The Tiered Approach to Prevention and Intervention FRAMEWORK

Intensive Intervention
Individualized Instruction and Assessment

Tier 3

Few

Guiding Questions
- What are the available system resources/programs that can be accessed to provide support?

Tier Three Strategies
- Consider referral for additional supports and assessment
- Multi-disciplinary Program Development Team
- Implement Intensive Interventions
- Develop/Revise Individual Education Plan

Targeted Intervention
Supplementary Instruction and Assessment

Tier 2

Some

Guiding Questions
- What evidence will the in-school team need to help decide on the most appropriate further intervention to target needs?

Tier Two Strategies
- Consultation to inform more personalized instructional and classroom strategies
- Targeted and more precise instruction with documentation of evidence
- Program Development Team Meeting
- Consider more formal assessment (e.g., WIAT)

Universal Design for Learning
Differentiated Instruction and Assessment

Tier 1

All

Guiding Questions
- Which students consistently require more time or support for their learning?
- What tracking tools could I use to monitor the student's progress?
- What would be the most effective interventions?

Tier One Strategies
- Information Gathering (e.g., student, parent, OSR review)
- Differentiation of products, processes, content and context (environment/interests)
- Classroom observation and tracking
- Collaboration with in-school team
- Accommodations

We build each student's tomorrow, every day.

THAMES VALLEY