



Student Achievement Plan: Actions and Strategies

Student Achievement Plan: Actions and Strategies 2023-2024

Priority # 1: Achievement of Learning Outcomes in Core Academic Skills

Goal # 1: Improve students' literacy learning and achievement



- Established a literacy goal in every school
- Established School Literacy Teams in every school
- Increased teacher allocations to support reading instruction
- Developed and distributed the TVDSB Early Literacy Guide for families and caregivers
- Increased literacy programming and resources to support Indigenous students

Goal # 2: Improve students' math learning and achievement



- Established a math goal in every school
- Established School Math Teams in prioritized schools
- Dedicated Superintendent to Numeracy
- EQAO preparation in schools for provincial assessments
- Supported use of numeracy assessment tools (Key Concepts of Counting; Early Numeracy Screener)

Priority # 2: Preparation of Students for Future Success

Goal # 3: Improve students' graduation rates and preparedness for future success



- Graduation coach program implementation (Black and Indigenous focus)
- Created Multi-Lingual Taskforce to support graduation and post secondary pathways
- Expanded community partnerships and outreach to support all post secondary pathways
- Created Student Success Team Taskforce
- Increased awareness of Specialist High Skills Major (SHSM) & Dual Credit program offerings

Priority # 3: Student Engagement & Well-Being

Goal # 4: Improve students' participation in class time and learning



- Implemented supportive and corrective responses to incidents which reduced suspensions
- Implemented evidence-informed relationship-based board wide approach
- Created an Attendance Taskforce
- Developed Attendance Matters Campaign
- Partnered with Public Health Units to support Attendance Matters strategies

Goal # 5: Improve student well-being



- Developed Safe and Inclusive School Plans for every school
- Created online Family Well-Being Community Workshop Series
- Created Mental Health Awareness Taskforce
- Created Mental Health Awareness campaign, newsletter and Student Trustee videos
- Developed Anti-Sex Trafficking Protocol in collaboration with community agencies

2022-2023 Academic Year		2021-2022 Academic Year																				
Achievement of Learning Outcomes in Core Academic Skills	Preparation of Students for Future Success	Student Engagement & Well-Being																				
Goal: Improve students’ literacy learning and achievement	Goal: Improve students’ graduation rates and preparedness for future success	Goal: Improve students’ participation in class time and learning																				
Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.	Measure: % of students graduating with an OSSD within five years of starting Grade 9	Measure: % of students in Grades 4-12 who were suspended at least once																				
Board Province <table><tr><td>Grade 3 Reading</td><td>66%</td><td>73%</td></tr><tr><td>Grade 3 Writing</td><td>57%</td><td>65%</td></tr><tr><td>Grade 6 Reading</td><td>79%</td><td>84%</td></tr><tr><td>Grade 6 Writing</td><td>78%</td><td>84%</td></tr><tr><td>OSSLT</td><td>77%</td><td>85%</td></tr></table>	Grade 3 Reading	66%	73%	Grade 3 Writing	57%	65%	Grade 6 Reading	79%	84%	Grade 6 Writing	78%	84%	OSSLT	77%	85%	Board Province <table><tr><td>83.5%</td><td>89.1%</td></tr></table>	83.5%	89.1%	Board Province <table><tr><td>3.83%</td><td>3.32%</td></tr></table>		3.83%	3.32%
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	Measure: % of students who earn 16 or more credits by the end of Grade 10																					
	Board Province <table><tr><td>72%</td><td>80%</td></tr></table>	72%	80%																			
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	Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses																					
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	Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)																					
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	Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)																					
	Data Forthcoming																					
		Goal: Improve student well-being																				
		Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health																				
		Data Forthcoming																				

Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022, and the Education Quality and Accountability Office (EQAO), 2022-2023.

Student Achievement Plan: Thames Valley DSB						
Provincial Priorities		Measures & Results				Actions our School Board will take to Improve
Goal(s)	How this is Measured	School Board Performance	Provincial Performance	Additional School Board Measures	How Our School Board Performs	
Achievement of Learning Outcomes in Core Academic Skills, 2022-2023						
Goal: Improve students' literacy learning and achievement	% of students who meet or exceed the provincial standard on:					• Implement Early Reading Screener in Kindergarten to grade 2 classrooms; • Allocation of Classroom Literacy Support Teachers to support Early Reading Screener and reading instruction; • Support teachers to implement revised Language and English curriculum; • Establish individual plans for students requiring additional support to be successful on the Ontario Secondary School Literacy Test (OSSLT); • Implement the Thames Valley EQAO Implementation Plan; • Implement the Thames Valley K-12 Math Achievement Action Plan.
	Grade 3 EQAO Reading	66%	73%			
	Grade 3 EQAO Writing	57%	65%			
	Grade 6 EQAO Reading	79%	84%			
	Grade 6 EQAO Writing	78%	84%			
	% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL	77%	85%			
Goal: Improve students' math learning and achievement	% of students who meet or exceed the provincial standard on:					
	Grade 3 EQAO Math	55%	60%			
	Grade 6 EQAO Math	46%	50%			
	Grade 9 EQAO Math	43%	54%			
Preparation of Students for Future Success, 2021-2022						
Goal: Improve students' graduation rates and preparedness for future success	% of students who earn 16 or more credits by the end of Grade 10	72%	80%			• Increase identity-affirming learning and curriculum; • Increase exposure to Specialist High Skills Major and Dual Credit Programs through family and student engagement activities; • Continue to closely monitor credit accumulation and ensure options are in place for credit completion; • Provide increased opportunities for credit completions (e.g., alternative education, credit rescue, credit recovery, summer programs); • Coordinate student and family meetings with school teams to help with planning and preparation for different pathway options; • Increase collaborations with post-secondary and industry partners to encourage students to take math in Grade 12 and science in Grades 11 and 12.
	% of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	11%	21%			
	% of students graduating with an OSSD within five years of starting Grade 9	83.5%	89.1%			
	% of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	55.0%	60.5%			
	% of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)	Forthcoming	Forthcoming			
Student Engagement & Well-Being, 2021-2022						
Goal: Improve students' participation in class time and learning	% of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	45.4%	52.6%			• Principals regularly review student absences to design plans to support attendance; • Communicate to staff, students, and families regarding the importance of attendance through the "Attendance Matters" campaign; • Implement research-based strategies to support attendance; • Create individual wrap-around plans for alternatives to suspension; • Administer School Climate survey during the 2024-2025 school year to determine areas of need for student safety;
	% of students in Grades 4-12 who were suspended at least once	3.83%	3.32%			
Goal: Improve student well-being	% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	Forthcoming	Forthcoming			• Reduce barriers, such as language, to accessing mental health supports through responsive approaches and community partnerships.
Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022, and the Education Quality and Accountability Office (EQAO), 2022-2023.						