

REPORT TO:	☐ Administrative Council ☐ Program and School Services Advisory Committee ☐ Policy Working Committee ☒ Planning and Priorities Advisory Committee ☐ Board ☐ Other:
	For Board Meetings: ☐ PUBLIC ☐ IN-CAMERA
TITLE OF REPORT:	City of London Secondary Panel Attendance Area Review
PRESENTER(S): (list ONLY those attending the meeting)	Linda Nicholls, Associate Director Geoff Vogt, Superintendent of Facility Services and Capital Planning Ben Puzanov, Manager of Planning
REPORT AUTHOR(S):	Ben Puzanov, Manager of Planning
PRESENTED FOR:	☒ Approval ☐ Input/Advice ☐ Information
Recommendation(s): (only required when presented for approval)	
Purpose:	To provide options to the Board of Trustees for their review and decision-making, as per Attendance Area Review Procedure 4015c, regarding the City of London Secondary Panel Attendance Area Review.
Content:	On September 12, 2023, Administration received additional feedback from the Planning and Priorities Advisory Committee regarding the final City of London Secondary Panel Attendance Area Review report that was presented on June 27, 2023. Administration has reviewed the feedback provided from Trustees and as a result, has prepared three options for consideration. Option 1 Option 1 includes implementation of the boundary changes as proposed through the Final Attendance Area Review Report presented on June 27, 2023 (included in Appendix A, subject to changing the date of implementation in the recommendations to September 2025), including providing legacy agreements to all students enrolled as of March 31, 2025 to remain at current schools, subject to the following changes: The creation of a geographical boundary split for secondary students residing in the Louise Arbour FI PS attendance area. Students from the City of London portion of this attendance area residing west of Richmond Street would attend Sir Frederick Banting SS for French Immersion, as would students in this attendance area who reside in Middlesex County. The balance of the Louise Arbour FI PS attendance area would be designated to Clarke Road SS for secondary French

	Immersion, along with students from the Princess Anne FI PS attendance area. Appendix B illustrates the potential revised French Immersion boundaries. • Maintaining a boundary split for the Eagle Heights PS attendance area between Sir Frederick Banting SS and London Central SS. • Maintaining a boundary split for the East Carling PS attendance area between Montcalm SS and London Central SS. • Maintaining a boundary split for the Victoria PS attendance area between Westminster SS and London South CI. • Creating a boundary split for the W. Sherwood Fox PS attendance area between Saunders SS and Westminster SS. The portion of the attendance area located south of Viscount Road and east of Wonderland Road S would continue to be designated to Saunders SS while the remainder of the attendance area located north of Viscount Road would be designated to Westminster SS (Appendix C). This option will provide TVDSB with the opportunity to pursue capital funding from the Ministry of Education to construct a new secondary school in north London and support the area's continued growth. This secondary school will help provide much needed enrolment pressure relief to numerous schools in this area including Sir Frederick Banting SS, Medway HS, and A.B. Lucas SS. Option 2 Option 2 would maintain the status quo and keep secondary school attendance areas unchanged. There are significant risks associated with this option: • This will necessitate increased and sustained reliance on portables, subject to limited funding availability. Once funding is exhausted from this envelope, or if specific programming cannot be supported by portables, Administration will cap enrolment. • This will require capping of a number of secondary schools in London and Middlesex as enrolment will continue to exceed the space available at many sites (e.g. Medway HS, A.B. Lucas SS, Sir Frederick Banting SS). The capping of enrolment would impact a variety of programming, including the potential capping of English track programming at Sir Frederick Banting SS. The capping of enrolment also has a significant impact on transportation as students would no longer be permitted to enroll at their home school and would be bused to sites with available space, resulting in further system costs • The status quo will also negate TVDSB's ability to secure funding from the Ministry of Education for a new secondary school as space will continue to be available at Montcalm and Clarke Road secondary schools.
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	Option 3 Option 3 is to start the process over. Administration would prepare a new Initial Attendance Area Review Report and Trustees would then consider whether to seek public feedback regarding the options contained in the report. The new report would likely include the cascading of students away from high pressure areas and options to designate entire English track elementary school feeders from north and west London to schools with available space (primarily in East London) to provide enrolment pressure relief. As outlined in the TVDSB Accommodation Plan, there are several attendance area reviews that are in progress or planned to be initiated in the next several years. Administration would review the workplan for these reviews to establish a timeline for a new Initial Attendance Area Review Report for the secondary panel in London. The risks associated with this option are as follows: • Enrolment imbalances across schools will persist, until the new review is completed; • Schools in Middlesex and London are at risk of being capped; • This will be highly disruptive with a potential impact to many secondary schools in London; • Reliance on portables, where funding is available, will increase; and • This will negate TVDSB's ability to secure funding from the Ministry of Education for a new secondary school in the community until a review is completed.
Financial Implications:	There are several financial implications of not proceeding with this review: • Expected increase in reliance on portables as elementary cohorts progress through to secondary school; • Increased busing costs if schools are capped due to overutilization and students need to be accommodated elsewhere; and • TVDSB will not be considered for a future business case for a new secondary school in north London without first balancing enrolment and utilizing available pupil spaces.
Timeline:	Any boundary changes for incoming grade 9 students would not take effect until September 2025. No existing high school students would be impacted by this decision.
Communications:	School communities will be notified of next steps once a decision is made.
Appendices:	<u>Appendix A:</u> June 27, 2023 Final Attendance Area Review Report <u>Appendix B:</u> Potential Secondary School French Immersion Attendance Areas <u>Appendix C:</u> Potential Secondary School Geographic Boundary Split for W. Sherwood Fox PS

Strategic Priority Area(s):

Relationships:

☐ Students, families and staff are welcomed, respected and valued as partners.

We build each student's tomorrow, every day

	☒ Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community. ☐ Create opportunities for collaboration and partnerships.
Equity and Diversity:	☒ Create opportunities for equitable access to programs and services for students. ☐ Students and all partners feel heard, valued and supported. ☐ Programs and services embrace the culture and diversity of students and all partners.
Achievement and Well-Being:	☐ More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy. ☐ Staff will demonstrate excellence in instructional practices. ☒ Enhance the safety and well-being of students and staff.

Form Revised JUNE 2021



City of London Secondary Panel Attendance Area Review



Potential Options

Option 1

Implement the June 27, 2023, recommendations, including legacy agreements for students enrolled as of March 31, 2025, to remain at their current schools. The recommendations would be implemented for September 2025, subject to the following changes:

- Creating a geographic boundary split area between Sir Frederick Banting SS and Clarke Road SS for secondary school French Immersion students residing in the Louise Arbour FI PS attendance area;
- Maintaining a geographic boundary split between Sir Frederick Banting SS and London Central SS for students residing in the Eagle Heights PS attendance area;
- Maintaining a geographic boundary split between Montcalm SS and London Central SS for students residing in the East Carling PS attendance area;
- Maintaining a geographic boundary split between London South CI and Westminster SS for students residing in the Victoria PS attendance area; and
- Creating a geographic boundary split between Saunders SS and Westminster SS for students residing in the W. Sherwood Fox PS attendance area.

Potential Options

Option 2

Maintain the status quo. Secondary school attendance areas would remain unchanged.

Potential risks:

- Increased and sustained reliance on portables, subject to limited funding availability
- Enrolment capping
- Significant transportation impacts as a result of enrolment capping
- Inability to secure funding for a new secondary school to support the growth of the community

Potential Options

Option 3

Re-start the process and prepare a new Initial Attendance Area Review Report with potential boundary changes for public consultation.

Potential risks:

- Continued reliance on portables, subject to limited funding availability
- Enrolment capping
- Highly disruptive with a potential to impact many secondary schools
- Inability to secure funding for a new secondary school to support the growth of the community



THANK YOU



REPORT TO:	☐ Administrative Council ☐ Program and School Services Advisory Committee ☐ Policy Working Committee ☐ Planning and Priorities Advisory Committee ☒ Board ☐ Other:		
	For Board Meetings: ☒ PUBLIC ☐ IN-CAMERA		
TITLE OF REPORT:	Final Attendance Area Review Report City of London Secondary Panel Attendance Area Review		
PRESENTER(S): <i>(list ONLY those attending the meeting)</i>	Linda Nicholls, Associate Director Geoff Vogt, Superintendent of Facility Services and Capital Planning Ben Puzanov, Manager of Planning		
REPORT AUTHOR(S):	Ben Puzanov, Manager of Planning		
PRESENTED FOR:	☒ Approval ☐ Input/Advice ☐ Information		
Recommendation(s): <i>(only required when presented for approval)</i>	1. THAT all registered secondary school students as of March 31, 2024 remain at the school at which they are registered, with transportation (if eligible). 2. THAT siblings of all registered secondary school students as of March 31, 2024 have the option to register at the same school, with transportation (if eligible), until the registered secondary school student (as of March 31, 2024) graduates. Siblings enrolled at the same secondary school as registered secondary school students (as of March 31, 2024) will continue to be eligible to attend that school until graduation, without transportation. Siblings who have not yet entered secondary school by the time that registered secondary school students (as of March 31, 2024) graduate would be required to attend their new designated school. 3. THAT a French Immersion program be established at Clarke Road SS commencing in September 2024, 4. THAT Princess Anne FI PS, currently designated as a French Immersion elementary school feeder to Sir Wilfrid Laurier SS, be designated as a French Immersion elementary school feeder to Clarke Road SS commencing in September 2024, and 5. THAT Louise Arbour FI PS, currently designated as a French Immersion elementary school feeder to Sir Frederick Banting SS, be designated as a French Immersion elementary school feeder to Clarke Road SS commencing in September 2024. 6. THAT London Central SS continue accepting out of area students, as space permits. 7. THAT those portions of the Eagle Heights PS attendance area currently designated to London Central SS be designated to Sir Frederick Banting SS commencing in September 2024.		

8. THAT those portions of the East Carling PS attendance area currently designated to London Central SS be designated to Montcalm SS commencing in September 2024.
9. THAT those portions of the Clara Brenton PS attendance area currently designated to Sir Frederick Banting SS be designated to Oakridge SS commencing in September 2024.
10. THAT those portions of the Summerside PS attendance area currently designated to Lord Dorchester SS be designated to Clarke Road SS commencing in September 2024.
11. THAT Arthur Ford, Sir Isaac Brock, and W. Sherwood Fox public schools, currently designated as elementary school feeders to Saunders SS, be designated as elementary school feeders to Westminster SS commencing in September 2024, and
12. THAT Ashley Oaks, Rick Hansen, and White Oaks public schools, currently designated as elementary school feeders to Westminster SS, be designated as elementary school feeders to Sir Wilfrid Laurier SS commencing in September 2024.
13. THAT Cleardale PS, currently designated as an elementary school feeder to London South CI and Sir Wilfrid Laurier SS, be designated as an elementary school feeder to Westminster SS commencing in September 2024.
14. THAT those portions of the Victoria PS attendance area currently designated to London South CI be designated to Westminster SS commencing in September 2024.
15. THAT those portions of the Jack Chambers PS attendance area currently designated to Medway HS be designated to A.B. Lucas SS commencing in September 2024, and
16. THAT Cedar Hollow PS, currently designated as an elementary school feeder to A.B. Lucas SS and Medway HS, be designated as an elementary school feeder to Montcalm SS commencing in September 2024.
17. THAT those portions of the Sir Arthur Currie PS attendance area currently designated to A.B. Lucas SS be designated to Sir Frederick Banting SS commencing in September 2024.
18. THAT the attendance area of the new Northwest London elementary school be designated to Sir Frederick Banting SS for the year of opening of the new Northwest London elementary school and that students residing in the holding zone within this new attendance area continue to be designated to Sir Frederick Banting SS until the opening of the new Northwest London elementary school.
19. THAT the attendance area of the new West London elementary school be designated to Oakridge SS for the year of opening of the new West London elementary school and that students residing in holding zones

	within this new attendance area continue to be designated to Saunders SS until the opening of the new West London elementary school. 20. THAT the attendance area of the new Southwest London elementary school be designated to Saunders SS for the year of opening of the new Southwest London elementary school and that students residing in holding zones within this new attendance area continue to be designated to their current designated secondary schools until the opening of the new Southwest London elementary school, specifically that Southwest London Holding (west of Bostwick Road) at White Oaks PS, Talbot Village Holding at W. Sherwood Fox PS, and Bostwick Holding at Sir Isaac Brock PS and Victoria PS continue to be designated to Saunders SS until the opening of the new Southwest London elementary school and Colonel Talbot Holding at Rick Hansen PS continue to be designated to Westminster SS until the opening of the new Southwest London elementary school. 21. THAT the Sunningdale North Holding Zone at Old North PS be designated to London Central SS commencing in September 2024. 22. THAT the Holding Zone at Westminster SS be dissolved, and this area be designated to Saunders SS commencing in September 2024. 23. THAT all other attendance areas remain status quo, including maintaining split secondary school attendance areas for the new Belmont elementary school and West Nissouri PS.
Purpose:	The purpose of this report is to provide the final recommendations for the City of London Secondary Panel Attendance Area Review. The final attendance area review report is included in Appendix A.
Content:	Background The City of London is experiencing increased population and household growth as well as changing settlement patterns. These changes have impacted school enrolment and produced both pressures and surplus spaces at schools across the City. From 2001 to 2021, the City grew by approximately 25%, from 336,540 to 422,010; which included a 10% increase in population between 2016 and 2021. From 2001 to 2021, the City of London's occupied dwelling count increased from 137,745 to 174,657, representing an increase of 27%. London is one of the fastest growing Canadian municipalities since the 2016 Census, largely due to immigration, migration from the GTA, and the impact of the COVID-19 pandemic that accelerated migration to southwestern Ontario from other parts of the province and beyond. As part of its pledge to facilitate the construction of 1.5 million homes across Ontario during the next 10 years, the provincial government has established a growth target of 47,000 housing units in London over the next decade; and this will significantly impact enrolment across TVDSB's schools. On average, there have been 3,104 new units built per year in London over the previous six years. Historically, growth has been directed to low-density

developments (consisting of single and semi-detached dwellings). Recently, however, only 31% of new construction projects were low-density, while medium-density developments (consisting of townhouses) and high-density projects (apartments) accounted for 20% and 49% of all growth, respectively.

Over the next 10 years, it is anticipated that development within the City of London will continue at a rapid pace which will cause severe enrolment pressures and continue to add pressures where they are already occurring. Most of this growth is expected to develop in north London and other suburban areas across the City, but infill development of higher-density units will also occur within the downtown core. Over the longer term, the City is anticipating the redevelopment of non-residential land, which will continue to add to the high rate of growth already expected.

Historically, the Board's secondary enrolment remained under 24,000 students until the 2021-2022 school year when this number increased to 24,640. There are currently 58,434 elementary students and 24,976 secondary students across TVDSB, with 64% of secondary students attending schools within the City of London.

As of Fall 2022, enrolment has exceeded the On-the-Ground (OTG) capacity at most secondary schools within London. However, Montcalm SS, Clarke Road SS, and Westminster SS have space available because of an uneven distribution of students across the City. Enrolment is expected to continue increasing due to development activity across the City and the resulting large elementary cohorts progressing through to the secondary panel.

The City of London Secondary Panel Attendance Area Review was launched on January 31, 2023. Key objectives of the review for which public input was sought include:

- addressing enrolment imbalances across various secondary schools in this area of the district;
- eliminating the splitting of elementary school feeders across multiple secondary schools;
- permanently accommodating a secondary school holding zone in south London;
- introducing a third French Immersion site to relieve enrolment pressure; and
- preparing TVDSB for a future business case submission to the Ministry of Education for a new secondary school to accommodate our growing enrolment.

This review includes Medway High School and Lord Dorchester SS given that portions of their attendance areas are located within the City of London. As the attendance area of the new Belmont elementary school extends into the City of London and is split between Lord Dorchester SS and East Elgin SS, East Elgin SS was also included in this review in order to obtain public input regarding eliminating this secondary school boundary split.

School Community Feedback

An Attendance Area Review Committee meeting was held on March 1, 2023 with school subcommittee meetings completed over the following months.

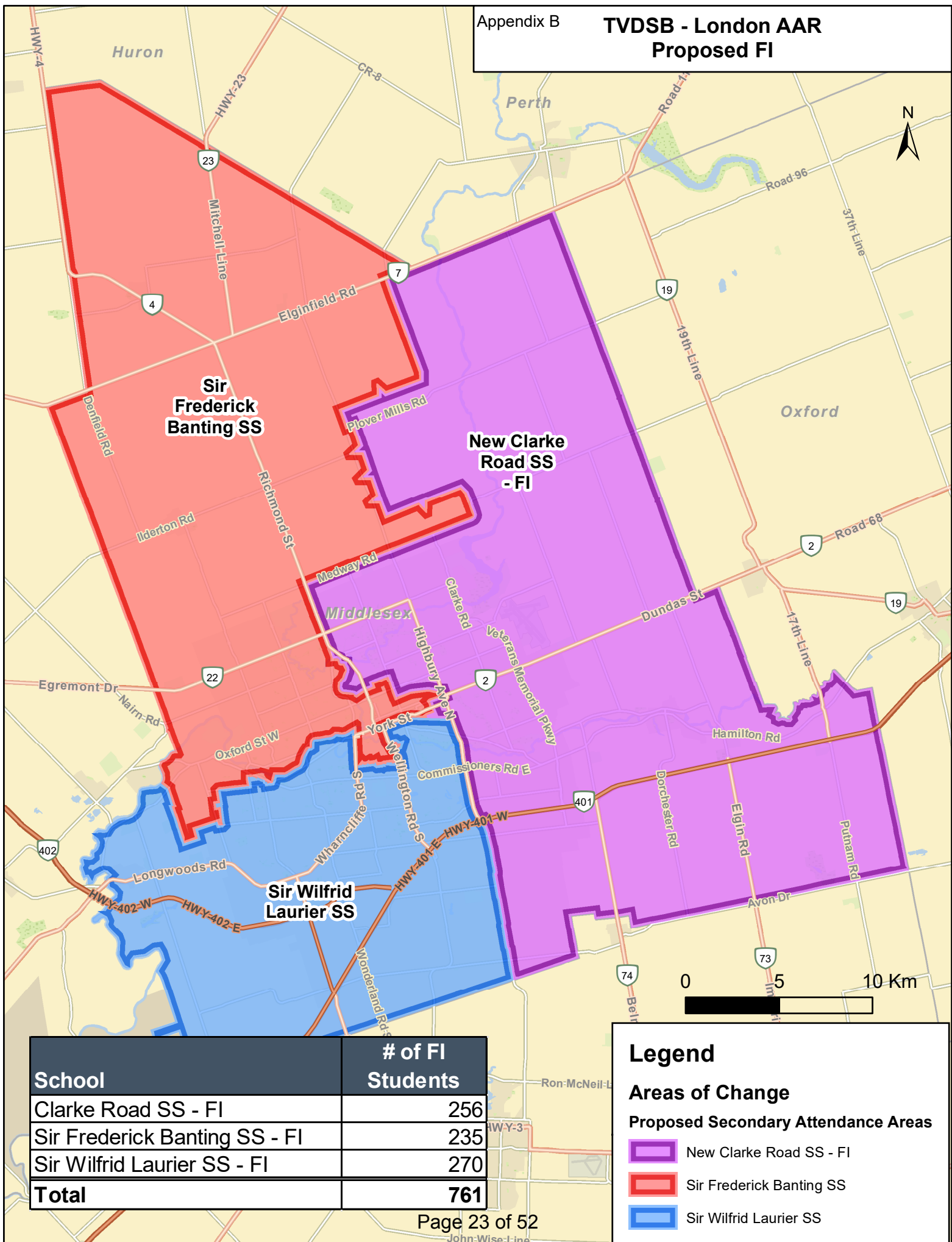
	Administration has reviewed all feedback that was received and prepared this final attendance area review report. A number of key themes were identified by school communities through the consultation process: • Requests for legacy agreement options to be offered to current students, with transportation. Requests for this consideration to also be extended to siblings. • Maintaining elementary school feeder splits across multiple secondary school sites may be appropriate in certain situations. • Students should be permitted to attend the closest secondary school to their residence. • Maintaining two French Immersion sites instead of redistributing students to a third school. If the FI program is to be impacted, consideration should be given to creating a single French Immersion school. • Rather than making boundary changes, consideration should be given to filling underutilized schools with other programs or by increasing out of area attendance at these sites. The full school community reports are included in Appendix B. After the May 30, 2023 Board meeting and the additional public input received on June 13, 2023, Administration has updated the recommendations. Changes include: • Removal of the recommendation regarding designated feeder schools for Lester B. Pearson School for the Arts as this item has been deferred by a Board resolution to the Fall of 2023; • Standardizing language between recommendations where a portion of the boundary is being designated to another school in order to eliminate a feeder split; • Clarification wording for all existing students remaining at current schools; • The inclusion of a recommendation regarding siblings of current students; and • Clarification regarding current secondary schools for students residing in holding zones that will be included in attendance areas of new elementary schools when they open. Every effort was made to be responsive to public input, but not all feedback could be incorporated into the recommendations without compromising the objectives of relieving enrolment pressure at overutilized schools and balancing enrolment. It is the goal of administration to make recommendations that best position the community for the sustained growth and pressure it is experiencing.
Financial Implications:	A net increase in approximately 8 buses is expected as a result of the recommended boundary changes. The annual cost to operate a school bus is approximately \$65,000. Please note that there will also be a significant and widespread costs if the status quo remains. If boundary changes are not made, enrolment pressures may result in enrolment capping at many of our secondary schools in the future, (e.g. Sir Frederick Banting SS, A.B. Lucas SS, London South CI, and

	Medway HS) which would include the capping of access to French Immersion. Further, we would not have a strong business case to secure funding for a new secondary school in the community. Finally, as enrolment pressure across our secondary schools continues to grow, so will our reliance on portables and this will far exceed the cost of busing. The cost of portables is significant, with an average cost of \$150,000 per unit.
Timeline:	• The Final Attendance Area Review Report was presented at the May 30, 2023, Special Board meeting • The Board of Trustees is scheduled to deliberate and make a decision regarding the Final Attendance Area Review Report on June 27, 2023.
Communications:	The Final Attendance Area Review Report was circulated to the attendance area review committee and all of the school communities involved in the review. Public delegations regarding the recommendations were received at the June 13, 2023, Special Board meeting.
Appendices:	<u>Appendix A:</u> Final Attendance Area Review Report for the City of London Secondary Panel Attendance Area Review <u>Appendix B:</u> School Community Reports

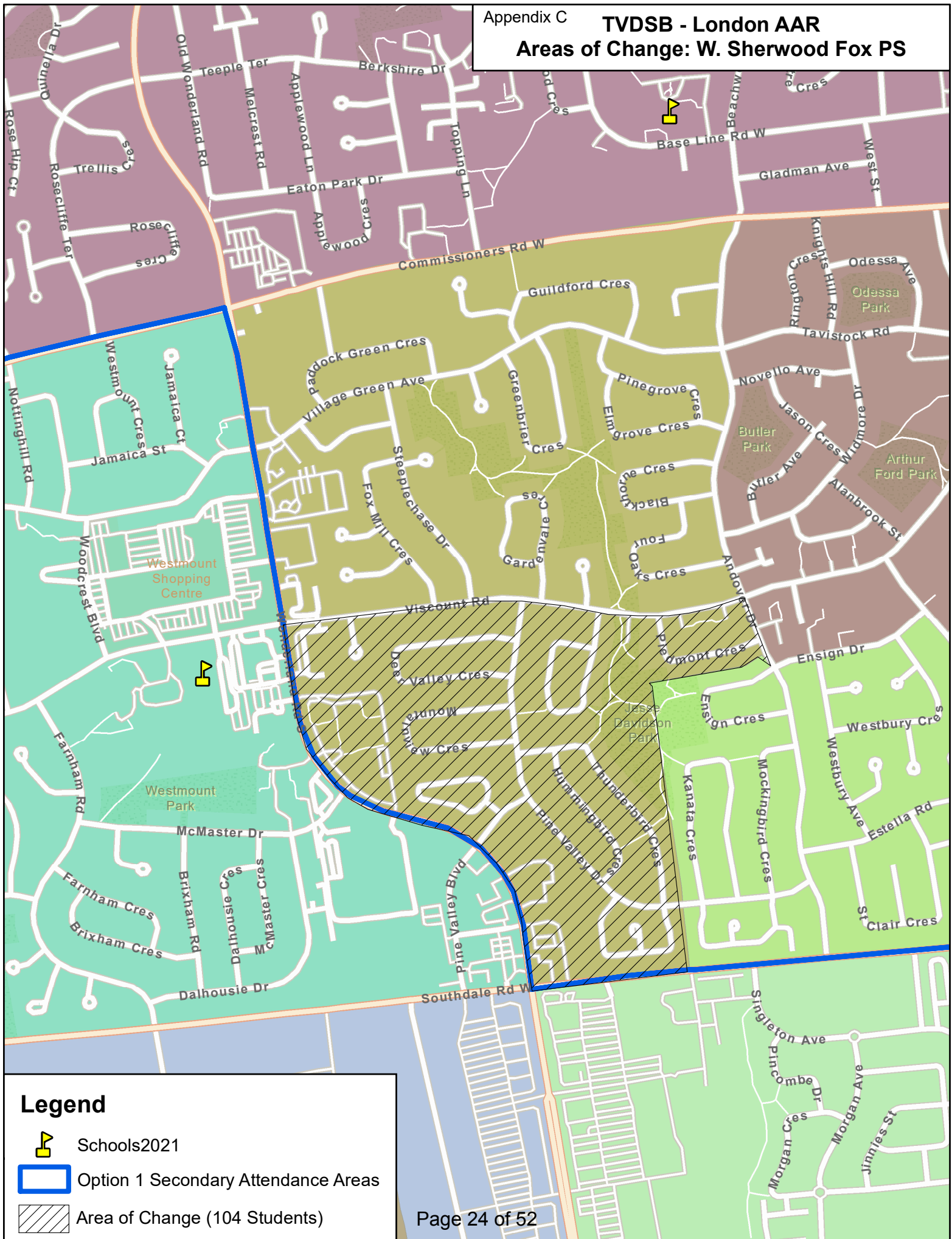
Strategic Priority Area(s):

Relationships:	☒ Students, families and staff are welcomed, respected and valued as partners. ☐ Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community. ☒ Create opportunities for collaboration and partnerships.
Equity and Diversity:	☒ Create opportunities for equitable access to programs and services for students. ☒ Students and all partners feel heard, valued and supported. ☐ Programs and services embrace the culture and diversity of students and all partners.
Achievement and Well-Being:	☐ More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy. ☐ Staff will demonstrate excellence in instructional practices. ☒ Enhance the safety and well-being of students and staff.

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School	# of FI Students
Clarke Road SS - FI	256
Sir Frederick Banting SS - FI	235
Sir Wilfrid Laurier SS - FI	270
Total	761



Legend



Schools2021



Option 1 Secondary Attendance Areas



Area of Change (104 Students)