



Thames Valley
District School Board

Adelaide Metcalfe and Strathroy - Caradoc Attendance Area Review

Attendance Area Review Committee Meeting
January 15, 2025





Agenda

1. Call to Order and Introductions (Designation of Chair and Secretary)
2. Overview of Attendance Area Review Committee Meeting and Initial Attendance Area Review Report www.tvdsb.ca/AMSCAAR
3. Q & A
4. Feedback Regarding Options
5. Additional Information/ Requirements and Need for Future School-level Meetings
6. Closing Remarks and Adjournment





Background

What is an Attendance Area Review?

- Attendance Area Review Procedure (Procedure 4015c)
- www.tvdsb.ca/AMSCAAR

- Initial Attendance Area Review Report

- School AARC Subcommittee Meetings & Public Consultation



Timelines

November 25, 2024: **Attendance Area Review Committee (AARC) Meeting** ←

November 2024 - February 2025: School AARC Subcommittee meetings (public consultation)

January 23, 2025: Deadline for requests for additional information from TVDSB Administration by AARC Subcommittees

February 6, 2025: Last date for School AARC Subcommittee meetings

February 20, 2025: Deadline for School AARC Subcommittees to submit reports on school community input

February – March 2025 : Review public feedback and prepare Final Attendance Area Review Report

April 8 , 2025: Present Final Attendance Area Review Report to Trustees

May 13, 2025: Public Delegations

May 27, 2025 : Decision of the Board of Trustees

September 2026: Earliest date for implementation of potential boundary changes



Initial Attendance Area Review Report





Background Information

- Optimize learning environments for students
- Explore potential boundary changes for Caradoc PS and Adelaide -W.G. MacDonald PS to relieve current and expected enrolment pressure
- Relieve enrolment pressure at Caradoc North PS and designate more students in Strathroy to their neighbourhood school
- Support a future business case and create an attendance area for a new elementary school in Strathroy in the long -term



Background Information

Caradoc PS

- Continual growth due to ongoing housing development
- Majority of students concentrated within Mount Brydges
- Boundary adjustments explored but are not practical given the location of development and where students reside
- Strategy for accommodating students is requesting funding for a permanent addition

Adelaide-W.G. MacDonald PS

- Small portion of the current attendance area is part of the Strathroy settlement boundary
- Significant housing development planned for areas inside Strathroy, given how close it is to North Meadows PS there would be an opportunity to redesignate some students
- After some analysis it was found that these areas make up the majority of enrolment growth for Adelaide-W.G. MacDonald PS – no movement of these hotspot areas is recommended as part of this review





Background Information

Phase 1 : Relieving enrolment pressure at Caradoc North PS

- Designating students from Caradoc North PS to Mary Wright PS to relieve existing enrolment pressure
- Designate students to a closer school with more space

Phase 2 : Balancing enrolment between Mary Wright PS & North Meadows PS

- Create more space at Mary Wright PS by shifting a part of the attendance area to North Meadows PS
- Concentrate projected enrolment at North Meadows PS and close to proposed site for the new school

Phase 3 : Establish an attendance area for a future New Strathroy Elementary School

- A boundary will come into effect once the new school opens

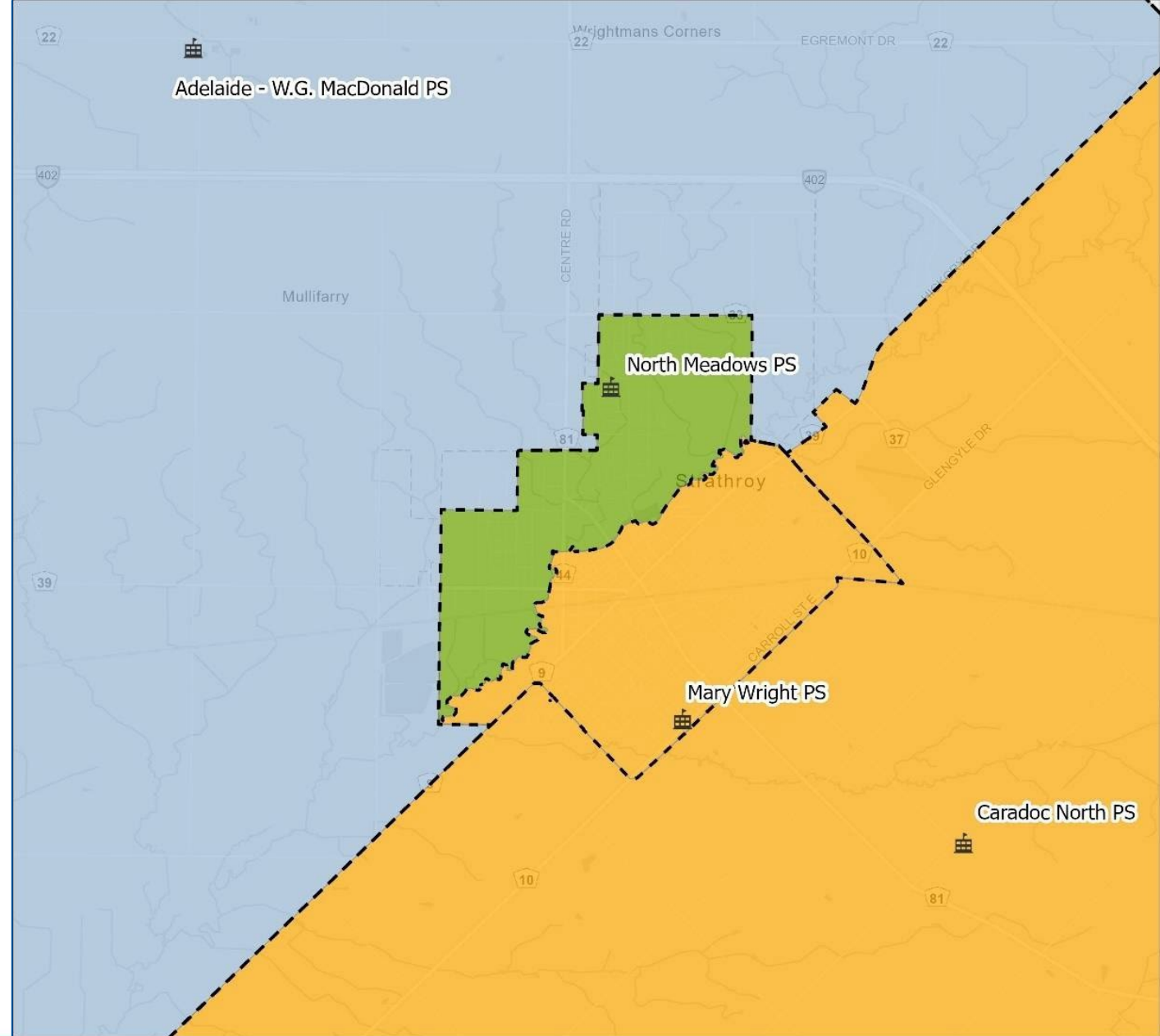
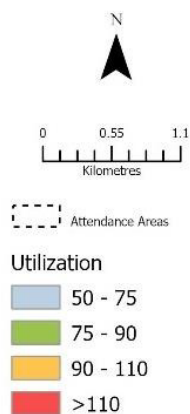


Status Quo School Utilization

School	OTG	2023		2026		2031	
		Count	Utilization	Count	Utilization	Count	Utilization
North Meadows PS	518	426	82%	424	82%	468	90%
Mary Wright PS	534	502	94%	487	91%	492	92%
Caradoc North PS	216	238	110%	278	129%	277	128%
Adelaide-W.G. MacDonald PS	256	177	69%	179	70%	248	97%
Caradoc PS	424	516	122%	573	135%	628	148%



2023 School Utilization Map



Attendance Boundary Change Options





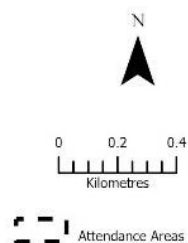
Phase 1: Option 1 (recommended)



Caradoc North PS



Mary Wright PS





Phase 1: Option 2



Caradoc North PS

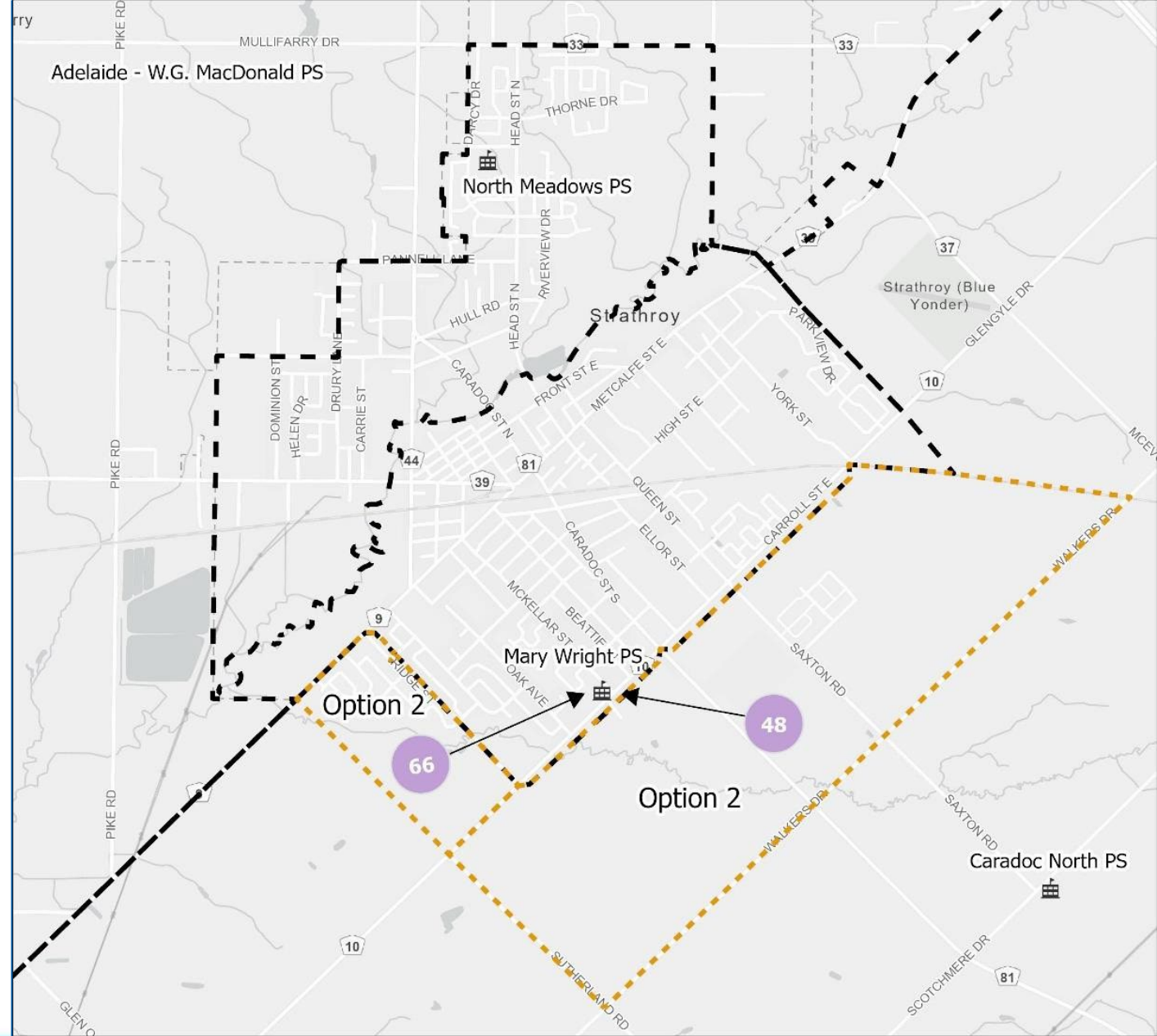


Mary Wright PS



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Kilometres

Attendance Areas



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Phase 1 – Resulting Utilization

Phase 1 – Status Quo

School	OTG	2023		2026		2031	
		Count	Utilization	Count	Utilization	Count	Utilization
Caradoc North PS	216	238	110%	278	129%	277	128%
Mary Wright PS	534	502	94%	487	91%	492	92%

Phase 1: Option 1 (Recommended)

School	OTG	2023		2026		2031	
		Count	Utilization	Count	Utilization	Count	Utilization
Caradoc North PS	216	238	110%	213	99%	214	99%
Mary Wright PS	534	502	94%	552	103%	554	104%

Phase 1: Option 2

School	OTG	2023		2026		2031	
		Count	Utilization	Count	Utilization	Count	Utilization
Caradoc North PS	216	238	110%	165	76%	166	77%
Mary Wright PS	534	502	94%	600	112%	602	113%





Phase 2: Option 1 (recommended)



Mary Wright PS

29

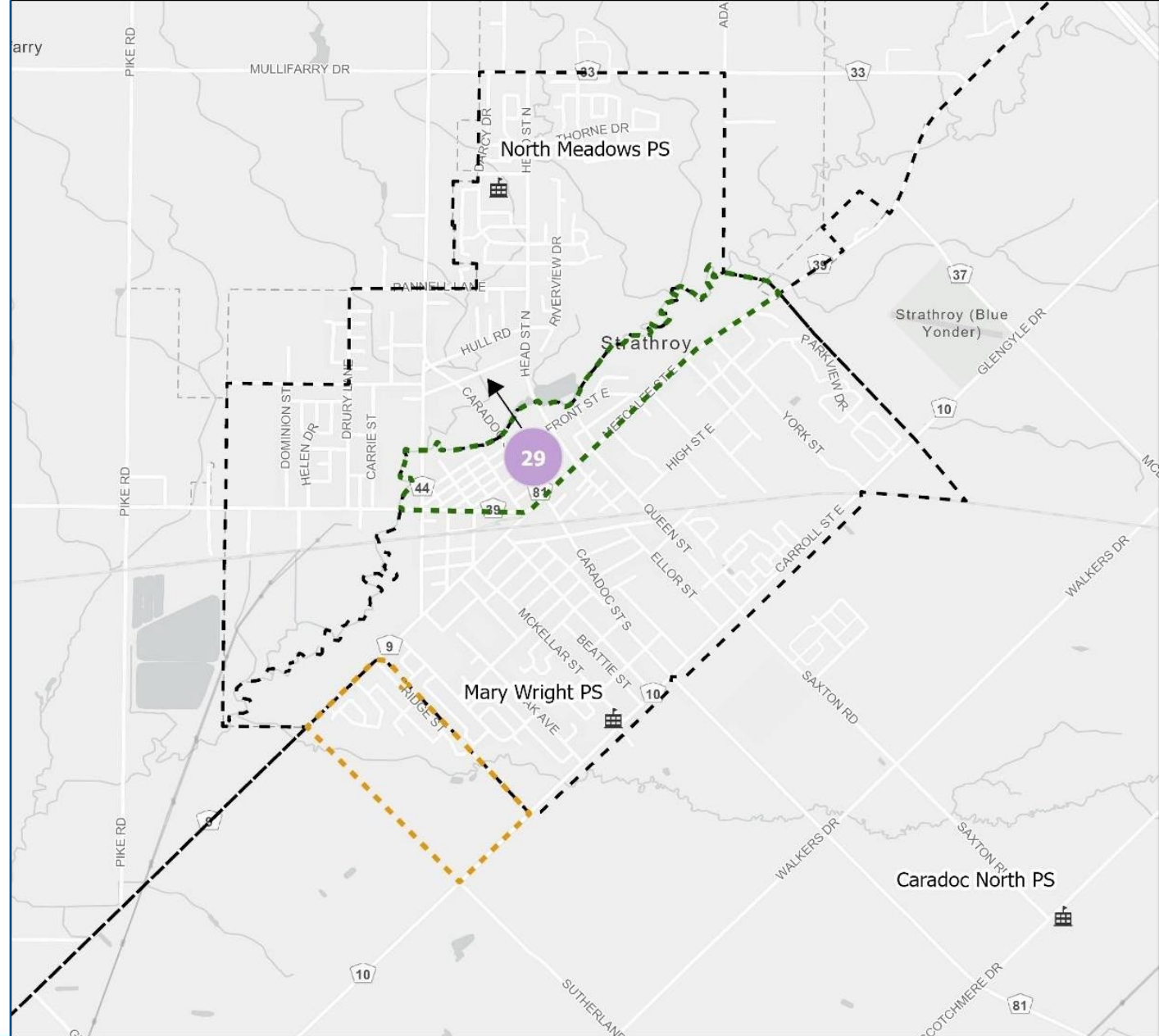


North Meadows PS



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Attendance Areas



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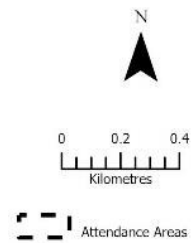
Phase 2: Option 2



Mary Wright PS



North Meadows PS





Phase 2 – Resulting Utilization

Note: Builds on Phase 1: Option 1 (Recommended)

Phase 2 – Status Quo (after Phase 1) – Before any North Meadows PS changes

		2023		2026		2031	
School	OTG	Count	Utilization	Count	Utilization	Count	Utilization
Mary Wright PS	534	502	94%	552	103%	554	104%
North Meadows PS	518	426	82%	424	82%	468	90%

Phase 2: Option 1 (Recommended) – redesignate 29 students

		2023		2026		2031	
School	OTG	Count	Utilization	Count	Utilization	Count	Utilization
Mary Wright PS	534	502	94%	524	98%	530	99%
North Meadows PS	518	426	82%	452	87%	493	95%

Phase 2: Option 2 – redesignate 143 students

		2023		2026		2031	
School	OTG	Count	Utilization	Count	Utilization	Count	Utilization
Mary Wright PS	534	502	94%	410	77%	429	80%
North Meadows PS	518	426	82%	566	109%	593	114%





Phase 3



North Meadows PS

151



Mary Wright PS

114

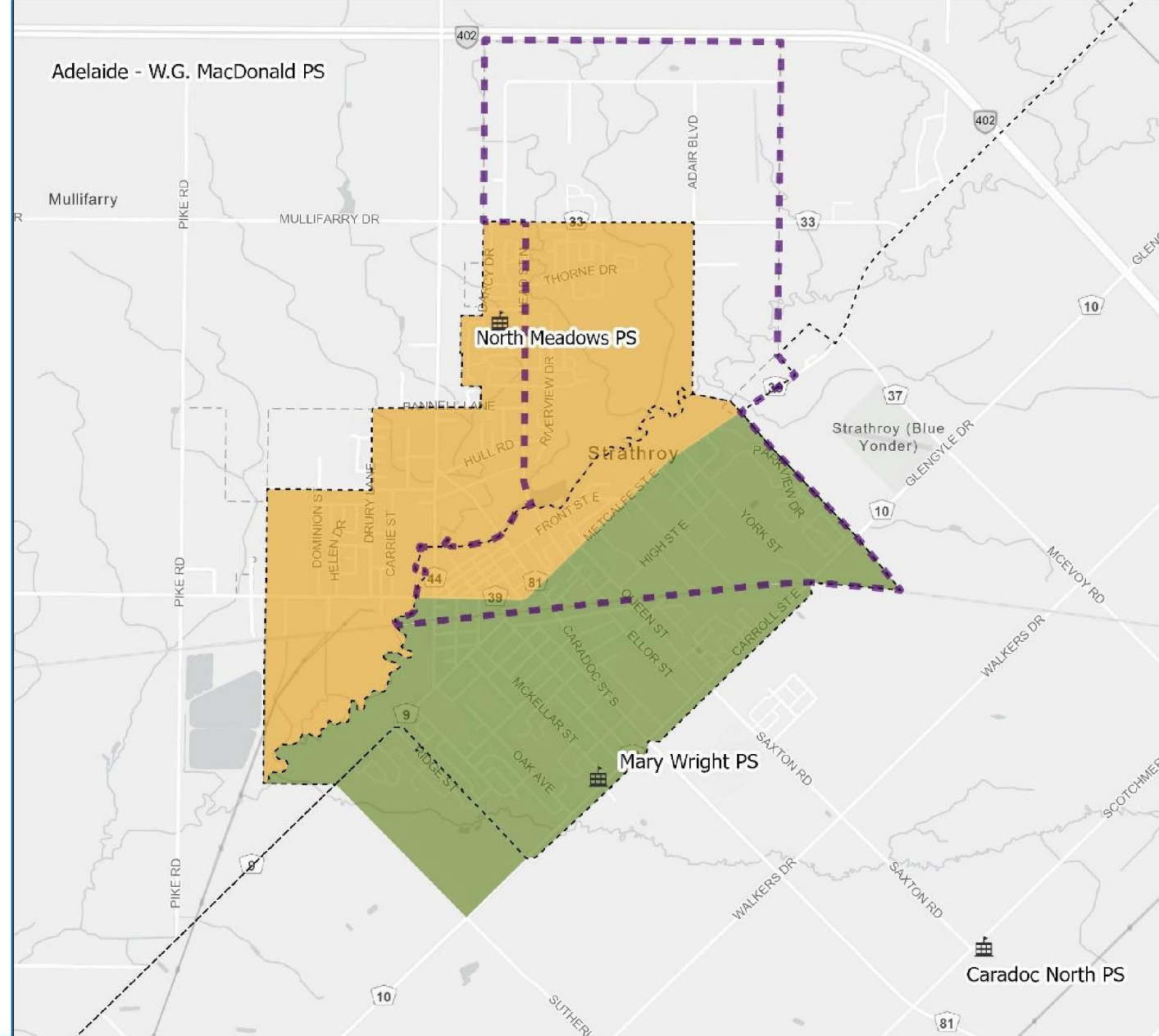
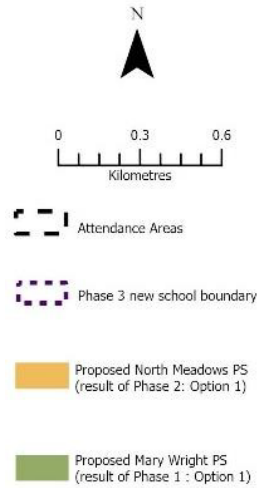


New Strathroy PS

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Adelaide -W.G.
MacDonald PS



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Phase 3 – Resulting Utilization

Note: Builds on Phase 1: Option 1 (Recommended) & Phase 2: Option 1 (Recommended)

Phase 3 – Status Quo

School	OTG	2026		2031		2036	
		Count	Utilization	Count	Utilization	Count	Utilization
Adelaide-W.G. MacDonald PS	256	179	70%	248	97%	322	126%
Mary Wright PS	534	524	98%	530	99%	565	106%
North Meadows PS	518	452	87%	493	95%	627	121%
New Strathroy PS	430	0	0%	0	0%	0	0%

Phase 3 – Recommended New School Attendance Area

School	OTG	2026		2031		2036	
		Count	Utilization	Count	Utilization	Count	Utilization
Adelaide-W.G. MacDonald PS	256	172	67%	195	76%	231	90%
Mary Wright PS	534	410	77%	429	80%	466	87%
North Meadows PS	518	302	58%	364	70%	499	96%
New Strathroy PS	430	271	63%	290	67%	327	76%



Q & A



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1.

Question: Are phase 1 and phase 2 planned to happen concurrently in the same year? We noticed from the numbers provided that in phase 1 option 1 and phase 2 option 1, the student count changes in 2026 for Caradoc North, Mary Wright and North Meadows.

Response: It was the intention to complete both of the recommended options within Phases 1 and 2 in 2026 (the tables in the presentation build off of each of the indicated recommended options); however, we would be pleased to receive any feedback sub-committees may have regarding the timing of implementation for each phase.

2.

Question: What if any are options for parents to apply for Out of Area who do not want their child to change schools? For example, if only one grade 8 student is being assigned to North Meadows and wishes to stay for their final year at Mary Wright.

Response: Often times, legacy agreement options will be available for all students entering grade 8 in the year of implementation, as well as their siblings, with one year of provided transportation if eligible. After the grade 8 student graduates, it is expected that any siblings then move to their new designated school. In any other case, an out of area exemption must be sought from the school, otherwise students are expected to attend their newly designated school once the boundary change comes into effect.

3.

Question: Can bus routes be intentionally planned so that all students affected are not arriving to the new school all in one bus in order to develop integration?

Response: Routes will be planned based on the geographic location of eligible and registered bus riders in a manner that optimizes route efficiency, travel time for students and the capacity of the school bus.

4.

Question: Will the boundary lines split into the sides of the roads? For example, there is a proposed line down the centre of Metcalf Street. Would the North side be attending North Meadows and the south side be attending Mary Wright?

Response: TVDSB has instances of streets being split down the middle, with either side attending different schools, or streets being wholly designated to a single school. For the purposes of this analysis, streets were split down the middle, with each side attending different schools. If the sub-committee feels strongly about certain streets being wholly designated to a single school, we would appreciate that feedback in your report.

5.

Question: Is there a designated number of homes that would need to be added into an area (for example, North Meadows) to trigger a new public school?

Response: A request for a new elementary school wouldn't be based on the number of homes added to an area, but instead we'd based this on the number of students that would come from new housing developments and enrolment growth from the existing community. Based on our current enrolment projections, based on planned new housing, we think this area will need a new elementary school in the 2030s. However, we keep a close eye on development activity so if this situation changes, we'll put in a request for a new school to the Ministry of Education.

6.

Question: All students currently enrolled at Adelaide will not be affected by any boundary changes that may happen, regardless if a new school will be built. If this is the case, in what year of enrolment would this change?

Response: No current students will be impacted at Adelaide WG MacDonald. Based on our current thinking and enrolment projections, Adelaide WG MacDonald students would not be impacted until approximately 2036. This timing could change by a couple of years if housing development progresses quicker than we would expect or if the Ministry of Education takes more or less time to approve the business case for new school funding.

- **Closing Remarks**
- **Adjournment**

**Thank you for your input,
comments and feedback.**