



Winter 2026 Term

The Dual Credit program is a Ministry-approved program that allows students, while they are still in secondary school, to take college or apprenticeship courses that count towards their OSSD and possibly towards a post-secondary certificate, diploma or apprenticeship certification. Students may earn up to 4 elective credits through college-delivered courses towards their OSSD completion.

How do Dual Credit programs benefit students?

Participating in dual credit programs enables the students to:

- Complete their OSSD
- Have an experience that will help them make a successful transition to college or an apprenticeship program
- Increase their awareness of the various college and apprenticeship pathways available to them
- Gain greater insight into education and career planning decisions

Who is considered for the Dual Credit program?

The primary focus is on students who have the potential to succeed at the college level but are at risk of not graduating from high school. The secondary focus is on students who are looking for post-secondary and/or career exploration.

To submit an application, please contact your guidance counsellor or student success teacher. All applications will be equally considered if submitted by Friday, December 19, 2025.

For more information contact:

Mathew Harris; TVDSB Dual Credit Supervisor

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Doon Campus

Friday AM			9:00 a.m. – 12:00 p.m.	
Course Name	Course Code	MOE Code	Start Date	End Date
Basic Design A (Enrollment requires student to take Basic Design B in the PM)	ARTS 100	AEL4T	Feb. 20	Jun. 5
Basic Cabinetmaking	CBNT 1060	TWB4T	Feb. 20	Jun. 5
Canadian Criminal Justice System	LAW 1060	HCF4T	Feb. 20	Jun. 5
ECE: Foundations of Curriculum	ECE 1065	TOB4T	Feb. 20	Jun. 5
Psychology Today	LIBS 1085	HBF4T	Feb. 20	Jun. 5

Friday PM			12:30 p.m. – 3:30 p.m.	
Course Name	Course Code	MOE Code	Start Date	End Date
Basic Design B (Enrollment requires students to take Basic Design A in the AM)	ARTS 1010	AEF4T	Feb. 20	Jun. 5
Criminology	LAW 1012	HCC4T	Feb. 20	Jun. 5
Intro to Early Learning and Care	ECE 1375	TOI4T	Feb. 20	Jun. 5
Security Guard Licensing for Ontario	SECU 1040	CLH4T	Feb. 20	Jun. 5

Ingersoll Campus

Thursday All Day			8:30 a.m. – 3:00 p.m.	
Course Name	Course Code	MOE Code	Start Date	End Date
Carpentry-Interior	CARP 1860	TCQ4T	Feb. 19	Apr. 9
Exploring Electrical	ELEC 1620	TNC4T	Apr. 16	May 28

Friday AM – Doon Campus

Basic Design A – *Enrollment in Basic Design B (PM) Required*

Using a variety of tools and visual exercises, this course will introduce the student to organizing elements of two-dimensional design.

Elements such as line, shape, texture, value, colour, and spatial illusion will be explored to enable the student to employ visual awareness and dynamics in the field of two-dimensional design. Critical evaluation skills will play a key part of individual class discussion and group critiques.

Student Evaluation

The minimum passing grade for this course is 55 % (D).

The following elements will determine the student's final grade:

Description	Quantity	Percentage of Final Grade
Individual Project	5	50%
Assignments	3	30%
Presentation(s)		10%
Professionalism		10%
TOTAL		100%

Friday AM – Doon Campus

Basic Cabinetmaking

The student will explore basic cabinet design and construction procedures in accordance with government safety regulations and industry standards.

Students will learn to work safely within government standards and equipment manufacturer's recommendations.

Student Evaluation

The minimum passing grade for this course is 50 % (D).

The following elements will determine the student's final grade:

Description	Quantity	Percentage of Final Grade
<i>TBD</i>	<i>TBD</i>	<i>TBD</i>

TOTAL	100%
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Friday AM – Doon Campus

Canadian Criminal Justice System

This modified for CICE course provides an overview of the Canadian Criminal Justice System with a particular emphasis on the history, function, role and organization of Canadian law enforcement services. It will examine the major components of the criminal justice system from enforcement through the courts to correctional services.

Student Evaluation

The minimum passing grade for this course is 55 % (D).

The following elements will determine the student's final grade:

Description	Quantity	Percentage of Final Grade
In-Class Tasks		30%
Summative Test(s)		35%
Final Test		35%
TOTAL		100%

Friday AM – Doon Campus

ECE: Foundations of Curriculum Modified

This modified for CICE course introduces the concepts of emergent curriculum and play to the beginning early childhood educator. The early childhood environment and the role of the educator is examined through the lenses of play, diversity and creativity. Observation, reflection and documentation are used as the basis for planning for children's learning.

Learners are introduced to the provincial Early Learning Framework, the Occupational Standards for Early Childhood Educators, and the College of ECE Code of Ethics and Standards of Practice.

Student Evaluation

The minimum passing grade for this course is 55 % (D).

The following elements will determine the student's final grade:

Description	Quantity	Percentage of Final Grade
In Class Activity and Reflections	5	50%
Mid Term Test		25%
Final Test		25%
TOTAL		100%

Psychology Today

Why are cell phones so addictive? Are humans actually getting smarter with access to more information or are we just becoming “pancake people” or superficial consumers of information? Are people becoming more narcissistic? Why is being in love so powerful and how does it affect our brain? Why do people commit school shootings and other atrocities? Will we eventually be able to upload our consciousness? Does using social media cause depression? Or are we becoming lonelier as we become more connected? Why are people so influenced by trends in the media? Psychology can help start answering all of these questions. Psychology is the scientific study of human thoughts, emotions and behaviours. Topics of interest to psychologists include all aspects of everyday life, from simple to complex thoughts to behaviours that might surprise us. This course introduces students to the human psyche by drawing on some of the hot topics in psychology today. This course is structured around themes pulled from media and research, and will delve into psychological explanations of these phenomena. Topics will explore what psychology is and does; the brain; cyberpsychology and technology; intelligence; interpersonal relationships and interactions; parenting, personality; consciousness; social psychology and psychological disorders.

Student Evaluation

The minimum passing grade for this course is 55 % (D).

The following elements will determine the student’s final grade:

Description	Quantity	Percentage of Final Grade
Essay(s)	1	30%
Reflections	1	20%
Self-Assessment(s)	4	20%
Test(s)	2	30%
TOTAL		100%

Friday PM – Doon Campus

Basic Design B – *Enrollment in Basic Design A (AM) Required.*

Basic Design B will cover the organization and management of visual information. This course will introduce the student to the 19 principles of design broken down into three categories such as Unity & Harmony, Balance and Contrast & Emphasis. All 19 principles will be explored in relationship to each other and the Elements of Design using a variety of tools and visual exercises. Elements of design will be related to the principles in order to enable the student to employ visual awareness and dynamics in the field of two dimensional design.

Critical evaluation skills will play a key part of individual class discussion and group critiques.

Student Evaluation

The minimum passing grade for this course is 55 % (D).

The following elements will determine the student's final grade:

Description	Quantity	Percentage of Final Grade
Projects	5	50%
Assignments	3	30%
Presentation(s)		10%
Professionalism		10%
TOTAL		100%

Criminology

This course provides an examination of various theoretical explanations of criminal and deviant behaviour including the sociological, biological and psychological perspectives. Criminological theory is related to various types of criminal activity. The reality of crime in Canada including victimology is examined through crime statistics and correlates of criminal behaviour. The impact on theory on the development and effectiveness of the criminal justice system is discussed with an emphasis on future trends within the system. This course is part of the Law Enforcement and Investigation program.

Student Evaluation

The minimum passing grade for this course is 55 % (D).

The following elements will determine the student's final grade:

Description	Quantity	Percentage of Final Grade
Mid-Term Exam	1	30%
Case Study Analysis	1	20%
Essay(s)		20%
Final Exam	1	30%
TOTAL		100%

ECE: Intro to Early Learning and Care

This course introduces students to the study of child development, which is holistic and interdependent, and focuses on the period from conception to early childhood. The biologically determined characteristics and the influences of family, culture and society are explored.

Major theories of development and learning are introduced and used as a framework for examining the developmental process. The course introduces students to the role observation plays to incorporate a child's development into planning for an inclusive, play-based curriculum for infants and toddlers.

Student Evaluation

The minimum passing grade for this course is 55 % (D).

The following elements will determine the student's final grade:

Description	Quantity	Percentage of Final Grade
Assignment - Presentation	1	15%
Mid Term Exam	1	30%
Assignment – Written	1	25%
Final Exam	1	30%
TOTAL		100%

Friday PM – Doon Campus

Security Guard Licensing for Ontario

This course is intended for new security guards and/or security guards who need to meet the training requirement to obtain an Ontario Security Guard License. This course contains 12 core modules as prescribed by the Ministry of Community Safety and Correctional Services, including emergency first aid, road to mental readiness, and evasive self defence techniques. This course includes exercises related to crime prevention and de-escalation of crises. Students will receive 2 certificates upon completion of the course.

Student Evaluation

The minimum passing grade for this course is 55 % (D).

The following elements will determine the student's final grade:

Description	Quantity	Percentage of Final Grade
Notebook Entries		10%
Assignments		15%
Report(s)	1	15%
Formative Test	1	15%
Formative Test	1	20%
Final Exam	1	25%
TOTAL		100%

Thursday All Day – Ingersoll Campus

Carpentry - Interior

Students will be introduced to the field of carpentry by studying the history, origins and background of the carpentry trade. Common hand and power tools used in carpentry in the residential, industrial, commercial and institutional (ICI) sectors will be discussed along with approaches needed to complete small, scaled carpentry projects. Topics will also include quality, craftsmanship, career opportunities in carpentry, skills and knowledge needed to be a successful carpenter and the industry expectations for entry into the field.

Student Evaluation

The minimum passing grade for this course is 50 % (D).

The following elements will determine the student's final grade:

Description	Quantity	Percentage of Final Grade
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TBD		
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TOTAL		
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Thursday All Day – Ingersoll Campus

Exploring Electrical

This course is designed to introduce the students to the basics of residential electrical installations. Students will take part in both theoretical and practical studies to provide them with the basic knowledge of the skills, and safety procedures required for proper electrical installations.

The residential, commercial, and industrial sectors will be discussed along with approaches needed to complete small scale electrical projects. The focus of the course will expose the students to the importance of quality, workmanship, and career opportunities within the electrical field.

Student Evaluation

The minimum passing grade for this course is 55 % (D).

The following elements will determine the student's final grade:

Description	Quantity	Percentage of Final Grade
Practical Lab	10	50%
Quiz(zes)	8	20%
Test(s)	2	30%
TOTAL		100%