



INDEPENDENT PROCEDURE

Title: **FRENCH AS A SECOND
LANGUAGE: IMMERSION**

Procedure No.: **9044**
Effective Date: **2003 Feb. 25**

Department: **LEARNING SUPPORT SERVICES**

Reference(s):

- The Ontario Curriculum: French as a Second Language: Core, Grades 4 – 8. Extended, Grades 4-8, Immersion, Grades 1-8 (2013)
- The Ontario Curriculum: French as a Second Language: Core French, Extended French, and French Immersion, Grade 9 –12 (2014)
- Ministry of Education: Growing Success, Assessment, Evaluation, and Reporting in Ontario Schools, First Edition, Covering Grades 1-12 (2010)
- A Framework for French as a Second Language in Ontario Schools. Kindergarten to Grade 12 (2013)
- Learning for All ~ A Guide for Effective Assessment and Instruction for All Students, Kindergarten to Grade 12 (2013)
- Including Students with Special Education Needs in French as a Second Language Programs (2015)
- Welcoming English Language Learners into French as a Second Language Programs (2016)

1.0 Overview

Vision and Goals for French as a Second Language - Core, Extended, and Immersion, Grades 1 to 12:

“Students will communicate and interact with growing confidence in French, one of Canada's official languages, while developing knowledge, skills, and perspectives they need to participate fully as citizens in Canada and in the world.” *The Ontario Curriculum: French as a Second Language: Core, Grades 4-8; Extended, Grades 4 – 8; Immersion, Grades 1 – 8, 2013, p. 6.*

“The Government of Canada considers linguistic duality not only as a basis of Canadian identity, but also an essential tool for ensuring Canadians’ openness to the world. Through second-language education, the Government offers young Canadians a boost toward wider professional horizons and a key to the international stage.” *A Framework for French as a Second Language in Ontario Schools; Kindergarten to Grade 12, 2013, p.8.*

“The foundational belief that all students can learn applies to students across all subject and program areas.” Furthermore, in the document, “it is emphasized that decisions about program participation, including participation in FSL programs, should be made on a case-by-case basis, taking into account the strengths, needs, and interests of the individual student.” *Including Students with Special Education Needs in French as a Second Language Programs, 2015, p.3.*

Administered By: **Learning Support Services**

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“Participation in FSL programs should reflect the diversity of the student population, including students...who are English language learners. Current research supports the concept that multilingualism has many benefits, such as facilitating English proficiency, improving career opportunities, and enhancing understanding and appreciation of global diversity. All students deserve equitable access to these potential benefits, regardless of their backgrounds.” *Welcoming English Language Learners into French as a Second Language Programs, 2016, p.6.*

2.0 French Immersion Instruction

French Immersion instruction will be conducted as follows:

Grades 1 - 6: 80% of instruction will be conducted in French and 20% of instruction will be conducted in English (English Language Arts). All subject areas will be taught 100% in French except English Language Arts;

Grades 7 - 8: 70 - 80% of instruction will be conducted in French. English Language Arts will be taught in English. Music and Physical Education may be taught in French or English depending on the availability of qualified staff. All other subjects will be taught in French.

3.0 French Immersion Registration

- 3.1 All students living within the school's catchment area are eligible to register for the Grade 1 entry point into French Immersion. For all other grades, only students transferring directly from a program where at least 50% of the instruction has been in French (evidence must be provided) will be granted non-entry point registration status.
- 3.2 Enrolment eligibility for students outside the school's catchment area will be in accordance with the TVDSB Attendance Areas for Students Policy.
- 3.3 Students may register in Grade 1 French Immersion no later than September 30 each year in order to allow sufficient time for language acquisition throughout the year.

4.0 Exiting French Immersion

- 4.1 When a parent/guardian chooses to withdraw a student from French Immersion, the Principal shall review Section 3.1 regarding entry at non-standard points and inform the parent/guardian in writing, with a copy to be placed in the student's Ontario Student Record (O.S.R.).
- 4.2 Entry into Grade 9 French Immersion requires a minimum of 3800 hours of French instruction. (*French as a Second Language: Core French, Extended French, and French Immersion, Grade 9 –12, 2014, p. 258*)

5.0 **Transportation**

Transportation will be provided for students enrolled in French Immersion in accordance with the TVDSB and Southwestern Ontario Student Transportation Service (STS) Transportation Policies.

6.0 **Teacher Qualifications**

Teachers of French Immersion require French as a Second Language certification.

Qualifications in FSL are indicated by any one of the following entries on the Certificate of Qualification: Reg. 184/97

- French as a Second Language, Part 1; French as a Second Language, Part 2; or
- French as a Second Language, Specialist
- Junior and Intermediate Divisions French
- Intermediate and Senior Divisions French
- Intermediate and Senior Divisions French, and a second subject
- Intermediate Division French
- Senior Division French
- Honour Specialist French
- Interim HSA Type A French
- Français langue seconde, partie 1; or Français langue seconde, partie 2; or
- Français langue seconde, spécialiste
- Cycles moyen et intermédiaire French
- Cycles intermédiaire et supérieur French, deuxième sujet
- Cycle intermédiaire French
- Cycle supérieur French
- Spécialiste en études supérieures French

Note: Qualifications in French as a Second Language must indicate “French” or “Français langue seconde”. Français is not a FSL qualification.