



REPORT TO:	Board of Trustees
	Public or In-Camera (for Board Meetings only): Public
TITLE OF REPORT:	East Central London Elementary Panel Attendance Area Review: Final Attendance Area Review Report
PRESENTERS: <i>(list ONLY those attending the meeting)</i>	Geoff Vogt, Superintendent of Facility Services and Capital Planning Ben Puzanov, Manager of Planning Eric Miles, Planner
REPORT AUTHORS:	Ben Puzanov, Manager of Planning Eric Miles, Planner Mohammad Al Hatoum, Data and Visualization Specialist
PRESENTED FOR:	Approval
Recommendations: <i>(only required when presented for approval)</i>	THAT the attendance areas for East Carling PS and Prince Charles PS as shown in Appendix A-1 to the May 23, 2025 report titled “East Central London Elementary Panel Attendance Area Review: Final Attendance Area Review Report” be approved and that this take effect for the 2026-27 school year; THAT the attendance areas for Aberdeen PS and Trafalgar PS as shown in Appendix A-2 to the May 23, 2025 report titled “East Central London Elementary Panel Attendance Area Review: Final Attendance Area Review Report” be approved and that this take effect for the 2026-27 school year; and THAT students who will be in Grade 8 in the year of implementation of the attendance area changes and their siblings at East Carling PS and Aberdeen PS be provided with the “legacy agreement option” to remain at their current school for the duration of the school year of implementation only, with transportation (if eligible).
Purpose: <i>(include context)</i>	The purpose of this report is to provide the final recommendations for the East Central London Elementary Panel Attendance Area Review. The final attendance area review report is included in Appendix B.
Content:	Background This review was initiated because of growing enrolment pressure at East Carling PS that resulted in the school being capped to new registrations for the 2024-25 school year. An attendance area review is necessary to relieve enrolment pressure at East Carling PS and this would also increase utilization at nearby Prince Charles PS. The review also includes Aberdeen PS and Trafalgar PS. Aberdeen PS is

projected to face growing enrolment pressure in the coming years due to the redevelopment of the former Victoria Hospital site. To ensure there is sufficient space at Aberdeen PS to accommodate this growth, options for attendance area changes were created that would designate a portion of the Aberdeen PS attendance area to Trafalgar PS. This would also help with increasing enrolment at Trafalgar PS, which is currently under capacity.

In summary, the review was initiated to:

- Relieve enrolment pressure at East Carling PS;
- Manage enrolment growth from new housing developments planned within the Aberdeen PS attendance area; and
- Maintain walkability, where possible, to all schools involved in the review.

Community Feedback

An Attendance Area Review Committee meeting was held on January 13, 2025. The Attendance Area Review Committee is comprised of parent and caregiver volunteers from school communities involved in this review. After the meeting, East Carling PS and Aberdeen PS held their own meetings to gather feedback from their school communities, which was then used to prepare school-level reports to inform the final recommendations for this review. Unfortunately, meetings were not held at Prince Charles PS and Trafalgar PS. The following key themes were included in the subcommittee reports.

East Carling PS

- Concern expressed about upcoming neighbourhood growth that would increase school enrolment over capacity again after the boundary changes take effect;
- Parents also expressed concern that students who would switch schools will spend a longer amount of time on the school bus; and
- General support was provided for the proposed boundary change because the school is over capacity and nearby schools should be utilized more effectively.

Future residential development and historic growth trends were included in the projections for all schools involved in the review. Following the implementation of the recommended attendance area change, enrolment at East Carling PS is projected to remain near full capacity in the coming years. Bussing to Prince Charles PS will be similar in time as to East Carling PS.

Administration recommends that a legacy agreement option be offered to grade 8 students and their siblings to remain at East

	Carling PS, with transportation (if eligible), for one year when the changes take effect. <u>Aberdeen PS</u> • Concerns about walking distance and safety of students walking along Hamilton Road to Trafalgar PS; • Requested consideration for an attendance area change bordering along Mamelon Street and Hamilton Road so that those closest to Aberdeen PS can remain at the school; • Recommended various approaches to delay student movement until the redevelopment of the former hospital site is complete as well as implementing boundary changes that would only impact students moving into the redevelopment project; and • Concern about continued access to Before and After school programming and access to the Crouch Community Resource Centre. In response to the concerns about walking to Trafalgar PS, Administration developed an alternative option that combines parts of Option 1 and Option 2 that were included in the Initial Attendance Area Review Report. This option would designate students on the north and south side of Hamilton Road to Trafalgar PS, but would allow those students closest to Aberdeen PS to remain at the school. This option also utilizes Mamelon Street as part of the recommended attendance area boundary in response to community feedback. With respect to delaying any movement or establishing a satellite attendance area that would only involve the hospital redevelopment project, this is not recommended as it would fragment the attendance area and increase transportation times for those students. There would also be additional bussing costs associated with this option. Regarding Before and After programming, as with all attendance area reviews operators will be informed of potential boundary changes well in advance to ensure program levels can meet community needs. Administration also recommends that a legacy agreement option be offered to grade 8 students and their siblings to remain at Aberdeen PS, with transportation (if eligible), for one year when the changes take effect.
Financial Implications:	If approved, the recommended attendance area change between East Carling PS and Prince Charles PS would eliminate 4-5 portables at East Carling PS.
Timeline:	The public input period for this Final Attendance Area Review Report will be open from June 3-17. The process for submitting input is found on the TVDSB website. A decision regarding the Final Attendance Area Review Report is expected to be made this school year, with implementation planned for September 2026.

Communications:	The Final Attendance Area Review Report as well as the process for submitting additional public input will be circulated to the attendance area review committee as well as all the school communities involved in the review via School Messenger.
Appendices:	<u>Appendix A-1:</u> Recommended Attendance Areas for East Carling PS and Prince Charles PS <u>Appendix A-2:</u> Recommended Attendance Areas for Aberdeen PS and Trafalgar PS <u>Appendix B:</u> East Central London Elementary Panel Attendance Area Review: Final Attendance Area Review Report <u>Appendix C:</u> School Subcommittee Reports

Connection to Strategic Directions:

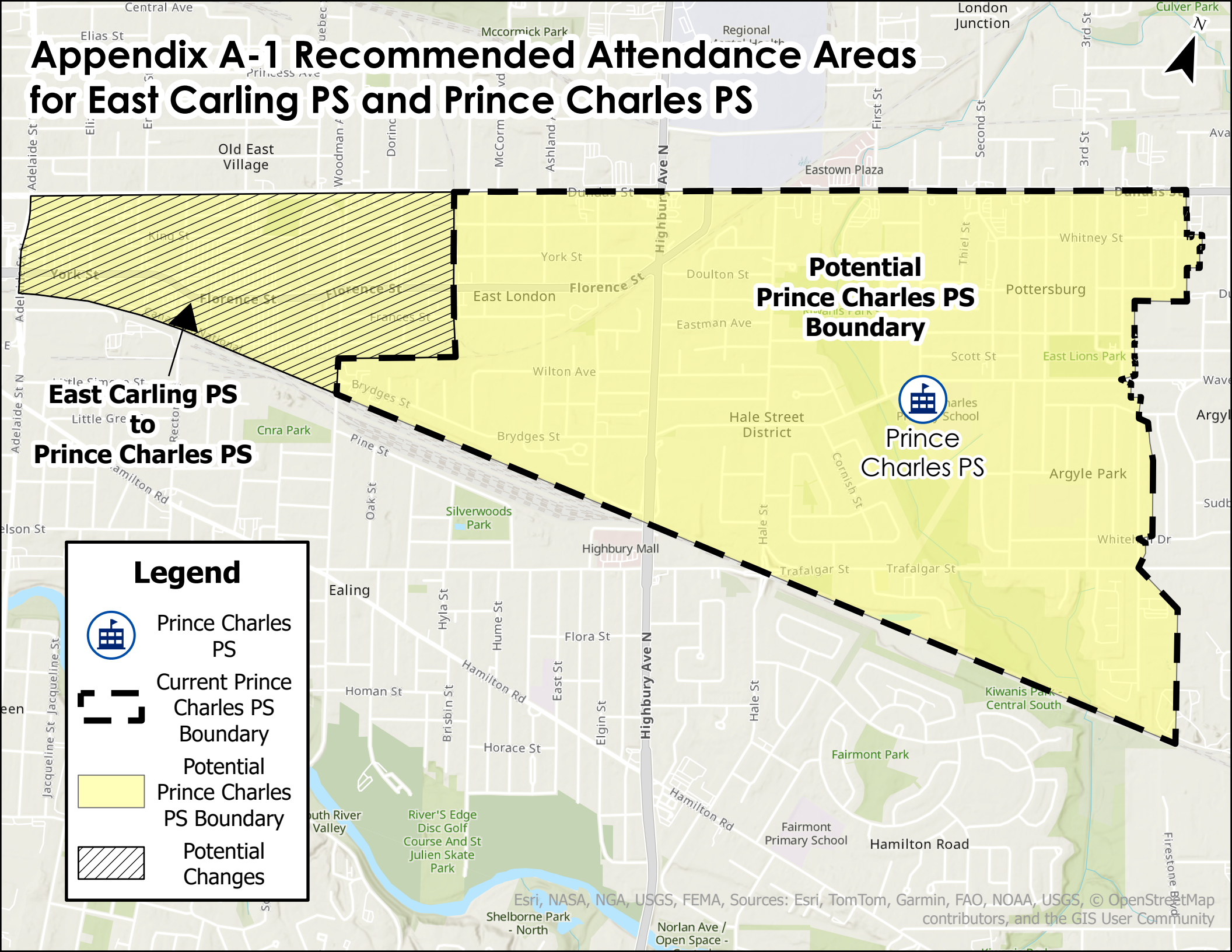
We value students' individual educational paths and provide the tools and resources necessary for student achievement including students with special education needs: No

To support student achievement, our schools and workplaces must be safe spaces for all: Yes

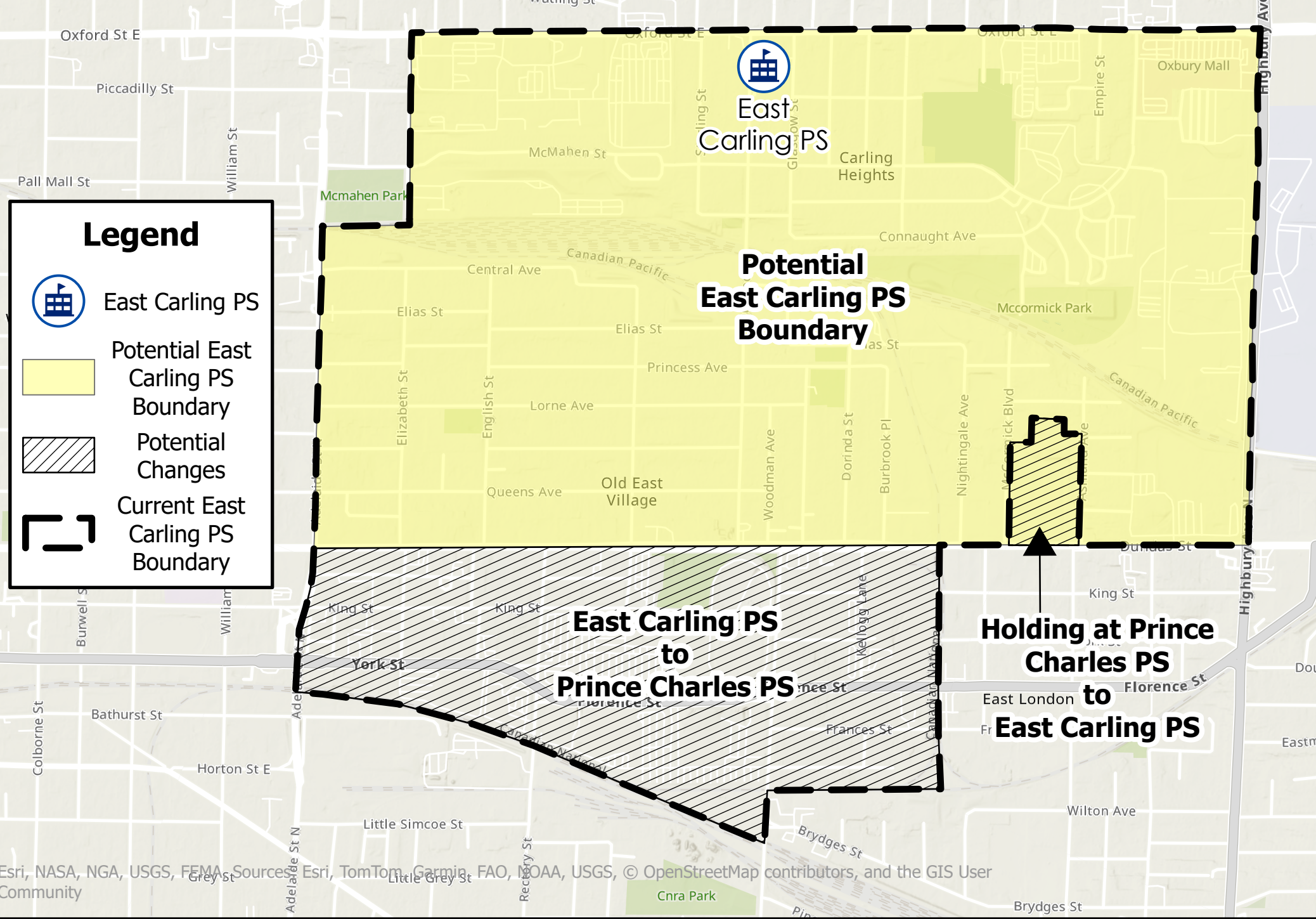
Our goal is to become Ontario's leader in education by fostering a culture of innovation and excellence: No

To inform our decision-making, we will build positive, trusting relationships across our district by increasing community engagement that is accessible, accountable, and transparent: Yes

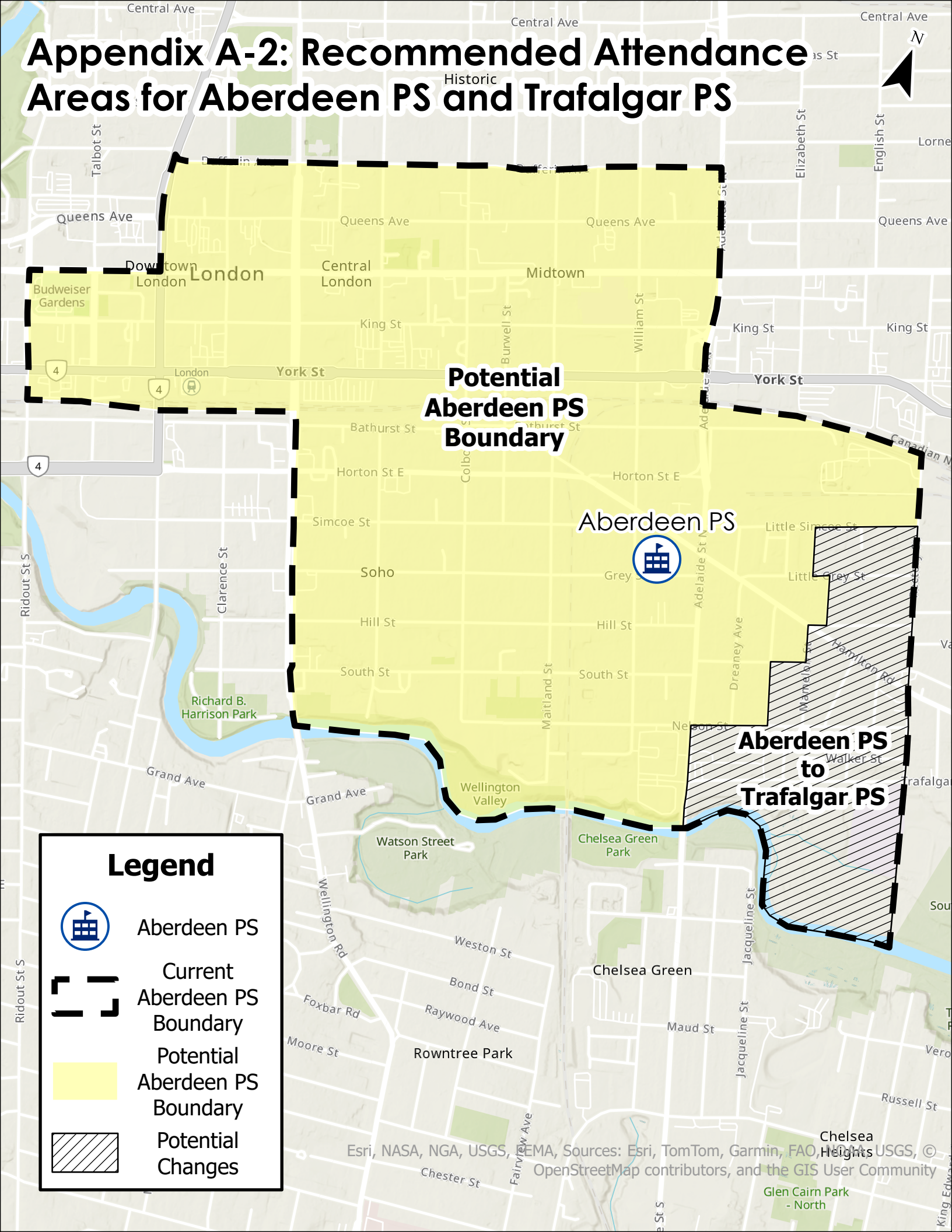
Appendix A-1 Recommended Attendance Areas for East Carling PS and Prince Charles PS

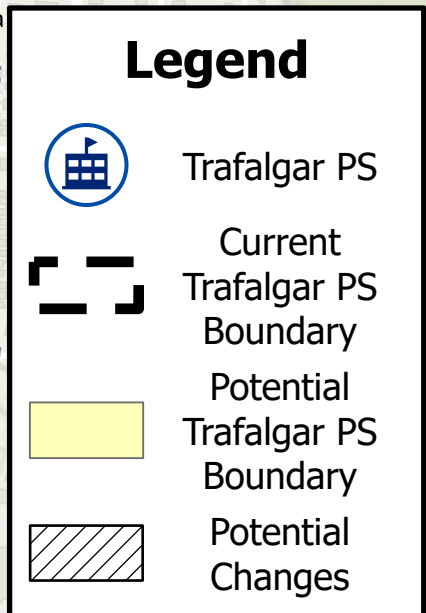


Appendix A-1 Recommended Attendance Areas for East Carling PS and Prince Charles PS



Appendix A-2: Recommended Attendance Areas for Aberdeen PS and Trafalgar PS





Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, © OpenStreetMap contributors, and the GIS User Community



Thames Valley

District School Board

East Central London Elementary Panel Attendance Area Review
Final Attendance Area Review Report

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Executive Summary

This report provides an examination of current and projected enrolment across English track elementary schools in the east central portion of the City of London. The recommendations presented in this report are based on an analysis of Thames Valley District School Board's current and long-term needs. This report is not intended to be a stand-alone document and should be referenced in conjunction with other Board strategies, policies, and objectives.

The primary objective of this study is to analyze relevant demographic, enrolment, residential development, and facility data to adjust attendance areas for four schools in east central London to relieve enrolment pressure at Aberdeen PS and East Carling PS, and to more appropriately utilize Trafalgar PS and Prince Charles PS. If approved, boundary changes are planned to take effect in September 2026.

The measures considered as part of this review address the enrolment pressures facing the English track schools in the study area. Multiple proposed solutions are presented in this document to balance enrolment in the east central part of London. The options presented are intended to outline a strategic approach to address immediate and future potential accommodation issues, while also providing the flexibility to address further pressures that will arise over the next five to ten years.

The catalyst for this review is the growing enrolment pressure at East Carling PS which resulted in the school being capped to new registrations for the 2024-25 school year. A large development on the former Victoria Hospital lands in London within the Aberdeen PS attendance area was also a catalyst for this review. Boundary changes are proposed for Aberdeen PS to ensure that there will be room to accommodate growth from this development in the future. Through the proposed boundary adjustments there is an opportunity to increase enrolment at both Prince Charles PS and Trafalgar PS so that these schools can be more appropriately utilized.

1. Background

TVDSB provides educational services to the cities of St. Thomas and London as well the Counties of Middlesex, Oxford, and Elgin. Prior to 2016, enrolment was generally stable at approximately 75,000 students. Currently, there are more than 84,000 students across the district. Enrolment growth is expected to continue due to sustained migration and immigration to the area and development activity. These changes in population and migration patterns have significantly impacted Board enrolments. Over the next ten years, it is anticipated that the growth and development within the Board's jurisdiction will continue to increase rapidly, which will cause further enrolment imbalances if not addressed. Any future decisions must be made in the context of both Board and Ministry of Education initiatives and policies regarding boundary changes and requests for capital funding.

1.1 Analysis Parameters

The objective of an attendance review is to balance enrolment and utilization of schools for both the short and long-term. The projected enrolments for all schools involved in the review must be appropriate for the size of the school. This will allow school facilities to be used efficiently.

From a programming perspective, small grade cohorts can create challenges for organizing classes that meet Ministry class-size caps and can result in multi-grade classes. This can also result in other operational challenges such as having fewer teachers being available for supervision and reduced offerings of extra-curricular activities.

Residential development and municipal Official Plan direction can cause an imbalance of students at schools. Schools in rapidly developing areas can experience higher enrolment and student yields than more established or stable settlement areas. Changing demographics, socio-economic perceptions of certain areas, as well as housing density can result in over-capacity pressures at one school and empty pupil places at other schools nearby.

The tools available to the TVDSB to achieve long-term sustainability for this review include:

- The modification of attendance areas to balance enrolment at schools in east central London.

The schools involved in this review are as follows:

- East Carling PS
- Prince Charles PS
- Aberdeen PS
- Trafalgar PS

1.2 East Central London Elementary Panel Attendance Area Review

The purpose of this report is to highlight current enrolment and future growth at the schools in east central London and the potential attendance area options to help accommodate the projected growth here.

The potential boundary changes provide a solution on how to best manage the future enrolment that will result from new residential development and continued community growth in the short and long term. This will be achieved through adjustments to existing boundaries to balance enrolment and ensure future growth can be accommodated.

The east central part of the City of London, east of Wellington Street and South of Oxford Street, is experiencing sustained growth. Additional growth is expected from the Vision SOHO development on the former Victoria Hospital lands at South Street and Colborne Street. This development is planned to produce close to 700 units, with more than half being affordable housing units.

2. Current Situation

2.1 East Central London Study Area

Collectively, the utilization of the four schools included in this review was 80% as of the 2023-24 school year. However, enrolment is not balanced across these schools. East Carling PS is well above capacity and Aberdeen PS is under capacity but growing rapidly. Prince Charles PS and Trafalgar PS are well under capacity. The following is an overview of each school involved in this review.

East Carling PS has a capacity of 461 students and had a utilization of 123% during the 2023-24 school year. The school was capped for the 2024-25 school year due to continued growth. Most of the growth at this school is coming from apartment complexes in the southwest portion of the attendance area and the northeast corner of the attendance area. Given the small size of the school property, not a lot of portables can be accommodated at this school. There are currently 5 portables on site. There is a holding zone within the East Carling PS attendance area on the former industrial site at 1156 Dundas Street. Students from this holding zone will be designated to Prince Charles PS.

Prince Charles PS has a capacity of 602 and had a utilization of 76% in the 2023-24 school year. It became the interim accommodation school for East Carling PS at the beginning of the 2024-25 school year and will receive all new registrations from within the East Carling PS attendance area. Accordingly, the school is projected to grow in the coming years but would have otherwise remained stable in enrolment.

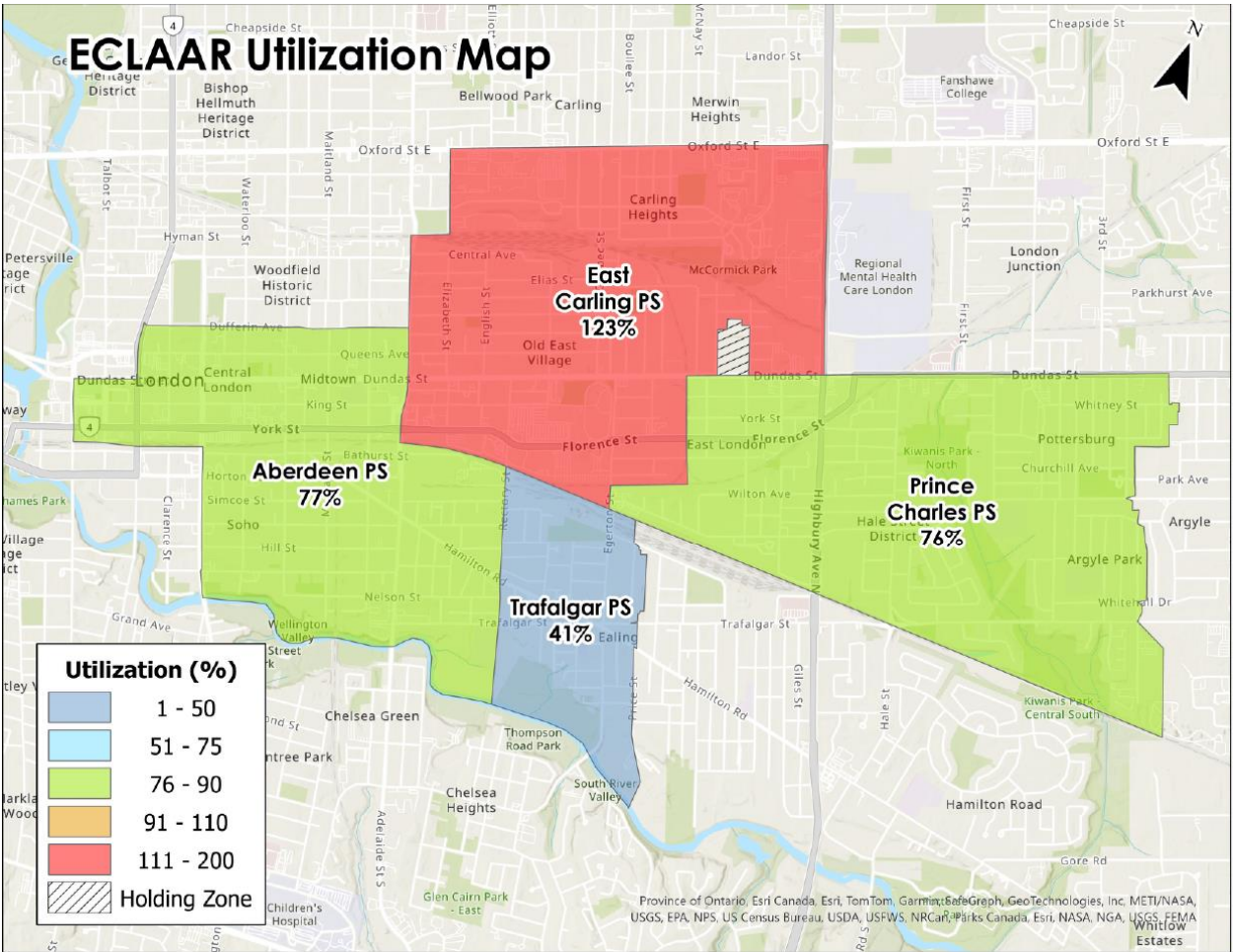
Aberdeen PS has a capacity of 378 and had a utilization of 77% during the 2023-24 school year. It has been growing since 2021-22. Additional students were designated to the school in 2023-24 as a result of a boundary change with St. George's PS. Due to the Vision SOHO development located at South Street and

Colborne Street on the former Victoria Hospital lands, the school is projected to continue growing in the coming years.

Trafalgar PS has a capacity of 409 and had a utilization of 41% during the 2023-24 school year. Enrolment at this school has been stable and is projected to remain low in the coming years.

Figure 1 shows the overall utilization of all schools included in this review as of the 2023-24 school year.

Figure 1: 2023-24 Utilization Rates



Figures 2-5 on the following pages shows the distribution of students within each attendance area for all schools included in the review.

Figure 2: Student Distribution East Carling PS

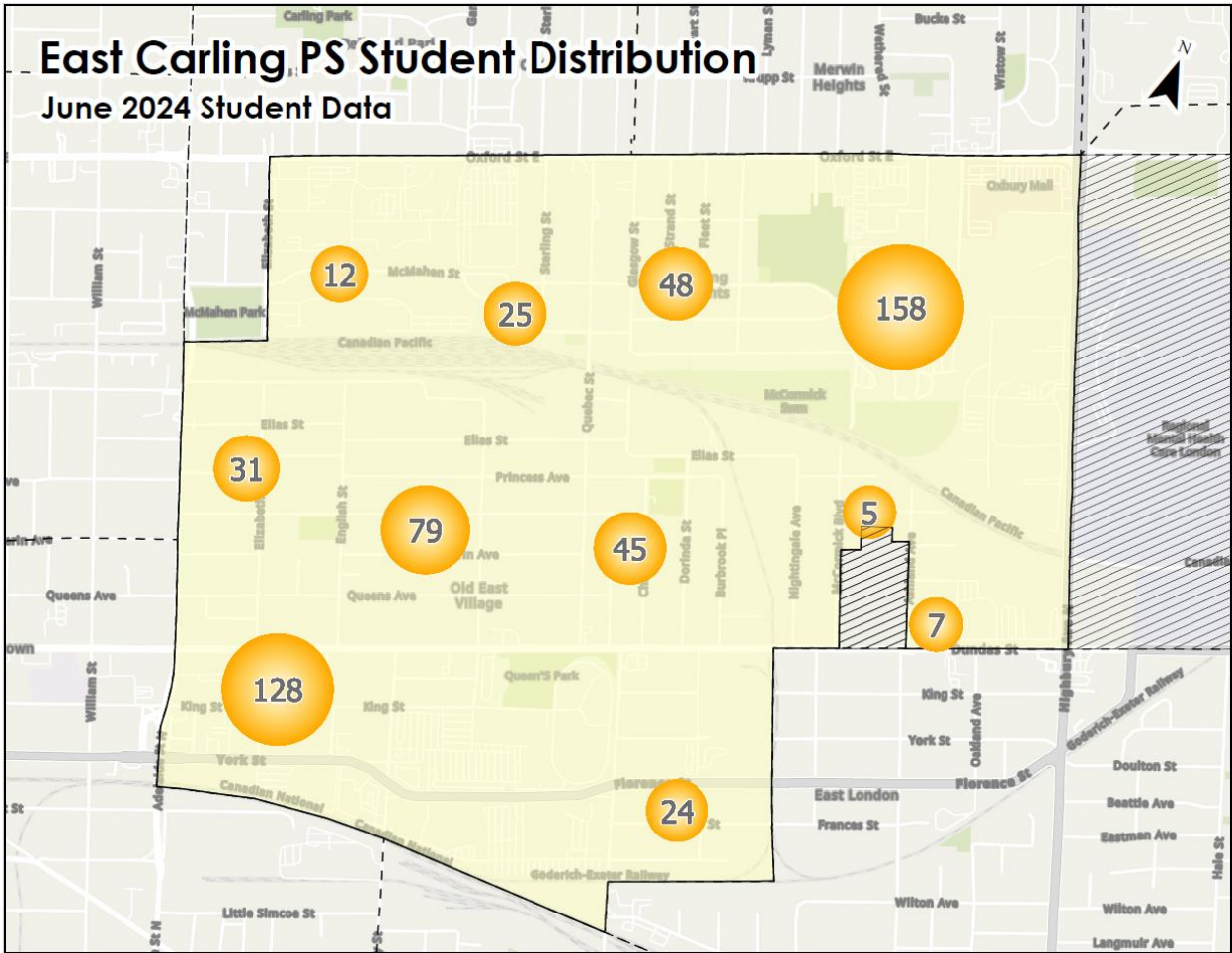


Figure 3: Student Distribution Prince Charles PS

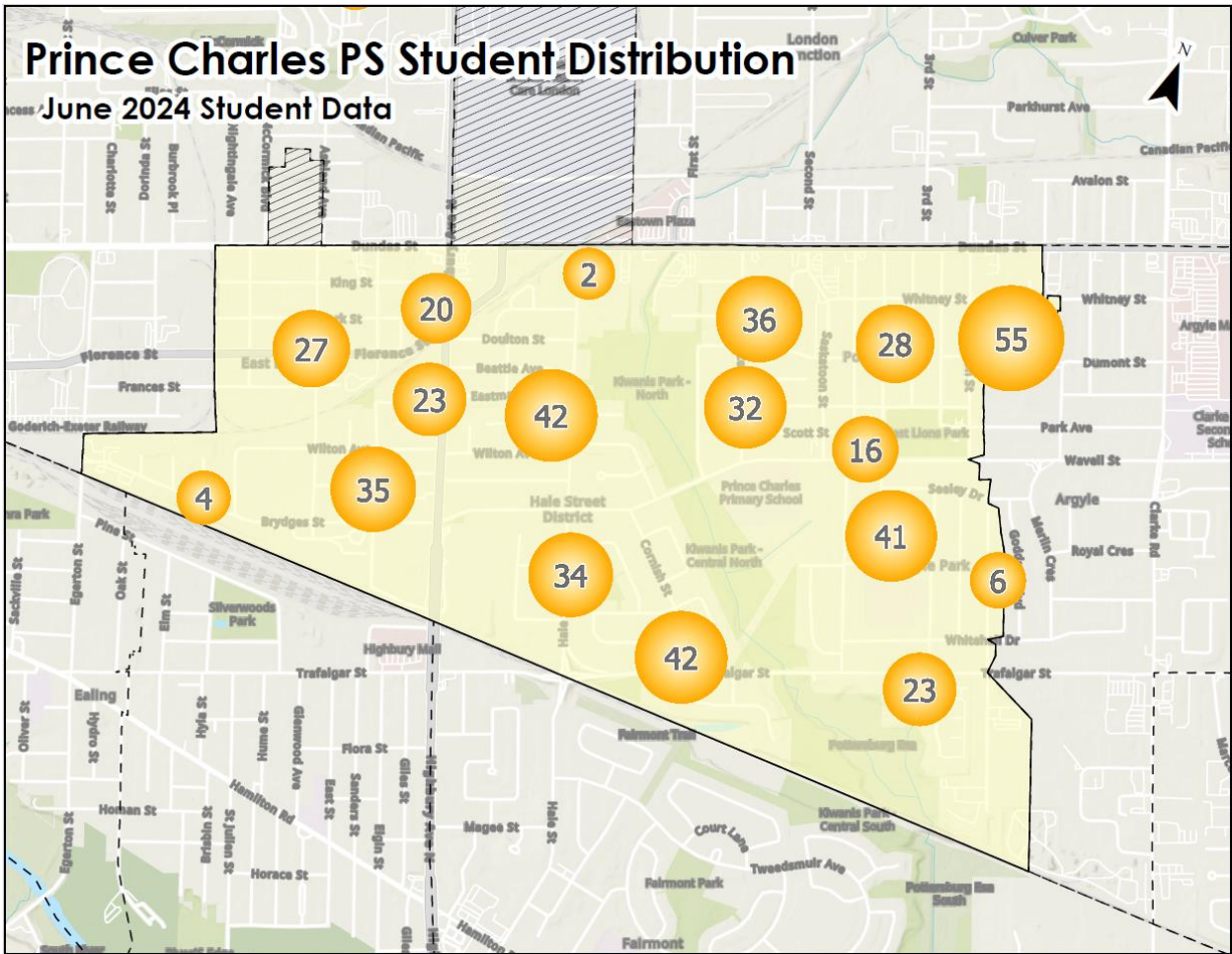


Figure 4: Student Distribution Aberdeen PS

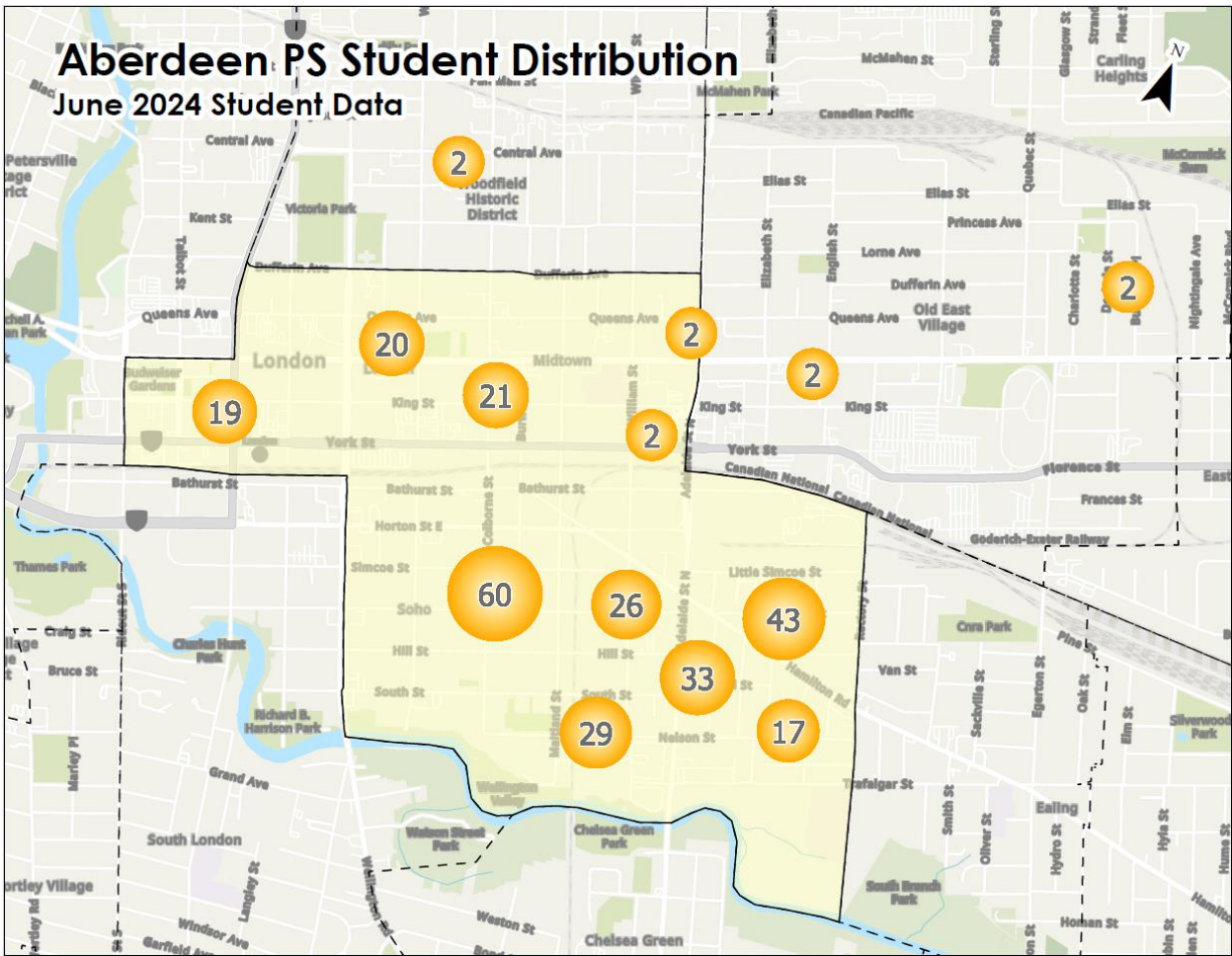
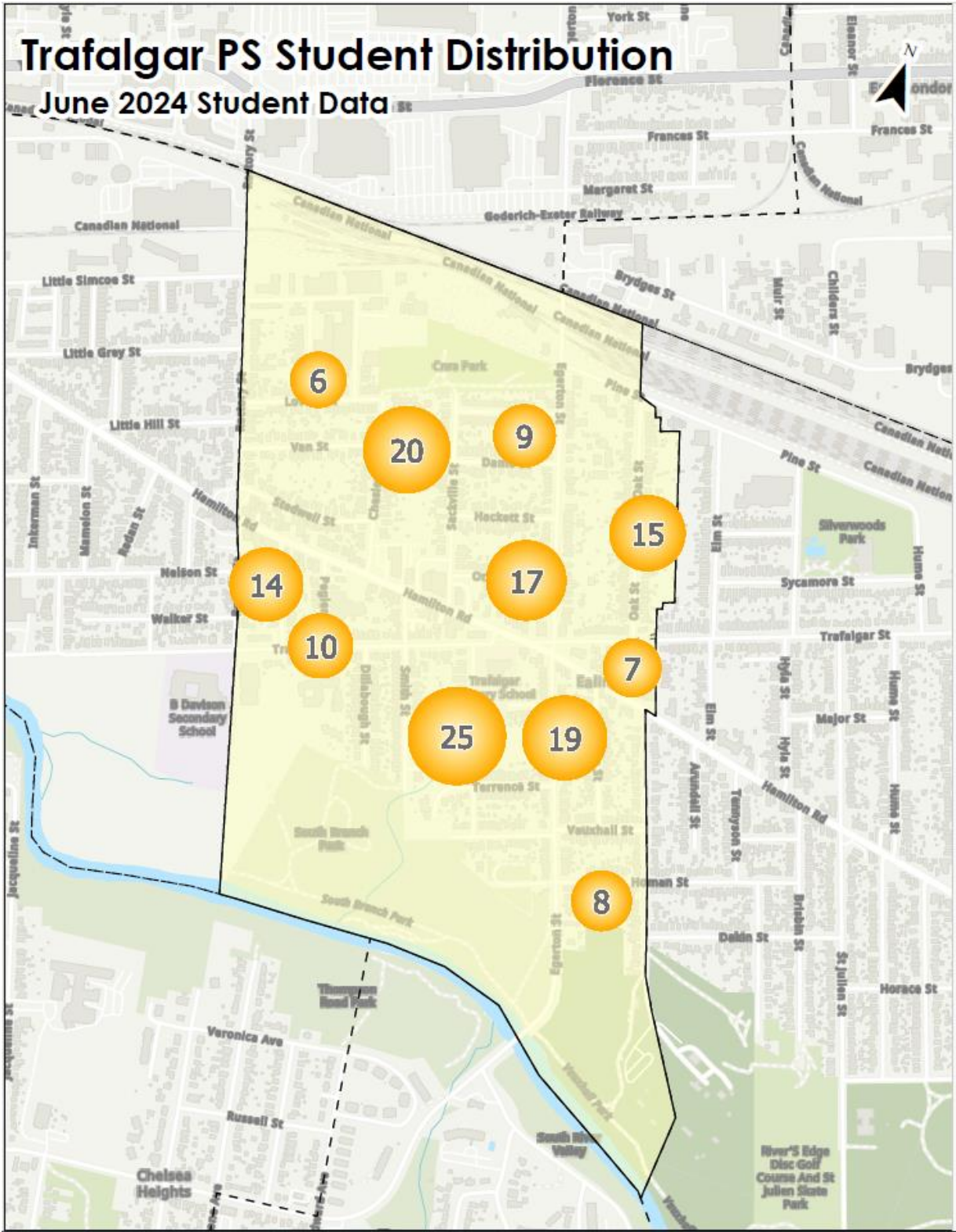


Figure 5: Student Distribution Trafalgar PS



2.2 Issues Under Review

Official 2023-24 enrolment figures were used for this review as this was the most recent official data available when the review was initiated.

The purpose of this attendance area review is to relieve enrolment pressure at East Carling PS, ensure long term space at Aberdeen to accommodate future development, and more appropriately utilize Prince Charles PS and Trafalgar PS by increasing enrolment at these schools. The intention is to balance enrolment across these four schools so that they can all be appropriately utilized.

Knollwood Park PS was considered for inclusion in this review given its proximity to the East Carling PS attendance area; however, there were no boundary adjustment options that would have adequately relieved enrolment pressure at East Carling PS without creating satellite attendance areas or re-designating students from within the East Carling PS non-transportation zone. This would have potentially added busing requirements where it is currently not needed. In addition, Knollwood Park PS is the designated holding school for a large development within the Eagle Heights PS attendance area. Accordingly, it is important to ensure that enough space will be available at Knollwood Park PS in the long term to accommodate future students from that development.

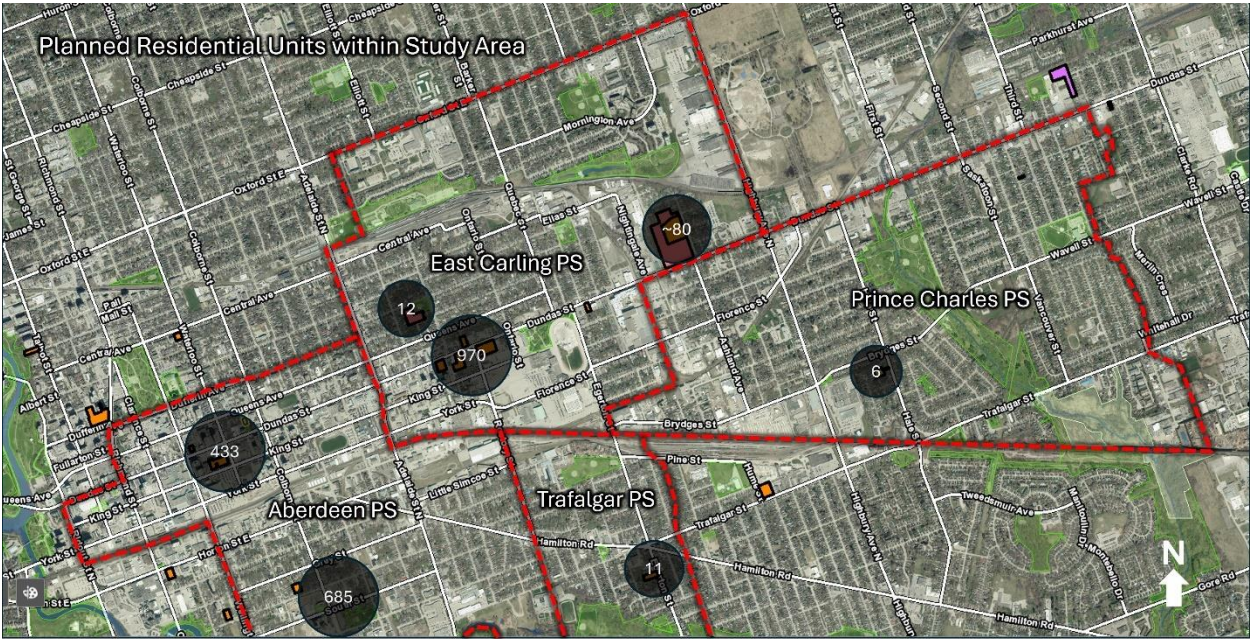
All boundary adjustment options for this review were developed to reduce reliance on busing as much as possible.

3. Current and Projected Residential Growth and Community Trends

3.1 Current and Projected Residential Development

There are large developments planned within the Aberdeen PS and East Carling PS attendance areas, comprised mostly of high-density, high-rise tower developments. Typically, high-rise developments yield a small number of students. However, the high-rise development that is under construction in the Aberdeen PS attendance area on the former Victoria Hospital lands will contain approximately 400 affordable housing units, which is projected to yield a higher number of students than most other developments of this type. There is a group of high-rise towers proposed along the south side of Dundas Street in the East Carling PS attendance area. One of the towers located at 763-773 Dundas Street is proposed to have 247 units, a minimum of 40% of which are planned to be affordable housing units. Accordingly, this development is projected to produce a higher student yield than the other towers proposed nearby. There is minimal development proposed within the Prince Charles PS and Trafalgar PS attendance areas. Planned and ongoing residential development within the study area is shown below in Figure 6.

Figure 6: Development Activity in East Central London



4. Out of Boundary Student Analysis

An out-of-boundary (OB) analysis was completed as part of this attendance area review report (Table 1). Through this analysis it was determined that 16 out of boundary students were attending East Carling PS, 8 out of boundary students were attending Prince Charles PS, 16 out of boundary students were attending Aberdeen PS, and 16 out of boundary students were attending Trafalgar PS. These numbers show that growth at East Carling PS and Aberdeen PS is not being driven significantly by out-of-boundary students.

Table 1: Out of Boundary Analysis

School	# OB Students	% of total student population that is OB
East Carling PS	16	2.7%
Prince Charles PS	8	1.7%
Aberdeen PS	16	5.5%
Trafalgar PS	16	9.7%

5. Proposed Attendance Area Changes

The following section presents recommended boundary adjustments for East Carling PS and Prince Charles PS as well as Aberdeen PS and Trafalgar PS. Given the growth that has occurred at both East Carling PS and Aberdeen PS within the last 3 years, and the planned and ongoing development within these

attendance areas, the proposed boundary adjustments were developed to: relieve enrolment pressure at these schools, ensure that future growth can be accommodated, and better utilize nearby schools that are currently underutilized. While these interventions are designed to balance facility utilizations across all schools in the review, each proposed boundary adjustment considers the broader impacts on the community. For example, boundaries have been designed to follow major roads or other geographic features wherever possible. Attention was also paid to modes of transportation, preferring boundary adjustments that reduce reliance on school bus transportation. In this regard, walkability was a key consideration in developing boundary options. It is noted that no students that were impacted by changes to the St. George's PS and Aberdeen PS boundaries in 2023-24 as a result of the previously completed London Elementary Panel Attendance Area Review are proposed to be re-designated through this review.

5.1 Potential Boundary Options

Various attendance area adjustment options are presented below. There is one option proposed for East Carling PS and Prince Charles PS, and two options for Aberdeen PS and Trafalgar PS.

5.1.1 East Carling PS and Prince Charles PS Proposed Boundary Option

The proposed option would re-designate the portion of the East Carling PS attendance located between Dundas Street to the north and the Canadian National Railway line to the south to Prince Charles PS. This boundary option balances both schools at close to full capacity. For the 2026-27 school year when the changes would take effect, East Carling PS is projected to decrease from 141% without changes to 102% and Prince Charles PS is projected to increase from 71% to 98%. Given the number of students located south of Dundas Street and the large development projects located along the Dundas Street corridor, this option relieves enrolment pressure at East Carling PS, significantly reduces the amount of portables on site, and allows for future capacity to accommodate development from the McCormick Holding zone that would become part of the East Carling PS attendance area.

The proposed option is shown on Figures 7 and 8.

Figure 7: Potential Boundary Change for East Carling PS

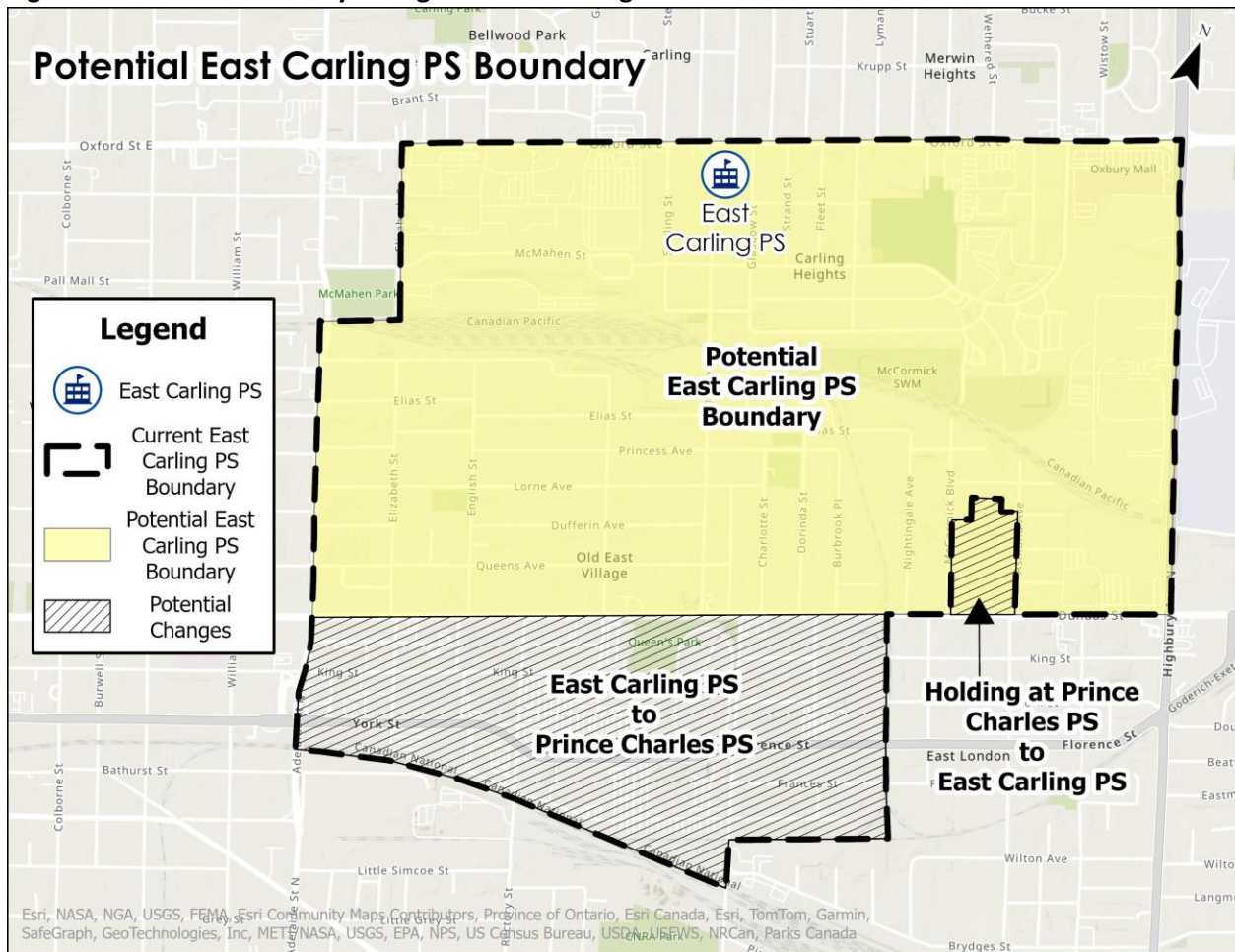
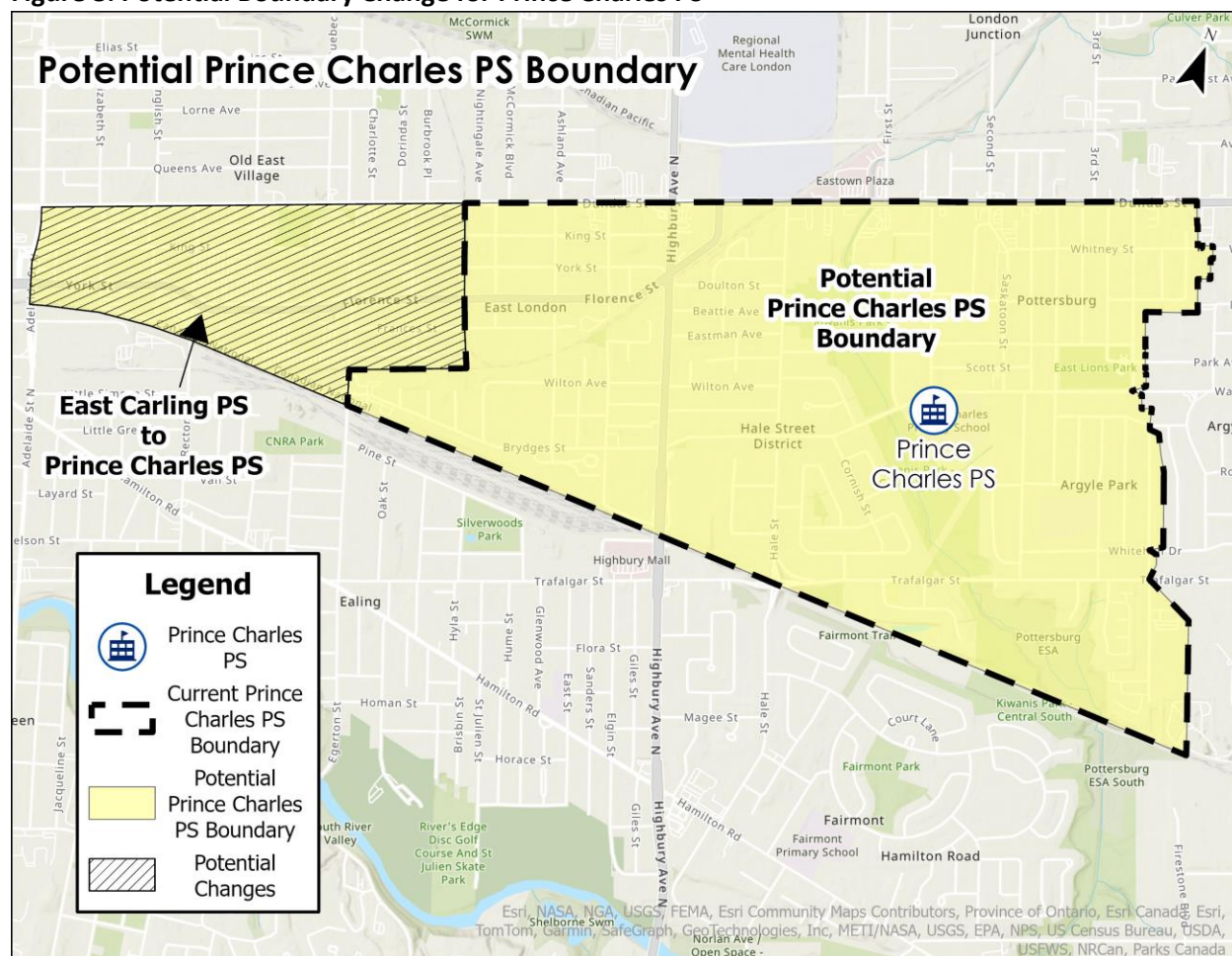


Figure 8: Potential Boundary Change for Prince Charles PS



Figures 9 and 10 illustrate the projected enrolment and utilization at East Carling PS and Prince Charles PS under the proposed option. As shown, the proposed boundary change is projected to result in utilizations of close to 100% for both schools over the 10-year planning horizon. It is noted that all ongoing and planned development as shown in Figure 6 is accounted for in the projections.

Figure 9: Projections and Utilizations for East Carling PS

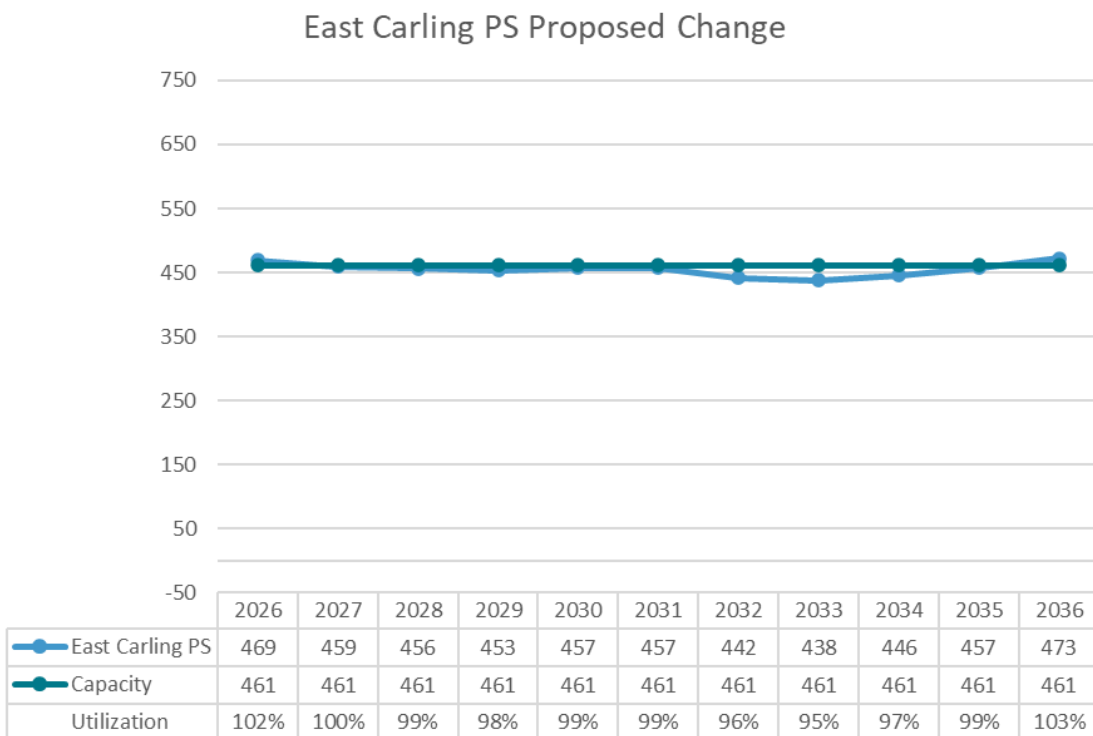
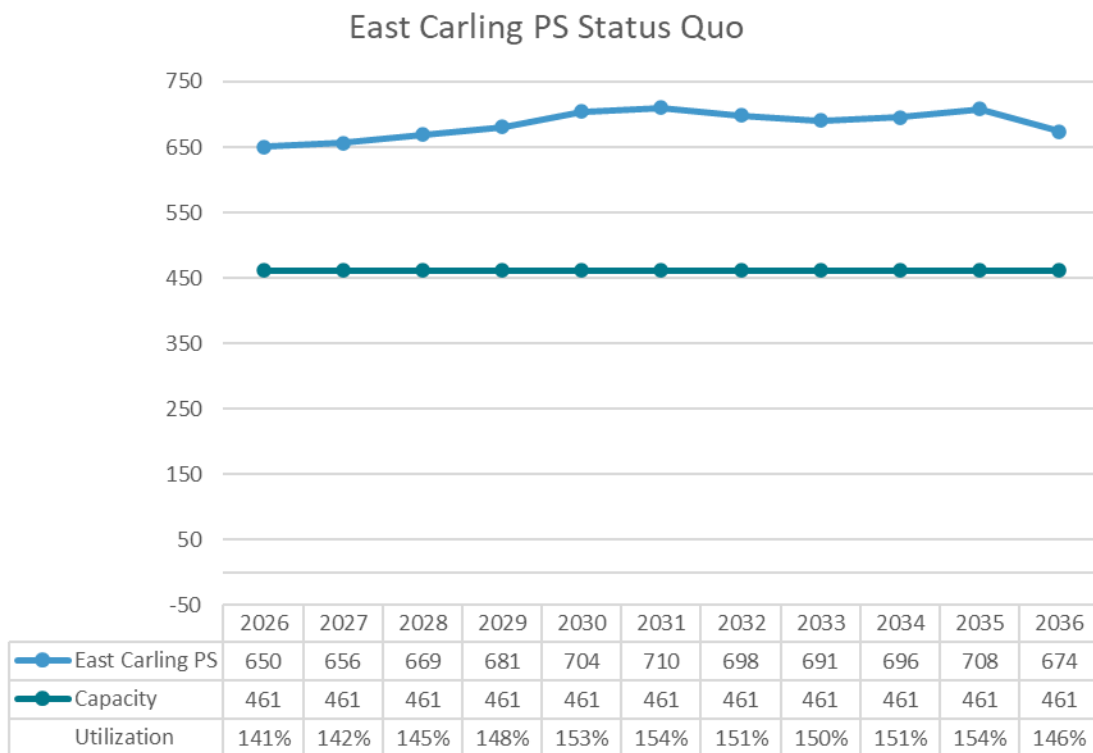
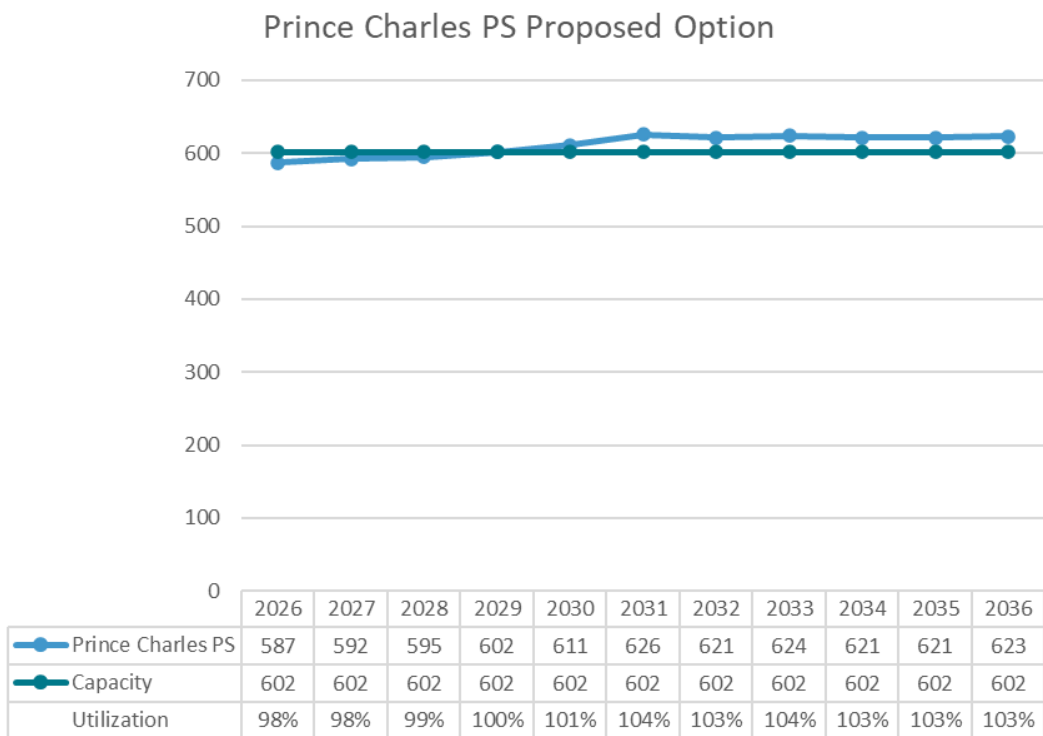
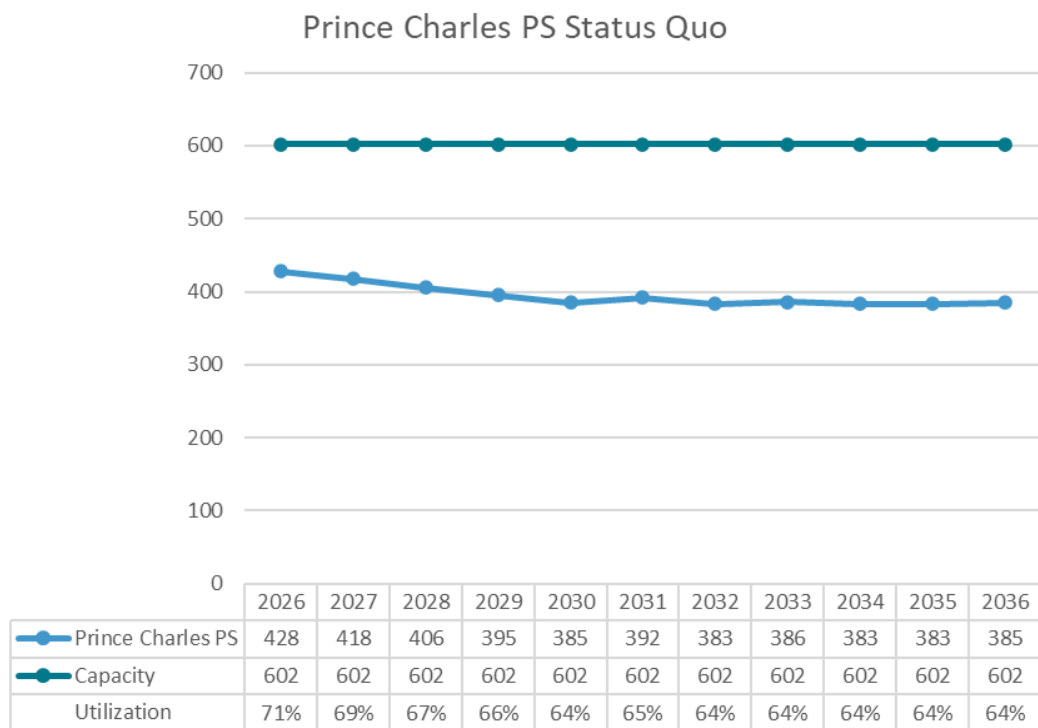


Figure 10: Projections and Utilizations for Prince Charles PS



5.1.2 Aberdeen PS and Trafalgar PS Potential Boundary Options

Two options were initially developed for attendance area changes between Aberdeen PS and Trafalgar PS. The objective of these changes was to provide capacity at Aberdeen PS to accommodate enrolment from future development, largely from the Vision SOHO project on the former Victoria Hospital lands, and to better utilize Trafalgar PS which is currently well under capacity. The two options are presented below.

5.1.2.1 Option 1

The first boundary change option would designate the eastern portion of Aberdeen PS's boundary, including all lands east of Adelaide Street, to Trafalgar PS. This would increase utilization at Trafalgar in 2026-27 from 42% to 66% which would gradually increase to 70% over the 10-year planning horizon. Under this option, Aberdeen is projected to decrease to 60% in 2026 from 81%, but would increase as a result of new development to approximately 80% by 2029 and remain relatively stable over the next 10 years. The benefit of this option is that it increases the utilization of Trafalgar PS more than Option 2 and creates additional space at Aberdeen PS in the event that student yields are higher from the former Victoria Hospital lands redevelopment than initially projected.

Option 1 is shown on Figures 11 and 12.

Figure 11: Potential Boundary Change for Aberdeen PS Option 1

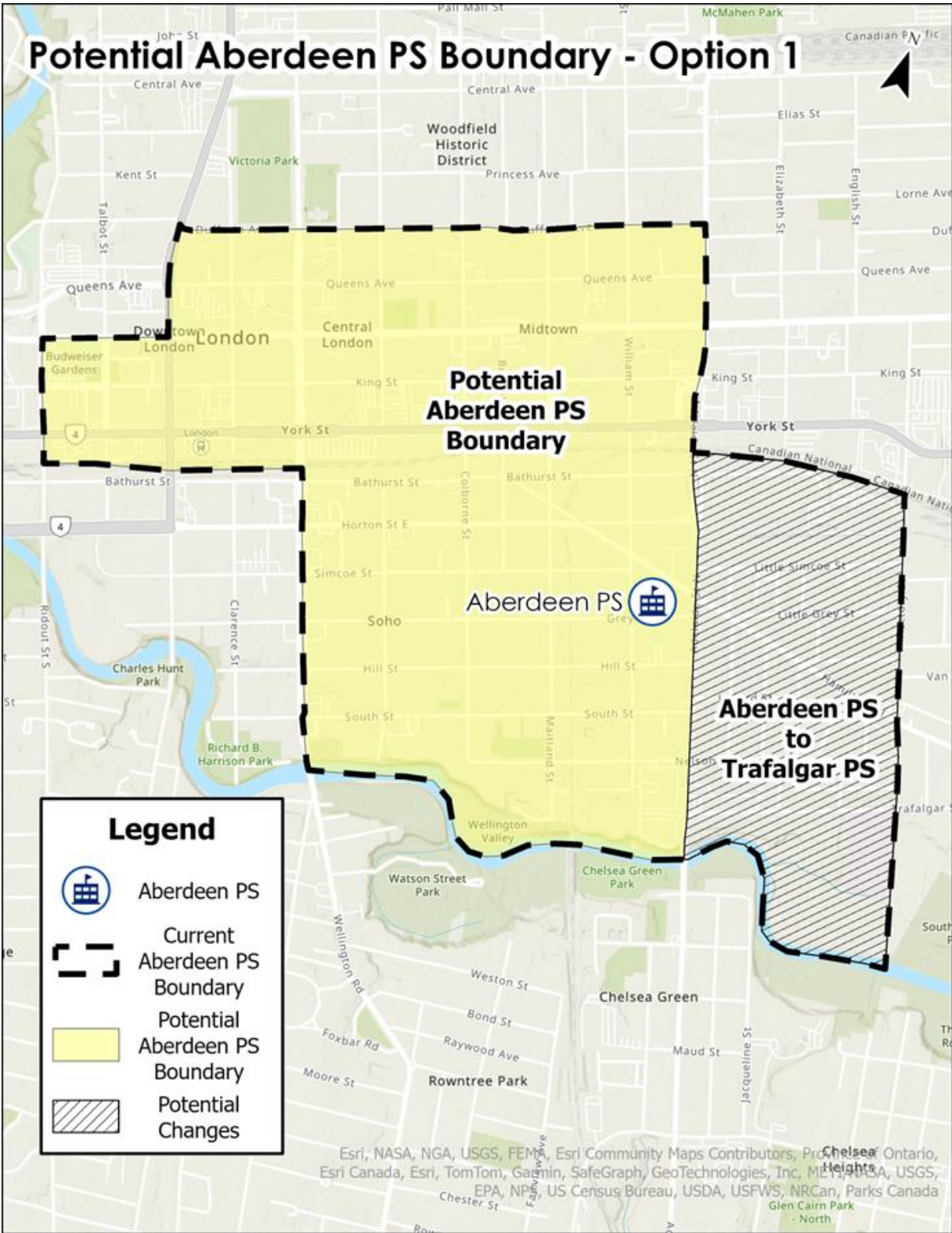
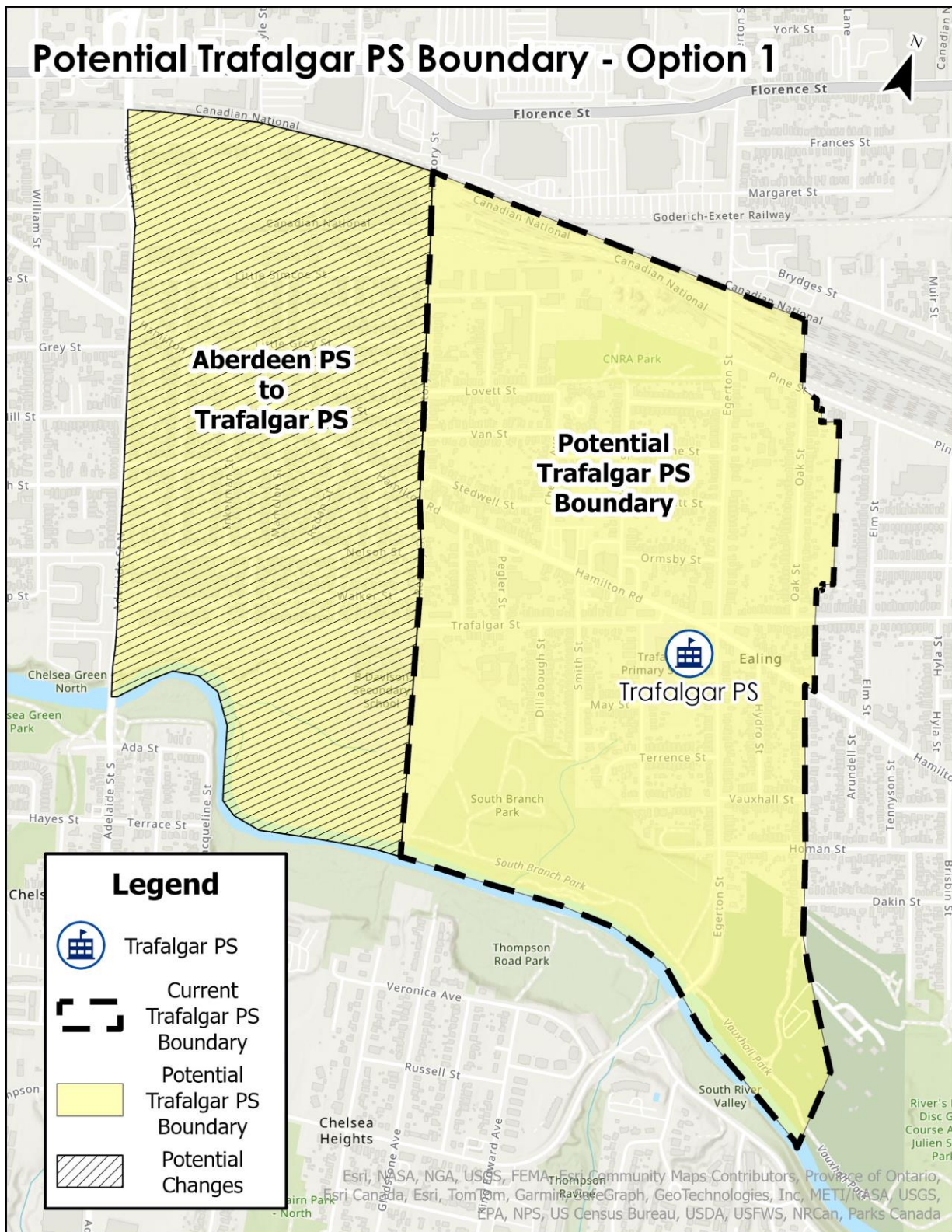


Figure 12: Potential Boundary Change for Trafalgar PS Option 1



5.1.2.2 Option 2

Option 2 is similar to Option 1, except that only the portion of land east of Adelaide Street and south of Hamilton Road would be re-designated to Trafalgar PS. This option would result in a projected utilization at Aberdeen PS for the 2026-27 school year of 68% compared to 81% without changes. This is projected to grow to 87% by 2036. However, under this option Trafalgar would only be utilized at a rate of 56% for the 2026-27 school year, growing to 62% by 2036.

Option 2 is shown on Figures 13 and 14.

Potential Aberdeen PS Boundary - Option 2

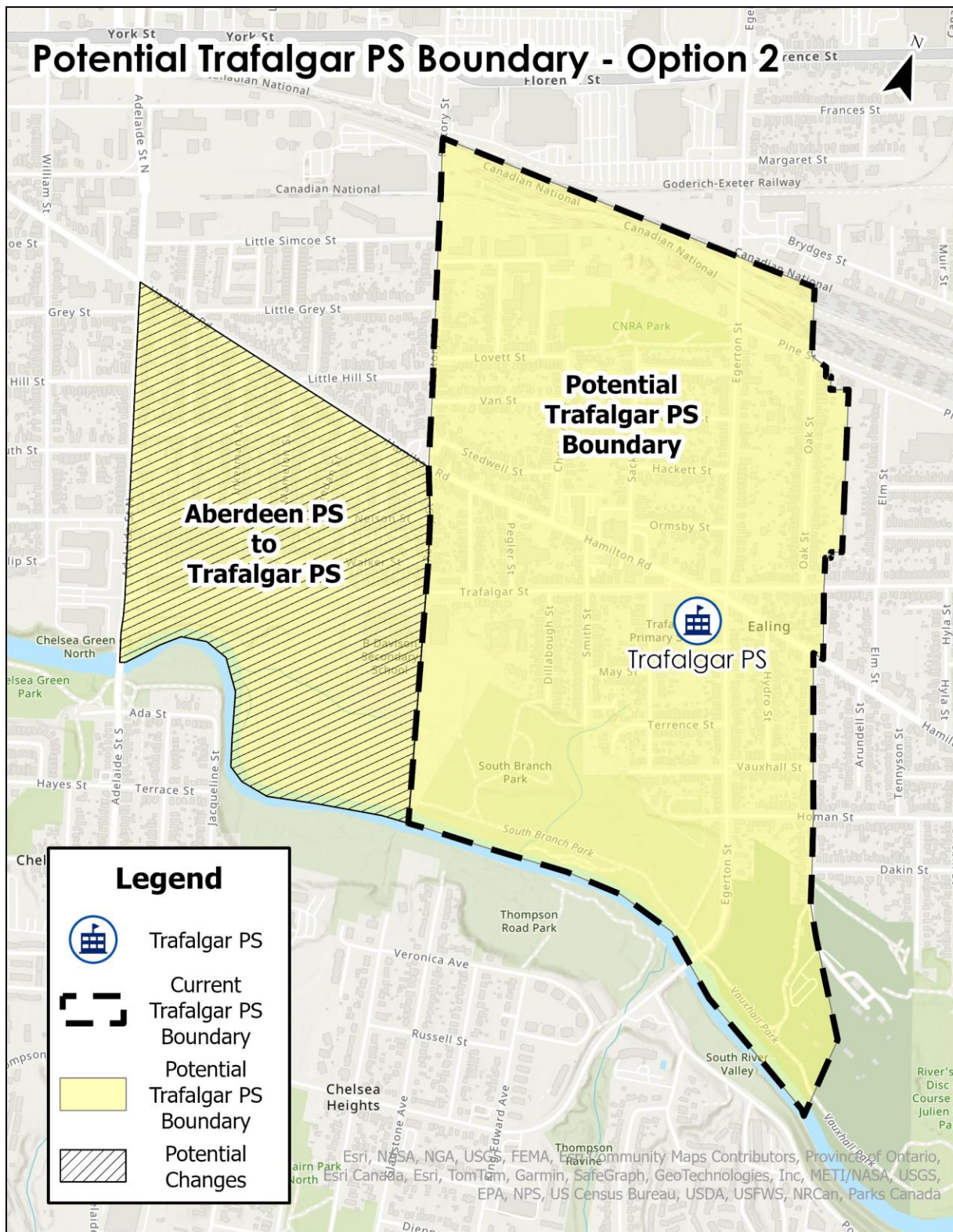
Legend

- Aberdeen PS
- Current Aberdeen PS Boundary
- Potential Aberdeen PS Boundary
- Potential Changes

Map labels include: John St, Central Ave, Kent St, Victoria Park, Woodfield Historic District, Princess Ave, Elias St, Elizabeth St, English St, Lorne Ave, Queens Ave, Midtown, Central London, Downtown London, Budweiser Gardens, York St, Bathurst St, Horton St E, Simcoe St, Soho, Hill St, South St, Maitland St, Wellington Valley, Watson Street Park, Chelsea Green, Chelsea Heights, Chelsea Green, Maud St, Jacqueline St, Rowntree Park, Bond St, Raywood Ave, Moore St, Foxbar Rd, Wellington Rd, Chester St, Grand Ave, Charles Hunt Park, Richard B. Harrison Park, Ridout St S, Canadian National, Canadian Pacific, and Glen Cairn Park - North.

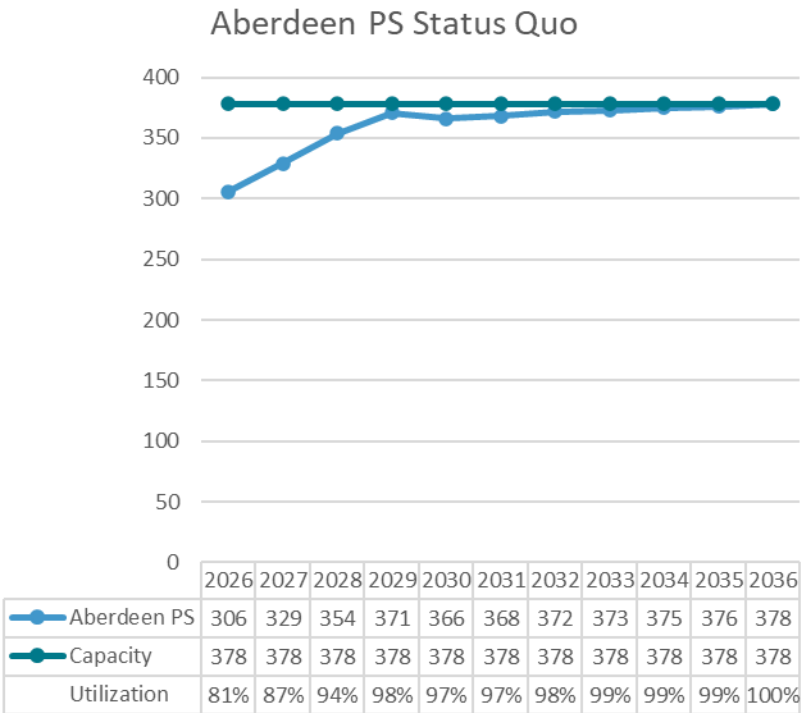
Map data sources: Esri, NASA, NGA, USGS, FEMA, Esri Community Maps Contributors, Province of Ontario, Esri Canada, Esri, TomTom, Garmin, SafeGraph, GeoTechnologies, Inc, Microsoft, USGS, EPA, NPS, US Census Bureau, USDA, USFWS, NRCAN, Parks Canada.

Figure 14: Potential Boundary Change for Trafalgar PS Option 2

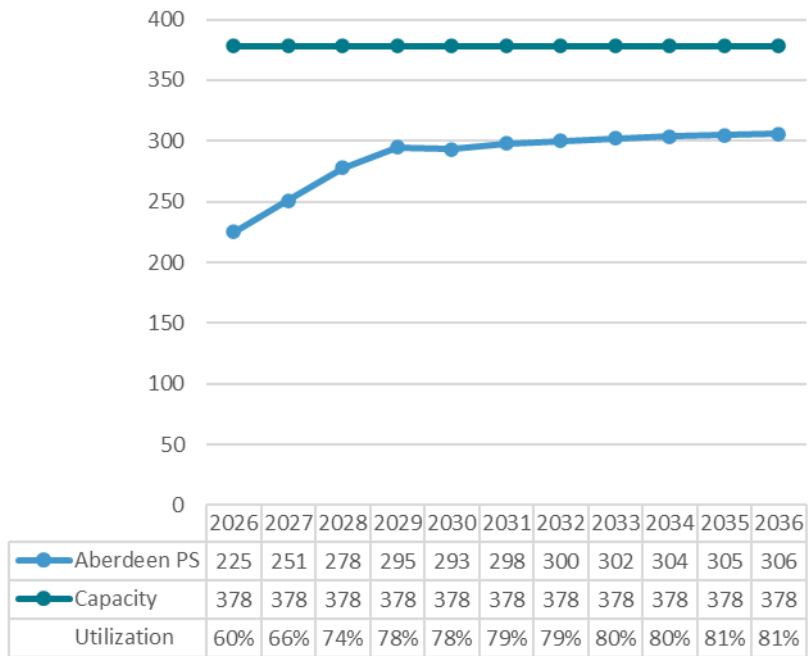


Figures 15 and 16 illustrate the projected enrolment and utilization at Aberdeen PS and Trafalgar PS under Options 1 and 2. As shown, Option 1 will provide more long-term space than Option 2 to accommodate future development and will allow Trafalgar PS to be more appropriately utilized.

Figure 15: Projections and Utilizations for Aberdeen PS



Aberdeen PS Option 1



Aberdeen PS Option 2

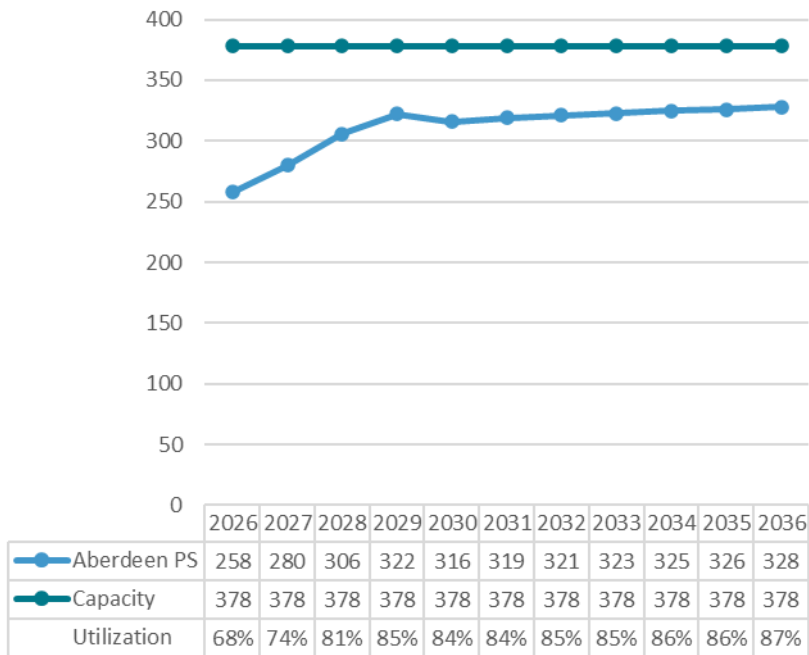
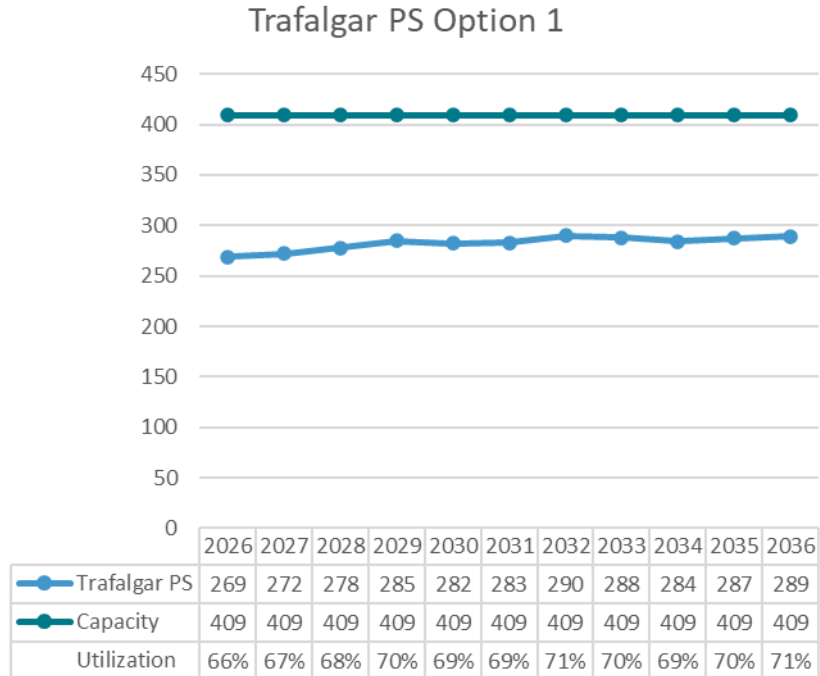
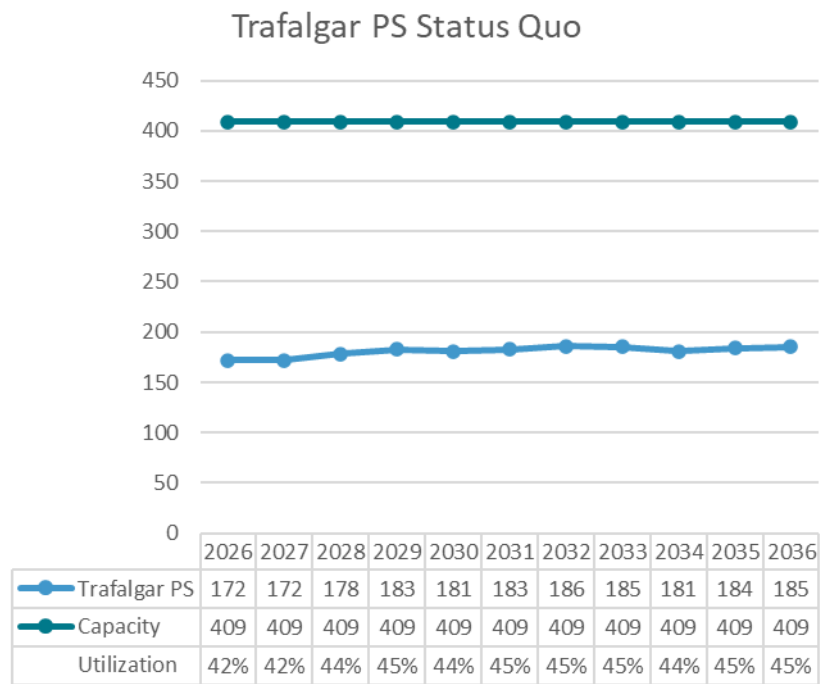
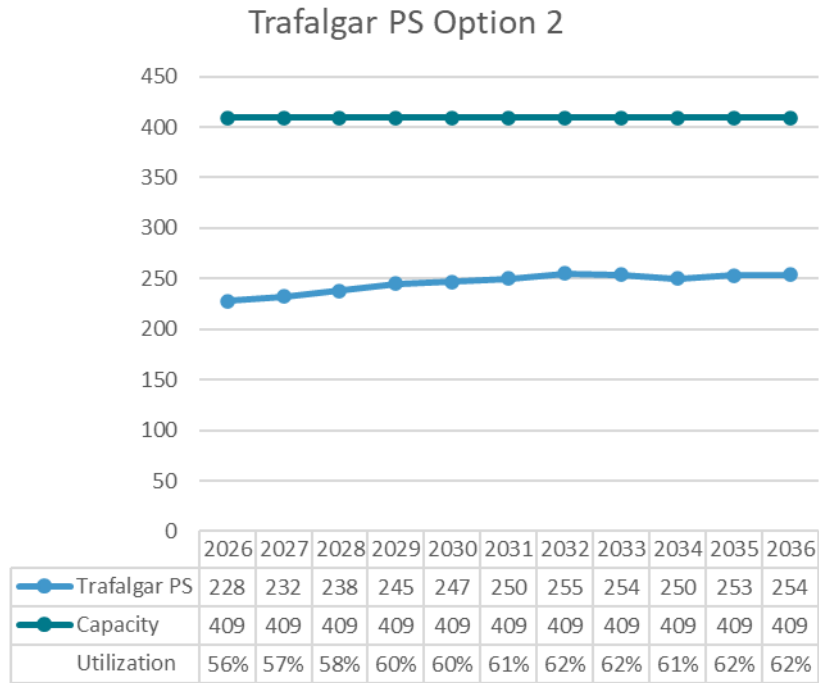


Figure 16: Projections and Utilizations for Trafalgar PS





6. Community Feedback

An Attendance Area Review Committee meeting for this review was held on January 13, 2025. The Attendance Area Review Committee is comprised of parent and guardian volunteers from the school communities involved in the review. Following the meeting, school level meetings were held by Attendance Area Review Committee members to gather public feedback that was then used to prepare school-level sub-committee reports for consideration. Unfortunately, meetings were not held at Prince Charles PS and Trafalgar PS.

The key themes of these reports from the community, in response to the proposed boundary changes, are provided below.

6.1 East Carling Public School

- Concern expressed about upcoming neighbourhood growth that would increase school enrolment over capacity again after the boundary changes take effect;
- Parents also expressed concern that students who would switch schools will spend a longer amount of time on the school bus; and
- General support was provided for the proposed boundary change because the school is over capacity and nearby schools should be utilized more effectively.

Future residential development and historic growth trends were included in the projections for all schools involved in the review. Following the implementation of the recommended attendance area change, enrolment at East Carling PS is projected to remain near full capacity in the coming years. Bussing to Prince Charles PS will be similar in time as to East Carling PS.

Administration recommends that a legacy agreement option be offered to grade 8 students and their siblings to remain at East Carling PS, with transportation (if eligible), for one year when the changes take effect.

6.2 Prince Charles Public School

- No Sub-committee meetings were held.

6.3 Aberdeen Public School

- Concerns about walking distance and safety of students walking along Hamilton Road to Trafalgar PS;
- Requested consideration for an attendance area change bordering along Mamelon Street and Hamilton Road so that those closest to Aberdeen PS can remain at the school;
- Recommended various approaches to delay student movement until the redevelopment of the former hospital site is complete as well as implementing boundary changes that would only impact students moving into the redevelopment project; and
- Concern about continued access to Before and After school programming and access to the Crouch Community Resource Centre.

In response to the concerns about walking to Trafalgar PS, Administration developed an alternative option that combines parts of Option 1 and Option 2 that were included in the Initial Attendance Area Review Report. This option would designate students on the north and south side of Hamilton Road to Trafalgar PS, but would allow those students closest to Aberdeen PS to remain at the school. This option also utilizes Mamelon Street as part of the recommended attendance area boundary in response to community feedback. This alternative option (Option 3) and the projections and utilizations are shown in Figures 17 to 20.

Figure 17: Alternative Boundary Option for Aberdeen PS

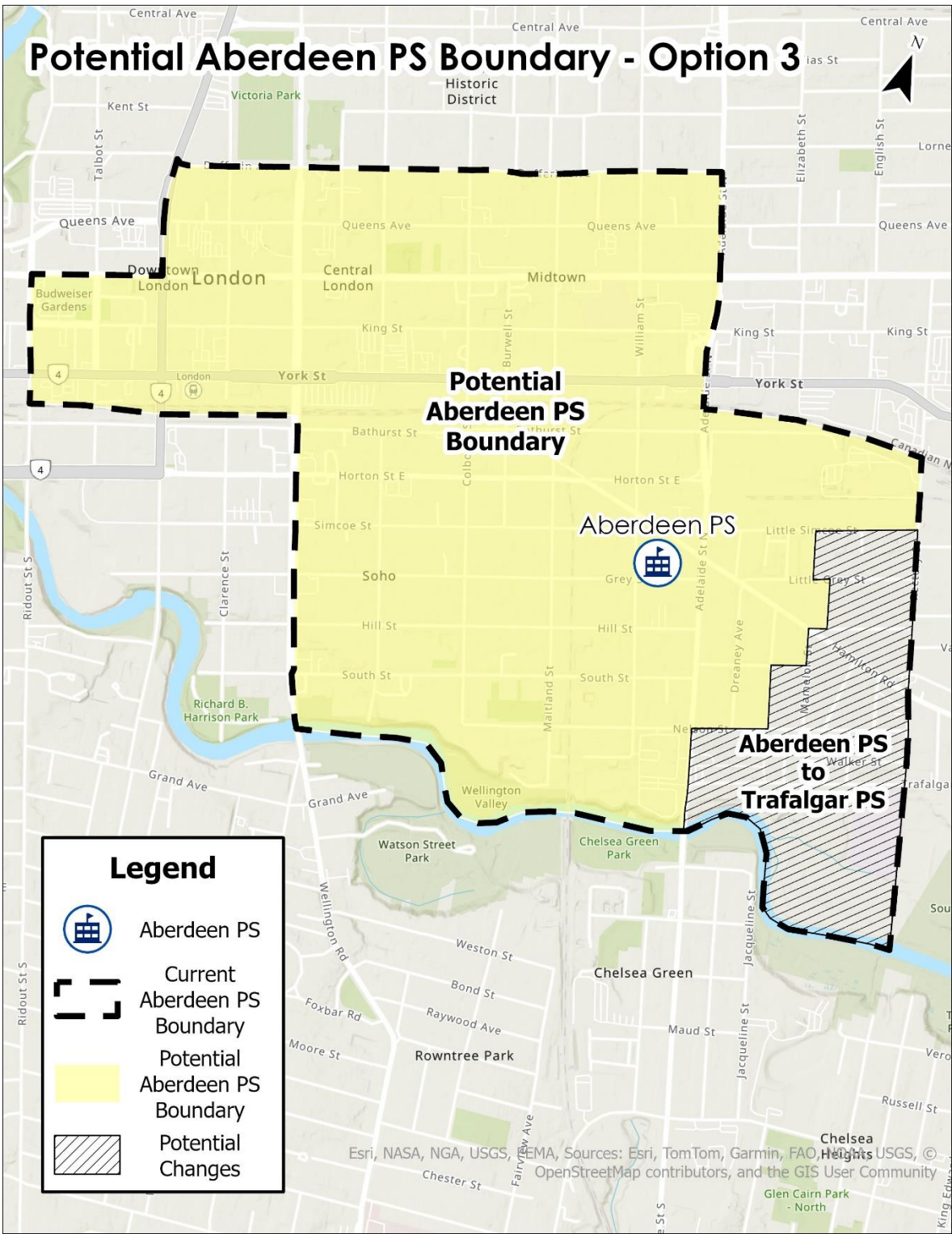
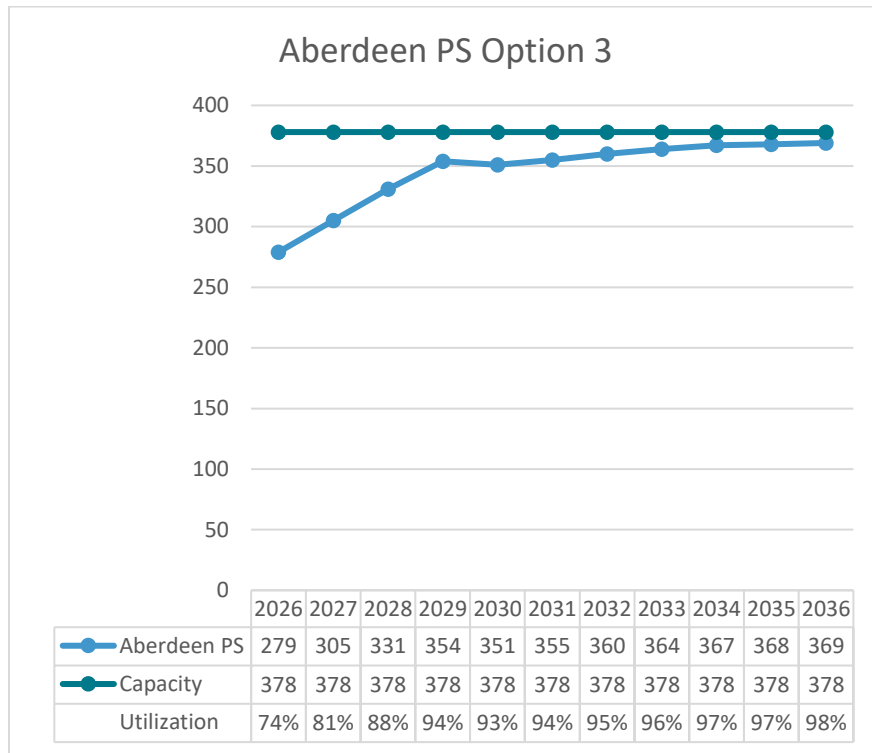


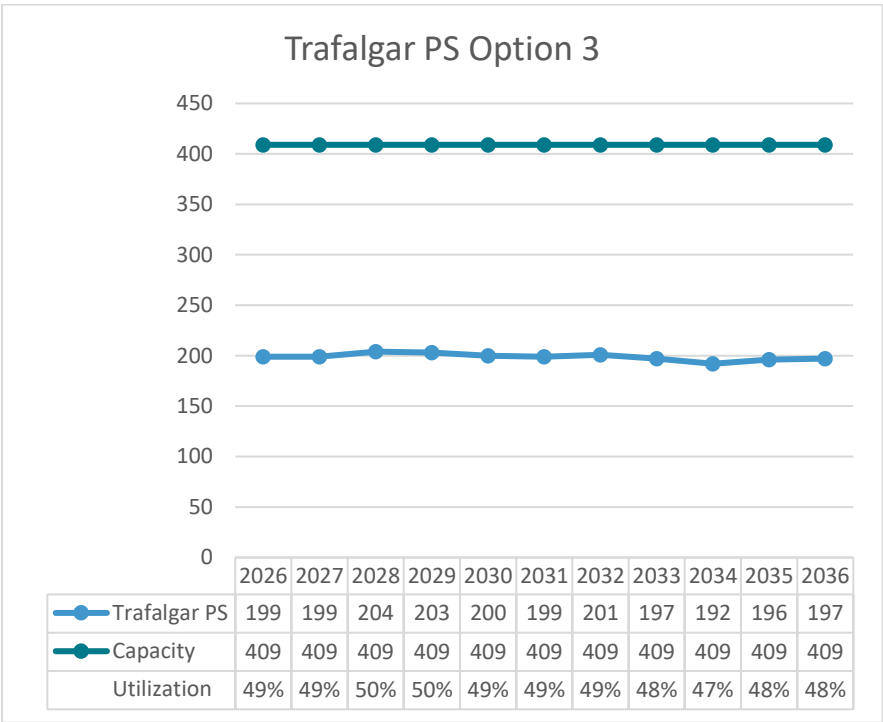
Figure 18: Aberdeen PS Option 3 Projection and Utilization



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Figure 20: Aberdeen PS Option 3 Projection and Utilization



With respect to delaying any movement or establishing a satellite attendance area that would only involve the hospital redevelopment project, this is not recommended as it would fragment the attendance area and increase transportation times for those students. There would also be additional bussing costs associated with this option.

Regarding Before and After programming, as with all attendance area reviews operators will be informed of potential boundary changes well in advance to ensure program levels can meet community needs.

Administration also recommends that a legacy agreement option be offered to grade 8 students and their siblings to remain at Aberdeen PS, with transportation (if eligible), for one year when the changes take effect.

6.4 Trafalgar Public School

- No Sub-committee was formed.

7. Recommended Changes

Based on the feedback that was received from the school communities, Administration has prepared the following recommendations. Included in the recommendations is a legacy agreement option to be offered to all students entering grade 8 and their siblings, for the first year of implementation only, with transportation (if eligible).

7.1 East Carling PS and Prince Charles PS Recommended Boundaries

The following attendance area change is recommended for East Carling PS and Prince Charles PS. This option will balance enrolment across schools.

Figure 21: Recommended Boundary Option for East Carling PS

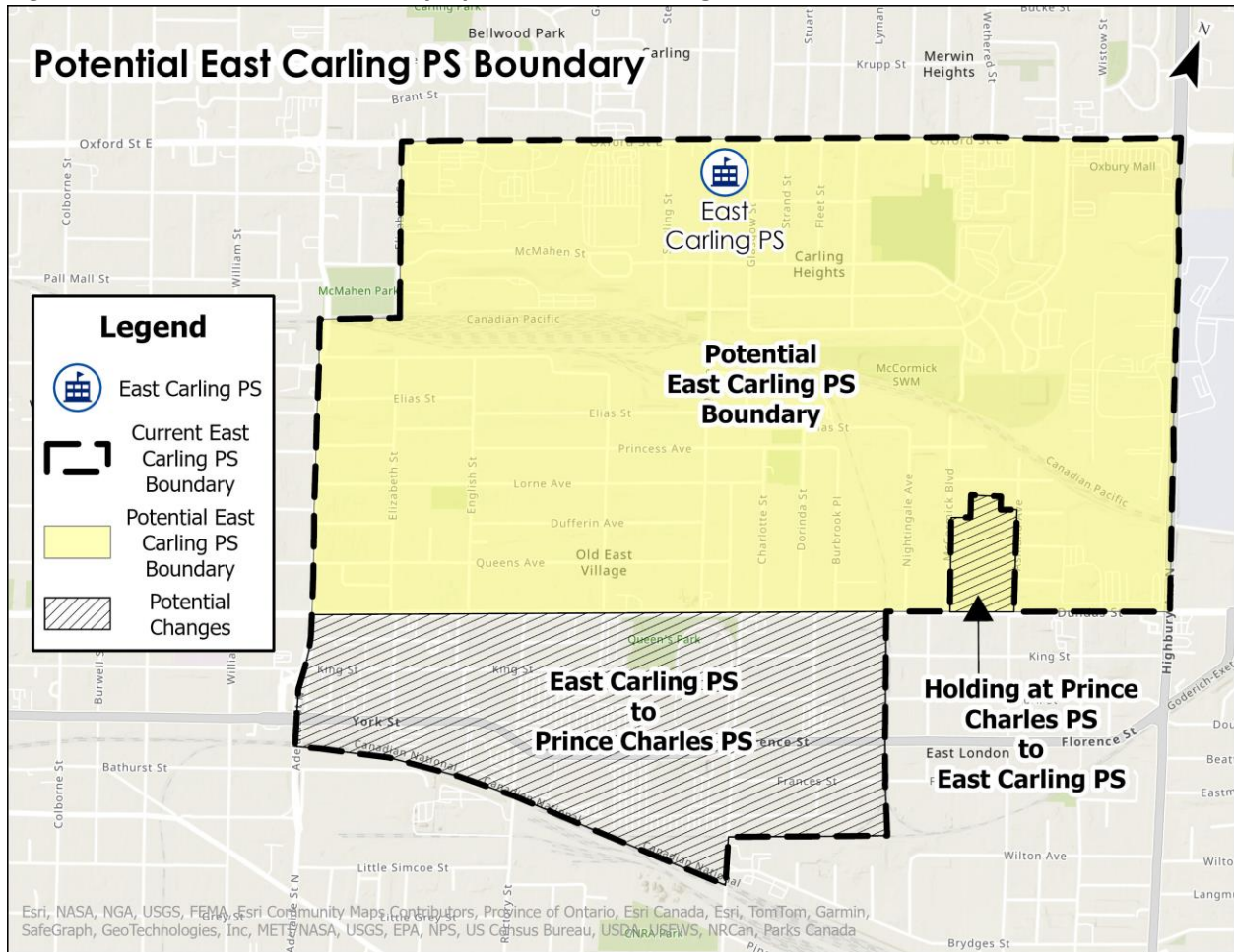
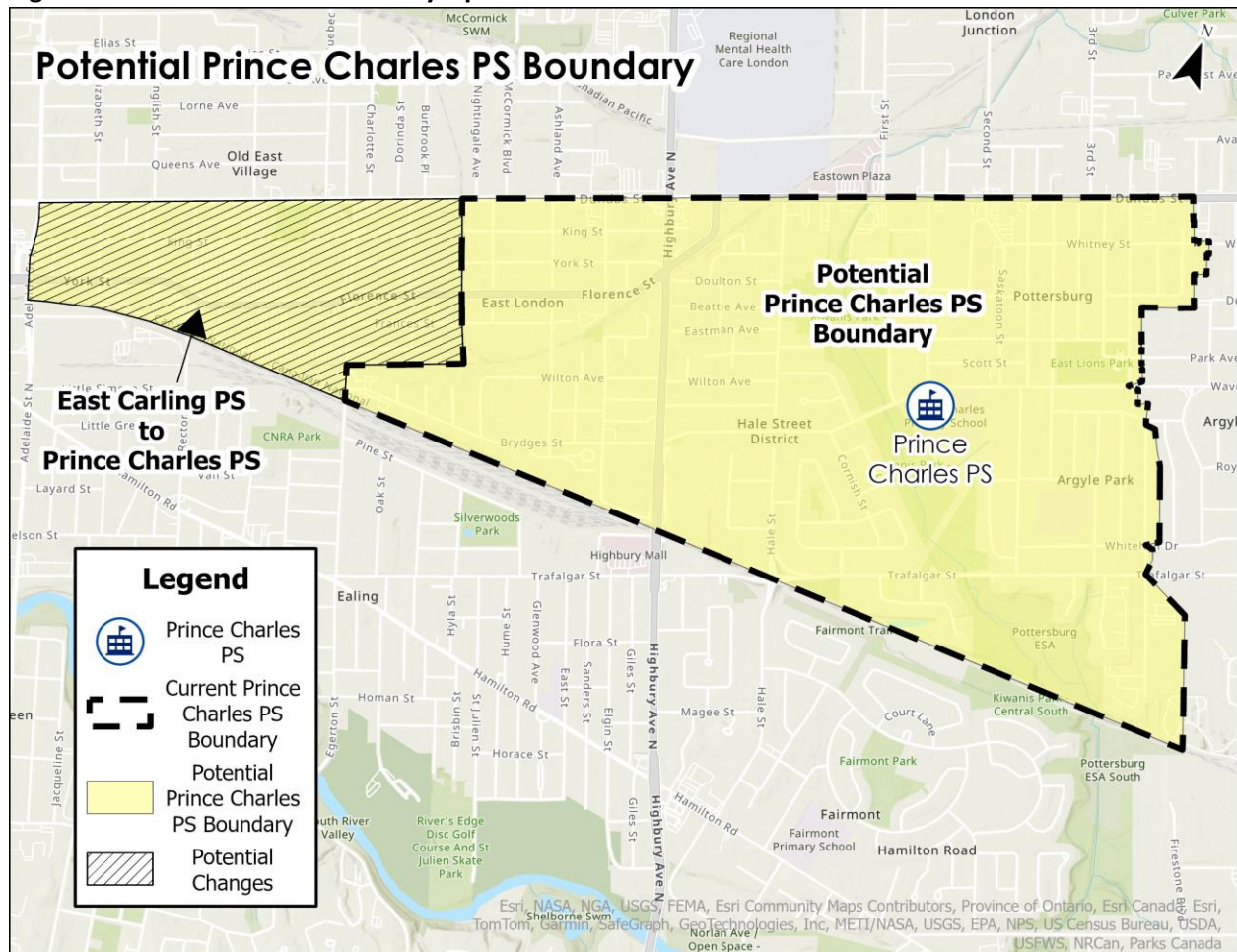


Figure 22: Recommended Boundary Option for Prince Charles PS



7.1 Aberdeen PS and Trafalgar PS Recommended Boundaries

The following boundary option is recommended for Aberdeen PS and Trafalgar PS. This option will create additional space at Aberdeen PS to accommodate students from the SOHO development on the former Victoria Hospital lands and will also increase enrolment at Trafalgar PS. This option responds to community feedback by allowing students east of Adelaide Street who reside in close proximity to Aberdeen PS to remain at the school.

Figure 23: Recommended Boundary Option for Aberdeen PS

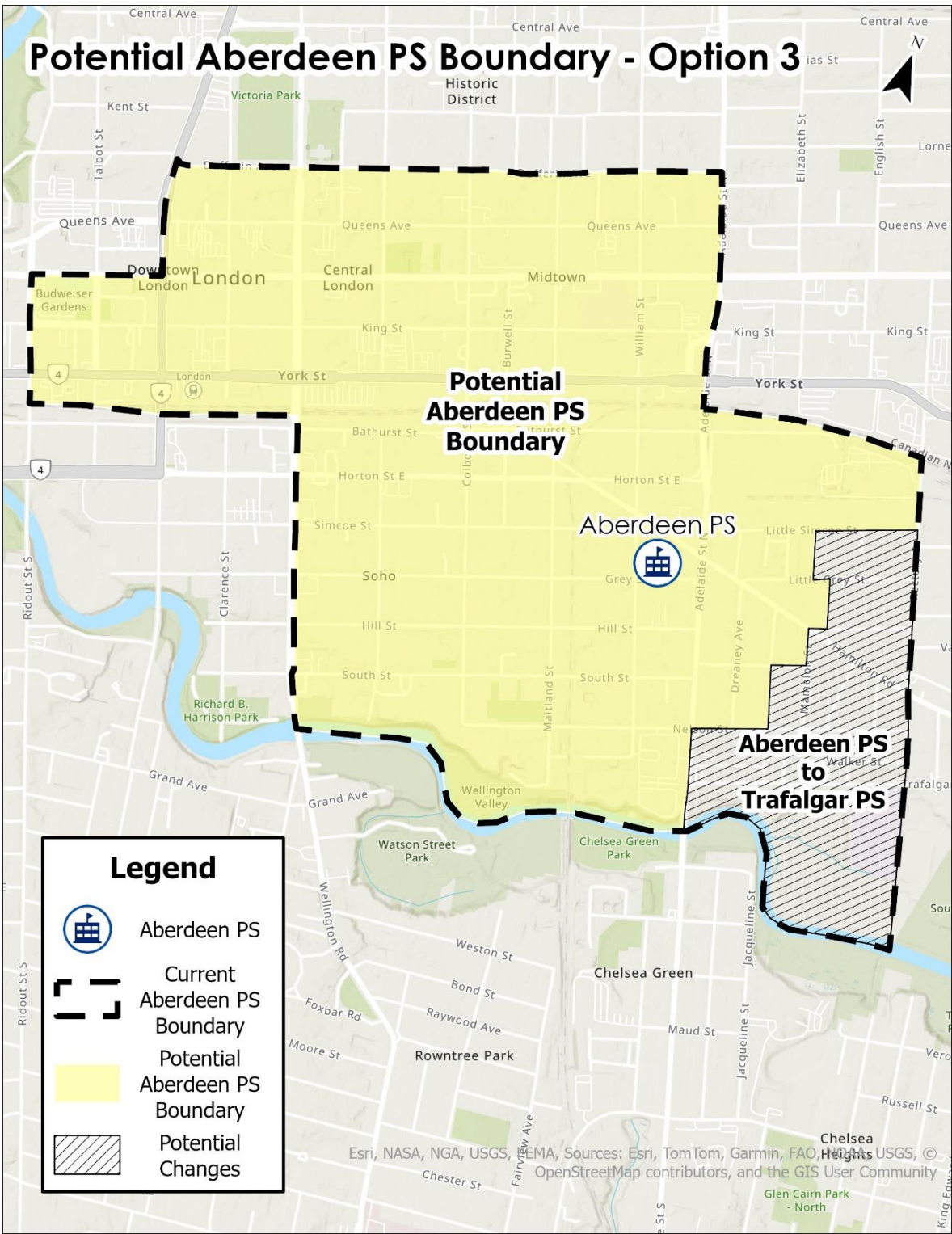
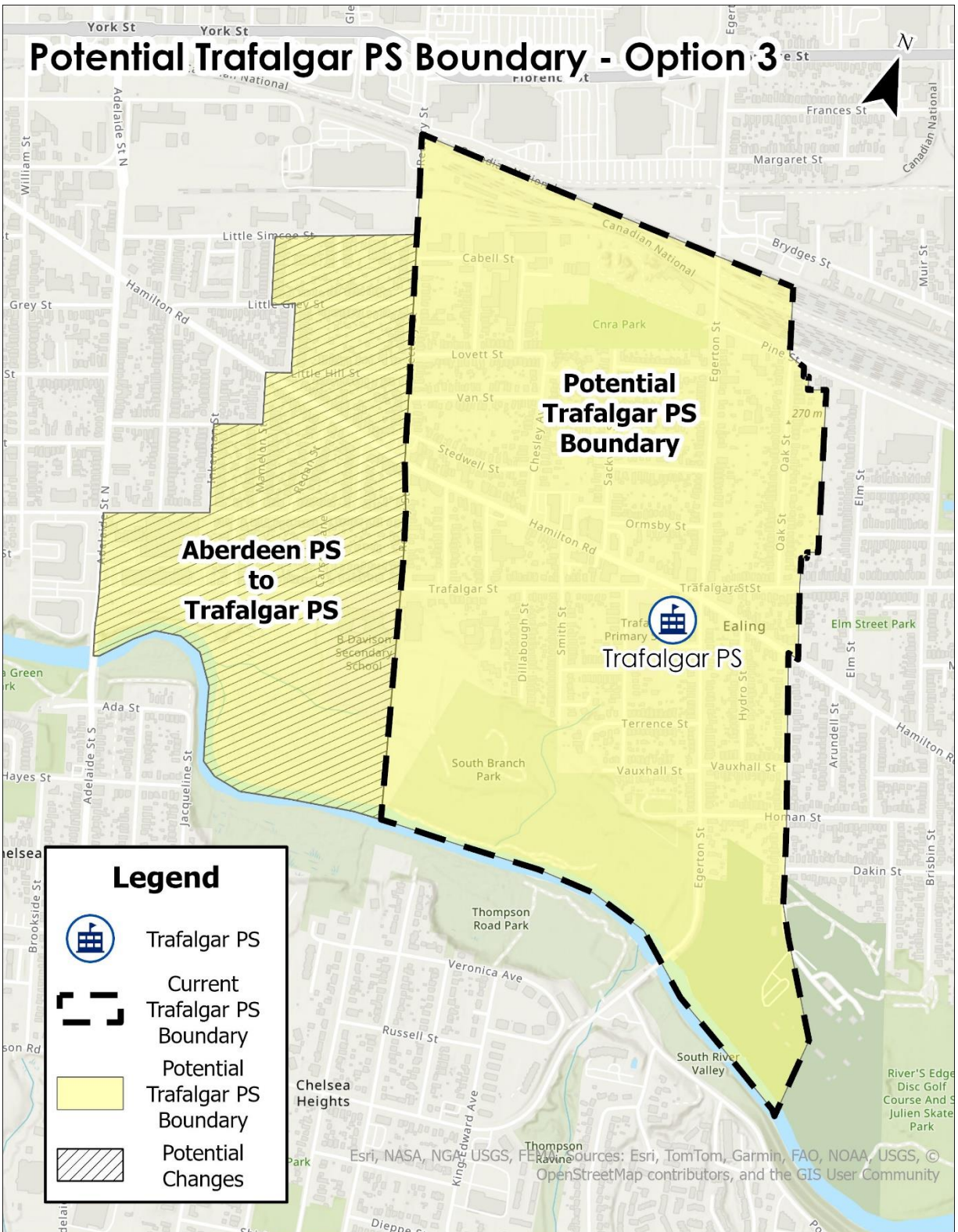


Figure 24: Recommended Boundary Option for Trafalgar PS





Thames Valley
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Attendance Area Review**

Appendix C: Subcommittee Reports

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Subcommittee Report: East Carling PS

Report Details

School Name: East Carling Public School

Date of Submission: Mar 25th

Sub-Committee Members and Affiliation:

School Principal: Susanne Young

School Council: Nathan Dowdell

Junior Kindergarten: Amoy Hanniford

Primary (Grade 1-3): Jenn Facey

Junior (Grade 4-6): John Northey

School Community Meetings:

Date(s): Mar 3 2025

Number of Attendees at each meeting: 10

Number of Participants in Discussion at each meeting: 9

Report

1. Executive Summary

Parents have expressed concerns that the board isn't taking into consideration the upcoming neighborhood growth and development projects that will put the school over 100% capacity very shortly after the boundary redraw.

Parents have also expressed concern that students who are being redirected to other school will spend a longer amount of time on the school bus, making their days longer than necessary.

2. Brief School Community Profile

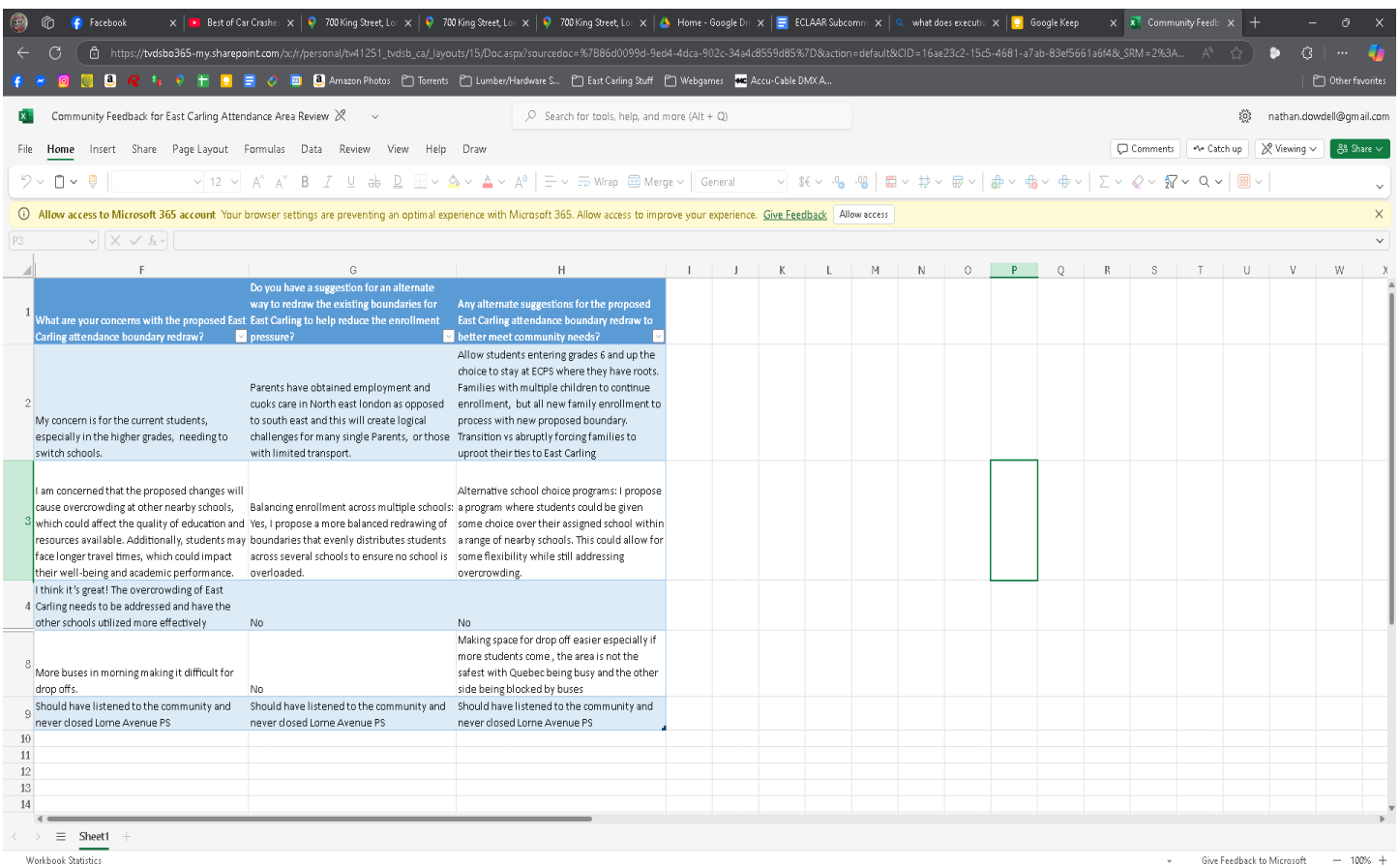
East Carling was created when Bishop Townsend and Lorne Ave were amalgamated. The community consists of many income levels and several different languages and religions.

3. Feedback Regarding Proposal

Parents have expressed concerns that the board isn't taking into consideration the upcoming neighborhood growth and development projects that will put the school over 100% capacity very shortly after the boundary redraw.

Parents have also expressed concern that students who are being redirected to other schools and will spend a longer amount of time on the school bus, making their days longer than necessary.

4. Recommendations & Considerations



	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X
1	What are your concerns with the proposed East Carling attendance boundary redraw?	Do you have a suggestion for an alternate way to redraw the existing boundaries for East Carling to help reduce the enrollment pressure?	Any alternate suggestions for the proposed East Carling attendance boundary redraw to better meet community needs?																
2	My concern is for the current students, especially in the higher grades, needing to switch schools.	Parents have obtained employment and cooks care in North east london as opposed to south east and this will create logical challenges for many single Parents, or those with limited transport.	Allow students entering grades 6 and up the choice to stay at ECPS where they have roots. Families with multiple children to continue enrollment, but all new family enrollment to process with new proposed boundary. Transition vs abruptly forcing families to uproot their ties to East Carling																
3	I am concerned that the proposed changes will cause overcrowding at other nearby schools, which could affect the quality of education and resources available. Additionally, students may face longer travel times, which could impact their well-being and academic performance.	Balancing enrollment across multiple schools: Yes, I propose a more balanced redrawing of boundaries that evenly distributes students across several schools to ensure no school is overloaded.	Alternative school choice programs: I propose a program where students could be given some choice over their assigned school within a range of nearby schools. This could allow for some flexibility while still addressing overcrowding.																
4	I think it's great! The overcrowding of East Carling needs to be addressed and have the other schools utilized more effectively	No	No																
8	More buses in morning making it difficult for drop offs.	No	Making space for drop off easier especially if more students come, the area is not the safest with Quebec being busy and the other side being blocked by buses																
9	Should have listened to the community and never closed Lorne Avenue PS	Should have listened to the community and never closed Lorne Avenue PS	Should have listened to the community and never closed Lorne Avenue PS																
10																			
11																			
12																			
13																			
14																			

5. Appendices



Subcommittee Report: Aberdeen PS

Attendance Area Review Committee Subcommittee Report

East Central London Elementary Panel AAR

Report Details

School Name: Aberdeen Public School

Date of Submission:

Sub-Committee Members and Affiliation: Emily Pepping (Chair), Marissa Izma (Secretary), Janessa Mungar (Member)

School Community Meetings:

Date(s): February 3rd, 2025 and February 24th, 2025

Number of Attendees at each meeting: 12 + 14

Number of Participants in Discussion at each meeting: 12 + 14

Report

1. Executive Summary

- The subcommittee held 2 meetings that were well attended by parents/guardians of children at Aberdeen who shared concerns over the boundary shift which would affect their families. Each meeting was attended by the Principal and Vice Principal of Aberdeen. Below, the subcommittee has formulated feedback from these meetings for your review.

2. Brief School Community Profile

- Aberdeen is a thriving school with currently approximately 300 students in attendance with a capacity of 378 students. The school hosts students from Junior Kindergarten to Grade 8 from surrounding homes. The school offers community support programs like a breakfast and nutrition program as well as a caring cupboard sharing items for those who may need them throughout the month. There is also access to the Crouch Community



program that offers free after school programming. Aberdeen also has an active school/parent council.

3. Feedback Regarding Proposal

- Concerns about safety was discussed regularly during the sub-committee meetings. Particularly around the commute time for families with smaller children families that don't have access to their own vehicles who would be on the far edges of the boundary changes, closer to Adelaide Street. Another significant concern was about the walking route for new families being transferred to Trafalgar school. The routes which have encampments for people living on the street who on occasion will use drugs openly, exposing the sidewalks to needles and other harmful items.
- Another concern was about the access to the Crouch Community Resource Centre programming for families, as there is a belief that the program will shift. Many families from Aberdeen access the free or pay-what-you-can after school program and depend on Crouch staff to support the transport of their children from Aberdeen to the program after school. If the program changes based on population, there is concern that the after school pick-up option will no longer be available, meaning many families won't be able to take advantage of the program if they cannot get their children there.

4. Recommendations & Considerations

1. Current families stay at Aberdeen and families moving into the new buildings bussed to Trafalgar as part of a satellite district.
2. A legacy agreement put in place for any student going into Grade 8 and their siblings until the Grade 8 student graduates. Upon this time, the siblings would be transferred to Trafalgar.
3. Bussing for the new zoned areas from Option 1 and Option 2 for anyone who requires it.



4. Families who currently have before and after school program access at Aberdeen, should be granted space at the before and after school program at Trafalgar without having to go on a waitlist.
5. Trustee to walk with a parent volunteer to get a better understanding of the surrounding safety concerns.
6. Consider a border change for anyone west of Mamelon Street and south of Hamilton Road who are currently in the category that would move to Trafalgar. As they are the closest to Aberdeen, keeping them at the school offers convenience to those families.
7. Consider a 'phased approach' of the plan to let families closest to Trafalgar be transferred earlier until it is determined how many families will be moving into the new housing units and will attend Aberdeen.