



Title: **ASSESSMENT, EVALUATION
AND REPORTING STUDENT
ACHIEVEMENT**

Policy No.: **5015**
Effective Date: **2011 SEP 01**

Department: Learning Support Services

Reference(s):

- Assessment and Evaluation of Student Achievement Procedure, 5015b
- Reporting Student Achievement Procedure 5015a
- Growing Success, Assessment, Evaluation and Reporting in Ontario Schools, 2010
- Growing Success, The Kindergarten Addendum, Assessment, Evaluation and Reporting in Ontario Schools, 2016
- Equity and Inclusive Education Policy #2022
- Ontario's Education and Equity Action Plan, 2017

It is the policy of the Thames Valley District School Board that the assessment, evaluation and reporting of student learning and achievement be conducted in accordance with the expectations of the Ministry of Education and Thames Valley District School Board.

The intent of this policy is to provide direction for the practices of educators in the assessment, evaluation and reporting of student achievement processes to improve student learning.

The professional judgement of the teacher, acting within the policies and guidelines established by the ministry and board, is critical in determining the strategy that will most benefit student learning and in determining a final grade.

The formal reports should serve as confirmation of student achievement that has been communicated to all stakeholders throughout the school year.

Administered By: Learning Support Services
Amendment Date(s): 2017 June 27, 2022 May 24