

THAMES VALLEY DISTRICT SCHOOL BOARD SPECIAL MEETING OF THE BOARD AGENDA

June 7, 2022, 6:00 P.M.
Board Room, Education Centre

1. CALL TO ORDER
2. O CANADA
3. APPROVAL OF AGENDA
4. CONFLICTS OF INTEREST
5. FINAL LONDON AREA ATTENDANCE REVIEW REPORT - CITY OF LONDON ELEMENTARY PANEL
ATTENDANCE AREA REVIEW
6. ADJOURNMENT

REPORT TO:	☐ Administrative Council ☐ Program and School Services Advisory Committee ☐ Policy Working Committee ☐ Planning and Priorities Advisory Committee ☒ Board ☐ Other:
	For Board Meetings: ☒ PUBLIC ☐ IN-CAMERA
TITLE OF REPORT:	Final Attendance Area Review Report City of London Elementary Panel Attendance Area Review
PRESENTER(S): <i>(list ONLY those attending the meeting)</i>	Jeff Pratt, Associate Director Geoff Vogt, Superintendent of Facility Services and Capital Planning Ben Puzanov, Manager of Planning
REPORT AUTHOR(S):	Ben Puzanov, Manager of Planning
PRESENTED FOR:	☐ Approval ☐ Input/Advice ☒ Information
Recommendation(s): <i>(only required when presented for approval)</i>	The recommendations below will be presented to the Board of Trustees for consideration at the 2022 June 28 Regular Board meeting. 1. THAT the attendance areas for the Northwest London Focus Area, forming part of the City of London Elementary Panel Attendance Area Review, be approved as shown in Appendix H and that these take effect in September of the year of opening of the approved new Northwest London elementary school; 2. THAT the attendance areas for the West London Focus Area, forming part of the City of London Elementary Panel Attendance Area Review, be approved as shown in Appendix I and that these take effect in September of the year of opening of the proposed new West London elementary school; 3. THAT the attendance areas for the Southwest London Focus Area, forming part of the City of London Elementary Panel Attendance Area Review, be approved as shown in Appendix J and that these take effect in September of the year of opening of the approved new Southwest London elementary school; 4. THAT the attendance areas for the Eagle Heights Focus Area, forming part of the City of London Elementary Panel Attendance Area Review, be approved as shown in Appendix K commencing in the 2023-2024 school year; 5. THAT the attendance areas for the Downtown London Focus Area, forming part of the City of London Elementary Panel Attendance Area Review, be approved as shown in Appendix L, with the boundary changes between Aberdeen PS and St. George's PS taking effect in the 2023-2024 school year and the boundary changes between Old North PS and St. George's PS taking effect in September of the year of opening of the approved new Northwest London elementary school;

6. THAT a new holding zone (Uplands North Holding) be established within the attendance area of Centennial Central PS as proposed in the Initial Attendance Area Review Report for the City of London Elementary Panel Attendance Area Review (including land known municipally as 2300, 2102, and 2154 Richmond Street; and 310 and 348 Sunningdale Road East) and that K-8 students from the holding zone attend Evelyn Harrison PS commencing in the 2022-2023 school year until permanent accommodations are available;
7. THAT a new holding zone (Northeast London Holding) be established within the attendance area of Cedar Hollow PS as proposed in the Initial Attendance Area Review Report for the City of London Elementary Panel Attendance Area Review (including land known municipally as 1140 Fanshawe Park Road East; 2123, 2135, 2141, 2149, 2157, 2165, 2171, and 2179 Highbury Avenue North; and 1597 Sunningdale Road East) and that K-8 students from the holding zone attend Bonaventure Meadows PS commencing in the 2022-2023 school year until permanent accommodations are available;
8. THAT a new holding zone (East London Holding) be established within the attendance area of F.D. Roosevelt PS as proposed in the Initial Attendance Area Review Report for the City of London Elementary Panel Attendance Area Review (including land known municipally as 840 and 850 Highbury Avenue North) and that K-8 students from the holding zone attend Sir John A. Macdonald PS commencing in the 2022-2023 school year until permanent accommodations are available;
9. THAT a new holding zone (West Kilbourne Holding), as shown in Appendix G, be established within the attendance area of Lambeth PS as proposed in the Initial Attendance Area Review Report for the City of London Elementary Panel Attendance Area Review and that K-8 students from the holding zone attend Nicholas Wilson PS commencing in the 2022-2023 school year until permanent accommodations are available;
10. THAT a new holding zone (East Kilbourne Holding), as shown in Appendix G, be established within the attendance area of Lambeth PS as proposed in the Initial Attendance Area Review Report for the City of London Elementary Panel Attendance Area Review and that K-8 students from the holding zone attend Glen Cairn PS commencing in the 2022-2023 school year until permanent accommodations are available;
11. THAT Bostwick Holding, currently being accommodated at Sir Isaac Brock PS, be amended and that new K-8 families within this holding zone be accommodated at Victoria PS commencing in the 2022-2023 school year until permanent accommodations are available; and
12. THAT Kipps Lane Holding at Sir John A. Macdonald PS be permanently accommodated at Sir John A. Macdonald PS commencing in the 2022-2023 school year.

Purpose:	The purpose of this report is to provide final recommendations for the City of London Elementary Panel Attendance Area Review.
Content:	Background At the June 23, 2020 Board meeting, Trustees directed administration to undertake a comprehensive review of attendance areas within the City of London in order to address persistent accommodation pressure and enrolment imbalances across the elementary panel. These imbalances have become more pronounced with the rapid pace of low-density residential development in various areas of the city and the inability of various school sites to continue accommodating this unprecedented growth. This review is intended to address numerous matters, including permanently accommodating longstanding holding zones, reducing overall empty pupil places, and reducing reliance on portable classrooms in various areas of the City. Accommodation pressure in London is not uniform across all elementary schools; the majority of the residential growth that the City continues to experience is concentrated in the northwest, southwest, southeast and northeast quadrants as migration from the Greater Toronto Area grows. Increased immigration of international students and refugee families to neighbourhoods with established language support programs is also contributing to the enrolment pressure being experienced by TVDSB. Through feedback from previous Capital Priorities Program submissions, the Ministry of Education has advised TVDSB to utilize existing empty pupil places more efficiently prior to requesting funds for new schools and additions in various parts of the district, including London. On January 25, 2022, Trustees received the Initial Attendance Area Review Report for this project and formally initiated public consultation through the formation of five Attendance Area Review Committees, consisting of parent and guardian representatives from each school involved in the review. The committee members subsequently undertook school-level consultations through a series of meetings held with each of their respective school communities. Administration would like to thank all of the parent and guardian volunteers as well as the school communities, whose involvement in this process has been critical to obtaining public feedback. The purpose of this report is to present Administration's recommendations based on the public consultations that took place. The subcommittee reports are included in Appendix C. Attendance Area Review Focus Areas The project team undertook a comprehensive evaluation of the elementary panel across the City of London in order to identify potential solutions to the enrolment pressures being faced in this part of the district. The resulting final recommendations, informed by public consultations, are summarized in this report and include the establishment of attendance areas for new schools, boundary changes for schools facing enrolment pressure, permanent accommodation for holding zones across the City as well as the creation of

new holding zones and a holding zone amendment in order to provide interim accommodation for future students within pending developments. A recommendation for Kipps Lane Holding at Sir John A. Macdonald PS has also been formulated based on Trustee direction and subsequent consultation with families in the community.

The full Final Attendance Area Review Report is included in Appendix B.

Attendance Areas for New Schools

Northwest London PS

TVDSB received approval from the Ministry of Education for a new 802 pupil place elementary school in northwest London. Administration is in the process of securing a site for the new Northwest London PS, to be located on the south side of Sunningdale Road West and west of Sir Arthur Currie PS.

The attendance area that was being proposed for the new school would encompass the Fox Hollow West holding zone as well as land extending south of Fanshawe Park Road West and west of the Emily Carr PS and Wilfrid Jury PS attendance areas. The adjusted Sir Arthur Currie PS attendance area would include land on the north side of Sunningdale Road West, including the Sunningdale North holding zone, as well as land south of Sunningdale Road West and to the immediate west and east of the Fox Hollow West holding zone. Based on feedback received from the Sir Arthur Currie school community, Administration recommends adding the area between Sunningdale Road West, the east side of Tokala Trail, the west side of Medway Park Drive, and the south side of Medway Park Drive south of Silverfox Drive to the Sir Arthur Currie PS attendance area.

The Old North PS subcommittee recommended that consideration be given for the Sunningdale North holding zone to be permanently accommodated at Masonville PS. While Masonville PS is proximal to the area, the school is already over capacity and growing in enrolment. As there are insufficient pupil spaces available in the area in order to accommodate students from the Sunningdale North holding zone, it is recommended that this area form part of the Sir Arthur Currie PS attendance area once the new Northwest London elementary school opens.

The recommended attendance area for the new Northwest London elementary school as well as the adjusted Sir Arthur Currie PS attendance area are shown in Appendix H.

West London PS

TVDSB submitted a business case for a new 507 pupil place elementary school in West London through the 2021-2022 and 2022-2023 rounds of the Capital Priorities Program. The attendance area being proposed for the school would accommodate 5 holding zones currently designated to attend Byron Somerset PS as well as a portion of the current Byron Northview PS attendance area. The proposed attendance area, whose establishment would be contingent on the approval of the new school, is comprised of the land south of the Thames River and North of Oxford Street West and the

land between Oxford Street West, Gideon Drive, and Woodhull Road. It also includes the land located south of Oxford Street West, east of Westdel Bourne and west of Warbler Woods.

The 5 holding zones that would be accommodated at the new school would free up capacity at Byron Somersert PS, which is currently the designated holding school in Byron. The creation of space at Byron Somerset allows the extension of its attendance area to the north beyond Byron Baseline Road and a boundary adjustment between that school and Byron Southwood, which creates more natural boundaries for both schools. The added space then created at Byron Southwood would allow the return of holding zone students who are currently attending Byron Somerset back to Byron Southwood.

The recommended attendance areas for the new West London PS as well as the associated changes to the attendance areas of existing schools in this part of the district are illustrated in Appendix I.

Southwest London PS

A new Southwest London elementary school was approved by the Ministry of Education as part of the 2021-2022 round of the Capital Priorities Program. The school is proposed to be located within the Talbot neighbourhood, situated north of Pack Road and west of Bostwick Road. The new school is intended to provide enrolment pressure relief at Lambeth PS and to permanently accommodate 5 out of the 7 holding zones in the area.

As part of the City of London Elementary Panel Attendance Area Review, Administration is recommending the establishment of a new attendance area for the proposed school. The proposed attendance area is comprised of the land south of Southdale Road between Colonel Talbot Road and Wharncliffe Road South. It also includes the current holding zone west of Colonel Talbot Road and south of Pack Road, and the land immediately to the south located north of Kilbourne Road and east of Dingman Creek. This proposed attendance area will incorporate several current holding zones, including Talbot Village Phase 2 holding at W. Sherwood Fox PS, Southwest London holding at White Oaks PS, Colonel Talbot holding at Rick Hansen PS, and Bostwick holding at Sir Isaac Brock PS.

The subcommittee for Lambeth PS has requested that consideration be given to directing development east of Savoy Street to the new Southwest London elementary school rather than Lambeth PS. Given that Lambeth PS is the more proximal school for development along Savoy Street and that Bostwick Road provides a natural boundary between the two attendance areas that would avoid splitting up the neighbourhood to its west, Administration does not recommend this change.

The subcommittee also recommended that the Southwinds neighbourhood, generally comprised of W. Graham Place, Diane Crescent, Malpass Road, and Stacey Crescent be included in the attendance area of Lambeth PS rather than the new Southwest London elementary school. Given the rapidly growing enrolment within the Lambeth PS attendance area and the need for additional capital investment within its boundaries in order to help manage this growth, it is recommended that students residing along these streets

	attend the new Southwest London elementary school, which would keep them at the same school as the adjacent streets to the north (Clayton Walk, Clayton Court, Angela Court, and Isaac Court). The recommended attendance area for the new Southwest London elementary school as well as the adjusted Lambeth PS attendance area are shown in Appendix J. <u>Eagle Heights PS & Accommodation of Highlands and Southdale Holding Zones</u> Eagle Heights PS has been experiencing significant enrolment pressure due to migration to the area and established language and transitional support programs at the school. There are currently 18 portables on site, including a 6-classroom portapak. With the recently approved addition at Eagle Heights PS, the OTG capacity of the school will be increasing from 680 to 980 pupil places. It was recommended that Highlands Holding at Victoria PS and Southdale Holding at Victoria PS form part of the permanent attendance boundaries of Mountsfield PS and Cleardale PS, respectively. In addition, Highlands Holding at Mountsfield PS was recommended to be permanently accommodated at Mountsfield PS. The major concern from the Mountsfield PS subcommittee was that the recommended changes would result in high enrolment and as many as five portables at the school. The subcommittee requested that additional consideration be given to options that either designate additional holding zone students to Cleardale PS or more evenly distribute enrolment between the two schools (e.g. designating all new families to the Highland Holding at Mountsfield area to Cleardale PS). Administration's recommended option remains to change the existing Mountsfield PS holding zone to become a permanent part of the boundary while also designating the neighbouring Highlands Holding at Victoria PS permanently to Mountfield PS. In all, 35 additional students would attend Mountsfield as a result of these recommendations. The recommendations would avoid splitting up the Mountsfield school community, and specifically the holding zone students currently attending the school, while keeping the attendance area for the school contiguous by having students in the Highlands Holding at Victoria PS area attend a proximal neighbourhood school. Based on the school community feedback, additional boundary options are detailed in Section 12 of Appendix B for Trustees' consideration. The options include permanently accommodating all three holding zones at Cleardale PS as well as a scenario that permanently accommodates the northerly Victoria holding zone at Mountsfield PS, the southerly Victoria holding zone at Cleardale PS, and splits the Mountsfield holding zone for permanent accommodation at Mountsfield PS and Cleardale PS (designating students generally within walking distance of Cleardale PS to that school as an alternative to Mountsfield PS). In order to improve the facility utilization of Victoria PS as a result of the
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boundary changes involving the Highlands and Southdale Holding Zones, it was recommended that the portion of the Eagle Heights PS attendance area located east of the Thames River be accommodated at Victoria PS. In addition, Victoria PS is proposed to be designated as a new holding school for new families in the Bostwick Holding Zone in south London. Based on the feedback received from the Victoria school community, administration is recommending that the area west and north of the Thames River, east of Wharncliffe Road North and south of Oxford Street also be designated to attend Victoria PS. Students in this area currently attend Eagle Heights PS.

In the interest of regularizing boundaries, it is recommended that the Eagle Heights PS and University Heights PS boundary be moved to the railway tracks as it is a more natural separation between the two schools. In addition, the boundary between Victoria PS and Wortley Road PS is proposed to be adjusted in order to accommodate approximately 12 additional students at Wortley Road PS, creating a more natural boundary. Both of these changes were proposed in the initial report.

The recommended attendance areas for the Eagle Heights Focus Area are shown in Appendix K.

Downtown

St. George's PS is expected to experience significant growth due to the development occurring in downtown London. Without any intervention, enrolment is expected to grow to approximately 147% of the school's utilization by 2025. To deal with enrolment pressure, a two-phase approach is recommended.

In the short term, it is recommended that vacant space at Aberdeen PS be used to accommodate growth in the southerly portion of the St. George's PS attendance area. In the long term, a northern portion of the St. George's PS attendance area is recommended to be designated to Old North PS. Old North PS will have available space after the Fox Hollow West and Sunningdale North holding zones, currently designated to this school, are returned to more proximal schools in north London.

The recommended attendance areas for the Downtown London Focus Area are shown in Appendix L.

New Holding Zones and Holding Zone Amendment

The City of London Elementary Panel Attendance Area Review has identified future development areas that will need to be accommodated as enrolment substantiates. The following new holding zones and holding zone amendment did not require the formation of Attendance Area Review Committees but did include a public consultation component.

Additional details for the proposed holding zones and holding zone amendment are included in Appendix B.

A survey of school communities at Evelyn Harrison PS, Bonaventure Meadows PS, Sir John A. Macdonald PS, Nicholas Wilson PS, and Glen Cairn PS was completed by the Research and Assessment team in order to

obtain feedback regarding these schools potentially receiving holding zone students from new developments. The survey results are included in Appendix D.

A sibling survey of existing holding zone students at Sir Isaac Brock PS was also conducted in order to identify the number of future holding zone students who would be eligible to attend the school following the proposed holding zone amendment. The survey results are included in Appendix E.

New East London Holding at Sir John A. Macdonald PS

The first holding zone that is proposed to be established is for the site of the former London Psychiatric Hospital, whose redevelopment is expected to result in approximately 6,700 units. This property is located on the east side of Highbury Avenue North and south of Oxford Street East. Depending on the total number of units that are constructed and the density of the development, this project could yield upwards of 400 students once built out. The holding zone would be an interim measure until a new school could be built within this significant redevelopment project.

New Uplands North Holding at Evelyn Harrison PS and New Northeast London Holding at Bonaventure Meadows PS

The proposed Uplands North holding zone is located within the attendance area of Centennial Central PS. There are approximately 2,700 units expected in this area. The proposed Northeast London holding zone is located within the Cedar Hollow PS attendance area, with over 1,000 housing units expected to be developed.

Both Centennial Central PS and Cedar Hollow PS are projected to experience sustained enrolment pressure. There are no proximal schools with available pupil spaces that could assist with practical boundary changes in order to help manage enrolment at these schools. As a result, two potential holding schools have been identified in order to assist with the growth expected in these areas. Both Evelyn Harrison and Bonaventure Meadows public schools have available space in order to accommodate students; the schools are projected to have declines in enrolment over the next 7 years.

It is recommended that Evelyn Harrison PS provide interim accommodation for the new Uplands North holding zone. Bonaventure Meadows PS is the recommended holding school for the new Northeast London holding zone. The proposed holding zones are intended to be temporary accommodation measures. It is expected that the ultimate solution for students within these proposed holding zones is new capital investment.

New West Kilbourne and East Kilbourne Holding Zones

New holding zones are recommended within the Lambeth PS attendance area, which is also part of the attendance area being proposed for the new Southwest London elementary school.

Administration has received notice of a potential development on the east side of Bostwick Road and south of Southdale Road, with a potential for

	4,000 residential units. The new elementary school proposed in Southwest London is not sized to accommodate students from this additional development and thus a holding zone is recommended here in order to provide interim accommodation for students until another school can be built in order to accommodate the anticipated enrolment. The student yields from this development are recommended to be accommodated at Nicholas Wilson PS (West Kilbourne Holding) and Glen Cairn PS (East Kilbourne Holding) on an interim basis, with the holding areas split along a drain that bisects the property. <u>Bostwick Holding at Sir Isaac Brock PS – Holding Zone Amendment</u> Sir Isaac Brock PS is currently providing interim accommodation for holding zone students residing in the Bostwick neighbourhood in Southwest London. The school is over capacity and the growing neighbourhood has the potential for more than 1,000 additional residential units. As a result of the development activity expected in this area, it is recommended that Victoria PS replace Sir Isaac Brock PS for the purpose of providing interim accommodation for the Bostwick neighbourhood until such a time that the new Southwest London PS is constructed. Siblings of existing holding zone students would attend Sir Isaac Brock PS while all new holding zone families would attend Victoria PS until permanent accommodations are available. The proposed change was outlined as part of the public consultations for both Victoria PS and Sir Isaac Brock PS as well as the broader Attendance Area Review Committee processes in these two focus areas. Kipps Lane Holding at Sir John A. Macdonald PS The Research and Assessment team lead a survey of families residing within the Kipps Lane Holding Zone, which is currently being accommodated at Sir John A. Macdonald PS. The results of the survey are included in Appendix F. Based on the community's feedback and strong ties to Sir John A. Macdonald PS, it is recommended that this holding zone be made part of the permanent attendance area of the school.
Financial Implications:	A net gain of approximately 1-2 buses would be required as a result of the proposed boundary changes in the five focus areas of this attendance area review.
Timeline:	Public delegations are scheduled to be received on Wednesday, June 22, 2022. The process for requesting public delegation status is found on the TVDSB website. <u>Applications for delegation status will be received between Tuesday, June 7, 2022 and 9am on Friday, June 17, 2022.</u> The Board of Trustees is scheduled to deliberate and make a decision regarding the Final Attendance Area Review Report on Tuesday, June 28, 2022.
Communications:	The Final Attendance Area Review Report as well as the process for requesting public delegation status in order to address the Board of Trustees regarding the recommendations will be circulated to the five attendance area review committees as well as all of the school communities involved in the review via School Messenger.

Appendices:	Appendix A: Presentation Appendix B: Final Attendance Area Review Report Appendix C: Attendance Area Review Subcommittee Reports Appendix D: School Survey Results for New Holding Zones proposed to hold at Evelyn Harrison PS, Bonaventure Meadows PS, Sir John A. Macdonald PS, Nicholas Wilson PS, and Glen Cairn PS Appendix E: Sir Isaac Brock PS – Holding Zone Sibling Survey Results Appendix F: Kipps Lane Holding Zone Survey Results Appendix G: Recommended Kilbourne Holding at Nicholas Wilson PS and Glen Cairn PS Appendix H: Recommended Attendance Areas in the Northwest London Focus Area Appendix I: Recommended Attendance Areas in the West London Focus Area Appendix J: Recommended Attendance Areas in the Southwest London Focus Area Appendix K: Recommended Attendance Areas in the Eagle Heights Focus Area Appendix L: Recommended Attendance Areas in the Downtown London Focus Area

Strategic Priority Area(s):

Relationships:

- ☒ Students, families and staff are welcomed, respected and valued as partners.
- ☒ Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community.
- ☐ Create opportunities for collaboration and partnerships.

Equity and Diversity:

- ☒ Create opportunities for equitable access to programs and services for students.
- ☒ Students and all partners feel heard, valued and supported.
- ☐ Programs and services embrace the culture and diversity of students and all partners.

Achievement and Well-Being:

- ☐ More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy.
- ☐ Staff will demonstrate excellence in instructional practices.
- ☒ Enhance the safety and well-being of students and staff.

Form Revised JUNE 2021

We build each student's tomorrow, every day



City of London Elementary Panel Attendance Area Review

Final Attendance Area Review Report

June 7, 2022

Agenda

1. Background
2. Northwest London Focus Area
3. West London Focus Area
4. Southwest London Focus Area
5. Eagle Heights Focus Area
6. Downtown Focus Area
7. Holding Zones
8. Recommendations

Background

June 23, 2020 Board resolution

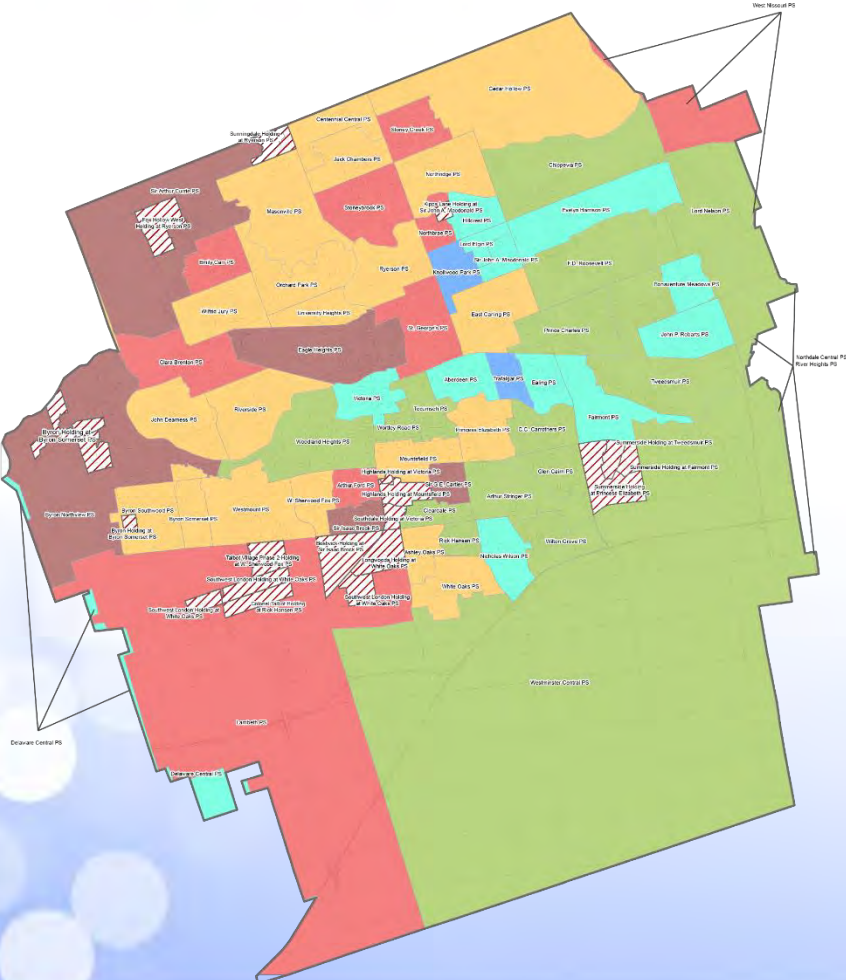
“That the next attendance area review address the significant student distribution problem in the City of London, pending Capital Priorities submission results, as well as the overcapacity accommodation issue at Roch Carrier French Immersion Public School.”

Capital Priorities Submission Results

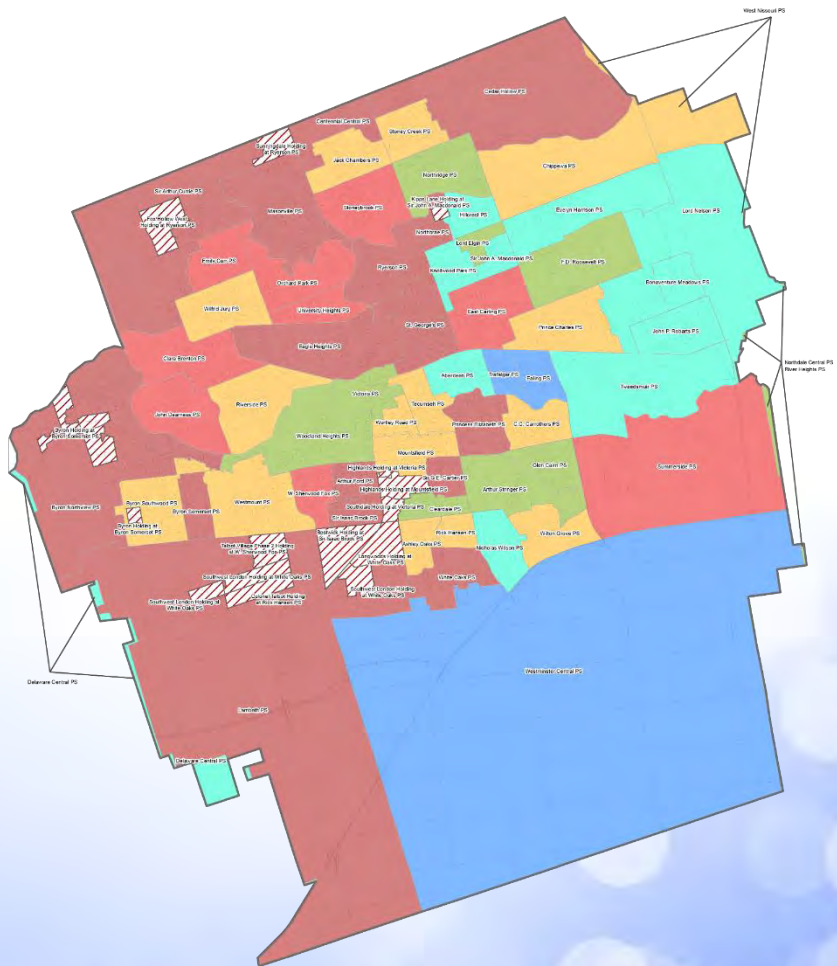
Ministry of Education encouraged Administration to develop accommodation solutions that address both enrolment pressure and facility under-utilization.

Background

London Elementary Attendance Areas (English-track):
School Utilization (2020/2021)



London Elementary Attendance Areas (English-track):
School Utilization (2025/2026)



Background

January 25, 2022 – Established Attendance Area Review Focus Areas

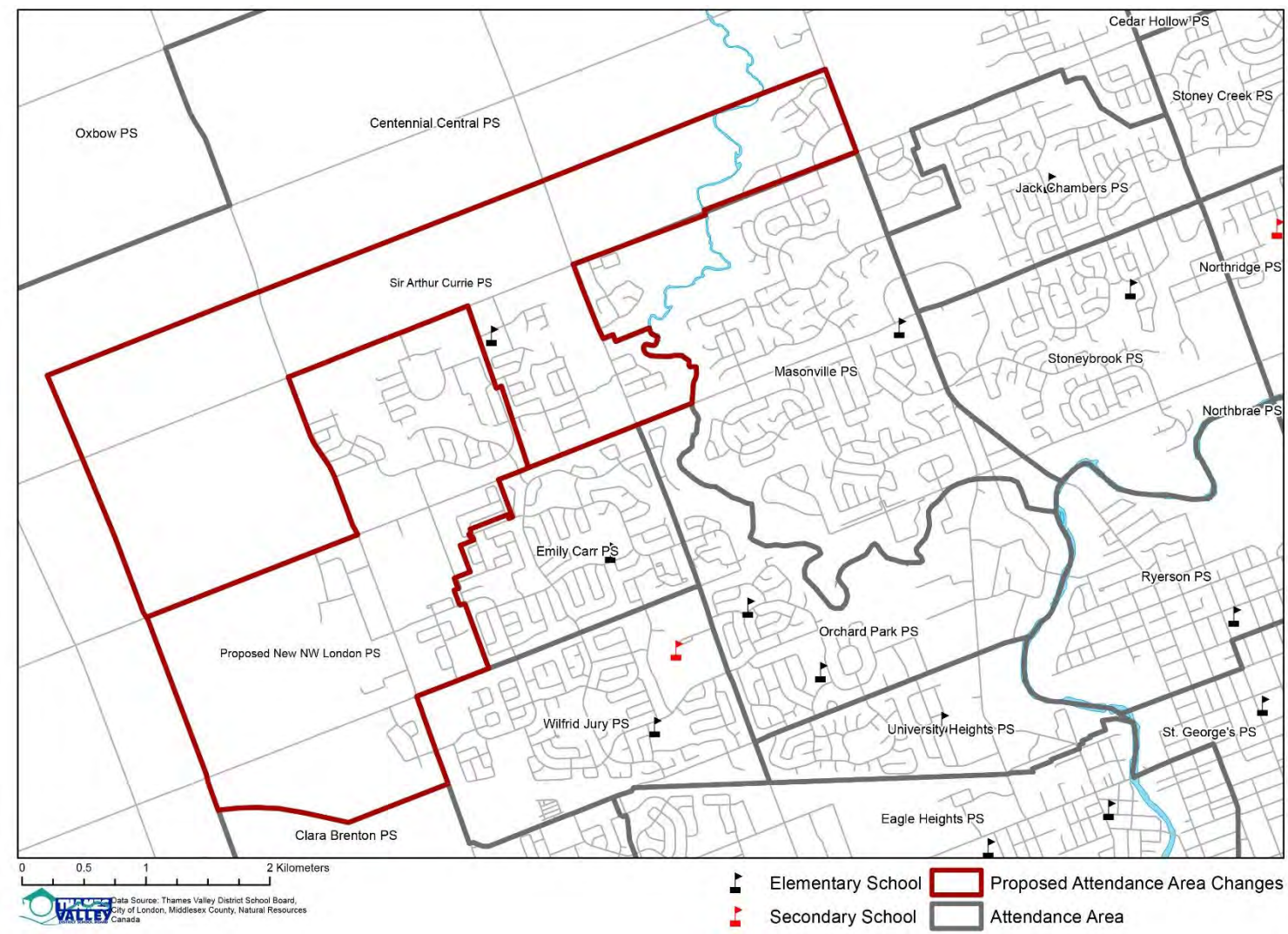
Focus Area	Schools included in review
Eagle Heights	Eagle Heights PS, Victoria PS, Wortley Road PS, University Heights PS, Mountsfield PS, and Cleardale PS
Downtown	St. George's PS, Aberdeen PS, and Old North PS
Northwest London	Sir Arthur Currie PS and Old North PS
West London	Byron Northview PS, Byron Southwood PS, and Byron Somerset PS
Southwest London	Lambeth PS, W. Sherwood Fox PS, White Oaks PS, Rick Hansen PS, and Sir Isaac Brock PS

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Focus Areas

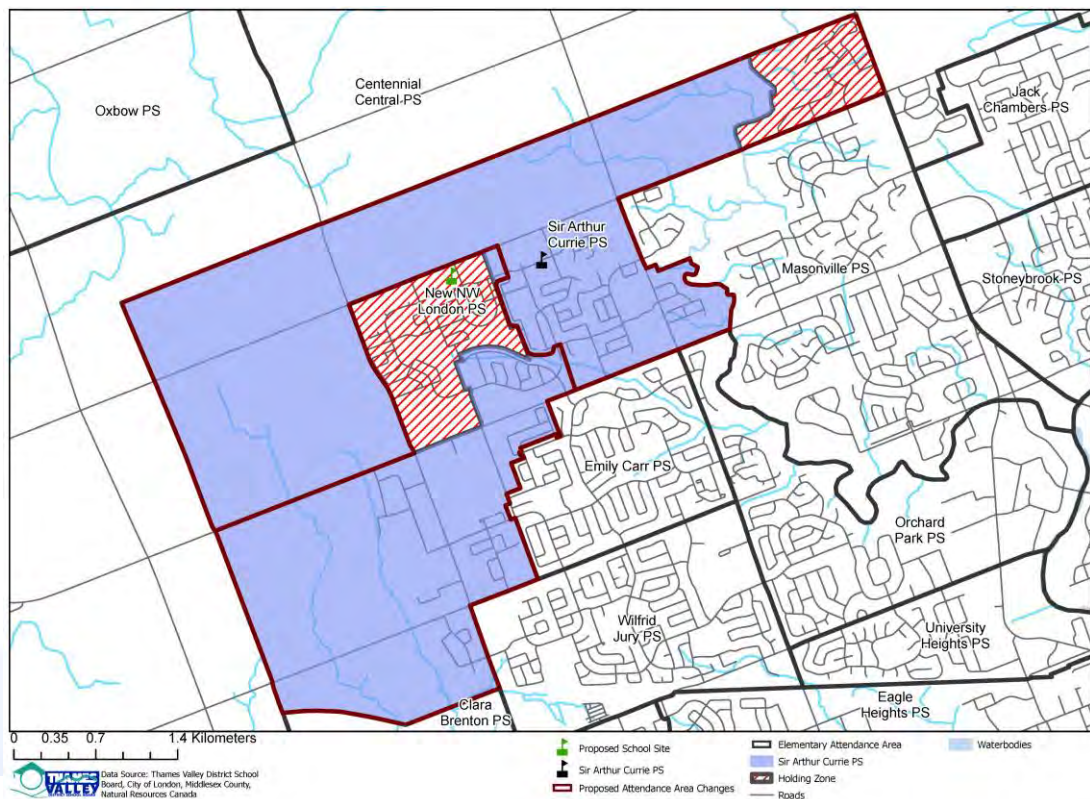
Northwest London Focus Area

Proposed School Boundaries



Northwest London Focus Area – Recommended School Boundaries

Sir Arthur Currie PS Subcommittee Feedback



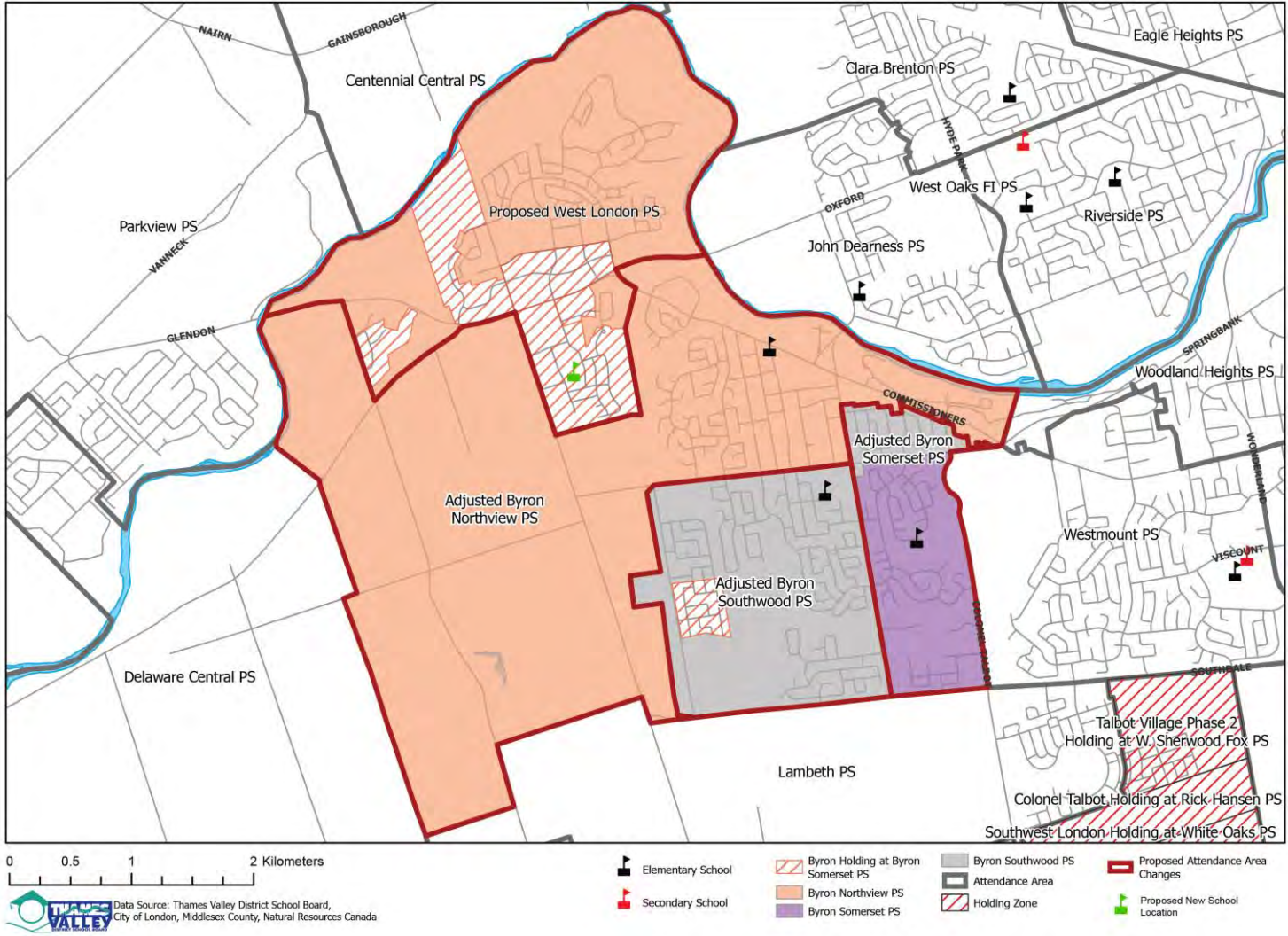
Proposed Solution

Schools		Portables			Enrolment			Projected Utilization	
Name	OTG Capacity	Existing (2021)	Projected 2023	Projected 2028	Historical (2019/20)	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Old North PS	438	4	0	0	472	332	420	76%	96%
Sir Arthur Currie PS	533	12	8	11	726	711	771	133%	145%
New Northwest London PS	802	0	0	17	0	752	1,178	94%	147%
Total	1,773	16	8	28	1,198	1,795	2,369	101%	134%

1) OTG Capacity = Ministry rated permanent On-The-Ground school capacity.
 Old North PS Also includes St. George's Phase 2 change.

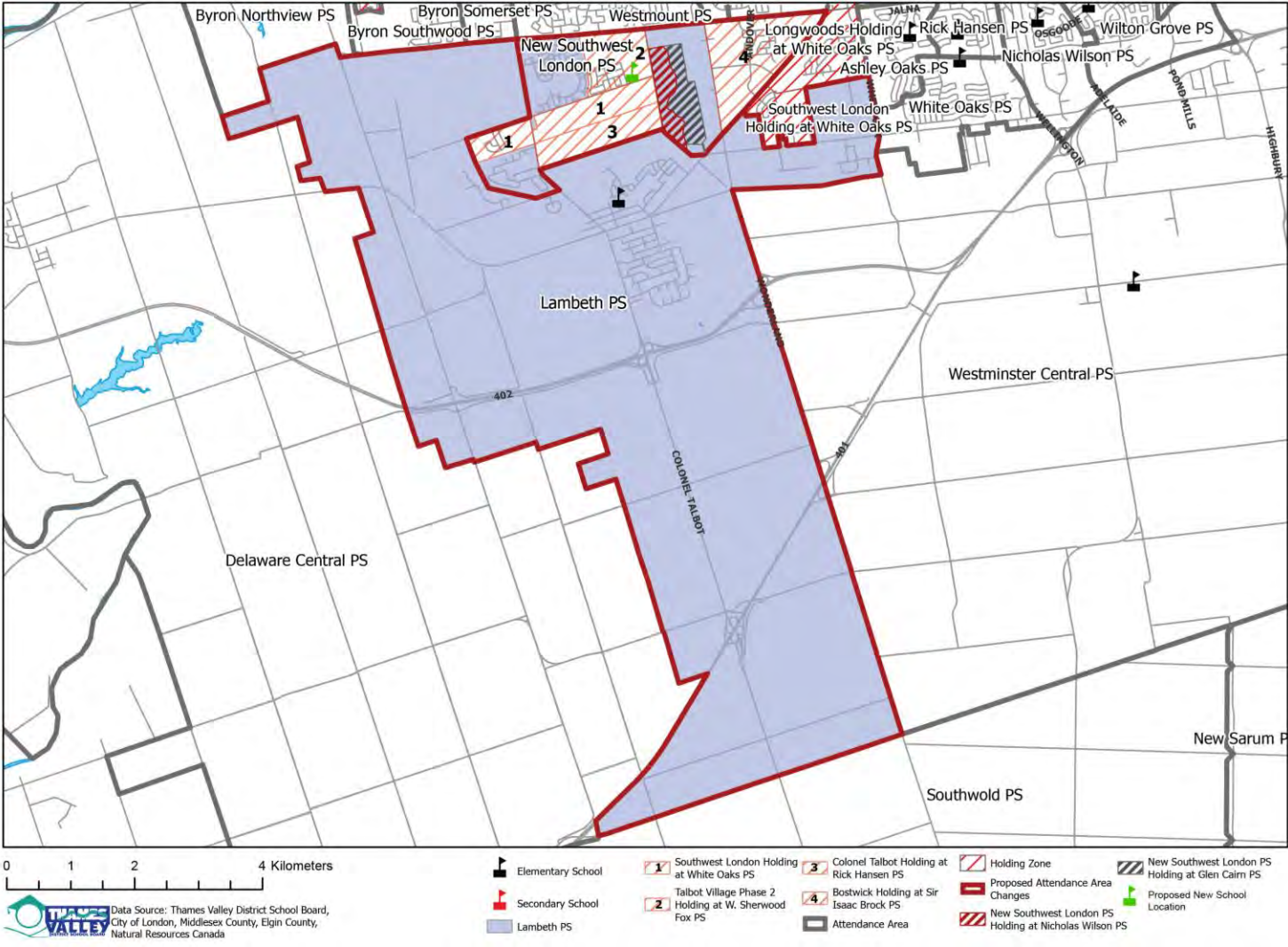
West London Focus Area

Recommended School Boundaries



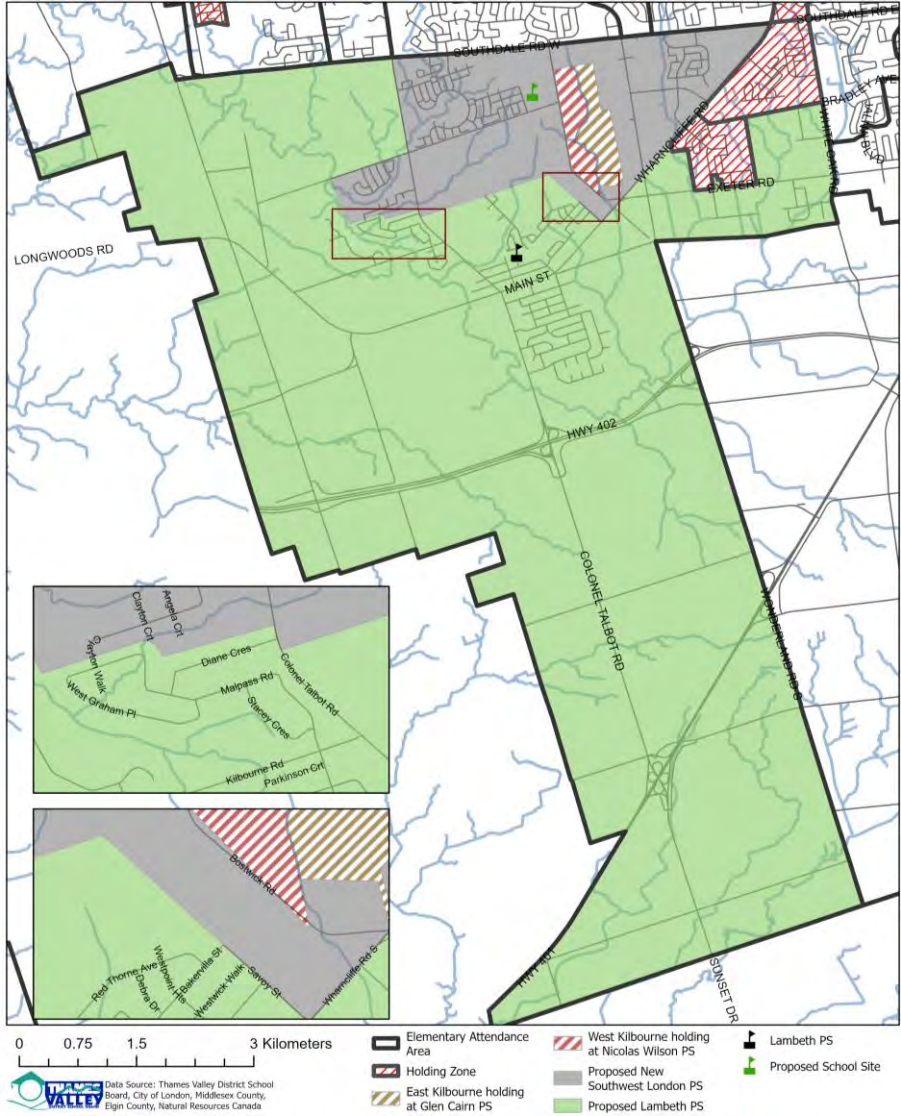
Southwest London Focus Area

Recommended School Boundaries

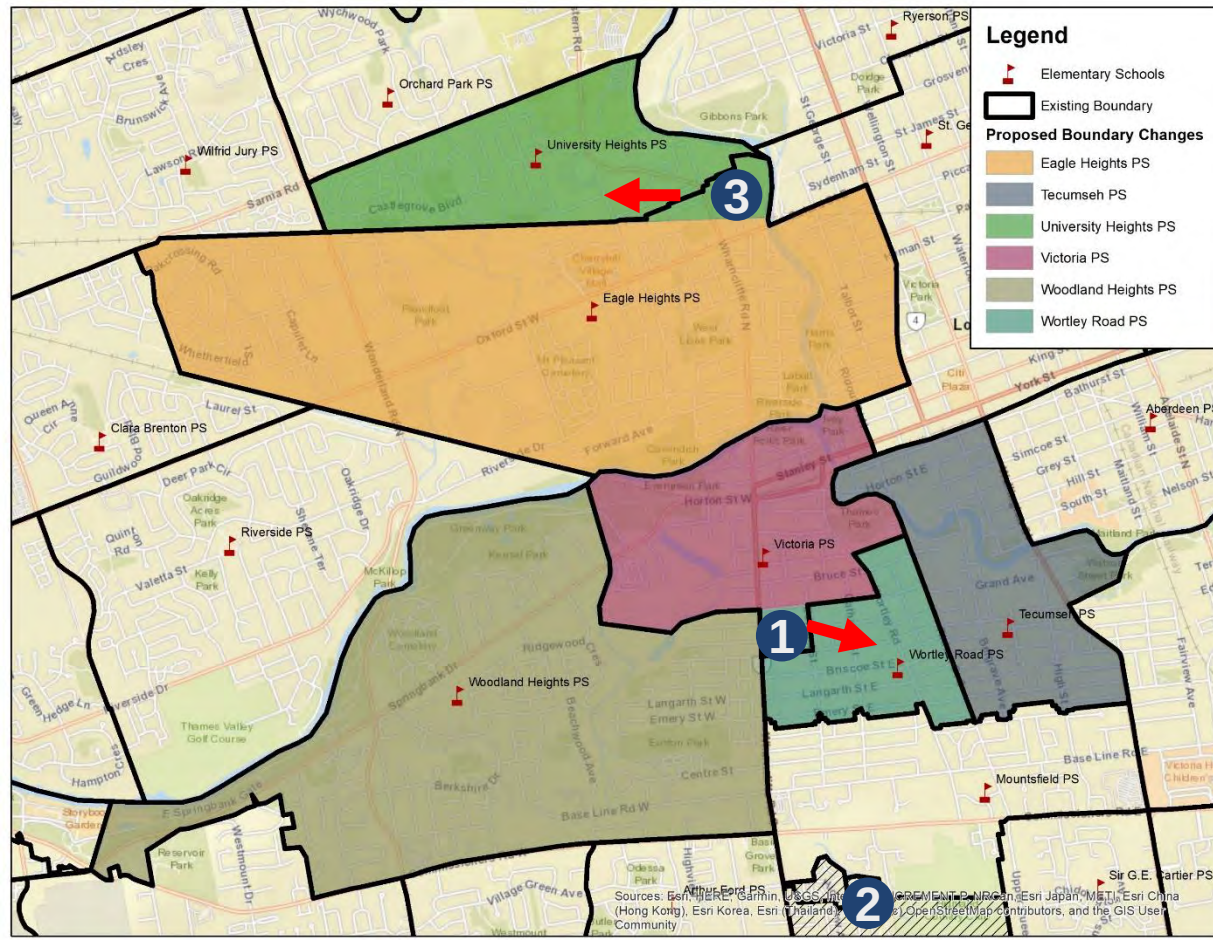


Southwest London Focus Area

Lambeth PS Subcommittee Feedback



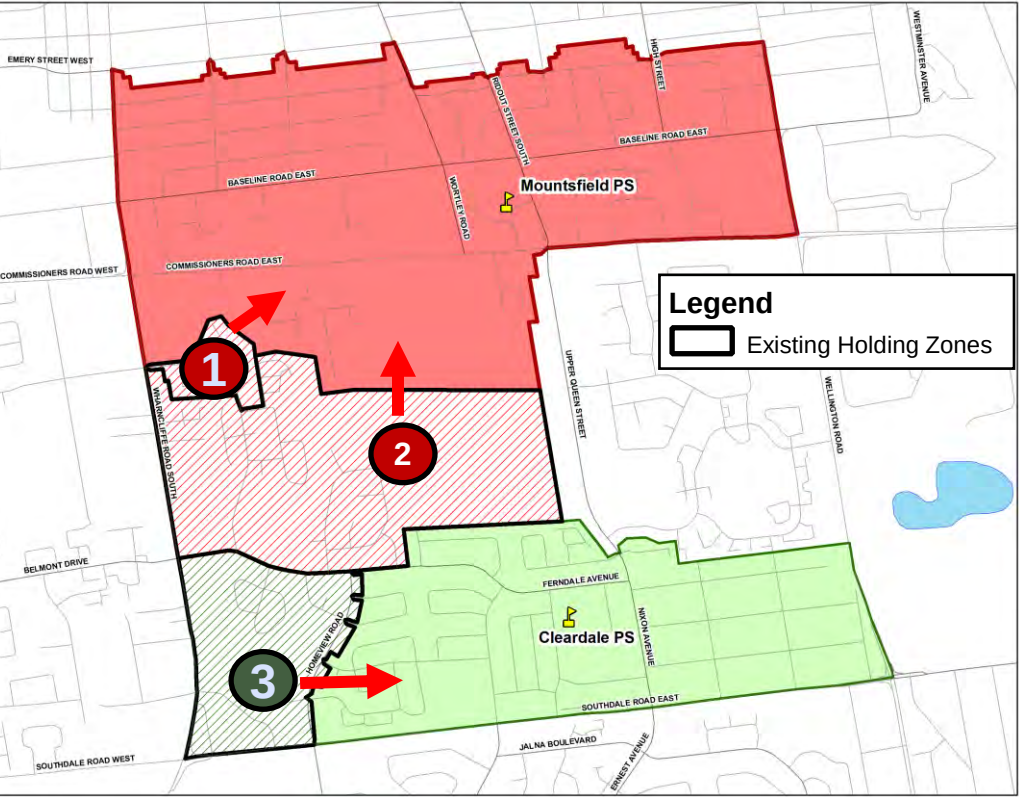
Eagle Heights Focus Area



1. Adjust Victoria PS boundary with Wortley Road PS (12 students)
2. Relocate Victoria PS Holding Zone to Mountsfield PS and Cleardale PS (95 students)
3. Adjust Eagle Heights PS boundary with University Heights PS (5 students)

Highlands and Southdale Holding Zones

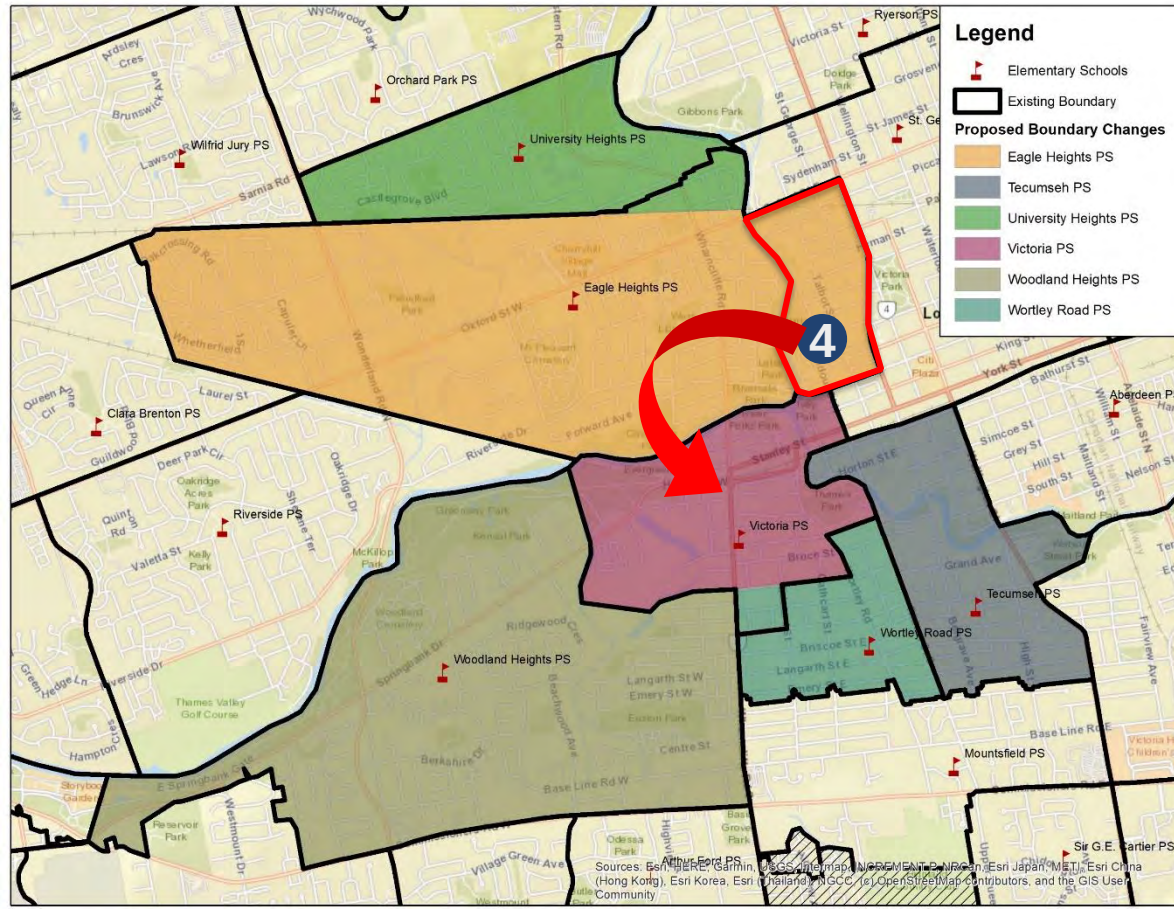
Permanent Accommodation of Holding Zone Students



1. Highlands Holding at Victoria PS is accommodated at Mountsfield PS (35 students)
2. Highlands Holding at Mountsfield PS (105 students) is accommodated at Mountsfield PS
3. Southdale Holding at Victoria PS is accommodated at Cleardale PS (60 students)

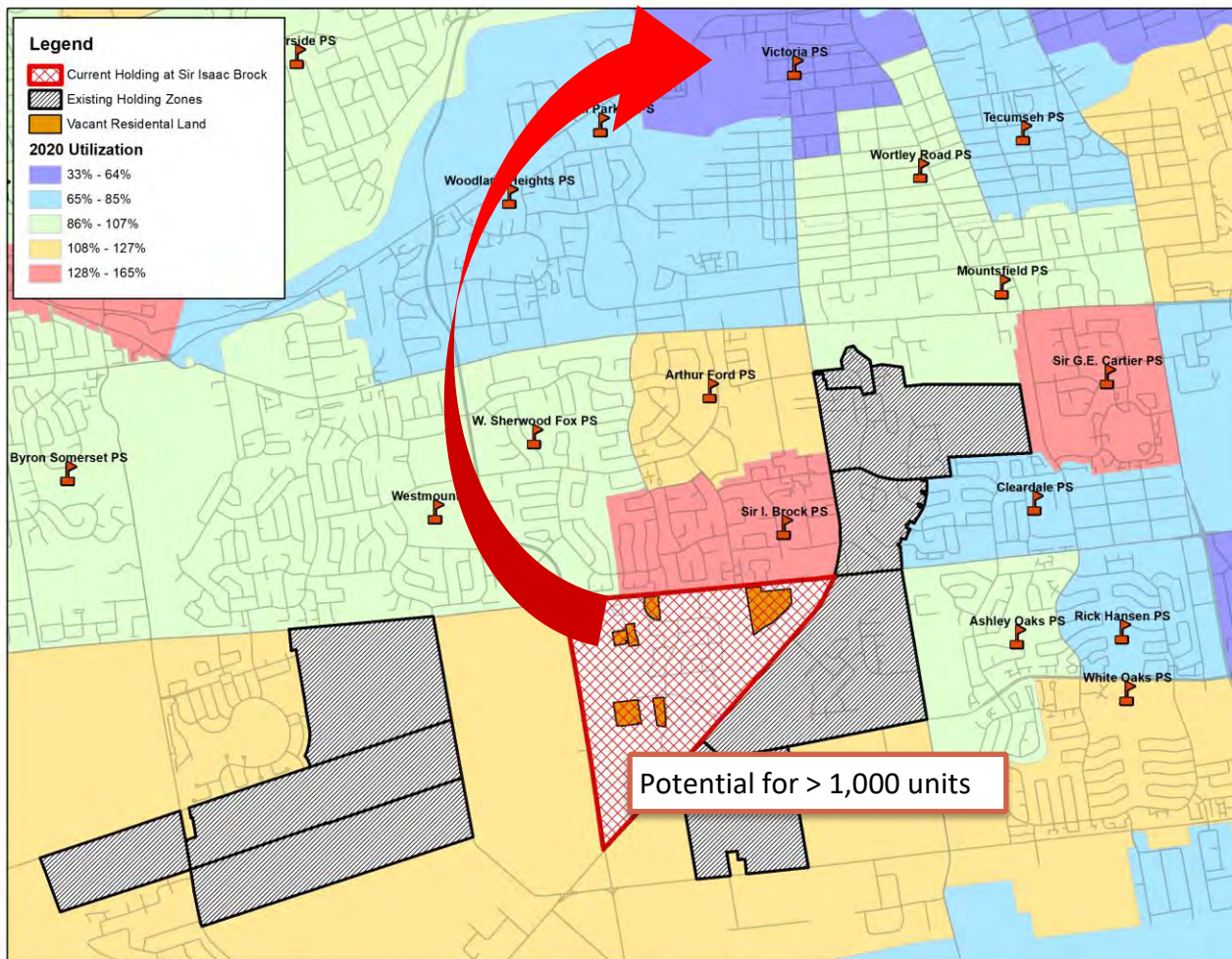
Eagle Heights Focus Area

With Victoria PS utilization becoming low, the relocation of Eagle Heights students east of the river can be assigned to Victoria PS immediately.



Send students east of river to Victoria PS (30 students + growth).

Eagle Heights Focus Area

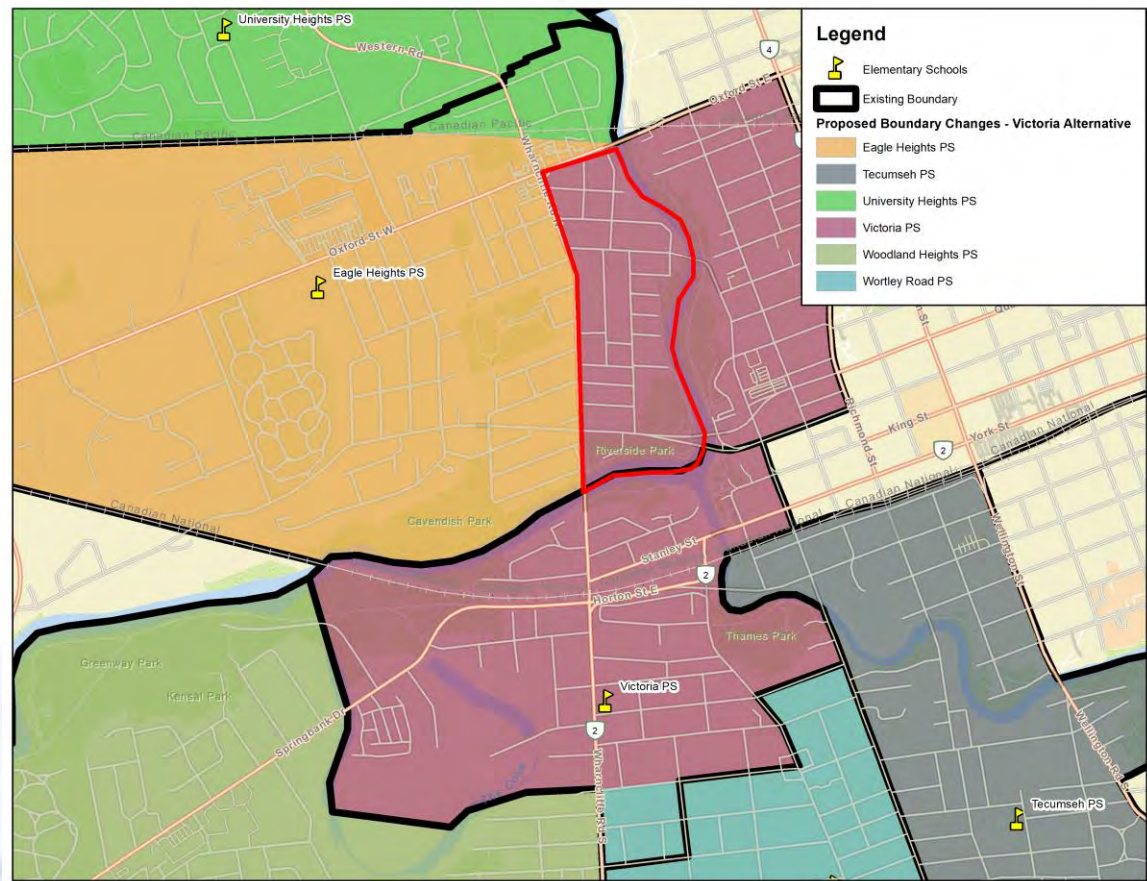


Bostwick Holding at Sir Isaac Brock PS Holding Zone Amendment

- Students within the Bostwick neighbourhood are currently attending Sir Isaac Brock PS, which is overutilized
- Victoria PS recommended as a holding school for new families

Eagle Heights Focus Area – Recommended School Boundaries

Victoria PS Subcommittee Feedback

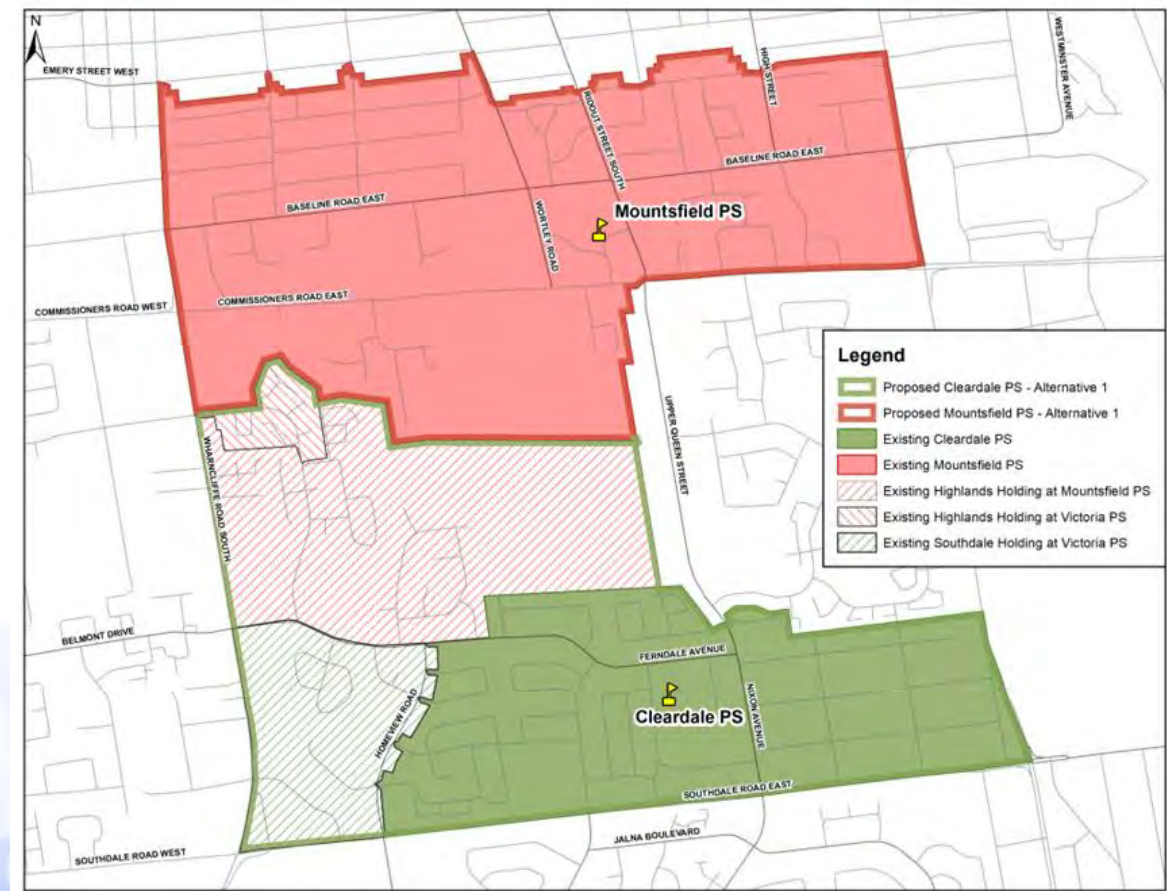


Extend the area assigned from Eagle Heights PS to Victoria PS to include the area east of Wharncliffe Rd and south of Oxford St to Victoria PS (additional 30 students)

Schools		Portables			Enrolment			Projected Utilization	
Name	OTG Capacity	Existing (2021)	Projected 2023	Projected 2028	Historical (2019/20)	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Eagle Heights PS	980	18	2	4	1,015	1,007	1,060	103%	108%
Victoria PS	331	0	0	0	235	223	303	67%	92%

Eagle Heights Focus Area

Mountsfield PS Subcommittee Feedback

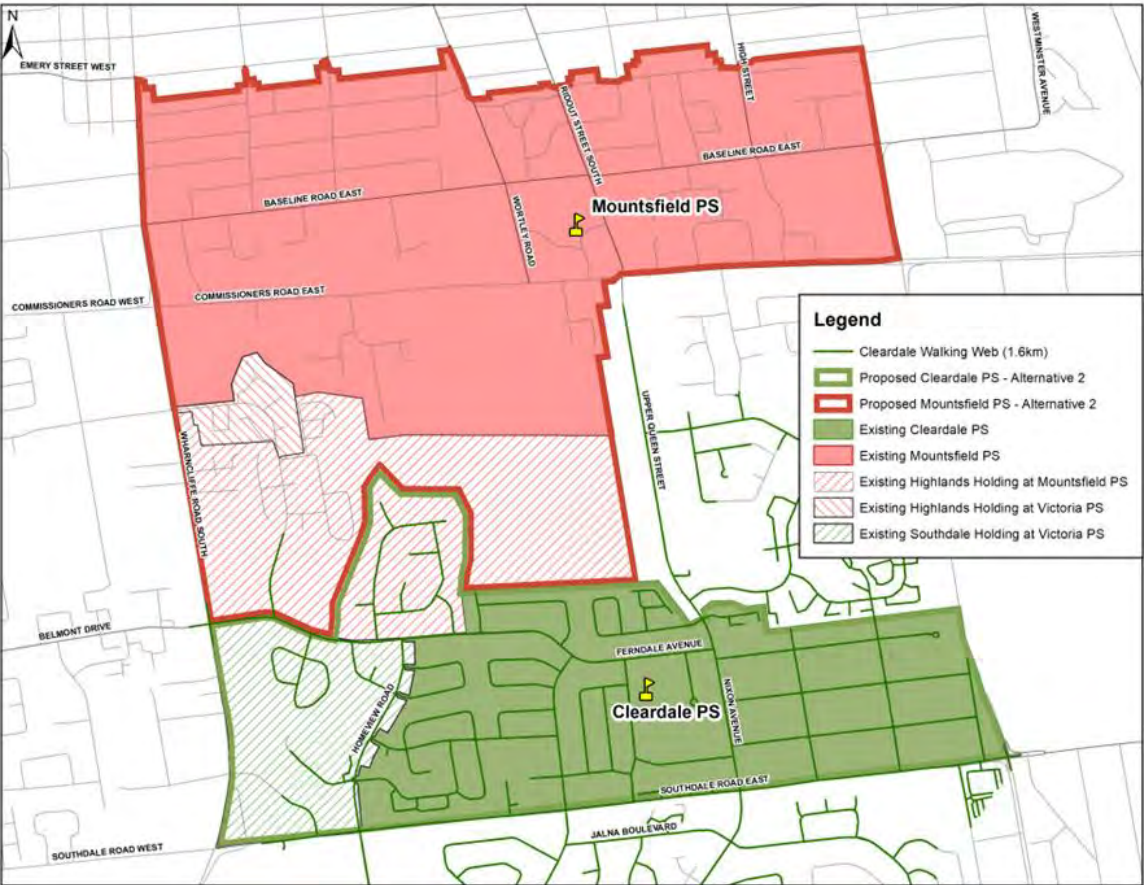


Alternative Option 1:
Assign all holding areas to Cleardale PS

Schools		Portables			Enrolment			Projected Utilization	
Name	OTG Capacity	Existing (2021)	Projected 2023	Projected 2028	Historical (2019/20)	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Cleardale PS	536	0	6	9	435	657	721	123%	135%
Mountsfield PS	490	0	0	0	483	379	408	77%	83%

Eagle Heights Focus Area

Mountsfield PS Subcommittee Feedback

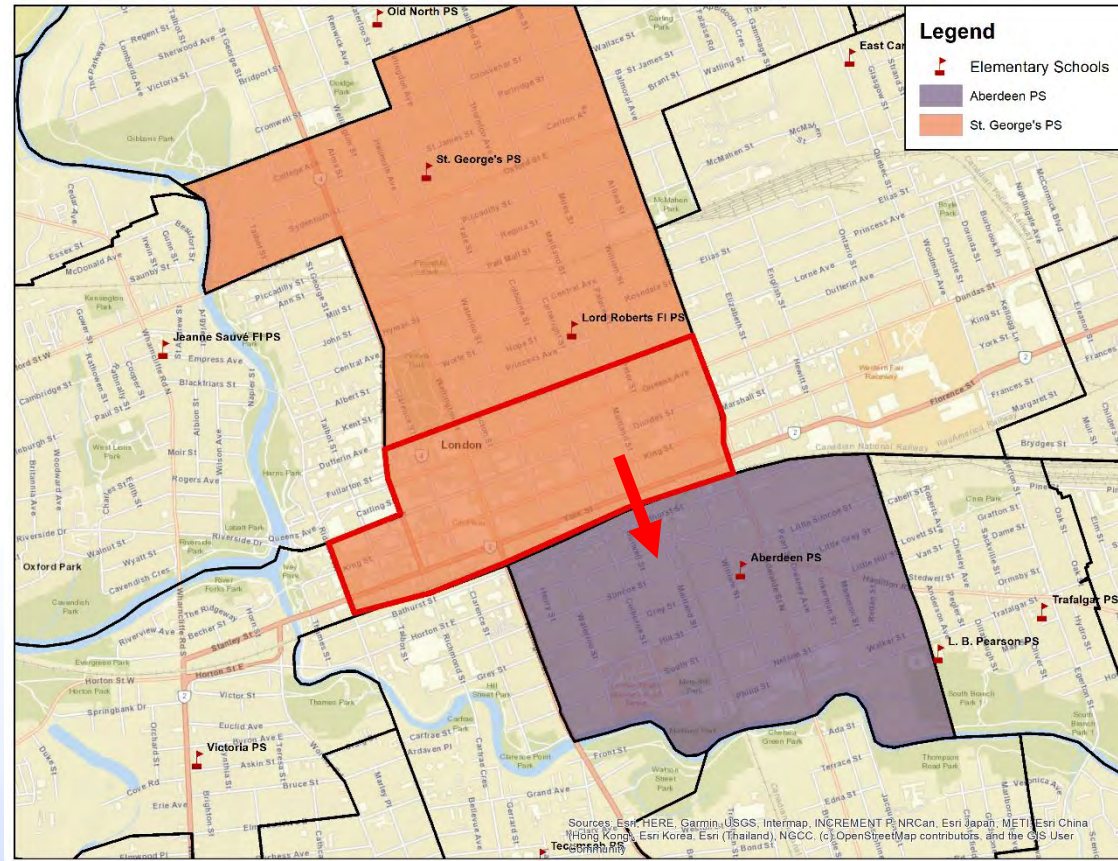


Alternative Option 2:
 Divide holding zones between
 Cleardale PS and
 Mountsfield PS

Schools		Portables			Enrolment			Projected Utilization	
Name	OTG Capacity	Existing (2021)	Projected 2023	Projected 2028	Historical (2019/20)	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Cleardale PS	536	0	1	2	435	554	574	103%	107%
Mountsfield PS	490	0	0	3	483	482	555	98%	113%

Adjust St. George's PS Boundary with Aberdeen PS

- Southern portion of St. George's attendance area (south of Dufferin Street) to attend Aberdeen PS (90 students + growth).
- Aberdeen utilization improves in the long-run (2028) from about 80% to 90%.
- St. George's experiences short-term improvement but continues to grow and returns to over 140% utilization by 2028.

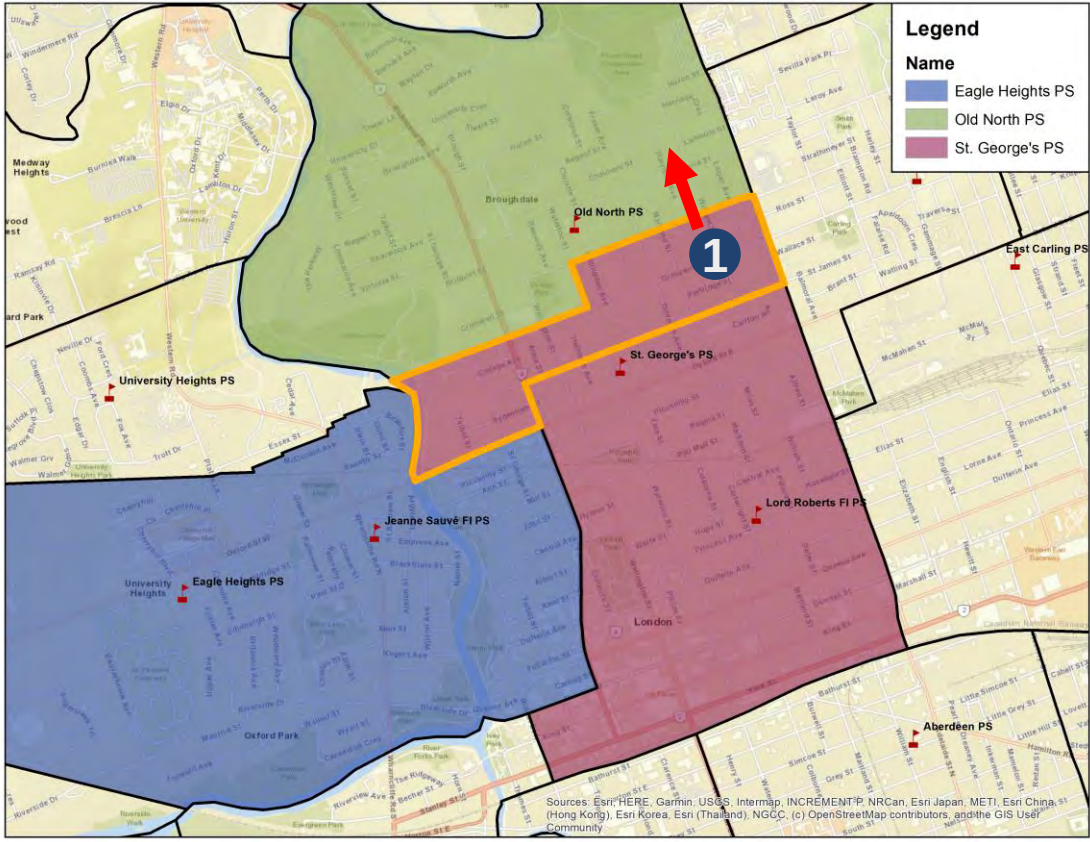


Downtown Focus Area– Phase 2

Adjust St. George's PS Boundary with Old North PS

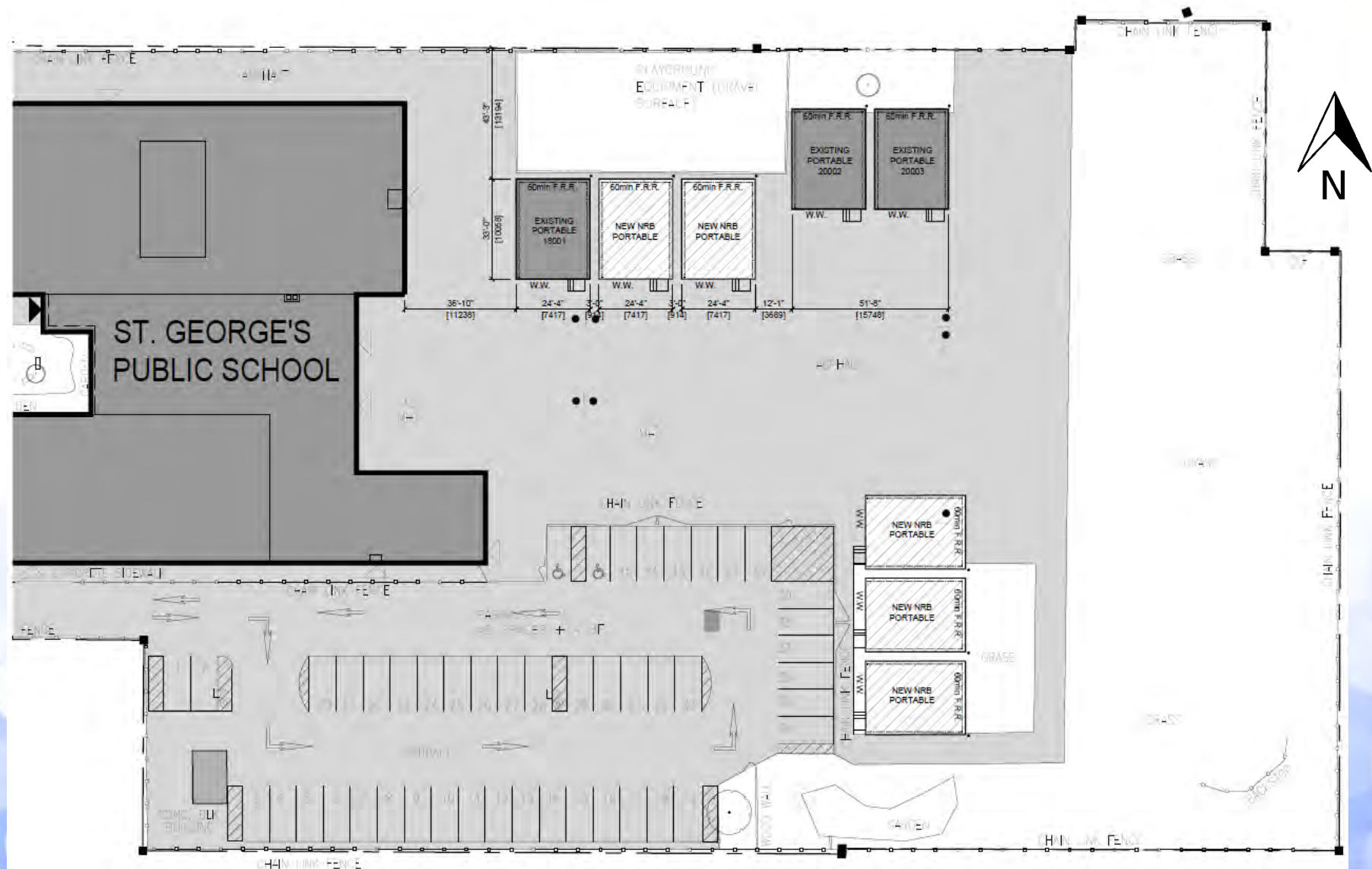
Another solution becomes available after the new NW London elementary school opens and Old North PS no longer holds students from Sir Arthur Currie PS:

Northern portion of St. George's PS accommodated at Old North PS (121 students)



Downtown Focus Area

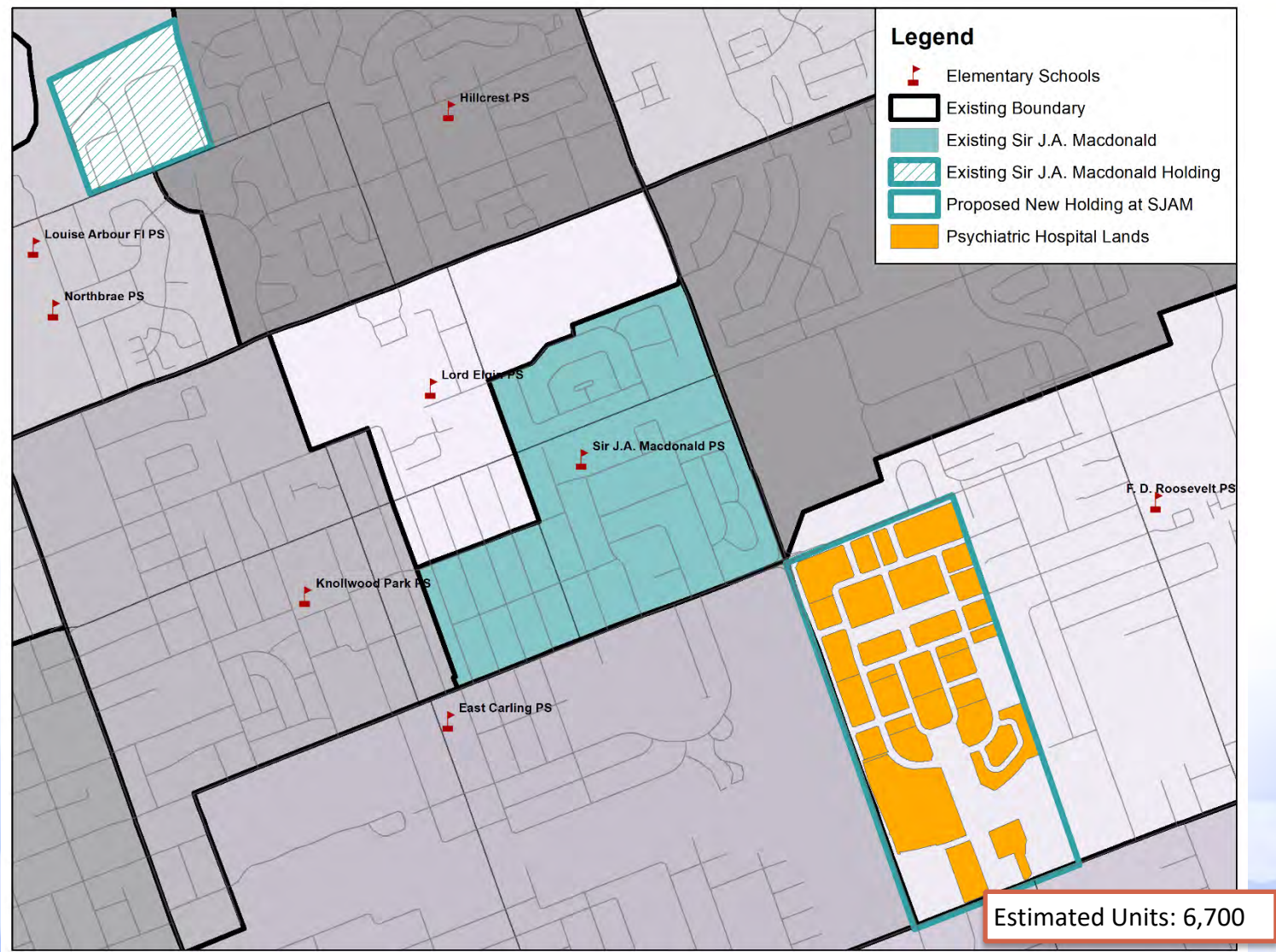
St. George's PS – Projected Portable Needs



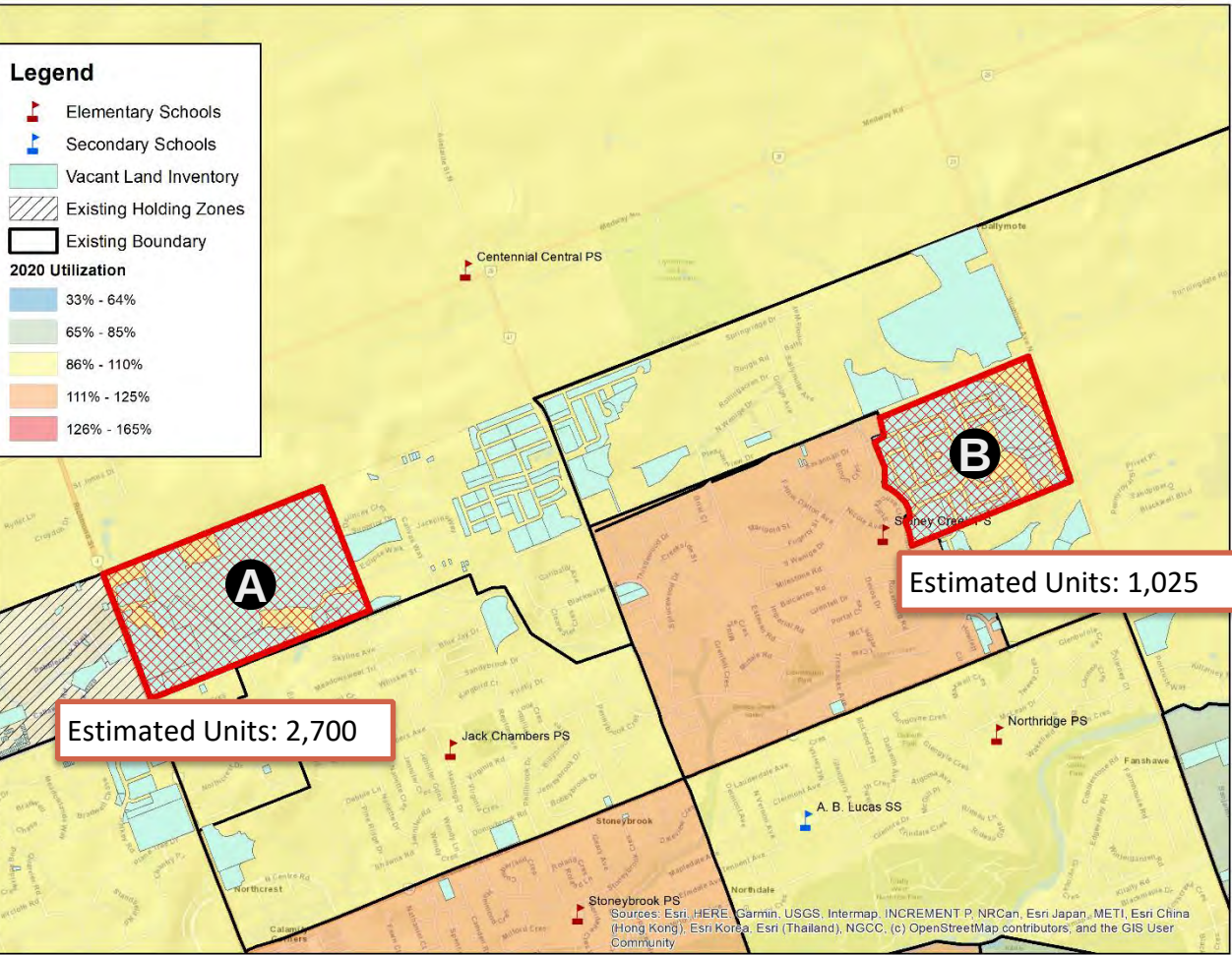
Holding Zones

New East London Holding Zone

Former London Psychiatric Hospital Land Redevelopment

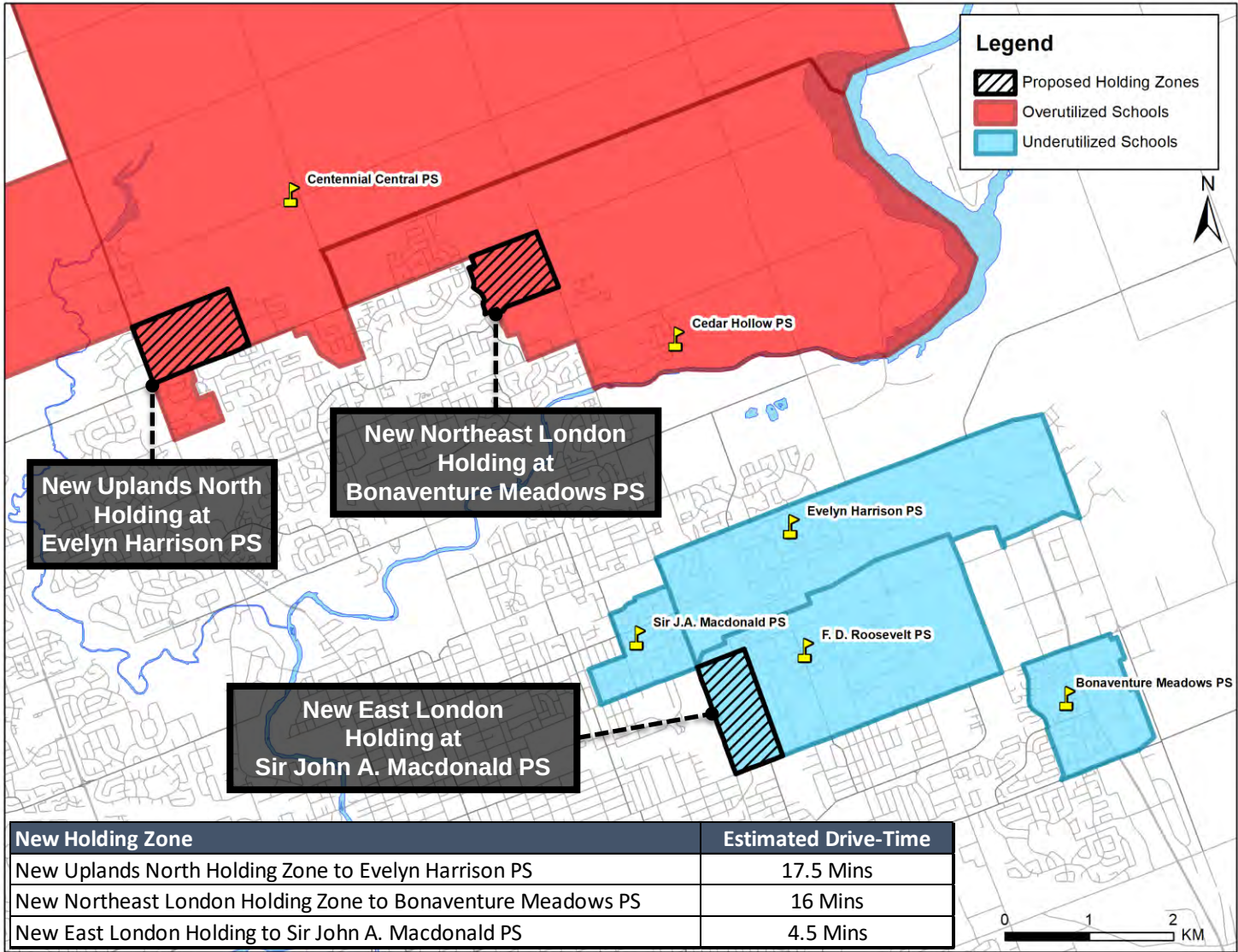


New Uplands North (A) and Northeast London (B) Holding Zones

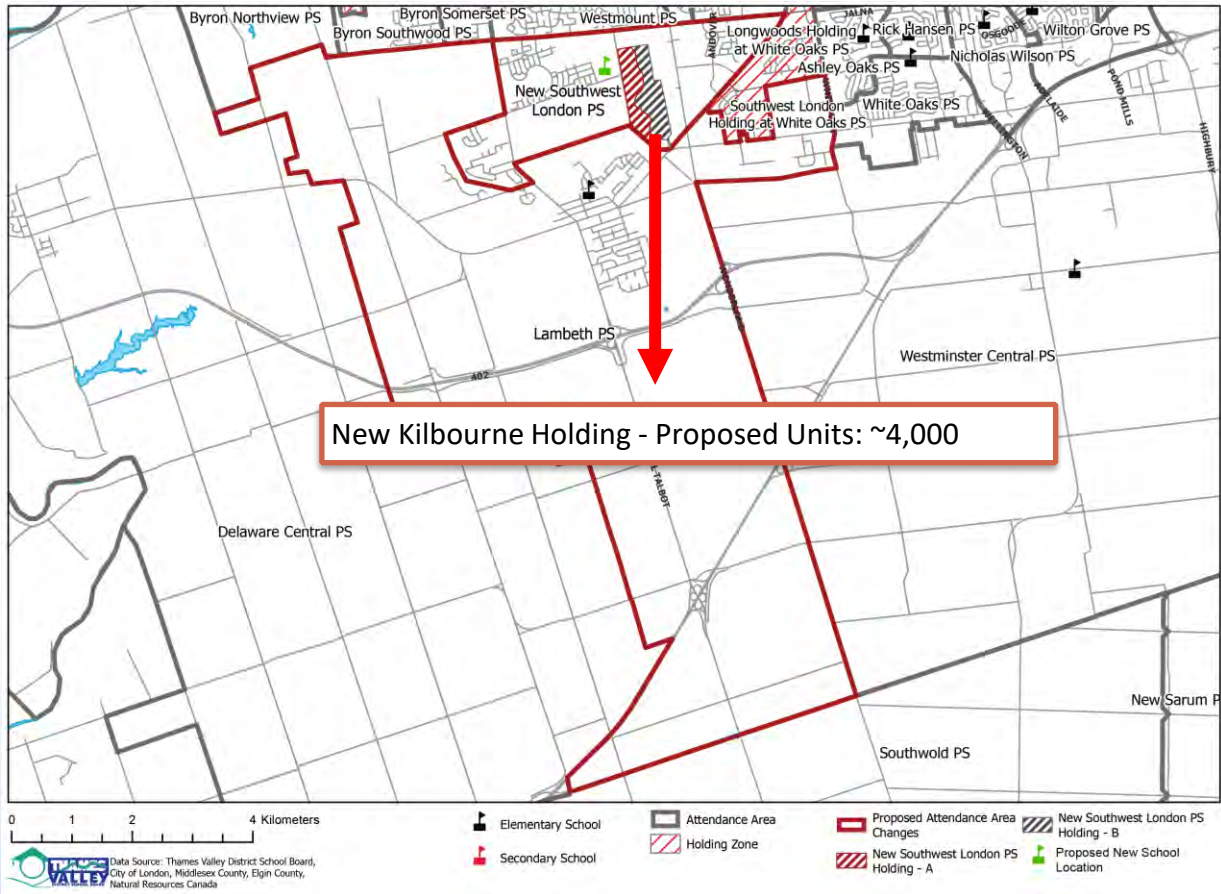


- Large scale developments are expected within the Centennial Central (A) and Cedar Hollow (B) attendance areas
- Capital funding will be required to accommodate future enrolment

New Uplands North, Northeast London, and East London Holding Zones

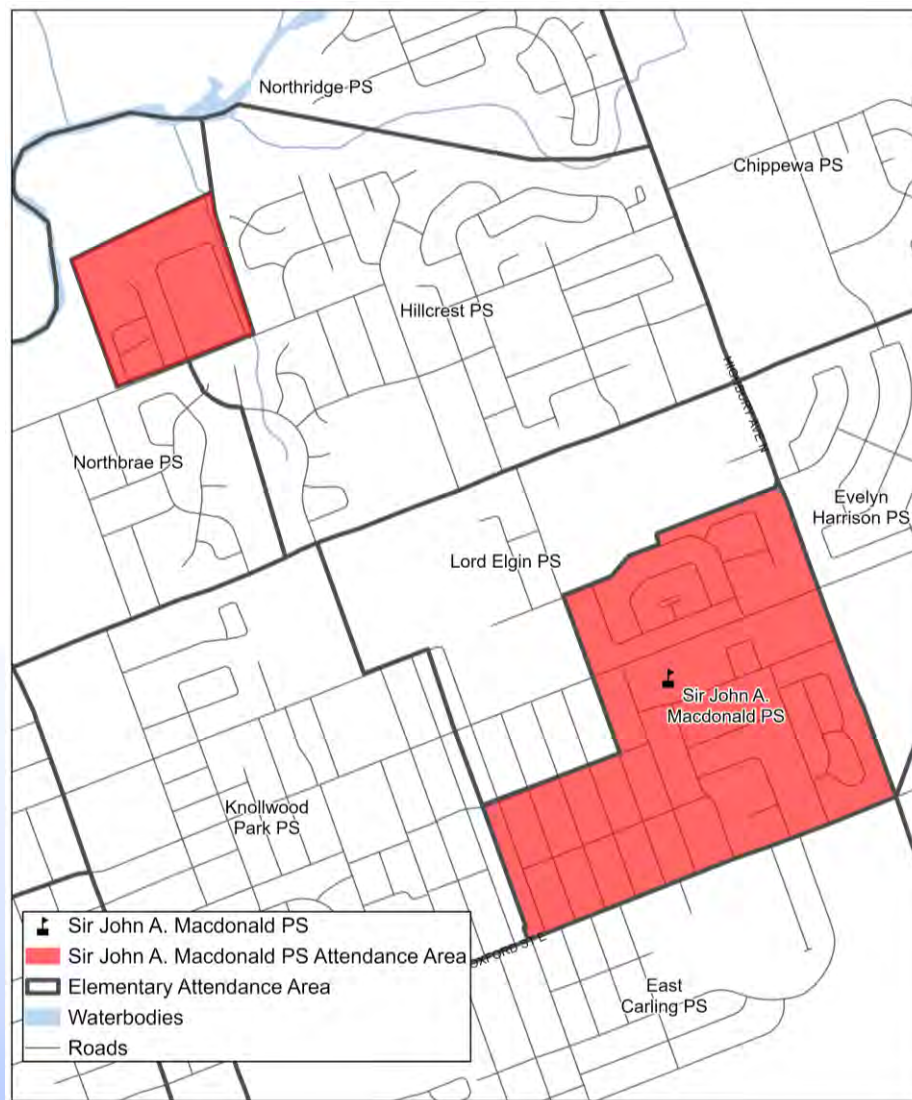


New Kilbourne Holding Zone



Transportation	New West Kilbourne Holding (A) at Nicholas Wilson PS	New East Kilbourne Holding (B) at Glen Cairn PS
Estimated Travel Distance	8.0 km	10.5 km
Estimated Drive Time	12 Minutes	15 Minutes

Kipps Lane Holding at Sir John A. Macdonald PS



Recommendations

1. THAT the attendance areas for the Northwest London Focus Area, forming part of the City of London Elementary Panel Attendance Area Review, be approved as shown in Appendix H and that these take effect in September of the year of opening of the approved new Northwest London elementary school;
2. THAT the attendance areas for the West London Focus Area, forming part of the City of London Elementary Panel Attendance Area Review, be approved as shown in Appendix I and that these take effect in September of the year of opening of the proposed new West London elementary school;
3. THAT the attendance areas for the Southwest London Focus Area, forming part of the City of London Elementary Panel Attendance Area Review, be approved as shown in Appendix J and that these take effect in September of the year of opening of the approved new Southwest London elementary school;

Recommendations

4. THAT the attendance areas for the Eagle Heights Focus Area, forming part of the City of London Elementary Panel Attendance Area Review, be approved as shown in Appendix K commencing in the 2023-2024 school year;
5. THAT the attendance areas for the Downtown London Focus Area, forming part of the City of London Elementary Panel Attendance Area Review, be approved as shown in Appendix L, with the boundary changes between Aberdeen PS and St. George's PS taking effect in the 2023-2024 school year and the boundary changes between Old North PS and St. George's PS taking effect in September of the year of opening of the approved new Northwest London elementary school;
6. THAT a new holding zone (Uplands North Holding) be established within the attendance area of Centennial Central PS as proposed in the Initial Attendance Area Review Report for the City of London Elementary Panel Attendance Area Review (including land known municipally as 2300, 2102, and 2154 Richmond Street; and 310 and 348 Sunningdale Road East) and that K-8 students from the holding zone attend Evelyn Harrison PS commencing in the 2022-2023 school year until permanent accommodations are available;

Recommendations

7. THAT a new holding zone (Northeast London Holding) be established within the attendance area of Cedar Hollow PS as proposed in the Initial Attendance Area Review Report for the City of London Elementary Panel Attendance Area Review (including land known municipally as 1140 Fanshawe Park Road East; 2123, 2135, 2141, 2149, 2157, 2165, 2171, and 2179 Highbury Avenue North; and 1597 Sunningdale Road East) and that K-8 students from the holding zone attend Bonaventure Meadows PS commencing in the 2022-2023 school year until permanent accommodations are available;

8. THAT a new holding zone (East London Holding) be established within the attendance area of F.D. Roosevelt PS as proposed in the Initial Attendance Area Review Report for the City of London Elementary Panel Attendance Area Review (including land known municipally as 840 and 850 Highbury Avenue North) and that K-8 students from the holding zone attend Sir John A. Macdonald PS commencing in the 2022-2023 school year until permanent accommodations are available;

9. THAT a new holding zone (West Kilbourne Holding), as shown in Appendix G, be established within the attendance area of Lambeth PS as proposed in the Initial Attendance Area Review Report for the City of London Elementary Panel Attendance Area Review and that K-8 students from the holding zone attend Nicholas Wilson PS commencing in the 2022-2023 school year until permanent accommodations are available;

Recommendations

10. THAT a new holding zone (East Kilbourne Holding), as shown in Appendix G, be established within the attendance area of Lambeth PS as proposed in the Initial Attendance Area Review Report for the City of London Elementary Panel Attendance Area Review and that K-8 students from the holding zone attend Glen Cairn PS commencing in the 2022-2023 school year until permanent accommodations are available;

11. THAT Bostwick Holding, currently being accommodated at Sir Isaac Brock PS, be amended and that new K-8 families within this holding zone be accommodated at Victoria PS commencing in the 2022-2023 school year until permanent accommodations are available; and

12. THAT Kipps Lane Holding at Sir John A. Macdonald PS be permanently accommodated at Sir John A. Macdonald PS commencing in the 2022-2023 school year.



Appendix B: London Elementary Panel Attendance Area Review

Final Attendance Area Review Report

Thames Valley District School Board

June, 2021

Watson & Associates Economists Ltd.
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info@watsonecon.ca

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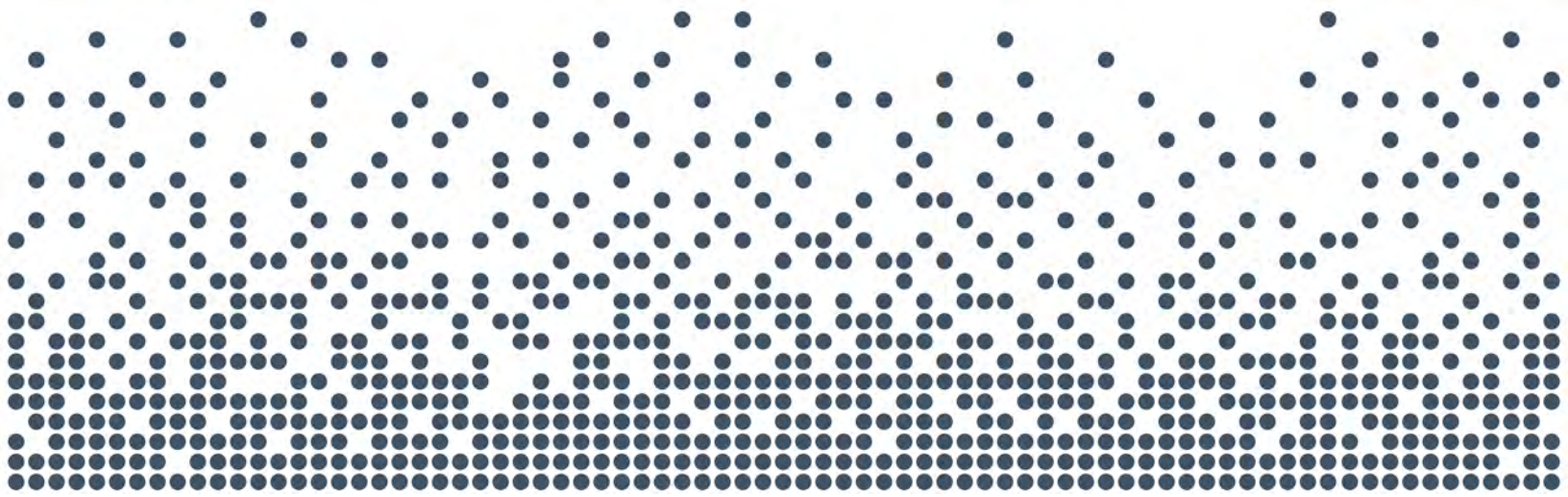
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List of Acronyms, Abbreviations, and Terms

Acronym	Full Description of Acronym
AAR	Attendance Area Review
COVID-19	Coronavirus
JK	Junior Kindergarten
MOE	Ministry of Education
OTG Capacity	On-the-ground permanent school capacity
PS	Public School
TVDSB	Thames Valley District School Board



Executive Summary



Executive Summary

This report provides an examination of the Thames Valley District School Board's schools within the City of London and the accommodation pressures currently observed in the elementary panel. The recommendations presented within this report are based on an analysis of both the Board's current and short- to mid-term needs over the next five to ten years. This report is not intended as a stand-alone document and should be consistent with other Board strategies, policies, and objectives.

The primary objectives of this study are to analyze relevant demographic, enrolment, and facility data and trends to identify schools within the City of London that could be better utilized through Attendance Area boundary changes. Select data, metrics and on-the-ground (OTG) realities will highlight viable schools and boundaries that can accommodate both existing and projected enrolments. The City of London's population has been increasing and this growth is expected to be sustained. This increase in population is causing enrolment pressures at many of the Board's elementary schools which will necessitate additional elementary spaces over the coming years. To ensure that capital funding for additional spaces is secured and to deal with the more immediate pressures, however, the Board must first ensure that existing spaces and resources are used efficiently.

The measures considered as part of this review attempt to address the enrolment and utilization imbalance faced by English and French track elementary schools within the City of London. Several accommodation solutions are presented in this document, two of which feature Attendance Area changes for severely overutilized schools, while the remainder involve the dissolution, modification, or creation of new Holding Zones. These measures offer a strategic approach to addressing immediate and urgent accommodation issues, while also providing the flexibility to address further pressures that will arise over the next five to 10 years.

The initial catalyst for this review was the overutilization at Eagle Heights PS, which has reached critical levels and should be relieved to provide an optimal learning environment for the students of that community. During this review process, Eagle Heights PS was approved for a 300-pupil place addition and the changes to the process due to this addition can be reviewed in section 9. Prior to the approval of the addition, there were several boundary changes considered as solutions (see section 5.1) but ultimately revised due to the addition providing significant enrolment relief at Eagle



Heights PS. With the approved addition, status quo projections for Eagle Heights PS have been reduced to 160% utilization in permanent space to 111% by 2023 and from 168% to 117% by 2028. While still requiring portables, additional changes were reviewed and a recommendation of adjusting the boundary, to direct students east of Wharncliffe Road (and east of Thames River) to Victoria PS, utilizing available space there. The metrics for each school involved will improve significantly, with a utilization rate at Eagle Heights PS of 103% and Victoria PS at 67% by 2023, increasing to 108% and 92% at each respective site, limiting the need for approximately four portables at Eagle Heights PS. These recommendations represent significant improvement from the status quo (160% in 2023; 168% in 2028) and will allow the removal of over 10 portables from the Eagle Heights PS site.

The situation is similar for St. George's PS, which also faces significant enrolment pressure that can be addressed through boundary adjustments (see section 5.2). In this case, there are immediate measures that can relieve enrolment pressure in the short term, and then longer-term options become available upon completion of the new school in northwest London (see section 4.2), which will help accommodate some of the area's projected growth. In the short term, a boundary adjustment with Aberdeen PS helps both schools and brings the 2023 utilization rate at St. George's PS from 133% down to 114%. In the longer term, students residing in the current holding at Old North PS will be redirected to either the new northwest London school or to Sir Arthur Currie PS, creating sufficient space in Old North PS for an adjustment with St. George's PS. With these measures in place, the utilization rate at St. George's PS falls to 105%, down from 156% under the status quo by 2028.

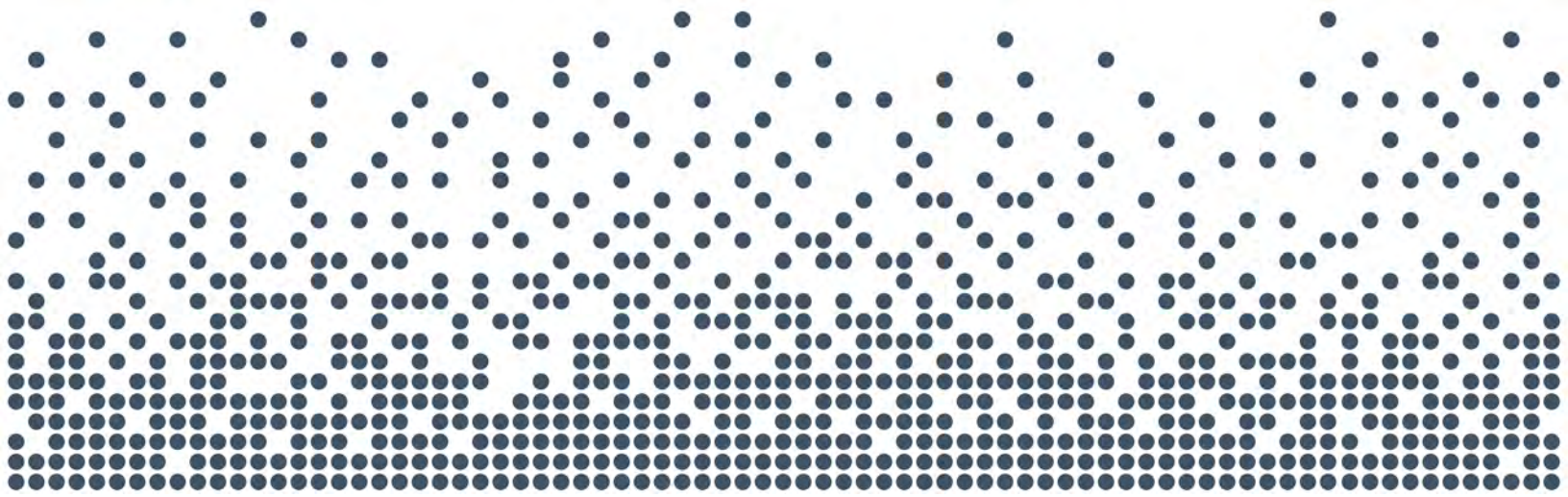
This document also presents a series of adjustments to Holding Zones in the City of London (section 6). First is the dissolution of the existing Highlands Holding at Mountsfield PS and the Highlands Holding at Victoria PS, which is a necessary component of the Eagle Heights PS solution described above and improves the utilization rates at all affected schools. An amendment must also be made to the existing Bostwick Holding at Sir Isaac Brock PS, as that school is severely overutilized. Instead, new families within Bostwick Holding at Sir Isaac Brock would attend Victoria PS, and allowances would be made so that siblings of students already attending Sir Isaac Brock will be given the option to attend that school. Finally, the creation of four new Holding Zones in high-growth areas of the city is proposed – namely, around the former London psychiatric hospital lands in east-central London, around two residential



subdivisions in the current Attendance Areas of Cedar Hollow PS and Centennial Central PS, as well as a fourth around the newly proposed residential development in southwest London. The establishment of these Holding Zones will ensure that local schools do not become over-crowded and will allow for more flexible long-term accommodation solutions for these communities. In addition, the project team undertook a review of Kipps Lane Holding at Sir John A. Macdonald PS as part of this attendance area review to determine a long-term accommodation solution for students.

In addition to the LAAR, The Research and Assessment team lead a survey of families residing within the Kipps Lane Holding Zone, which is currently being accommodated at Sir John A. Macdonald PS. The results of this survey, based on the community's feedback and strong ties to Sir John A. Macdonald PS, it is recommended that this holding zone be made part of the permanent attendance area of the Sir John A. MacDonald Public School based on Trustee direction.

Upon completion of the Initial Attendance Area Review Report (November 9, 2021), the community had the opportunity to review and provide feedback through school specific subcommittees. Revised recommendations, alternative solutions and feedback can be found in section 11 and the complete subcommittee reports found in Appendix A of this report.



Report



1. Background

The Thames Valley District School Board (TVDSB) provides educational services to the Cities of London and St. Thomas, and the Counties of Middlesex, Oxford, and Elgin. As with much of Canada, the Board's jurisdiction grew in population post World War II with what is known as the Baby Boom. The population increases required infrastructure and construction development throughout the 1950s to the 1970s to respond to the needs of growing communities and cities. Consequently, most schools in the Province and the Board's jurisdiction were constructed during this time. Over the past few decades, the Baby Boom population has aged while the pre-school and school-aged population (0-18 years of age) has declined. The Canadian total population grew by approximately 11% between 2001 and 2011 – one of the highest rates of growth within any of the G8 countries, globally. From 2011 to 2016, the Canadian population grew by about 5%, with an additional estimated growth of 5% from 2016 to 2020. School-aged children growth rates were largely declining during the 2001 to 2011 period, but they stabilized between 2011 and 2016 and have started to increase, as Canada incurred a 1% growth of 5- to 19-year-olds over the 2011 to 2016 period and a 4% increase from 2016 to 2020.¹

The TVDSB is dealing with similar growth rates and changing settlement patterns across its jurisdiction. These changes in population and employment/migration patterns have impacted Board enrolments and resulted in the need for continued accommodation planning to properly evaluate the Board's facilities. Over the next 10 years, it is anticipated that the growth and development within the Board's jurisdiction will continue to increase rapidly, which will exacerbate enrolment pressures if not dealt with adequately. Any future decisions must be made in the context of both Board and Ministry of Education initiatives and policies regarding possible consolidations, boundary changes and/or requests for capital funding.

¹ Statistics Canada. Table 17-10-0005-01. Population estimates on July 1st, by age and sex. <https://www150.statcan.gc.ca/t1/tbl1/en/tv.action?pid=1710000501>



1.1 Analysis Parameter

Sustainability with respect to enrolment projections and school utilization

School enrolment should be balanced between schools – enrolment should not be low at one school and high at another school. The projected enrolment must support a sustained optimal utilization of the proposed school's existing permanent capacity in order to maximize both staff and student resources. A better distribution of students and the higher utilization of schools would be the goal of any AAR. Resolution of residential growth accommodation will allow the Board to properly plan for and provide long-term stability for schools in the area.

From a program perspective, small grade cohorts can create challenges for organizing classes that meet Ministry class-size caps or targets and averages and can result in multi-grade classes. This can also result in other operational challenges such as teachers having fewer opportunities for team teaching and collaboration, fewer teachers being available for supervision, and reduced offerings of extra-curricular activities.

Residential development and municipal Official Plan direction can cause a disproportionate arrangement of students at schools. Residential growth area schools can incur higher enrolment and yields than older neighbourhoods. Changing demographics, socio-economic perception of certain locales as well as housing density can result in over-capacity pressures at one school and empty pupil place issues at other schools nearby.

The tools available to the TVDSB to achieve long-term sustainability are:

- The creation of (temporary) Holding Zones;
- The modification of Attendance Areas; and,
- The request for capital priorities funding for the construction of additional pupil accommodation (such as additions, renovations, or new schools).

1.2 City of London Attendance Area Review

In order to address the accommodation challenges in London, the TVDSB is undertaking an AAR. Watson & Associates Economists Ltd. (Watson) has produced this report to detail the technical aspects of that review and presents a series of



accommodation options that, if adopted, would help alleviate enrolment pressures in overutilized schools in London while increasing enrolments at underutilized schools. The aim of this analysis is to identify possible options using only existing facilities, without requiring the construction of new schools or additions. This will be primarily achieved through the reconfiguration of school attendance boundaries and holding areas.

Two areas of particular focus are the communities around Eagle Heights PS and Sir Arthur Currie PS, which have incurred significant growth that has resulted in critical enrolment pressure at both schools. In the case of Sir Arthur Currie PS, a new school has already been approved for the community in northwest London, but its expected completion is approximately four years away, so interim measures are necessary.



2. Current Situation

2.1 London Study Area

Currently, the Board operates 61 English track schools in the City of London, with English programming also offered at Princess Elizabeth PS – a dual track school with both English and French Immersion education. In addition to these, the attendance boundaries of Centennial Central PS, Delaware Central PS, and West Nissouri PS extend into London, but only Centennial Central PS includes heavily developed residential areas and receives a significant number of students from within London. The TVDSB also offers French Immersion programming in six single-track French Immersion schools and an enriched Arts program at Lester B. Pearson School for the Arts.

Looking at London as a whole, elementary enrolment exceeded the OTG capacity in 2019 and this situation is expected to worsen over the forecast term (see section 3.2 for details). In 2019, this necessitated 137 portables on sites in London, with 10 or more at each of the following schools: Eagle Heights PS, Lambeth PS, Masonville PS, Sir Arthur Currie PS, and Sir Isaac Brock PS.

2.2 Issues Under Review

This study will consider boundary reconfigurations at all English track schools receiving students from within London.

Throughout this study, enrolment figures from 2019 were used instead of 2020 to avoid any potential distortions that may have arisen due to the coronavirus disease (COVID-19) pandemic. Enrolment in 2019 exceeded the OTG capacity, but the student population was not evenly distributed across the City of London so some areas faced enrolment pressure that was far more severe than would be expected based on city-wide trends alone. In general, utilization was higher in the western areas of the city, particularly in the northwest, while facilities located in the eastern areas of London tended to be underutilized. This trend is expected to intensify over the next several years as residential developments continue to build-out in high growth areas. Figure 3-12 depicts the 2025 utilization of London's elementary schools if appropriate action is not taken. In the longer term, utilization will balance somewhat, as large residential



developments are planned in several areas of the City, such as the former psychiatric hospital grounds east of London's downtown core; this is discussed in greater detail in section 3.

2.3 Holding Zones and Holding Schools

In circumstances where there is an area of pending residential development within an existing Attendance Area, it may be advisable for the TVDSB to consider interim alternative pupil accommodation arrangements for that area, until such time as long-term pupil accommodation arrangements are in place. Interim pupil accommodation for areas of pending residential development or other enrolment pressures may be accomplished through the establishment of Holding Zones and Holding Schools. The Board's procedure (Procedure No. 4015d) sets out the process for the establishment of Holding Zones and Holding Schools.

This analysis incorporated Board-approved Holding Zones when completing enrolment projections and these zones were considered as part of the Attendance Area options presented. The TVDSB defines a Holding Zone as:

A Holding Zone is an area defined by a geographic boundary, within an Attendance Area (usually with high concentrations of new or imminent development), for which the Trustees have approved that students residing in it are to attend a specified School based on available capacity, until such time as long-term accommodation and related revised Attendance Areas can be established.

Where the Holding School is defined as:

A Holding School is a School designated by the Trustees to accommodate students from one (1) or more Holding Zones.

Once a Holding Zone or Holding School is established, long-term accommodation solutions from interim pupil accommodation arrangements can include:

- permanent accommodation in existing schools; or
- construction of a new school; or
- additions or renovations to existing schools to add additional accommodations.



Table 2-1 lists the Holding Zones and associated Holding School that currently exist in the London study area. Students from these Holding Zones are assigned temporary accommodation at Holding Schools that have space available. Temporary school assignments should be reconsidered from time to time. In some cases, students from these Holding Zones could continue to be assigned temporary accommodation until a new school is built in the community. In other cases, all or a portion of a Holding Zone could be incorporated into an existing school's Attendance Area.

Table 2-1
Holding Zone School Assignment

Holding Zone	Assigned Elementary School
Byron Northview A + B Holding at Byron Somerset PS	Byron Northview PS
Southwood Holding at Byron Somerset PS	Byron Southwood PS
Highlands Holding at Mountsfield PS Highlands Holding at Victoria PS	Mountsfield PS
Colonel Talbot Holding at Rick Hansen PS	Lambeth PS
Fox Hollow West Holding at Old North PS Sunningdale North Holding at Old North PS	Sir Arthur Currie PS
Bostwick Holding at Sir Isaac Brock PS	Lambeth PS
Kipps Lane Holding at Sir John A. Macdonald PS	Northbrae PS
Southdale Holding at Victoria PS	Cleardale PS
Talbot Village Phase 2 Holding at W. Sherwood Fox PS	Lambeth PS
Southwest London A+B Holding at White Oaks PS Longwoods Holding at White Oaks PS	Lambeth PS



3. Current and Projected Residential Growth and Community Trends

3.1 Current and Projected Residential Development

As mentioned earlier in this report, the TVDSB is dealing with increased population and household growth as well as changing settlement patterns across the City of London. These changes in population and employment/migration patterns have impacted school board enrolments and produced both enrolment pressures and surplus spaces at schools across the city, particularly those schools located in north London. From 2001 to 2016, the City of London grew by approximately 14%, from 336,540 to 383,820; this is 3% higher than Ontario's growth during the same period. The annual growth rate over the 2001 to 2016 period was 0.9%, slightly below the provincial growth rate of 1.1% as shown in Table 3-1.

Table 3-1
City of London
Population and Housing Trends, 2001 to 2016

Period	Population	Occupied Household*
2001	336,540	4,219,415
2006	352,400	4,554,251
2011	366,150	4,887,508
2016	383,820	5,169,174
2001-2016	47,283	949,759
2001-2016	14%	23%

*Occupied households refer to a private dwelling in which a person or a group of persons is permanently residing. Also included are private dwellings whose usual residents are temporarily absent at the time of the Census enumeration.

Source: Statistics Canada Census Profile, 2001-2016

More recently, the City of London has grown significantly within residential developments in the Board's north London schools, especially for those that have Holding Zones in place (Byron Northview PS, Fairmont PS, Lambeth PS and Sir Arthur Currie PS). Table 3-2 presents historical units developed through building permits from 2016 to 2020. On average, there have been 2,924 new units developed per year over



the previous five years. Historically growth has been directed to low-density units (single and semi-detached houses); however, recently only 32% of new units were of the low-density type, while medium-density (townhouses) and high-density (apartments) units accounted for 19% and 49%, respectively, as shown in Figure 3-1. The changing landscape of developing housing structures across the City has produced greater pupil yields (pupils per unit) than historically incurred in smaller, more dense geographical areas, which has not been spread evenly across the City, as presented in Figure 3-2 to Figure 3-6.

Table 3-2
City of London
Historical Building Permits, 2016 to 2020

Period	Low Density	Medium Density	High Density	Total Dwellings
2016	970	464	1,671	3,105
2017	1168	620	694	2,482
2018	768	562	1,177	2,507
2019	761	641	1,224	2,626
2020	1,036	479	2,387	3,902
2016-2020	4,703	2,766	7,153	14,622
Annual Average	941	553	1,431	2,924

Source: City of London annual building permit reports.

Figure 3-1
City of London
Historical Building Permits by Type, 2016 to 2020

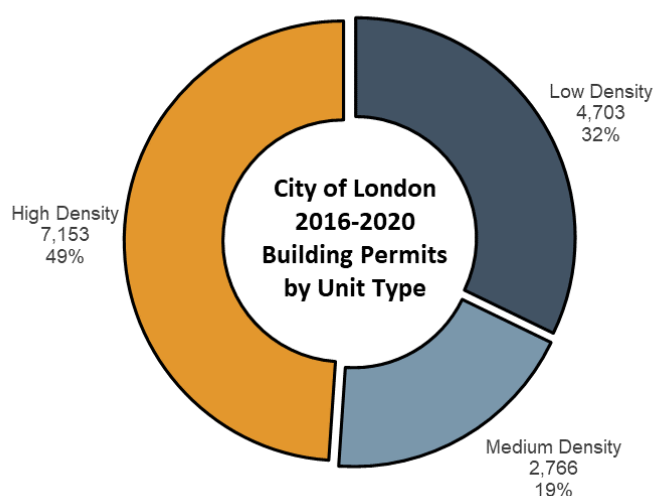




Figure 3-2
Historical Residential Building Permits, City of London, 2019 and 2020

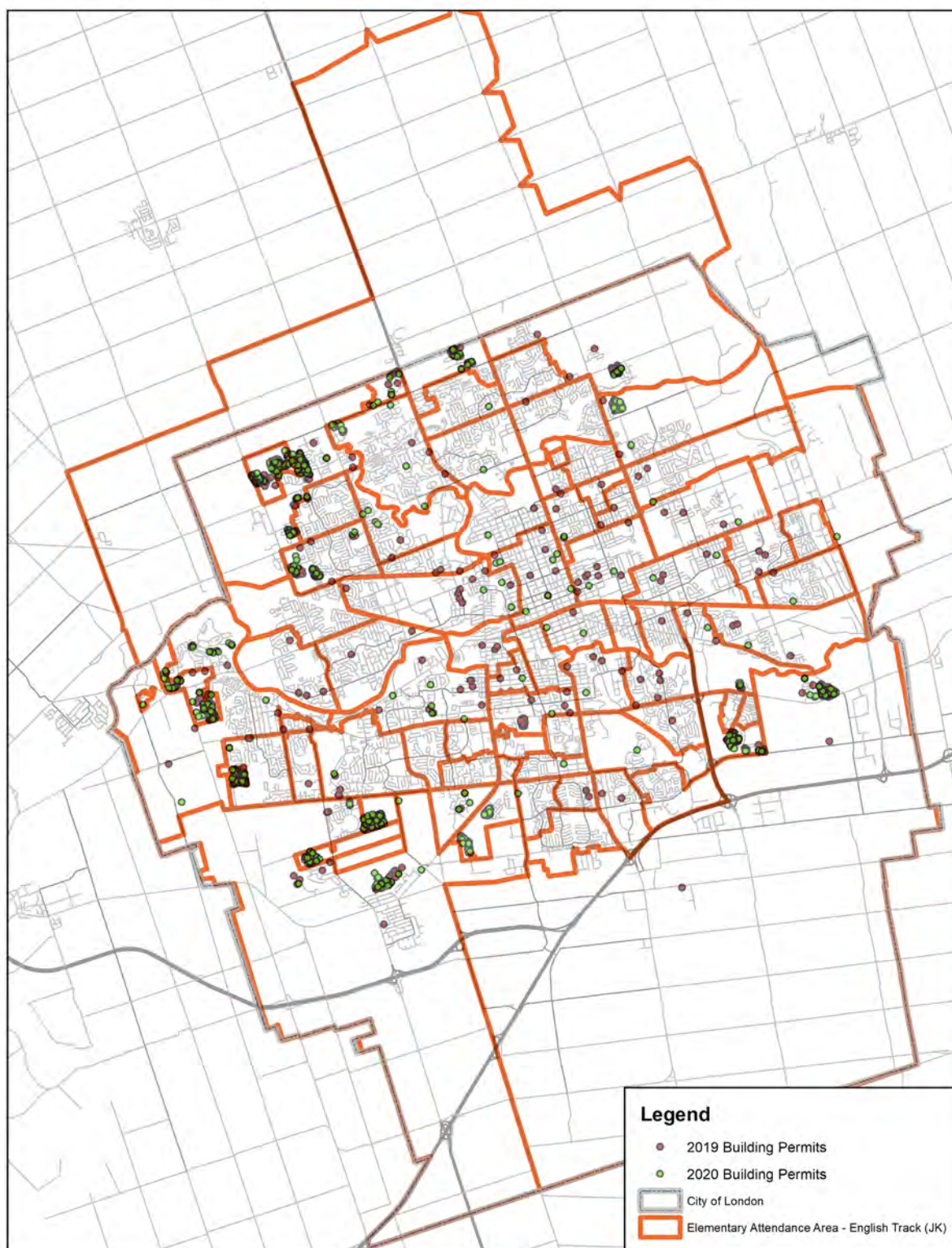




Figure 3-3
New Low-Density Residential Units by School Attendance Area

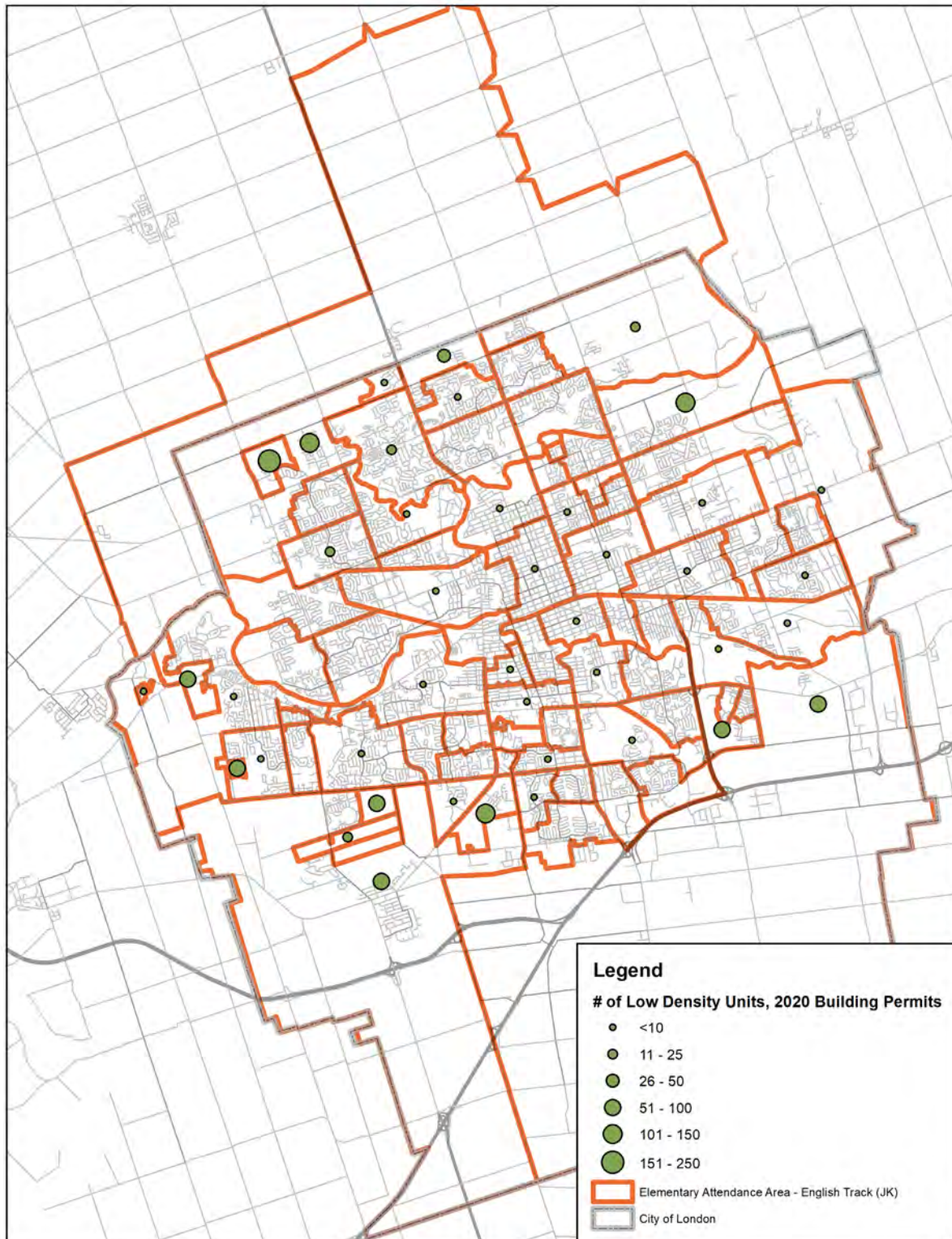




Figure 3-4
New Medium-Density Residential Units by School Attendance Area

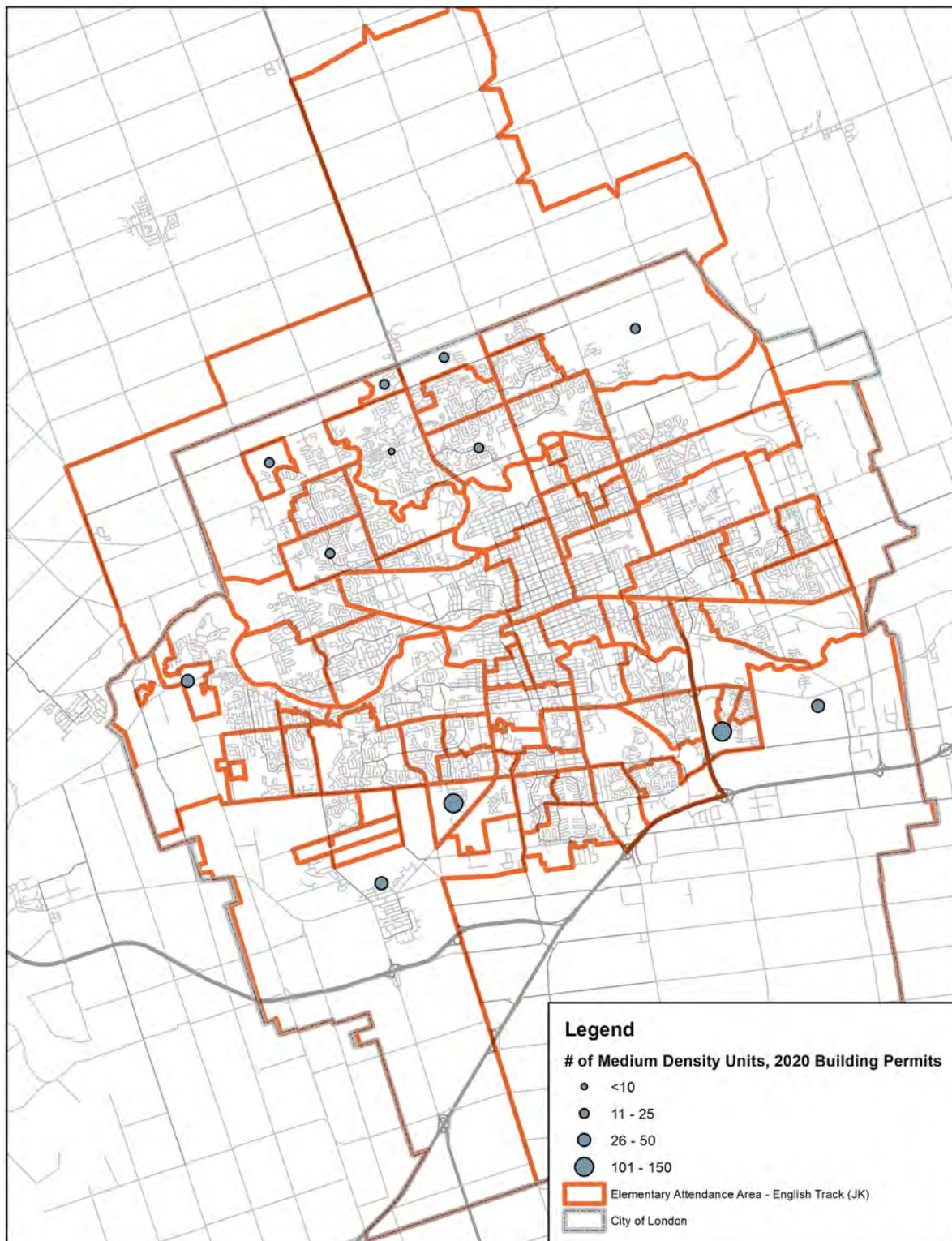




Figure 3-5
New High-Density Residential Units by School Attendance Area

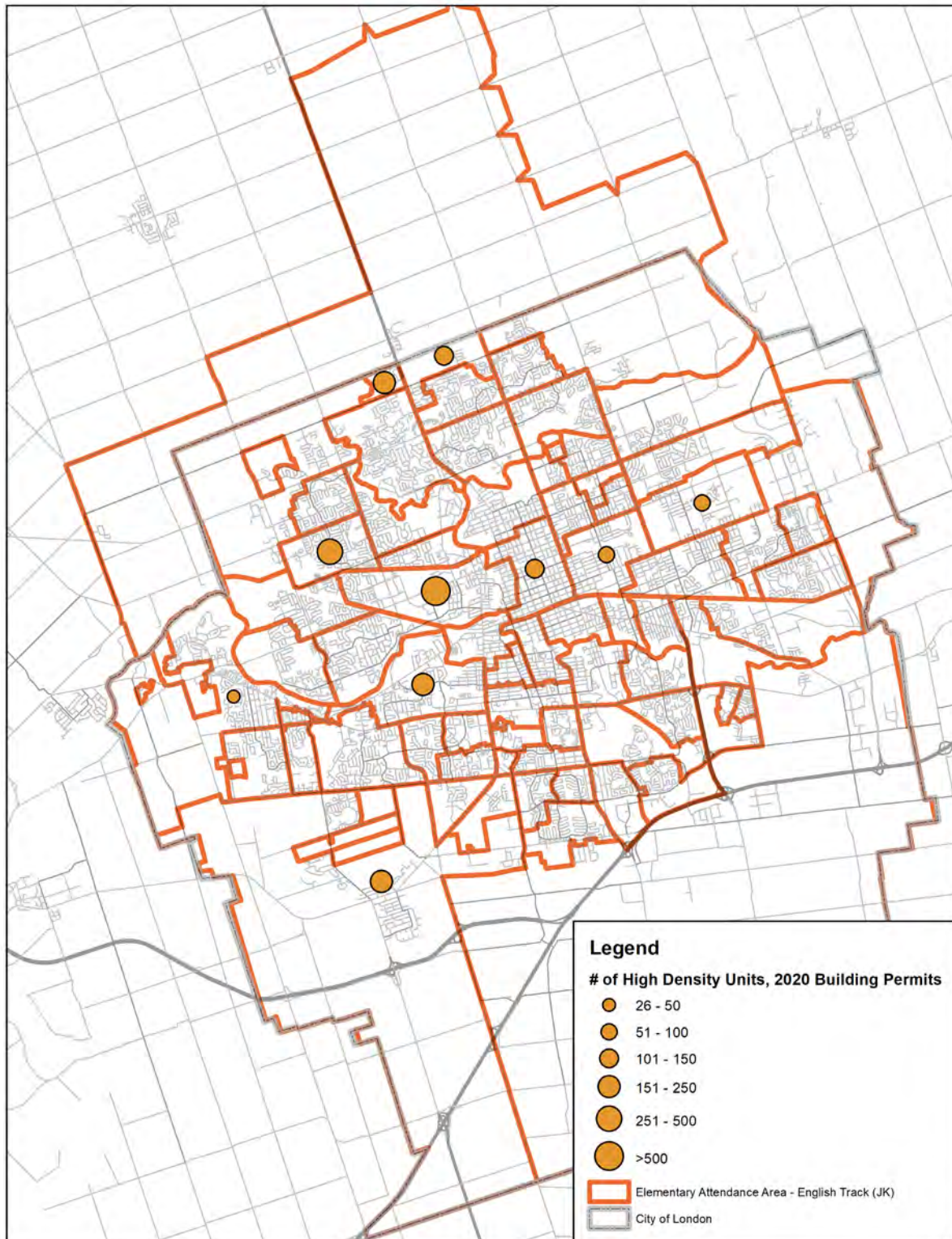
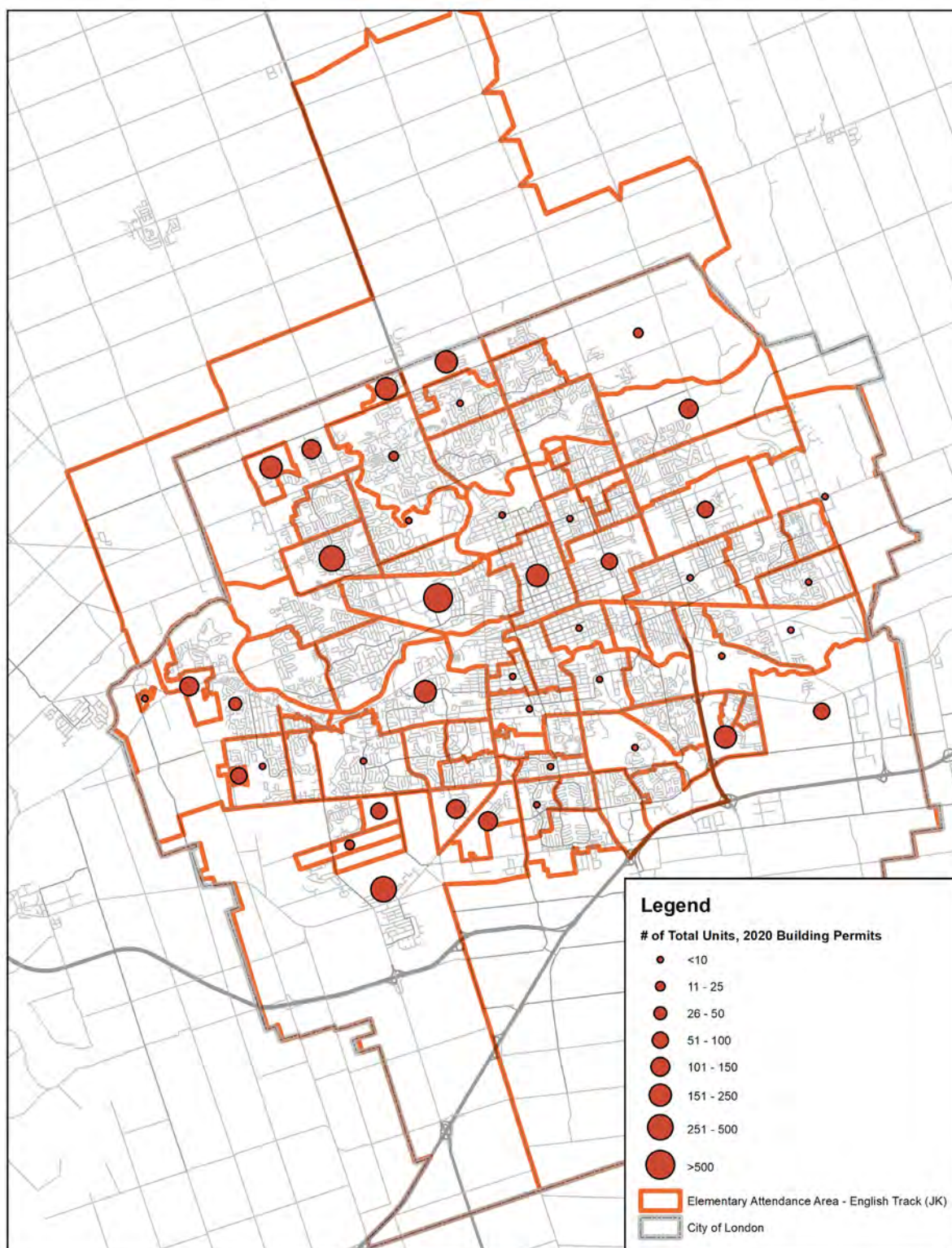




Figure 3-6
New Residential Units by School Attendance Area





Over the next 10 years, it is anticipated that development within the City of London will continue at a rapid pace which will cause severe enrolment pressures and continue to add pressures where they are already occurring. The City of London is forecast to incur more than 20,000 new units per year over the 2021 to 2031 period, with 46% of those units expected in the form of low density, 23% medium density and 31% high density. Most of this growth is expected to develop in north London and other holding areas across the City, but the City will also incur infill development of higher-density units within the downtown core. Over the longer term, the City is anticipating the redevelopment of non-residential lands, which will continue to add to the high rate of growth already expected.

3.2 Current and Projected Enrolment

In 2019, the TVDSB had 56,621 elementary students enrolled across the Board's jurisdiction and has experienced continued growth. Over the past five years, the Board's enrolment on the elementary panel has increased by approximately 11% from 50,892 to 56,621 students, as shown in Figure 3-7. By 2025/26, elementary enrolment is projected to reach 61,695, a growth of 9%, and will exceed the OTG capacity by 2023/24, as shown in Figure 3-8.



Figure 3-7
TVDSB Elementary – Historical Enrolment, 2015 to 2019

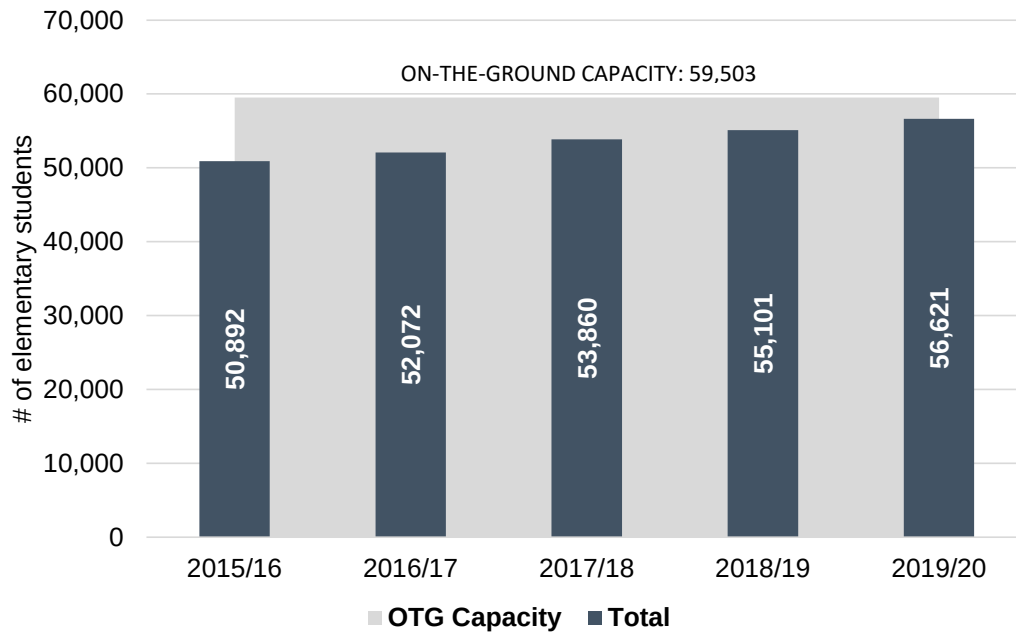
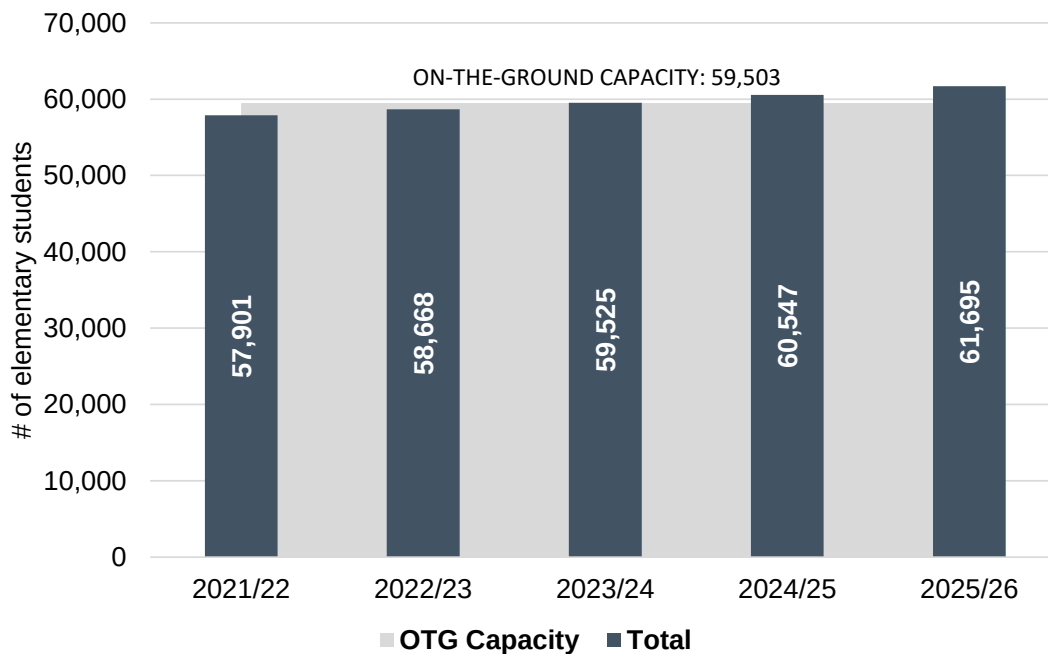


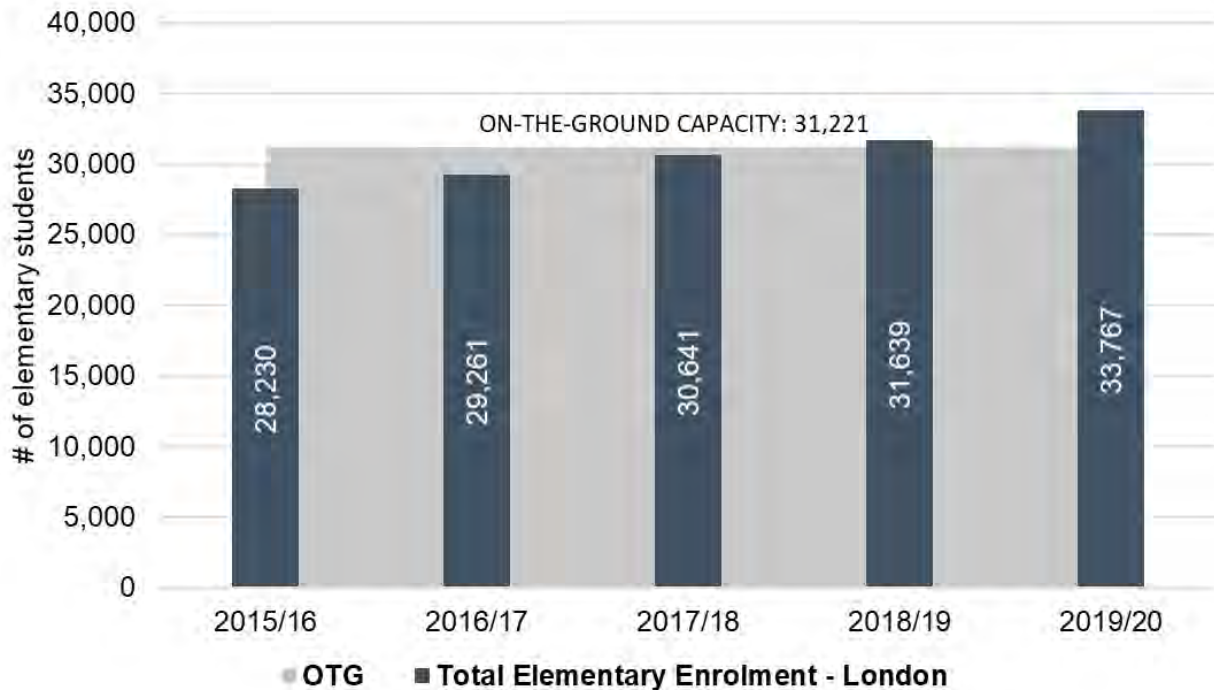
Figure 3-8
TVDSB Elementary – Projected Enrolment, 2021 to 2025





These historical growth trends across the Board are also reflective of what is occurring in the elementary schools within the City of London. Over the 2015 to 2019 period, the Board's enrolment increased by 5,537 students within London, to a 2019 total enrolment of 33,767. The existing facilities within London have an OTG capacity of 31,221, as shown in Figure 3-9. Enrolment growth has resulted in enrolment exceeding the OTG capacity and consequently 34 portables have been necessary across various schools to accommodate existing enrolment pressures. Most notably, Eagle Heights PS is currently housing 18 portables (12 + 1 PortaPak) and Sir Arthur Currie PS is housing 17 portables (12 + 1 PortaPak with one unit utilized as a washroom).

Figure 3-9
London Elementary Schools – Historical Enrolment, 2015 to 2019



As highlighted in Figure 3-10, enrolment will continue to grow within the city at a rapid rate. By 2022, enrolment is expected to reach 33,531, and 37,690 students are anticipated by 2025/26 – growth of nearly 12%. As housing developments start to build out, enrolments will remain above the OTG capacity and are presented geographically in Figure 3-11 and Figure 3-12.



Figure 3-10
London Elementary Schools – Projected Enrolment, 2021 to 2025

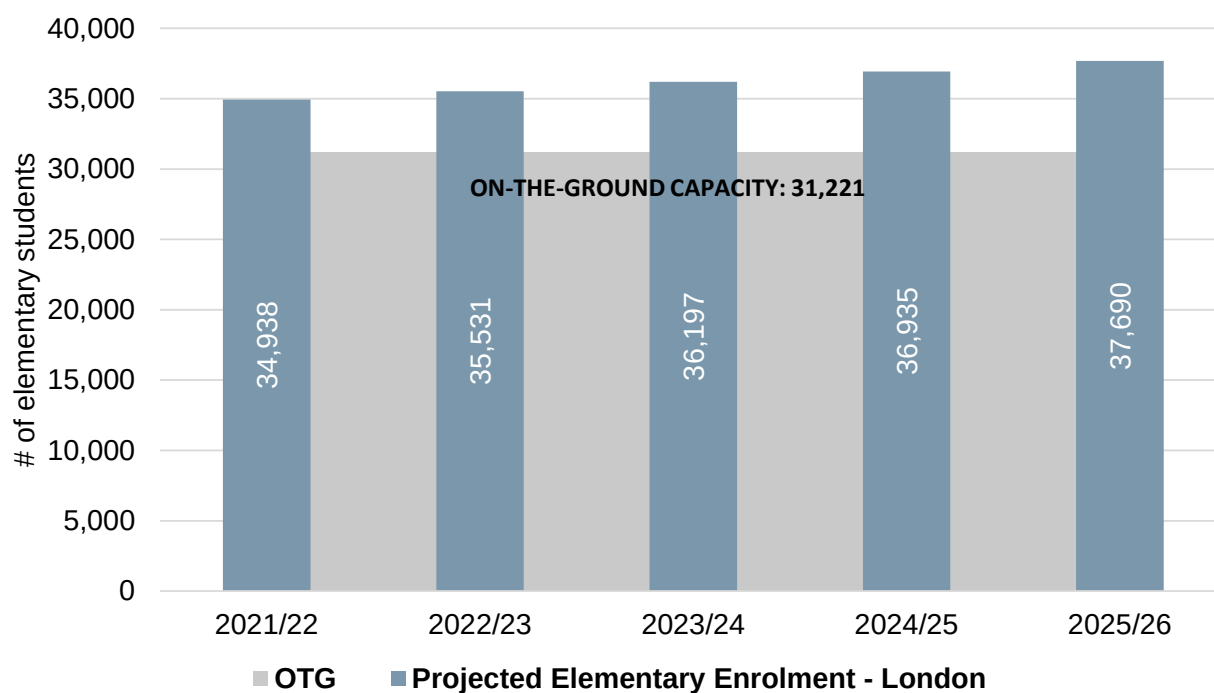




Figure 3-11
City of London 2020/21 Utilization

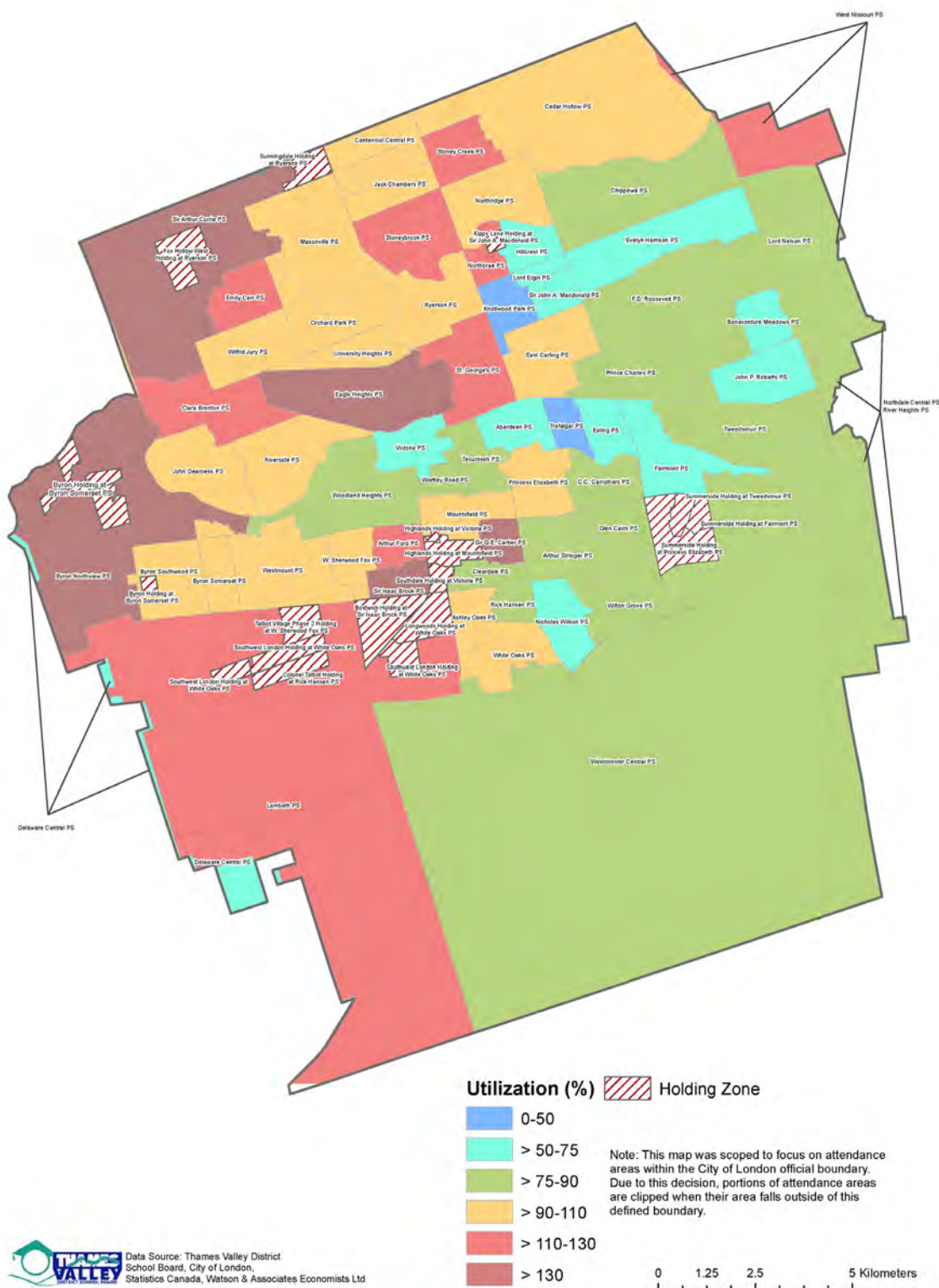
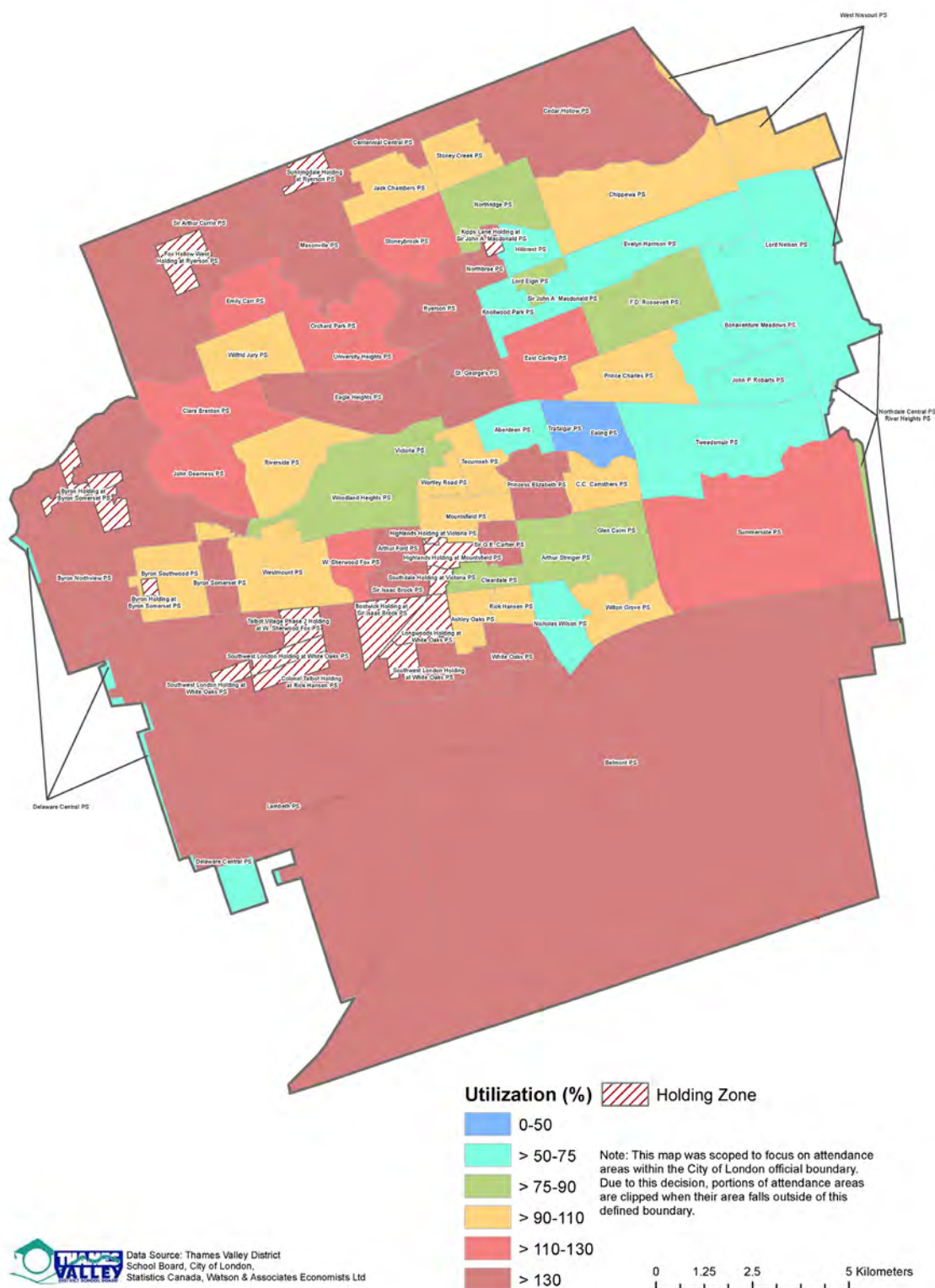




Figure 3-12
City of London 2025/26 OTG Utilization



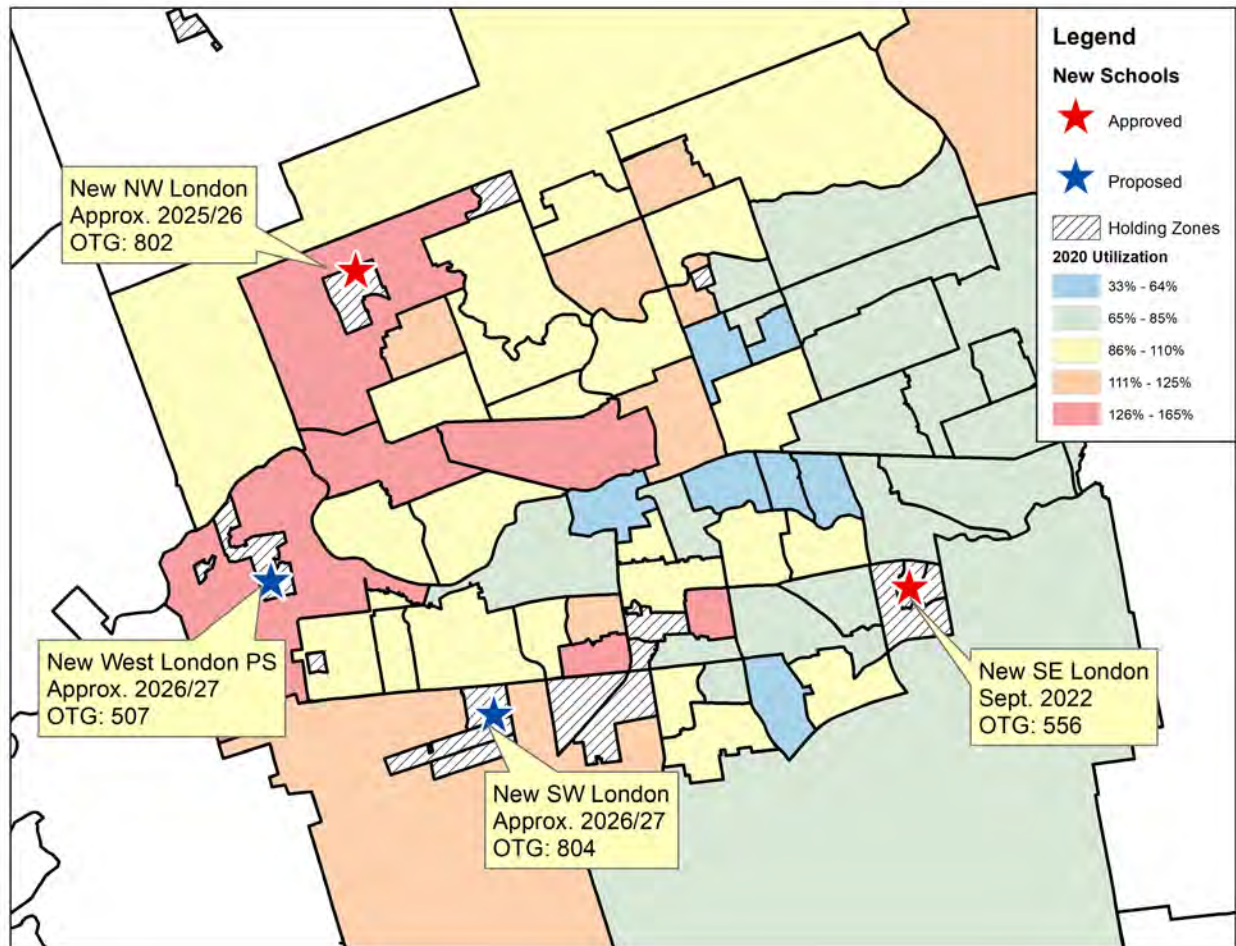


4. Capital Projects

The recommendations provided in this report are consistent with the TVDSB's ongoing capital accommodation planning and so incorporate three planned schools and one proposed school, which are expected to be built within the City of London over approximately the next five years (Figure 4-1). The addition of these schools will offer significant relief to the communities in London; however, the proposed boundaries for several of these schools are still preliminary as some of the new builds are still being evaluated and await final approval. TVDSB has been approved for the new southeast London School (which is currently under construction), the new northwest London PS, and the new southwest London PS, with an additional proposal submitted for a new west London PS. The new Summerside PS has an established attendance area and will be opening in September 2022. The Board has also been given approval for the new schools in northwest and southwest London and is in the process of securing land for these schools. Similarly, the west London PS is awaiting capital approval and its proposed attendance boundaries is presented below.



Figure 4-1
Board Approved and Proposed Elementary Sites

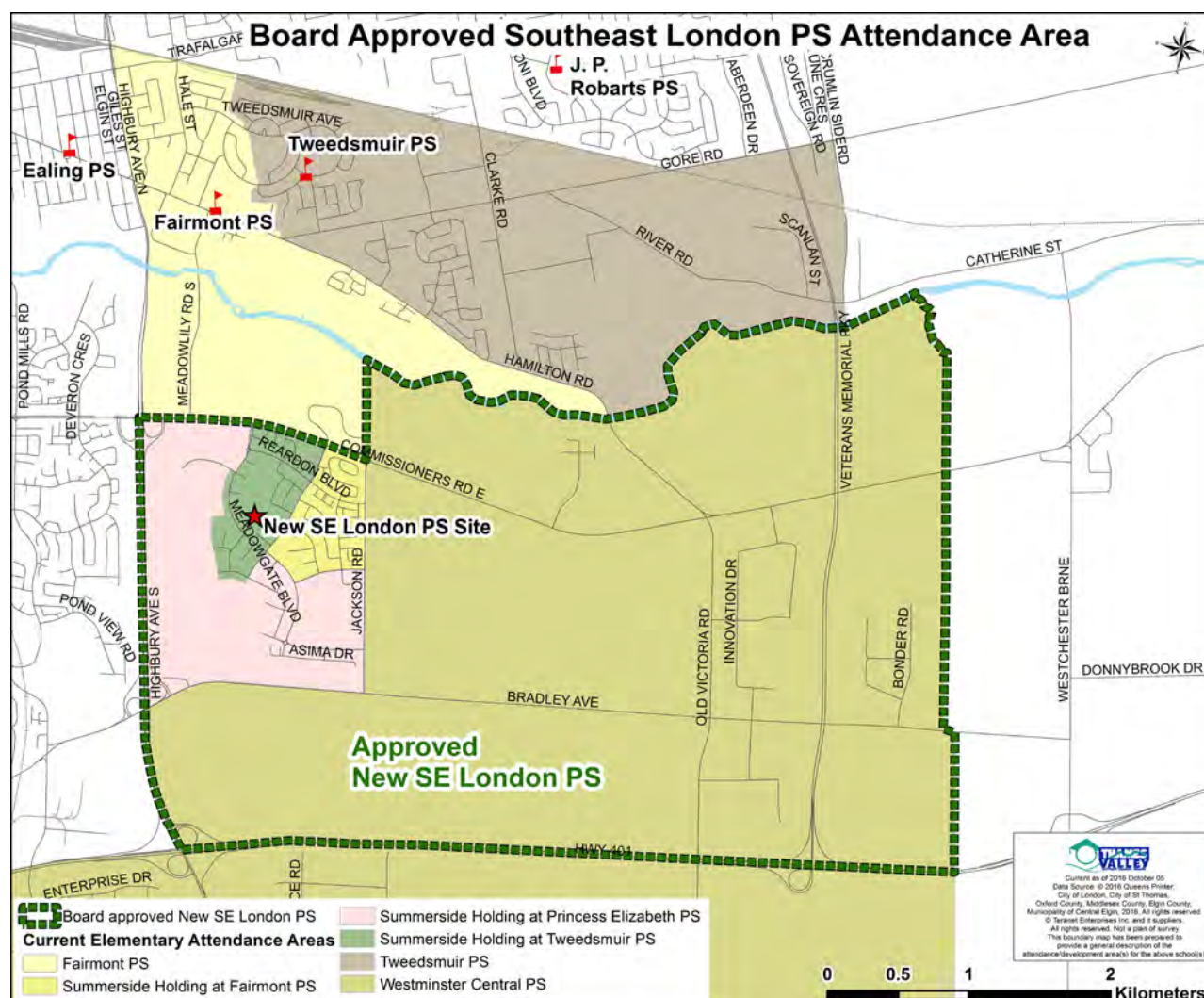


4.1 New Summerside PS – Under Construction

The new school in southeast London will be located just south of the new Tweedsmuir PS Attendance Area, which will absorb the Fairmont PS Attendance Area following the latter's closure. The Summerside PS Attendance Area is partially formed out of the three Summerside Holding Zones that send students to Fairmont PS, Tweedsmuir PS, and Princess Elizabeth PS. While a majority of Summerside PS's students will come from these Holding Zones, a significant number also reside in what is currently the northern portion of the Westminster Central PS Attendance Area, which will be made a permanent part of the Summerside PS boundary; see Figure 4-2, below.



Figure 4-2
Approved Summerside PS Boundary



4.2 New Northwest London PS – Approved

The new school in northwest London will be situated close to Sir Arthur Currie PS and will bring significant relief to the enrolment pressure present in that community. The new boundary will include the current Fox Hollow West area, which is currently holding students at Old North PS. In addition, the proposed Attendance Area will also include southern areas of the current Sir Arthur Currie PS Attendance Area, as is depicted in Figure 4-3.



Figure 4-3
Proposed Boundary Adjustment for the New Northwest London Site

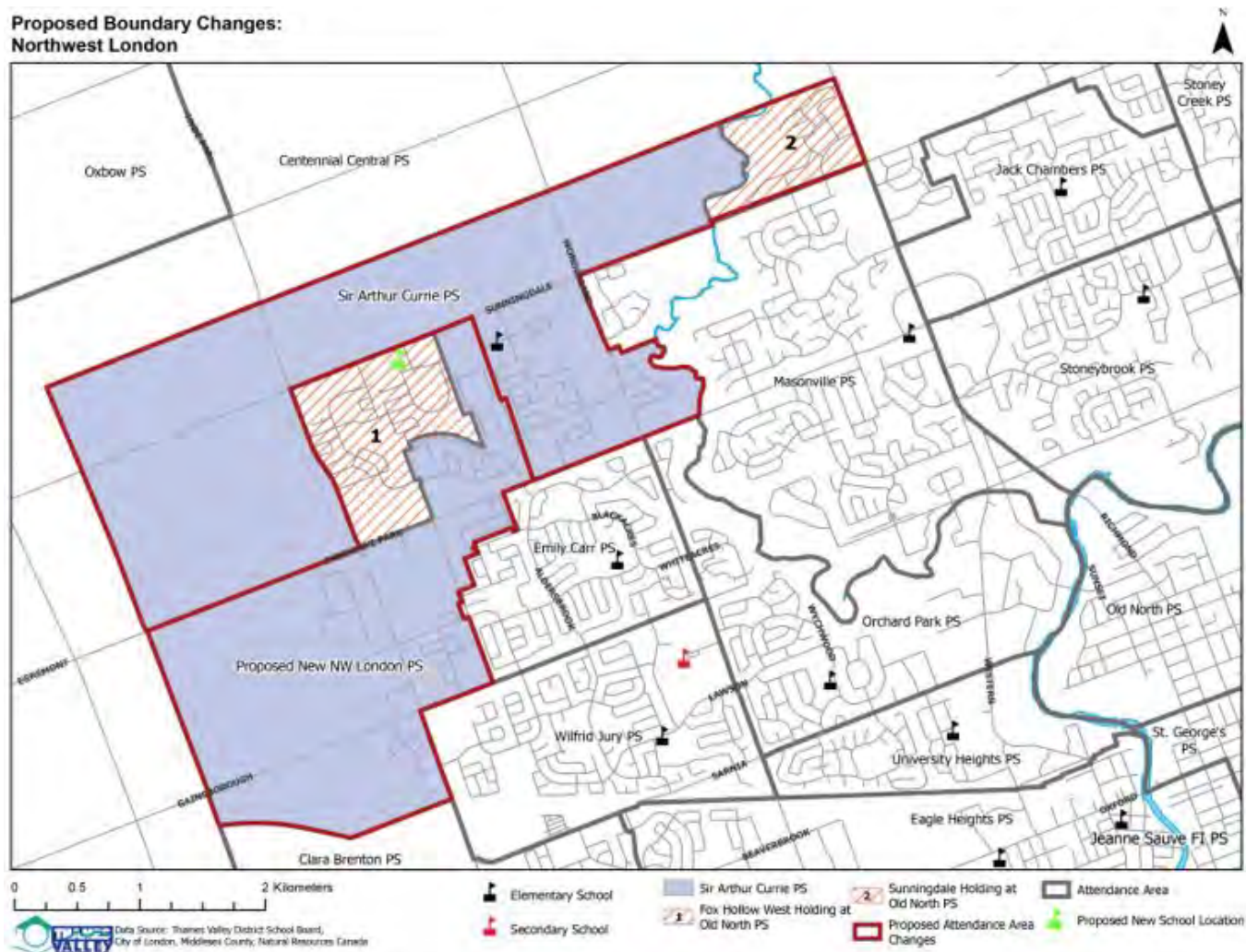




Table 4-1
Projected Enrolment for Proposed Northwest London PS

Schools		Portables			Enrolment			Projected Utilization	
Name	OTG Capacity	Existing (2021)	Projected 2023	Projected 2028	Historical (2019/20)	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Old North PS	438	4	0	0	472	332	301	76%	69%
Sir Arthur Currie PS	533	12	5	8	726	639	696	120%	131%
New Northwest London PS	802	0	1	20	0	824	1,253	103%	156%
Total	1,773	16	6	28	1,198	1,795	2,251	101%	127%



4.3 New West London PS – Proposed

The proposed new west London PS will be situated in what is now the northern portion of the Byron Northview PS Attendance Area. It will include the areas that are currently holding at Byron Somerset PS and will also take the northern part of the Byron Northview PS boundary, south of the Thames River and roughly south of Oxford St. W.; see Figure 4-4, below.

Figure 4-4
Proposed Boundary Adjustment for the New West London PS Site

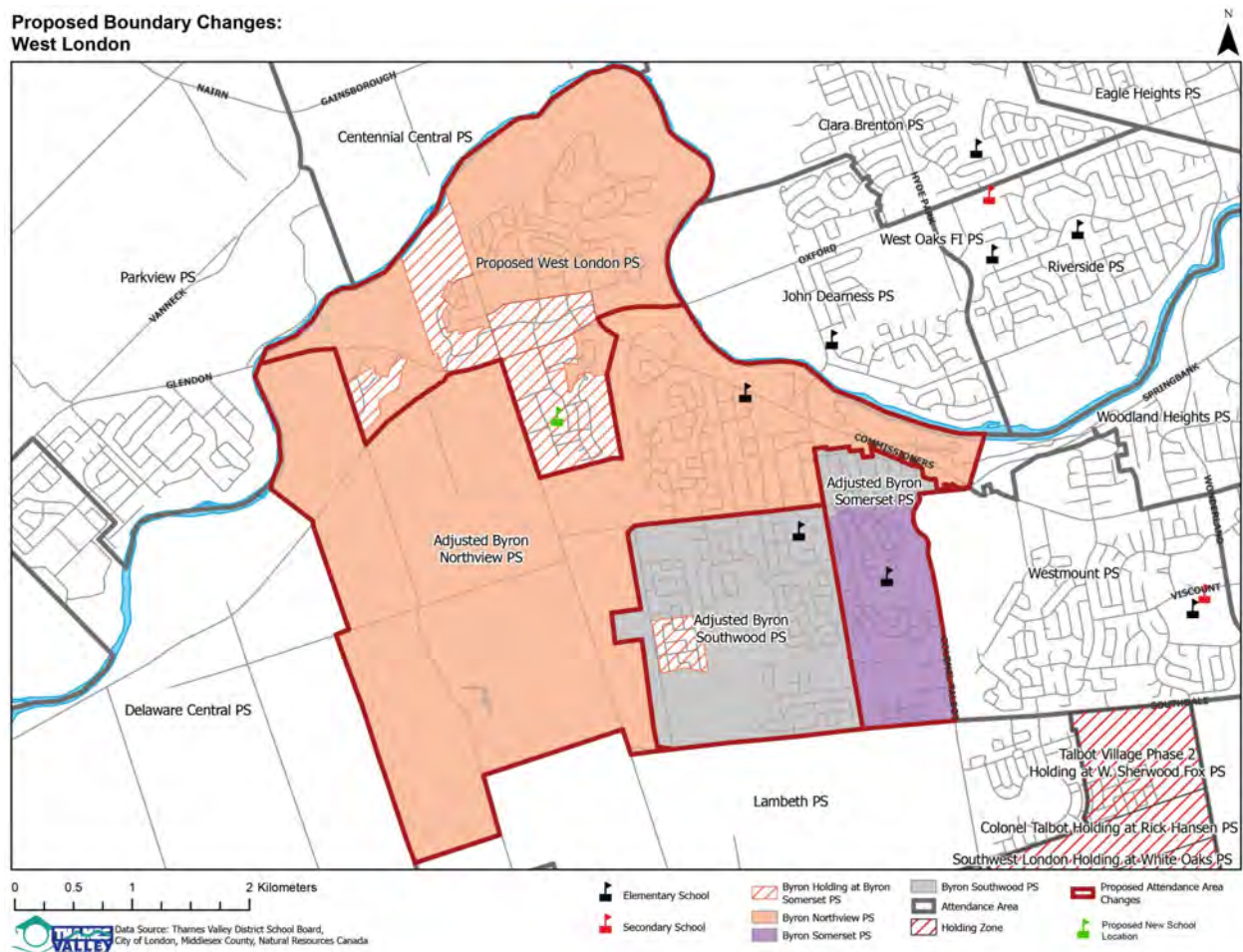




Table 4-2
Projected Enrolment for Proposed West London PS

Status Quo

Schools		Portables			Enrolment			Projected Utilization	
Name	OTG Capacity	Existing (2021)	Projected 2023	Projected 2028	Historical (2019/20)	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Byron Northview PS	452	7	7	5	625	602	561	133%	124%
Byron Somerset PS	409	2	8	15	396	571	739	140%	181%
Byron Southwood PS	547	1	1	0	581	569	510	104%	93%
Total	1,408	10	16	20	1,602	1,742	1,810	124%	129%

Proposed Solution

Schools		Portables			Enrolment			Projected Utilization	
Name	OTG Capacity	Existing (2021)	Projected 2023	Projected 2028	Historical (2019/20)	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Byron Northview PS	452	7	0	0	625	374	353	83%	78%
Byron Somerset PS	409	2	0	1	396	333	410	81%	100%
Byron Southwood PS	547	1	2	0	581	588	546	107%	100%
New West London Elementary School	507	0	0	0	0	447	501	88%	99%
Total	1,915	10	2	1	1,602	1,742	1,810	91%	95%



4.4 New Southwest London PS – Approved

The new school in southwest London will be located in the Talbot neighbourhood and its attendance boundary would be primarily comprised of the Holding Zones in the area, namely, the Bostwick Holding at Sir Isaac Brock PS, the Colonel Talbot Holding at Rick Hansen PS, the Southwest London Holdings at White Oaks PS and the Longwoods Holding at White Oaks PS, as well as the Talbot Village Phase 2 Holding at W. Sherwood Fox PS. The proposed Attendance Area would also include a portion of what is now the Lambeth PS boundary, located south of Southdale Rd. W., east of Colonel Talbot Rd., and north of Pack Rd. In addition to these areas, a new development has recently been proposed within the Bostwick neighbourhood, which would also fall within the proposed Attendance Area for the new school in southwest London; this is expounded upon in section 6.5. Also see, below, for the proposed Attendance Area of the new southwest London school.



Figure 4-5
Proposed Boundary Adjustment for the New Southwest London PS Site

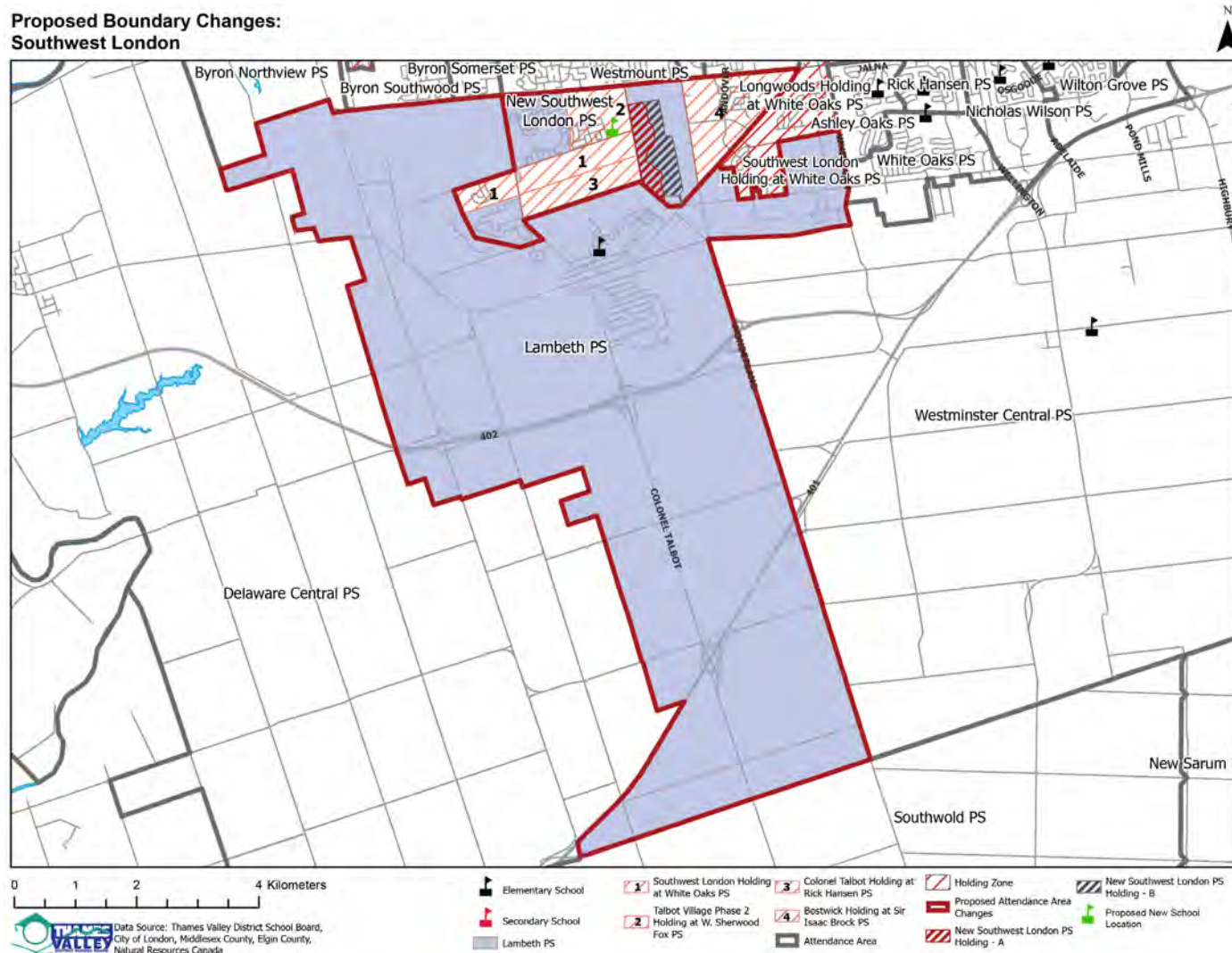




Table 4-3
Projected Enrolment for Proposed Southwest London PS

Status Quo

Schools		Portables			Enrolment			Projected Utilization	
Name	OTG Capacity	Existing (2021)	Projected 2023	Projected 2028	Historical (2019/20)	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Lambeth PS	628	10	16	29	775	979	1,278	156%	203%
<i>Bostwick Holding at Sir Isaac Brock PS</i>					208	248	244		
<i>Talbot Village Phase 2 Holding at W. Sherwood Fox PS</i>					22	66	122		
<i>Southwest London Holding at White Oaks PS (A+B)</i>					0	96	337		
<i>Colonel Talbot Holding at Rick Hansen PS</i>					0	39	124		
Total	628	10	16	29	1,005	1,429	2,106	228%	335%

Proposed Solution

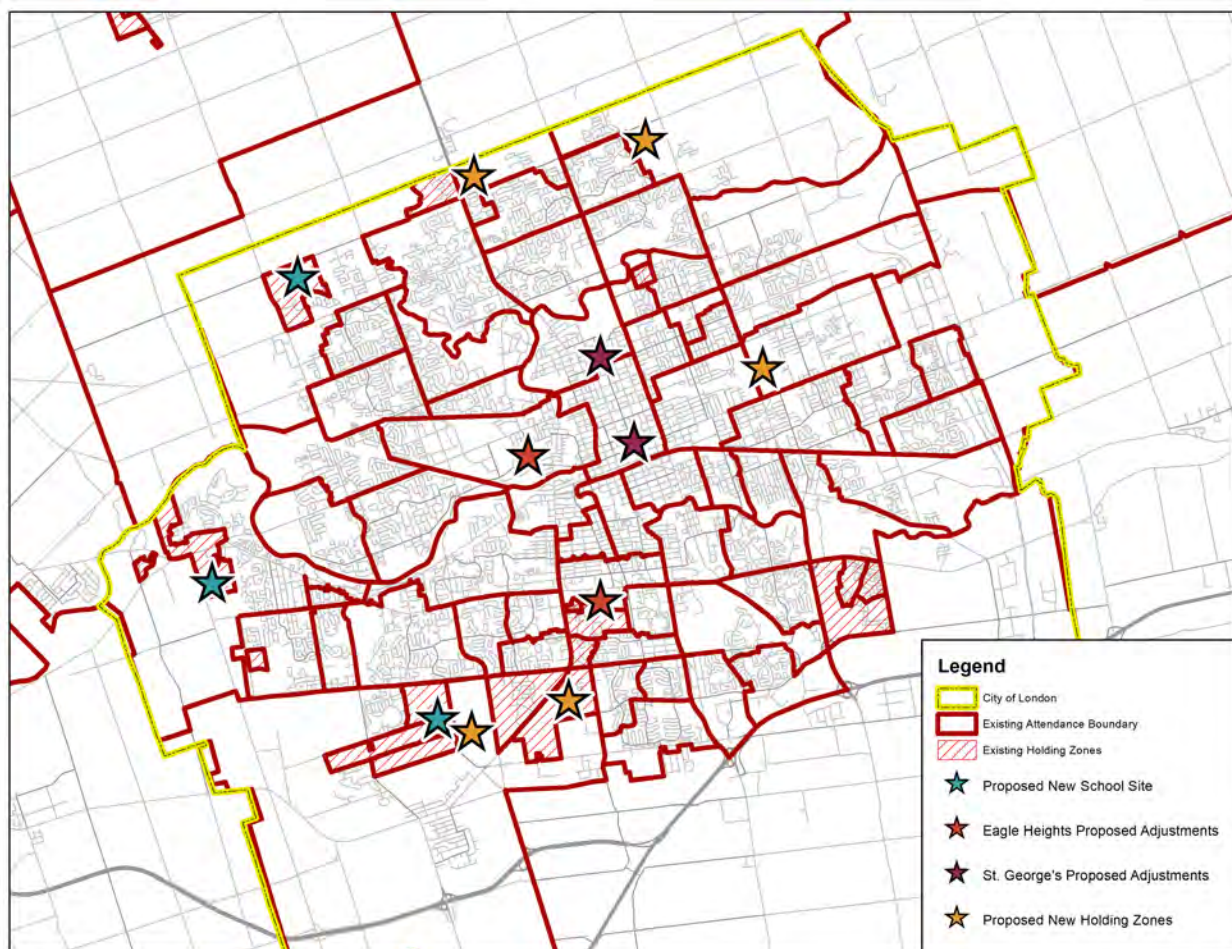
Schools		Portables			Enrolment			Projected Utilization	
Name	OTG Capacity	Existing (2021)	Projected 2023	Projected 2028	Historical (2019/20)	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Lambeth PS	628	10	3	20	775	676	1,086	108%	173%
New Southwest London Elementary School	804	0	0	10	0	753	1,020	94%	127%
<i>Bostwick Holding at Sir Isaac Brock PS</i>					208				
<i>Talbot Village Phase 2 Holding at W. Sherwood Fox PS</i>					22				
<i>Southwest London Holding at White Oaks PS (A+B)</i>					0				
<i>Colonel Talbot Holding at Rick Hansen PS</i>					0				
Total	1,432	10	3	30	1,005	1,429	2,106	100%	147%



5. Proposed Attendance Area Changes

The following section presents recommended accommodation measures for English Track elementary schools within London. Boundary adjustments were developed for those schools with the most severe current and projected overutilization, with an attempt to redirect students to nearby underutilized schools. While these interventions were primarily aimed at balancing utilization across the city, each proposed boundary adjustment also considers broader impacts on the community. For example, boundaries have been designed to follow major roads or topological features wherever possible and avoid dividing neighbourhoods. Attention was also paid to modes of transportation, preferring boundary adjustments that attempt to minimize the amount of busing required and instead promote walking.

Figure 5-1
Proposed Areas of Change Key Map





5.1 Eagle Heights PS Grade Restructure

Eagle Heights PS is overutilized and projections indicate it will continue to face significant enrolment pressure over the next 10 years. The 18 portables that already exist on site cover a large area and inhibit space for play and extracurricular activities. If interventions are not taken, increasing enrolment will necessitate additional portables and will exacerbate operational challenges at the school. While the following measures do not eliminate the need for portables altogether, they allow for a significant reduction in the number required.

5.1.1 *Proposed Changes*

Figure 5-2 depicts the following proposed boundary changes:

- As a starting point, space needs to be cleared from Victoria PS to create sufficient capacity for it to receive students from Eagle Heights PS. This can be accomplished through a boundary adjustment with Wortley Road PS, moving the neighbourhood bordered by Elmwood Ave. E. (northern edge of boundary), Tecumseh Ave. E. (south), Wharncliffe Rd. S. (west), and Edward St. (east). This measure will also improve utilization at Wortley Road PS.
- Additional space can be created in Victoria PS by returning those students currently holding at Victoria PS to their local schools, Cleardale PS and Mountsfield PS; see Table 5-1 for further details.
- The above measures allow Eagle Heights PS to be converted to a JK-6 school, with the grade 7 and 8 students residing in its boundary to be sent to Victoria PS.
- One final recommendation is to relocate a small section of Eagle Heights PS's boundary to University Heights PS, just north of the rail line. This area contains less than five students and will have minimal impact on facility utilization; however, it rationalizes the existing Eagle Heights Attendance Area by using a permanent feature as the area boundary.



5.1.2 Expected Outcomes

- Wortley Road PS – This school is already well-utilized and is expected to remain so; however, the boundary change with Victoria PS will nevertheless improve its utilization to nearly 100%.
- Victoria PS – following the boundary change with Wortley Road PS and the absorption of the Highlands and Southdale Holding Zones into Cleardale PS and Mountsfield PS, Victoria PS will have sufficient capacity to accommodate grade 7 and 8 students from within the Attendance Area of Eagle Heights PS. This will bring it close to full utilization upon implementation in 2023; however, enrolment will slightly increase beyond that point, bringing it to 111% utilization by 2028. Enrolment at Cleardale PS and Mountsfield PS will slightly increase as well; see section 6.1 for further details.
- Eagle Heights PS – Following the implementation of the proposed boundary changes, utilization of OTG capacity will remain high. As a result, the school will continue to require portables; however, the proposed measures would significantly relieve enrolment pressure and allow for many to be removed. In this scenario, the utilization rate projected upon implementation (September 2023) is 129%, down from 160% under the status quo. These changes will bring greater relief to Eagle Heights PS in the long term, resulting in 132% utilization by 2028, compared to the 168% that would arise without interventions (note also that long-term numbers are affected by the boundary change connected with the St. George's PS scenario; see section 5.2, below). Eagle Heights PS currently has 18 portables on site and additional portables would be required by 2028 under the status quo. Under the proposed solution, only 10 portables would be required by 2028.
- University Heights PS – The boundary change with Eagle Heights PS will affect a small number of students and will not have a significant impact on the enrolment at either school. No change in enrolment or utilization is expected.
- Table 5-1 outlines the proposed changes to enrolments and utilization rates for the proposed Eagle Heights grade restructure and related boundary changes.



Figure 5-2
Proposed Eagle Heights Boundary PS Changes

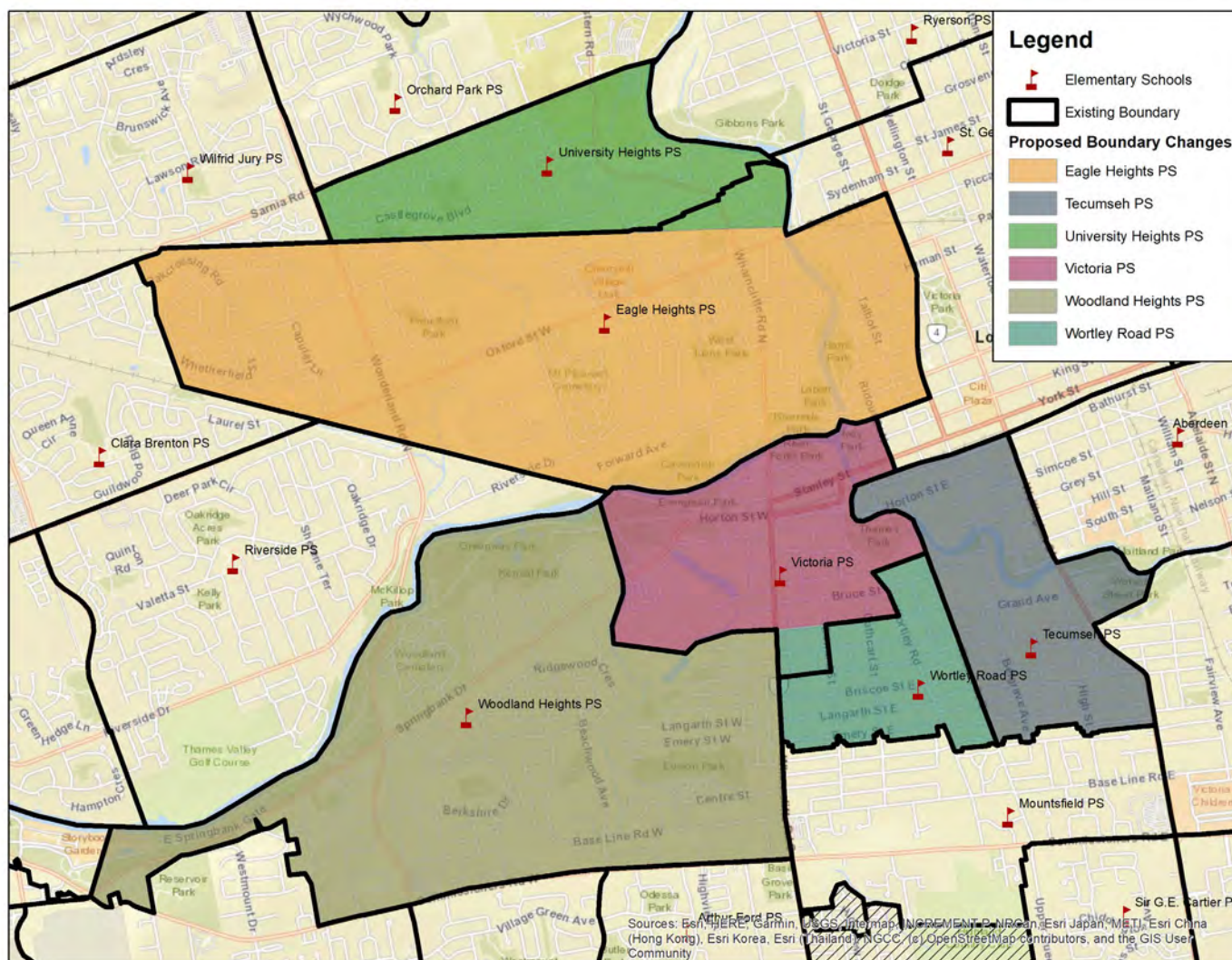




Table 5-1
Enrolment and Utilization Under Proposed Eagle Heights PS Boundary Changes

Status Quo

Schools		Portables			Enrolment			Projected Utilization	
Name	OTG Capacity	Existing (2021)	Projected 2023	Projected 2028	Historical (2019/20)	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Cleardale PS	536	0	0	0	435	442	465	82%	87%
Eagle Heights PS	680	18	18	21	1,015	1,087	1,146	160%	168%
Mountsfield PS	490	0	1	3	483	495	548	101%	112%
University Heights PS	346	1	1	0	364	360	339	104%	98%
Victoria PS	331	0	0	0	235	231	247	70%	75%
Wortley Road PS	292	1	0	0	253	280	278	96%	95%

Proposed Solution

Schools		Portables			Enrolment			Projected Utilization	
Name	OTG Capacity	Existing (2021)	Projected 2023	Projected 2028	Historical (2019/20)	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Cleardale PS	536	0	0	1	435	507	538	95%	100%
Eagle Heights PS	680	0	9	10	1,015	874	897	129%	132%
Mountsfield PS	490	0	2	5	483	530	590	108%	121%
Victoria PS	331	0	1	2	235	335	368	101%	111%
Wortley Road PS	292	0	0	0	253	289	286	99%	98%



5.2 St. George's PS Boundary Adjustments

The community surrounding St. George's PS is expected to incur significant residential growth resulting from the ongoing intensification of downtown London. If no interventions are taken, enrolment is projected to grow to 450 students by 2025 and, with an OTG capacity of 307, this results in a utilization rate of 147%. A two-phased boundary adjustment can help improve utilization at St. George's PS by mitigating enrolment pressure as it increases over the next several years.

5.2.1 *Proposed Changes*

Short term

- Relocate the southern portion of the St. George's PS Attendance Area to Aberdeen PS; see Figure 5-3.

Longer term

- When the new school in northwest London opens, Old North PS will no longer hold students from Sir Arthur Currie PS and will have excess capacity for a further boundary change with Old North PS. This allows the northern portion of St. George's boundary to be moved to Old North PS.
- The boundary adjustments with Aberdeen PS and Old North PS will remove sufficient students to allow the eastern portion of Eagle Heights PS's Attendance Area, which currently extends across the Thames River, to be absorbed into St. George's PS's boundary. At present, this area contains few students (approximately 30 in 2019) but is slated for residential intensification in the coming years, which is expected to increase the number of students in the area; see Figure 5-4.

5.2.2 *Expected Outcomes*

- Aberdeen PS – In 2019, utilization was very low at 61%; however, there is an upwards enrolment trend which, under the status quo, is projected to reach 251 in 2023, and 305 in 2028, resulting in utilization rates of 66% and 81%, respectively. The boundary change with St. George's PS will speed this improvement, bringing utilization to 82% upon implementation in 2023, and as enrolment rises it will reach 91% for the 2028/29 school year.



- Old North PS – Enrolment will increase significantly when implemented in 2028, from about 300 under the status quo to approximately 420 after taking students from St. George's PS. This results in full utilization of the school, going from 69% to 96% when the changes come into effect.
- Eagle Heights PS – Under the scenario described above in section 5.1, the utilization rate at Eagle Heights PS would be 132% in 2028. This additional change builds upon that scenario, further relieving enrolment pressure at Eagle Heights PS by redirecting pupils to St. George's PS. This results in a final utilization rate of 126% in 2028 and would require fewer portables than under the initial scenario.
- St. George's PS
 - o Short term – implementation in 2023 would result in an enrolment of 349 at St. George's PS, down from the 408 that would exist without interventions. This results in an improved utilization of 114%, compared to 133% under the status quo.
 - o Longer term – with only the short-term changes in place, St. George's PS would have an enrolment of 440 in 2028, with a utilization 143%. The longer-term changes help to relieve enrolment, bringing it to 367 (119%).
- Table 5-2 presents the proposed changes to enrolments and utilization rates for St. George's PS and other affected schools in the short term, and the longer-term changes are presented in Table 5-3.



Figure 5-3
St. George's PS Short-Term Boundary Change

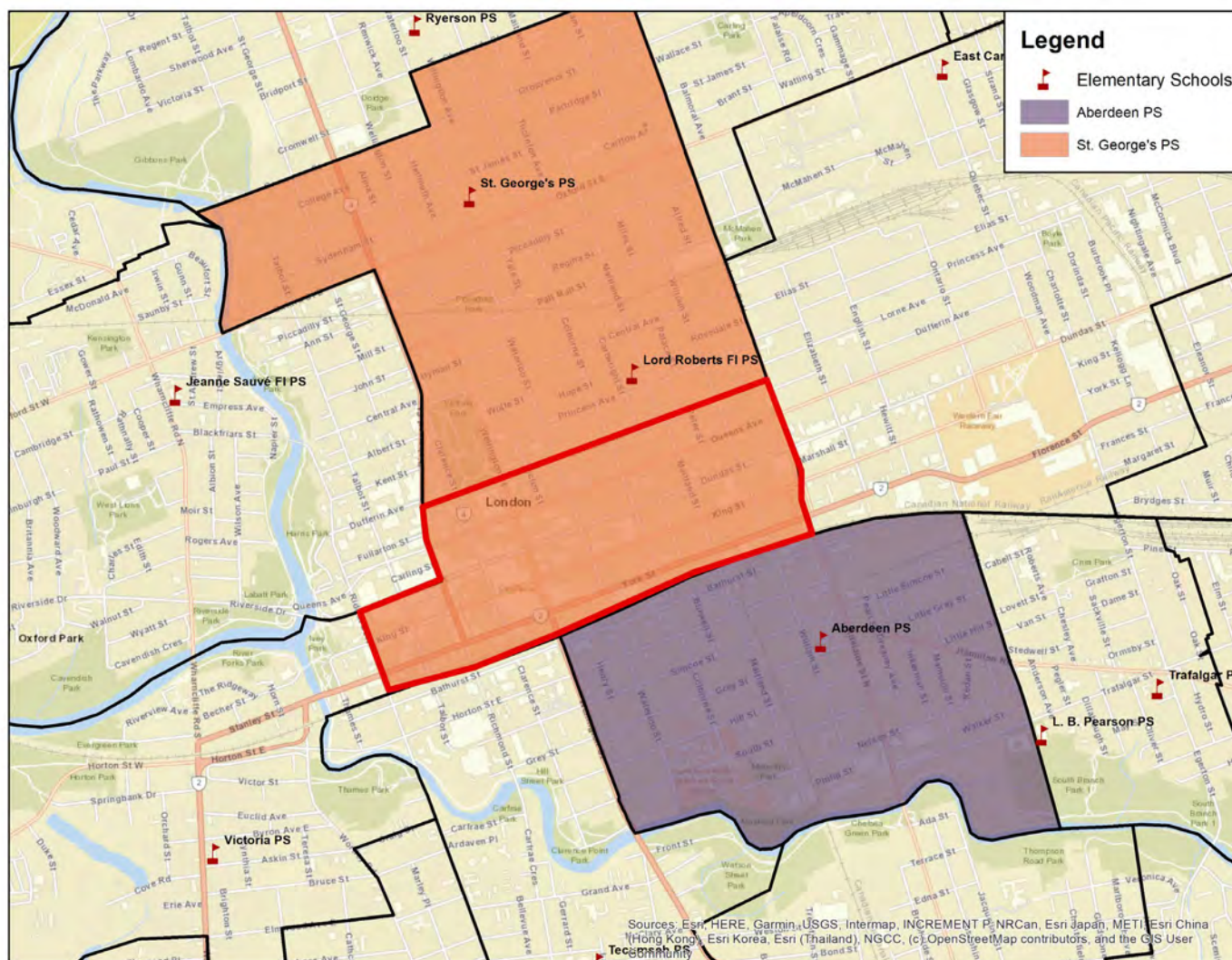




Figure 5-4
St. George's PS Longer-Term Boundary Change

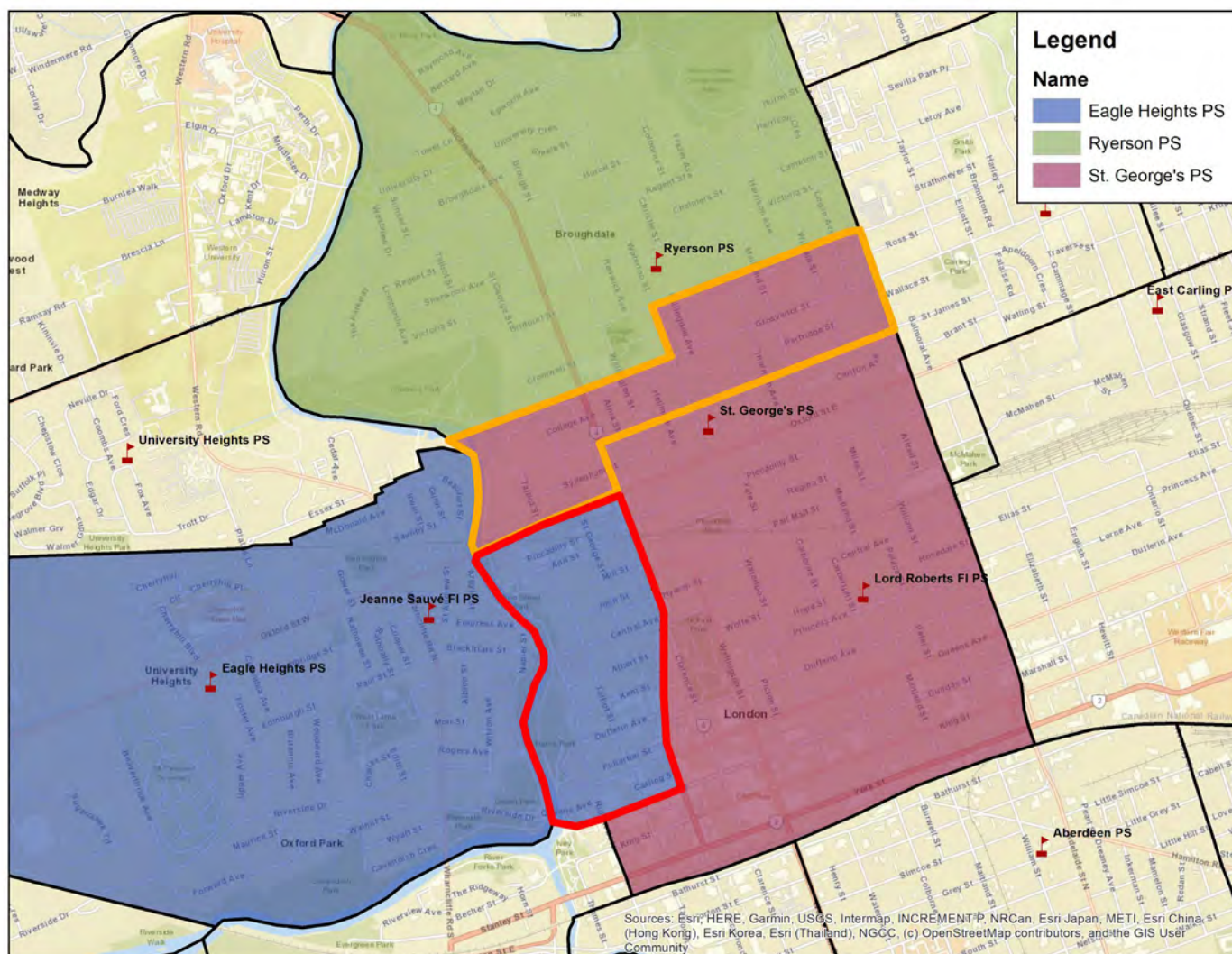




Table 5-2
St. George's PS Short-Term Utilization Change

Status Quo

Schools		Portables			Enrolment			Projected Utilization	
Name	OTG Capacity	Existing (2021)	Projected 2023	Projected 2028	Historical (2019/20)	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Aberdeen PS	378	0	0	0	230	251	305	66%	81%
St. George's PS	307	3	5	8	321	408	480	133%	156%

Proposed Solution

Schools		Portables			Enrolment			Projected Utilization	
Name	OTG Capacity	Existing (2021)	Projected 2023	Projected 2028	Historical (2019/20)	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Aberdeen PS	378	0	0	0	230	310	345	82%	91%
St. George's PS	307	3	2	6	321	349	440	114%	143%

Table 5-3
St. George's PS Longer-Term Utilization Change



Status Quo

Schools		Portables	Enrolment	Projected Utilization
Name	OTG Capacity	Projected 2028	5 Years After Implementation (2028/29)	2028
Eagle Heights PS	680	10	897	132%
Old North PS	438	0	301	69%
St. George's PS	307	6	440	143%

Proposed Solution

Schools		Portables	Enrolment	Projected Utilization
Name	OTG Capacity	Projected 2028	5 Years After Implementation (2028/29)	2028
Eagle Heights PS	680	8	854	126%
Old North PS	438	0	420	96%
St. George's PS	307	3	367	119%

Note: This proposed solution assumes all Holding Zone students are returned to NW London from Old North PS (to be accommodated at Sir Arthur Currie PS or the new NW London PS).



6. Holding Zones

A key element of this AAR was to evaluate each of the existing Holding Zones to identify opportunities to dissolve them and return students to their local schools. Table 6-1 shows each of the Holding Zones associated with new London schools, which will be dissolved as they are completed.

Table 6-1
Holding Zones Associated with New Schools

Existing Holding Zones	Accommodation Solution
Colonel Talbot Holding at Rick Hansen PS	New Lambeth PS
Bostwick Holding at Sir Isaac Brock PS	
Talbot Village Phase 2 Holding at W. Sherwood Fox PS	
Southwest London A Holding at White Oaks PS	
Fox Hollow West Holding at Old North PS	New NW London PS
Byron Northview A Holding at Byron Somerset PS	New West London PS
Byron Northview B Holding at Byron Somerset PS	
Summerside Holding at Fairmont PS	New SE London PS
Summerside Holding at Princess Elizabeth PS	
Summerside Holding at Tweedsmuir PS	
Southwest London B Holding at White Oaks PS	Addition at Lambeth PS
Longwoods Holding at White Oaks PS	
Southwood Holding at Byron Somerset	Byron Southwood PS*
Sunningdale North Holding at Old North PS	Sir Arthur Currie PS**

* Contingent on new West London school

**Contingent on new NW London school

Several other Holding Zones – Highlands Holding at Mountsfield PS, Highlands Holding at Victoria PS, and Southdale Holding at Victoria PS – can be removed through the boundary changes that are presented below in section 6.1. In addition, projected growth throughout London will necessitate the creation of several new Holding Zones in the City, or in one instance the amendment of an existing Holding Zone. These changes are described below.

6.1 Holdings at Victoria PS and Mountsfield PS

This measure was described above in section 5.1, and it is necessary to create enough space in Victoria PS for it to accommodate the additional grade 7 and 8 students that



currently attend Eagle Heights PS. Furthermore, these changes reduce travel times for affected students by allowing them to attend their local schools, and they also improve underutilization at Cleardale PS and Mountsfield PS.

6.1.1 Proposed Changes

- There are currently two holding areas wherein students attend Victoria PS, one in the Highlands neighbourhood on Highview Ave. W. just east of Wharncliffe Rd. S., and another larger area in Southdale, which includes the community around Earl Nichols arena, between Ferndale Ave. and Southdale Rd. E., east of Wharncliffe Rd. S.
- The Highlands Holding at Victoria PS contained approximately 35 students in 2019 and can be permanently consolidated with Mountsfield PS, while the Southdale Holding at Victoria PS (approximately 60 students) can be merged with Cleardale PS.
- Highlands Holding at Mountsfield PS is located between the two holding zones described above. This area can be made a permanent part of Mountsfield PS (approximately 105 students).

6.1.2 Expected Outcomes

- Cleardale PS – There will be a moderate improvement in utilization in both the short and longer term. In 2023, the school will be fully utilized at 95% (compared to 82% status quo), which will increase to 100% utilization in 2028 (87% status quo).
- Mountsfield PS – Utilization will increase slightly, in the short term is anticipated to be around 108% as compared with 101% in the status quo in 2023. In the long run, enrolment ends up slightly higher, landing at 121% utilization in 2028, compared with 112% in the status quo. This moderate overutilization will require five portables where the site can accommodate up to six portables.
- Victoria PS – Enrolment will decrease significantly as a result of these changes, which will allow the school to house grade 7 and 8 students from Eagle Heights PS; see section 5.1.
- Table 6-2 outlines the expected outcomes of these Holding Zone dissolutions.



Figure 6-1
Dissolution of Holding Zones at Victoria PS and Mountsfield PS

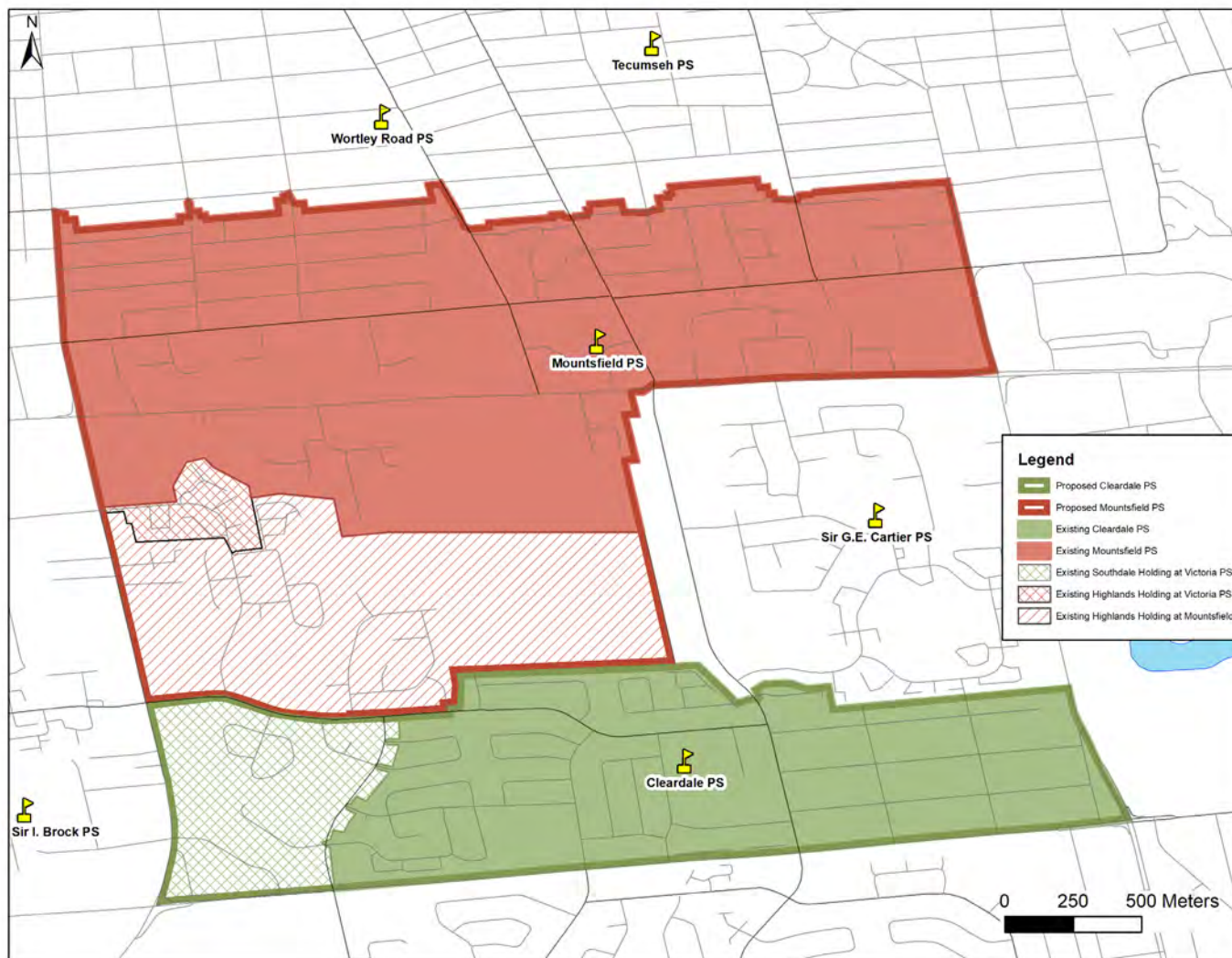




Table 6-2
Enrolment and Utilization Under Proposed Dissolution of Holding Zones at Victoria PS and Mountsfield PS

Status Quo

Schools		Portables			Enrolment			Projected Utilization	
Name	OTG Capacity	Existing (2021)	Projected 2023	Projected 2028	Historical (2019/20)	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Cleardale PS	536	0	0	0	435	442	465	82%	87%
Mountsfield PS	490	0	1	3	483	495	548	101%	112%

Proposed Solution

Schools		Portables			Enrolment			Projected Utilization	
Name	OTG Capacity	Existing (2021)	Projected 2023	Projected 2028	Historical (2019/20)	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Cleardale PS	536	0	0	1	435	507	538	95%	100%
Mountsfield PS	490	0	2	5	483	530	590	108%	121%



6.2 New East London Holding at Sir John A. Macdonald

6.2.1 *Proposed Changes*

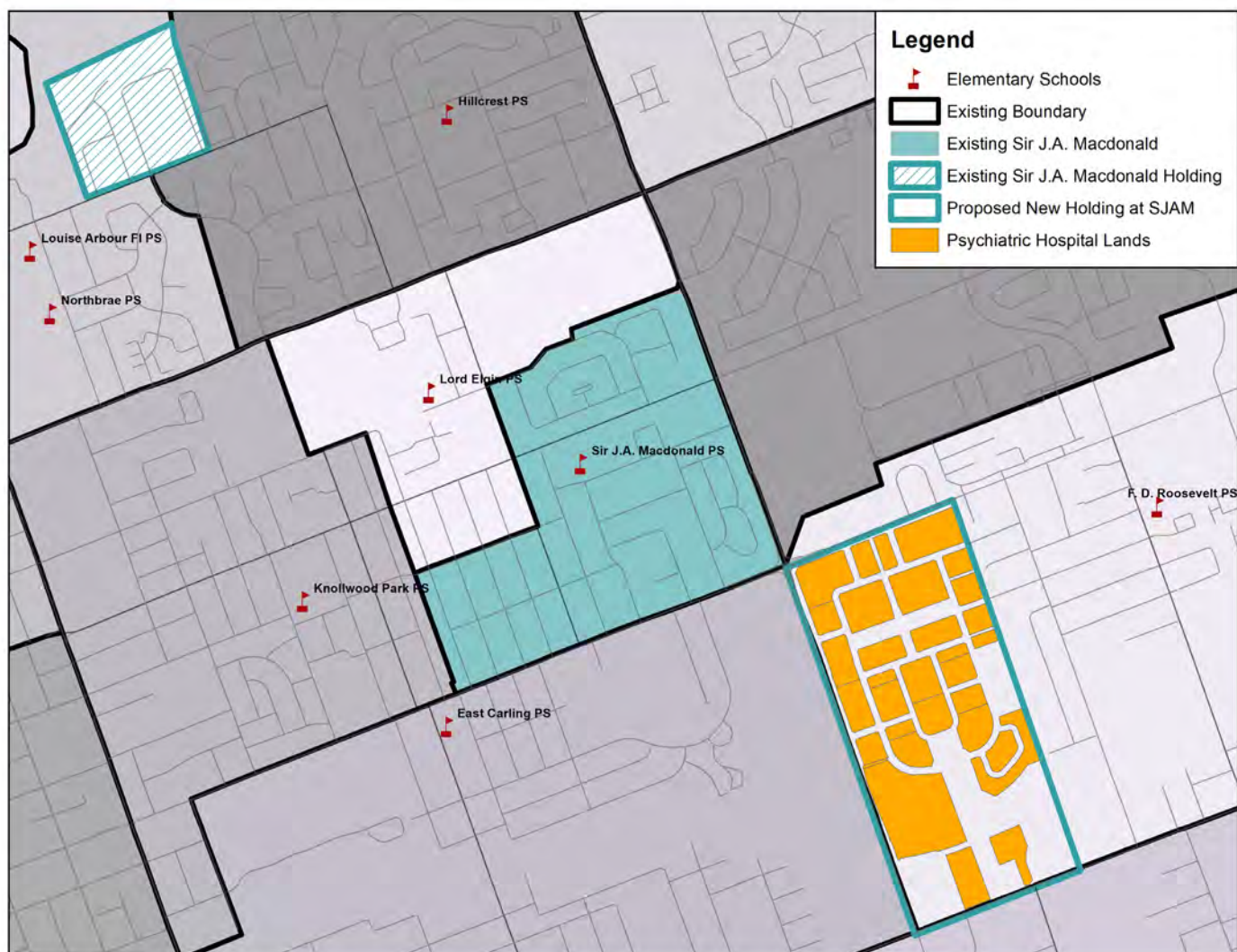
- There will be an estimated 6,700 new residential units added within the former psychiatric hospital lands over the next 10 to 15 years.
- A new Holding Zone is proposed to be created for this area, sending students to Sir John A. Macdonald PS, which is currently underutilized.

6.2.2 *Expected Outcomes*

- Sir John A. Macdonald PS – While the former psychiatric hospital lands do not share a border edge with the Sir John A. Macdonald PS Attendance Area, they nevertheless are in very close proximity, being located on opposite sides of the intersection of Oxford St. E. and Highbury Ave. N. As such, the students that emerge from the new development in the future will not face significant travel distances, and utilization at Sir John A. Macdonald PS will improve.



Figure 6-2
Proposed East London Holding at Sir John A. Macdonald





6.3 New Uplands North and Northeast London Holding Zones

Large scale developments are expected within the attendance areas of both Cedar Hollow PS and Centennial Central PS and capital funding may be required to accommodate future enrolments.

6.3.1 *Proposed Changes*

- Approximately 2,700 new units are planned within the current Attendance Area for Centennial Central PS, just north of Sunningdale Rd. E. and east of Richmond St. The new Uplands North Holding Zone can be created around the new developments, in which students will attend Evelyn Harrison PS, about 7 km away. No students currently attending Centennial Central PS will be affected.
- Approximately 1,025 new units are planned within the current Attendance Area for Cedar Hollow PS, just south of Sunningdale Rd. E. and west of Highbury Ave. N. The new Northeast London Holding Zone is proposed to be created around the new developments, in which students will attend Bonaventure Meadows PS, about 8 km away. No students currently attending Cedar Hollow PS will be affected.

6.3.2 *Expected Outcomes*

- Cedar Hollow PS – Utilization was close to 100% in 2019 but with the ongoing residential development it is expected to increase significantly as enrolment swells to 900 students by 2023, resulting in a utilization rate of 143%. This trend will continue through the next five years, resulting in an enrolment of 1,271 in 2028 (202% utilization). The creation of the Northeast London Holding at Bonaventure Meadows PS will relieve some of this pressure; however, it does not fully address the overutilization. Projected enrolment with the Holding Zone in place will be 870 in 2023 (139% utilization) and 1,168 in 2028 (186% utilization). Note that, while there is room in Bonaventure Meadows PS to receive more students from Cedar Hollow PS, which would further reduce enrolment pressure, this would require moving students that already attend Cedar Hollow PS. Students within the Holding Zone, in contrast, would be new to the area



and would attend Bonaventure Meadows PS as soon as they take up residence in the area.

- Bonaventure Meadows PS – The current underutilization will be improved through these measures. Under the status quo, 2023 enrolment is 348 (67% utilization) which will decline to 297 (57%) by 2028. Under the proposed solution, enrolment increases to 374 in 2023 (72% utilization) and 391 in 2028 (75%).
- Centennial Central PS – If implemented, the proposed changes will bring Centennial Central PS to close to full utilization in both the short and longer term, while it would otherwise have faced significant enrolment pressure under the status quo. In 2023, enrolment improves to 320 with a utilization of 99%, down from 392 in the status quo, with 122% utilization. The improvement is more pronounced in the longer term, projected at 349 in 2028 (108% utilization), down from 535 in the status quo (166%).
- Evelyn Harrison PS – Under the status quo, 2023 enrolment is 302 (73% utilization) which will decline to 273 (66%) by 2028. Under the proposed solution, enrolment increases to 374 in 2023 (90% utilization) and 458 in 2028 (110%).
- Table 6-3 outlines the proposed changes to enrolments and utilization rates associated with these new Holding Zones.



Figure 6-3
Proposed Uplands North Holding Zone at Evelyn Harrison PS and Northeast London Holding Zone
at Bonaventure Meadows PS

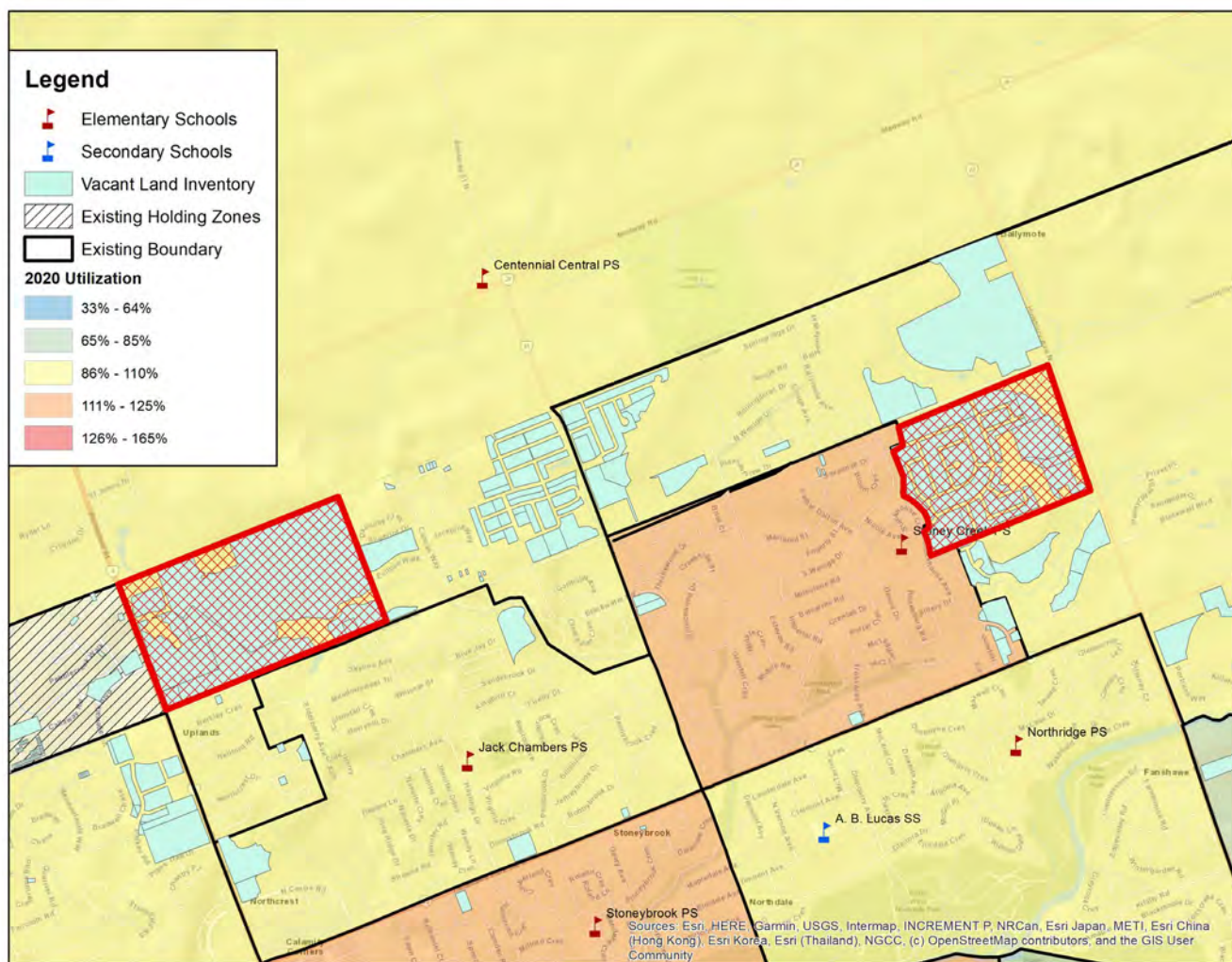




Table 6-3

Enrolment and Utilization Changes Due to Proposed Uplands North Holding Zone at Evelyn Harrison PS and Northeast London Holding Zone at Bonaventure Meadows PS

Status Quo

Schools				Portables			Enrolment			Projected Utilization	
Name	Distance to Holding (Cedar Hollow)	Distance to Holding (Centennial)	OTG Capacity	Existing (2021)	Projected 2023	Projected 2028	Historical (2019/20)	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Centennial Central PS	2.6 km	2.0 km	323	1	4	10	294	392	535	122%	166%
Cedar Hollow PS	2.0 km	5.8 km	628	3	12	28	620	900	1,271	143%	202%
Bonaventure Meadows PS	8.2 km	11.0 km	518	0	0	0	405	348	297	67%	57%
Evelyn Harrison PS	4.3 km	7.3 km	416	0	0	0	322	302	273	73%	66%

New Uplands North Holding Zone at Evelyn Harrison

Schools		Portables			Enrolment			Projected Utilization	
Name	OTG Capacity	Existing (2021)	Projected 2023	Projected 2028	Historical (2019/20)	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Centennial Central PS	323	1	0	2	294	320	349	99%	108%
Evelyn Harrison PS	416	0	0	2	322	374	458	90%	110%

New Northeast London Holding Zone at Bonaventure Meadows

Schools		Portables			Enrolment			Projected Utilization	
Name	OTG Capacity	Existing (2021)	Projected 2023	Projected 2028	Historical (2019/20)	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Cedar Hollow PS	628	3	11	24	620	870	1,168	139%	186%
Bonaventure Meadows PS	518	0	0	0	405	374	391	72%	75%



6.4 Bostwick Holding at Sir Isaac Brock PS

Students within the Bostwick neighbourhood are currently sent to Sir Isaac Brock PS, which is overutilized.

6.4.1 *Proposed Changes*

- Enrolment from the Holding Zone is proposed to be redirected to another school, with new students sent to Woodland Heights PS located approximately 3 km to the north, which is underutilized.
- There is also potential for the development of over 1,000 new residential units in the area – the new students this generates would attend Woodland Heights PS.

6.4.2 *Expected Outcomes*

- Sir Isaac Brock PS – The overutilization at Sir Isaac Brock PS would be slightly mitigated by directing new Holding Zone students to another school. Under the status quo, its projected 2023 enrolment is 603, which given the school's OTG capacity of 349 results in a utilization of 173%. Enrolment increases to 678 in the 2028/29 school year, with a corresponding utilization rate of 194% – nearly double its capacity. An added benefit of this approach is that it would not require any students to change schools, as only newly registered students would attend Woodland Heights PS. Provisions will also be made so that new students with siblings attending Sir Isaac Brock PS will also be able to attend that school.
- Woodland Heights PS – As the development of approved residential units continues within the Holding Zone, new students can be sent to Woodland Heights PS, improving its utilization. Under this scenario, enrolment in 2023 will be 573 (87% utilization), rising to 605 in 2028 (92%). Without this intervention, utilization at Woodland Heights PS will be 83% in 2023, and by 2028 it would have 100 fewer students than under the proposed solution, with a utilization rate of 77%.
- Table 6-4 presents the proposed changes to enrolment and utilization that would result in this scenario.



Figure 6-4
Bostwick Holding at Sir Isaac Brock PS

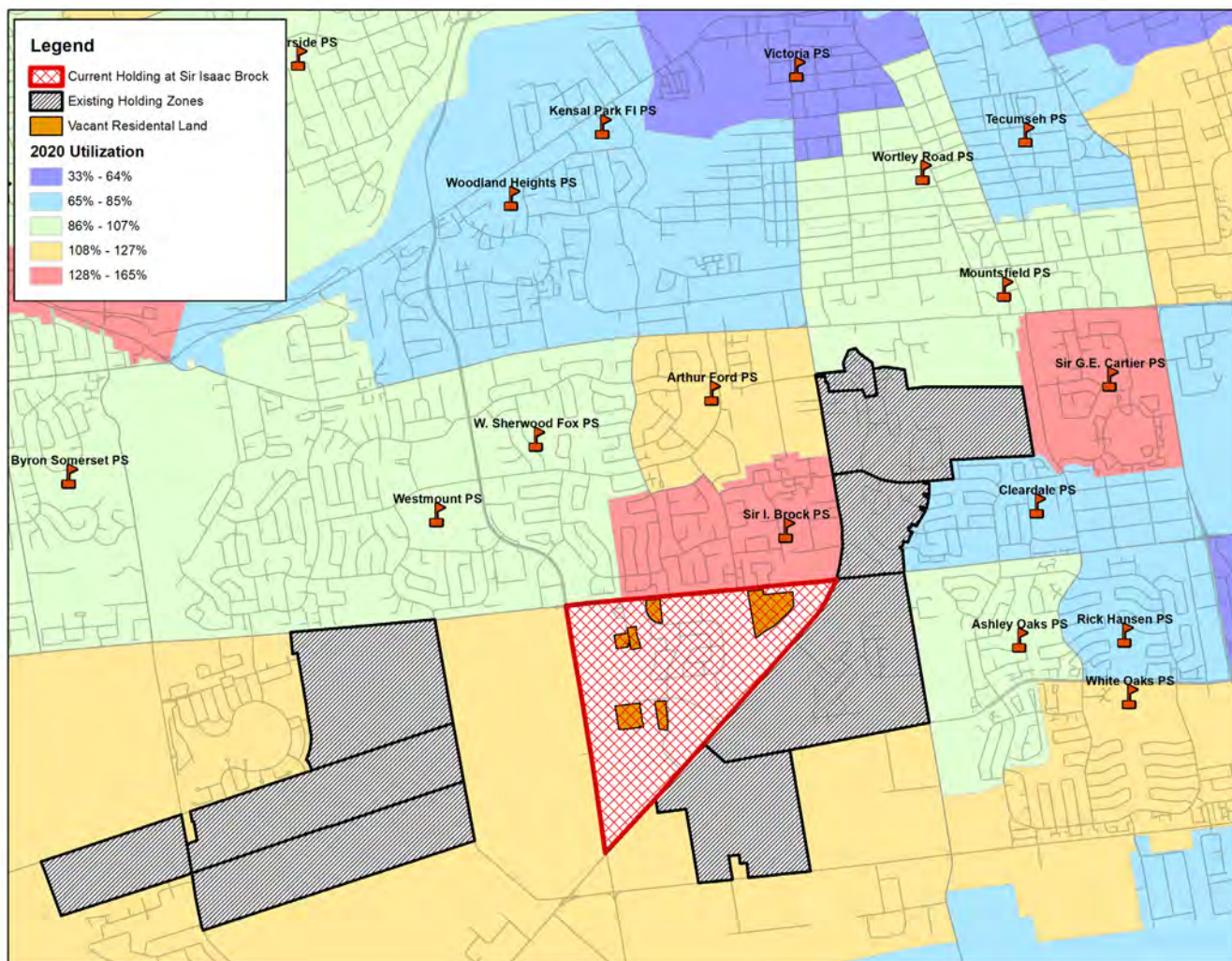




Table 6-4
Enrolment and Utilization Changes Due to an Enrolment Cap at Sir Isaac Brock PS

Status Quo

Schools		Portables			Enrolment			Projected Utilization	
Name	OTG Capacity	Existing (2021)	Projected 2023	Projected 2028	Historical (2019/20)	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Sir Isaac Brock PS	349	11	12	15	567	603	678	173%	194%
Woodland Heights PS	658	0	0	0	572	548	505	83%	77%

Proposed Solution

Schools		Portables			Enrolment			Projected Utilization	
Name	OTG Capacity	Existing (2021)	Projected 2023	Projected 2028	Historical (2019/20)	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Sir Isaac Brock PS	349	11	10	10	567	579	579	166%	166%
Woodland Heights PS	658	0	0	0	572	573	605	87%	92%



6.5 New Kilbourne Holding Zone

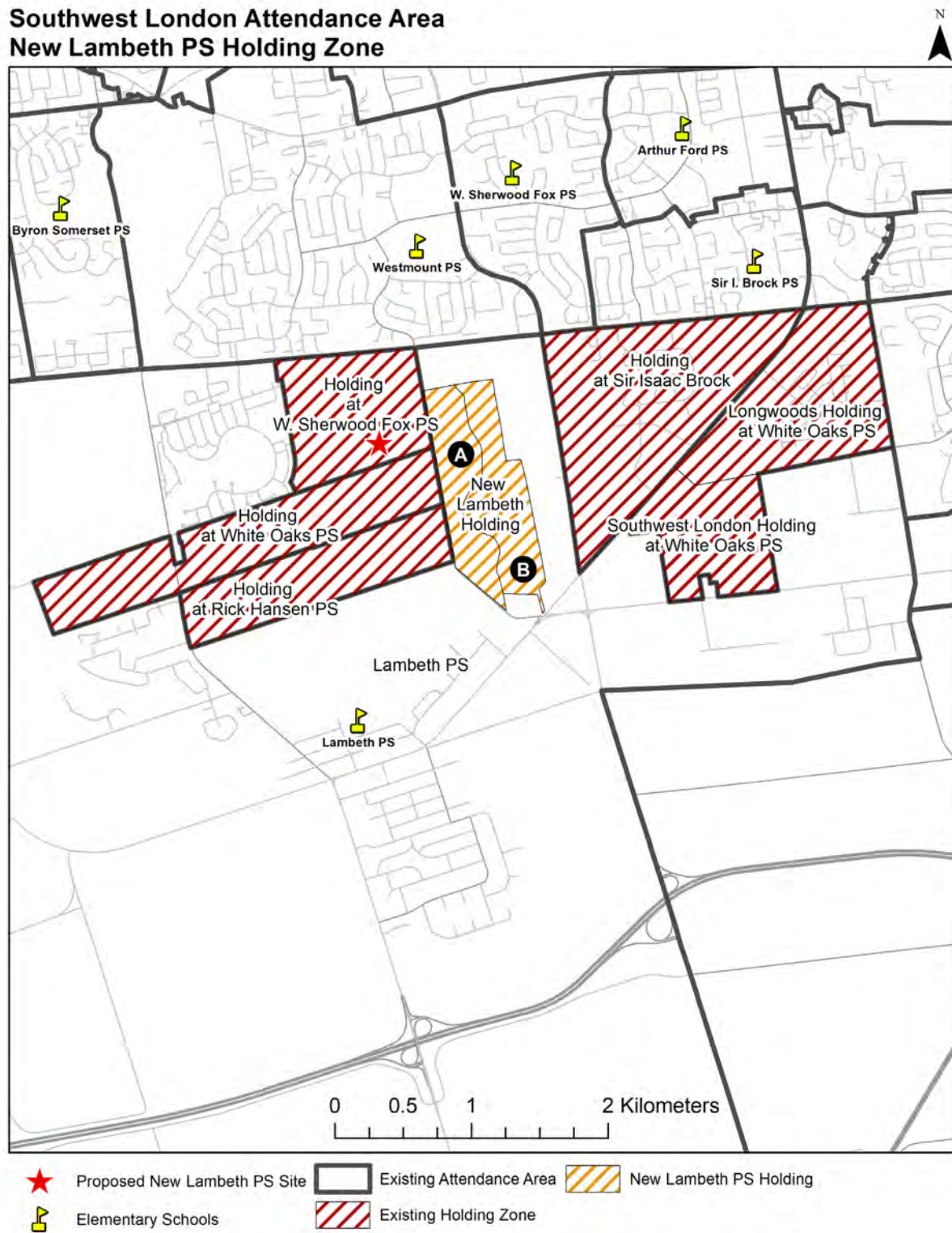
A proposal for a large residential development has been submitted in southwest London and is in the pre-consultation process. The subject area is between Bostwick Rd. and Bradley Ave., predominantly south of Pack Rd. but extending slightly north as well. The future development could create as many as 4,000 new residential units, which would fall within the Attendance Area of the new southwest London PS (see section 2.3). As this potential development is still in an early phase, it is unclear precisely when new units may start to become occupied, producing new enrolment. It is consequently unknown how this development will phase against the proposed new school. The New Kilbourne Holding Zone will ensure that any new enrolment arising as a result of new development will be well accommodated at both Nicholas Wilson PS and Glen Cairn PS until the new school is built, without crowding out existing nearby schools.

Table 6-5
Travel Time and Distance for New Kilbourne Holding Zone

Transportation	New Lambeth PS Holding (A) at Nicholas Wilson PS	New Lambeth PS Holding (B) at Glen Cairn PS
Estimated Travel Distance	8.0 km	10.5 km
Estimated Drive Time	12 Minutes	15 Minutes



Figure 6-5
New Kilbourne Holding Zone for the Proposed School in Southwest London

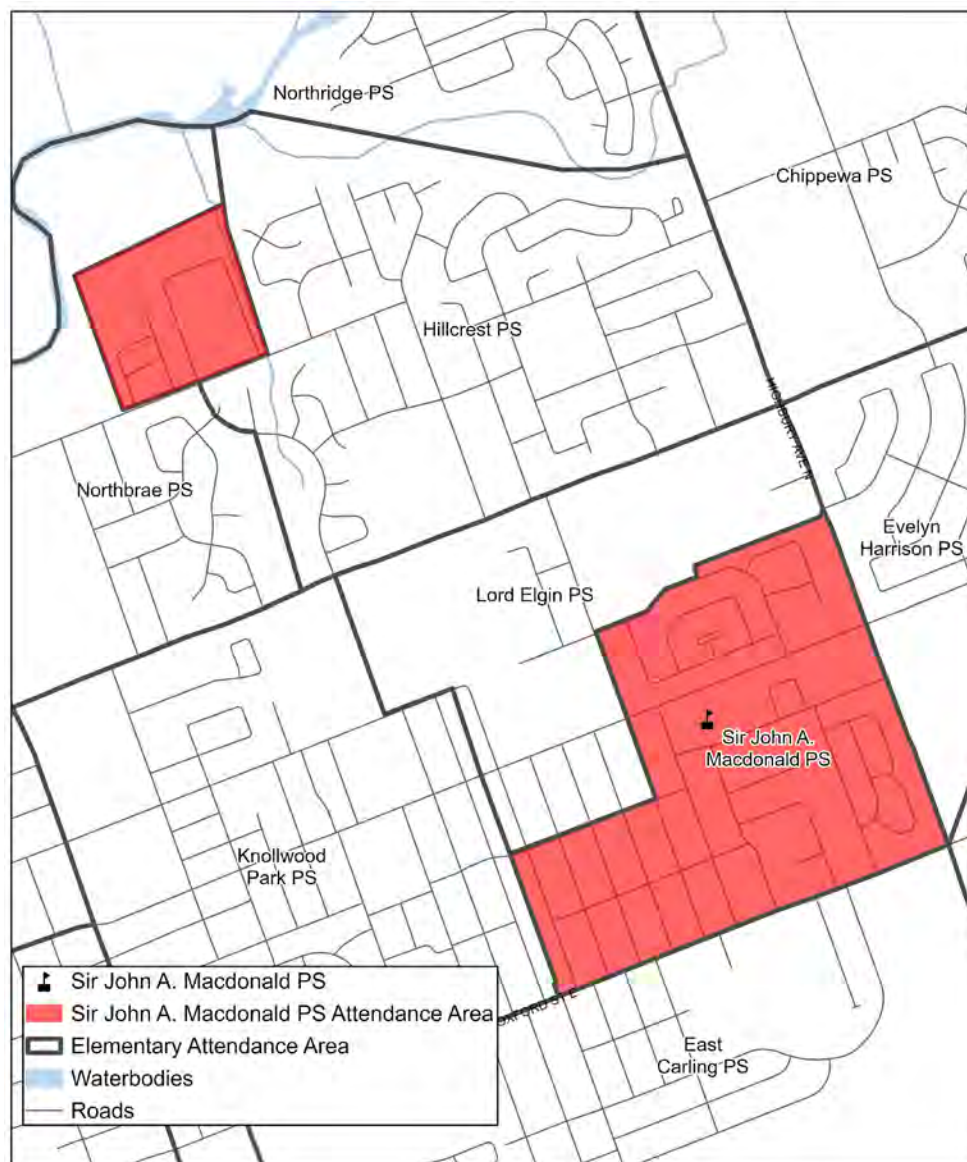




6.6 Kipps Lane Holding at Sir John A. Macdonald PS

In addition to the LAAR, the Boards Research and Assessment team lead a survey of families residing within the Kipps Lane Holding Zone, which is currently being accommodated at Sir John A. Macdonald PS. Based on the results of this survey, the community's feedback and strong ties to Sir John A. Macdonald PS, it is recommended that this holding zone be made part of the permanent attendance area of Sir John A. MacDonald Public School as outlined in Figure 6-6.

Figure 6-6: Kiss Lane Holding Zone





7. Remaining Overutilization and Surplus Space

The measures described above in sections 5 and 6 offer a significant improvement to the enrolment and utilization imbalance in the City of London; however, there are several instances where schools remain overutilized or underutilized for which no viable boundary changes exist at this time. The four schools presented in Table 7-1, below, are expected to incur continued growth over the next decade, resulting in utilization rates ranging from 130% to over 220%. All surrounding schools are also overutilized or involved in other solutions outlined in this report. Any potential boundary adjustments that were explored for the schools listed in Table 7-1 presented complications. Scenarios examined resulted in aggressive changes that would divide communities or result in convoluted school commutes for students or the potential of multiple future student moves.

Table 7-1
Remaining Overutilized Schools

School		Utilization		
Name	OTG	2019	2025	2030
Cedar Hollow	628	99%	167%	221%
Emily Carr	639	118%	127%	145%
Masonville	614	106%	137%	140%
Stoneybrook	423	117%	129%	130%

Rather than relying on attendance boundary changes to relieve these schools, solutions could instead come through capital investments, enrolment capping, or the creation of satellite boundaries.



8. Overview of Recommended Measures

The following list contains each of the solutions proposed in this report and their composite measures:

1. Eagle Heights PS Grade Restructure (2023) – section 5.1:

- Victoria PS boundary adjustment with Wortley Road PS.
- Dissolution of Holding Zones at Victoria PS (section 6.1).
- Relocation of grade 7 and 8 students from Eagle Heights PS to Victoria PS.
- Eagle Heights boundary adjustment with University Heights PS.

2. St. George's PS Boundary Adjustment (2023 & 2028) – section 5.2:

- St. George's PS boundary adjustment with Aberdeen PS (2023).
- St. George's PS boundary adjustment with Eagle Heights PS (2028).
- St. George's PS boundary adjustment with Old North PS (2028).

3. Dissolution of Holding Zones at Victoria PS and Mountsfield PS (2023) – section 6.1:

- Permanent consolidation of the Highlands Holding at Victoria PS with Mountsfield PS.
- Permanent consolidation of the Highlands Holding at Mountsfield PS with Mountsfield PS.
- Permanent consolidation of the Southdale Holding at Victoria PS with Cleardale PS.

4. New East London Holding at Sir John A. Macdonald – section 6.2:

- Creation of a new Holding Zone around the former London psychiatric hospital lands.

5. New Holding Zones for Uplands North and Northeast London – section 6.3:

- Creation of a new Uplands North Holding Zone within the existing attendance boundary of Centennial Central PS, sending newly registered students to Evelyn Harrison PS.



- Creation of a new Northeast London Holding Zone within the existing attendance boundary of Cedar Hollow PS, sending newly registered students to Bonaventure Meadows PS.

6. *Holding Zone Amendment of Bostwick Holding at Sir Isaac Brock PS – section 6.4:*

- Send new families from the Bostwick Holding Zone to Woodland Heights PS.

7. *New Kilbourne Holding Zone – section 6.5:*

- Creation of two new Kilbourne Holding Zones within the proposed Attendance Area for the new southwest London school. The Holding Zones will span the large, proposed development, in the Bostwick neighbourhood divided east/west between both Nicholas Wilson PS and Glen Cairn PS.



9. Eagle Heights PS Addition Approval

In 2021 Watson & Associates Economists Ltd (Watson) undertook a review of the elementary school attendance areas within the City of London on behalf of the Thames Valley District School Board (TVDSB). The focus of the review was to provide recommendations that could deal with various school enrolment or boundary concerns throughout the city. The study was completed in the fall of 2021 and options and scenarios were reviewed with senior staff and then presented to Trustees and the public. An Initial Attendance Area Review Report was prepared in November 2021 and includes recommendations to the Board that are outlined in sections 4 through 8 of this report.

The aforementioned report provides an overview of approved and proposed capital projects for new schools within the City of London. In addition to these new schools, the Board has also been applying for additional capital funding for the accommodation of enrolment through an addition at Eagle Heights PS

Prior to presenting the Initial Attendance Area Review Report to the Board, TVDSB was made aware by the Ministry that announcements were forthcoming regarding its most recent Capital Priorities Program submissions. As such, the following motion was passed at the November 23, 2021, Board meeting:

To defer the London Area Attendance Report to the 2022 January 25, Board meeting in order to reflect any new potential capital investments that TVDSB may receive. Additionally, to request that Administration include the following three French Immersion schools, including but not limited to enrolment data, school boundaries, and other pertinent information in the scope of the London review: Louise Arbour FI PS, Lord Roberts FI PS and Jeanne Sauvé FI PS.

The intention of this motion was to give Board staff and their consultants additional time to study the impacts of any additional capacity created by the Province through the approval of new capital as well as an opportunity to consider additional recommendations for the schools involved in this part of the boundary review. Additional information was also requested regarding three specific FI schools.

The Ministry has since approved a 300-pupil place addition at Eagle Heights PS, which resulted in changes to some of the initial recommendations outline above in section 5. This section of the report outlines the original recommendations presented that have



been or will be impacted by the proposed changes, updated tables reflecting the new approved capacity at Eagle Heights PS and a summary of revised recommendations and associated enrolments and utilization of space at the impacted sites.

9.1 Revised Recommendation

With the recently approved Eagle Heights PS addition, OTG capacity at the school will be increasing from 680 spaces which required 18 portables on site to accommodate enrolment (Table 9-1), to 980 spaces and will now require 8 temporary classrooms (Table 9-2Table 5-1). With this new addition, existing and future enrolments at the school should be well accommodated and there is no longer a necessity to involve Eagle Heights PS in the original grade structure change scenario presented above.

However, there are still elements of the recommended scenarios that are still viable and are recommended for the Board's consideration. In particular, the recommendation to make the holding zones holding at Victoria PS part of permanent attendance boundaries at Mountsfield PS and Cleardale PS. This recommendation would accommodate these holding areas at schools that are located in close proximity to where the students reside. Under this revised scenario, most of the schools in the study area continue to be well utilized. However, the removal of the holding students from Victoria PS (as well as the removal of the Eagle Heights grade structure scenario) has a significant impact on the school's enrolment and utilization. Utilization at the school drops from approximately 70% to 40% and enrolment declines from approximately 230 to approximately 130 students (see Table 9-4).

In light of the changes, approved additions and resulting utilization of space at Victoria PS, there have been some adjustments made to the original recommendations, as listed on the following page. Items 4 and 5 deal specifically with the utilization issues and surplus space highlighted at Victoria PS.

The first change revises the original Eagle Heights/St. George's scenario discussed in section 3. The area that was originally recommended to change from Eagle Heights PS to St. George's PS (east of Thames River) is now recommended to attend Victoria PS. This would increase enrolment at the school and improve utilization of the facility, but the school would still have surplus space.

The second change further utilizes the surplus spaces and increases enrolment at Victoria PS. It is related to the Holding Zone amendment for the Bostwick



neighbourhood, as presented in the Initial Attendance Area Report. The original recommendation called for new holding zone families to be accommodated at Woodland Heights PS. While Woodland Heights has surplus space, it also has an enrolment of approximately 550 students, whereas Victoria PS will have just over 160 students even with additional students attending the school from the portion of the Eagle Heights PS attendance area east of the river. Having new families within this holding zone attend Victoria PS could increase enrolment at the school by more than 100 students by 2028/29 (Table 9-5) and result in an enrolment of over 260 students and utilization rates approaching 80%.

Revised Board Recommendations

1. Adjust Victoria PS boundary with Wortley Road PS (12 existing students) [Figure 9-1];
2. Relocate Victoria PS Holding Zones to Mountsfield PS and Cleardale PS (95 students) [Figure 9-1];
3. Adjust Eagle Heights PS boundary with University Heights PS (5 students) [Figure 9-1];
4. Relocate students east of Thames River to Victoria PS (30 students) [Figure 9-1];
5. New families from Bostwick Holding to attend Victoria PS [Figure 9-2].

Table 9-1: Status Quo Projections

Schools		Portables			Enrolment			Projected Utilization	
Name	OTG Capacity	Existing (2021)	Projected 2023	Projected 2028	Historical (2019/20)	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Cleardale PS	536	0	0	0	435	442	465	82%	87%
Eagle Heights PS	680	18	18	21	1,015	1,087	1,146	160%	168%
Mountsfield PS	490	0	1	3	483	495	548	101%	112%
University Heights PS	346	1	1	0	364	360	339	104%	98%
Victoria PS	331	0	0	0	235	231	247	70%	75%
Wortley Road PS	292	1	0	0	253	280	278	96%	95%

Table 9-2: Revised Status Quo

Schools		Portables			Enrolment			Projected Utilization	
Name	OTG Capacity	Existing (2021)	Projected 2023	Projected 2028	Historical (2019/20)	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Cleardale PS	536	0	0	0	435	442	465	82%	87%
Eagle Heights PS	980	18	5	8	1,015	1,087	1,146	111%	117%
Mountsfield PS	490	0	1	3	483	495	548	101%	112%
University Heights PS	346	1	1	0	364	360	339	104%	98%
Victoria PS	331	0	0	0	235	231	247	70%	75%
Wortley Road PS	292	1	0	0	253	280	278	96%	95%

Includes revised Eagle Heights PS OTG of 980.



Figure 9-1: Revised Recommended Options – 1-4

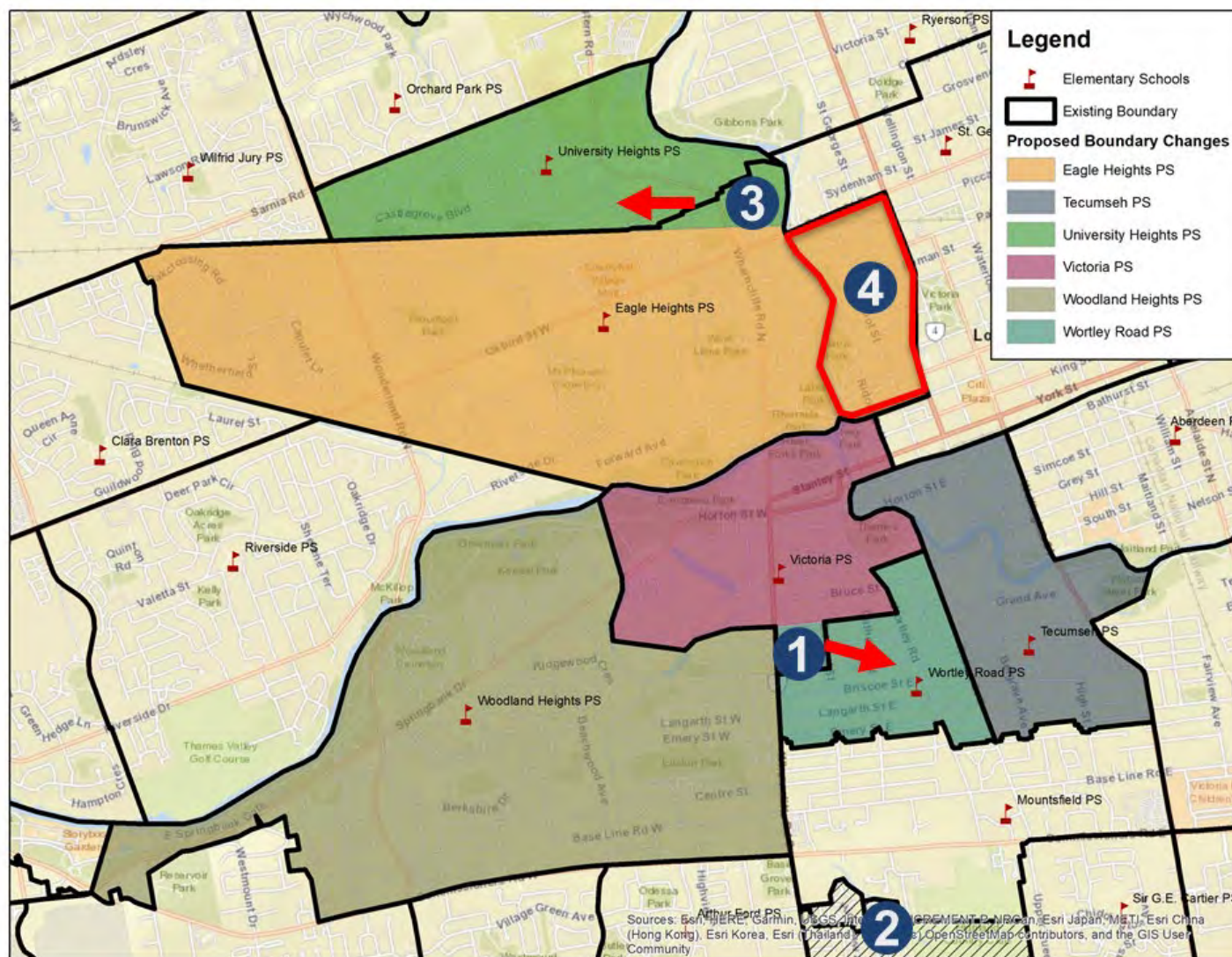




Figure 9-2: Revised Recommended Options – 5

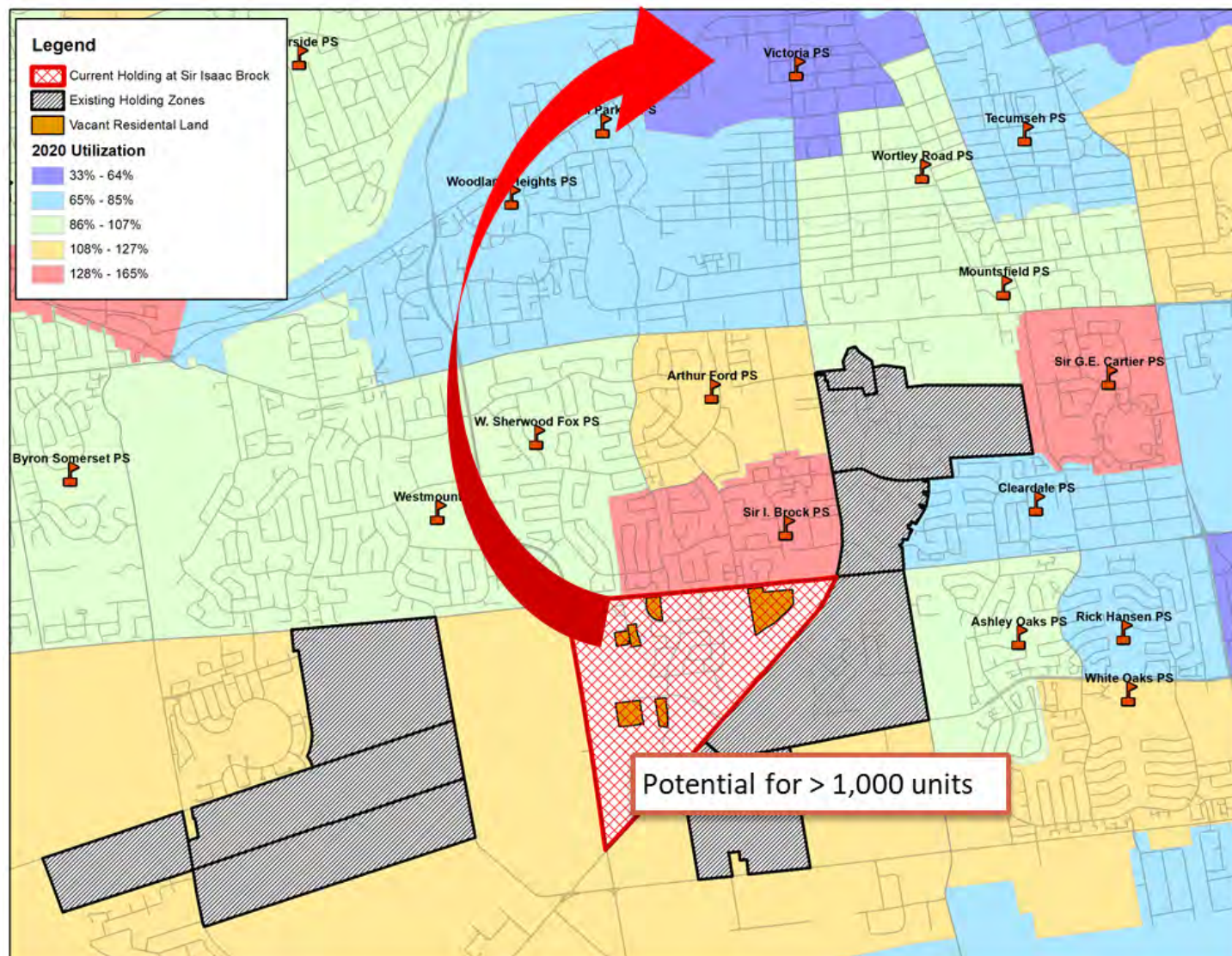




Table 9-3: Status Quo Projections

Schools		Portables			Enrolment			Projected Utilization	
Name	OTG Capacity	Existing (2021)	Projected 2023	Projected 2028	Historical (2019/20)	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Cleardale PS	536	0	0	0	435	442	465	82%	87%
Eagle Heights PS	680	18	18	21	1,015	1,087	1,146	160%	168%
Mountsfield PS	490	0	1	3	483	495	548	101%	112%
University Heights PS	346	1	1	0	364	360	339	104%	98%
Victoria PS	331	0	0	0	235	231	247	70%	75%
Wortley Road PS	292	1	0	0	253	280	278	96%	95%

Table 9-4: New Eagle Heights PS Capacity/Revised Recommendations
(Excludes additional students to Victoria PS)

Schools		Portables			Enrolment			Projected Utilization	
Name	OTG Capacity	Existing (2021)	Projected 2023	Projected 2028	Historical (2019/20)	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Cleardale PS	536	0	0	1	435	507	538	95%	100%
Eagle Heights PS	980	18	5	8	1,015	1,087	1,146	111%	117%
Mountsfield PS	490	0	2	5	483	530	590	108%	121%
University Heights PS	346	1	1	0	364	360	339	104%	98%
Victoria PS	331	0	0	0	235	131	131	40%	40%
Wortley Road PS	292	1	0	0	253	280	278	96%	95%

Includes revised Eagle Heights PS OTG of 980, and Highlands and Southdale holding zones at Victoria PS returned to Cleardale PS and Mountsfield PS.

Table 9-5 New Eagle Heights PS Capacity/Revised Recommendations
(Includes additional students to Victoria PS)

Schools		Portables			Enrolment			Projected Utilization	
Name	OTG Capacity	Existing (2021)	Projected 2023	Projected 2028	Historical (2019/20)	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Cleardale PS	536	0	0	1	435	507	538	95%	100%
Eagle Heights PS	980	18	3	6	1,015	1,046	1,101	107%	112%
Mountsfield PS	490	0	2	5	483	530	590	108%	121%
University Heights PS	346	1	1	0	364	364	344	105%	100%
Victoria PS	331	0	0	0	235	183	262	55%	79%
Wortley Road PS	292	1	0	0	253	289	286	99%	98%

Includes revised Eagle Heights PS OTG of 980, Highlands and Southdale holding zones at Victoria PS returned to Cleardale PS and Mountsfield PS, the relocation of students east of the Thames River from St. George's PS to Victoria PS and new students within the Bostwick holding directed to Victoria PS.

Table 9-6 Revised St. George's Long Term

Schools		Portables	Enrolment	Projected Utilization
Name	OTG Capacity	Projected 2028	5 Years After Implementation (2028/29)	2028
Eagle Heights PS	980	6	1,101	112%
Old North PS	438	0	420	96%
St. George's PS	307	1	324	105%

Includes revised Eagle Heights PS OTG of 980, and the area east of the Thames River attending Victoria PS.



10. London French Immersion Analysis

Upon the deferral of the London Attendance Review Attendance Report to January 2022, The Board of Trustees requested that Administration also include a review of three French Immersion (FI) schools as part of the Attendance Area Review Report, including a review of Louise Arbour FI PS, Lord Roberts FI PS and Jeanne Sauvé FI PS. The Board asked that these schools be reviewed in the context of their existing FI boundaries, existing and projected enrolments, and other pertinent information. The consultant's review focused primarily on school enrolments relative to school capacity (school utilization), the size of the existing boundaries, the distribution of students throughout the boundary and their proximity to the school they attend. Observations are provided for each of the 3 schools below.

In summary, the consultant is of the opinion that the 3 FI schools that were studied have enrolments that are both viable and sustainable for the mid to longer term and that the existing boundaries are mostly right-sized with schools located in close proximity to students who attend them.

10.1 Jeanne Sauvé FI PS

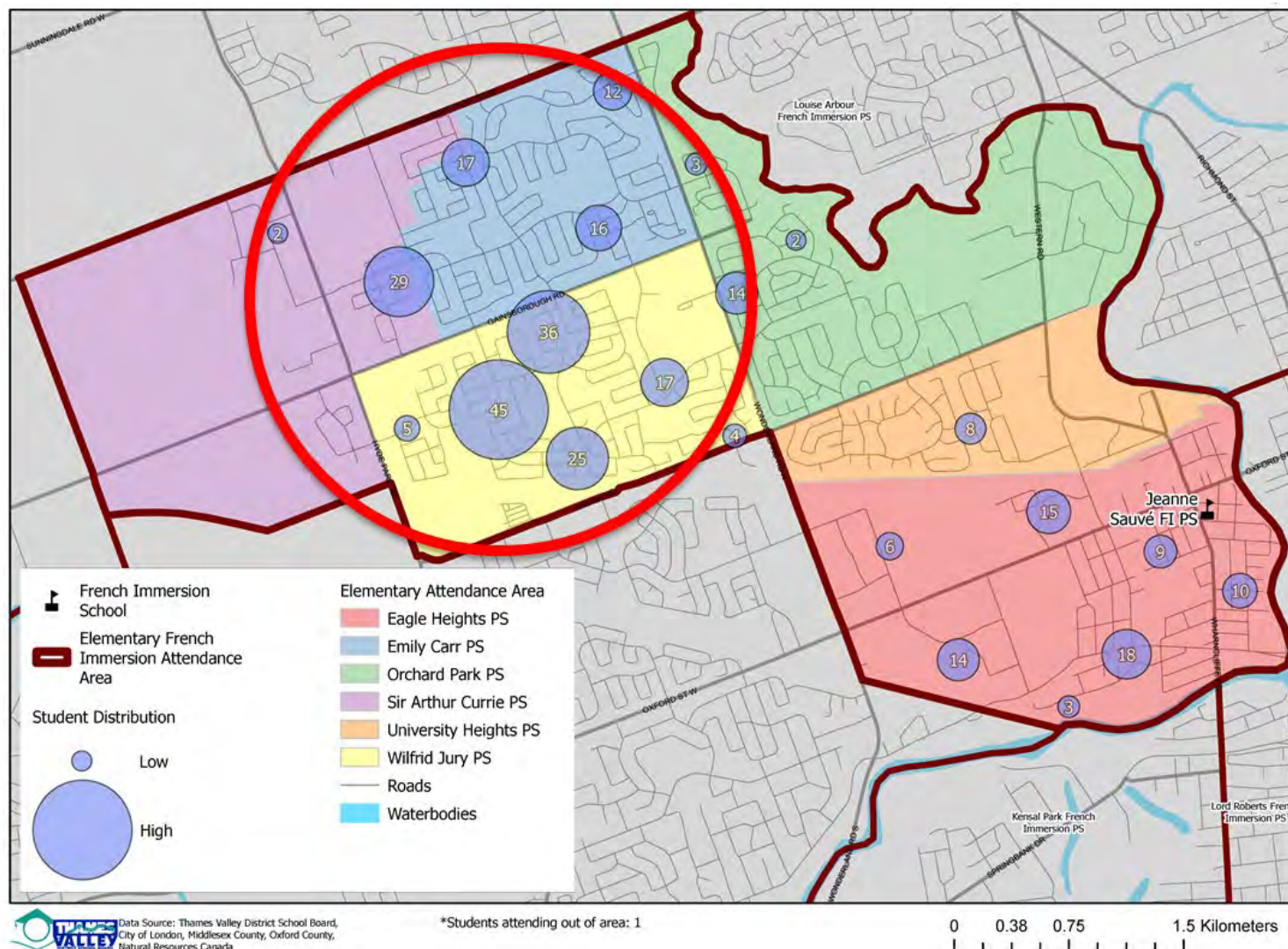
Jeanne Sauvé FI PS has an OTG capacity of 466 and is located just east of Eagle Heights PS in central London. Currently, approximately 250 students that attend the school are located, on average, 4.5km from the school (highlighted within the red circle in Figure 10-1). This student cluster is located in an area where most of the existing schools are at or over capacity and Jeanne Sauvé FI PS is still the closest FI option to this area.

Jeanne Sauvé FI PS is projected to be utilized at close to 70% which means the school will have some surplus spaces. This space could offer potential relief to FI schools in the south that are or are expected to have enrolment pressures (i.e., West Oaks FI PS and/or Kensal Park FI PS).

While there is projected surplus space at the school, it is expected to be less than 150 spaces and would be insufficient to host an English program if there was consideration to convert Jeanne Sauvé FI PS to a dual track facility. In addition, the location of this site would make it difficult and complex to create a viable and sustainable English program boundary without disrupting the Eagle Height PS attendance boundary.



Figure 10-1: Jeanne Sauvé FI PS - student distribution

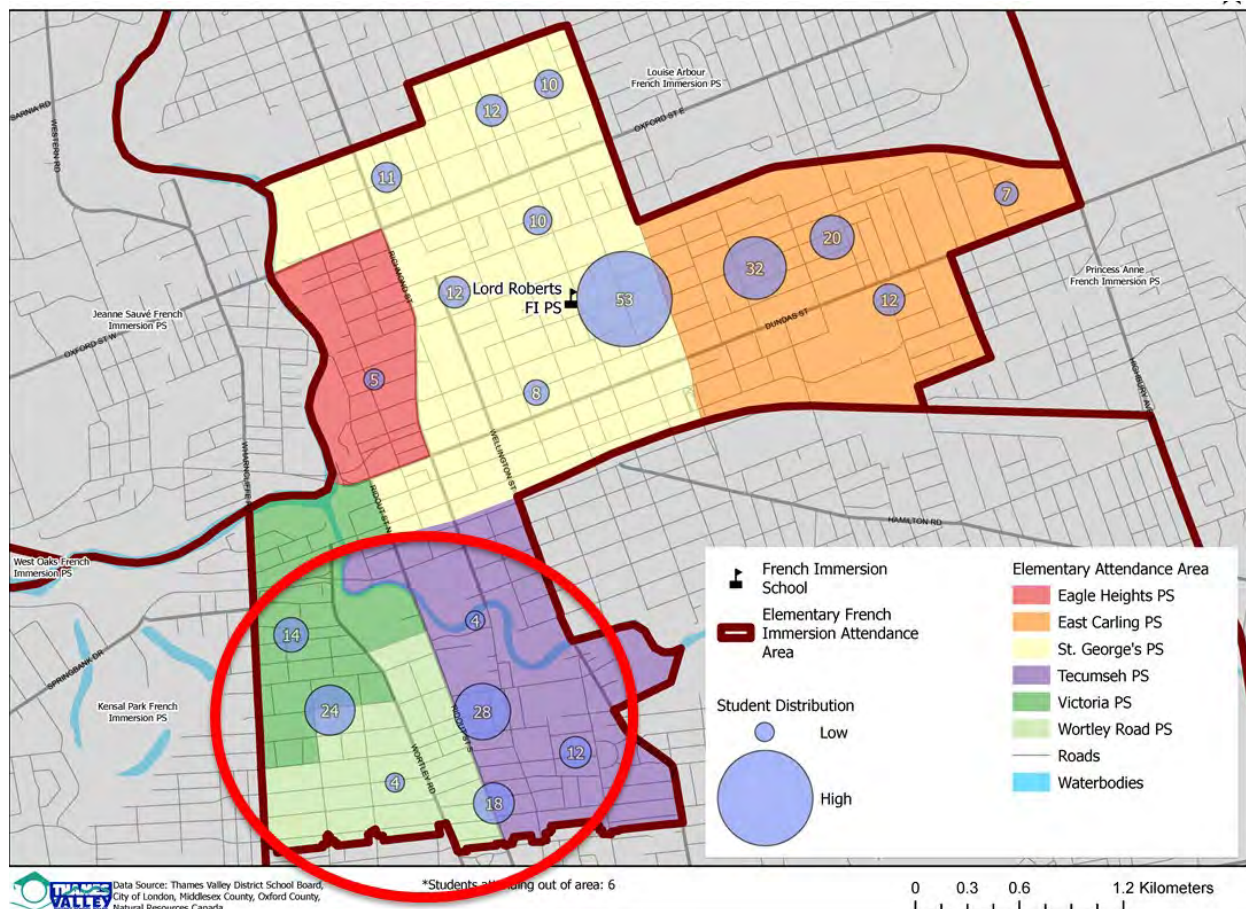




10.2 Lord Roberts FI PS

Lord Roberts FI PS is the smallest of the three FI sites analyzed with an OTG capacity of 294 and is located to the east of Jeanne Sauvé FI PS across the Thames River in central London. The school has an equitable spread of students throughout its boundary. There are approximately 100 students located in the southwestern portion of the boundary (highlighted in red in Figure 10-2) but they are still fairly close to the school, being only an average of 2.5km from the site. Lord Roberts FI PS enrolments and utilizations are projected to remain stable with utilization rates close to 100%. Any consideration of a dual track program at this school would result in two small programs because of the school's lower capacity of 294.

Figure 10-2: Lord Roberts FI PS - student distribution





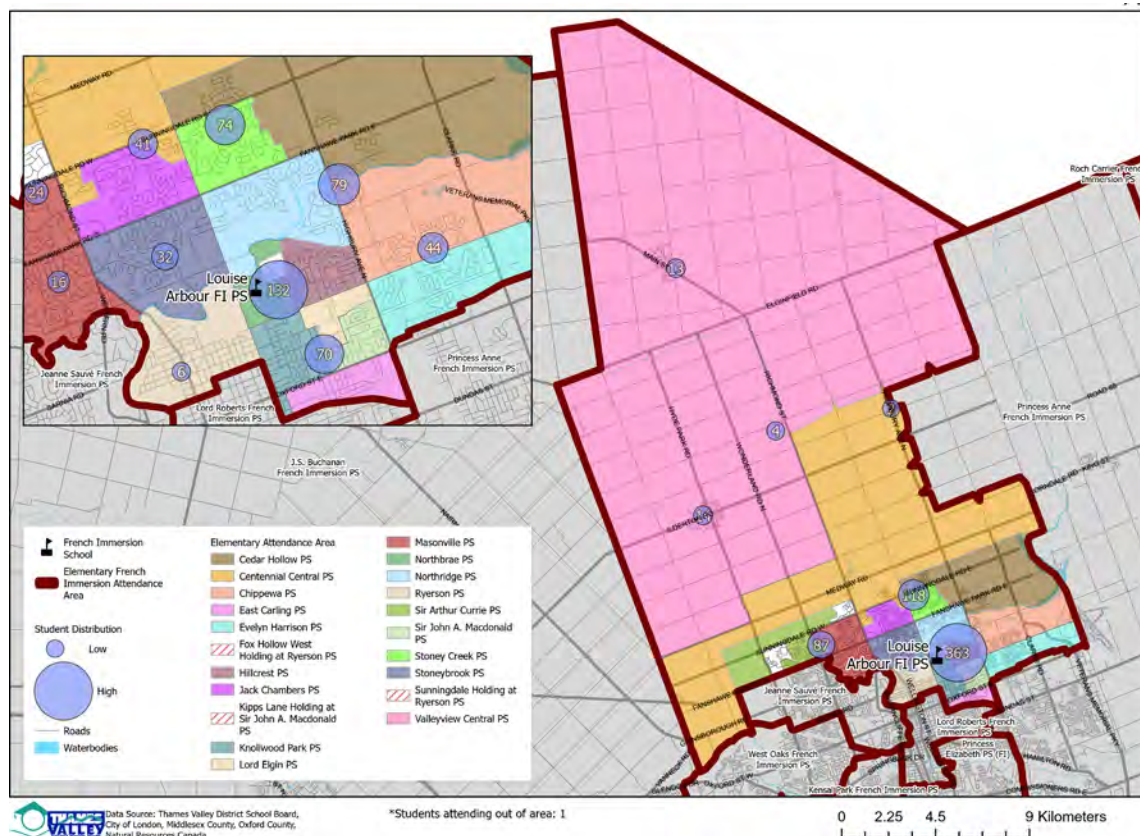
10.3 Louise Arbour FI PS

Louise Arbour FI PS is the largest of the three sites with an OTG capacity of 783 and located in northeast London. In addition to the school's large capacity, the school's boundary covers a large geographic area, covering north London and expanding out to the northern edge of Middlesex County.

Enrolment is expected to remain stable at the school and utilization rates are forecast to remain at approximately 80% for the long-term.

Any consideration of a dual track program at this facility would have to displace a significant number of existing FI students to be able to offer enrolment pressure relief of any magnitude to English schools in the area. In addition, similar to what was discussed in the context of Jeanne Sauvé FI PS, creating an English program at Louise Arbour FI PS would be difficult because of its geographical proximity to existing English program schools.

Figure 10-3: Louise Arbour FI PS - student distribution





11. Community Feedback

Since the Initial Attendance Area Report along was released In November 2021 and the Addendum Report on January 25, 2022, outlining the approval of the Eagle Heights PS addition, Board staff in association with Watson have presented to five (5) different committee meetings within the City of London over the month of February 2022. These presentations were broken out by geographic locations across the city and included the:

- Downtown Focus Area
- Eagle Heights Focus Area
- NW London Focus Area
- SW London Focus Area
- West London Focus Area

Each school that is identified to be involved in a potential attendance area change was then designated a subcommittee to provide school level comments and concerns to Board staff through a subcommittee report. These reports can be found in Board staff's report with major comments and recommendations reviewed further in this section.

11.1 Subcommittee Review

Within each subcommittee report, recommendations and comments were included. A general theme that was found throughout the reports was the request to have a legacy agreement in place for the senior grade (Grade 6-8) students and their families. A legacy agreement means that students who are currently attending school A and that reside in an area that is to be changed and designated to school B, would have the option to remain at their existing school (School A) until they graduate and/or move into the secondary panel. In some cases, siblings of those students that attend in lower grades are also included in legacy agreements.

In addition to the request of legacy agreements for senior grade students, there was also a request to consider program specific legacy agreements for those students enrolled in special education, and that these students are not restricted to any particular grades, but all existing special education students have the option to remain at their existing school site.



11.2 Mountsfield PS

The major concern coming from the Mountsfield PS subcommittee report was the worry from the school community that the recommended option (found above in section 6.1) would result in unsustainable enrolments over the next 5 to 10 years and a high number of portables. The subcommittee requested additional consideration be given to options that either directed the holding zones to Cleardale PS or attempted to equalize portables and enrolment between the two schools. The recommended option is to change the existing Mountsfield PS holding zone to become a permanent part of the boundary while also directing the neighbouring Victoria PS holding zone permanently to Mountsfield PS. This recommended option would result in Mountsfield PS to have an estimated 5 portables on site by 2028 and Cleardale PS (neighbouring to the south) would require 1 portable by 2028 (as shown in Figure 11-1 and Table 11-1).

Based on the subcommittee request, an attempt to equalize the enrolments between Cleardale PS and Mountsfield PS was made, and two additional options were developed that; 1) assigned the students from the Mountsfield PS holding and the Victoria PS holding all to Cleardale PS as an alternative of Mountsfield Ps (as outlined in Figure 11-2 and Table 11-2) and 2) assigning students from the Victoria PS holding to Mountsfield PS (consistent with recommended option) but splitting the existing Mountsfield PS holding between both Cleardale PS and Mountsfield PS, assigning students that are within walking distance to Cleardale PS to Cleardale PS as an alternative to Mountsfield PS (as outlined in Figure 11-3 and Table 11-3). These additional options are for consideration as the boards recommended option remains status quo as presented in section 6.1 and below on Figure 11-1 and Table 11-1.



Figure 11-1: Original Proposed Mountsfield PS Solution

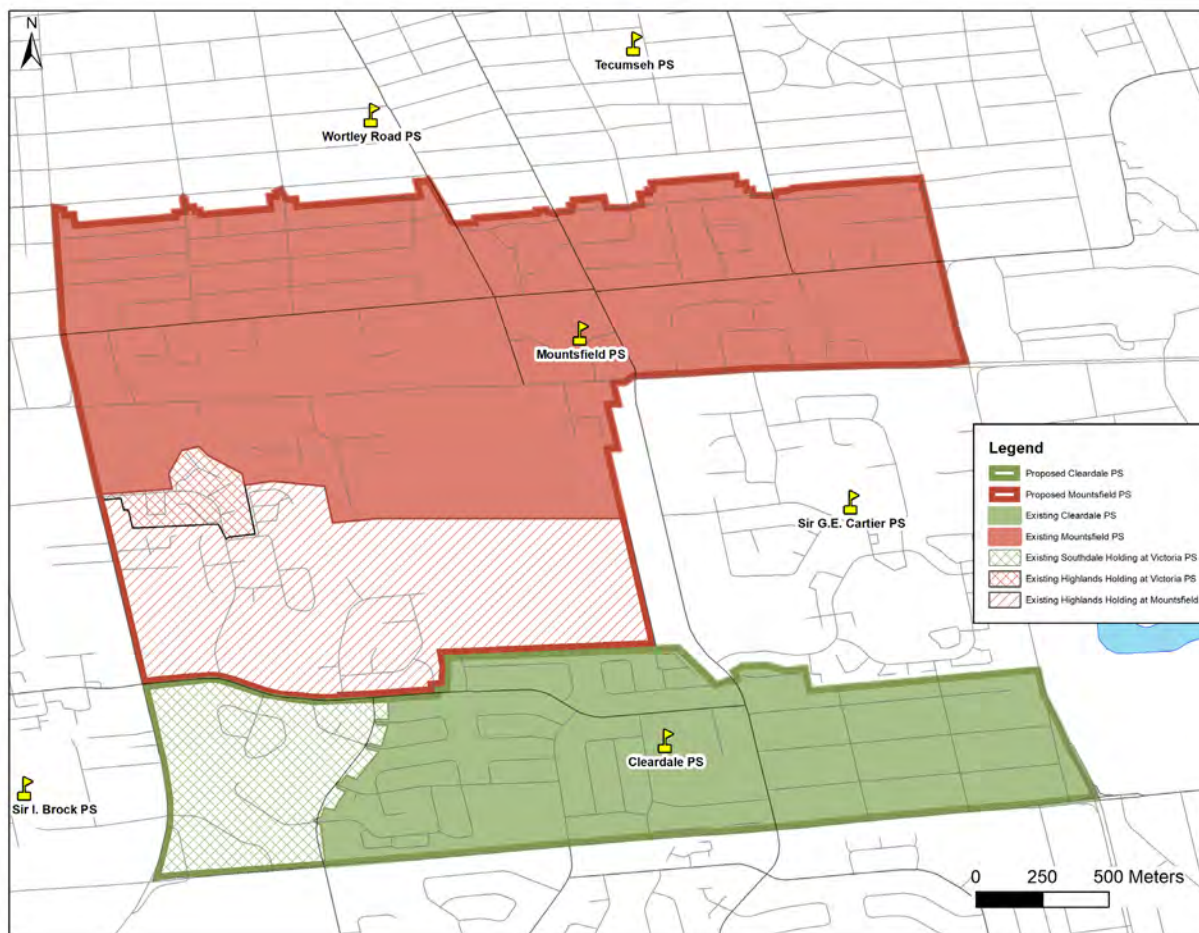


Table 11-1: Original Proposed Mountsfield PS Solution

Schools		Portables			Enrolment			Projected Utilization	
Name	OTG Capacity	Existing (2021)	Projected 2023	Projected 2028	Historical (2019/20)	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Cleardale PS	536	0	0	1	435	507	538	95%	100%
Mountsfield PS	490	0	2	5	483	530	590	108%	121%



Mountsfield PS Alternative Option 1 (All Holding Zones to Cleardale PS)

Figure 11-2: Mountsfield PS Alternative Option 1

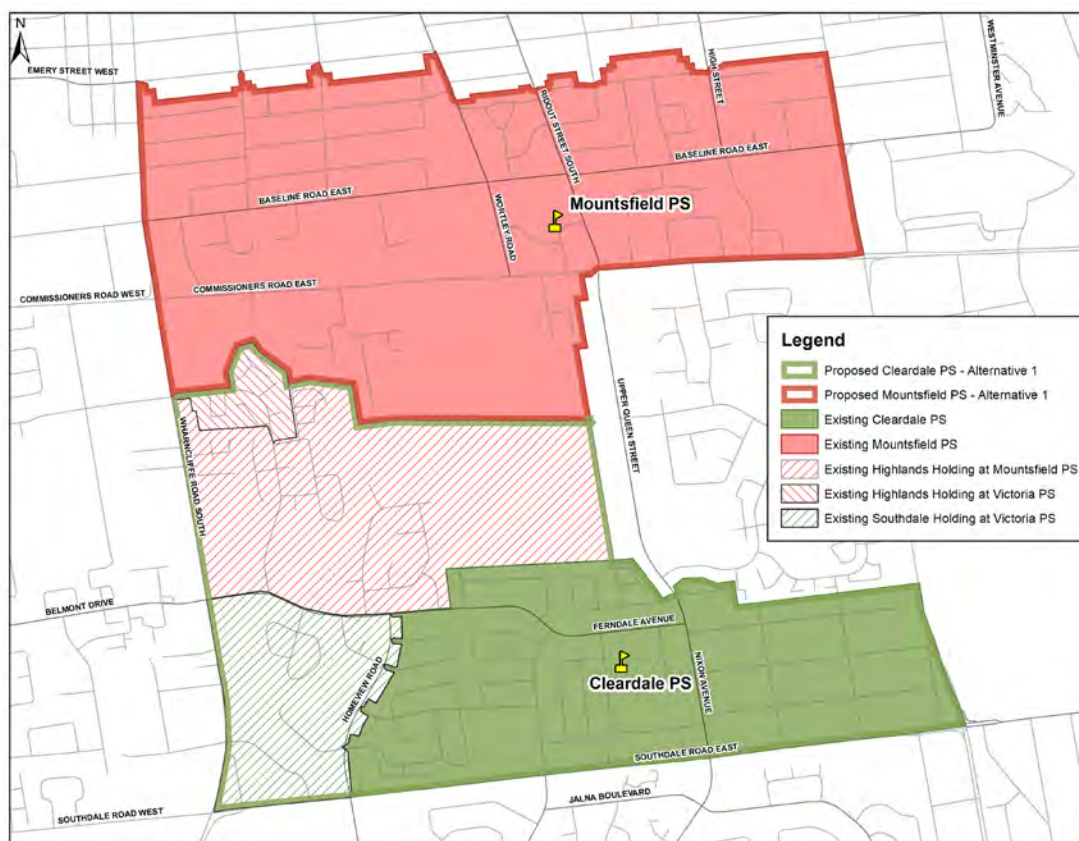


Table 11-2: Mountsfield PS Alternative Option 1

Schools		Portables			Enrolment			Projected Utilization	
Name	OTG Capacity	Existing (2021)	Projected 2023	Projected 2028	Historical (2019/20)	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Cleardale PS	536	0	6	9	435	657	721	123%	135%
Mountsfield PS	490	0	0	0	483	379	408	77%	83%



Mountsfield PS Alternative Option 2 (Existing Holding Zones Split Between Mountsfield PS and Cleardale PS)

Figure 11-3: Mountsfield PS Alternative Option 2

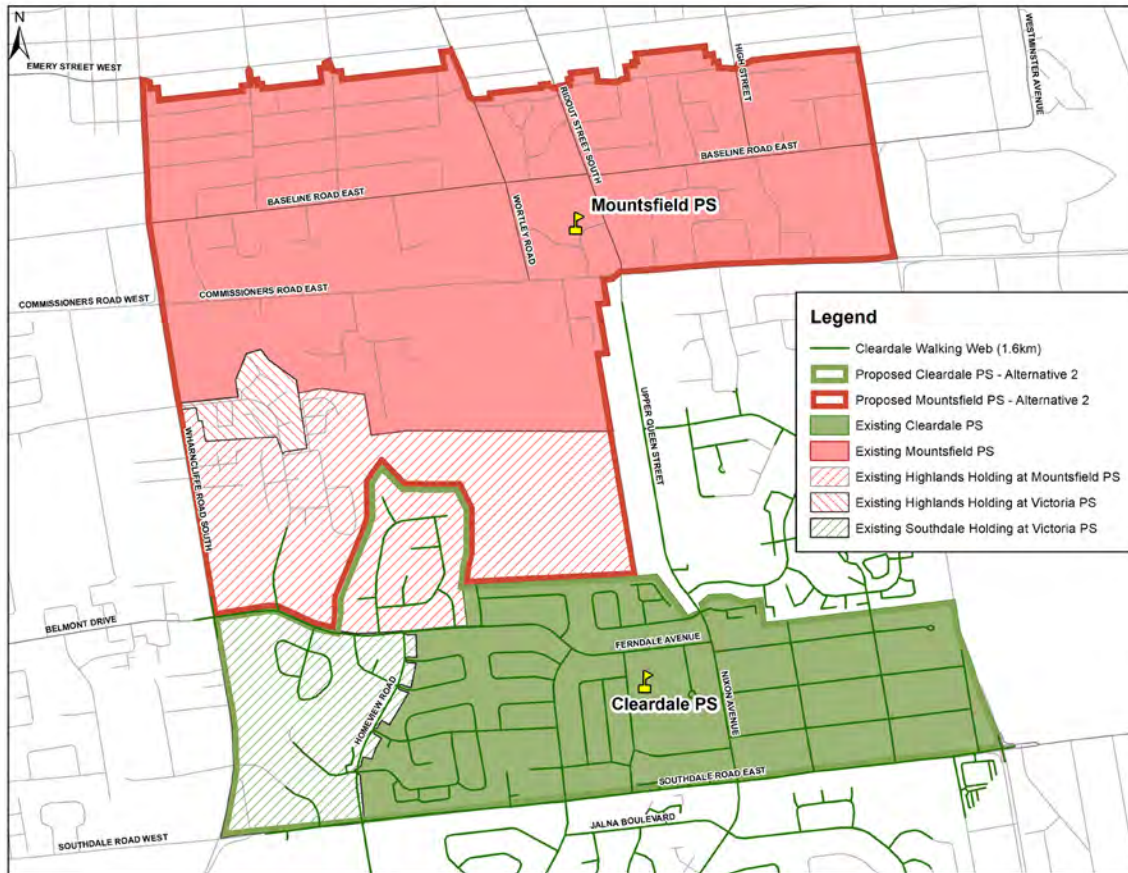


Table 11-3: Mountsfield PS Alternative Option 2

Schools		Portables			Enrolment			Projected Utilization	
Name	OTG Capacity	Existing (2021)	Projected 2023	Projected 2028	Historical (2019/20)	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Cleardale PS	536	0	1	2	435	554	574	103%	107%
Mountsfield PS	490	0	0	3	483	482	555	98%	113%



11.3 Wortley Road PS

The Wortley Road PS subcommittee had concern for the increase in numbers at the neighbouring Mountsfield PS site under the proposed option and was open to use its available space to help alleviate some of those issues. Through the additional options presented in section 11.2, these concerns will have been alleviated and no necessary adjustments would be required between Wortley Road PS and Mountsfield PS.

11.4 Victoria PS

As outlined in this report, Victoria PS is involved in the AAR in two ways. The first is that existing holding areas that are currently directed to the school are recommended to be made a part of permanent boundaries of other nearby elementary schools. This would result in a loss of enrolment at the school and create surplus spaces. As a result, the original recommendations included an option for grade 7/8 enrolment at Eagle Heights to be directed to Victoria PS. However, the approved addition at Eagle Heights largely eliminated the need to move that number of students out of Eagle Heights. The second way Victoria PS is involved in this review is due to the revised recommendation, which maintained a boundary change between Eagle Heights and Victoria PS albeit with a smaller number of students to be transferred. The revised recommendation (outlined in section 9) would take the portion of Eagle Heights PS east of the river and direct it to Victoria PS. While this recommendation would increase enrolment at Victoria PS, the school does still have ample surplus spaces.

The subcommittee report from Victoria PS recognizes the enrolment declines that would occur at Victoria PS from the recommended removal of its holding zones. The subcommittee welcomes the revised boundary change recommendation between Victoria PS and Eagle Heights PS but would like to expand the proposed area recommended to attend Victoria PS from Eagle Heights to include the area south of Oxford St and east of Wharnccliffe Rd. The map below highlights the proposed area the subcommittee would like to see move to Victoria PS. The area currently (2021) contains **32** TVDSB elementary students, of which 29 currently attend Eagle Heights PS. The move would increase enrolments at Victoria PS by 39 students in 2023 and 41



in 2028. It would also provide further enrolment relief to Eagle Heights and reduce reliance on portables.

Table 11-4: Original Victoria PS/Eagle Heights PS Recommended Option
(Includes additional students to east of Thames River to Victoria PS)

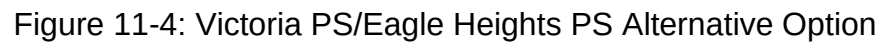
Schools		Portables			Enrolment			Projected Utilization	
Name	OTG Capacity	Existing (2021)	Projected 2023	Projected 2028	Historical (2019/20)	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Eagle Heights PS	980	18	3	6	1,015	1,046	1,101	107%	112%
Victoria PS	331	0	0	0	235	183	262	55%	79%

Includes revised Eagle Heights PS OTG of 980, Highlands and Southdale holding zones at Victoria PS returned to Cleardale PS and Mountsfield PS, the relocation of students east of the Thames River from St. George's PS to Victoria PS and new students within the Bostwick holding directed to Victoria PS.

Table 11-5: Victoria PS/Eagle Heights PS Alternative Option
(includes additional students to east of Wharncliffe Rd to Victoria PS)

Schools		Portables			Enrolment			Projected Utilization	
Name	OTG Capacity	Existing (2021)	Projected 2023	Projected 2028	Historical (2019/20)	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Eagle Heights PS	980	18	2	4	1,015	1,007	1,060	103%	108%
Victoria PS	331	0	0	0	235	223	303	67%	92%

Includes revised Eagle Heights PS OTG of 980, Highlands and Southdale holding zones at Victoria PS returned to Cleardale PS and Mountsfield PS, the relocation of students east of the Thames River from St. George's PS to Victoria PS, new students within the Bostwick holding directed to Victoria PS and students east of Wharncliffe Rd from Eagle Heights PS to Victoria PS.



11.5 Old North PS



Table 11-6: Masonville PS Projected Enrolment

Schools		Enrolment		Projected Utilization	
Name	OTG Capacity	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Masonville PS	614	806	850	131%	138%

11.6 St. George's PS

St. George's PS recommendations came in a two-phase approach. The first phase recommended g students south of Dufferin Street to Aberdeen PS. The subcommittee requested that these students are offered transportation to provide a safe commute, as well as to evaluate available program and resources at Aberdeen PS (i.e. Before and After School Programs). The subcommittee also recommended that some of the surplus spaces at Lord Roberts FI PS could be used as an option to reduce enrolment at St. George's.

Phase 2 involved additional students being directed to Old North PS from the most northern part of the existing St. George's boundary. The subcommittee recommends that a Legacy Agreement be an option for those senior students and siblings currently attending St. George's to remain at St. George's.

11.7 Aberdeen PS

Aberdeen PS subcommittee did not identify and major problems with the recommended changes. The community is ready to welcome and embrace the new students to come into the community from St. George's. Minor comments were that with the additional buses to transport those new students, the committee asked that parking and transportation methods be viewed to ensure there is adequate space.

The committee also notes that additional before and after programs are currently offered at St. George's. If there is a future need for Aberdeen's families, the committee asked that they be reviewed to determine if there are sufficient students to run a program.



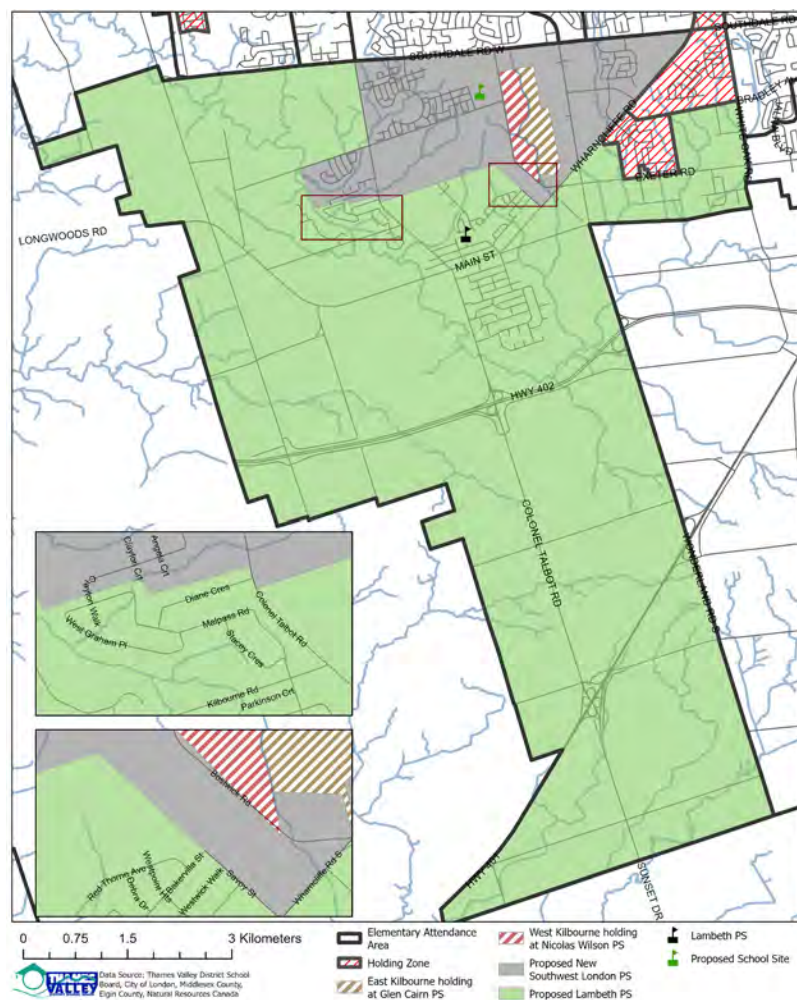
11.8 Lambeth PS

The Lambeth PS subcommittee recommends that the enrolment at Lambeth PS be minimized around the on-the-ground capacity with limited number of temporary space (portables). To accommodate this request the subcommittee request that:

- Any new development east of Savoy Street/North of Wharncliffe Road be directed to the new Southwest School; and
- Keep the existing area contained between Colonel Talbot Rd (east), Diane Crescent (north), Dingman Creek (west) and Kilbourne Rd (south) at Lambeth PS.

These recommendations are represented in Figure 11-5.

Figure 11-5: Lambeth PS Subcommittee Recommendations





12. Summary of Recommendations

Table 12-1: Summary comparing the original recommended measures prior to the approval of the addition at Eagle Heights PS to the revised board recommendations.

Initial Recommended Measures	Updated Recommended Measures
<i>Eagle Heights PS Grade Restructure (2023)</i> • Victoria PS boundary adjustment with Wortley Road PS. • Dissolution of Holding Zones at Victoria PS. • Relocation of grade 7 and 8 students from Eagle Heights PS to Victoria PS. • Eagle Heights boundary adjustment with University Heights PS.	<i>Eagle Heights PS Grade Restructure (2023)</i> • Victoria PS boundary adjustment with Wortley Road PS. • Dissolution of Holding Zones at Victoria PS. • Eagle Heights boundary adjustment with University Heights PS. • New families from Bostwick Holding to attend Victoria PS. • Relocate Eagle Heights PS students east of Wharncliffe Rd to Victoria PS.
<i>St. George's PS Boundary Adjustment (2023 & 2028)</i> • St. George's PS boundary adjustment with Aberdeen PS (2023). • St. George's PS boundary adjustment with Eagle Heights PS (2028). • St. George's PS boundary adjustment with Old North PS (2028).	<i>St. George's PS Boundary Adjustment (2023 & 2028)</i> • St. George's PS boundary adjustment with Aberdeen PS (2023). • St. George's PS boundary adjustment with Old North PS (2028).
<i>Dissolution of Holding Zones at Victoria PS and Mountsfield PS (2023)</i> • Permanent consolidation of Highlands Holding at Victoria PS with Mountsfield PS. • Permanent consolidation of Highlands Holding at Mountsfield PS with Mountsfield PS. • Permanent consolidation of Southdale Holding at Victoria PS with Cleardale PS.	<i>Dissolution of Holding Zones at Victoria PS and Mountsfield PS (2023)</i> • Permanent consolidation of Highlands Holding at Victoria PS with Mountsfield PS. • Permanent consolidation of Highlands Holding at Mountsfield PS with Mountsfield PS. • Permanent consolidation of Southdale Holding at Victoria PS with Cleardale PS.



Initial Recommended Measures	Updated Recommended Measures
<i>New East London Holding at Sir John A. Macdonald</i> • Creation of a new Holding Zone around the former London psychiatric hospital lands.	<i>New East London Holding at Sir John A. Macdonald</i> • Creation of a new Holding Zone around the former London psychiatric hospital lands.
<i>New Holding Zones for Uplands North and Northeast London</i> • Creation of a new Uplands North Holding Zone within the existing attendance boundary of Centennial Central PS, sending newly registered students to Evelyn Harrison PS. • Creation of a new Northeast London Holding Zone within the existing attendance boundary of Cedar Hollow PS, sending newly registered students to Bonaventure Meadows PS.	<i>New Holding Zones for Uplands North and Northeast London</i> • Creation of a new Uplands North Holding Zone within the existing attendance boundary of Centennial Central PS, sending newly registered students to Evelyn Harrison PS. • Creation of a new Northeast London Holding Zone within the existing attendance boundary of Cedar Hollow PS, sending newly registered students to Bonaventure Meadows PS.
<i>Holding Zone Amendment of Bostwick Holding at Sir Isaac Brock PS</i> • Send new families from the Bostwick Holding Zone to Woodland Heights PS.	<i>Holding Zone Amendment of Bostwick Holding at Sir Isaac Brock PS</i> • Sending new families from the Bostwick Holding Zone to Victoria PS.
<i>New Kilbourne Holding Zone</i> • Creation of two new Kilbourne Holding Zones within the proposed Attendance Area for the new southwest London school. The Holding Zones will span the large, proposed development, in the Bostwick neighbourhood divided east/west between both Nicholas Wilson PS and Glen Cairn PS.	<i>New Kilbourne Holding Zone</i> • Creation of two new Kilbourne Holding Zones within the proposed Attendance Area for the new southwest London school. The Holding Zones will span the large, proposed development, in the Bostwick neighbourhood divided east/west between both Nicholas Wilson PS and Glen Cairn PS.



Initial Recommended Measures	Updated Recommended Measures
<i>Holding Zone Amendment of Kipps Lane Holding at Holding at Sir John A. Macdonald PS</i>	<i>Holding Zone Amendment of Kipps Lane Holding at Holding at Sir John A. Macdonald PS</i> • Permanently accommodate holding zone as part of the Sir John A. MacDonald Public School attendance area.

Thames Valley District School Board

Elementary Panel Attendance Area Review

City of London

Appendix C: Attendance Area Review

Subcommittee Reports



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Final Reports

Eagle Heights Focus Area

Cleardale PS

City of London - Eagle Heights Focus Area Elementary Panel Attendance Area Review 2022

Cleardale Public School AARC Subcommittee Report May 13, 2022

1. SUB-COMMITTEE MEMBERS & AFFILIATION

Shawna Chambers (Chair), Primary grade parent representative
Jenna Friesen, Kindergarten parent representative

Support staff:
Ryan Ewaskiw, Principal
Erica Alexandra, Vice Principal

2. SCHOOL COMMUNITY MEETINGS

- a. Date(s): Monday, March 7, 2022 at 6:30pm
- b. # of attendees at each meeting: 12
- c. # of participants in discussion at each meeting: 12

3. EXECUTIVE SUMMARY

Cleardale PS is one of six schools within the TVDSB Eagle Heights AARC Focus Area including Eagle Heights PS, Mountsfield PS, Victoria PS, Wortley Road PS, and University Heights PS. The AARC proposes modifications to the attendance areas of these schools which impacts future student populations starting in 2023.

The TVDSB's Initial Attendance Area Review Report (IAARR) is available at this link:

<https://www.tvdsb.ca/en/our-board/resources/Documents/Future-Development-and-Planning/Documents/Attendance-Area-Review/LAAR/LAAR-Report-Jan-25-Board-Meeting.pdf>

Section 6.1 of the IAARR specifically details the recommendations related to dissolving the "Southdale Holding Area at Victoria PS" and reallocating the student population to Cleardale PS. See Appendix A for details.

Specifically, as part of Eagle Heights Focus Area Change #2, the IAARR report recommends that Cleardale PS receive approximately 60 more students by expanding the school attendance area to include the Southdale Holding at Victoria PS. This land area is bounded to the west by Wharncliffe Road, to the north by Ferndale Ave, to the east by Homeview Road, and to the south by Southdale Road. This neighbourhood area is contiguous to the west of the existing catchment area of the Cleardale PS school. These students would be within walking distance to Cleardale PS. See Appendix A for a map of the proposed boundary and a table of proposed changes to the school population.

According to Table 6-2 of the IAARR, the Cleardale PS school has a capacity of 536 students and the 2019/2020 population of Cleardale PS was 435 students (82% capacity). By maintaining status quo, it is projected that the Cleardale PS student population will be approximately 465 by 2028 (87% capacity). The proposed boundary change is expected to generate approximately 65 more students. Therefore, the Cleardale PS student population is anticipated to be 507 in 2023 (95% capacity) and 538 by 2028 (100% capacity). This could entail the placement of 1 portable by 2028.

The Board notes that the earliest implementation of the boundary changes is scheduled for September 2023 or upon completion of the construction of the expansion at Eagle Heights PS.

4. BRIEF SCHOOL COMMUNITY PROFILE

The Cleardale Public School has been a part of the Highland neighbourhood since the grand opening in 1974. Two years later there was an addition added to the campus. The school was again expanded in 1994 with the addition of the double Gym and 4 classrooms. Cleardale public school is air conditioned and has a range of amenities including a library, large tarmac area and grassed field areas, playground, a kindergarten

activity room/hybrid gym, and a large double-gym with a stage. The Cleardale Parent-Council is actively involved in the community. Recent upgrades to the school included an outdoor education space, new basketball nets, and wooden playground surround structure to meet health and safety code. In addition, the Parent-Council are initiating a fundraising campaign in 2022 to construct new active play facilities in the front of the school on the kindergarten outdoor learning space by the end of 2022. A second initiative to upgrade the playground for the junior intermediate students by the end of 2024/2025 school year.

In 2019/2020, the population of Cleardale PS was 435 or 82% of its capacity of 536 students. We understand that the operating budget for the school is based on the student population and is allocated as dollars per pupil. The benefit of more student population is that it can increase the allocation of staff/personal to support the Cleardale PS community (i.e., Learning Support Teacher support, Social services like Social work/counsellor support and Vice- Principal allocations). Additionally, an increase in student population would also increase the overall school budget allocation for supplies and services.

5. FEEDBACK REGARDING PROPOSAL

The Cleardale AARC Subcommittee met with the members of the Cleardale Parent-Council and interested parents within the Cleardale community on March 7, 2022 at 6:30pm. The TVDSB's Eagle Heights AARC presentation slides from February 23, 2022 were presented virtually to those in attendance at the meeting (attached). A recording of the presentation was circulated to all Cleardale families. There was no immediate concerns or additional feedback brought forward at this time.

The purpose of the meeting was to discuss the proposed boundary changes that impact the Cleardale PS. Namely, that the Southdale Holding Area for Victoria PS would be included in the Cleardale PS school boundary. This entails expanding the boundary easterly to increase the Cleardale PS school population by 2028 from a projected 465 students to 538. This increase in students entails reaching a capacity of 100% by 2028. The impact of the proposed population increase includes the potential to trigger 1 portable by 2028.

Several questions were asked at the public meeting. The biggest concern was ensuring that the student population would remain within walking distance to the school (i.e., live within a radius of 1.6km of the school). It was confirmed that the Southdale Holding Area to Victoria PS is within walking distance, therefore, there are no concerns with the addition of this population. With respect to the addition of a portable by 2028, it was confirmed that it is more likely to be junior or intermediate students who would be assigned to the portable classroom. It is believed that 1 portable can be accommodated on the school site. See Appendix C for details on the question and answers.

At the TVDSB meeting on February 23, 2022, Cleardale AARC representatives had heard feedback from the Mountsfield reps regarding possibly sending some of the Mountsfield Holding Area to Cleardale PS. As a result, it was also discussed whether the Mountsfield PS Subcommittee may request the Board to send additional students to Cleardale PS. We await further information on this request.

Overall, it is the Cleardale PS AARC committee's position that they are no real concerns with the Attendance Area Review proposed boundary changes which would increase the student population of approximately 60 students for the 2023 start-up in September.

6. RECOMMENDATIONS & CONSIDERATIONS

In conclusion, the Cleardale AARC Subcommittee members support the current proposal as favourable to Cleardale PS. The proposed boundary expansion includes students within walking distance and only triggers the need for 1 portable in the short term. It is important to fully utilize the capacity of our school given the pressures on the Board to optimize existing school infrastructure.

The Cleardale AARC Subcommittee offers the following additional recommendations and considerations:

- Grandparenting: It is supported that older students (grades 6-8) be given the option to remain at Victoria PS to avoid the stresses of transitioning to a new school for their final years.
- Looking ahead: It is supported that all students from the Southdale Holding Area at Victoria PS be given the option to start at Cleardale PS in the fall of 2022.
- Further Boundary Expansion within Walking Distance: It may be possible that the Cleardale PS boundary could be further expanded to the north to include a portion of the Mountsfield PS student population that are within walking distance. However, we maintain that given the lack of space on Dulaney Drive and lack of a bus loop in front of the school, we do not support the addition of any students that would trigger bussing or that would lead to an increase in portables beyond 2-3.

We request that the TVDSB reach out to the Cleardale PS AARC representatives if there are any subsequent changes to the AARR that would impact Cleardale PS.

7. APPENDICES

- Appendix A: Section 6.1 of the TVDSB Initiation Attendance Area Review Report
- Appendix B: TVDSB Eagle Heights AARC Presentation from February 23, 2022.
- Appendix C: Agenda and Meeting notes: Cleardale AARC Public Meeting March 7, 2022

Eagle Heights PS

City of London - Eagle Heights Focus Area Elementary Panel Attendance Area Review 2022

Eagle Heights Public School AARC Subcommittee Report May 10, 2022

1. SUB-COMMITTEE MEMBERS & AFFILIATION Victoria Rozentals (Chair), Melissa Marriott (Secretary), Paul Wollaston, Molly M., J. Downie, Katie Zettl, unidentified guests Support: Kenneth Overeem, Principal

2. SCHOOL COMMUNITY MEETINGS

- a. Date(s): May 10, 2022, May 17 2022 b. # of attendees at each meeting: 9, 12
c. # of participants in discussion at each meeting: 9, 12

3. EXECUTIVE SUMMARY

Eagle Heights PS is one of many schools in TVDSB undergoing boundary shifts. Eagle Heights PS is currently overcapacity, sitting at 160% capacity for the 2022-2023 school year. At the time of the LAAR Subcommittee meeting, the Eagle Heights PS boundaries are changing, with students to the East of the Thames River being relocated to Victoria PS, and children to the north of the railroad tracks being sent to University Heights PS. Included in this consideration is the promised funding from the Ontario Ministry of Education for an addition to Eagle Heights PS. While the addition is not in the scope of the LAAR report, it is included in the charts of forecasted enrollment in both 2023 and 2028. If the proposed boundary changes are approved, Eagle Heights will lose 35 students. After the boundary shift and the promised addition are complete, Eagle Heights PS will be at 107% capacity in 2023. Eagle Heights PS's portable count will drop from the current 18 to 3 in 2023, and climb back up to 6 in 2028 (projected).

4. BRIEF SCHOOL COMMUNITY PROFILE

Eagle Heights PS had a population of 1,015 students for the 2019/2020 school year. We are a wonderfully diverse school, with over 31 languages spoken by students and parents. New immigrants to Canada have been moving into the apartments and condos in the Cherryhill and Proudfoot area, necessitating more ESL spaces, and translators in the school. New development in the Eagle Heights catchment area has brought in more families to the school, and there are indications that more dense development will be occurring in the Proudfoot area. Eagle Heights PS currently has 18 portables. An addition to make room for more pupil places is moving forward to ease the strain of overpopulation. Eagle Heights PS has been overcapacity since the first addition in 2011, and has stayed overcapacity up to today.

5. FEEDBACK REGARDING PROPOSAL

The Eagle Heights PS AARC Subcommittee met on May 10, 2022 at 7pm. The presentation from the TVDSB was presented virtually. Parents were also given the option to submit anonymous feedback to the AARC subcommittee by emailing the School Council.

All of the slides were presented, with most of the focus going to the two proposed boundary changes for Eagle Heights, as well as the tables showing current and forecasted enrollment (1,015 in 2019/202; 1,046 projected in 2028). Several questions were asked about the TVDSB's process for determining the future enrollment, and how they came to the decision about the boundary changes. Overall, both the boundary changes and the addition don't seem to solve the very real overcapacity problem that Eagle Heights PS has been facing since 2011. Even after the proposed changes, Eagle Heights PS will still be sitting at 112% overcapacity in five years.

6. RECOMMENDATIONS & CONSIDERATIONS

- After the proposed solutions, Eagle Heights PS will still be overcapacity. Portables that are meant to be temporary are part of the permanent landscape at Eagle Heights PS. The Subcommittee understands that every school in the area except Victoria PS is near- or overcapacity. This is a much bigger problem than moving 40 or so students.
- The Eagle Heights PS catchment covers Oxford St, Riverside Ave, Wonderland Rd and Wharncliffe Rd. These are all major thoroughfares in London that Eagle Heights PS students have to navigate every day to get to school. Many of our families take the City of London bus to get their children to school.

- Within the Eagle Heights catchment area, Jeanne Sauve French Immersion school has pupil spaces available. The Board should consider offering these to Eagle Heights students to ease Eagle Heights' overcapacity.
- With the new development of dense family housing being proposed in the Proudfoot area, a new school must be built. This would also ease the overcapacity at Eagle Heights.
- We are aware that the population at Clara Breton PS is expected to decline in a few years. We suggest that Eagle Heights PS students are considered when filling up the pupil places at Clara Breton PS.

7. APPENDICES

Appendix A: Agenda and Meeting Notes: Eagle Heights Subcommittee from May 10 2022. Appendix B: Agenda and Meeting Notes: Eagle Heights

Subcommittee from May 16 2022.

Mountsfield PS

City of London - Eagle Heights Focus Area Elementary Panel Attendance Area Review 2022

Mountsfield AARC Subcommittee Report May 2022

1. SUB-COMMITTEE MEMBERS & AFFILIATION

Early Years	Leacia Monick
Primary Division	Kelley Cooke
	Laura Ball
Junior Division	Leslie Wilson
Intermediate Division & Holding Zone	Catalina Hernandez
School Council Co-Chair & Junior Division	Denise Goens (committee chair)
School Council Co-Chair & Early Years	Sarah Campbell (committee secretary)
Home and School Association Chair & Primary Division	Jeremy McCall
Holding Zone & Intermediate Division	Shannon Stark

2. SCHOOL COMMUNITY MEETINGS

Feb 23rd - 6-9 pm AARC Eagle Heights Meeting. Denise Goens attended

March 23rd - AARC Committee meeting (see Appendix for minutes)

April 1st – Survey subcommittee met to discuss how to survey school community (3 attendees)

April 6th – Mountsfield LAAR subcommittee hosted virtual community meeting (see Appendix for minutes)

April 14th - sent out electronic survey. 48 respondents. Results discussed in section 5.

3. EXECUTIVE SUMMARY

Mountsfield PS is a medium to large sized school (currently over capacity) housed in an old building with infrastructure issues. Traffic and parking issues for 2 school buses, 11 school vans and parent parking is an ongoing challenge. The committee has made 4 recommendations with 3 additional considerations after consulting with the larger school community. They are:

1. Highview Ave holding zone should NOT be within the Mountsfield's boundary.
2. Current families (students and younger siblings) of Highland Holding zone should remain at Mountsfield, however, new families in the Highlands area should be attending Cleardale PS.
3. The Gifted Program enrolment projections should be part of the LAAR.
4. School Boundary maps should reflect Holding Zones
5. Ageing Infrastructure Does Not Support Attendance Over Capacity
6. Enlarging Attendance Areas of Cleardale vs Mountsfield
7. Declining attendance at Victoria PS

4. BRIEF SCHOOL COMMUNITY PROFILE

- Mountsfield is a large, old building with three wings, on three, disjointed levels.
- >500 students and ~45 staff
- Over 150 students are not within walking distance and are bused using 2 buses and 11 vans.
- School is at capacity and projections are Mountsfield will be ~25% above capacity in coming years.
- Mountsfield has approximately 14 km² grassed playing fields and small amount of tarmac between the school's wings (not suitable for portables- see page 12). There is a small area of additional tarmac, which includes a fenced off primary grade area and some permanent structures.
- Mountsfield is situated on a crescent with only disjointed sidewalks on one side. Parking and traffic are an ongoing concern.
- Mountsfield has hosted a Gifted Program for in-area and out-of-area students (bused) for several decades. Currently Mountsfield hosts two of the four TVDSB Gifted classes with approximately 50 students. The two other gifted classes are at Orchard Park PS. During the 2021-2022 school year, the TVDSB has 975 students formally identified with a Giftedness exceptionality. Beyond the 50-100 (+/-) students with a formal IPRC placement in one of the two abovementioned sites,

other 900 (+/-) students have Individual Education Plans implemented within the regular class setting.

- Mountsfield has significant parent engagement which includes the School Council and Mountsfield Home & School Association.

5. FEEDBACK REGARDING PROPOSAL

Responses to Questions to the Board (the board's answers are in red):

How much does it cost per student to bus?

-Annual transportation costs are incurred on a per bus basis. The annual cost of a bus is approximately \$70,000. The total number of students on each bus route differs by area.

What is the cost for portables per student?

-Portable costs are incurred on a per unit rather than per student basis. TVDSB receives capital funding as part of a temporary accommodation grant for portable purchases and portables moves on a yearly basis. Based on the most recent Ministry communication, school boards are currently allocated \$120,000 per portable for purchases and \$30,000 per portable for relocations.

Where would 5 portables be placed at Mountsfield? Could there be more in the future?

-Portables have been historically placed around the perimeter of the rear asphalt play area. Facility Services staff would review with school administration to place portables at the best suited locations should these become needed.

How does TVDSB expect the gifted program to grow in the future? Projection for 2028 gifted program? Based on 99th percentile: how many children are expected to be enrolled in London in 2028?

TVDSB has approximately 1,000 students formally identified with a giftedness exceptionality. There are no enrolment projections undertaken as part of this process. For more information regarding TVDSB's Special Education Plan, please visit [this link](#).

How long have Highlands and Highview Ave holding zones been in place? What was the original reason for these holding zones?

The holding zones south of Commissioners Road West have existed for a number of decades and predate amalgamation of school boards in our district (1998). The holding zones would have been established because home schools in the area did not have sufficient capacity to accommodate the growing enrolment from new developments.

Would Mountsfield be eligible for renovation for increased capacity? At what point?

-In order to expand the capacity of a school through an addition, a business case must be submitted to the Ministry of Education through its Capital Priorities Program. There is

generally one in-take period per year for the submission of these business cases and there is a fixed number of proposals that may be submitted. All school boards across the province have an opportunity to submit business cases, the strongest of which are considered for funding by the Ministry. In determining which business cases to submit each round, TVDSB reviews its overall system requirements and prioritizes our most pressing needs based on current and projected enrolment. It is not anticipated that an addition will be required at Mountsfield PS for the foreseeable future.

Should the boundaries change what are the options for the families in the affected areas- can they be grandfathered?

-A decision regarding legacy agreements for current students has not been made. Trustees will consider this as part of their deliberations regarding the Final Attendance Area Review

Report, expected to be presented in June, 2022 after the receipt of public feedback.

Can we suggest something else? Is it take it or leave it?

-We welcome all public feedback that could improve the proposal, including new options for consideration. School subcommittees are encouraged to include this information in their respective school community reports.

What happens to under-utilized schools? What is the threshold for keeping a school open? Could capacity issues at neighbouring schools prompt another boundary change within the next 10 years?

-There are no plans to close or consolidate any schools. TVDSB continuously monitors enrolment across the district. Should the need arise, subsequent boundary reviews may be considered in the future in order to manage enrolment across our schools.

how does being over capacity affect staffing, class sizes, facility use (gym, library, washrooms)?

-Staffing at each school is determined by the combined factors of student enrolment and configuration (e.g., the number of students in each class). Thus, the number of staff allocated to a school increases with the number of classes. Class sizes are determined by provincial requirements and local collective agreements. Classes are equitably scheduled to use common areas such as the gym and library. TVDSB ensures that appropriate washroom facilities are available for students in all of our schools.

We would like to know how projection figures for Mountsfield are determined.

-Enrolment projections at each of our schools are determined based a number of factors, including progression of students from one grade to the next each year, pupil yields from new developments, enrolment growth from the existing community as a result of migration to established neighbourhoods through housing turnover, and new births occurring within each attendance area.

Feedback from meetings and an electronic survey can be categorized as:

Option 1. Keeping The Status Quo: Current Boundaries And Highland As A Holding Zone, not incorporating Highview Ave

The most common reason expressed for keeping the status quo or concerns about expanding boundaries as recommended in the report was concern for OVERCROWDING. This was most often coupled with concerns regarding learning in and placement of portables.

Overcrowding at Mountsfield is a particular issue due to the age and layout of the building (which is outlined on pages 8: Ageing Infrastructure). The question posed to the board did not address ability to function at >120% capacity: specifically, the building:

how does being over capacity affect staffing, class sizes, facility use (gym, library, washrooms)?

-Staffing at each school is determined by the combined factors of student enrolment and configuration (e.g., the number of students in each class). Thus, the number of staff allocated to a school, increases with the number of classes. Class sizes are determined by provincial requirements and local collective agreements. Classes are equitably scheduled to use common areas such as the gym and library. TVDSB ensures that appropriate washroom facilities are available for students in all of our schools.

Concerns regarding SAFETY of children walking from the holding zones and from resulting increased car and bus/van traffic along the Mountsfield Drive (see map on page 12). Parking and traffic on Mountsfield Drive is an ongoing problem. Current and past principals along with School Council have tried to address this by allocating bus/van parking, teacher supervision and the addition of sidewalks and curbs in some sections. However, this narrow, curving street does not have any sidewalks on the southside and despite it being illegal to part there, parents do, and children often run across the street to them. Parking on the north side does exist, however it's

perpendicular parking such that vehicles must back in or out. Come bad weather, it is a very tricky place to be. The idea of adding more students out of walking distance and thus requiring even one more bus and increased traffic is problematic.

Option 2. No To Incorporating Both Highland And Highview Ave Areas Into The Mountsfield Boundary

One of the first questions which came up and was put to the board was: why Highlands was a holding zone. Why are students being bused to Mountsfield when they are walking distance to Cleardale PS?

Why does the report recommend Highland students be bused to Mountsfield, which will ALSO require portables, when adding Highlands to Cleardale's boundary would add the same number of portables but NOT require bussing?

The questions submitted the board were (the board's answers are in red):

How long have Highlands and Highview Ave holding zones been in place? What was the original reason for these holding zones?

The holding zones south of Commissioners Road West have existed for a number of decades and predate amalgamation of school boards in our district (1998). The holding zones would have been established because home schools in the area did not have sufficient capacity to accommodate the growing enrolment from new developments.

How much does it cost per student to bus?

-Annual transportation costs are incurred on a per bus basis. The annual cost of a bus is approximately \$70,000. The total number of students on each bus route differs by area.

What is the cost for portables per student?

-Portable costs are incurred on a per unit rather than per student basis. TVDSB receives capital funding as part of a temporary accommodation grant for portable purchases and portables moves on a yearly basis. Based on the most recent Ministry communication, school boards are currently allocated \$120,000 per portable for purchases and \$30,000 per portable for relocations.

It is unclear to committee WHY THE HIGHLANDS WAS NOT PART OF CLEARDALE PS'S BOUNDARY when that school was built, given its proximity and Commissioners Rd being an obvious boundary. Similarly, from a cost perspective it would seem cheaper, as Highlands' students at Cleardale would require less bussing.

Having said this, the few families from the Highlands area, which participated in this review of the report strongly feel that regardless of proximity, bussing and portables or overcrowding that their CHILDREN SHOULD NOT BE REQUIRED TO CHANGE SCHOOLS.

Option 3. Expand The Boundaries To Include Highland And Highview Ave Holding Zones

Despite concerns from many regarding traffic safety, portables, and current and potential increases in overcrowding at Mountsfield, a significant number of families feel that students from the Highlands area and their families' part of the Mountsfield community. An important consideration for many families to consider whether to move to an area or buy a home is based on school boundaries.

Once, at a school, children and by extension, their families form very important bonds, and work out often complicated schedules. This was clearly expressed to the committee.

It should be noted that families in the second holding zone proposed to move to Mountsfield: Highview Ave area, were not part of this subcommittee or its survey. This committee understands that, that holding zone is currently at Victoria PS. It would be prudent to consult those families as to what school works best for them. For safety and proximity reasons Cleardale, again, seems the better choice.

Overall Comments

Many parents believed THE REPORT DID NOT CONSIDER FAMILIES or staff. CHANGES TO BOUNDARIES SHOULD BE OPTIONAL FOR CURRENT FAMILIES. Siblings should be allowed attend the same school and should not need to change schools where there is no urgent need to do so. The committee echoed sentiments heard by parents and the school council that they value the Gifted program at Mountsfield and would not want that jeopardized as a result of increasing the attendance area.

Many expressed the opinion that the LAAR report's recommendations included NO LONG-TERM SOLUTIONS. Portables are viewed as undesirable temporary solutions.

Similarly, it is unclear as to why holding zone, defined as a temporary measure should exist for decades. The committee heard from some homeowners in the Highland

Holding zone that they were not told that when purchasing their property that the area was within holding zone and not part of a permanent school boundary.

6. RECOMMENDATIONS & CONSIDERATIONS

1. Highview Ave Holding zone should NOT be within the Mountsfield boundary

This holding zone, currently at Victoria PS is not geographically or otherwise connected to the Mountsfield area, primarily because of the distance and the 5-lane Commissioners Rd. Students in the Highview Ave area would have safer and have shorter commutes to Cleardale PS which is currently at a lower OTG capacity than Mountsfield. Cleardale PS is a newer, one-level school with a much bigger school yard to accommodate students and portables (see below for comparisons).

2. Highland Holding zone Current families (current students and younger preschool age siblings) of Highland Holding zone should remain at Mountsfield

However, new families in the Highlands area should be attending Cleardale PS. In all instances, but the most urgent, boundary changes should be grandfathered and/or optional: such that only new families' boundaries change.

3. The Gifted Program enrolment projections SHOULD be part of the LAAR.

Currently only about 10% of students identified with giftedness can be accommodated in the Gifted program at Orchard Park and Mountsfield. The board is currently reviewing proposals for the Giftedness Program Review which will take place next year. Consideration for these students is equally important.

4. School Boundary maps should reflect Holding zones for new residents and potential home buyers.

Purchasing a home is a very big decision and is often made in conjunction with deciding what school is best for their family. While school boundaries do change, it is important that holding zones are clearly stated in all board communications.

5. Ageing Infrastructure Does Not Support Attendance Over Capacity: Mountsfield is an old school. While some older features of the school maintain charming, updating, retrofitting and certainly expansion to accommodate more students presents more challenges than a newer or one level school would.

The LAAR proposes to expand the current permanent boundary such that the OTG in just 5 years will be 121% which necessitate the addition of 5 portables. Portables cannot be considered a permanent solution. Understanding the limitations of

Mountsfield's infrastructure makes it difficult to image the feasibility of expansion.

An example of this has been recent construction to mitigate accessibility issues. Mountsfield is essentially three wings on three floors. The second level floors of the 3 wings are not connected and were only accessible by 3 different stairwells. This has in part, been recently mitigated by the addition of an elevator which provides access to the basement and the main level only. The second-floor wing where the administrative offices and three classrooms are located are accessible only by stairs with a stair lift. The second level of the third wing which has 4 classrooms is only accessible by stairs with a stairs lift also. The second floor of the middle wing which has 4 classrooms is not wheelchair accessible and only is accessible by stairs (no stair lift).

Another challenge at Mountsfield is that the 3 floors of entire east wing (6 classrooms) do not have access to water. There are no sinks or bathrooms at all in this third of the school (see appendix).

Mountsfield up until now was not air conditioned but is currently undergoing retrofitting of a ventilation system which will include cooling. This has been additionally challenging as Mountsfield is already past 100% capacity and there is no available swing space to house students during the renovation. As a result, the ventilation retrofit is done, one room at a time with classes rotating through a temporary portable.

Enlarging the boundaries without a careful assessment of the feasibility of increasing class sizes, adding classes and/or washrooms is without thought at all.

6. Enlarging Attendance Areas of Mountsfield vs Cleardale

Below are maps comparing journeys from the Highlands and Highview Ave holding zones to Mountsfield vs Cleardale. Also included below are aerial maps of the two schools and their school yards. Finally, OTG capacity and portables needs projections from the January 25 LAAR report. These projections would allow Highview Ave and Highland Holding zones to be absorbed by Cleardale with the same number of portables projected for Mountsfield but on a school yard more than 2x as big.

Moreover, there would be a decreased need for bussing as much of Highlands area withing 1.6km (walking distance) of Cleardale PS.

Cleardale, then being a newer school, on one level would more likely allow for future expansion.

7. Declining attendance at Victoria PS

We have heard the concerns from families at Victoria, Wortley Rd and Mountsfield that declining attendance at Victoria will lead to either another shift in boundaries within Old South to either increase Victoria's usage or more likely to absorb their boundaries. Many see the very low OTG capacity, the age of the building, the half-size portable gymnasium and very small yard as pointing to the school's closure. Accommodating Highview Ave and Highland holding zone at Cleardale will leave Mountsfield (and Wortley Rd) in a better position should this come to fruition.



Highview Ave Holding zone transportation to Mountsfield vs Cleardale

Highview Ave walk to Mountsfield

The blue route via Base Line Rd is not possible as there is no traffic stop crossing Commissioners Rd here.



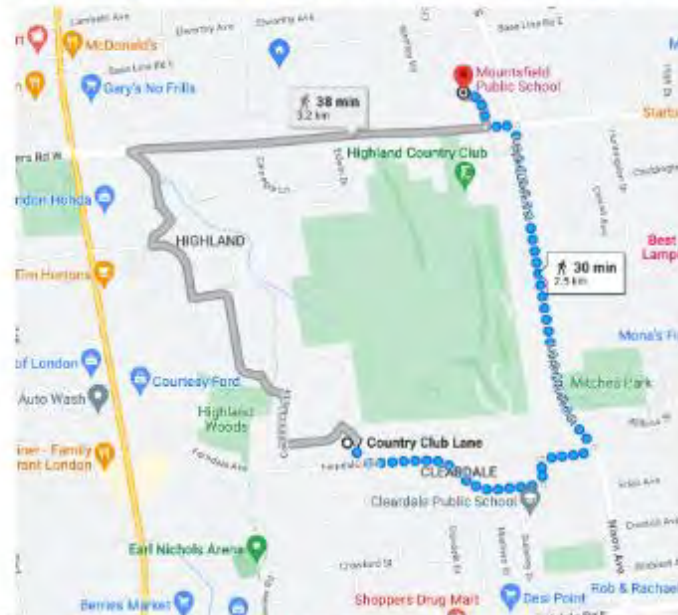
Distances for Highview Ave Holding zone students if walking to Mountsfield or Cleardale are similar (slightly further to Mountsfield). The walks (or bicycle rides) however, are significantly different: walking to Cleardale is via residential area side streets, via Highland area, whereas the walk to Mountsfield is along Commissioners Rd which is 4-5 lanes with higher traffic speeds and is a main artery for ambulances.

Highview Ave walk to Cleardale





Highland Holding Zone transportation to Mountsfield vs Cleardale

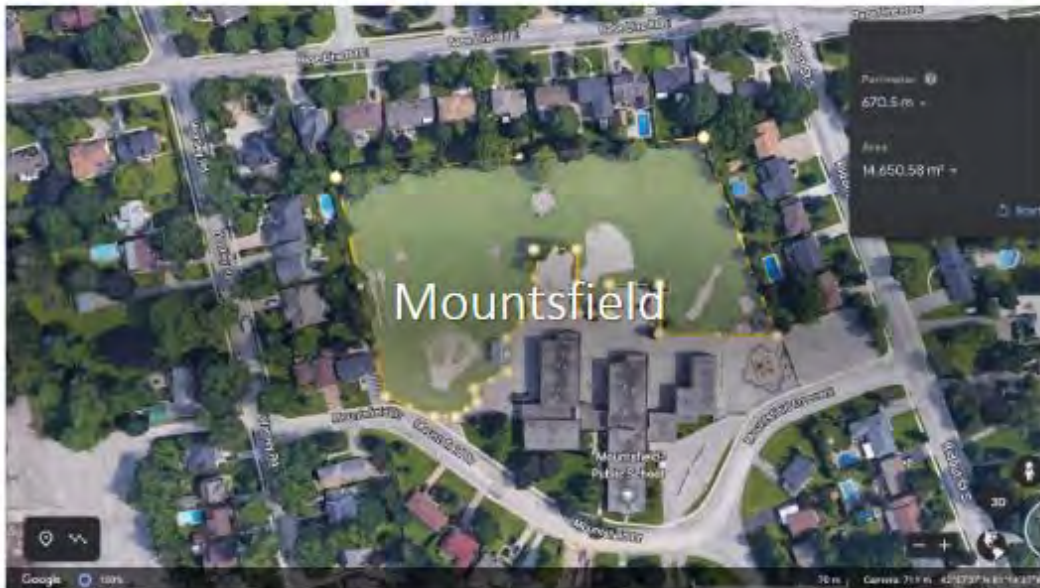


Most Highland Holding zone students (currently bused to Mountsfield) are within walking distance to





Mountsfield vs Cleardale Yards: space for 5+ portables





Current and Proposed School OTG Capacities

Table 5: Status Quo Projections

Currently:
Mountsfield is at 101%,
which includes
Highland Holding zone
Cleardale is at 82%.

Name	Schools OTG Capacity	Portables			Enrollment			Projected Utilization	
		Existing (2021)	Projected 2023	Projected 2028	Historical (2019/20)	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Cleardale PS	536	0	0	0	435	442	465	82%	87%
Eagle Heights PS	980	18	18	21	1,015	1,067	1,146	160%	168%
Mountsfield PS	490	0	1	3	483	495	548	101%	112%
University Heights PS	346	1	1	0	364	360	339	104%	98%
Victoria PS	331	0	0	0	235	231	247	70%	75%
Wortley Road PS	292	1	0	0	253	280	278	95%	95%

Table 6: New Eagle Heights PS Capacity/Revised Recommendations (excludes additional students to Victoria PS)

With the proposed
boundary changes, in
2028,
Cleardale will still be at
a lower capacity in
20028 than Mountsfield
is now.
The proposed changes
will have a smaller,
older school
(Mountsfield) at 121%
capacity with the larger,
newer school
(Cleardale) at 100%

Name	Schools OTG Capacity	Portables			Enrollment			Projected Utilization	
		Existing (2021)	Projected 2023	Projected 2028	Historical (2019/20)	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Cleardale PS	536	0	0	1	435	507	538	95%	100%
Eagle Heights PS	980	18	5	8	1,015	1,067	1,146	111%	117%
Mountsfield PS	490	0	2	5	483	530	590	108%	121%
University Heights PS	346	1	1	0	364	360	339	104%	98%
Victoria PS	331	0	0	0	235	131	131	40%	40%
Wortley Road PS	292	1	0	0	253	280	278	95%	95%

Includes revised Eagle Heights PS OTG of 980, and Highlands and Southdale holding zones at Victoria PS returned to Cleardale PS and Mountsfield PS.

Table 7: New Eagle Heights PS Capacity/Revised Recommendations (includes additional students to Victoria PS)

Name	Schools OTG Capacity	Portables			Enrollment			Projected Utilization	
		Existing (2021)	Projected 2023	Projected 2028	Historical (2019/20)	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Cleardale PS	536	0	0	1	435	507	538	95%	100%
Eagle Heights PS	980	18	3	6	1,015	1,046	1,101	107%	112%
Mountsfield PS	490	0	2	5	483	530	590	108%	121%
University Heights PS	346	1	1	0	364	364	344	105%	100%
Victoria PS	331	0	0	0	235	183	262	38%	79%
Wortley Road PS	292	1	0	0	253	289	286	99%	98%

Includes revised Eagle Heights PS OTG of 980, Highlands and Southdale holding zones at Victoria PS returned to Cleardale PS and Mountsfield PS, the relocation of students east of the Thames River from St. George's PS to Victoria PS and new students within the Bostwick holding directed to Victoria PS.

University Heights PS

University Heights P.S. AARC Subcommittee Report May 13, 2022

2. SUB-COMMITTEE MEMBERS & AFFILIATION

Becky Longhurst – Chair
Vivette Barkhouse – Secretary
Nicole Geremia
Ashton Sauer

3. SCHOOL COMMUNITY MEETINGS

- b. Date(s): March 31, 2022; April 13, 2022
- c. # of attendees at each meeting: 15; 13
- d. # of participants in discussion at each meeting: 4; 3

4. EXECUTIVE SUMMARY

It was presented to our committee that a proposal was being put forth to include 5 additional houses in our area, that previously were part of Eagle Heights. These additional children would potentially be coming September 2023.

5. BRIEF SCHOOL COMMUNITY PROFILE

University Heights is a small school located in the Medway area of London, ON. It is made up of a diverse population consisting of many different cultures and socioeconomic backgrounds.

7. FEEDBACK REGARDING PROPOSAL

After careful consideration the population of University Heights P.S. is in support of the re-zoning of our area to include these houses. However, due to University Heights also receiving children from Sunningdale PS, this committee is dedicated to ensuring that the impact to our school remains minimal.

6. RECOMMENDATIONS & CONSIDERATIONS

We recommend that Grade 7 and 8 students from Eagle Heights be permitted to remain at their school for graduation if they should so choose.

8. APPENDICES

None

Victoria PS

Victoria Public School AARC Subcommittee Report May 13, 2022

1. SUB-COMMITTEE MEMBERS & AFFILIATION

Jon Southen, Craig Needles, Emma Phillips, Carrie Wakem
All parents of children that attend Victoria Public School

2. SCHOOL COMMUNITY MEETINGS

- a. Date(s): Wednesday, March 30th, 6:30 p.m., Thursday, April 28th, 6:30 p.m., Wednesday, May 11th, 6:30 p.m.
- b. # of attendees at each meeting: 13, 5, 4
- c. # of participants in discussion at each meeting: 10, 5, 4

In addition, the school community was given the opportunity to complete a survey to gauge their understanding of the proposed changes and gather feedback (see Appendix).

3. EXECUTIVE SUMMARY

After several hours of discussion and surveying the school community at large, the sub-committee has determined that it is in the best interest of Victoria Public School, its families and students to support a goal of continuing to keep the school a vibrant, diverse, populated place of learning. The sub-committee would like to prioritize keeping the school's population at a level that encourages sports, clubs and programming in place whilst helping to alleviate the overcrowding at neighbouring schools and disrupting the educational experience for as few families as possible.

The subcommittee has several suggestions for keeping Victoria PS a strong, viable community. Suggestions are outlined in "6. RECOMMENDATIONS & CONSIDERATIONS".

4. BRIEF SCHOOL COMMUNITY PROFILE

Victoria Public School is a small town in a big city school. The school student body is made up of approximately 230 students. Every student knows every teacher and every teacher knows every student. The school is entrenched within the community as it lies adjacent to Wortley Village. The school is rich in diversity, culture and history. The current school building itself is celebrating a centennial anniversary this year. Students at Victoria come from a diverse range of socioeconomic backgrounds and lived experiences. The Victoria community sees this diversity as a significant strength of the school that brings a richness to the educational experience of our students. The transient nature of a portion of our school families (approximately 15%) does present a challenge to the delivery of some extracurricular programming, as at certain times of the year the school population is smaller than enrollment numbers would indicate.

5. FEEDBACK REGARDING PROPOSAL

It is obvious to Victoria PS parents that something needs to be done to ease the overcrowding at some of our city's schools. While some Victoria PS families are excited about the proposed changes, others are concerned about uprooting their children from a community they have grown to love.

For Victoria PS, the current proposal suggests that the capacity will drop to 55% in fall of 2023 and stay considerably under capacity even in 2028. Victoria PS families feel it would be beneficial to the school community to keep capacity as high as it could be. This might be by way of legacy agreements, expanding the boundary north of the school to include more students

from Eagle Heights PS or drop the legacy agreement for Sir Isaac Brock PS. With a capacity of

55% predicted for 2023, parents are concerned that students that remain at the school will not be able to participate in clubs, sports or additional activities, due to small class-size numbers and fewer teachers available to run those additional programs. It is also a concern that classes may get into multi-grade situations, for example, a three grade classroom, such as; 6/7/8 all in one class.

For other schools within the review, the proposal suggests that some schools will remain or grow to be over-capacity by 2028. Victoria PS would encourage the board to reconsider the boundary lines for Eagle Heights and Mountsfield since they will continue to be significantly over-populated while Victoria PS would remain significantly under-populated as outlined in the current proposal.

The school families were polled to assess their knowledge of and suggestions for the proposed boundary changes. Of the 26 families who responded, 46% were unaware that they may be required to change schools as a result of the proposed changes.

6. RECOMMENDATIONS & CONSIDERATIONS

To support Victoria Public School's goal of remaining a strong, viable community, the sub- committee suggests the following:

1) Legacy Agreement for all existing families within the current boundaries.

To keep the population from dropping to 55% in 2023, it is suggested that *all* families have the choice to continue to attend Victoria PS or register to the school within the new boundary proposal. Our survey resulted in 22 of the 26 families that responded wanting the option to stay at Victoria PS, if given the choice. Our suggestion would be to honour this only for families that are registered in the 2022/23 school year and their siblings. Families that reside in areas that require bussing could still utilize the bussing service that will be in operation to support the new Eagle Heights PS and Bostwick Holding zone students. All of the students that currently take the bus live within a reasonable distance from these new areas and are onroute to the school. Families in these new boundary zones may also choose the new school, however, once the switch has been made to the new school, the family commits to staying at the new school ongoing. For Victoria PS, this would mean a decision for families of staying at Victoria PS or registering at Mountsfield PS or Cleardale PS.

2) Support an extension of the proposed boundary change for the students of Eagle Heights PS. The board should consider moving the

students from the area north of Riverside Dr, East of

Wharnccliffe Rd, South of Oxford and West of the River (otherwise known as the Black Friars area) to Victoria PS in addition to the proposed students from the downtown area.

This could potentially help with the continued over population problem at Eagle Heights PS and alleviate the predicted low capacity problem at Victoria PS.

3) Specialized programming for Victoria.

Currently, there is no specialized programming at Victoria PS. It is the subcommittee's suggestion to consider moving the "Gifted" program from Mountsfield PS to Victoria PS. This would help keep the population strong at Victoria PS, while alleviating the future overcrowding at Mountfield PS.

7. APPENDICES

- Minutes attached from Subcommittee Meeting.
- Survey responses

Wortley Road PS

City of London - Eagle Heights Focus Area Elementary Panel Attendance Area Review 2022

Wortley Road PS AARC Subcommittee Report April 25, 2022

1. SUB-COMMITTEE MEMBERS & AFFILIATION

- Melissa Kaups, chair, School council parent rep
- Sarah McCully, secretary, H&S parent rep
- Jackie Peskett, H&S parent rep

2. SCHOOL COMMUNITY MEETINGS

- a. Date(s): April 5, 2022 and April 25, 2022
- b. # of attendees at each meeting: 6 and 3 respectively
- c. # of participants in discussion at each meeting: 14 total either in attendance or by emailed responses

3. EXECUTIVE SUMMARY

The parents of Wortley Rd Public School are unanimously supportive of the proposed change to our school, by adding the one block in the northern part of the neighbourhood. We feel that it only minimally impacts our numbers and does not overtax our current enrolment and staffing, and no major concerns were raised.

However, many parents are concerned with the resulting impact on Mountsfield PS becoming overcapacity with extra portables, all the while Victoria PS continues to be underutilized, and this imbalance does not make sense to most. We care about what happens to our neighbours, even if it does not directly impact attendance at Wortley Rd PS and we would like to Board to carefully consider their options to help achieve a better balance in those two schools.

4. BRIEF SCHOOL COMMUNITY PROFILE

Wortley Rd PS is situated in Old South which is a well-established neighbourhood of century homes. Our neighbourhood has a mix of ages and is not particularly culturally diverse. Many families are nuclear with double-income earners and several students come from multi-generational families who have all attended schools in the neighbourhood. Many families stay in the neighbourhood for a long time and students often complete all their K-8 years at Wortley. Our school is an old, 120-year old building that is 3 floors and is not wheelchair accessible. All students walk to school, and a handful of students with learning disabilities are transported to Wortley each year for an Accelerate program which also includes an Empower reading program.

5. FEEDBACK REGARDING PROPOSAL

- Regarding the changes to Wortley, all attendees and respondents said they were pleased that Wortley's border change was minimal and they did not see any negative effect of the change and were happy to accept it. Parents are pleased that we would not be pushed to capacity and that we would not require any portables. The idea of "cleaning up the boundary" seemed a reasonable recommendation. As long as our school's teaching and administrative staff are not "overtaxed", this change is acceptable to all. Parents are pleased to see that Wortley will remain at near, but not over, full capacity. The proposed changes presented as a "clean up" of the boarder gives parents a sense of confidence that Wortley will remain open and not at risk of closure. Anything that provides additional students without significantly stressing the existing resources of the school is a positive thing for the future of Wortley.
- There were somewhat mixed feedback regarding the impact on the other schools in our neighbourhood, Victoria and Mountsfield. Some parents feel that it ultimately does not impact them or their children at Wortley and refrained from commenting on other schools' situations.
- Some parents felt that the proposal did not make much sense to have Mountsfield become a school that is proposed to increase to near 121% and have portables, and yet Victoria remains under utilized. It seems to be shifting the numbers from one school (ie the original problem at Eagle Heights) to another (Mountsfield), which is not a long term solution. There was a generalized understanding proposed changes are not taken lightly and multiple stakeholders are involved.
- Some feedback was received that Wortley could potentially help to alleviate some of the pressure at Mountsfield, by possibly shifting Wortley's southern border by one street. Wortley is a small yet stable school that is near its capacity but has some room to take on a few extra students. The need for caution was expressed that we also have a small yard and physically much space to expand beyond our capacity. Due to the schools limited footprint portables at our school would be extremely detrimental to playground space and as such there is a strong desire to avoid the school being over capacity. Participants expressed a desire to leave room for population growth to avoid being over capacity in future.

- We trust that the Board has a difficult job to look at all the factors that go into making these changes. We support the idea that students should attend a school that is as proximal to their home as possible. This priority is however not reflected when considering busing children from Bostwick to Victoria for holding. We support the idea of having children walk to school but urge the board to consider the detrimental effects of children walking to overcrowded schools. This concern is again reflected in the observation that our North (Elmwood St) border is closer to Victoria PS then Wortley. The walk for some of our students on the North boarder would be made longer and students on the South border who are physically closer to Wortley are walking to Mountsfield PS which is proposed to be over capacity. The board should consider border changes that centre schools as much as possible to build equity into walking distances.
- We are concerned about the use of portables in this age of COVID and wonder if they are safe in terms of air quality and ventilation.
- We are pleased that there are no bussing concerns with the Wortley proposal. We are concerned that with more children walking to Mountsfield, that there should be another crosswalk along Commissioners Rd to help those children cross safely.
- We support the idea of “legacy agreements” to allow families who are currently attending a school to stay there if they so choose, and that these changes take effect on new families enrolled. If not allowed, it could be an issue with siblings that have to go to different schools as well as neighbours/friends growing up together after relationships already established. Although these border changes sometimes seem minimal, they are still impactful for families who’s daily routines are founded by schooling considerations.

1. RECOMMENDATIONS & CONSIDERATIONS

1. We accept the proposed change to Wortley Road PS as outlined in the report, with the addition of one block which amounts to approximately 12 students.
2. We would like the Board to consider all possible solutions to alleviate the added pressures on Mountsfield PS to help them better achieve an ideal attendance of 100%, all the while balancing the underutilization at Victoria PS.

Southwest Focus Area

Lambeth PS

City of London - Southwest Focus Area
Elementary Panel Attendance Area Review 2022

Lambeth Public School AARC Subcommittee Report **9th May, 2022**

3. SUB-COMMITTEE MEMBERS & AFFILIATION

Shannon Gregory – Parent
Ryan Parkington – Parent
Jacqueline Currie – parent
Jacqueline Eckert – Parent
Lubna Arja – Parent & Chair
John Richmond and Jennifer Mann – School Administrators

4. SCHOOL COMMUNITY MEETINGS

- c. Date(s): **March 30th, 2022**
- d. # of attendees at each meeting: **7**
- e. # of participants in discussion at each meeting: **7**

5. EXECUTIVE SUMMARY

The Subcommittee representing Lambeth Public School (LPS) has raised several concerns about the current and future capacity at the school. In summary, we don't see that the response to support the growing community is sufficient and we strongly think that the southwest is in need of two, not only one new school. If not, then to at least consider building a bigger school that can accommodate more students and releases the pressure off LPS. Finally, that portables in LPS should be removed and future expansion should be through proper construction.

6. BRIEF SCHOOL COMMUNITY PROFILE

8. FEEDBACK REGARDING PROPOSAL

- 1. We are VERY concerned and can not accept a utilization of 173% of LPS by 2028.
- 2. We are VERY concerned about the forecast for 20 portables at Lambeth Public School. We advice against this kind of school expansion, these portables are inconvenient for students and teachers, disrupts the learning experience and not healthy (very cold in the winter and very hot in the summer). Expansion should be through proper construction on the building to include the required additional classes and facilities to support the additional students (washrooms, water fountains, common spaces like an additional or larger library and another gymnasium).
- 3. We are concerned that the development in Lambeth, and surrounding area within LPS NEW attendance area, is way beyond the school capacity and is underestimated in the area attendance review report. We see 'Plan Change' signs popping up every week in Lambeth, which makes us feel that the forecasted numbers, that are significantly high - will even get much higher. [Example 1](#) [Example 2](#) [Example 3](#) [Example 4](#) and each of these examples are likely to pave the way to similar projects unless an action is taken to control it.
- 4. The general feedback from the community in Talbot Village is aligned in moving their children to the new school, and the families were expecting this change.
- 5. The general feedback from Southwind community is that they would like to stay with LPS attendance area as they were traditionally at Lambeth and Duffield for generations. Of course, if we can keep the numbers at LPS within the range stated in the recommendation section below. Please refer to the Appendix for an illustrated map of Southwind.

7. RECOMMENDATIONS & CONSIDERATIONS

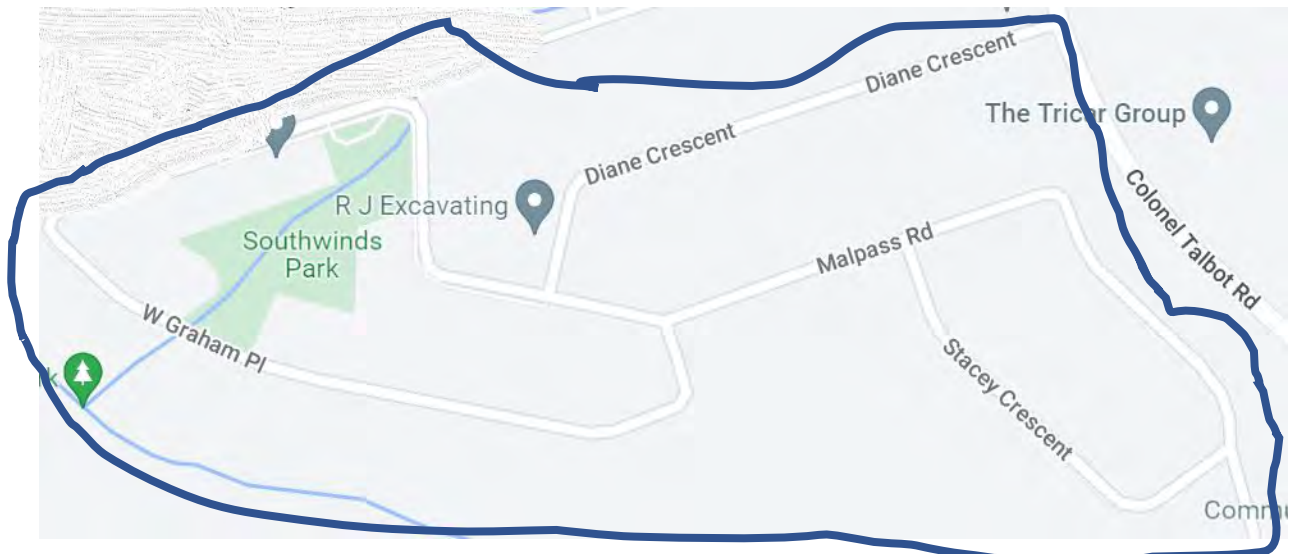
- 1. We strongly recommend that the southwest of London needs TWO, not just one new school.
- 2. We recommend that the TVDSB puts pressure on the city, and escalates to the ministry of education if needed, to control further development and ensure that it takes into consideration the schooling

infrastructure first and plans it beforehand. We should not be in a continuous reactive mode like we are today. Quality of education is something we all agree to value.

3. We recommend that LPS students' headcount does not exceed 625 and are all accommodated within the LPS *building* (no portables). We need a roadmap to remove existing portables, and a construction plan for proper expansion project that responds in a timely manner to the increasing numbers and does not include adding portables.
4. We recommend that the new Southwest school to be bigger so that it can accommodate more students. The attendance area for LPS and New Southwest School need to be reviewed to allow a more balanced distribution of students. Here are some suggestions:
 1. Move the new town houses on east of Savoy to the new Southwest School.
 2. Move the whole area east Savoy St and up to Bostwick, Wonderland and beyond to the new Southwest School. There is a plan to add a 9 storey mixed-use apartment building containing 55 residential units in that area. Check [here](#).
 3. Continue to assess new development's locations and revisit the attendance area every two years at least.
5. We would like you to consider the students who will be in grades 7 and 8, and currently at LPS, to be grandfathered and given the option to stay with LPS if they were in the attendance area for the New Southwest School.

9. APPENDICES

Southwind neighbourhood



Rick Hansen PS

CITY OF LONDON - SOUTHWEST FOCUS AREA ELEMENTARY PANEL ATTENDANCE AREA REVIEW 2022

Rick Hansen Public School AARC Subcommittee Report
March 30, 2022

1. Sub-Committee Members & Affiliation
 - o Terrie Foster (Chair), Nicole Knight (Secretary), Tiffany Lewis (Parent), Greg Moore (VP), Connie Cordes (IP), Andrea Santos (VP whiteoaks), Elizabeth Gonser (IP)
2. School Community Meetings
 - o Date(s): March 24, 2022
 - o #of attendees at each meeting: 6
 - o #of participants in discussion at each meeting: 6
3. Executive Summary
 - o See minutes from the meeting and feedback provided in number 5.
4. Brief School Community Profile
 - o We are a JK-8 school, located in the White Oaks community of south London, serving a community of approximately 400 students. Our school was built in 1988.
5. Feedback Regarding Proposal
 - o Will older students attending RH from outside the RH zone, be allowed to stay at RH in order to graduate with their friends?
 - o The gym at RH is not large enough to accommodate the current student capacity for assemblies or whole school events. Is there a possibility of expanding the gym prior to these students arriving in order to promote a more positive school community.
6. Recommendations & Considerations
 - o See above
7. Appendices
 - o Agenda from Meeting
 - o Minutes from the meeting

Sir Isaac Brock PS

City of London - Southwest Focus Area Elementary Panel Attendance Area Review 2022

Sir Isaac Brock AARC Subcommittee Report May 3, 2022

1. SUB-COMMITTEE MEMBERS & AFFILIATION Laura Clarke - Parent, Parent Council
Co-Chair
Sonia Mann - Parent, Parent Council Member
Naila Bedford - Parent, Parent Council Co-Chair

2. SCHOOL COMMUNITY MEETINGS

- a. Date(s): March 30, 2022 & April 21, 2022
b.# of attendees at each meeting: 4, 0
c.# of participants in discussion at each meeting: 3, 0

3. EXECUTIVE SUMMARY

Two separate virtual meetings were held with the Sir Isaac Brock (Brock) and Bostwick holding zone communities. Several parents expressed interest in attending the meetings and received invitations, however only four only called in.

Efforts to engage families and advertise the meetings included posting on neighbourhood facebook groups, a community email from the school, and direct engagement. Community posting boards were not available as expected.

Families that did participate were most interested in understanding how their own children and family would be impacted by the upcoming changes.

Families expressed a desire to have a legacy agreement where they would have the choice for their child to remain at Brock once the new school opens.

4. BRIEF SCHOOL COMMUNITY PROFILE

Sir Isaac Brock is a small school in an established neighbourhood. The school serves children and families from diverse economic and cultural backgrounds, including families that are low-income, and where english is a second language.

5. FEEDBACK REGARDING PROPOSAL

Concern was expressed by the projection that the new school would already be over-capacity by the time it opened.

Families expressed a desire for a legacy agreement that would cover all students enrolled at Sir Isaac Brock at the time the new school opens, not just those in grade 8.

There was no community feedback regulated to the amendment in the holding zone where students from new families as of 2023 would be bussed to Victoria P.S.

6. RECOMMENDATIONS & CONSIDERATIONS

It is recommended that a legacy agreement be established that would include all children currently enrolled at Sir Isaac Brock at the time the new school opens, instead of just covering those in grade 8. This will allow families to make their own best decision to mitigate social, family, and logistical impacts.

- This is especially important for families who have one child in grade 8 and another in a younger grade.
- This will help to reduce the amount of social and educational disruption our children experience after the extreme upheaval caused during the past 3 school years by the COVID-19 pandemic

APPENDICES

Additional slides presented during the community meeting:

1.

Why Sir Isaac Brock needs a holding zone amendment:

Table 6-4
Enrolment and Utilization Changes Due to an Enrolment Cap at Sir Isaac Brock PS

Status Quo

Schools		Portables			Enrolment			Projected Utilization	
Name	OTG Capacity	Existing (2021)	Projected 2023	Projected 2028	Historical (2018/19)	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Sir Isaac Brock PS	349	11	12	15	567	603	678	173%	194%

Proposed Solution

Schools		Portables			Enrolment			Projected Utilization	
Name	OTG Capacity	Existing (2021)	Projected 2023	Projected 2028	Historical (2018/19)	Implementation Year (2023/24)	5 Years After Implementation (2028/29)	2023	2028
Sir Isaac Brock PS	349	11	10	10	567	579	579	168%	166%

Sir Isaac Brock – Holding Zone Amendment Proposal

<u>Will my kid go to Brock?</u>	<u>Will my kid go to Victoria P.S.?</u>
✓ Lives in Bostwick holding zone - AND ✓ Attends Brock before Sept/23 - OR ✓ Sibling(s) attends Brock	✓ Lives in Bostwick holding zone - AND ✓ First attends on/after Sept/23 - AND ✓ No siblings attend Brock



New school: All kids from the Bostwick holding zone will transfer from their current schools to the new school once it opens.
The only exception are kids in grade 8 who will have the choice.

W. Sherwood Fox PS

AARC Committee Report

City of London - Southwest Focus Area Elementary Panel Attendance Area Review 2022

W. Sherwood Fox P.S. AARC Subcommittee Report May 2, 2022

1. SUB-COMMITTEE MEMBERS & AFFILIATION

- Sara Lovell (Southwest)
- Braden St John (Southwest)

2. SCHOOL COMMUNITY MEETINGS

Date(s): April 13, 2022

of attendees at each meeting: 4

of participants in discussion at each meeting: 4

3. EXECUTIVE SUMMARY

A meeting was held for the school community on April 13, 2022. In attendance were two AARC members and school administration. Due to the low attendance, the questions discussed were those brought to the attention of the school AARC during a parent council meeting held on March 7, 2022 and the committee members themselves.

School administration was able to provide responses to the questions at the time of the meeting, however the school AARC posted these questions to the Board website to ensure they were brought to the attention of the Board.

4. BRIEF SCHOOL COMMUNITY PROFILE

W. Sherwood Fox P.S. serves a wide range of student needs and abilities from JK-8, and is composed of an ethnically diverse student population. There is currently one bus of students that attend the school from the Talbot Village Phase 2 holding zone.

5. FEEDBACK REGARDING PROPOSAL

In general, it was felt that the population at W. Sherwood Fox affected by the AAR were likely in favour of the changes due to the vicinity of the proposed school in relation to

the current holding zone. The kids bussed to W. Sherwood Fox are within walking distance to the proposed school location. This is likely a factor that contributed to the low turnout at the community meeting.

There is concern and surprise from the school community that the new school will be over capacity by the time it is anticipated to open. Although it was recognised that additional area reviews may occur to evaluate this in the future, a final evaluation of the school zone would be prudent to ensure it continues to make sense at the time of opening the school.

6. RECOMMENDATIONS & CONSIDERATIONS

Considerations being brought forward to the Board to consider include:

- Give intermediate students the option to remain at W. Sherwood Fox for their final year(s) in elementary school (i.e. those entering Grad 7 and 8 when the new school opens).
- Ensure that the new school is built with sufficient washrooms and common areas that will adequately service the school population that will exceed capacity up on opening the school.

White Oaks PS

City of London - Southwest Focus Area Elementary Panel Attendance Area Review 2022

White Oaks Public School AARC Subcommittee Report April 20, 2022

1. SUB-COMMITTEE MEMBERS & AFFILIATION

- Ash Finlay, Chair/School Council member/Parent
- Elaine Li, Secretary/School Council member/Parent

2. SCHOOL COMMUNITY MEETINGS

- a. Date: Wednesday, April 20, 2022 b. # of attendees at each meeting: 6
- c. # of participants in discussion at each meeting: 6

3. EXECUTIVE SUMMARY

- We reviewed the slides and provided information from the initial AARC meeting. There was one outside attendee - Vice Principal Greg Moore was invited to join us. No further questions, comments or concerns were brought up.

4. BRIEF SCHOOL COMMUNITY PROFILE

- White Oaks is a large multicultural community with a lot of young diverse families. White Oaks Public Schools' enrollment is currently around 825 FTE for FDK through Grade 8. Sharing a building with The London Children's Connection, South London Community Pool and a Family Centre.

5. FEEDBACK REGARDING PROPOSAL

- No feedback given at the meeting.

6. RECOMMENDATIONS & CONSIDERATIONS

- No further recommendations or considerations

West Focus Area

Byron Northview PS

City of London – West Focus Area
Elementary Panel Attendance Area Review 2022

Byron Northview AARC Subcommittee Report

April 12, 2022

1. SUB-COMMITTEE MEMBERS & AFFILIATION
Andrew Wylie – parent and Chair
Thomas Hinds – parent and Recording Secretary
2. SCHOOL COMMUNITY MEETINGS
 - a. Date(s): April 12, 2022
 - b. # of attendees at each meeting: 5
 - c. # of participants in discussion at each meeting: 4
3. EXECUTIVE SUMMARY

Mr. Miszkiewicz welcomed the attendees and gave an overview of the meeting's agenda, and of the Attendance Area Review in regards to the considered construction of a new elementary school for west London. Mr. Miszkiewicz led us through information and proposals involving current and proposed school district boundaries, student populations, and enrollment capacities, and presented timelines established for public discussion and feedback, decision points, and proposed construction start dates.

4. BRIEF SCHOOL COMMUNITY PROFILE

The school currently serves 623 students in a large catchment area that includes holding zones for Byron Somerset.

5. FEEDBACK REGARDING PROPOSAL

Mr. Hinds inquired about how the lines were drawn, and about the location for the proposed school.

6. RECOMMENDATIONS & CONSIDERATIONS

Inquiry was made regarding having Grade 7/8 students remain at Byron Northview should they be impacted by boundary changes.

Ms. Davidson provided feedback in concern for the safety of children needing to cross Oxford Street from the Riverbend area and suggested that there may be a better location to be had.

Byron Somerset PS

City of London – West Focus Area

Elementary Panel Attendance Area Review 2022

Byron Somerset - AARC Subcommittee Report

April 6, 2022

SUB-COMMITTEE MEMBERS & AFFILIATION

Kim Galt (Chair), Marie Merrimen (Principal), Sarah Tufts (Secretary),

Ant Davis

SCHOOL COMMUNITY MEETINGS

b. Date: April 6, 2022

of attendees at each meeting: 5

of participants in discussion at each meeting: 3

EXECUTIVE SUMMARY

The purpose of the review is to gather feedback from the Byron Somerset School community regarding the proposed changes to the boundaries of the 3 existing Byron public schools and the new boundary created for the proposed West London public school.

The goal of the Sub-Committee is to conduct meetings to gather community feedback and prepare a report summarizing the provided feedback and recommendations of the school community

BRIEF SCHOOL COMMUNITY PROFILE

Maps of the current school zones with associated holding areas were presented to the group. Proposed changes included incorporating the students from the holding areas (currently attending Byron Somerset P.S.) into Byron Southwood and the newly proposed West London P.S., and sending children enrolled at Byron Southwood who live along the border of Commissioner's Road to Byron Somerset. Implementation of these changes will occur with approval of the newly proposed West London P.S.

FEEDBACK REGARDING PROPOSAL

- Feedback was positive as there is a great need for a new school in the Byron area.

RECOMMENDATIONS & CONSIDERATIONS

- The group set the priority for minimizing disruptions for all students, especially in light of the added stress of the COVID-19 pandemic. It was advocated that additional disruptions, such as requiring students to change schools when already enrolled in their present school, should be avoided where possible.

APPENDICES

Byron Southwood PS

City of London – West Focus Area Elementary Panel Attendance Area Review 2022

Byron Southwood Public School AARC Subcommittee Report

May 16, 2022

1. SUB-COMMITTEE MEMBERS & AFFILIATION

Leah Bensette, Parent
Joshua Brown, Parent
Heather Dehn, Parent
Kara Malott, Parent
Krista Muncaster, Parent
Aisha Siddiqi, Parent
Tonia Siemon, Parent
Aze (Suzanne) Wilson, Parent

Kelly McCormick, Principal
Pamela Hart, Vice-principal

1. SCHOOL COMMUNITY MEETINGS

- a. Date(s): March 30 & April 28, 2022
- b. # Of attendees at each meeting: March 30 (7) and April 28 (5)
- c. # Of participants in discussion at each meeting: March 30 (6) and April 28 (5)

2. EXECUTIVE SUMMARY

The Byron Southwood Attendance Area Review Committee (AARC) hosted two virtual meetings to collect feedback from our school community regarding Thames Valley District School Board's proposed attendance boundary changes for Byron Southwood Public School. Under the proposed plan, Byron Southwood would receive students from the current Wickerson subdivision holding area and release the area northeast of the Byron Baseline Road and Boler Road intersection to Byron Somerset Public School. No comments or concerns were brought forth regarding the Wickerson holding area. The area northeast of Byron Baseline Road and Boler Road includes 41 students currently attending Byron Southwood. Community discussion focussed on the impact a school change would have on this student group. Students have already experienced significant disruption to their elementary school years due to the COVID-19 pandemic and online learning transitions. Requiring students to change schools within their elementary years would present yet another significant and stressful change. Given the number of students in this area is small relative to the School's overall student population, permitting these students to continue at Byron Southwood until graduation would not negatively impact overall student population. Therefore, the AARC's core recommendation is to offer these families the choice between continuing to attend Byron Southwood until graduation or to transition to Byron Somerset if they so choose.

3. BRIEF SCHOOL COMMUNITY PROFILE

Located in a quiet subdivision in the southwest corner of Byron, Byron Southwood Public School is home to approximately 560 students in early years through grade eight.

Originally built in 1954, the school has received several additions in order to provide for its current student enrolment. In addition to the exemplary academic program delivered at Southwood, our students have the opportunity to participate in a wide variety of extracurricular activities. Interschool athletics and numerous clubs are offered as means of enhancing school life.

Parents of children enrolled at Southwood have the opportunity to utilize the before and after school childcare services provided each day by the London Children's Connection.

4. FEEDBACK REGARDING PROPOSAL

The virtual meetings were promoted to the school community via email announcements and the parent/guardian managed School Facebook page. Guest attendance was very low at the virtual meetings, with the second meeting not receiving any attendance. Through committee discussion and consultation with School administration, the AARC does not believe there to be any unexpressed concerns about the proposal within our School community.

No comments or concerns were expressed or identified regarding the Wickerson subdivision holding area being transitioned into Byron Southwood's attendance area. Given Byron Southwood has the closest geographic proximity to Wickerson, and students from surrounding streets also attend Byron Southwood, this transition appears to have sound rationale.

Discussion was generated regarding the transition for students in the neighbourhood northeast of Byron Baseline Road and Boler Road. No objections were made to the long-term plan to transition this neighbourhood to Byron Somerset Public School. Consideration was requested for the students currently attending Byron Southwood. One parent from this neighbourhood attended the first meeting. This parent cited the disruption children have experienced during their elementary years due to the COVID-19 pandemic and transitions around online learning. Transitioning to a new school would be yet another significant stressful event during their elementary school years.

5. RECOMMENDATIONS & CONSIDERATIONS

Students have already experienced significant disruption to their elementary school years due to the COVID-19 pandemic and online learning transitions. Requiring students to change schools within their elementary years would present yet another significant and stressful change. Given the number of students in this area is small relative to the School's overall student population, permitting these students to continue at Byron Southwood until graduation would not negatively impact overall student population. Therefore, the AARC's core recommendation is to offer these families the choice between continuing to attend Byron Southwood until their student(s) graduate or to transition to Byron Somerset if they so choose.

6. APPENDICES

Minutes from the March 30 and April 28 meetings.

Northwest Focus Area

Sir Arthur Currie PS

1. SUB-COMMITTEE MEMBERS & AFFILIATION

Chair: Andrew Clark, Parent Sir Arthur Currie PS, Grade 2 & 5

Secretary: Dave Martin, Parent Sir Arthur Currie PS, Grade 2

School Council Rep: Traci Cummings, Parent Sir Arthur Currie PS, Grade 2

Principal: Sue Bruyns, Sir Arthur Currie PS

Principal: Linda Reid, Old North PS

Member at Large: Fouad El Karnichi, Parent Sir Arthur Currie PS, Grade SK

Member at Large: Gus Riveros, Parent Sir Arthur Currie PS, Grade 1

Member at Large: Naija Shoukat, Parent Sir Arthur Currie PS, Grade SK and Grade 4

2. SCHOOL COMMUNITY

MEETINGS *Meeting 1: AARC*

Subcommittee Monday, March 21 at

6pm

Chaired by Sue Bruyns

of Attendees: 8

Meeting 2: Public Consultation

Thursday, April 7 at 6pm

Chaired by Andrew Clark

of Attendees: 28

Meeting 3: AARC Subcommittee

Monday, April 25 at 6pm

Chaired by Andrew Clark

of Attendees: 7

3. EXECUTIVE SUMMARY

The Sir Arthur Currie PS community is very happy to be able to participate in the AARC process for Northwest London. We thank TVDSB Staff and Trustees for the opportunity to provide input into the future attendance area for Sir Arthur Currie PS and the new NW Public School. Over the last 5 years, we have seen the Fox Hollow Community grow faster than expected, and along with that we have seen Sir Arthur Currie PS also grow to over 1,000 students. This report provides an overview of the discussion we had at our Public Consultation and a review of our recommendations along with justification as to why we believe our recommendations are required. While reviewing the

current TVDSB proposal for the revised attendance areas, our school community had two main comments: (1) Both schools look to be opening with between 130-150% capacity in four years; and (2) It is hard to make clear and positive recommendations

at this point, because there is a lot of growth that we expect to happen that is not yet accounted for in the projections. These thoughts have been developed into the following recommendations:

1. Junior and Intermediate students (and their younger siblings) who are set to move to the new NW London school shall be allowed to continue attending Sir Arthur Currie PS until graduation.
2. Board of Trustees to request that the NW London attendance areas and enrolment levels be re-evaluated annually, so that a more accurate decision can be made closer to the time that the new NW London school is set to open.
3. Figure 1 shows the boundary recommendations.
4. TVDSB Board of Trustees to instruct staff to start the expropriation process that was approved during the January 2022 Board of Trustees meeting in parallel to the current purchase of the school land.
5. A member of the current Sir Arthur Currie community be included on the design committee for the new NW School.
6. The design of the new school must allow for portables or portapacks to be connected (docked) to the main building.
7. To monitor population numbers and development approvals in the Fox Hollow neighbourhood so that a business case can be made for the future expansion of Sir Arthur Currie PS as soon as the need is easily justified.

4. BRIEF SCHOOL COMMUNITY PROFILE

4.1. Demographic profile

The Sir Arthur Currie PS is incredibly diverse, with over 38 languages spoken at home, many different ethnicities, and many cultural beliefs that lead to a truly inclusive and diverse community. We also have gender diverse students, as some self-identify as non-binary gender and / or LGBTQ2S+. A highlight of the socio-economic status of Sir Arthur Currie was identified as part of the EQAO that was completed in the Spring of 2019. Here is a summary of that data:

- 46% of students have a first language that is not English or French;
- 12% of students live under the low-income cut-off;
- 13% of students are new to Canada from a non-English and non-French speaking country; and
- 62% of parents have some post-secondary education.

4.2. Growth of Sir Arthur Currie & Fox Hollow Neighbourhood

The growth of Sir Arthur Currie PS and the surrounding Fox Hollow neighbourhood has been extraordinary over the last few years. We have seen our small school that opened in 2017 with 500 students has ballooned to just under 1,000 students in 2021. Our neighbourhood has experienced similar rapid growth, with a single holding zone being created to attend Old North PS (formerly Ryerson). As of January 2022, our neighbourhood is now utilizing capacity in 5 different schools: Sir Arthur Currie PS, Old North PS, Wilfrid Jury PS, Knollwood PS, and University Heights PS. Table 1 shows the year-by-year growth of Sir Arthur Currie (~198%

growth) and the Fox Hollow neighbourhood (~215% growth) has experienced over the last five years.

Table 1: Population of Sir Arthur Currie PS and holding zones between 2017 and 2022

Year	Sir Arthur Currie Public School	Fox Hollow Holding Zone	Sunningdale Holding Zone	Total
2017-18	460	28	41	529
2018-19	615	52	48	715
2019-20	726	110	68	904
2020-21	849	137	62	1,048
2021-22	991	175	64	1,230

4.3. Sir Arthur Currie PS: An Inclusive and Diverse Community

Sir Arthur Currie PS is not only about growth and numbers, but also about community and the staff, students, and family that make this one of the most supportive and positive schools in TVDSB. Sir Arthur Currie PS opened in 2017 by bringing together students from three different schools (i.e., Centennial PS, Emily Carr PS, Wilfrid Jury PS). From day one of the school opening the administration and educators made it clear that we were going to do things differently. Led by Sue Bruyns, the focus was on building relationships and trust between students and staff, supporting student learning needs, and making kindness the forefront of interactions. We are also blessed to have an extremely diverse population with over 38 languages being spoken at home, which allows families to share their culture and traditions with other students. It truly is a special place.

Over the years we have grown by about 150 students per year, which has involved an annual reorganization each Thanksgiving. Families, students, and staff have all been very understanding through these changes. Throughout these 4+ years, the school has grown to just under 1,000 students, but has also grown as a community. Kids feel safe and like they belong. Even while we were dealing with the COVID pandemic, temporarily portables, and annual reorganization, the educators, students, and families are persevering and coming together to support each other.

5. FEEDBACK REGARDING PROPOSAL

While reviewing the current TVDSB proposal for the revised attendance areas, our school community had two main comments:

- (1) Both schools look to be opening with between 130-150% capacity in four years; and
- (2) It is hard to make clear and positive recommendations at this point, because there is a lot of growth that we expect to happen that is not yet accounted for in the projections.

These two issues made our discussion regarding our feedback very complex with a lot of 'what if' statements that could affect the most effective and positive path to move forward.

5.1. Opening Capacity Issues

During our meetings, parents have made it clear that our community has some serious concerns regarding the opening capacities that are proposed for when the schools open in approximately 2026 or 2027. The projections suggested provided in the recommendation

suggested that the enrollment in Sir Arthur Currie would be 1,116 in 2023-24, but the school is already at 991 students as of Nov 2021 and since then an additional bus of students living in the neighbourhood are attending Knollwood. TVDSB projections also show that once the new school is open, Sir Arthur Currie will be at 131% capacity and the new NW London school would be at 156% capacity.

Knowing the fact that our community and school population has already greatly exceeded all growth projections since opening our doors in 2017 (See Appendix A for full details), our community feels it is incredibly important to continue monitoring the population of students to ensure that the boundaries and school capacities can be adjusted as additional growth is more certain. We also encourage TVDSB to consider making a business case as early as possible to expand Sir Arthur Currie resources like the gym and library, so students can attend school in a normal learning environment with access important facilities as required by the curriculum. Finally, our community strongly believes that the school funding model is seriously broke at a Ministry of Education level, as it does not allow school boards to build schools big enough or at the right time to meet the current and projected needs of a growing community.

5.2. Unknown Growth

As mentioned above, the utilization rates for both schools are projected to be higher than normal upon opening. This, compounded with the 48 months construction timeline, means that we are recommending a boundary based on unknown and uncertain growth numbers. Families and staff have provided consistent concerns regarding finalizing attendance boundaries up to 5 years before the actual school will open. We know that the attendance projections are informed by currently approved developments, but there are also other developments that have yet to be approved. For instance, if TVDSB sets firm boundaries now and then there are additional growth (e.g., Auburn development North of Sunningdale Rd and East of Hyde Park Rd), the increase in population of Sir Arthur Currie and the new school, will bring back the high utilization rate levels that we see today.

6. RECOMMENDATIONS & CONSIDERATIONS

After extensive discussion with our community, we have developed the following recommendations. Each recommendation has been developed from community feedback by our AARC members. They were then shared with Sir Arthur Currie PS family and staff to finalize and approve them.

6.1. Legacy Students

Recommendation: Junior and Intermediate students (and their younger siblings) who are set to move to the new NW London school shall be allowed to continue attending Sir Arthur Currie PS until graduation.

Justification: We feel strongly that students in Grade 4 to 8 have established firm bonds at the school and should be allowed to continue attending, if they chose, until graduation. These are tough times to be separated from friends and teachers they know, and we believe the stability greatly improves student wellness and chances to succeed. We recommend allowing younger siblings to stay, so that parents avoid having to separate their children in two different schools or feel like they have no choice but to move older students to keep them with their younger siblings. Finally, we recommend Kindergarten to Grade 3 legacy students with no older relation

in the school to be required to move to the new school since keeping them in Sir Arthur Currie will add far too many potential students to the school in classes with lower caps.

6.2. Continuous Monitoring and Delaying Final Attendance Area Decision

Recommendation: Board of Trustees to request that the NW London attendance areas and enrolment levels be re-evaluated annually, so that a more accurate decision can be made closer to the time that the new NW London school is set to open. To do this, the Board of Trustees will request that the Planning Department consult with the Sir Arthur Currie PS School Council annually to update them on the student population and projection numbers to allow us to reassess / reconfirm that the planned boundaries still make sense for our school community based on most up to date information. If necessary, a new AARC will be struck for the Sir Arthur Currie / NW London attendance area prior to the new NW London School opening.

Justification: As previously discussed, our community is very concerned with the potential capacity pressures that Sir Arthur Currie PS and the New NW London PS may have upon opening. By monitoring the population and updated projections each year, the consultation with Sir Arthur Currie will allow us to provide input as to whether the current recommendation for the final attendance area boundaries still makes sense. If necessary, a new AARC can be created to allow for the optimization for the two NW London schools. The community expressed concerns that further growth would lead to additional boundary changes needed soon after opening. Families prefer updated information to avoid uncertainty once the new school opens.

6.3. Attendance Area Boundaries

Recommendation: **Figure 1** shows our boundary recommendations, but we would like to emphasize that areas D – G may change based on the information the school AARC receives annually from the Board of Trustees based on **Recommendation 6.2**:

- Area A & B will attend Sir Arthur Currie PS;
- Areas C will be currently set to attend Sir Arthur Currie PS but this may change based on Recommendation 6.2.
- Area D will attend the new NW London PS;
- Area F will be currently set to attend the new NW London PS but this may change based on Recommendation 6.2; and
- A new holding zone will be created for Area C at a nearby school to host students until the new NW London school opens.

Justification: Examining the current proposal presented by TVDSB for the NW London Attendance Area Review, our committee agrees with the recommendation to include Area A to Sir Arthur Currie and Areas D to the new NW London PS.

We also recommend adding Area B Tokala Trail from Medway Park to Sunningdale and Silverfox Rd from Medway Park to Tokala Trail to the Sir Arthur Currie Boundary. This will allow students who are close to the school (some backing on to the school property) to attend Sir Arthur Currie. We also are aware that the developer will be building a path from Tokala Trail to the school property, which will allow these students to easily walk to Sir Arthur Currie.

We agree with the TVDSB recommendation to include Area C in the Sir Arthur Currie attendance area and Area F in the New NW London PS attendance area, but School Council should receive an update on current and future projections annually to allow us to have input

whether these boundaries make sense per **Recommendation 6.2**. This will allow us to ensure capacity is balanced between the two schools.

Finally, a holding zone created for Area C will allow TVDSB to plan ahead for when Auburn starts developing the property north of Sunningdale at Hyde Park.

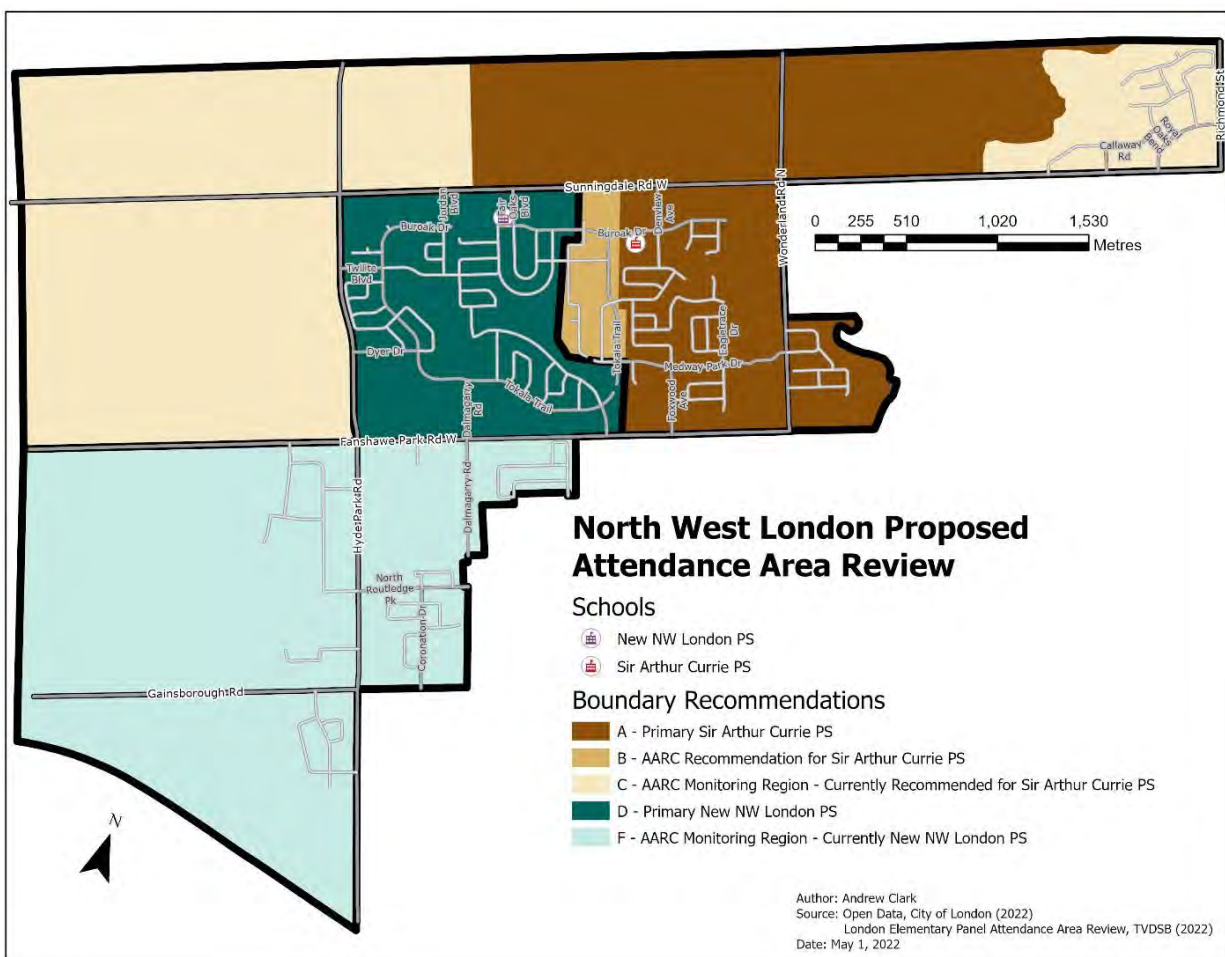


Figure 1: Map of Proposed Attendance Area for North West London

6.4. Maintain or Accelerate Timeline for New NW London PS

Recommendation: TVDSB Board of Trustees to instruct staff to start the expropriation process that was approved during the January 2022 Board of Trustees meeting in parallel to the current process to purchase the new school land.

Justification: The Sir Arthur Currie PS AARC is concerned by the 48-month timeline for this school being built could be further accelerated due to the Municipal approval for the property north of Sunningdale falling through or being delayed due to appeals. If this happens, we encourage TVDSB Board of Trustees to instruct staff to start the expropriation process that was approved in the January 2022 Board Meeting to ensure the timeline does not slow down.

6.5. Future Proof New NW London PS

Recommendation: A member of the current Sir Arthur Currie community be included on the design committee for the new NW School.

Justification: In order to provide insights and lessons learned from the current structural design so that if an addition is required at the new school, components such as gym location and exterior plumbing and electrical can be taken into consideration. Layout of the school on the tarmac, in case portables were required, also needs to be considered.

6.6. Design the New NW London PS for Modular Expansions

Recommendation: The design of the new school must allow for portables or portapacks to be connected (docked) to the main building.

Justification: By connecting a portapack or portables to the main building, students and staff would have a more enjoyable experience of their school. They will not have to go outside every time they need to use essential learning spaces, such as library, labs, gym, music room, etc.

6.7. Future Expansion of Sir Arthur Currie PS

Recommendation: To monitor population numbers and development approvals in the Fox Hollow neighbourhood so that a business case can be made for the future expansion of Sir Arthur Currie PS as soon as the need is easily justified.

Justification: The Sir Arthur Currie PS AARC is very concerned about the growth of our neighbourhood and how this might affect student populations in the North West London Schools. With currently 550 student seats at Sir Arthur Currie PS and 850 proposed student seats at the New NW London PS, there is certain to be many more classrooms needed by the time the new school opens. As seen in **Table 1**, the neighbourhood has already grown significantly faster than expected, and would expect that growth continues to occur faster than expected as new homes are built. We strongly suggest that the Board continue monitoring the situation to ensure that our children can attend schools in a real classroom and access important facilities, such

Old North PS

City of London - Northwest Focus Area Elementary Panel Attendance Area Review 2022

Old North Public School AARC Subcommittee Report Tuesday, April 5, 2022

1. SUB-COMMITTEE MEMBERS & AFFILIATION

Angela Zehr, Chairperson (Early Years parent, lives in Zone 1)
Folusho Osunade, Secretary, (Junior Division parent, lives in Old North)
Yan Xia (Junior Division parent, lives in Zone 2)
Miranda Haynes, School Council Chair & Presenter (Primary & Junior Division Parent, lives in Old North)
Ted Vasarhelyi, Presenter (Junior & Intermediate Parent, lives in Zone 2)

2. SCHOOL COMMUNITY MEETINGS

Date(s): Tuesday, April 5, 2022
of attendees at each meeting: 2 attendees and the Committee Members
of participants in discussion at each meeting: 2 attendees and the Committee Members

3. EXECUTIVE SUMMARY

On April 5, 2022, the Old North Sub-Committee AARC members presented information shared by the TVDSB London Attendance Area Review. There were 2 attendees and the Old North AARC Subcommittee members. As per the minutes, the boundary changes with the new proposed school in Northwest London were shared. The meeting was held on TEAMS and shared following the meeting with the Communications Department to be placed on the TVDSB LAAR website. School community members were invited to watch the video and post their questions on the LAAR website.

4. BRIEF SCHOOL COMMUNITY PROFILE

Old North Public School (formerly Ryerson Public School) is located in the heart of the Old North neighbourhood in London. The entire community, including students, parents, alumni, teachers and administrators, is proud of the school and remains loyal to the school long after ending their time at Old North Public School. School events are very well attended pre-COVID 19.. At the 100th anniversary celebration in 2016, 416 past and present students and staff purchased tickets for a dinner at the London Convention Center and many more attended events on the school grounds throughout the Anniversary weekend. The most recent Kindergarten Meet and Greet (prior to the pandemic) had over 150 attendees. Students and families have enjoyed movie nights in a packed gymnasium, and the Spring Fair was always a success regardless of the variable weather.

Families residing in the Old North neighbourhood enjoy walking their children to and from school and chatting with other families, adding to the sense of community, with Old North Public School as a hub. Parents are also comfortable letting their older children walk home alone to gain confidence and a sense of autonomy. There is an emphasis on safety and responsibility in the neighbourhood, with parents spearheading movements to rename the school when the former name was deemed insensitive and non-inclusive. Additionally, a parent group is currently underway with efforts to mitigate traffic concerns.

Education is also a key concern for the Old North community. Parents, led by the School Council, regularly volunteer for extracurricular clubs aimed at enriching the educational experience. Prior to pandemic restrictions, the chess club was very popular, and a successful spelling bee club was piloted. Parent volunteers also volunteered in the library, modeling the importance of literacy.

While the Holding Zones currently assigned to Old North Public School are somewhat distant, these families are still a part of the Old North community, adding to the diversity in culture and lived experiences at Old North Public School. Having School Council meetings via zoom during the pandemic has allowed more holding zone families to be part of School Council than was seen when meetings were held in person at the school. The staff has done a wonderful job of accommodating bussed students by holding choirs, clubs, and sports practices during recesses rather than after school, which actually benefits Old North Resident families with siblings who would otherwise need to be picked up at different times. Holding Zone families have also done a commendable job of attending school events and volunteering for school trips or fundraisers, becoming part of the Old North School Community, rather than viewing Old North Public School as a temporary stop on the way to a more proximal school in their home neighbourhoods.

5. FEEDBACK REGARDING PROPOSAL

Legacy:

Parents of the current Old North Public School Holding Zones would like the option of a legacy agreement. As it stands, children will have started at Old North Public School, will now attend Wilfrid Jury or University Heights for a minimum of four years until the new Northwest school is completed, and then will finish up and graduate from either Sir Arthur Currie Public School or the yet to be completed school. Parents of these students do not want to have to split their child(ren)'s elementary education between three physical schools, in addition to online learning. It becomes hard for families to feel part of a school community when they are continually shuttled between schools and know some stops will only be temporary. Non-Holding Zone parents sympathize with this problem and acknowledge the boundary change will have an impact on Old North resident students as well. To remove upwards of 200 Holding Zone students from a school of 550 students will have a significant impact on the culture of Old North Public School. The Holding Zone residents represent a great deal of diversity in socio-economic status and cultural heritage, and contribute to multicultural social studies in the classroom.

Holding zone changes:

Parents in Holding Zone 1 and Holding Zone 2 do seem to have slightly different views about the schools proposed to accommodate these students moving forward. Parents in Holding Zone 2 feel more positively about University Heights Public school than parents in Holding Zone 1 feel about Wilfrid Jury Public School. Some residents of Fox Hollow are uncertain if their neighbourhood is a good fit for Wilfrid Jury Public School.

School Planning:

The TVDSB as an organization and the School Board Trustees as elected officials should put more pressure on London City Council to make developers hold school zone lands. If necessary, find ways for the public to contribute feedback on this matter to the City Council as well. We would advise that the amount of time a developer is required to hold a potential parcel of land for school use matches the typical timeframe for applications to the Ontario Ministry of Education to be approved. If developers are continually allowed to release school land from their initial proposals, London will regularly be dealing with overcrowded schools, which we are seeing a clear pattern of with Sir Authur Currie and now the new Northwest schools. London is one of the fastest growing regions in Ontario. Families are moving here for a better quality of life. They expect education to be a part of that. Growth alone should not be the only focus of the City Council in regulating developments.

Land:

Following the line of thought from recommendation 1, we would advise that if land is not already designated, developers should be required to work more quickly with TVDSB and City Council to secure land acquisition once the Ontario Ministry of Education has approved the budget for a school. The Ministry approved the plans for an 802 OGC school in Northwest London in October of 2020, yet land has still not been acquired, and construction will take a minimum of 42-48 months once land is secured, assuming no further Covid-variant shutdowns in commerce. That's at least four years from the approval of TVDSB's application to build a school, and deal with a problem that was present/looming even before the application was made. This is simply too long to ask families to wait. After lengthy wait times, families are giving up on hopes of a neighbourhood school and are forging bonds with the Holding Zone school.

Portables:

Do not remove portables at huge cost to taxpayers if Old North is likely to become a holding zone again in the near future for the remaining undeveloped land in NW London. We can foresee this future scenario as Old North is predicted to sit at 96% OGC once the boundary changes in the current LAAR proposal are implemented. If the current Northwest build is any indication, it will be many years before another school is built to accommodate the imminent growth in that area of London. In addition to being a hugely expensive endeavor to remove and replace portables, moving portables in and out of the Old North Public School yard has required the removal of basketball nets from the tarmac area of the yard. Basketball is extremely popular at Old North Public School, so removing the nets is hard on the students at recess and during outdoor physical education classes. It's also another needless expense.

The use of 4 portables at Old North Public School does not greatly diminish the use of outdoor spaces at the school. However, the projections for 2023 and 2028 enrollment (slide 9 of the Northwest Focus Area Subcommittee Documents), assuming the status quo is maintained, are alarming to Old North Public School parents. The consequent portable needs, 11 in 2023 and 20 by 2028 are, simply put, not feasible at Old North Public School. The outdoor space at Old North is completely bound in by homes in the neighbourhood, with no room for expansion. Old North Public School parents and AARC fully recognize that the TVDSB cannot let things get to a state where 20 portables would be required at Old North. Children would have no quality outdoor space to make use of with that many portables in a relatively small school yard.

6. RECOMMENDATIONS & CONSIDERATIONS

The AARC of Old North Public School would like to put forth the following recommendations:

1. Legacy

- Parents of the Old North Public School Holding Zones would like the option of a legacy agreement.
- The ongoing pandemic has already affected children's social relationships in many ways and parents want the opportunity to limit the further impact of this process on their children's social relationships.
- Similarly, parents propose the option of a holding zone legacy agreement at University Heights Public School or Wilfrid Jury Public School.

2. Zone 2 School Designation

- Parents in the Sunningdale (Zone 2) Holding Zone would like the trustees to consider the possibility of attending Masonville PS, rather than the new NW school or Sir Arthur Currie PS as a permanent zoning option.
- This was previously discussed at the last area review in 2014. The rest of the Sunningdale neighbourhood was zoned to Masonville PS, but at the time, given the ongoing development in this neighbourhood, it remained a holding zone at the time.
- Maintaining as much consistency, inclusion and sense of community is very important for the students, particularly through the difficult time of the past couple years. The families of the neighbourhood, many of whom have lived in the holding zone for nearly a decade, identify as part of the Sunningdale community and not the Foxfield community. Many families feel that attending Masonville PS would be the best and most logical choice for a number of reasons:
 - 1) Geographically, Masonville PS is the closest school to the holding zone, this has benefits for transportation and convenience for families in the neighbourhood.
 - 2) The holding zone fits with the boundaries already assigned to Masonville PS, with Richmond St to the east and Medway Creek to the west.
 - 3) Medway Creek is the geographic division for North London in other aspects of the students' lives, such as organized sports. This will result in the students being much more likely to be attending school with their friend cohort, rather than attending a school in the western half of the city.
 - 4) If Sunningdale (Zone 2) attends Sir Arthur Currie (feeder school for Banting Secondary School) in the Northwest LAAR, this will result in elementary and secondary boundaries not in alignment. Currently, the students in Zone 2 attend Lucas Secondary School. This further supports the recommendation which outlines the possibility of students in Zone 2 (Sunningdale) have the option of attending Masonville Public School.

3. Zone 1 School Designation

- Based on the projected numbers shared the new Northwest school is projected to be at 103% capacity in 2023.
- The building timeline is a minimum of 48 months from the time that land is purchased. In 2026, when the school is likely to open, it will be anywhere between 103% to 156% capacity.
- These projections foresee a similar situation to that taking place at Sir Arthur Currie today with 22 portables and the movement of older students to Sir Frederick Banting.
- If a similar situation occurs with new Northwest school, Holding Zone 1 parents would like their children to stay in their current designated holding schools, with provided busing transportation, as a way of addressing overcrowding in the Northwest school.
- Our community will already be very fragmented, with students attending 2 separate holding schools (Old North and Wilfrid Jury) starting September 2023. Adding in a different set of holding schools to address the new Northwest school pending overcrowding would be devastating to the social relationships of the children and families within this community.
- Students that currently attend Old North will represent junior grade levels and therefore would more likely be moved to a new location to address overcrowding at the new Northwest school. This means there is a possibility that students will have 3 school transitions during their primary school education.
- It becomes hard for students or families to feel part of a school community when they are continually shuttled between schools and know some stops will only be temporary.

7. APPENDICES

Downtown Focus Area

Aberdeen PS

Aberdeen AARC Subcommittee Report May 20, 2022

1. SUB-COMMITTEE MEMBERS & AFFILIATION

Patti Bonk- Chair- Grandparent of Junior and Intermediate aged students
Bethany Meija- Parent of Kindergarten student
Michael Allen- Parent of Junior and Intermediate aged students

2. SCHOOL COMMUNITY MEETINGS

March 31, 2022- Full committee in attendance (to plan School Community meeting)
April 20, 2022- Patti and Bethany in attendance for School Community meeting
Also in attendance- Dyana Squire, Principal of Aberdeen, Kim Robertson, Principal of St. George's. All parties were part of the discussion.

3. EXECUTIVE SUMMARY

There was an attendance area review completed to ensure that schools were being utilized to their capacity and to assist with overcrowding at others. Recommendations were brought forward to implement boundary changes. In March of 2022, video meetings were held to introduce the proposed changes by the AARC (Attendance Area Review Committee) laying out the process for public consultation and feedback from the community. This report is from the perspective of Aberdeen only. The project is proposed to be completed in 2 phases, Aberdeen will be impacted by Phase 1 only. The changes proposed would create boundary changes at St. George's and Aberdeen elementary schools therefore increasing the student population by approximately 90 at the Aberdeen elementary school to alleviate overcrowding at St. George's.

4. BRIEF SCHOOL COMMUNITY PROFILE

Aberdeen has approximately 200 students attending in person and 40 students attending in virtual online classes. Students range from JK- Grade 8. We offer a variety of supports for our students (breakfast program, snack program, lunch program, as well as various academic programs to help meet student needs- Empower, Lexia, Strong Start, Tutoring for Math and Literacy). Currently, we offer FSL and NSL second language instruction for students in Grades 4-8.

5. FEEDBACK REGARDING PROPOSAL

Aberdeen could not foresee any major problems with the proposal, but some minor problems were revealed during the community meeting that are listed below:

Busing the new students (approximately 90). Parking is a current problem so how many buses would be coming in and how can parking be reorganized to accommodate new buses and potentially new parent vehicles. This may also include Special Education Vehicles

Before and after school programs that are currently offered at St George's. These programs do not currently exist at Aberdeen due to lack of participants.

How will things be handled for sports, music and technology, will there be additional funding provided to Aberdeen to implement existing programs the students at St. George's are currently participating in.

Accessibility – projects are in place to increase the number of accessible washrooms and the installation of an elevator to meet these needs.

There is still some clarification required on the actual boundary change and the “definition of south side of Dufferrin Ave ” (does this include both sides or just south sides)

How siblings in different grades are treated and if children from the same household will have to go to different schools.

6. RECOMMENDATIONS & CONSIDERATIONS

The problems identified above mainly affect the new students coming in from St. George's. The Aberdeen staff, students and parent community are ready to welcome and embrace the new students coming in from St. George's.

- Contact is being made to see if there is additional parking available in a vacant lot previously accessed.
- Information regarding the before and after program will be re-evaluated to determine if there are sufficient students to run.
- Information exchange and discussion will determine if the sports, music and technology programs need to be changed or implemented when funding is determined.
- The solutions should be solvable when further information is available to Aberdeen.

City of London - Downtown Focus Area Elementary Panel Attendance Area Review 2022

Old North Public School AARC Subcommittee Report Tuesday, April 5, 2022

1. SUB-COMMITTEE MEMBERS & AFFILIATION

Angela Zehr (Early Years Parent, lives in Zone 1) Chairperson
Folusho Osunade (Junior Division Parent, lives in Old North) Secretary
Yan Xia (Junior Division Parent, lives in Zone 2)
Miranda Haynes (Primary & Junior Division Parent, lives in Old North) School Council Chair & Presenter
Ted Vasarhelyi (Junior & Intermediate Parent, lives in Zone 2) Presenter

2. SCHOOL COMMUNITY MEETINGS

Date(s): Tuesday, April 5, 2022
of attendees at each meeting: 2 attendees and the Committee Members
of participants in discussion at each meeting: 2 attendees and the Committee

3. EXECUTIVE SUMMARY

On April 5, 2022, The Old North Sub-Committee AARC members presented information shared by the TVDSB London Attendance Area Review. There were 2 attendees and the Old North AARC Subcommittee members. As per the minutes, Phase 1 and Phase 2 were shared in detail. The meeting was held on TEAMS and shared following the meeting with the Communications Department to be placed on the TVDSB LAAR website. School community members were invited to watch the video and post their questions on the LAAR website.

4. BRIEF SCHOOL COMMUNITY PROFILE

Old North Public School (formerly Ryerson Public School) is located in the heart of the Old North Neighbourhood in London. The entire community, including students, parents, alumni, teachers and administrators, is proud of the school and remains loyal to the school long after ending their time at Old North Public School. School events are very well attended pre-COVID-19. At the 100th anniversary celebration in 2016, 416 past and present students and staff purchased tickets for a dinner at the London Convention Center and many more attended events on the school grounds throughout the Anniversary weekend. The most recent Kindergarten Meet and Greet (prior to the pandemic) had over 150 attendees. Students and families have enjoyed movie nights in a packed gymnasium, and the Spring Fair was always a success regardless of the variable weather.

Families residing in the Old North neighbourhood enjoy walking their children to and from school and chatting with other families, adding to the sense of community, with Old North Public School as a hub. Parents are also comfortable letting their older children walk home alone to gain confidence and a sense of autonomy. There is an emphasis on safety and responsibility in the neighbourhood, with parents spearheading movements to rename the school when the former name was deemed insensitive and non-inclusive. Additionally, a parent group is currently underway with efforts to mitigate traffic concerns.

Education is also a key concern for the Old North community. Parents, led by the School Council, regularly volunteer for extracurricular clubs aimed at enriching the educational experience. Prior to pandemic restrictions, the chess club was very popular, and a successful spelling bee club was piloted. Parent volunteers also volunteered in the library, modeling the importance of literacy.

While the Holding Zones currently assigned to Old North Public School are somewhat distant, these families are still a part of the Old North community, adding to the diversity in culture and lived experiences at Old North Public School. Having School Council meetings via zoom during the pandemic has allowed more holding zone families to be part of School Council than was seen when meetings were held in person at the school. The staff has done a wonderful job of accommodating bussed students by holding choirs, clubs, and sports practices during recesses rather than after school, which actually benefits Old North Resident families with siblings who would otherwise need to be picked up at different times. Holding Zone families have also done a commendable job of attending school events and volunteering for school trips or fundraisers, becoming part of the Old North School Community, rather than viewing Old North Public School as a temporary stop on the way to a more proximal school in their home neighbourhoods.

5. FEEDBACK REGARDING PROPOSAL

Absorbing Current St. George's Public School students at Old North Public School:

The AARC sees no issues in adjusting the boundary of Old North Public School to include students residing north of St. James St in the Old North neighbourhood. On average, these students would be able to walk to Old North Public School just as easily as they currently can to St. George's Public School. It is our understanding that families who move to the Old North neighbourhood have positive views of both St. George's Public School and Old North Public School and would be happy for their child(ren) to attend either school. Families residing slightly further south in the Old North neighbourhood will easily fit in with the current Old North Public School community.

Loss of Current Old North Holding Zone Students to accommodate St. George's Overpopulation:

At the same time, the Old North Public School AARC does not want to give the impression that there will be no effects on Old North students due to the proposed Downtown area boundary changes. To remove upwards of 200 holding zone students from a school of 550 students will have a significant impact on the culture of Old North Public School. The Holding Zone residents represent a great deal of diversity in socio-economic status and cultural heritage, and contribute to multicultural social studies in the classroom. Additionally, many holding zone students currently in Junior and Intermediate classrooms have attended Old North Public School for the entirety of their elementary school years to date.

Non-Holding Zone parents sympathize with holding zone families. Old North resident parents acknowledge that the boundary change will have an impact on Old North resident students as well through the loss of day-to-day interaction amongst peers with long standing friendships and a change in the student population.

6. RECOMMENDATIONS & CONSIDERATIONS

The AARC of Old North Public School would like to put forth the following recommendations.

1. Legacy Agreement

- Old North Public School AARC would urge the LAAR committee to consider a legacy agreement for all schools affected by boundary changes.
- Holding zones in the current era of TVDSB have been long term rather than short term accommodations and students/parents are invested in their schools
- If St. George's Public School AARC requests a legacy agreement for the students who would be slated to move to Old North Public School, then a legacy agreement for Old North Holding Zone students would not lead to overcrowding at Old North Public School.
- The portables currently in use at Old North Public School do not diminish the use of outdoor spaces and represent the only air-conditioned facilities at the school

2. Portable Retention

- Do not remove portables at huge cost to taxpayers
- Old North is predicted to sit at 96% fulfilment of OGC once the boundary changes in the current LAAR proposal are implemented (Slide 12 of Downtown Focus Area Subcommittee Documents)
- However, over ½ of the proposed boundary for Sir Arthur Currie Public School and at least ⅓ of the boundary for the new Northwest school is undeveloped (Map on slide 6 of the Northwest Focus Area Subcommittee Documents)
- Reflecting on the current Northwest build, it will be many years before another school is built to accommodate the imminent growth in that area of London
- We foresee the need for implementing further holding zones
- Old North is a prime candidate as parents throughout the city of London do not find the Old North neighbourhood or Public School objectionable.
- Moving portables in and out of the Old North Public School yard requires the removal of basketball nets from the tarmac area, another needless expense.
- Basketball is extremely popular at Old North Public School; removing the nets is hard on the students at recess and during outdoor physical education classes.

7. APPENDICES

City of London - Downtown Focus Area
Elementary Panel Attendance Area Review 2022

St. George's Public School AARC Subcommittee Report
May 22, 2022

1. SUB-COMMITTEE MEMBERS & AFFILIATION
Adrienne MacDonald – (School Council Representative)
Ashley Brooks – (Home and School Representative and Intermediate Parent Representative)
Susannah Gergich – Parent (Primary/Junior)
2. SCHOOL COMMUNITY MEETING
 - a. Date: April 13, 2022
 - b. # of attendees at the meeting: 5
 - c. # of participants in discussion at each meeting: 4
3. EXECUTIVE SUMMARY:
 1. Concern that the communication with the general public was difficult to understand
 2. Was socioeconomic status considered in the boundary change proposal?
 3. Legacy Agreements
4. BRIEF SCHOOL COMMUNITY PROFILE:

St. George's is a neighbourhood school that has a wide-range of demographics with lots of cultural diversity. It is a publicly funded elementary school in the Thames Valley District School Board. We have students from Junior Kindergarten (K1) to Grade 8, with a total population of approximately 415 students. In addition to typical elementary school educational activities, St. George's Public School also includes a Developmental Education Centre for students ages 4 to 14 with significant intellectual disabilities and mobility challenges. It is also home to a School Age Program Child Care Centre that provides before and after school programs at the facility.
5. FEEDBACK REGARDING PROPOSAL:
 - a) Please consider using some of the empty space at Lord Robert FIPS be an option to reduce enrollment pressures at St George's.
 - b) We would like there to be some sort of Legacy Agreement in place (grandparenting) of students that have been at St. George's for a long time.
 - c) If we live on the south side of Dufferin, does it mean that I go to Aberdeen or stay at St. George's.
6. RECOMMENDATIONS & CONSIDERATIONS
 1. A grace period during the transition where kids who live in Old North can go to Old North PS.
 2. Provide a Legacy Agreement option for students that have been at St. George's for a long time. Provide clarification on the length of the Legacy Agreement
 3. Provide transportation for students coming from the downtown core to Aberdeen for safety reasons.
 4. Provide the option for siblings to stay together and not be sent to different schools.

5. In the event of a delay in the construction of the New Northwest School, please have a plan for Phase 2 of the proposal.
6. That the resources and supports that are available at St. George's also be available at Aberdeen (eg. Technology, Musical Instruments, Gym Equipment).
7. That there be a Before and After School Program available for families who need access to this.

Thames Valley District School Board Elementary Panel Attendance Area Review

City of London

Committee Provided Minutes



Cleardale PS

London Elementary Panel Attendance Area Review Eagle Heights Focus Area

School Subcommittee Meeting Agenda

School Community: Cleardale Public School

Date & Time of Subcommittee Meeting: Monday, March 7, 2022, at 6:30pm

AARC (Attendance Area Review Committee) Subcommittee Members & Affiliation:

Shawna Chambers (Chair), Primary grade parent representative

Jenna Friesen, Kindergarten parent representative

Support:

Ryan Ewaskiw, Principal

Erica Alexandra, Vice Principal

Meeting Link and Call-in Details:

https://teams.microsoft.com/l/meetup-join/19%3ameeting_ZDQ1NzdmMzYtYWZkZi00M2U0LWE2OGMtYzlhNm0MGRhNDE3%40thread.v2/0?context=%7b%22Tid%22%3a%220204c5d6-bed5-4705-98ac-f83e64a78e99%22%2c%22Oid%22%3a%2202cc8b38-a8dd-462f-ad21-d075fecb95f%22%7d

Minutes

AGENDA ITEMS	
No.	
1.	Call to Order and Introductions
	- Chair introduced Cleardale AARC Subcommittee members and key school staff. - Chair highlighted the "School-Level Meeting Protocols" for attendees.
2.	Overview of AARC Meeting and Initial Attendance Area Review Report
	The Initial Attendance Area Review Report (IAARR) is available at this link: https://www.tvdsb.ca/en/our-board/resources/Documents/Future-Development-and-Planning/Documents/Attendance-Area-Review/LAAR/LAAR-Report-Jan-25-Board-Meeting.pdf Chair presented the summary powerpoint slideshow shown at the February 23, 2022, London AARC Meeting (attached). Summary: Cleardale PS is one of six schools within the Eagle Heights AARC Focus Area including Eagle Heights PS, Mountsfield PS, Victoria PS, Wortley Road PS, and University Heights PS. Modifications are being proposed to the attendance areas of these schools which impacts future student populations. Timelines for the AARC process are summarized as follows: - Tonight's meeting serves as the Public Consultation meeting for the subcommittee. - Questions can be submitted to the Board by April 13, 2022. - Cleardale AARC Subcommittee will prepare a report with comments from this public meeting by May 13, 2022. - All feedback will be reviewed by the Board with a Decision to be reached in June 2022. - Earliest implementation of boundary changes to occur in September 2023 or upon completion of the construction of the expansion at Eagle Heights PS. Recommendations of the IAARR: As part of Eagle Heights Focus Area Change #2, the IAARR report recommends that Cleardale PS receive approximately 60 more students by expanding the school attendance area to include the "Southdale Holding at Victoria PS." This land area is bounded to the west by Wharnccliffe Road, to the north by Ferndale Ave, to the east by Homeview Road, and to the south by Southdale Road. This neighbourhood area is contiguous to the west of the existing catchment area of the Cleardale PS school.

	<u>Impacts:</u> In 2023, it is estimated that Cleardale PS will be at 82% capacity. With the proposed addition of 60 students, Cleardale PS would be at approximately 100% capacity by 2028. This could entail the placement of 1 portable. <u>Other considerations:</u> The recommendations of the IAARR also proposes changes to the Mountsfield PS catchment area that could result in capacity of 121% by 2028 versus 112% at status quo. This could entail 5 portables. At the February 23, 2022 LAARC meeting, the Mountsfield PS representatives proposed that Cleardale PS could receive more students from the “Highlands Holding Area at Mountsfield PS” (approximately 105 students). The Mountsfield representatives wondered if the Board would consider sending some of these students to Cleardale PS to achieve 110% capacity at both schools. This would entail 50pprox.. 3-4 portables at each school. Principal to see if we can find out more about upcoming Mountsfield AARC to see if they will be submitting this as part of their report. Focused presentation on Change #2. The remainder of slides pertain to the Eagle Heights PS, Victoria PS, Wortley Road PS, and University Heights PS. Open Q&A.
3.	Q & A
	Q: Where would portables be placed on the Cleardale school site? - In the current proposal, there is only 1 portable anticipated in 2028. - The location would need to be assessed relative to the available space, ability to extend hydro/internet, ensure adequate drainage, etc. Perhaps it would be located near the playground. Q: Which grades would be anticipated to have classes in a portable? - Students in junior or intermediate (grades 4-8) may be selected to attend class in a portable and would also consider other factors such as mobility considerations, volunteers, etc. Q: Cleardale is currently a walking school. The street is currently congested. Would the new students need to be bussed? - The walking radius for elementary schools is 1.6km. - The proposed additional area will be within walking distance. Q: Will students in older grades be able to stay at their current schools? - There may be opportunities for students in grade 7/8 to be grandparented into their current school attendance area. This would not apply to Cleardale as the current students are not moving. Q: Do portables impact the operating budget for the Cleardale School? - The operating budget for the school is based on the student population and dollar per pupil. The benefit of more student population is that it can increase the allocation of staff resources and supplies. - The operating budget does not include costs to support the infrastructure of the school building (i.e., hydro, internet, construction/maintenance of portables). Q: If the Mountsfield AARC recommends more students be sent to Cleardale, how does our report respond? - Principal will look into the available meeting notes or recordings from other AARC Subcommittees at Mountsfield PS and Victoria PS to see if we can better inform the Cleardale AARC Report. - It is anticipated that we would be notified of a change to the Board's recommendation for Cleardale PS.
4.	Feedback regarding Options
	<u>Initial Subcommittee Response:</u> The Cleardale AARC Subcommittee members believe the current proposal is favourable to Cleardale PS. It is important to fully utilize the capacity of our school given the pressures on the Board to optimize existing school infrastructure.
5.	Additional Information Requirements

	• None.
6.	Need for Future School-Level Meetings
	• Recording of this public meeting will be made available to the Cleardale PS community. • Cleardale AARC Subcommittee to attend the next Parent Council on April 4, 2022 to share the draft report if it is ready, noting May 13, 2022 deadline.

Eagle Heights PS

London Elementary Panel Attendance Area Review Eagle Heights Focus Area

School Subcommittee Meeting Minutes

School Community: Eagle Heights Public School

Date & Time of Subcommittee Meeting: May 10 2022 at 7pm

AARC (Attendance Area Review Committee) Subcommittee Members & Affiliation: Victoria Rozentals (Chair), Melissa Marriott (Secretary), Paul Wollaston, Molly M., J. Downie, Katie Zettel, unidentified guests Support: Kenneth Overeem,

Principal Number of Attendees: 9

Number of Participants in Discussion: 9

Minutes

AGENDA ITEMS	
No.	
1.	Call to Order and Introductions
	Designation of Chair and Secretary
2.	Overview of AARC Meeting and Initial Attendance Area Review Report
	The presentation was given virtually by the Chair of the Subcommittee. The focus of the presentation was on the two boundary changes for Eagle Heights. Deadlines were communicated, as well as a method of anonymous feedback from parents who did not wish to be recorded. It was communicated that the original proposal of relocating all of Eagle Heights' grade 7 & 8 students to Victoria PS was not moving forward.

3.	Q & A
	• Comment: Not a question, but I can see some parents having difficulty trucking their kids literally halfway across the city. Are they prepared for that? • Response: From the presentations that I've watched, there was no discussion of what the details are (to our knowledge). • • Comment: These are proposed recommendations, but they really want feedback from the community, so we should provide feedback and it's possible that can impact change. • Response: Note, we are not limited to just the portion of the proposal that affects eagle heights either. • Question: Did they look at other schools in our area. How did they decide on the ones that have been chosen for our focus area? Did they not look at Clara Brenton, and schools that way? • Response: Pretty much every school is getting their boundaries redrawn with this (shows chart with all schools included). • Response: I'm thinking like Clara Brenton, Riverside, Orchard Park. Just wondering where those schools are. • Question: When will I know if my child will be impacted by this? • Response: This is the area that is being affected (shows map). And Mr. Overeem has already reached out to parents who are impacted. • • Question: We live in the Cherry Hill area but would like them to go to University Heights. Is it possible they could still go there? • Response: No, based on where you live, you would still be going to Eagle Heights. • Question: With respect to moving more children to Victoria either kindergarten or intermediate, Ken, do you know how many classes we currently have for both? • Response: We have 8.5 kindergarten classes and grade 7&8 we also have 8 classes. • Response: So there is a lot of everyone. • Question: Do we have any feedback from families that are directly impacted by the move? • Response: We have reached out to them and gave them first opportunity to sit on the committee. We did not have any uptake. We will again send

	out an email where people can anonymously submit comments to the student council email. • Question: Would it be possible for the board to do an online survey? • Response: If we had been able to get this off the ground earlier, we would have time for that but unfortunately, I don't think we can do that. We have given lots of opportunities for feedback from families.
4.	Feedback regarding Options
	• Comment: I don't see these new numbers as being an indication of success. While it's an improvement, it's only because it's in comparison to the 160% of indexed of the status quo. I'm still concerned with being over 100%. Also 112% of 980 in absolute numbers is very different than 79% of 331 in absolute numbers. I think by showing the percentages only it can be misleading. Would like to know if it was considered to move more children from Eagle Heights to get all schools as close to 100% as possible. Would like to know more about all alternatives that were considered and why the decision was not made to move more kids in a close area, not busing them across the city. • Response: Someone did ask in the original public meeting, what went into the projections. Some of the things they mentioned were they look at historical data, census data and what they city is planning. But you can see from the numbers, all the schools are very close to 100%, and so there is nowhere to go except for Victoria PS. The school board seems to really like natural boundaries like the rail line or the river. But this has been the problem for at least 3 years. • Response: I see. I think I just still see a problem with this plan and how high Eagle Heights numbers are. • Comment: In the original plan to move grades 7&8 students to Victoria, they was an issue with needing to clear space there first. But if you look at the revised numbers for Victoria the capacity is very low. • Response: The kids are supposed to be going to Cleardale and Mountsfield and now they will be going to the school they're supposed to instead of being in a holding zone. • Comment: Don't the new numbers at Victoria allow us to go back to the first recommendation of sending the grade 7&8 to Victoria? • Response: When they applied originally for the funding for the addition, the response from the ministry was that TVDSB needed to better use existing schools that were below capacity. That is where the idea started

	to move the grade 7&8s. Right before it was supposed to be voted on. They put it on hold and didn't move forward with voting on it. That is not to say they could not come back and look at that. • Response: A big consideration for Victoria is that their school yard doesn't have the capacity or green space. • Response: Eagle heights is well suited for grade 7&8 though. Have great amenities for intermediate students. So maybe the suitability of sending them to Victoria is not the best idea. • Response: Thank you for that context • Response: Victoria has a very nice environment for smaller children perhaps, they have a new garden and are close to parks for field trips. • Comment: I think we need to really think about the impact that these overcapacity number has on the stress of teachers and children. When you are working at over 100%, something has to give, and we wouldn't want to see it impact quality. • Comment: it seems the real challenge here is that we need to build schools and that takes time and money. It seems that the reality is Eagle Heights is over capacity and that is going to remain to be a challenge for the foreseeable future. And I don't think this plan is addressing that. If we were to have a major incident or large population shift, where would we be. I think this plan is looking at best case scenario for projections only. But I'm not sure we can impact this unless we build new schools. • Comment: I think these are low projections. International migration has slowed very much during covid due to travel restrictions. I think we will see an influx in the next couple of years, and high-density building developments such as the development near Beaverbrook. I think we will end up needing even more portables after these changes. When you have this many kids in one school, it's difficult for kids to get an opportunity to try out for sports, track and field etc. • Comment: I would like to acknowledge that Eagle Heights kids also have to cross major roads and intersections to get to school, and no one seems to take that into consideration either. • Comment: When I saw this presentation the first couple of times, I felt this didn't impact me. But I realize now that if my son is remaining at an over capacitated school, I am impacted by this. • Comment: I live in Black Friars/Petersville area and I would recommend, and kids used to go to Empress and no that has become a French
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	Immersion school, and so I think going to Victoria would be a good option for kids in my community. • Comment: I just want to say that even in Toronto, it is not common to have elementary schools at over 1000 kids. The largest school in Canada is in Toronto and has 1200 children. Are we really wanting to be building these mega schools and how that impacts safety and sense of community, and ability to participate in extra-curriculars.
5.	Additional Information Requirements
	• Would it be possible to see numbers for the other schools in the Eagle Heights catchment area such as Clara Breton PS, Riverside PS, Orchard Park, etc? Any details on why they were not included in this proposal? • Is it possible to see the revised numbers for Eagle Heights PS and Victoria PS if the original plan to move the Grade 7 & 8s to Victoria PS were to be approved? • Could we see absolute numbers in the chart instead of percentages?
6.	Need for Future School-Level Meetings
	• We will have a second meeting on May 17th at 6pm on Teams.

London Elementary Panel Attendance Area Review
Eagle Heights Focus Area

School Subcommittee Meeting Minutes

School Community: Eagle Heights Public School

Date & Time of Subcommittee Meeting: May 17 2022 at 6:30pm

AARC (Attendance Area Review Committee) Subcommittee Members & Affiliation: Victoria Rozentals (Chair), Katie Zettel (Secretary), Paul Wollaston, Molly M., J. Downie, unidentified guests

Support: Kenneth Overeem, Principal

Number of Attendees: 12

Number of Participants in Discussion: 12

Minutes

AGENDA ITEMS	
No.	
1.	Call to Order and Introductions
	•
2.	Presentation of the Answer given by the TVDSB to the questions from the previous meeting
	•
3.	Q & A
	•
4.	Feedback regarding Options
	• Within Eagle Heights Attendance area, Jeanne Sauve FI has 400 + pupil spaces available (formerly Empress Ave PS). Could this space be better used? • Are we preaching to the choir about overpopulation? Any solutions to this issue are larger than this particular committee can address – things like repurposing other buildings, etc. • With new development at Oxford/Proudfoot, a new school has been mentioned by the board. Is there more information available on this? Is it confirmed, or just requested? Where is the city on these negotiations? • Can the small section that would transfer to University Heights be given the option to stay at Eagle Heights or choose their closest school? • Sugarcreek area – bussing not available as it is close to the school, but it is not an easy walk- is bussing an option for these kids? • Some boundaries, while jagged, mean it's a shorter walk to school- specifically the proposed change to straighten up the boundary at Victoria would mean that students who walk would have a longer distance to travel to their new school. • Traffic concerns (bottleneck at Stanley/Wharncliffe for constructions)

5.	Additional Information Requirements
6.	Need for Future School-Level Meetings
	We do not need another School-level meeting.

Victoria PS

London Elementary Panel Attendance Area Review Eagle Heights Focus Area School Subcommittee Meeting Minutes

School Community: Victoria Public School

Date & Time of Subcommittee Meeting: Wednesday, March 30th, 6:30 p.m.

AARC (Attendance Area Review Committee) Subcommittee Members & Affiliation: Jonathan Southen, Sheila Pinder, Craig Needles, Emma Phillips, Carrie Wakem

Number of Attendees: 13

Number of Participants in Discussion: 10

1. Call to Order and Introductions.

All members of the sub committee were introduced, as well as the principals from Victoria and Cleardale Public School.

2. Overview of AARC Meeting and Initial Attendance Area Review Report.

The meeting Chair, John Southen, presented the slides provided by the TVDSB Planning Department.

3. Q & A.

Questions Asked & Answered: Question 1:

My child will be entering into grade 7 in fall 2023. Would she be considered part of a legacy agreement (formally known as "grandfathered")?

Answered (Jon Southen, Sub Committee Chair): Most often the school board will consider the students going into grade 8 in these situations. However, other grades are up for discussion and this could be considered a suggestion to the board.

Question 2:

If the school board agrees to a legacy agreement with older children, could younger siblings also be considered in this agreement to keep families together?

Answered (Jon Southen, Sub Committee Chair): This is something we could suggest/request to the board in our report on behalf of the school and parent community.

Question 3:

I live in the current Southdale holding zone for Victoria PS. Would my child be expected to walk to school?

Answered (Ryan Ewaskiw, Principal, Cleardale PS): Yes. According to the current guidelines on My Big Yellow Bus, students that live less than 1.6 km from the school are expected to walk. Google maps show that all addresses in the current Southdale holding zone for Victoria PS are less than 1.6 km from Cleardale PS, therefore bussing would not be provided. Question 4:

Since the proposed plan indicates such low population numbers for Victoria PS in fall of 2023 and still in 2028, may there be plans to close the school?

Answered (Jon Southen, Chair): The Board has assured us in the meeting on February 23rd, that there are no plans to close Victoria Public School.

4. Feedback Regarding Options. Suggestions to

the Board: Suggestion 1:

Parents would like the board to consider a legacy agreement for all students within the current Victoria PS boundaries. This may mean that families stay together or not, however, every existing student registered in the 2022/23 school year at Victoria will be eligible to continue to attend Victoria in fall of 2023 and thereafter.

Suggestion 2:

Parents would like to suggest for students wishing to stay at Victoria within a legacy agreement that busing still be provided for students from the Highlands holding zone for Victoria PS and the Southdale holding zone for Victoria PS. Bostwick holding zone for Sir Isaac Brock will require busing from the south end of the city, heading north (and south at the end of the school day) via Wharncliffe Road. Since the current holding zones for Victoria PS are under 1 km from this route this should be considered as a viable option for safe transportation for families who wish to remain at Victoria.

Suggestion 3:

Some families are eager to make the switch to their new schools. They are excited about potential opportunities, such as; walking to school. These parent would propose this be an option sooner than fall of 2023. Parents would like special consideration for this transition, possibly by way of application and approval from the incoming principal. I.e. Room in the class to accept a student early.

Suggestion 4:

If students from the Southdale holding zone for Victoria PS become part of the Cleardale boundary and attend Cleardale PS, a crossing guard should be placed at the corner of Homeview Rd and Ferndale Rd.

Suggestion 5:

Parents are concerned that the proposal puts Mountsfield PS considerably over capacity, especially by 2028. Perhaps to accommodate this, the following boundary changes could be made:

- consider moving the students from the north side of the current Mountsfield PS boundary line to Wortley Road PS.
- do not adjust the boundary line as the proposed "Change #1" (students from Victoria PS to Wortley Road PS)
- consider moving the students from the north side of the current Wortley Road PS boundary line to Victoria PS.

Suggestion 6:

If the proposed changes go through, Eagle Heights PS will still be over capacity in fall of 2023. It might make some sense to consider moving the students from the area north of Riverside Dr, East of Wharncliffe Rd, South of Oxford and West of the River (otherwise known as the Black Friars area) to Victoria PS in addition to the proposed students from the downtown area. This could potentially help with the continued over population problem at Eagle heights and alleviate the predicted low capacity problem at Victoria.

Discussion Point 1:

Since the current proposal suggests that the capacity at Victoria will drop to 55% in fall of 2023 and stay considerably under capacity even in 2028, it would be beneficial to the school community to keep capacity as high as it could be. This might be by way of legacy agreements, expanding the boundary north of the school to include more students from Eagle Heights PS or drop the legacy agreement for Sir Isaac Brock. With a capacity of 55% predicted for 2023, parents are concerned that students that remain at the school will not be able to participate in clubs, sports or additional activities, due to small class-size numbers and fewer teachers available to run those additional programs. It is also a concern that classes may get into multi-grade situations, for example, a three grade classroom, such as; 6/7/8 all in one class.

Discussion Point 2:

Victoria PS is unique in that its boundaries hold two distinct groups of students: the Rotholme Family Shelter and the Cove Mobile Home Park.

The Rotholme Family shelter currently accounts for roughly X% of Victoria's current population. This is a transient group and the number of children attending from this population are constantly fluctuating. These students contribute positively to school by creating a diverse environment. Equally, Victoria's long-standing staff provide these students with a stable environment, which is crucial to the wellbeing of the student.

The Cove Mobile Home Park accounts for roughly x% of Victoria's current population. Generally speaking, this group of children are part of a community and larger family that doesn't attend the school for approximately x weeks out of school year because they travel out of province. These groups are proposed to stay at Victoria PS with the proposed plan.

Together these two groups make up x% of Victoria's current population. Victoria PS is currently at 70% capacity. If the school population were to drop to 55%, this would account for x% of the population.

The concern from parents is that these students often do not participate in additional activities, extra curricular programming and events at the school. Understandably, the parents of the children from the Rotholme are often one-parent families and preoccupied and the children from the Cove Mobile Home Park are out-of-province for a considerable portion of the year.

This leaves Victoria with an incredibly small group of children (roughly x students for the entire school) to participate in sports, clubs, events, etc. It also creates a very small number of parents to participate as volunteers in the school, the School Council and the Home and School Association.

5. Additional Information Requirements. Questions to the

Board:

Question 1: Why does the Bostwick holding zone for Sir Isaac Brock already have a legacy agreement in place when this school is already over capacity, will continue to be in fall of 2023 with the proposed changes AND Victoria PS is predicted to only be 55% capacity? Why would all students in this holding zone not all be moved to Victoria to accommodate the capacity challenges?

Question 2: Has the future development in the Eagle Heights PS boundaries been considered in the projected OTG capacity for Eagle Heights? There was no mention of this in the meeting on February 23rd at the board office, nor in the presentation sent to school subcommittees. Is there a chance that this growth hasn't been considered and the projected numbers for Eagle Heights PS are inaccurate?

Question 3: It took a long time to sort out my child's IEP. Will this be effected by changing schools?

6. Need for Future School-Level Meetings.

- Possible need for another sub committee meeting after the school receives a response from the board office on the above questions.
- Option of surveying the school community for more input.

Survey:

The following survey was circulated to the Victoria Community on April 29, 2022. FEEDBACK FORM – Attendance

Area Review – Victoria Public School

1. Do you know that the boundaries (attendance area) for Victoria Public School are changing? YES or NO
2. Do you know that your child(ren) may be required to change schools in September 2023? YES or NO
3. Would you like to have a say in this decision? YES or NO
4. Would you like the option to have your child(ren) stay at Victoria Public School if the boundary change affects them? YES or NO
5. Do you have any questions? Please send them to me at the school. (Or you may call to speak with me at 519-452-8640)
6. Do you have any concerns or an opinion/suggestion you wish to share? Please send them to me at the school by email or call me at the number above.

Results (26 Responses):

1. Yes 19 (73%) No 7 (27%)
2. Yes 14 (54%) No 12 (46%)
3. Yes 24 (96%) No 1 (4%)
4. Yes 22 (92%) No 2 (8%)

5. Questions:

Has anyone considered the impacts this could have on a child's mental health to rip them away from their friends they've attended school with since day 1. As parents some of us have sacrificed and chosen not to move for work, buy a new home etc.... because we put our children's needs first and didn't want to take them from their school and friends by moving out of district. How about children who are bullied because of how they act, look or their social status like XXX sometimes is for being overweight. At least he has learned to cope with the individuals and the level of bullying where he is but at a whole new school and going into grade 5 this could be detrimental to his education, his mental health, his senior years in school etc... the list goes on. I know change is constant in life and there are things children need to adapt too but this is something XXX and I have sacrificed for in our own lives, given up opportunities so the boys could stay at the school they started in with the friends they grown up with since JK. Covid has been hard enough on kids being separated from their friends, home schooling a lot have developed anxiety not to mention they are struggling academically despite our efforts.

While I know about this plan now after going online and tea searching and reading articles and looking at the proposed plans etc... I did not know until Friday when I read your note. I saw messages about Attendance Area Reviews and thought it was just about a few schools in London potentially closing due to low attendance and I knew Victoria Public was not in a position to close but low and behold I'm wrong so lesson learned for not reading more carefully. That said are there going to be any further public meetings or where are we at in the process?

Is there somewhere a brief description of what the new boundaries could look like?

No questions – personally the reason we've not been responsive to/apathetic about this issue is that we don't feel that the Board will change their decision pertaining to this issue based on parents' concerns (from previous experience where input has been sought from parents but decisions haven't changed)

6. Feedback:

While boundary change that affects my family may be visually appealing, it is not beneficial to us. My home is only 400 metres from Victoria Public School, which is a short 5 minute walk. If the boundaries change my child would be moved to Wortley Public School, which is 1.2 km away. Instead of going to the closest school to us we will need to walk 3 times farther than we do now. It is quite the inconvenience and there doesn't seem to be any real reason for it other than it looks good on a boundary map.

My only concern is the fact that [my child] is very comfortable and use to this school and I like that it's smaller class sizes then at other schools

My thoughts on the matter are that we live only a block and a half away from the school, so I've just assumed the boundary change would not impact my son's placement at the school.

When will this decision be made? And how far in advance will we know if we will need to switch schools. My family loves Victoria Public School. I moved my daughter to the apple program this year and it did not compare to the staff at Victoria. She will be back in Victoria for grade 1 and I hope she will be able to stay there. My son is in grade two and we have not had an issues with the school. I hope we will have the choice to be able to stay!

NO, happy to change if we are closer to home with new school. This is a good thing.

My son XXX would like to stay for gr. 8 and finish /graduate with his friends. We can arrange for transportation. Hope that will be accepted .

XXX has had a great deal of change in his life over the last 2 years. I would hope personal circumstances and stability will be considered for students. I think leaving his peers and teachers at Victoria would be detrimental to him.

I would like my children to continue going to Victoria P.S. I have a son entering grade 1 in September and his younger brother is entering JK. I do not want them to have to go through another change especially given the last few years. I really believe my kids benefit from consistency. We like this school and do NOT want to change.

We love Victoria P.S and our daughter has had nothing but great experiences in her first year but we would absolutely love for her to be at a school closer to home and in our neighborhood. We thank you for all your amazing work! If the change means she goes to cleardale (school in our area) then I want the change

Other than separation anxiety of moving ! I have another concern which is losing transportation to school! We are more than 1 km away from cleardale! So it's going to be an issue to walk by themselves and driving them will affect my work schedule!

Concerns include a significant change to the structure and dynamic the school, disruption of peer relationships for our child

If my daughter was still going to be at the school in Sept 2023 then YES of course I'd like to have a say in the decision. I am glad that she will be off to grade 9 and we won't have to deal with it - we've already gone through a boundary change and a resulting school change when our old house was no longer in bounds for XXX public school. It was very frustrating and distressing. Again, we will thankfully be off to high school by the time it takes effect, but if she was in a younger grade, we would absolutely want to stay.

While we really enjoy Victoria P.S, this decision is out of our hands. If our girls have to move schools, it is better they transition at a younger age. We will be sad to leave, but there is no simple Yes/No answer and too many variables for us to decide at this time (a big one being bussing).

Rick Hansen PS

LONDON ELEMENTARY ATTENDANCE AREA REVIEW SOUTHWEST FOCUS AREA

School Community: Rick Hansen Public School

Date: March 24, 2022

Time: 6:30

Location: Virtual

AARC subcommittee Members & Affiliation:

Terrie Foster (Chair), Nicole Knight (Secretary), Tiffany Lewis (Parent), Greg Moore (VP), Connie Cordes (IP), Andrea Santos (VP whiteoaks), Elizabeth Gonser (IP)

Meeting Link:

https://teams.microsoft.com/l/meetup-join/19%3ameeting_MjQzYTg0ODEtZWNiNy00NzE5LWJzNTQzMzMyNjM2YmFjMTFj%40thread.v2/0?context=%7b%22id%22%3a%222024c5d6-bed5-4705-98ac-f83e64a78e99%22%2c%22oid%22%3a%22aafb45fd-1333-47a1-98db-113ae2284308%22%7d

MINUTES

START TIME: 6:33 PM

OF ATTENDEES: 6

OF PARTICIPANTS IN DISCUSSION: TERRIE ASKED COMMUNITY QUESTIONS, GREG AND ELIZABETH ANSWERED.

END TIME: 6:58PM

1. Call to Order and Introductions

Call to order completed by Terrie Foster and an overview of what will be happening tonight was given. Introductions were completed by each participant

2. Overview of AARC Meeting and Initial Attendance Area Review Report

Greg completed an overview of the focus on the impact for Rick Hansen Public School which included comments on the growth seen in the Colonel Talbot/Lambeth area of London. There are holding zones being created across the city to deal with growth. There is a new proposed school in the subject area which the students coming to RH will eventually go to. In 2023/2024 Rick Hansen expects to see 30-40 students with an increase each year till the new school is built and in operation. The new school is anticipated to be built 42-48 months after land purchase (anticipated 3-4 years from now).

3. Q&A

1. What is the school capacity currently at (students at RH) and what number of students takes us to 100%?
 - o Currently RH has 380 in person, 10 in remote. 100% would be 484 students.

2. Would 100% capacity involve utilizing space differently in the building?
 - o *100% would be considered for all classrooms (not the little gym). Some rooms would need to be changed which are currently being utilized for other purposes.*
3. At what point would portables be considered to accommodate extra students?
 - o *If the number of projected students for the year exceed the number of classrooms available in the school, then portables would be brought in. Facilities would come out and discuss the best option for location to ensure the line of site of students in the yard was not obstructed. One thought is the back right hand side of the yard where there currently is a pathway.*
4. How many empty classrooms do we currently have to accommodate extra classes?
 - o *We have at least two extra classes before portables would need to be considered. There is a possibility for more classes without portables but that would displace other programs running in classrooms currently.*
5. How is the school going to be able to accommodate a large bus given the current parking lot issues already seen on a daily basis?
 - o *There are a few options including Staff supervision to monitor the traffic flow, continuing to work with families to help with traffic flow and closing the parking lot for the bus. The school would consult with facilities to discuss options*
6. Will classes continue if buses are cancelled due to weather.
 - o *Temporary measures to close schools for cancelled buses is now over since the staffing situation has improved. The school will not close for in person learning if there is inclement weather.*
7. Is it possible to ensure students at Rick Hansen are actually living in the RH zone before we accommodate extra students. It is known that many students in the school are currently living outside of the RH school zone, using family's addresses so students can be with cousins, etc.
 - o *As an admin team they are not aware of that occurring currently in the school. In order to attend Rick Hansen families need to provide proof of address although out of area students can attend in special circumstances. Admin helps transition families if they are aware of the family not living in the Rick Hansen zone but unless they are told, they can't investigate. If a parent at RH knows this is a situation can admin do anything if that parent brings it to the admin attention? Admin follows protocol when the student initially enrolls. When "this situation" is brought to admins attention they will follow up with the students family. Conversations do happen by admin when it becomes known to the admin team. Admin is mindful of keeping records straight and do their best to follow protocol and work through the situation with the family. Blended families, grandparents raising the child, special circumstances do arise. Admin can't take steps till they are made aware of the situation.*
8. Kids coming in from holding zone will have RH as their home school. They will then transfer to the new school. If kids are in higher grades and wish to stay at RH – will they be able to stay at RH?
 - o ***This should be addressed as a question to the school board for their plan.** It is possible that the plan could be that these students are grandfathered in and will stay at RH if that is their wish.*
9. A concern brought forward that perhaps admin can comment on, is that it is a struggle to fit the entire student body in our small gymnasium. Adding extra students is going to cause further strain when trying to bring the school community together. Perhaps a school with a bigger gymnasium and additional capacity would be a better option.
 - o *Admin agreed that the gym is small. Ideas include splitting the assemblies in groups or gather outside if nice weather. No addition to the gym is being considered. **THIS ITEM SHOULD BE BROUGHT AS FEEDBACK TO THE SCHOOL BOARD – ASK FOR FUNDING FOR AN ADDITION AND NOTE THIS CONCERN.***
10. Do holding zone schools get more funding?
 - o *No, just the amount of per pupil funding that is normally given.*

If additional questions arise, anyone can go to TVDSB.ca/LARR to submit further questions.

4. Feedback regarding Options
 - o *No -feedback given*
5. Additional Information Requirements
 - o *We don't think another meeting is necessary.*
 - o *It was noted that since we are a temporary holding zone the impacts aren't great to RH students and its normal to see minimal amount of community involvement.*
6. Need for Future School-Level Meetings
 - o *No*

W. Sherwood Fox

London Elementary Attendance Area Review Southwest Focus Area

School Community: W. Sherwood Fox P.S. (Southwest Focus Area)

Date: April 13, 2022

Time: 6:00 PM EST

Location: Microsoft Teams

AARC Subcommittee Members & Affiliation: Sara Lovell & Braden St John
(Southwest Focus Area)

Meeting Link and Call-in Details [Link](#)

Meeting Minutes

AGENDA ITEMS	
No.	
1.	Call to Order and Introductions
	• Corinne Gigun, Vice-Principal @ W. Sherwood Fox P.S. • Cindy Kissau, Principal @ W. Sherwood Fox P.S. (acting at time of meeting) • Sara Lovell, Chair of LAAR subcommittee • Braden St John, Member of LAAR subcommittee
2.	Overview of AARC Meeting and Initial Attendance Area Review Report

	- No members of the public were in attendance and therefore no formal review was provided at the meeting. The following information was provided to the school community in the invitation to the meeting: - In an effort to balance enrolment and relieve pressure in specific areas of the city, W. Sherwood Fox Public School is part of the Southwest London Attendance Area Review (LAAR). This includes the creation of a new 804-pupil elementary school in the Talbot Village neighbourhood to alleviate the Holding Zone currently in place for students being bussed to Sherwood Fox from that neighbourhood. It is anticipated that the new school would open 42-48 months after the land is secured by the TVDSB (estimated year: 2028). We are inviting parents and guardians to participate in a virtual public information session and provide feedback on the Initial Attendance Area Review report. At the meeting we will provide an overview of the proposed changes affecting the Fox community, as well as gather questions you may have on how this may affect your family. Any questions we are not able to respond to at the meeting, or feedback you have on the Southwest review, will be submitted to the Board for their response. Who should attend this review? - Parents and guardians of current and future students. It is likely that the new school will not open for a few years, and therefore even families of young children not yet attending Sherwood Fox may be interested in what this could mean for them. Where can you get additional information? - There is a website dedicated to the LAAR on the TVDSB website. On this page you can access questions and comments that have been asked by community members for not only the Southwest London review that affects Sherwood Fox, but also other areas being reviewed in the City of London.
3.	Q & A
	Questions posed during the meeting and answered by School Administration in attendance: - Is there an opportunity for special needs children to continue at their current holding school? - All TVDSB schools are equipped to support kids of all needs

	- o Grade 7-8 aged kids would stay at existing holding school, whereas earlier grades would move to new school. - o Transportation will not be provided for kids that want to stay at existing holding school. • What is holding up the purchase of the land? - o The board is waiting for the government grant to be released - o The lot for new school is being held for public elementary - o Will ask the question on whether or not there is RISK in it Questions submitted to the Board via the website and responses answered via email by the TVDSB Planning Department: • Will this result in Fox having a new Holding Zone be added to the school population? - o There are no additional holding zones proposed to be accommodated at W. Sherwood Fox PS at this time. • Is 127% a reasonable over-capacity percentage at the opening of a new school? We recognize that most schools have portables, but what is the risk this school will result in overcapacity like Sir Isaac Brock due to all of the new development (including several that are high density housing) in the farmlands surrounding the new school? - o While not ideal, a school opening with portables is not out of the ordinary. We are facing a similar situation to the new Southwest London elementary school with Summerside PS, scheduled to open in September of 2022. • What are the next steps for additional schools/capacity in the southwest end of the city? - o We recognize that the approved southwest London elementary school will open over-capacity. Additional capital investment will be required in southwest London in order to help manage the growing student enrolment in this area. TVDSB will be submitting additional requests for new schools in the area through future rounds of the Ministry of
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	Education's Capital Priorities Program, being the funding stream for this work. o There is no date as of yet for the next round of the Capital Priorities program. When the call is issued, Administration reports to the Board of Trustees on timing and planned submissions.
4.	Feedback regarding Options
	• n/a
5.	Additional Information Requirements
	• n/a
6.	Need for Future School-Level Meetings
	• not required

Byron Northview PS

London Elementary Panel Attendance Area Review West Focus Area

School Subcommittee Meeting Minutes

School Community: Byron Northview

Date & Time of Subcommittee Meeting: April 12, 2022 6pm

AARC (Attendance Area Review Committee) Subcommittee Members & Affiliation: Andrew Wylie (Chair); Thomas Hinds (Recording Secretary)

Number of Attendees: 6

Number of Participants in Discussion: 3

Minutes

AGENDA ITEMS	
No.	
1.	Call to Order and Introductions
	The scheduled chair not being available, the meeting was called to order at 6:04pm by Mr. Marek Miszkiewicz. In virtual attendance were Heather Fleming, Nosheen Ahmad, Marie Merrimen, Brooke Davidson, and Thomas Hinds.
2.	Overview of AARC Meeting and Initial Attendance Area Review Report

	Mr. Miszkiewicz welcomed the attendees and gave an overview of the meeting's agenda, and of the Attendance Area Review in regards to the considered construction of a new elementary school for west London. Mr. Miszkiewicz led us through information and proposals involving current and proposed school district boundaries, student populations, and enrollment capacities, and presented timelines established for public discussion and feedback, decision points, and proposed construction start dates.
3.	Q & A
	Mr. Hinds inquired about how the lines were drawn, and about the location for the proposed school. Inquiry was made regarding having Grade 7/8 students remain at Byron Northview should they be impacted by boundary changes.
4.	Feedback regarding Options
	Ms. Davidson provided feedback in concern for the safety of children needing to cross Oxford Street from the Riverbend area and suggested that there may be a better location to be had.
5.	Additional Information Requirements
	Mr. Miszkiewicz said that further information and opportunities for questions and feedback could be found at www.tvdsb.ca/laar . There being no further discussion, the meeting was adjourned. Minutes respectfully submitted, this April 13, 2022 by Thomas Hinds, recording secretary (pro tem).
6.	Need for Future School-Level Meetings
	N/A

Old North PS – NW Focus Area

London Elementary Panel Attendance Area Review Northwest Focus Area

School Subcommittee Meeting Minutes

School Community: Old North Public School

Date & Time of Subcommittee Meeting: Tuesday, April 5, 2022, 6:30 pm

AARC (Attendance Area Review Committee) Subcommittee Members & Affiliation:

Angela Zehr (Early Years Parent, lives in Zone 1) Chairperson

Folusho Osunade (Junior Division Parent, lives in Old North) Secretary

Yan Xia (Junior Division Parent, lives in Zone 2)

Miranda Haynes (Primary & Junior Division Parent, lives in Old North) School Council Chair & Presenter

Ted Vasarhelyi (Junior & Intermediate Parent, lives in Zone 2) Presenter

Number of Attendees: 2 attendees and the Committee Members

Number of Participants in Discussion: 2 attendees and the Committee Members

Minutes

AGENDA ITEMS	
No.	
1.	Call to Order and Introductions
	Call to Order @ 6:35 p.m. Angela Zehr (Chairperson), Folusho Osunade (Secretary), Miranda Haynes (Presenter, Old North School Council Chair), Edward Vasarhelyi (Presenter), Sue Bruyns (Principal Sir Arthur Currie), Deborah Wrack (Vice Principal), Linda Reid (Principal)
2.	Overview of AARC Meeting and Initial Attendance Area Review Report
	- The Agenda was reviewed by the Chair. - The Presenter outlined the schools involved in the Northwest Area review: Sir Arthur Currie and Old North Public School. - The Timelines were shared by the Chair noting that any further requests for additional information from TVDSB Administration must be submitted by April 22, 2022; review of the reports to the Trustees and decisions by the Trustees to be completed by June 2022. - The website www.tvdsb.ca/LAAR was referenced for individuals to be able to follow the Attendance Review process. - The presenter outlined: - the location of the current school boundaries for Sir Arthur Currie and Old North Holding zones (Zone 1 Fox Hollow, Zone 2 Sunningdale) in a map format with the proposed boundary changes marked in red. Both a high level and street view maps were reviewed. The new Northwest School proposed boundary changes were shown in green and the Sir Arthur Currie proposed boundaries changes were shown in gold outlined with a red border. - A graphical representation of the predicted overall number of students in northwest London was shared. - The Projected Enrolment for Sir Arthur Currie, Old North Public School and the Proposed Northwest London was shared in chart formats (Portables, Enrolment, Projected Utilization). - The Downtown London Area proposed review was referenced. - Any additional information or question could be posted either on the Board Website at www.tvdsb.ca/LAAR or an email sent to the school at oldnorth@tvdsb.ca. - The Chair closed the meeting as there were no further questions, requests for additional or comments from the attendees.
3.	Q & A
	No questions were raised by attendees
4.	Feedback regarding Options
	There was no feedback to the proposed boundary changes by attendees
5.	Additional Information Requirements
	No additional information was requested by attendees.
6.	Need for Future School-Level Meetings
	At this time, there was no request for future School-Level Meetings

Old North PS - Downtown

London Elementary Panel Attendance Area Review

Downtown Focus Area

School Subcommittee Meeting Minutes

School Community: Old North Public School

Date & Time of Subcommittee Meeting: Tuesday, April 5, 2022, 6:30 pm

AARC (Attendance Area Review Committee) Subcommittee Members & Affiliation:

Angela Zehr (Early Years Parent, lives in Zone 1) Chairperson

Folusho Osunade (Junior Division Parent, lives in Old North) Secretary

Yan Xia (Junior Division Parent, lives in Zone 2)

Miranda Haynes (Primary & Junior Division Parent, lives in Old North) School Council Chair & Presenter

Ted Vasarhelyi (Junior & Intermediate Parent, lives in Zone 2) Presenter

Number of Attendees: 2 attendees and the Committee Members

Number of Participants in Discussion: 2 attendees and the Committee Members

Minutes

AGENDA ITEMS	
N o.	
1.	Call to Order and Introductions
	Call to Order 6:35 p.m. by Angela Zehr (Chairperson). Introductions of the Committee were given: Angela Zehr (Chairperson), Folu Osunade (Secretary), Miranda Haynes (Presenter, Old North School Council Chair), Edward Vasarhelyi (Presenter), Sue Bruyns (Principal, Sir Arthur Currie), Deborah Wrack (Vice Principal), Linda Reid (Principal)
2.	Overview of AARC Meeting and Initial Attendance Area Review Report
	- The Agenda was reviewed by the Chair. - The Chair outlined the schools involved in the Downtown review: St. George's, Aberdeen and Old North Public School. - The Timelines were shared by the Chair noting that any further requests for additional information from TVDSB Administration must be submitted by April 22, 2022; review of the reports to the Trustees and decisions by the Trustees to be completed by June 2022. - The website www.tvdsb.ca/LAAR was referenced for individuals to be able to follow the Attendance Review process. - The presenter outlined: St. George's School is seeing significant growth resulting in utilization of 147% by 2025. The School Board is proposing 2-phase boundaries changes: - Phase 1: Utilize available space at Aberdeen PS (south of St. George's PS) to accommodate enrolment pressures resulting from growth in the southern part of St. George's boundary (south of Dufferin Street). - Phase 2: Utilize space at Old North PS to accommodate additional enrolment and to reduce over enrolment pressures at St. George's. - The proposed boundary changes involved in Phase 1 (St. George's to Aberdeen) in map and chart form (Portables, Enrolment, Projected Utilization) were shared. - The proposed boundary changes involved in Phase 2 (St. George's to Old North) in map and chart form (Portables, Enrolment, Projected Utilization) were shared. - Phase 2 assumes that Fox Hollow West and Sunningdale North (current holding zones at Old North) have been permanently accommodated with the construction of the new NW London Elementary School. - Any additional information or questions could be posted either on the Board Website at www.tvdsb.ca/LAAR or an email sent to the school at oldnorth@tvdsb.ca - The Chair closed the meeting as there were no further questions, requests for additional or comments from the attendees.
3.	Q & A
	No questions were raised by attendees.
4.	Feedback regarding Options
	There was no feedback to the proposed boundary changes by attendees.
5.	Additional Information Requirements
	No additional information was requested by attendees.
6.	Need for Future School-Level Meetings

	● At this time, there was no request for future School-Level Meetings.
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Appendix D

Summary Report for Holding Zone Feedback May 27, 2022

As part of the community consultation process for the “City of London Elementary Panel Attendance Area Review”, a feedback opportunity was provided to families regarding the proposed holding zones for their children’s school. The feedback was collected from April 27 to May 18, 2022. Holding zones are proposed at Bonaventure Meadows PS, Evelyn Harrison PS, Glen Cairn PS, Nicholas Wilson PS, and Sir John A Macdonald PS. Parents/guardians at those schools were invited to share their thoughts.

Feedback was collected on two questions: “Please share your thoughts about the new holding zone for your school”, and “Is there any additional information about the new holding zone for the school that you would find helpful?” Feedback from across all five schools was reviewed. A summary of the feedback to these questions are presented below.

Bonaventure Meadows (n=26)

Some families from Bonaventure Meadows shared their support for the new holding zone and others had a few concerns. Families at Bonaventure Meadows shared concerns about class sizes, impact on existing students’ learning and relationships, staffing numbers, safety of students, and mixing neighbourhoods.

Evelyn Harrison (n=21)

A number of respondents from Evelyn Harrison shared their support for the new holding zone. Some families shared concerns about class sizes, staffing numbers, traffic safety, mixing neighbourhoods, and how the school would manage the number of new students coming into the school.

Respondents asked for more information on student numbers and the grades being impacted, timing, and impact on traffic flow at the school.

Glen Cairn (n=29)

A number of respondents from Evelyn Harrison shared their support for the new holding zone. Some families shared concerns about class sizes, bus and traffic safety issues, staffing numbers, mixing neighbourhoods, and the school facility not large enough to accept new students.

Respondents asked for information on student numbers and the grades being impacted, timing, impact on traffic flow at the school, and information on possible other options.

Nicholas Wilson (n=40)

A number of respondents from Evelyn Harrison shared their support for the new holding zone. Some families shared concerns about class sizes, staffing numbers, impact on existing students’ learning and relationships, and the school facility not large enough to accept new students.

Some families asked for information on student numbers and class sizes, and impact on traffic flow at the school.

Sir John A Macdonald (London Psychiatric Hospital site only) (n=63)

Many families at Sir John A Macdonald shared their support for the new holding zones. Some respondents expressed concern about class sizes, staffing numbers and the school getting too large and impacting the current students and relationships.

Some families asked for information on holding zones, how all students will be supported in the class, and timing.

Sir Isaac Brock (Bostwick Holding Zone) Sibling Survey Report

April 26, 2021

Overview

A survey for parents /caregivers who live in the Bostwick holding zone was conducted to determine how many siblings of students who currently attend Sir Isaac Brock PS are expected to enrol for Junior Kindergarten at the school over the next few years. The information will be used to inform planning decisions around school attendance capacities. The survey was open from March 23 to April 21, 2022.

Objectives

- Collect the birth dates of children living in the Bostwick holding zone who may attend Sir Isaac Brock PS in the future in order to provide the number of children anticipated to register for Junior Kindergarten 2022-2026
- Acquire a response rate of 100 percent from families in the Bostwick holding zone with children currently enrolled at Sir Isaac Brock PS

Methodology

- Survey link was e-mailed to the family member/caregiver serving as Primary Contact (Trillium) of youngest and/or only children who live in the Bostwick holding zone and currently attending Sir Isaac Brock Public School
- Follow-up messages and calls to the Primary Contacts were made by the school if no response was received from a family

Results

- 39 families indicated having younger children who have not yet started school at Sir Isaac Brock
- 96% completion rate (152/158 families). Two families did not consent to complete the survey and 4 families could not be contacted.
- 37% of surveys were completed online and 63% were completed through follow-up calls by the school

Number of Students Projected to Enter JK by Year of Anticipated Enrollment

- September 2022: 14 (birth year 2018)
- September 2023: 7 (birth year 2019)
- September 2024: 12 (birth year 2020)
- September 2025: 10 (birth year 2021)

Appendix F

Summary Report for Kipps Lane Holding Zone Feedback, May 27, 2022

Introduction

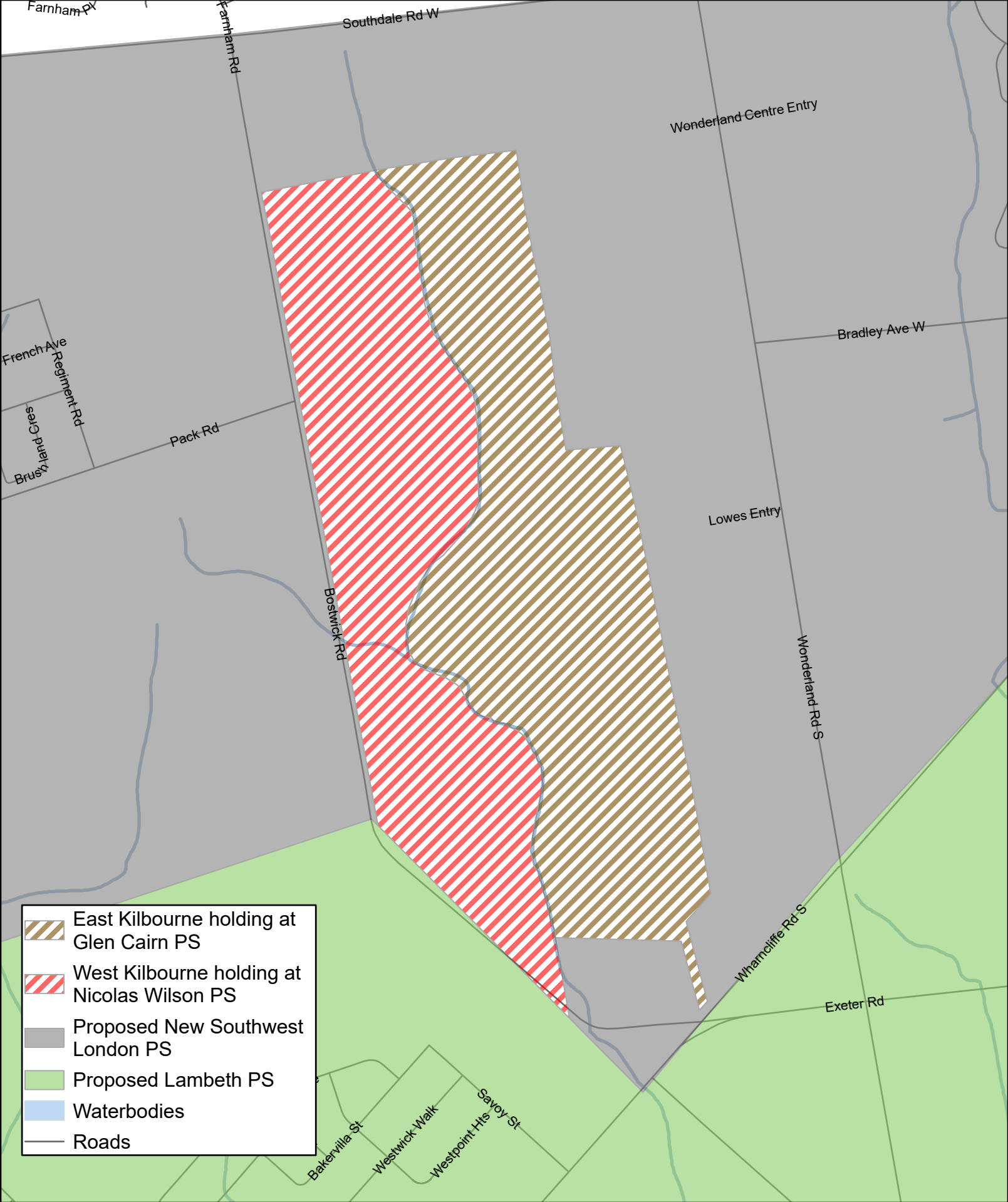
As part of the community consultation process for the “City of London Elementary Panel Attendance Area Review”, a feedback opportunity was provided to families regarding the current Kipps Lane holding zone for Sir John A Macdonald Public School. The feedback was collected from April 20 to May 18, 2022.

To help parents and caregivers learn more about holding zones, a link to a video “What is a Holding Zone?” was posted to the TVDSB London Attendance Area Review website. Feedback was collected on two questions: *“Please share your thoughts about Kipps Lane being a holding zone for Sir John A Macdonald PS”, and “Is there any additional information about Kipps Lane being a holding zone for Sir John A Macdonald PS that you would find helpful?”*

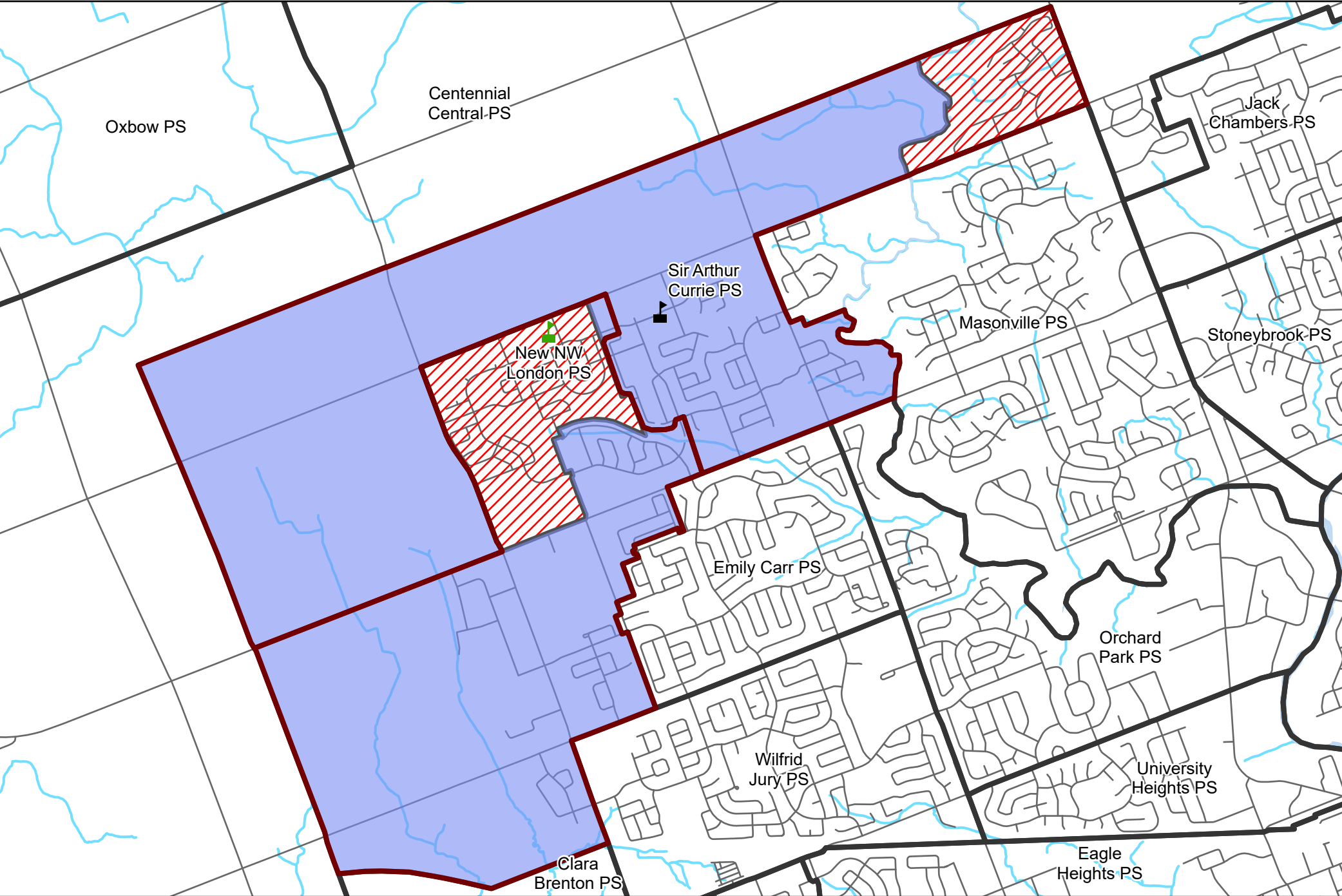
- Two feedback opportunities were provided to parents and families in the Kipps Lane community: an online feedback opportunity and a community feedback event.
- The community event was held at the Kipps Lane Neighbourhood Centre on April 20. Pizza, books and activities for kids were provided at the event. As well, information and a video about holding zones was available to participants during the event.
- While parents and caregivers were in attendance, they were asked if they wanted to complete a Kipps Lane Holding Zone Feedback Survey.
- We collected feedback from fifty-three families who live in the Kipps Lane Community through both the online feedback opportunity and the community event.

Some who shared their feedback indicated support for the current holding zone and would like their children to remain at Sir John A Macdonald. Some shared they liked the bus and that it makes the school accessible for their children. A few expressed some views about the current holding zone. Some families in the Kipps Lane community shared views about how other schools are closer and that the distance to Sir John A Macdonald was challenging and impacted their work schedules. Most families who shared their feedback in the Kipps Lane community indicated they did not need further information on the holding zone.

Appendix G: Recommended Kilbourne Holding at Nicholas Wilson PS and Glen Cairn PS



Appendix H: Recommended Attendance Areas
in the Northwest London Focus Area

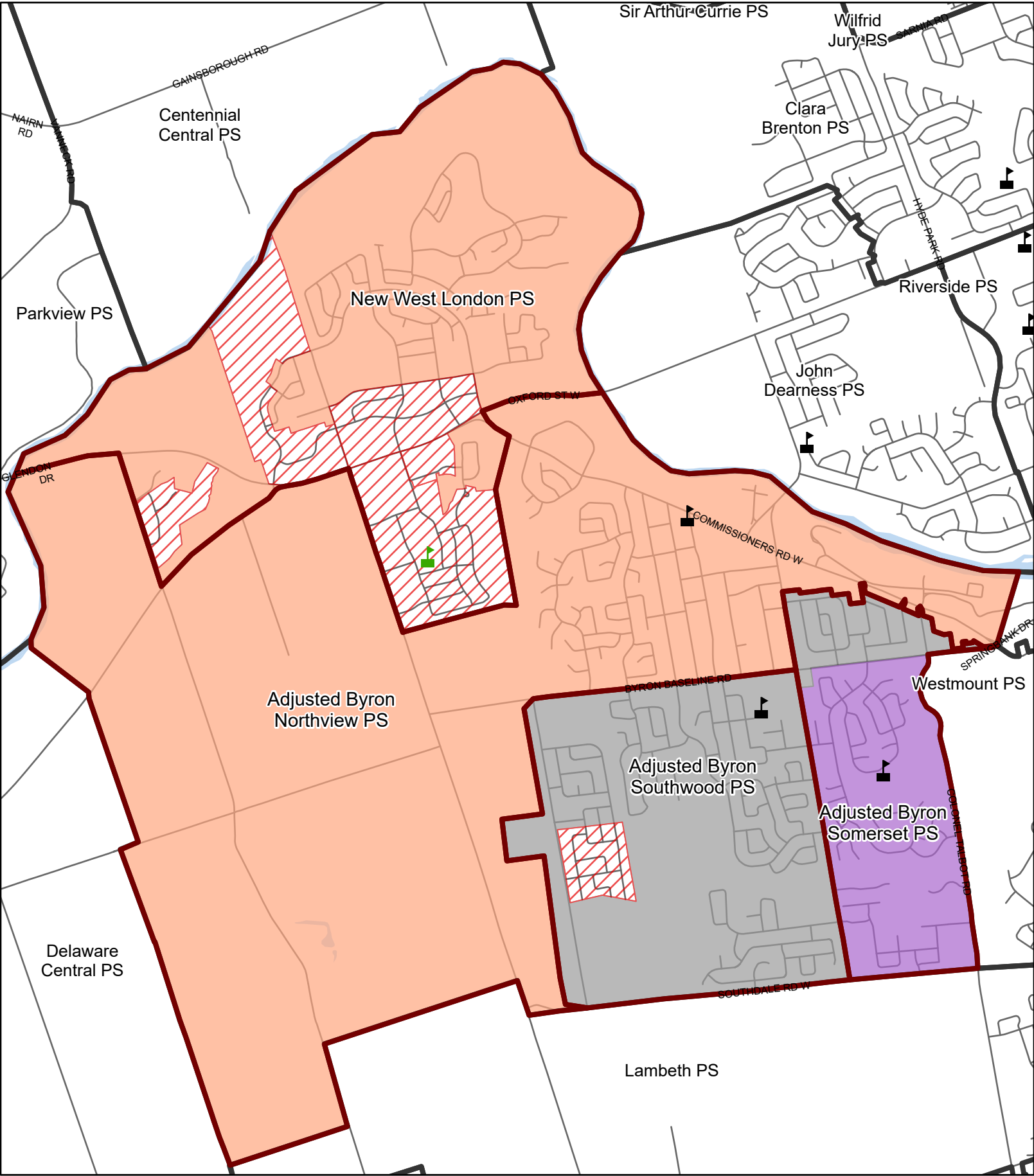


0 0.35 0.7 1.4 Kilometers

 Data Source: Thames Valley District School Board, City of London, Middlesex County, Natural Resources Canada

- | | | |
|--|--|--|
|  Proposed School Site |  Elementary Attendance Area |  Waterbodies |
|  Sir Arthur Currie PS |  Sir Arthur Currie PS |  Holding Zone |
|  Proposed Attendance Area Changes |  Roads | |

Appendix I: Recommended Attendance Areas
in the West London Focus Area



0 0.25 0.5 1 Kilometers



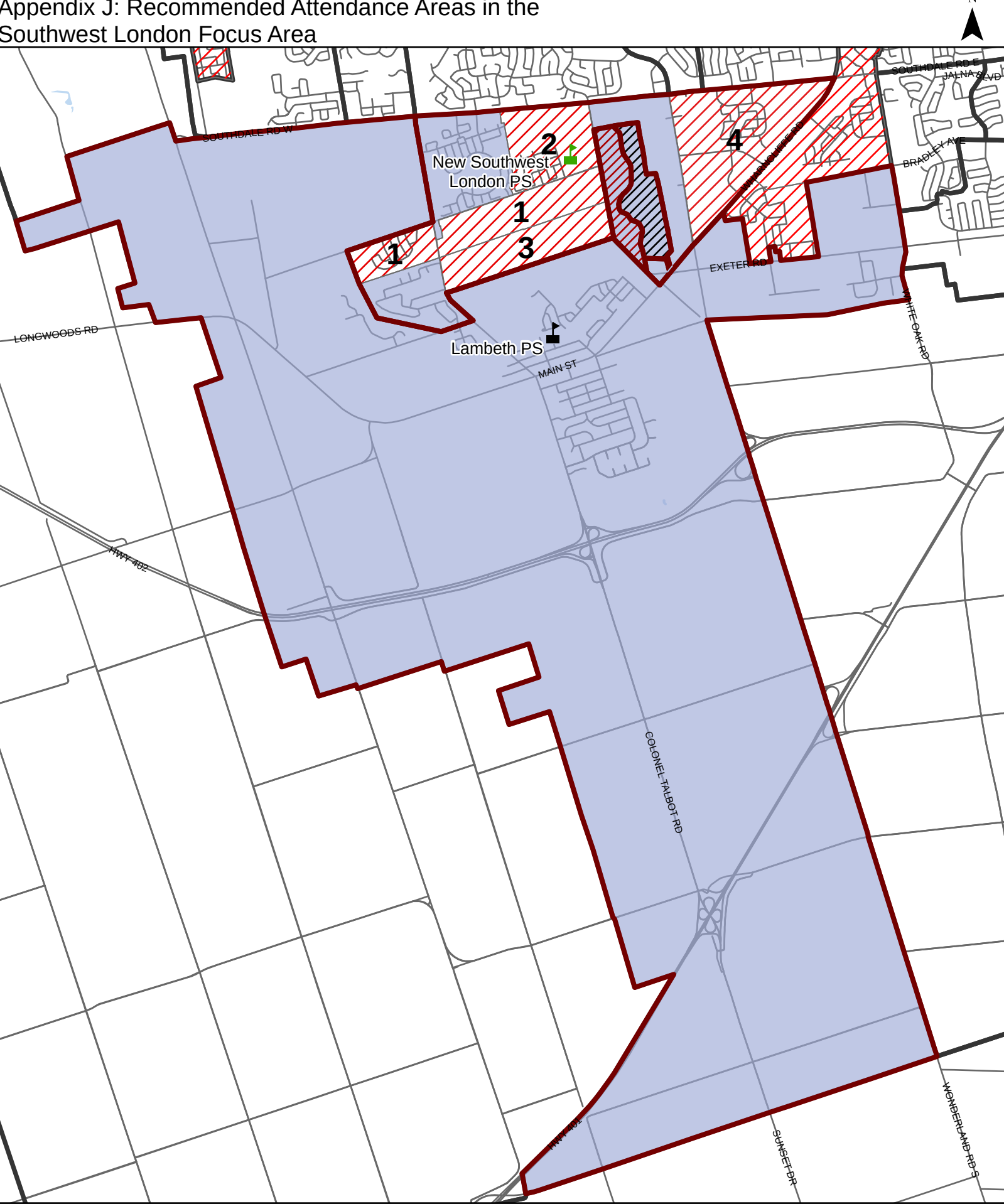
Data Source: Thames Valley District School Board, City of London, Middlesex County, Natural Resources Canada

- Proposed School Site
- Elementary School
- Proposed Attendance Area
- Elementary Attendance Area

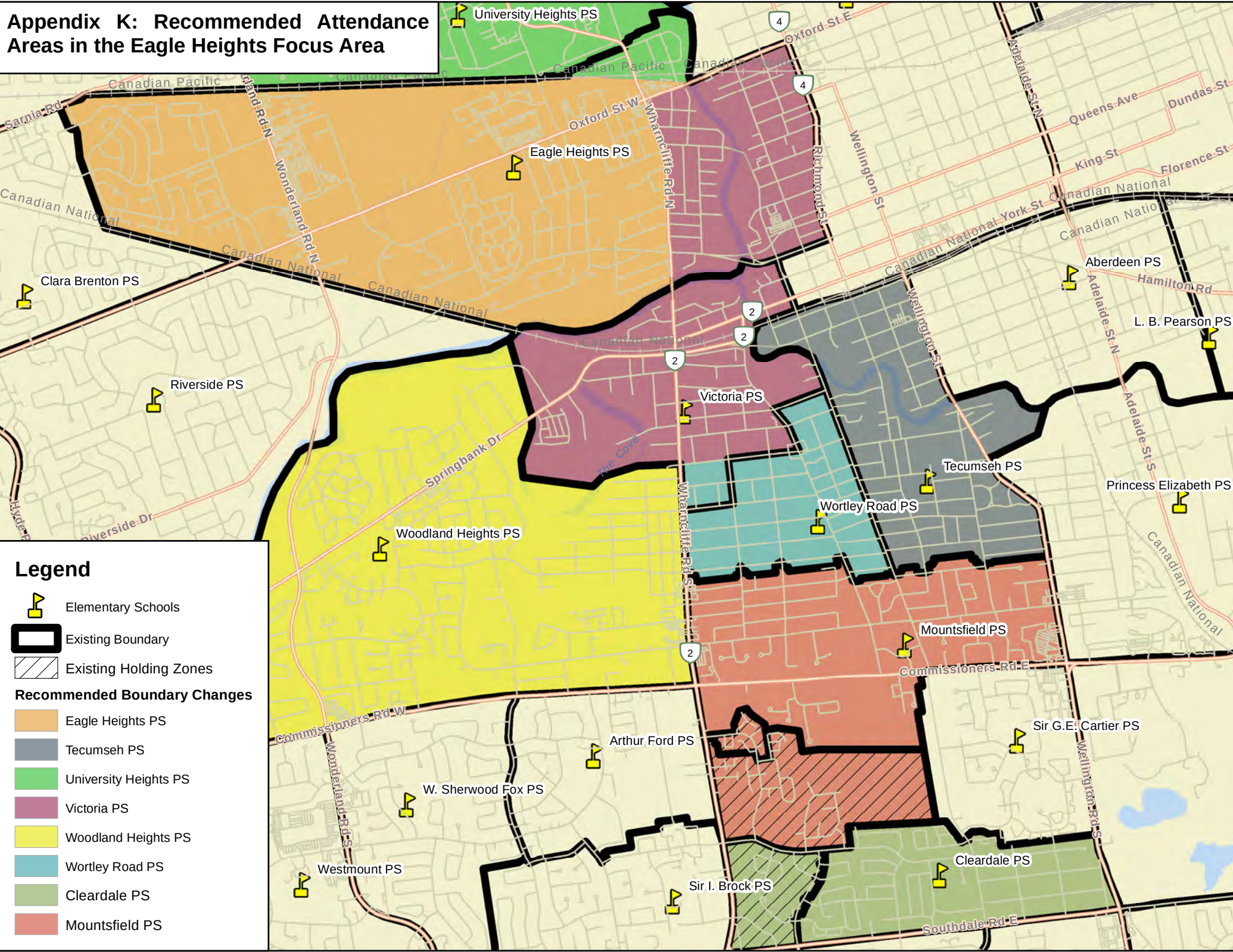
- Byron Holding at Byron Somerset PS
- Byron Northview PS
- Byron Somerset PS
- Byron Southwood PS

- Roads
- Waterbodies

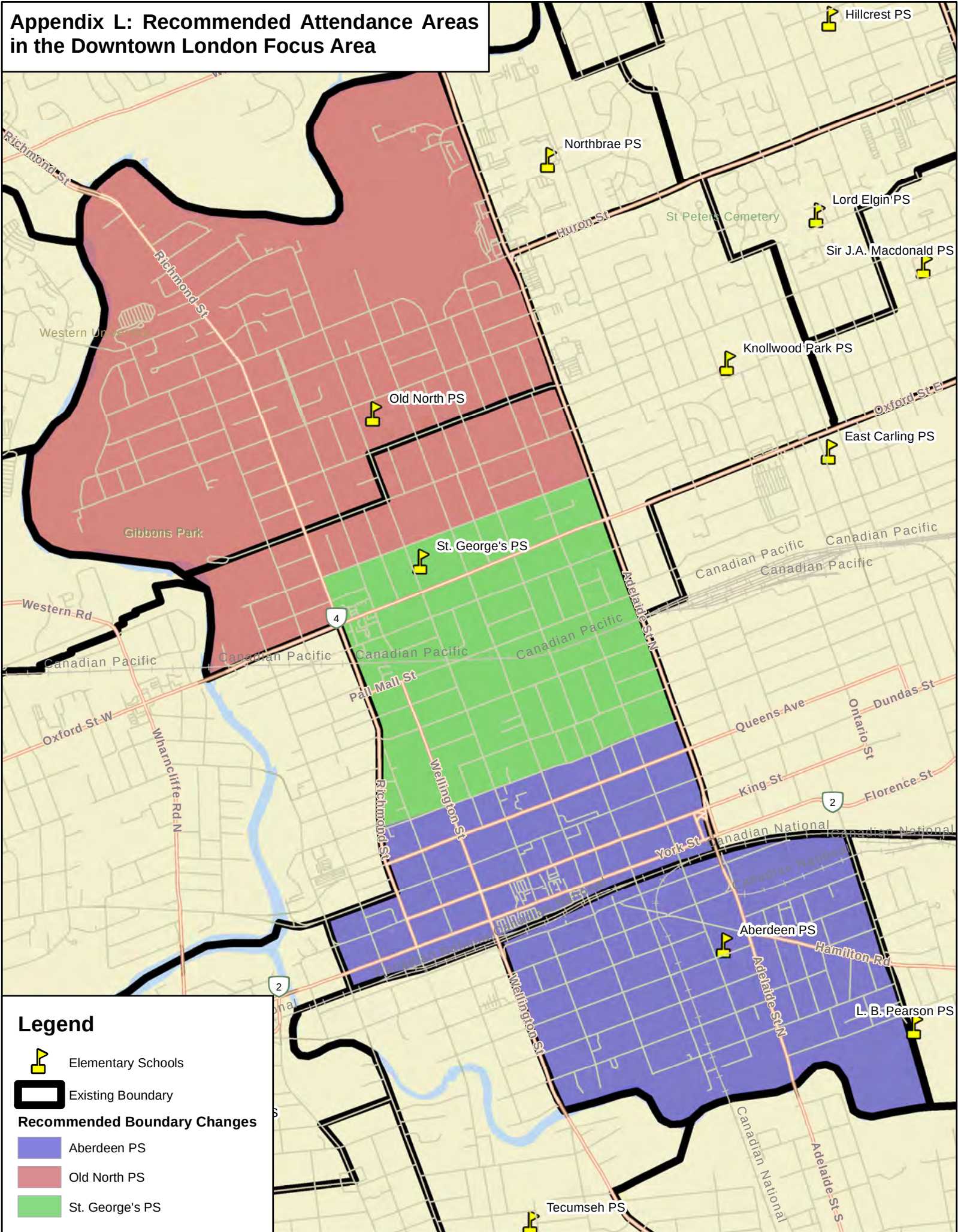
Appendix J: Recommended Attendance Areas in the Southwest London Focus Area



Appendix K: Recommended Attendance Areas in the Eagle Heights Focus Area



Appendix L: Recommended Attendance Areas in the Downtown London Focus Area



Legend

-  Elementary Schools
-  Existing Boundary
- Recommended Boundary Changes**
-  Aberdeen PS
-  Old North PS
-  St. George's PS