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| <b>REPORT TO:</b>                                                               | <input type="checkbox"/> Administrative Council <input type="checkbox"/> Program and School Services Advisory Committee<br><input type="checkbox"/> Policy Working Committee <input checked="" type="checkbox"/> Planning and Priorities Advisory Committee<br><input type="checkbox"/> Board <input type="checkbox"/> Other:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                                                 | For Board Meetings: <input type="checkbox"/> PUBLIC <input type="checkbox"/> IN-CAMERA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>TITLE OF REPORT:</b>                                                         | Final Attendance Area Review Report<br>Oxford North Elementary Panel Attendance Area Review                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>PRESENTER(S):</b><br><i>(list ONLY those attending the meeting)</i>          | Linda Nicholls, Associate Director<br>Geoff Vogt, Superintendent of Facility Services and Capital Planning<br>Ben Puzanov, Manager of Planning<br>Eric Miles, Planner                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>REPORT AUTHOR(S):</b>                                                        | Ben Puzanov, Manager of Planning<br>Eric Miles, Planner                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>PRESENTED FOR:</b>                                                           | <input checked="" type="checkbox"/> Approval <input type="checkbox"/> Input/Advice <input type="checkbox"/> Information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Recommendation(s):</b><br><i>(only required when presented for approval)</i> | <p>THAT the attendance areas for Hickson Central PS, Innerkip Central PS, Blenheim District PS, Northdale PS, and Central PS as shown in Appendix A to the March 19, 2024 Final Attendance Area Review Report for the Oxford North Elementary Panel Attendance Area Review be approved and that this take effect for the date of opening of the new north Woodstock elementary school;</p> <p>THAT the attendance area for the new north Woodstock elementary school as shown in Appendix A to the March 19, 2024 Final Attendance Area Review Report for the Oxford North Elementary Panel Attendance Area Review be approved and that this take effect for the date of opening of the school;</p> <p>THAT the North Woodstock Holding Zones be dissolved for the date of opening of the new north Woodstock elementary school;</p> <p>THAT students who will be in Grade 8 in the year of implementation of the attendance area changes and their siblings at Zorra Highland Park PS, Hickson Central PS, Innerkip Central PS, Blenheim District PS, and Central PS be provided with the “legacy agreement option” to remain at their current school, with transportation (if eligible) for the duration of the school year of implementation only; and</p> <p>THAT current students and their siblings residing within that portion of the Northdale PS attendance area designated to Central PS be provided with the “legacy agreement option” to remain at Northdale PS and that this take effect for the date of opening of the new north Woodstock elementary school.</p> |
| <b>Purpose:</b>                                                                 | <p>The purpose of this report is to provide the final recommendations for the Oxford North Elementary Panel Attendance Area Review.</p> <p>The final attendance area review report is included in Appendix B.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Content:</b>                                                                 | <b>Background</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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|  | <p>When the new north Woodstock elementary school opens, a significant number of students will be designated to this school from the surrounding area. This will contribute to enrolment imbalances among various schools in north Oxford. Most of the new development within the review area is concentrated in northern Woodstock, which necessitated a new school in this part of the City.</p> <p>As a result, administration undertook a comprehensive evaluation of the elementary panel across the northern areas of both the City of Woodstock and the County of Oxford to identify potential solutions to manage enrolment in this part of the district and to establish an attendance area for the new north Woodstock elementary school.</p> <p>The purpose of this review is to balance enrolment by addressing the following matters:</p> <ul style="list-style-type: none"> <li>• Establishing an attendance area for the new north Woodstock elementary school;</li> <li>• Permanently accommodating the north Woodstock holding zones at proximal schools for students;</li> <li>• Reducing overall empty pupil places;</li> <li>• Managing enrolment growth from new residential developments expected in north Woodstock and Innerkip; and</li> <li>• Ensuring the long-term viability of all schools in the area.</li> </ul> <p><b>School Community Feedback</b></p> <p>An Attendance Area Review Committee meeting for this review was held on October 23, 2023. The Attendance Area Review Committee is comprised of parent and guardian volunteers from the school communities involved in the review. Following the meeting, school representatives held individual school-level meetings to gather public feedback that was then used to prepare school-level subcommittee reports to provide input into the review.</p> <p>The key themes from the subcommittee reports are provided below:</p> <ul style="list-style-type: none"> <li>• The Central PS subcommittee prefers option 1, which does not involve students from Eastdale PS being designated to the school. Central PS families would also like there to be a legacy agreement option for students entering Grade 8.</li> <li>• The Eastdale PS subcommittee does not want its students to switch schools, given that the same students had to move from Oliver Stephens PS to Eastdale PS through the previous attendance area review in the area. If students must move, they would like legacy agreement options to allow them to stay at Eastdale.</li> <li>• The Innerkip PS subcommittee would like to see legacy agreement options and suggested ideas for transition supports for impacted students.</li> <li>• The Hickson Central PS subcommittee would like the school's students who are proposed to go to Central PS to have the option of attending the new north Woodstock elementary school. They would also like legacy agreement options to be considered, with transportation, including for siblings not yet enrolled. In addition, they requested for</li> </ul> |
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|                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                | <p>the boundaries to be re-evaluated closer to the opening of the new school and would like the Hickson Central PS attendance area to be larger so more students could stay at this school.</p> <ul style="list-style-type: none"> <li>• The Northdale PS subcommittee would like for all students impacted by the review to receive legacy agreement options to remain at Northdale.</li> <li>• The Zorra Highland Park PS subcommittee would like for students from outside of Zorra to be eligible for legacy agreement options for grade 8.</li> <li>• The Blenheim District PS subcommittee has no concerns and welcomes all future students.</li> </ul> <p>Administration has made every effort to accommodate as many of the subcommittee recommendations as possible without compromising the viability of schools in the area, including the new Woodstock elementary school.</p> <p>The recommendations in this final attendance area review report will result in over 400 students being relocated from portables into permanent school buildings and almost as many students attending a more proximal school that doesn't require school bus transportation.</p> |
| <b>Financial Implications:</b> | If approved, the recommended boundary changes would result in significant savings as it relates to busing and portable needs. A net reduction of approximately 8 buses and 18 portables is expected. The cost of each new portable is approximately \$175,000. The annual cost for each bus is approximately \$65,000.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Timeline:</b>               | <p>The Final Attendance Area Review Report will be presented to the Planning and Priorities Advisory Committee Meeting on March 19, 2024. Public delegations are scheduled to be received on April 9, 2024. The process for requesting public delegation status is found on the TVDSB website. Applications for delegation status will be received between March 20, 2024, and 9am on April 3, 2024.</p> <p>The Board of Trustees is scheduled to deliberate and make a decision regarding the Final Attendance Area Review Report on April 23, 2024.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Communications:</b>         | The Final Attendance Area Review Report as well as the process for requesting public delegation status to address the Board of Trustees regarding the recommendations will be circulated to the attendance area review committee as well as all the school communities involved in the review via School Messenger.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Appendices:</b>             | <p>PowerPoint Presentation</p> <p><u><a href="#">Appendix A:</a></u> Recommended Attendance Areas</p> <p><u><a href="#">Appendix B:</a></u> Final Attendance Area Review Report for the Oxford North Elementary Panel Attendance Area Review</p> <p><u><a href="#">Appendix C:</a></u> School Subcommittee Reports</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

**Strategic Priority Area(s):**

**Relationships:**

- ☒ Students, families and staff are welcomed, respected and valued as partners.
- ☐ Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community.
- ☒ Create opportunities for collaboration and partnerships.

**Equity and Diversity:**

- ☒ Create opportunities for equitable access to programs and services for students.
- ☒ Students and all partners feel heard, valued and supported.

**We build each student's tomorrow, every day**

|                                    |                                                                                                                                                                                                                                                                                                                                           |
|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                    | <input type="checkbox"/> Programs and services embrace the culture and diversity of students and all partners.                                                                                                                                                                                                                            |
| <b>Achievement and Well-Being:</b> | <input type="checkbox"/> More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy.<br><input type="checkbox"/> Staff will demonstrate excellence in instructional practices.<br><input checked="" type="checkbox"/> Enhance the safety and well-being of students and staff. |

Form Revised JUNE 2021



# Oxford North Elementary Panel Attendance Area Review

Final Attendance Area Review Report

March 19, 2024





## Recommendations

THAT the attendance areas for Hickson Central PS, Innerkip Central PS, Blenheim District PS, Northdale PS, and Central PS as shown in Appendix A to the March 19, 2024 Final Attendance Area Review Report for the Oxford North Elementary Panel Attendance Area Review be approved and that this take effect for the date of opening of the new north Woodstock elementary school;





## Recommendations

THAT the attendance area for the new north Woodstock elementary school as shown in Appendix A to the March 19, 2024 Final Attendance Area Review Report for the Oxford North Elementary Panel Attendance Area Review be approved and that this take effect for the date of opening of the school;

THAT the North Woodstock Holding Zones be dissolved for the date of opening of the new north Woodstock elementary school;





## Recommendations

THAT students who will be in Grade 8 in the year of implementation of the attendance area changes and their siblings at Zorra Highland Park PS, Hickson Central PS, Innerkip Central PS, Blenheim District PS, and Central PS be provided with the “legacy agreement option” to remain at their current school, with transportation (if eligible) for the duration of the school year of implementation only; and

THAT current students and their siblings residing within that portion of the Northdale PS attendance area designated to Central PS be provided with the “legacy agreement option” to remain at Northdale PS and that this take effect for the date of opening of the new north Woodstock elementary school.



# Hickson Central PS



## Proposed Hickson Central PS Boundary

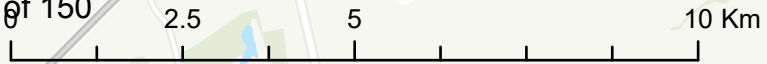
### Legend

-  Hickson Central PS Proposed Boundary
-  Hickson Central PS Proposed Changes
-  Hickson Central PS Current Boundary

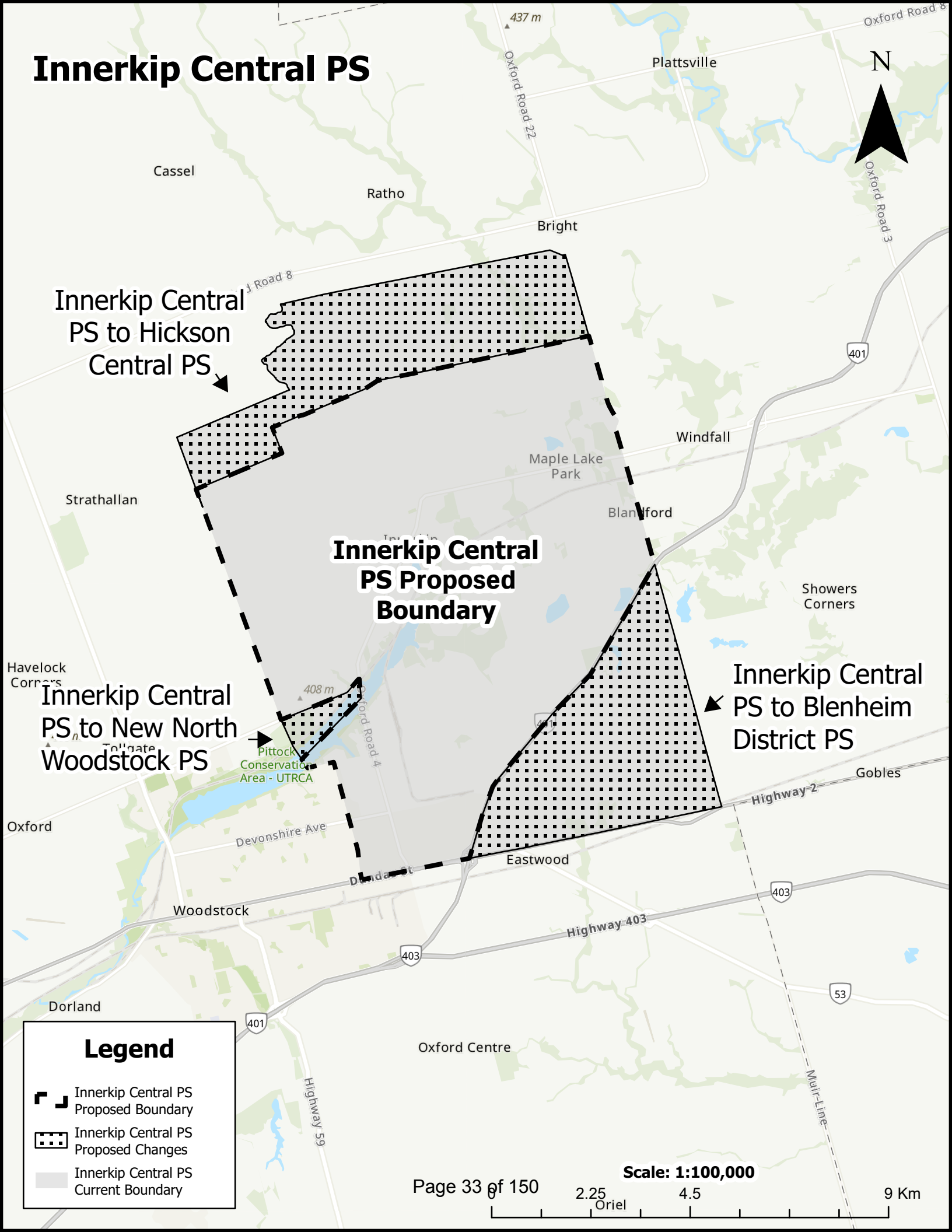
Innerkip PS to Hickson Central PS

Hickson Central PS to New North Woodstock PS

Hickson Central PS to Central PS



# Innerkip Central PS



Innerkip Central  
PS to Hickson  
Central PS

**Innerkip Central  
PS Proposed  
Boundary**

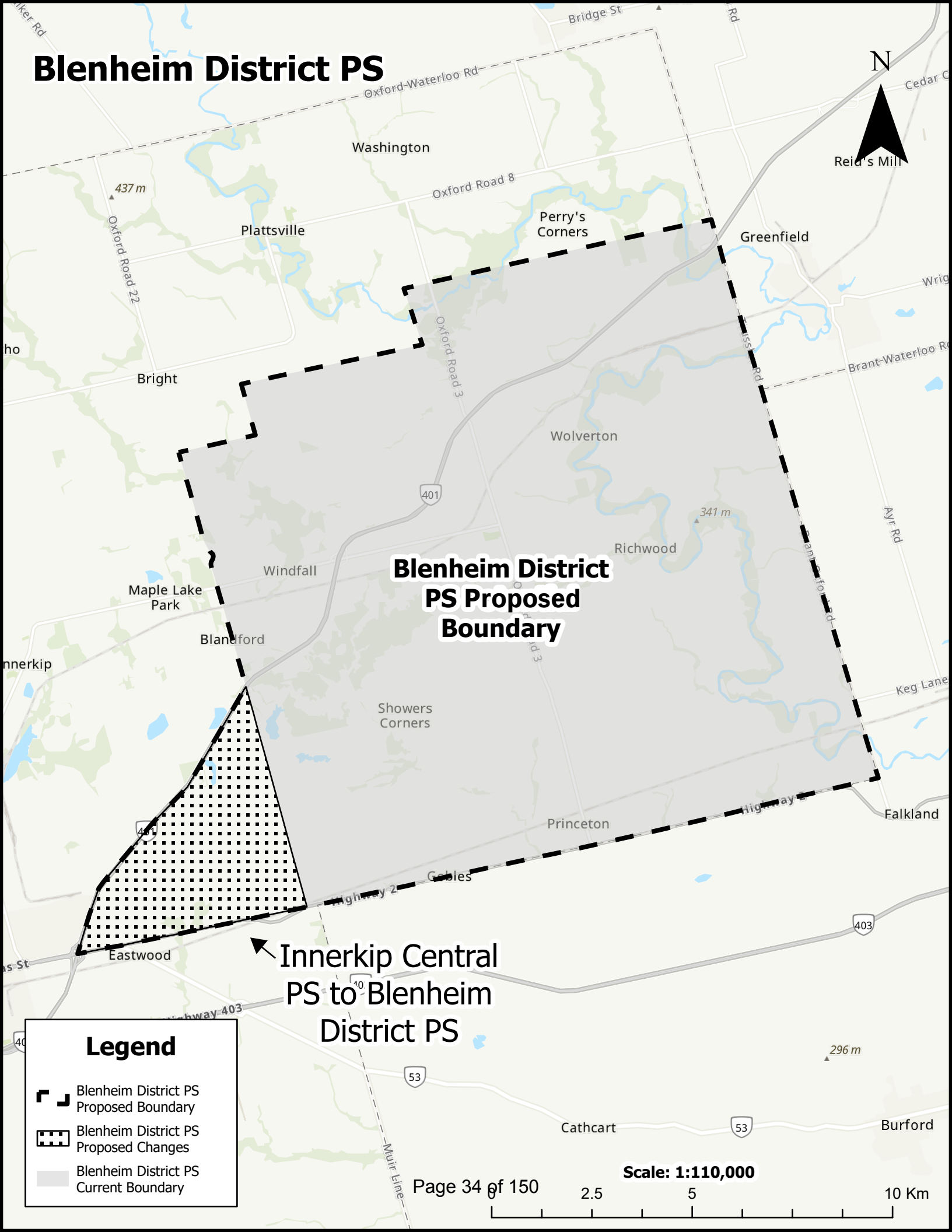
Innerkip Central  
PS to New North  
Woodstock PS

Innerkip Central  
PS to Blenheim  
District PS

## Legend

- Innerkip Central PS  
Proposed Boundary
- Innerkip Central PS  
Proposed Changes
- Innerkip Central PS  
Current Boundary

# Blenheim District PS



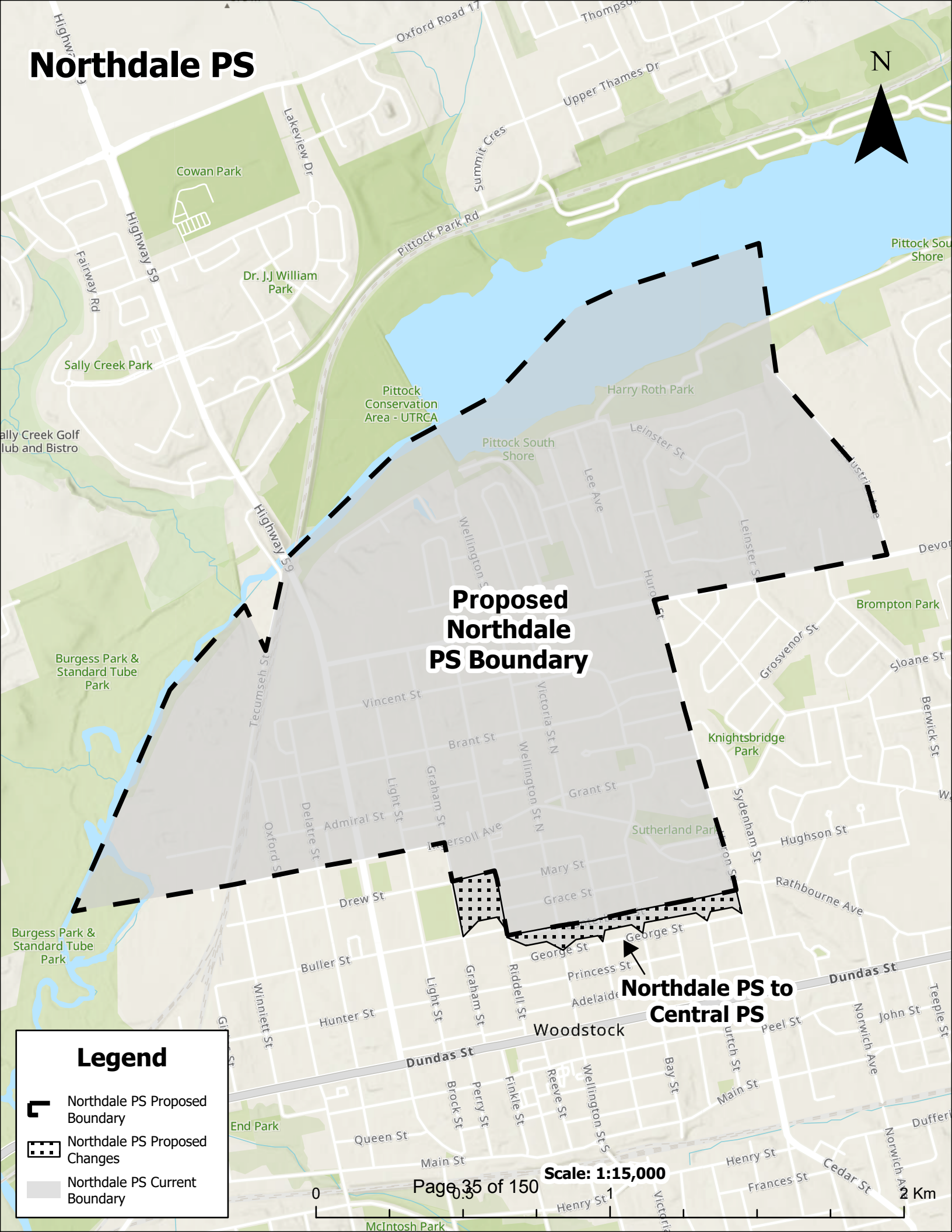
**Blenheim District  
PS Proposed  
Boundary**

Innerkip Central  
PS to Blenheim  
District PS

**Legend**

-  Blenheim District PS Proposed Boundary
-  Blenheim District PS Proposed Changes
-  Blenheim District PS Current Boundary

# Northdale PS



**Proposed  
Northdale  
PS Boundary**

**Northdale PS to  
Central PS**

## Legend

-  Northdale PS Proposed Boundary
-  Northdale PS Proposed Changes
-  Northdale PS Current Boundary

Scale: 1:15,000

# Central PS - Option 1

North Woodstock  
Holding at Zorra  
Highland Park PS  
to Central PS

Hickson  
Central PS to  
Central PS

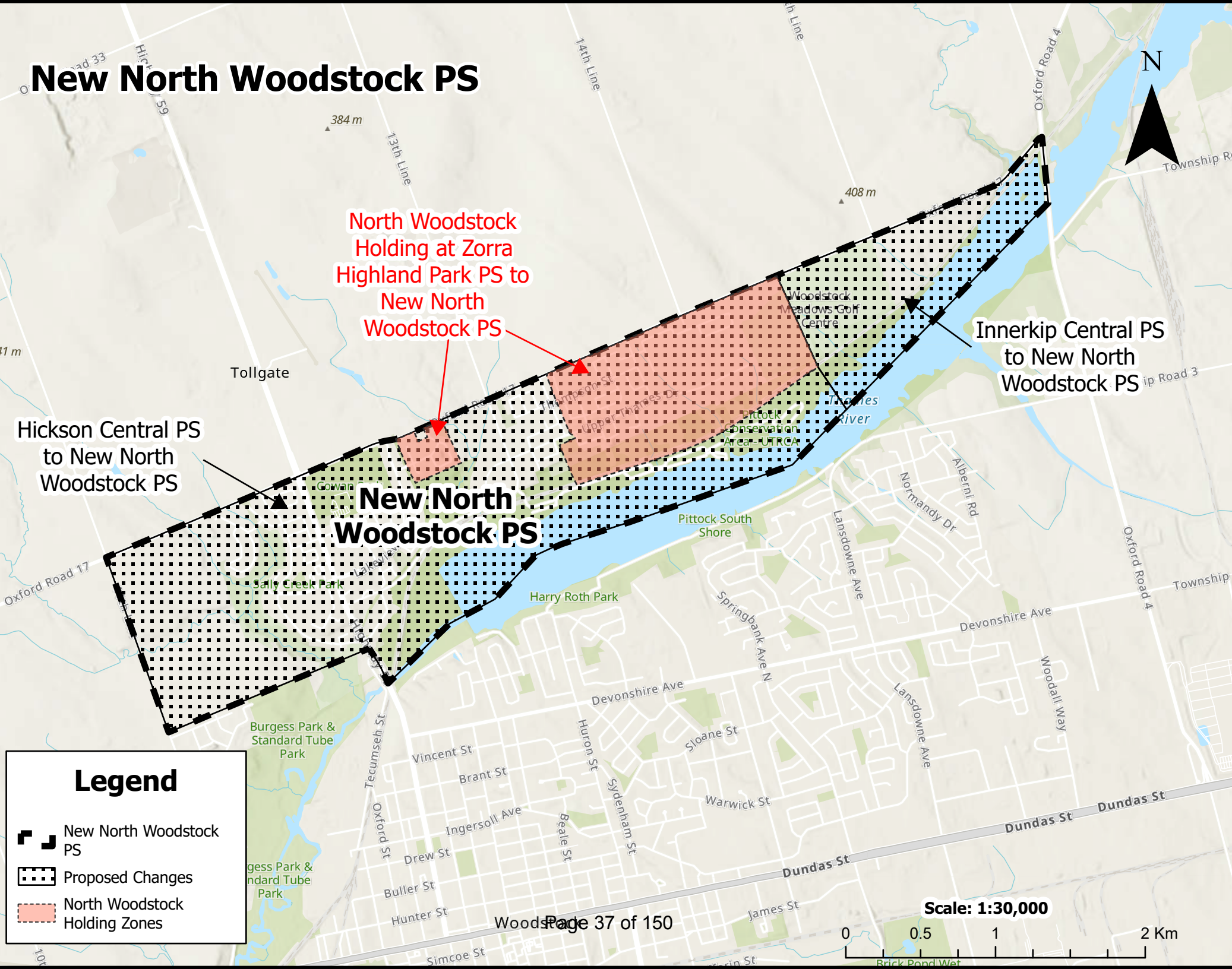
Northdale PS  
to Central PS

Central PS  
Proposed  
Boundary

## Legend

- Central PS Proposed Boundary - Option 1
- Central PS Proposed Changes - Option 1
- Central PS - Current Boundary
- North Woodstock Holding Zone

# New North Woodstock PS





Oxford North Elementary Panel Attendance Area Review  
Final Attendance Area Review Report

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Thames Valley District School Board

Oxford North Elementary Panel Final Attendance Area Review Report

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## Executive Summary

This report provides an examination of current and projected enrolment across English track elementary schools in the northern portion of Oxford County and the City of Woodstock. The recommendations presented within this report are based on an analysis of Thames Valley District School Board's current and long-term needs. This report is not intended to be a stand-alone document and should be referenced in conjunction with other Board strategies, policies, and objectives.

The primary objectives of this study are to analyze relevant demographic, enrolment, residential development, and facility data to identify schools within the study area that could be better utilized through attendance area boundary changes, and to establish an attendance area for the new north Woodstock elementary school. Select data, metrics, and on-the-ground capacities will highlight schools and boundaries that can accommodate both existing and projected enrolment. While the opening of the new North Woodstock elementary school will help to alleviate enrolment imbalances and relieve pressure at certain schools, this review will further contribute to the balancing of enrolment in the north part of the County of Oxford and the City of Woodstock.

The measures considered as part of this review address the enrolment imbalance across English track schools in the study area. Several proposed solutions are presented in this document, which features multiple scenarios for attendance area adjustments that propose to balance enrolment at both over and underutilized school facilities. The options presented are intended to outline a strategic approach to address immediate and future potential accommodation issues, while also providing the flexibility to address further pressures that will arise over the next five to ten years.

The catalyst for this review is the opening of the new north Woodstock elementary school which will draw a significant number of students from the Hickson Central PS attendance area, as well as students holding at Central public school and Zorra Highland Park public school from the North Woodstock holding zones.

The new north Woodstock elementary school was approved for an on-the-ground (OTG) capacity of 660 students. However, given the long-term growth projected for north Woodstock and the increase in the number of development applications that have been submitted since the school's approval, a scope change request was made to the Ministry of Education to increase the OTG to 856 pupil places. This request was approved in August 2023. There was initially two proposed options for the new north Woodstock school's attendance area based on whether the scope change request was approved or not. Given that the scope change was approved, the option that proposed a smaller attendance area for the new school was removed from final consideration. Accordingly, the larger attendance area that encompasses most of the Hickson Central PS attendance area in north Woodstock is now the only proposed option and was provided to attendance area review subcommittees for public consultation.

With respect to Central PS, several existing students from the North Woodstock holding zones will need to be redesignated when the new north Woodstock elementary school opens. This will result in an

underutilization of this school. To ensure an optimal utilization at Central PS, two boundary options are proposed that would designate additional students to Central PS. An additional attendance area change between Central PS and Northdale PS is also recommended to create a traditional boundary between the two schools that follows a municipal road.

To help resolve future enrolment pressure at Innerkip Central PS as a result of residential development activity, a number of changes are proposed that would designate existing and future students away from Innerkip Central PS in the outer portions of the attendance area.

The proposed boundary adjustments outlined in this report would help to balance enrolment after the opening of the new north Woodstock elementary school and will establish a new boundary for this school so that the continued growth in north Woodstock can be appropriately accommodated.

# 1. Background

TVDSB provides educational services to the cities of St. Thomas and London as well the Counties of Middlesex, Oxford, and Elgin. Prior to 2016, enrolment was generally stable at approximately 75,000 students. Currently, there are more than 84,000 students across the Valley. Enrolment growth is expected to continue due to sustained migration and immigration to the area and the rapid pace of development activity. These changes in population and migration patterns have significantly impacted Board enrolments. Over the next ten years, it is anticipated that the growth and development within the Board's jurisdiction will continue to increase rapidly, which will cause further enrolment imbalances if not addressed. Any future decisions must be made in the context of both Board and Ministry of Education initiatives and policies regarding boundary changes and requests for capital funding.

## 1.1 Analysis Parameters

The objective of an attendance review is to balance enrolment and utilization of schools for both the short and long-term. The projected enrolments must support a sustained optimal utilization of schools' existing permanent capacities in order to maximize resources.

From a programming perspective, small grade cohorts can create challenges for organizing classes that meet Ministry class-size caps and can result in multi-grade classes. This can also result in other operational challenges such as having fewer teachers being available for supervision and reduced offerings of extra-curricular activities.

Residential development and municipal Official Plan direction can cause a disproportionate arrangement of students at schools. Schools in rapidly developing areas can experience higher enrolment and student yields than more established areas. Changing demographics, socio-economic perceptions of certain locales, as well as housing density can result in over-capacity pressures at one school and empty pupil places at other schools nearby.

The tools available to the TVDSB to achieve long-term sustainability for this review include:

- Permanently accommodating students in north Woodstock at the new north Woodstock elementary school and other proximal schools; and
- The modification of attendance areas to further balance enrolment at surrounding schools.

The schools involved in this review are as follows:

- Zorra Highland Park PS
- Hickson Central PS
- Innerkip Central PS
- Blenheim District PS
- Central PS
- Northdale PS

- Eastdale PS

## **1.2 Oxford North Elementary Panel Attendance Area Review**

The purpose of this report is to highlight the technical aspects of the current accommodation imbalances within the northern portion of the County of Oxford and the City of Woodstock. The potential boundary changes provide a solution on how to best manage the future enrolment that will yield from new residential development in the short and long term. This will be achieved through dissolving the North Woodstock holding zones and the reconfiguration of school attendance boundaries.

The northern part of the City of Woodstock, north of the Thames River and Pittock Lake, is experiencing rapid residential growth. Over the next 10 years, over 2000 units are expected to be constructed which is expected to yield over 500 students. The new north Woodstock elementary school will accommodate the majority of these students.

## **2. Current Situation**

### **2.1 North Oxford and North Woodstock Study Area**

Currently, students in North Woodstock, north of the Thames River and Pittock Lake, attend Hickson Central PS. As a result of holding zones and the capping of enrolment to that portion of the Hickson Central PS boundary within Woodstock, students also attend Central PS and Zorra Highland Park PS. Due to pressure at Central PS from the North Woodstock holding zones, new registrations from these areas are designated to Zorra Highland Park PS as of the start of the 2022-2023 school year. In addition, due to development pressure in the north Woodstock portion of the Hickson Central PS attendance area, new registrations within this area are now also designated to Zorra Highland Park PS, which serves as an interim accommodation school for Hickson Central PS as of the 2023-2024 school year.

Collectively, the On-the-Ground (OTG) capacity of Hickson Central PS, Central PS, and Zorra Highland Park PS are above 100%. This is expected to increase over time until the new north Woodstock elementary school opens. As a result of this situation, there are seven portables at both Central PS and Hickson Central PS as of the 2022-23 school year with a projected need for portables at Zorra Highland Park PS in the coming years.

In addition to the pressure in north Woodstock noted above, Innerkip Central PS is also expected to experience enrolment pressure due to the residential development activity occurring within its attendance area. As a result, this school is projected to be above capacity in the coming years.

Figure 1 on the following page shows the overall utilization of all schools included in this review as of the 2022-2023 school year.

Figure 1: 2022-2023 Utilization Rates

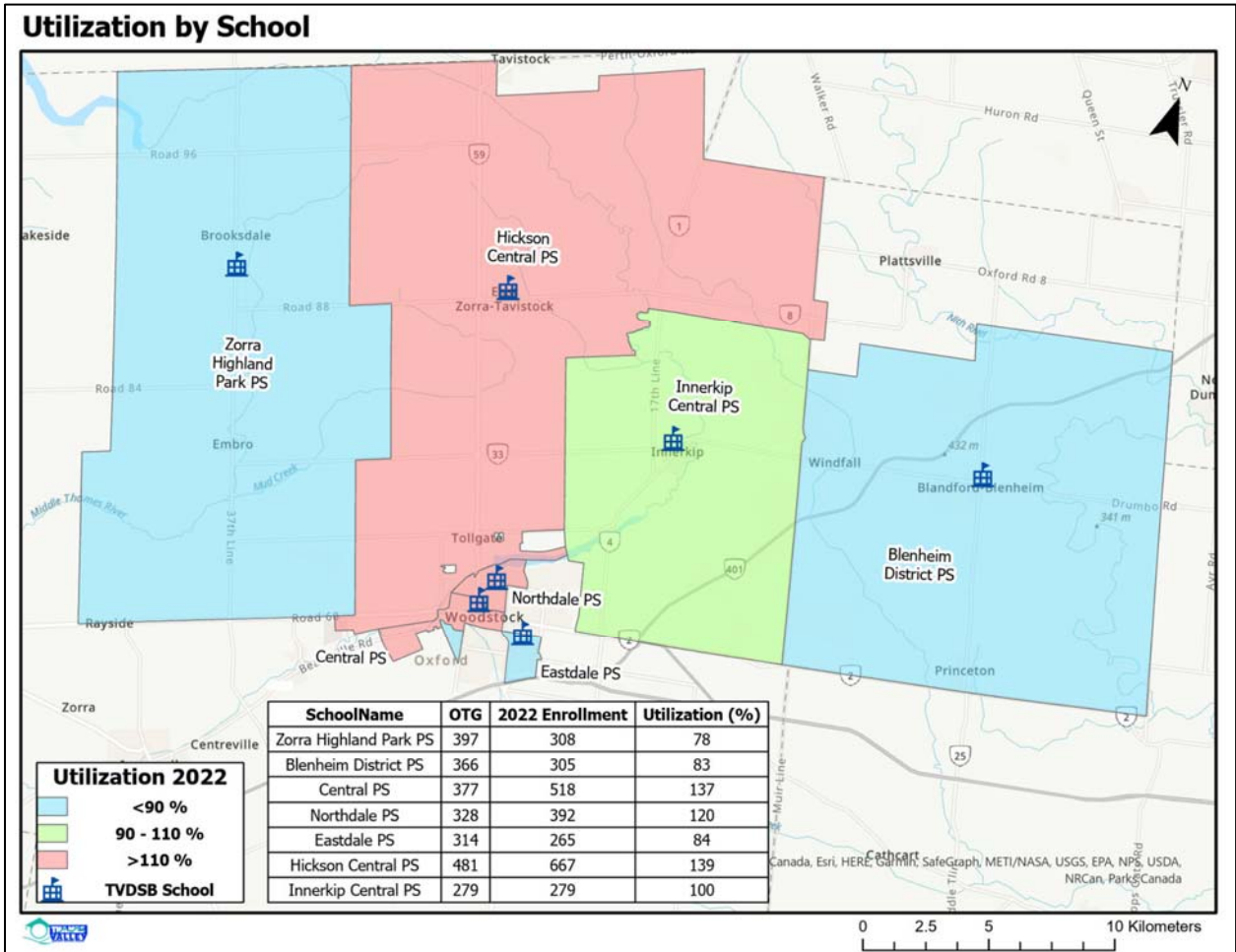
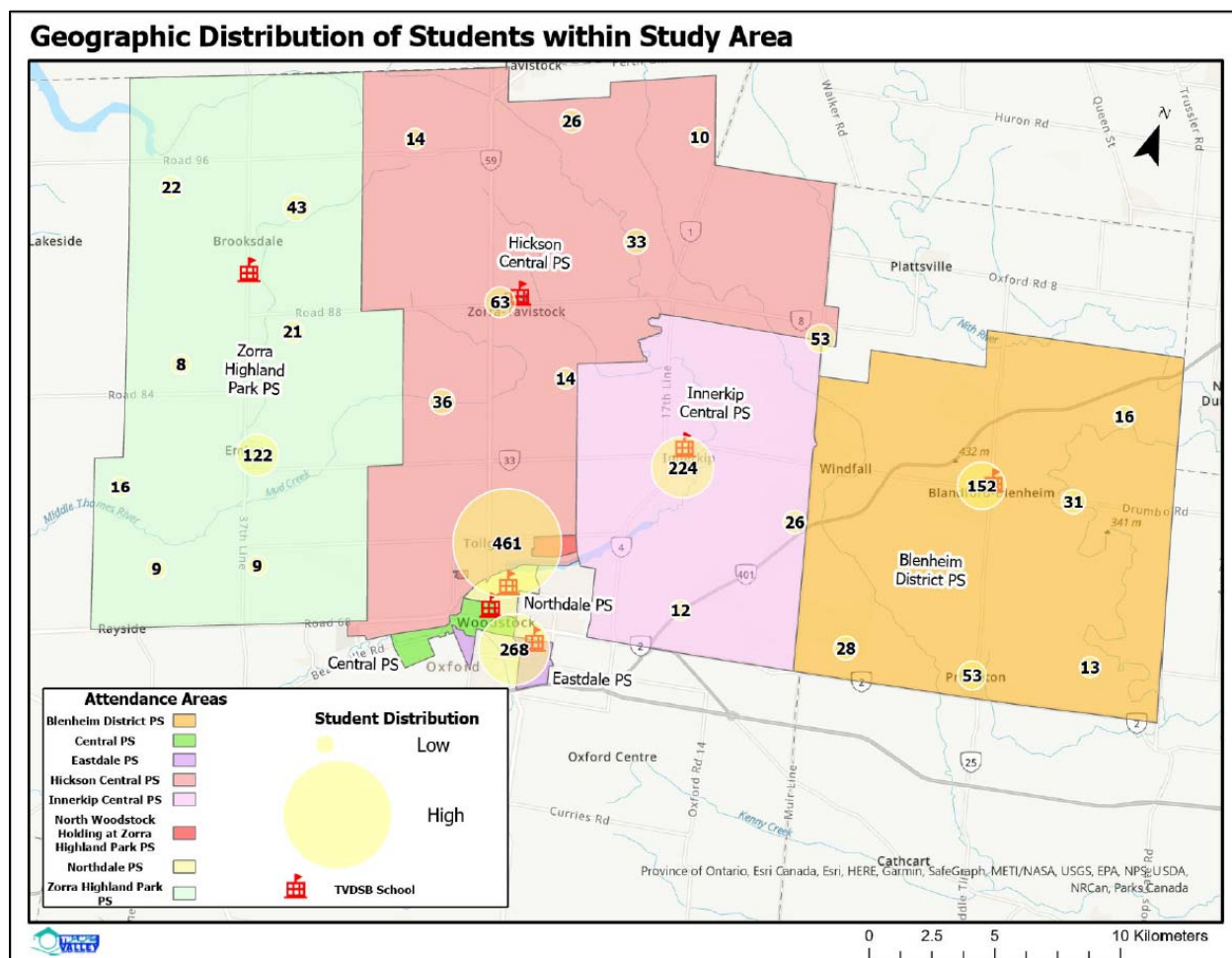


Figure 2 shows that the majority of students in the study area are concentrated in north Woodstock, which necessitated the need for a new elementary school in this area, as well as within the village of Innerkip.

Figure 2: Student Distribution



## 2.2 Issues Under Review

Official 2022-2023 enrolment figures were used for this review as this is the most recent school year for which official enrolment was available when the review commenced. Enrolment in 2022-2023 is above the collective OTG capacity of the elementary schools within the study area. As noted, the schools that receive students from north Woodstock, which include Hickson Central PS, Central PS, and Zorra Highland Park PS, are or will be facing the greatest level of pressure, with Innerkip Central also projected to have sustained pressure in future years. The 2022-2023 enrolment trends continued into the 2023-2024 school year.

When the new north Woodstock elementary school opens, it will result in a movement of students from Central PS, Hickson Central PS, and Zorra Highland Park PS. Accordingly, ensuring balanced enrolment at these schools after the new north Woodstock PS opens will be important.

Table 1 presents the current and projected utilizations for the elementary schools involved in this review. As shown, the schools that received students from north Woodstock are projected to experience

substantial pressure in future years in the absence of a new school to relieve this pressure. Upon the opening of the new school, this pressure will be relieved as most of these students will be absorbed into the new school. In this regard, Zorra Highland Park PS, which currently receives new registrations from the North Woodstock holding zones and the portion of the Hickson Central PS attendance area within the City of Woodstock, is projected to grow to 144% by 2026 but will decrease to 79% when the new school is able to accommodate those students. Central PS is currently well above capacity at 139% utilization but is projected to stabilize due to new registrations from the North Woodstock holding zones being designated to Zorra Highland Park PS. Hickson Central PS is also projected to stabilize at 144% by 2026 due to the redesignation of students from Woodstock to Zorra Highland Park PS.

Innerkip Central PS is continuing to experience growth-related pressure from new development within the Innerkip community. The school is currently at 100% capacity but is projected to grow to 148% by 2026, and 172% by 2031 without any interventions. There is an opportunity to relive some of this pressure through attendance area adjustments. An addition is also planned for this school, subject to receiving funding from the Ministry of Education.

Blenheim District PS is one of the schools that will have available capacity in the future to accommodate students from Innerkip Central PS. It is currently operating at 83% utilization, which is projected to increase to 91% by 2026.

Northdale PS is projected to decline in enrolment to 108% in 2026 and further to 102% by 2031. It is included in this review to create a more practical boundary along its southern border with the Central PS attendance area. The current boundary is irregularly shaped and does not follow a geographic feature.

Eastdale PS experienced an increase in enrolment at the beginning of the 2022-2023 school year because of a boundary change that resulted from the Oxford County French Immersion and City of Woodstock Elementary Panel Attendance Area Review completed in 2021. This school is projected to continue to increase in enrolment over time, reaching 103% utilization by 2031. Future development within the Southwest Woodstock Holding Zone is expected to contribute to this growth as Eastdale PS is the designated holding school. As part of the attendance area review that was completed in 2021, a satellite attendance area that was previously part of the Oliver Stephens PS boundary was designated to Eastdale PS. Through the review that is the subject of this report, there is an option to designate this satellite area to Central PS, which is more proximal. Central PS will have available space when the north Woodstock holding zone students are designated to the new north Woodstock elementary school.

**Table 1: Status Quo Projected Utilization**

| School                                                     | Capacity |               | Portables |      |      | Enrolment |      |      | Utilization |      |      |
|------------------------------------------------------------|----------|---------------|-----------|------|------|-----------|------|------|-------------|------|------|
|                                                            | OTG      | Current Usage | 2022      | 2026 | 2031 | 2022      | 2026 | 2031 | 2022        | 2026 | 2031 |
| Zorra Highland Park PS (With Holding and Cap Students)     | 397      | 308           | 0         | 8    | 18   | 308       | 572  | 806  | 78%         | 144% | 203% |
| Zorra Highland Park PS (Holding and Cap Students Returned) | 397      | 308           | 0         | 0    | 0    | 308       | 313  | 396  | 78%         | 79%  | 100% |
| Hickson Central PS                                         | 481      | 667           | 7         | 9    | 10   | 667       | 695  | 714  | 139%        | 144% | 148% |
| Innerkip Central PS                                        | 279      | 279           | 2         | 6    | 11   | 279       | 413  | 536  | 100%        | 148% | 192% |
| Blenheim District PS                                       | 366      | 305           | 0         | 0    | 0    | 305       | 331  | 368  | 83%         | 91%  | 101% |
| Central PS                                                 | 377      | 518           | 7         | 7    | 7    | 518       | 546  | 542  | 137%        | 145% | 144% |
| Northdale PS                                               | 328      | 392           | 4         | 1    | 0    | 392       | 354  | 334  | 120%        | 108% | 102% |
| Eastdale PS                                                | 314      | 265           | 0         | 0    | 0    | 265       | 296  | 324  | 84%         | 94%  | 103% |

### 2.3 Holding Zone and Holding School

This analysis incorporated the North Woodstock holding zones as part of the potential attendance area changes. A holding zone is an area defined by a geographic boundary, within an attendance area (usually with high concentrations of new or imminent development), for which Trustees have approved that those students residing in this area are to attend a specified school (known as a “holding school”) based on available capacity until such time that long-term accommodations can be established. Once a holding zone is established, long-term accommodation solutions from interim pupil accommodation arrangements can include:

- permanent accommodation in existing schools;
- construction of a new school; and/or
- additions or renovations to existing schools to add space for accommodation.

The holding zones included in this review are the North Woodstock holding zones that are located within the Hickson Central PS attendance area in the north part of Woodstock. There are three separate zones that encompass three developed or developing residential areas. Students from these zones were originally designated to Central PS but due to capacity issues new registrations are now designated to Zorra Highland Park PS. As a result, Zorra Highland Park PS is projected to experience enrolment growth in advance of the opening of the new north Woodstock elementary school.

### **3. Current and Projected Residential Growth and Community Trends**

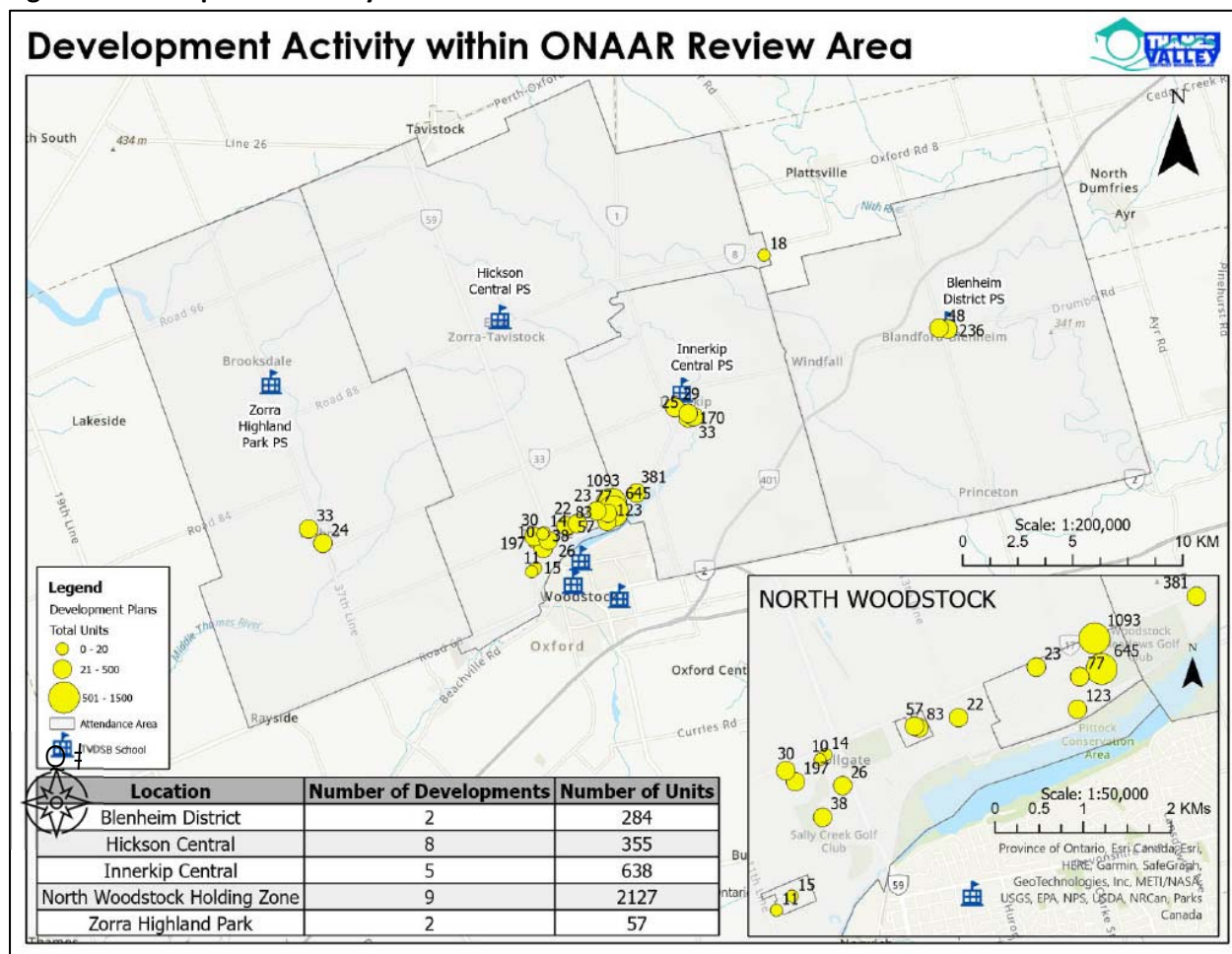
#### **3.1 Current and Projected Residential Development**

There is significant growth happening in the north part of Woodstock and parts of north Oxford. Innerkip in particular is growing rapidly, with development also occurring in Drumbo and Embro, which will contribute future students to Innerkip Central PS, Blenheim District PS, and Zorra Highland Park PS. This growth is projected to continue for several years.

Oxford County initiated a Phase One Comprehensive Review to provide up-to-date growth forecasts and land supply information to inform County and local municipal growth management policies for the period of 2016-2046. The findings of the initial investigation by Hemson Consulting Limited (Hemson) indicated that the County is expected to grow in population by over 47,000 persons during this period, with approximately 50% of the growth to be concentrated in the City of Woodstock (Hemson Consulting Ltd., 2020). This substantial growth is driven largely by migration from the Greater Golden Horseshoe and the neighbouring economic centres of Kitchener-Waterloo and the City of London (Hemson Consulting Ltd., 2020).

In terms of specific development activity, the following map show the distribution of residential development within the north part of Woodstock and north Oxford. As shown, the majority of development is happening in north Woodstock, with Innerkip also facing substantial development pressure.

Figure 3: Development Activity within ONAAR Review Area



## 4. Out of Boundary Student Analysis

An out-of-boundary (OB) analysis was completed as part of this attendance area review report (Table 2). It was determined that a majority of students are attending their designated school and that out-of-boundary attendance is not significantly contributing to the enrolment distribution imbalance across English track elementary schools in the study area.

Table 2: Out of Boundary Analysis

| School                 | # OB Students | % of total student population that is OB |
|------------------------|---------------|------------------------------------------|
| Zorra Highland Park PS | 2             | <1%                                      |
| Hickson Central PS     | 13            | 2%                                       |
| Innerkip Central PS    | 1             | <1%                                      |
| Blenheim District PS   | 0             | 0%                                       |
| Central PS             | 9             | 2%                                       |
| Northdale PS           | 12            | 3%                                       |
| Eastdale PS            | 2             | <1%                                      |

Through further review, it was identified that eight of the 13 out of boundary students at Hickson Central PS were coming from the North Woodstock holding zones, which are located inside of Hickson Central's attendance area boundary.

## **5. Proposed Attendance Area Changes**

The following section presents recommended boundary adjustments for certain English track elementary schools within Woodstock and the north part of Oxford County. Boundary adjustments were developed to balance enrolment across schools and create an attendance boundary for the new north Woodstock elementary school. While these interventions are designed to balance facility utilizations in specific geographic areas, each proposed boundary adjustment considers the broader impacts on the community. For example, boundaries have been designed to follow major roads or other geographic features wherever possible and to avoid dividing neighbourhoods. Attention was also paid to modes of transportation, preferring boundary adjustments that reduce reliance on school bus transportation.

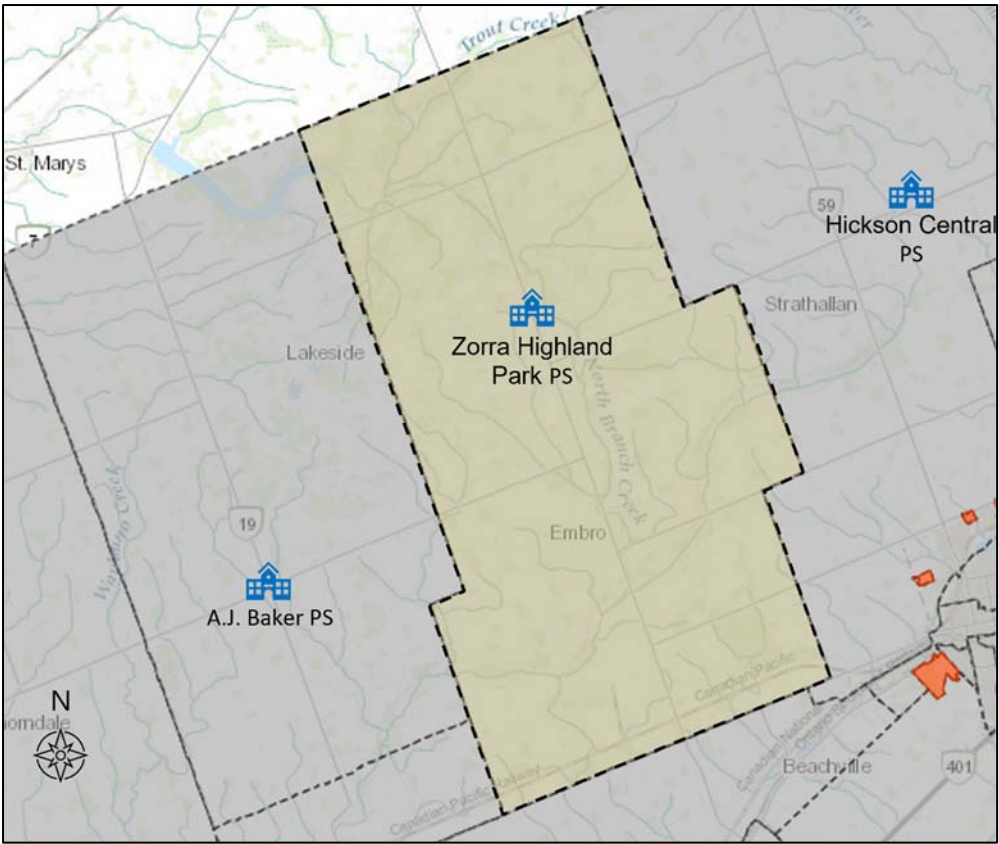
### **5.1 Zorra Highland Park PS**

Zorra Highland Park PS became the new holding school for the North Woodstock holding zones at the start of the 2022-2023 school year due to capacity issues at Central PS. It is also the interim accommodation school for new registrations within the Woodstock portion of the Hickson Central PS attendance area. This will create enrolment pressure at Zorra Highland Park PS in the future, but the pressure will be relieved when the new north Woodstock PS opens. No boundary adjustments are proposed for Zorra Highland Park PS, but it is included in this review as students attending the school will be moved as part of proposed boundary adjustments involving the North Woodstock holding zones and Hickson Central PS.

#### **5.1.1 Proposed Changes**

North Woodstock holding zone students and interim accommodation students from the Hickson Central PS attendance area will be moved through a permanent accommodation solution involving boundary changes for Hickson Central PS, the North Woodstock holding zones, Central PS, and the new north Woodstock PS.

**Figure 4: Zorra Highland Park PS Boundary**



| Moving from                                           | Students (22/23) | Receiving School                    |
|-------------------------------------------------------|------------------|-------------------------------------|
| Zorra Highland Park PS (North Woodstock Holding Zone) | 50               | New North Woodstock PS / Central PS |

**5.1.2 Expected Outcomes**

In a status quo scenario where holding zone and capped students from Hickson Central PS remain at Zorra Highland Park PS, utilization would continue to increase with a projected utilization of 144% by 2026 and 212% by 2031. However, when these students are permanently accommodated elsewhere, utilization would decrease to 79% in 2026 and increase to 100% by 2031. Given the projected utilization after the holding zone and additional students from north Woodstock are re-designated to other schools, further boundary adjustments are not proposed for this school. Factors contributing to future growth within the Zorra Highland Park PS attendance area include an increased birth rate in recent years and development activity in the village of Embro.

**Table 3: Zorra Highland Park PS Projected Utilization**

|                                   | Capacity |               | Portables |      |      | Enrolment |      |      | Utilization |      |      |
|-----------------------------------|----------|---------------|-----------|------|------|-----------|------|------|-------------|------|------|
|                                   | OTG      | Current Usage | 2022      | 2026 | 2031 | 2022      | 2026 | 2031 | 2022        | 2026 | 2031 |
| Zorra Highland Park PS            |          |               |           |      |      |           |      |      |             |      |      |
| Holding and Cap Students Remain   | 397      | 308           | 0         | 8    | 18   | 308       | 571  | 842  | 78%         | 144% | 212% |
| Holding and Cap Students Returned | 397      | 308           | 0         | 0    | 0    | 308       | 314  | 398  | 78%         | 79%  | 100% |

## 5.2 Hickson Central PS

Hickson Central PS has experienced significant enrolment pressure in recent years which has been caused by new residential development in the north part of the City of Woodstock. As a result of this growth, the portion of the Hickson Central PS attendance area within the City of Woodstock was capped to new registrations in 2022. All new students within this area are now designated to Zorra Highland Park PS. This will result in stabilized enrolment at Hickson Central PS, which currently has a utilization of 139% and seven portables on site.

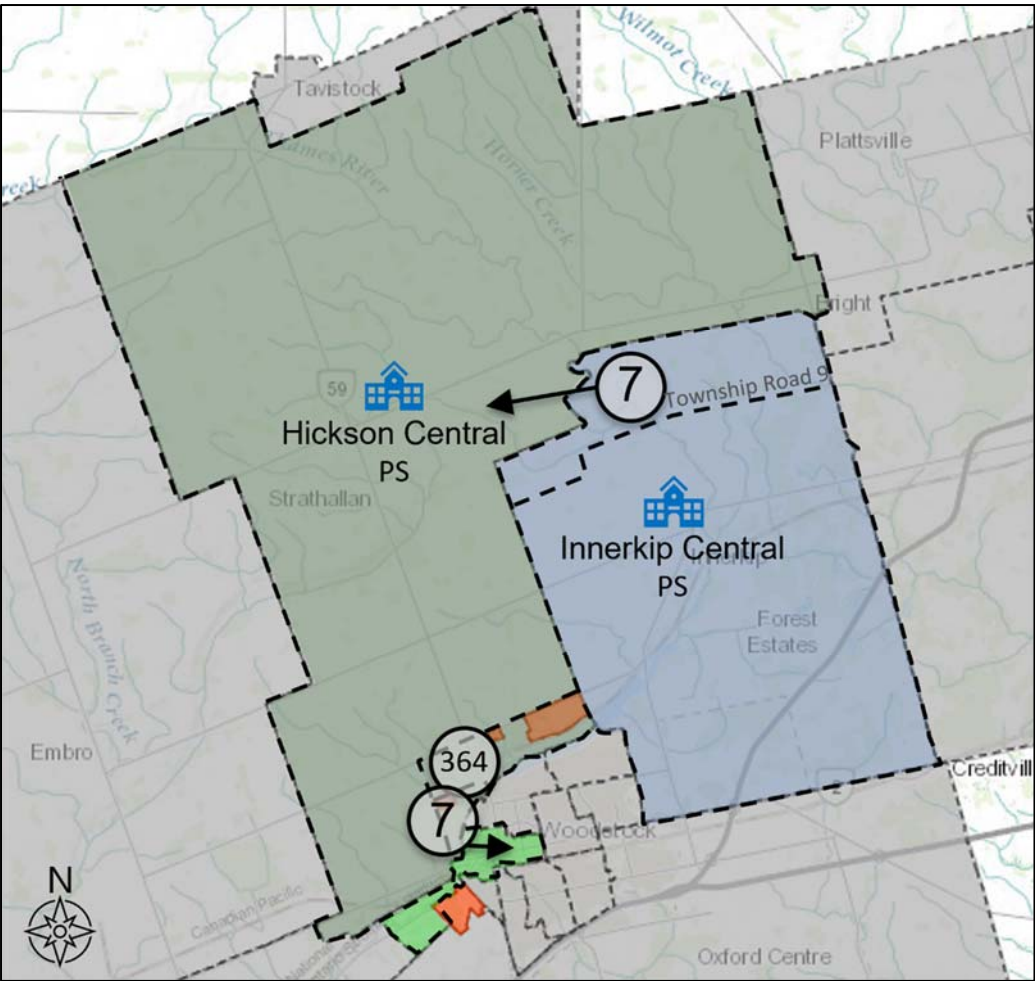
### 5.2.1 Proposed Changes

In the Initial Report there were two proposed options for Hickson Central PS after the new north Woodstock elementary school opens. However, given that the scope change request to increase the size of the new school was approved, the original Option 2 is now the only option proposed.

#### Option 1 (Original Option 2)

The portion of the attendance area within the north part of the City of Woodstock bound by Oxford Road 17 to the north, Thames River/Pittock Lake to the south, and 11<sup>th</sup> Line to the west would be redesignated to the new north Woodstock elementary school. An additional portion of the attendance area in Woodstock bound by 11<sup>th</sup> Line to the west, Golfview Drive to the north, and the Thames River to the east would be designated to Central PS. In addition, the north portion of the Innerkip Central PS attendance area, north of Township Road 9, would also be designated to Hickson Central PS. The proposed changes are illustrated in Figure 5.

Figure 5: Hickson Central PS Proposed Changes Option 1



| Moving from         | Students (22/23) | Receiving School       |
|---------------------|------------------|------------------------|
| Innerkip Central PS | 7                | Hickson Central PS     |
| Hickson Central PS  | 364              | New North Woodstock PS |
| Hickson Central PS  | 7                | Central PS             |

5.2.2 Expected Outcomes

Table 4 below shows that the projected utilization would fall to 67% by 2026 and reach 72% by 2031. However, this option would eliminate bussing from the north part of Woodstock to Hickson Central PS.

**Table 4: Hickson Central PS Option 1 Projected Utilization**

|                    | Capacity |               | Portables |      |      | Enrolment |      |      | Utilization |      |      |
|--------------------|----------|---------------|-----------|------|------|-----------|------|------|-------------|------|------|
|                    | OTG      | Current Usage | 2022      | 2026 | 2031 | 2022      | 2026 | 2031 | 2022        | 2026 | 2031 |
| Hickson Central PS |          |               |           |      |      |           |      |      |             |      |      |
| Status Quo         | 481      | 667           | 7         | 9    | 10   | 667       | 695  | 714  | 139%        | 144% | 148% |
| After Changes      | 481      | 667           | 7         | 0    | 0    | 667       | 322  | 347  | 139%        | 67%  | 72%  |

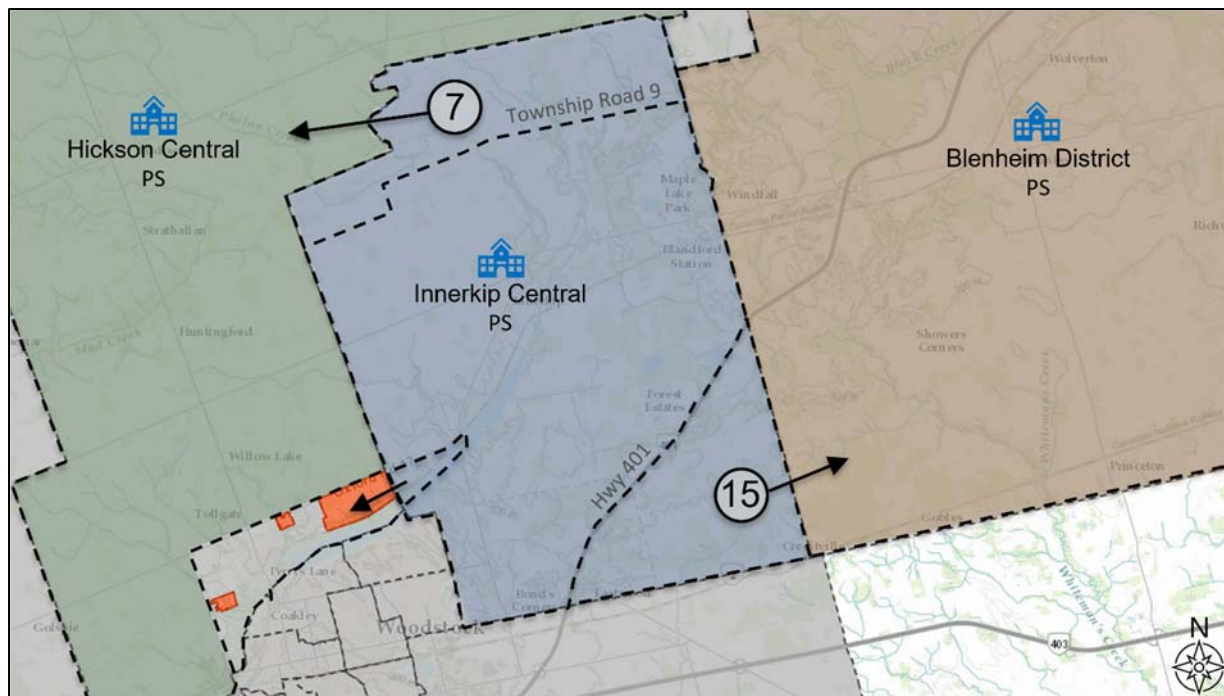
### 5.3 Innerkip Central PS and Blenheim District PS

Innerkip Central PS has a current utilization of 100% but is facing substantial pressure from ongoing and planned development activity in the village of Innerkip. Under a status quo scenario without intervention, the utilization of this school is projected to reach 148% by 2026 and 192% by 2031. Blenheim District PS is currently underutilized at 83% but is projected to grow to a utilization of 91% by 2026 and 101% by 2031.

#### 5.3.1 Proposed Changes

To relieve enrolment pressure at Innerkip Central PS caused by residential development in the community, the following option is proposed. The north portion of the attendance area, north of Township Road 9, would be designated to Hickson Central PS. The southeastern corner of the attendance area, south of Highway 401, would be designated to Blenheim District PS. Finally, a portion along the western boundary, immediately north of the Thames River within the City of Woodstock would be designated to the new north Woodstock elementary school. There are currently no students within this area but there is an active development application on these lands that is expected to produce approximately 79 students after full build-out. Figure 6 shows the proposed moves.

**Figure 6: Innerkip Central PS Proposed Changes**



| Moving from         | Students (22/23)         | Receiving School       |
|---------------------|--------------------------|------------------------|
| Innerkip Central PS | 7                        | Hickson Central PS     |
| Innerkip Central PS | 15                       | Blenheim District PS   |
| Innerkip Central PS | Future Development (~79) | New North Woodstock PS |

### 5.3.2 Expected Outcomes

As a result of the proposed changes, Innerkip Central PS would decrease from 148% utilization in 2026 and 192% in 2031 to 137% and 161%, respectively. This would reduce projected portable needs from six to five in 2026 and from 11 to seven in 2031. With respect to Blenheim District PS, the proposed changes would slightly increase utilization from 91% to 96% in 2026, and from 101% to 106% in 2031. The projected changes are illustrated below in Table 5.

**Table 5: Innerkip Central PS Projected Utilization**

|                     | Capacity |               | Portables |      |      | Enrolment |      |      | Utilization |      |      |
|---------------------|----------|---------------|-----------|------|------|-----------|------|------|-------------|------|------|
|                     | OTG      | Current Usage | 2022      | 2026 | 2031 | 2022      | 2026 | 2031 | 2022        | 2026 | 2031 |
| Innerkip Central PS |          |               |           |      |      |           |      |      |             |      |      |
| Status Quo          | 279      | 279           | 2         | 6    | 11   | 279       | 413  | 536  | 100%        | 148% | 192% |
| After Changes       | 279      | 279           | 2         | 5    | 7    | 279       | 381  | 448  | 100%        | 137% | 161% |

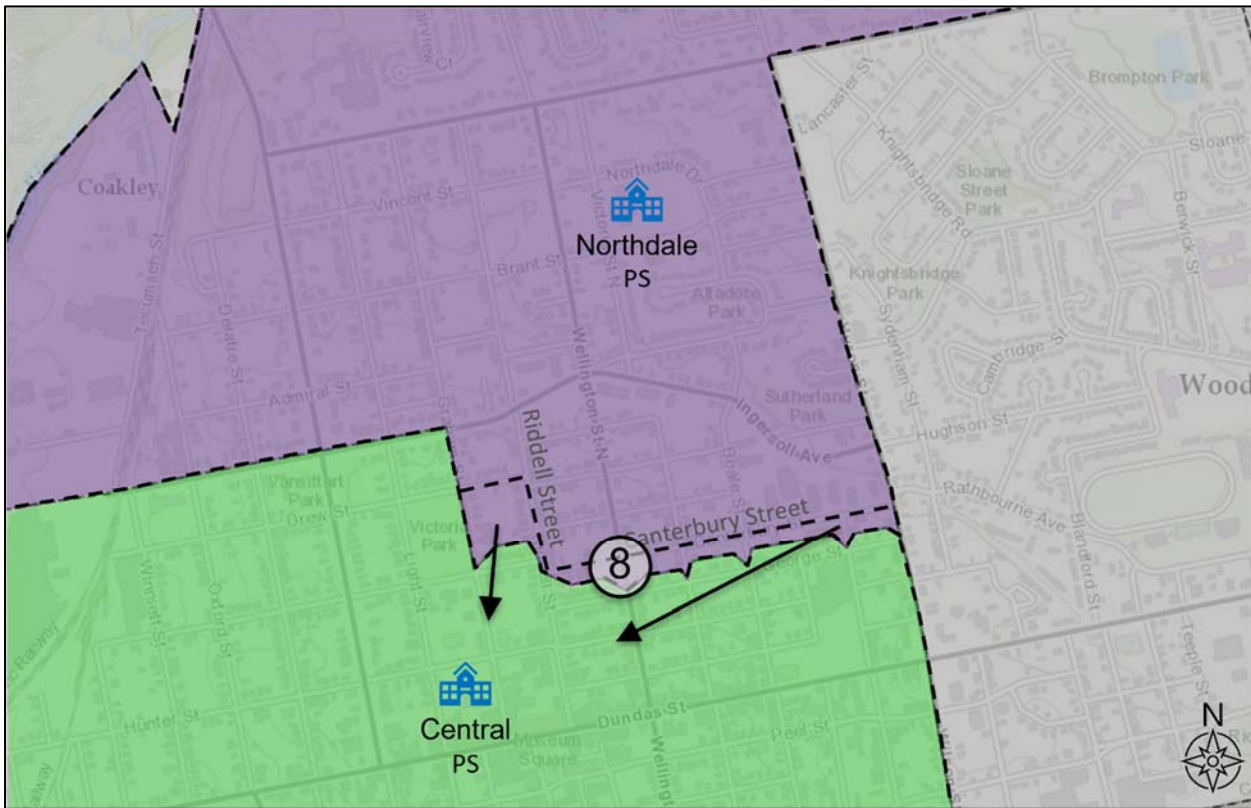
5.4 Northdale PS

Northdale PS is currently above capacity at 120% but utilization is projected to decline to 108% by 2026 and 102% by 2031. It is included in this review to adjust a portion of the southern boundary that borders the Central PS boundary. The attendance area here is irregularly shaped and does not follow a road.

5.4.1 Proposed Changes

To create a more natural border between Northdale PS and Central PS, it is proposed that the boundary be adjusted to the north to follow Canterbury Street, Riddell Street and Drew Street. This would move a small number of students from Northdale PS to Central PS, which is more proximal. Accordingly, this change would create a more natural boundary line that follows existing roads and would designate students to a more proximal school. The proposed change is shown below in Figure 7.

Figure 7: Northdale PS Proposed Change



| Moving from  | Students (22/23) | Receiving School |
|--------------|------------------|------------------|
| Northdale PS | 8                | Central PS       |

### 5.4.2 Expected Outcomes

As a result of the proposed changes, Northdale PS would decrease from 108% to 107% in 2026 and from 102% to 101% in 2031. The projected utilizations are shown below in Table 6.

**Table 6: Northdale PS Projected Utilization**

|              | Capacity |               | Portables |      |      | Enrolment |      |      | Utilization |      |      |
|--------------|----------|---------------|-----------|------|------|-----------|------|------|-------------|------|------|
|              | OTG      | Current Usage | 2022      | 2026 | 2031 | 2022      | 2026 | 2031 | 2022        | 2026 | 2031 |
| Northdale PS |          |               |           |      |      |           |      |      |             |      |      |
| Status Quo   | 328      | 392           | 4         | 1    | 0    | 392       | 354  | 334  | 120%        | 108% | 102% |
| After Change | 328      | 392           | 4         | 1    | 0    | 392       | 350  | 332  | 120%        | 107% | 101% |

### 5.5 Central PS and Eastdale PS

Central PS is currently overutilized at 137%. This enrolment pressure is a result of Central PS being the holding school for the North Woodstock holding zones. To relieve this pressure, new students in the holding zones are now designated to Zorra Highland Park PS as of the start of the 2022-2023 school year. However, when the new north Woodstock elementary school opens, a large portion of the holding students at Central PS will be re-directed. If all holding students are removed from Central PS, utilization would fall to 78% in 2026 and increase to 85% in 2031.

Eastdale PS has a current utilization of 84%. Under a status quo scenario it is projected to grow to 94% by 2026 and 103% by 2031. Future development in the Southwest Woodstock Holding Zone is expected to contribute to this growth as Eastdale PS is the designated holding school for this area.

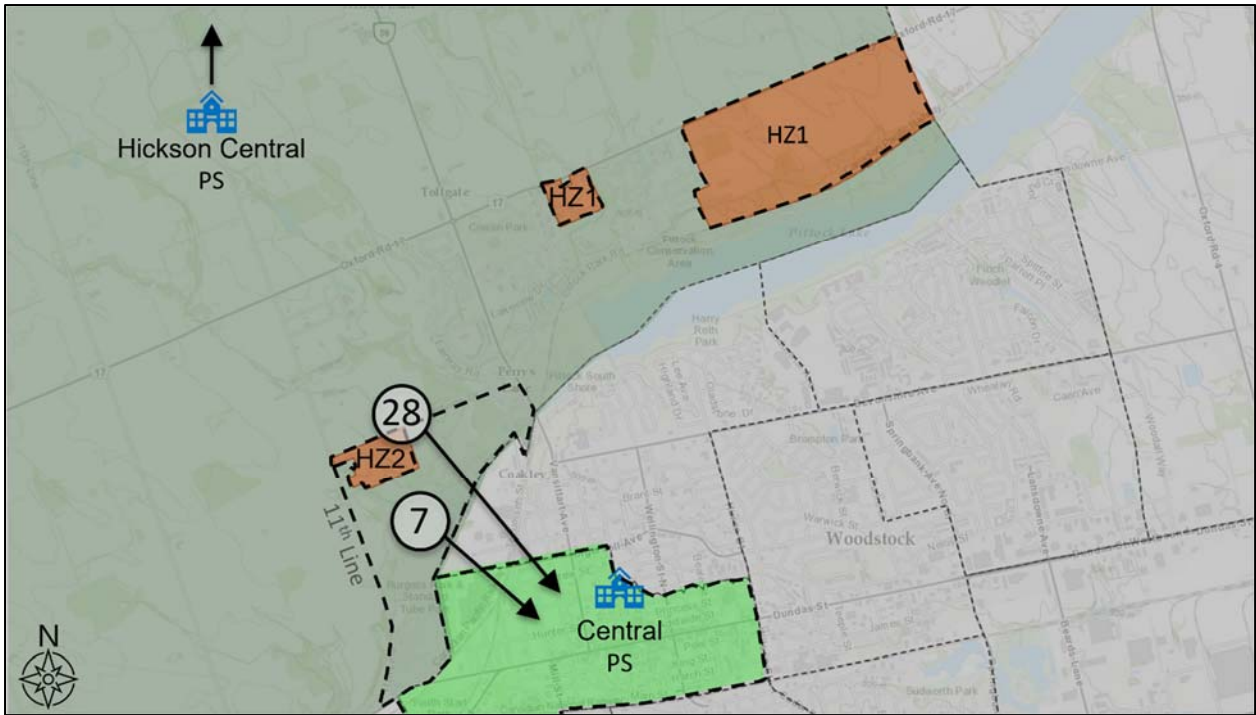
#### 5.5.1 Proposed Changes

To ensure an appropriate utilization at Central PS when the new north Woodstock elementary school opens, two options are proposed.

##### Option 1

This option would redesignate a portion of the Hickson Central PS attendance area in the northwestern quadrant of the City of Woodstock bound by 11<sup>th</sup> Line to the west, Golfview Drive to the north, and the Thames River to the east, to Central PS. In addition, the western North Woodstock holding zone would also be designated to Central PS, whereas students currently attending Central PS from the two eastern North Woodstock holding zones would be designated to the new north Woodstock elementary school. Figure 8 shows the proposed changes.

Figure 8: Central PS Option 1 Proposed Changes

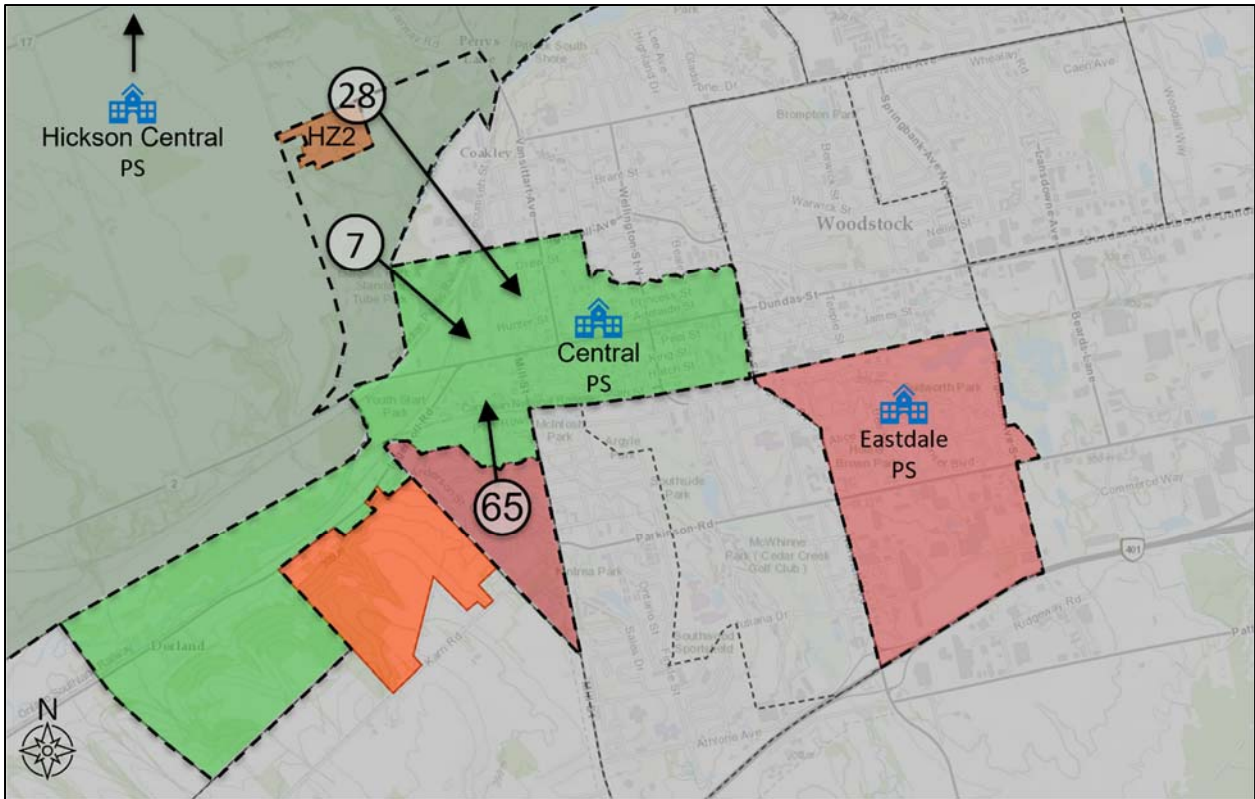


| Moving from                          | Students (22/23)               | Receiving School       |
|--------------------------------------|--------------------------------|------------------------|
| North Woodstock Holding Zone 1 (HZ1) | 265 (210 attending Central PS) | New North Woodstock PS |
| North Woodstock Holding Zone 2 (HZ2) | 28                             | Central PS             |
| Hickson Central PS                   | 7                              | Central PS             |

Option 2

The same changes as proposed for Option 1 are included in Option 2 with the addition of the satellite attendance area that is currently designated to Eastdale PS. This satellite area was designated from Oliver Stephens PS to Eastdale PS at the start of the 2022-2023 school year as a result of the Oxford County French Immersion and City of Woodstock Elementary Panel Attendance Area Review that was completed in 2021. Given the projected growth at Eastdale PS from the Southwest Woodstock holding zone, this option is proposed in order to help keep Central PS fully utilized and to accommodate the students in the satellite area at a more proximal school. Figure 9 illustrates the proposed changes for Option 2.

Figure 9: Central PS Option 2 Proposed Changes



| Moving from                          | Students (22/23) | Receiving School |
|--------------------------------------|------------------|------------------|
| North Woodstock Holding Zone 2 (HZ2) | 28               | Central PS       |
| Hickson Central PS                   | 7                | Central PS       |
| Eastdale PS                          | 65               | Central PS       |

5.5.2 Expected Outcomes

Option 1 would result in Central PS being well-utilized after the opening of the new north Woodstock elementary school. As shown in Table 7, if all holding zone students were removed from Central PS, utilization would decrease from 145% to 78% in 2026 and from 144% to 85% in 2031. Under Option 1, projected utilization would be 87% in 2026 and 91% in 2031.

**Table 7: Central PS Option 1 Projected Utilization**

|                                           | Capacity |               | Portables |      |      | Enrolment |      |      | Utilization |      |      |
|-------------------------------------------|----------|---------------|-----------|------|------|-----------|------|------|-------------|------|------|
|                                           | OTG      | Current Usage | 2022      | 2026 | 2031 | 2022      | 2026 | 2031 | 2022        | 2026 | 2031 |
| Central PS                                |          |               |           |      |      |           |      |      |             |      |      |
| Status Quo (Holding Students Remain)      | 377      | 518           | 7         | 7    | 7    | 518       | 546  | 542  | 137%        | 145% | 144% |
| Status Quo (Holding Students Re-Directed) | 377      | 518           | 7         | 0    | 0    | 518       | 293  | 322  | 137%        | 78%  | 85%  |
| After Change                              | 377      | 518           | 7         | 0    | 0    | 518       | 327  | 342  | 137%        | 87%  | 91%  |

Option 2 would further increase utilization at Central PS to 110% in 2026 and 104% in 2031. However, it would decrease the utilization of Eastdale PS from 94% to 74% in 2026 and from 103% to 87% in 2031. These projections are shown below in Tables 8 and 9.

**Table 8: Central PS Option 2 Projected Utilization**

|                                           | Capacity |               | Portables |      |      | Enrolment |      |      | Utilization |      |      |
|-------------------------------------------|----------|---------------|-----------|------|------|-----------|------|------|-------------|------|------|
|                                           | OTG      | Current Usage | 2022      | 2026 | 2031 | 2022      | 2026 | 2031 | 2022        | 2026 | 2031 |
| Central PS                                |          |               |           |      |      |           |      |      |             |      |      |
| Status Quo (Holding Students Remain)      | 377      | 518           | 7         | 7    | 7    | 518       | 546  | 542  | 137%        | 145% | 144% |
| Status Quo (Holding Students Re-Directed) | 377      | 518           | 7         | 0    | 0    | 518       | 293  | 322  | 137%        | 78%  | 85%  |
| After Change                              | 377      | 518           | 7         | 2    | 1    | 518       | 413  | 392  | 137%        | 110% | 104% |

**Table 9: Eastdale PS Projected Utilization**

|              | Capacity |               | Portables |      |      | Enrolment |      |      | Utilization |      |      |
|--------------|----------|---------------|-----------|------|------|-----------|------|------|-------------|------|------|
|              | OTG      | Current Usage | 2022      | 2026 | 2031 | 2022      | 2026 | 2031 | 2022        | 2026 | 2031 |
| Eastdale PS  |          |               |           |      |      |           |      |      |             |      |      |
| Status Quo   | 314      | 265           | 0         | 0    | 0    | 265       | 296  | 324  | 84%         | 94%  | 103% |
| After Change | 314      | 265           | 0         | 0    | 0    | 265       | 232  | 273  | 84%         | 74%  | 87%  |

## 5.6 New North Woodstock Elementary School

A new elementary school for north Woodstock was approved by the Ministry of Education in 2021 with an OTG of 660 pupil places. However, given the significant amount of residential development occurring

in this part of the city that has caused substantial enrolment pressure at both Central PS and Hickson Central PS, a scope change request was made to increase the new school's OTG to 856. This scope change request was approved by the Ministry of Education in September 2023. Multiple large development applications were submitted to the City of Woodstock for this area subsequent to the initial Capital Priorities submission that requested funding for the new school. The increased OTG will allow for more students in north Woodstock to attend a local school.

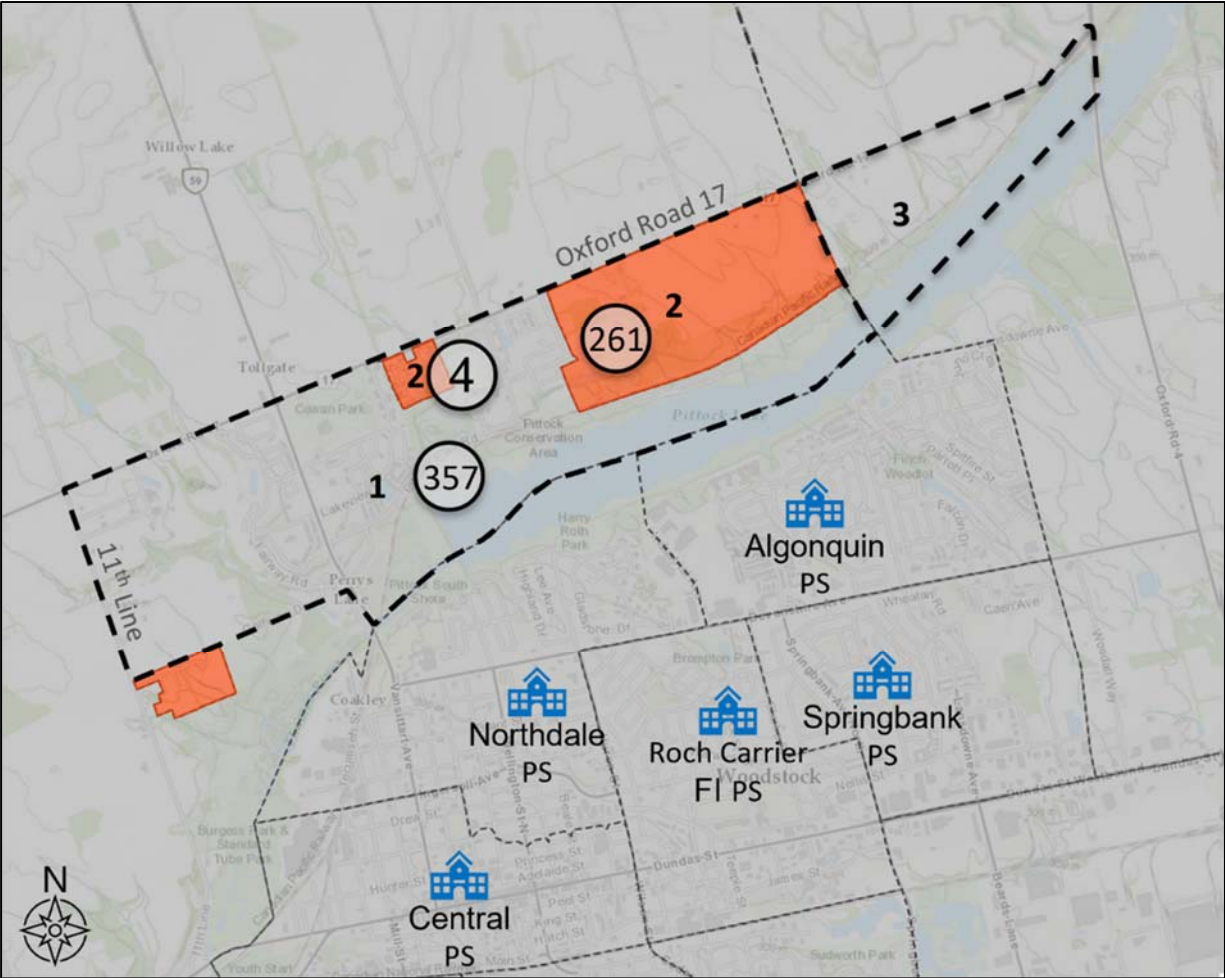
#### **5.6.1 Proposed Changes**

Two attendance area options were initially proposed for the new school based on different potential OTGs. Option 1 was recommended if the OTG increase was not approved by the Ministry and Option 2 was recommended if the scope change request was approved. Given that the scope change request was approved, the original Option 2 is now the only proposed option.

#### **Option 1 (Original Option 2)**

Under this option, the new attendance area would incorporate a portion of the Hickson Central PS attendance area in north Woodstock bound by Oxford Road 17 to the north, 11<sup>th</sup> Line to the west, and the Thames River/Pittock Lake to the south. In addition, a portion of the Innerkip attendance area immediately to the east would also be incorporated as would the two eastern north Woodstock holding zones.

Figure 10: Option 1 for New North Woodstock PS Attendance Area



|   | Current Attendance Area | Students (22/23)                           |
|---|-------------------------|--------------------------------------------|
| 1 | Hickson Central PS      | 357                                        |
| 2 | North Woodstock Holding | 265                                        |
| 3 | Innerkip Central PS     | 0 (~79 projected from development by 2032) |

5.6.2 Expected Outcomes

This option would result in a 101% utilization at the new school in 2026. This would increase to 134% in 2031. This option would decrease the utilization at Hickson Central PS to 67% in 2026 and 72% in 2031, but it would also significantly reduce bussing requirements from north Woodstock to this school. Table 10 illustrates the proposed utilizations and portable needs under this option.

**Table 10: New North Woodstock PS and Hickson Central PS Option 2 Projected Utilization**

|                        | Capacity |               | Portables |      |      | Enrolment |      |      | Utilization |      |      |
|------------------------|----------|---------------|-----------|------|------|-----------|------|------|-------------|------|------|
|                        | OTG      | Current Usage | 2022      | 2026 | 2031 | 2022      | 2026 | 2031 | 2022        | 2026 | 2031 |
| New North Woodstock PS | 856      | N/A           | N/A       | 0    | 13   | N/A       | 865  | 1150 | N/A         | 101% | 134% |
| Hickson Central PS     | 481      | 667           | 7         | 0    | 0    | 667       | 322  | 347  | 139%        | 67%  | 72%  |

## 5. Community Feedback

An Attendance Area Review Committee meeting for this review was held on October 23, 2023. The Attendance Area Review Committee is comprised of parent and guardian volunteers from the school communities involved in the review. Following the meeting, school representatives held individual school-level meetings in order to gather public feedback that was then used to prepare school-level sub-committee reports for TVDSB's consideration.

The key themes of these reports from the community, in response to the proposed boundary changes, are provided below:

- Central PS prefers option 1, which does not involve students from Eastdale being redesignated to that school. Central PS would also like there to be a legacy agreement option for students entering Grade 8.
- Innerkip PS would like to see legacy agreements, and suggested ideas for transition support for impacted students.
- Hickson Central PS would like students proposed to go to Central PS to have the option of attending the new north Woodstock PS. They would also like legacy agreements to be considered with bussing which include siblings not yet enrolled. In addition, they want the boundaries to be re-evaluated closer to the opening of the school and would like the Hickson Central PS boundary to be bigger so more students could stay at this school.
- Eastdale PS does not want students to switch schools, given that the same students had to move from Oliver Stephens PS to Eastdale PS last year. If students have to move, they would like legacy agreements to allow them to stay at Eastdale PS.
- Northdale PS would like all students impacted to receive legacy agreements to stay at Northdale.
- Zorra Highland Park would like students from outside of Zorra to be eligible for legacy agreements for grade 8.
- Blenheim District PS has no concerns and welcomes all future students.

All Subcommittee Reports are included in the report to Trustees.

## **6. Recommended Changes**

Based on the overall feedback that was received from the seven school communities, Administration has prepared the following recommendations. Included in the recommendations is a legacy agreement option to be offered to all students entering grade 8 when the changes take effect, and their siblings, for the first year of implementation, with transportation (if eligible). Siblings would need to apply through the TVDSB's Out of Area Exemption process to remain at current schools following the first year of implementation.

### **6.1 Zorra Highland Park PS**

No boundary changes were proposed for Zorra Highland Park PS. However, there are students from the North Woodstock holding zones, and a portion of the Hickson Central PS attendance area currently attending Zorra Highland Park PS. Accordingly, it is recommended that legacy agreement options be offered to all students from these areas entering grade 8 when the changes take effect, and their siblings, for the first year of implementation, with transportation (if eligible).

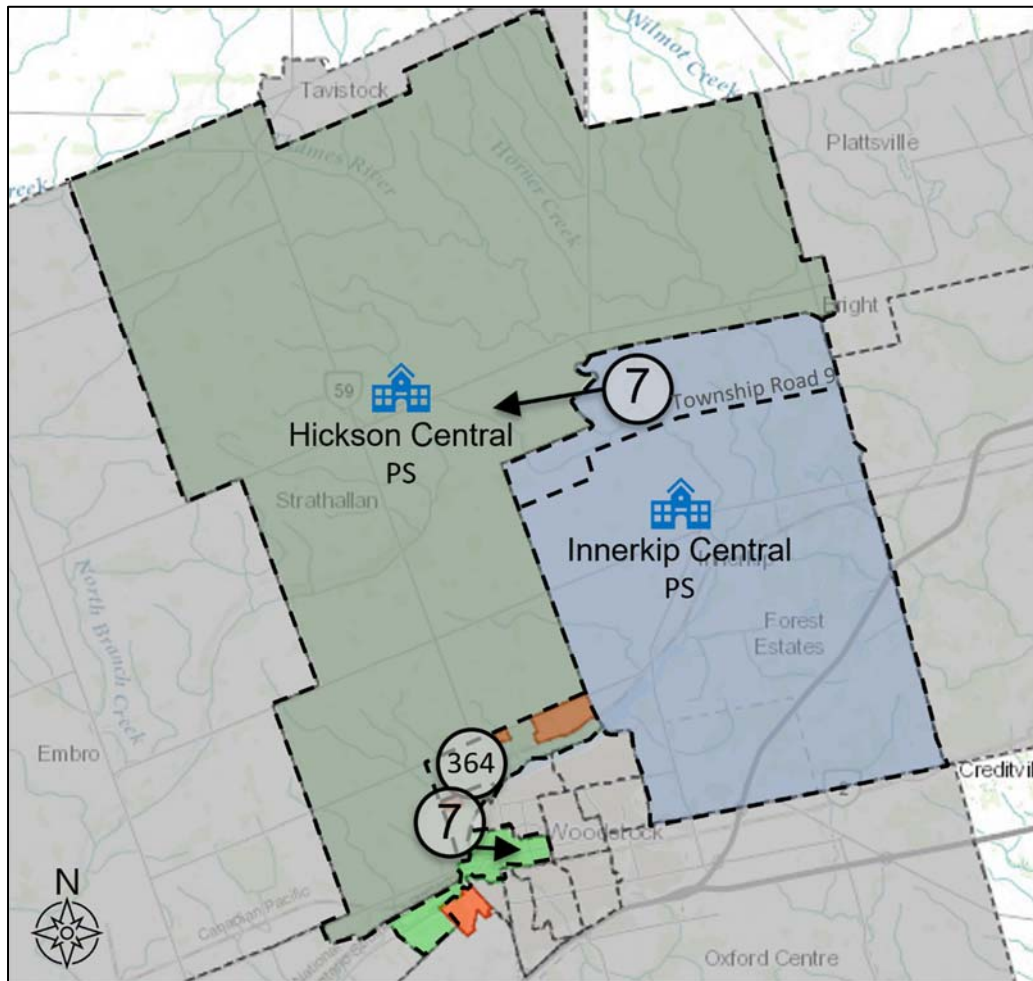
#### **6.1.1 Expected Outcomes**

Given that students will be leaving Zorra Highland Park PS when the new North Woodstock elementary school opens, when these students are permanently accommodated elsewhere, utilization is projected to decrease to 79% in 2026 and increase to 100% by 2031.

### **6.2 Hickson Central PS**

The pressure being faced at Hickson Central PS is the result of growth from the north part of Woodstock. When the new north Woodstock school opens it will provide an opportunity for students in this part of the city to attend a closer school in their community. Accordingly, it is recommended that the proposed boundary adjustments for Hickson Central PS be approved. It is recommended that legacy agreement options be offered to all impacted students entering grade 8 and their siblings, for the first year of implementation, with transportation (if eligible).

**Figure 11: Recommended Attendance Area for Hickson Central PS**



### 6.2.1 Expected Outcomes

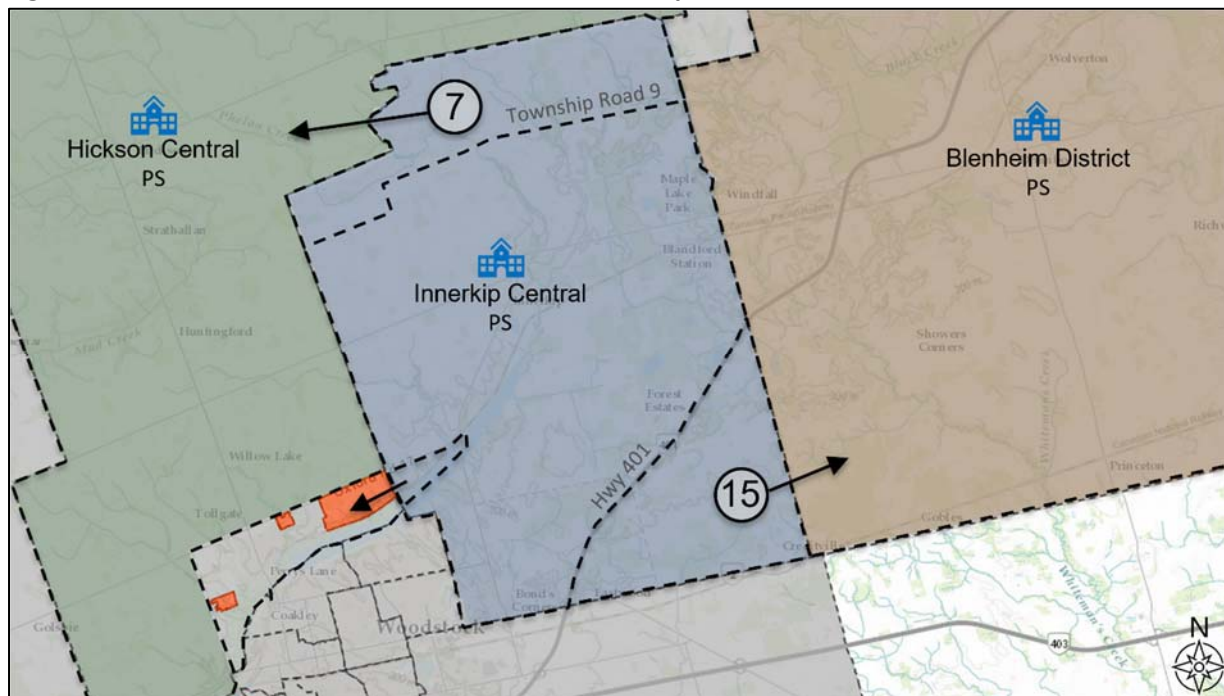
This option would result in a projected utilization of 67% by 2026 and 72% by 2031 at Hickson Central PS.

### 6.3 Innerkip Central PS and Blenheim District PS

As a result of growth occurring within the Village of Innerkip, the school is facing growing enrolment pressure. Accordingly, the proposed boundary adjustment option to re-designate the north portion of the attendance area to Hickson Central PS, the southeast corner to Blenheim District PS, and a portion along the western boundary immediately north of the Thames River within the City of Woodstock to the new north Woodstock elementary school is recommended for approval. This will help to alleviate pressure at Innerkip Central PS.

It is recommended that legacy agreement options be offered to all impacted students entering grade 8 and their siblings, for the first year of implementation, with transportation (if eligible). The portion proposed to be redesignated to the new north Woodstock elementary school is not expected to have any students until after the new school opens.

**Figure 12: Recommended Attendance Areas for Innerkip Central PS and Blenheim District PS**



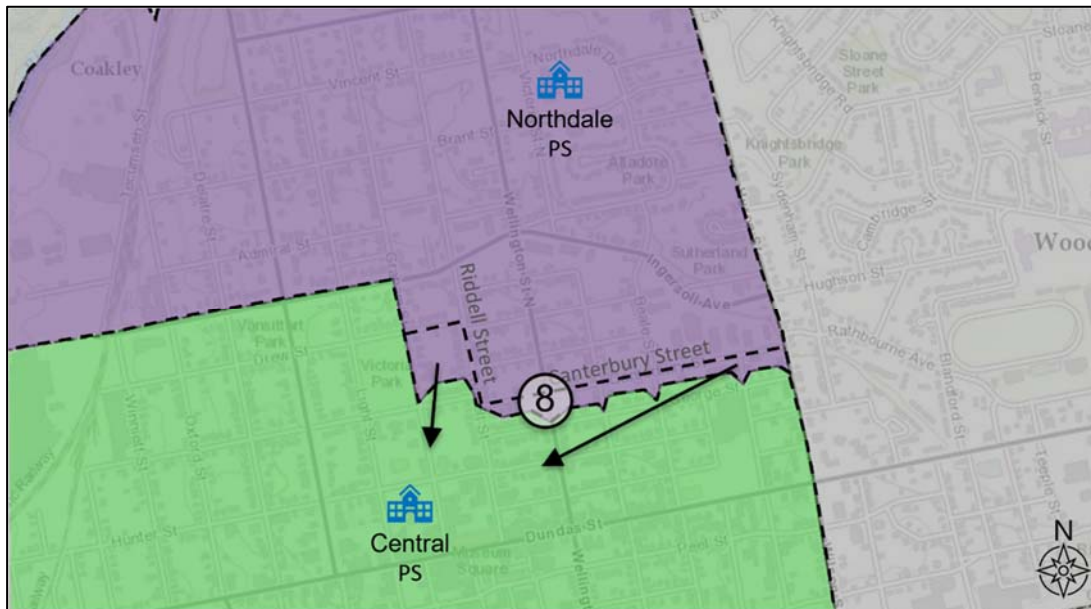
### 6.3.1 Expected Outcomes

As a result of the proposed changes, Innerkip Central PS is projected to decrease from 148% utilization in 2026 and 192% in 2031 to 137% and 161%, respectively. This would reduce projected portable needs from six to five in 2026 and from 11 to seven in 2031. With respect to Blenheim District PS, the proposed changes are projected to slightly increase utilization from 91% to 96% in 2026, and from 101% to 106% in 2031.

### 6.4 Northdale PS

It is recommended that the proposed boundary change for Northdale PS be approved. It is recommended that legacy agreement options be offered to all impacted students and their siblings. This area is not eligible for transportation to Northdale PS.

**Figure 13: Recommended Attendance Area for Northdale PS**



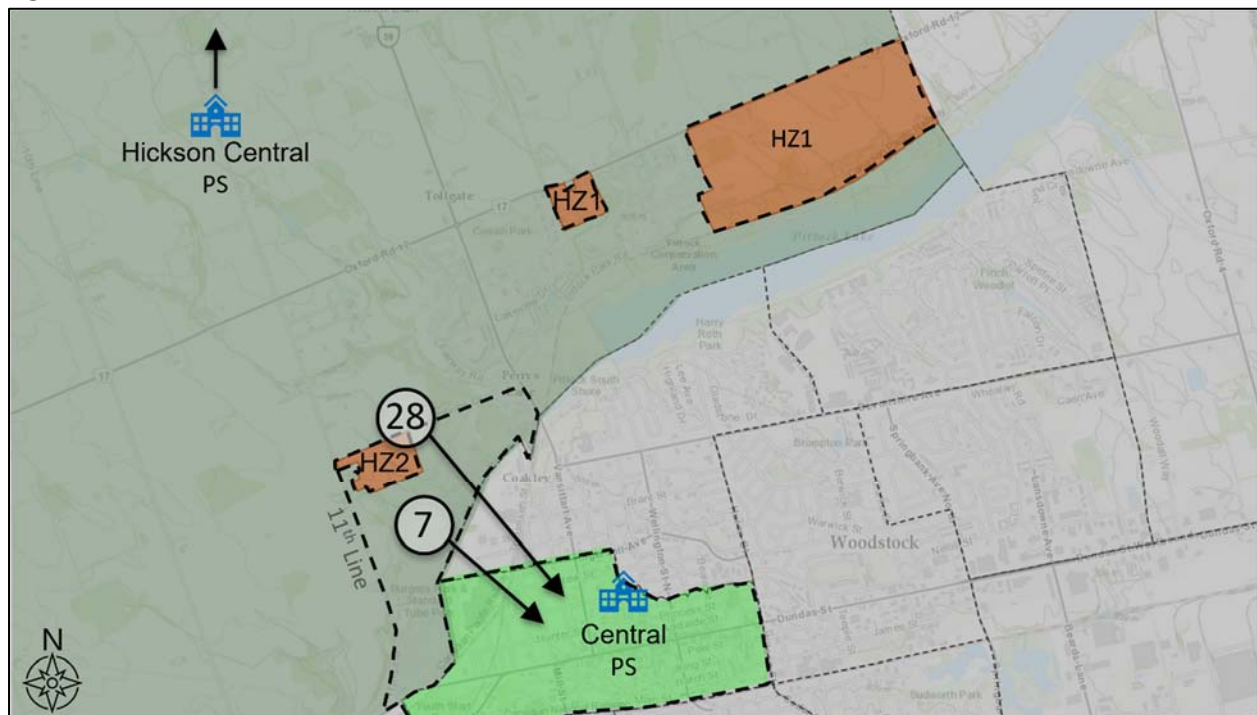
#### 6.4.1 Expected Outcomes

Given the small amount of students involved in this boundary change, and the fact that legacy agreements will be offered, this option is not expected to result in any significant change to utilization.

#### 6.5 Central PS and Eastdale PS

Given feedback from both the Eastdale and Central PS school communities, Option 1 is recommended. This would result in no changes for Eastdale PS. For Central PS, it would result in one of the North Woodstock holding zones, as well as a portion of the Hickson Central PS attendance area being designated to Central PS. Given that some students from the North Woodstock holding zones will be designated to the new North Woodstock elementary school when it opens, it is recommended that legacy agreement options be offered to all impacted students entering grade 8 and their siblings, for the first year of implementation, with transportation (if eligible).

**Figure 14: Recommended Attendance Area for Central PS**



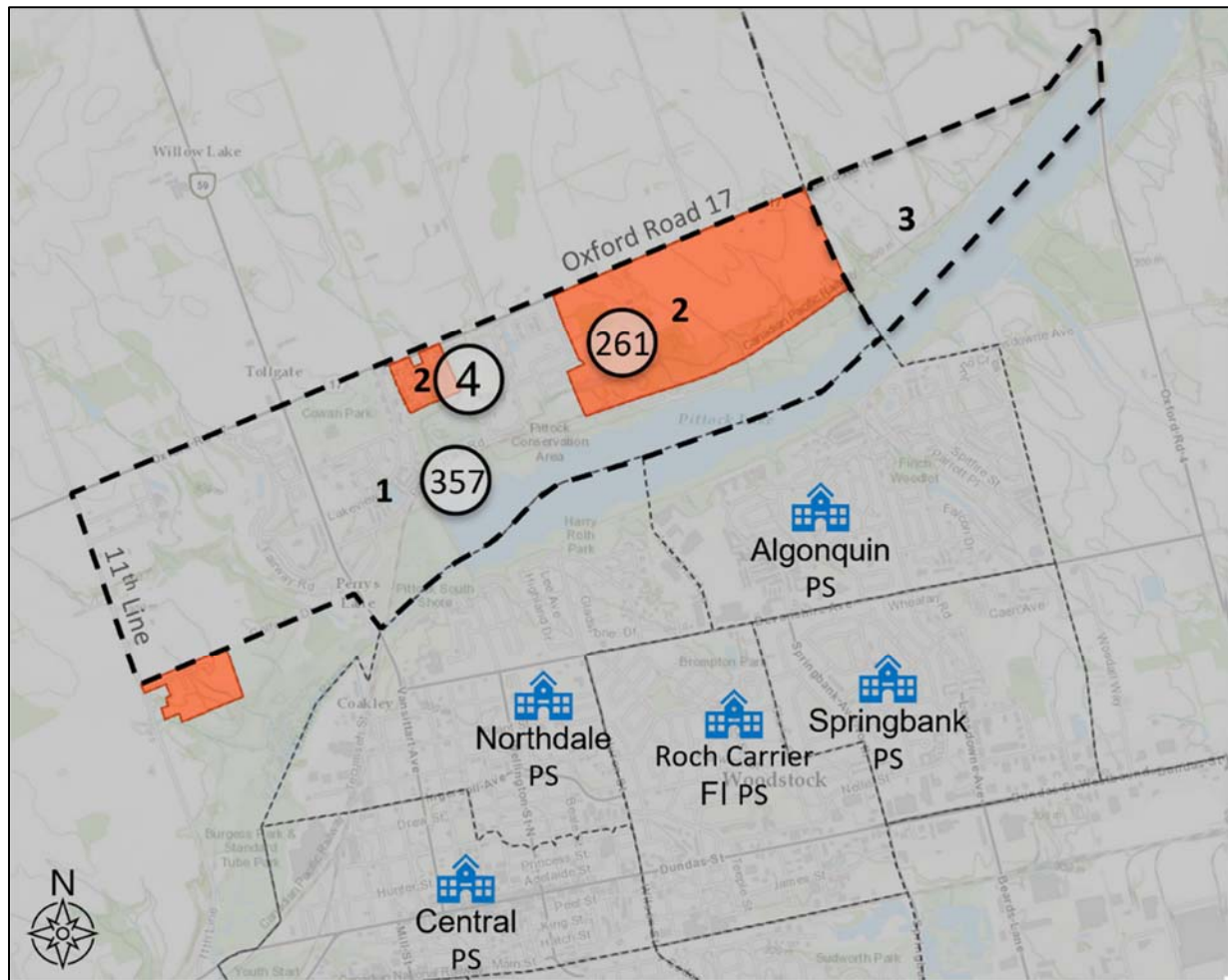
### 6.5.1 Expected Outcomes

The recommended boundary change will have no impact on Eastdale PS. For Central PS, the recommendation will result in a projected utilization of 87% in 2026 and 91% in 2031.

### 6.6 New North Woodstock PS

The proposed boundary option for the new North Woodstock elementary school is recommended. In addition, it is recommended that legacy agreement options be offered to all impacted students entering grade 8 and their siblings, for the first year of implementation, with transportation (if eligible).

**Figure 15: Recommended Attendance Area for New North Woodstock Elementary School**



### 6.6.1 Expected Outcomes

The recommended option would result in a 101% utilization at the new school in 2026. This would increase to 134% in 2031.

**Table 11: Recommended Boundary Change: Facility Utilization**

|                        | Capacity |               | Portables |      |      | Enrolment |      |      | Utilization |      |      |
|------------------------|----------|---------------|-----------|------|------|-----------|------|------|-------------|------|------|
|                        | OTG      | Current Usage | 2022      | 2026 | 2031 | 2022      | 2026 | 2031 | 2022        | 2026 | 2031 |
| Zorra Highland Park PS | 397      | 308           | 0         | 0    | 0    | 308       | 314  | 398  | 78%         | 79%  | 100% |
| Hickson Central PS     | 481      | 667           | 7         | 0    | 0    | 667       | 322  | 347  | 139%        | 67%  | 72%  |
| Innerkip Central PS    | 279      | 279           | 2         | 5    | 7    | 279       | 381  | 448  | 100%        | 137% | 161% |
| Blenheim District PS   | 366      | 305           | 0         | 0    | 1    | 305       | 352  | 389  | 83%         | 96%  | 106% |
| Northdale PS           | 328      | 392           | 4         | 1    | 0    | 392       | 350  | 332  | 120%        | 107% | 101% |
| Central PS             | 377      | 518           | 7         | 0    | 0    | 518       | 327  | 342  | 137%        | 87%  | 91%  |
| New North Woodstock PS | 856      | N/A           | N/A       | 0    | 13   | N/A       | 865  | 1150 | N/A         | 101% | 134% |



# Thames Valley District School Board Oxford North Attendance Area Review

## SUBCOMMITTEE REPORTS

## APPENDIX C

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Oxford North Attendance Area Review  
Attendance Area Review Committee  
(AARC) Documents and Templates



## Oxford North Attendance Area Review Zorra Subcommittee Meeting Agenda

School Community: Zorra Highland Park Public School

Date & Time of Subcommittee Meeting: Tues Dec 5, 2023

Attendance Area Review Subcommittee Members & Affiliation:

Crystal Finch, Parent/Guardian, Intermediate Division

Danika Lyons, School Council Designate

Emily Moitoso, Home and School Association Chair

Rana Saleh, Parent/Guardian, Junior Division

Vicki Zacharias, Parent/Guardian, Primary Division

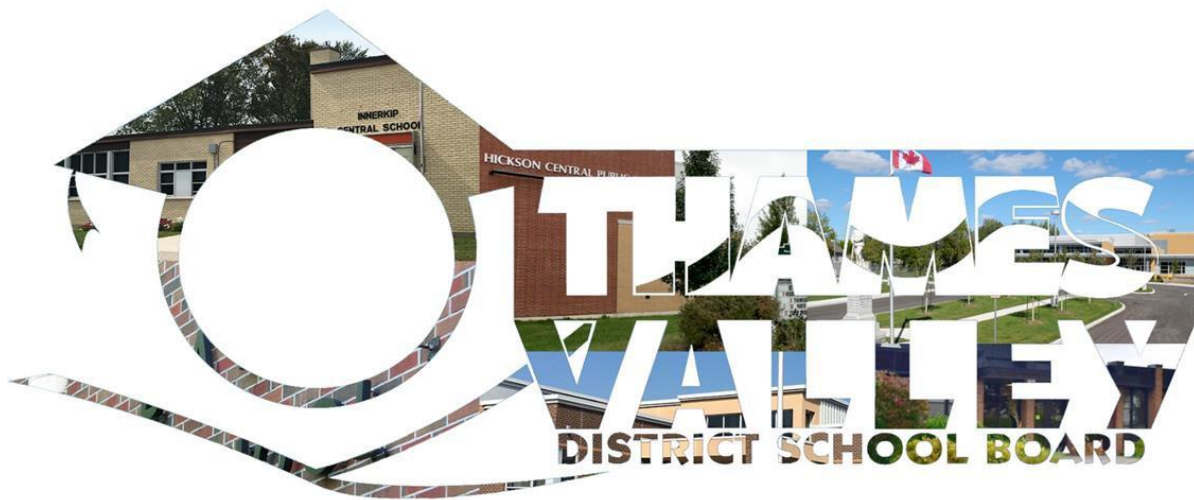
Meeting Location: Microsoft TEAMS

### Agenda

| AGENDA ITEMS |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.           | Call to Order and Introductions (Designation of Chair and Secretary) <ul style="list-style-type: none"><li>• Chair – Emily Moitoso</li><li>• Secretary – Danika Lyons</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 2.           | Overview of Attendance Area Review Committee Meeting and Initial Attendance Area Review Report <ul style="list-style-type: none"><li>• Reviewed the information specific to Zorra from the TVDSB ONAAR website and reviewed the ONAAR presentation materials provided by the board.</li></ul>                                                                                                                                                                                                                                                                                                                             |
| 3.           | Q & A <ul style="list-style-type: none"><li>• Do predictions around school capacity take into account the continued growth in North Woodstock as well as current and future growth in and around the Zorra Highland catchment area?</li><li>• Discussed where families can find more information about which catchment area their home would fall into if the boundaries move forward as proposed.</li></ul> <p><a href="https://www.tvdsb.ca/en/our-board/oxford-north-elementary-panel-attendance-area-review.aspx">https://www.tvdsb.ca/en/our-board/oxford-north-elementary-panel-attendance-area-review.aspx</a></p> |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4. | <p>Feedback regarding Options</p> <ul style="list-style-type: none"> <li>• We firmly believe that the school board should prioritize the well-being of children and families first in all decisions. Over crowding, frequent displacement from one school to another, 40 or more-minute bus rides, splitting children from the same family into different schools, etc. are not in the best interest of children or families. We would like to encourage the board to plan to avoid such things as much as possible and to provide exceptions or accommodations where, or if, necessary to ease these burdens.</li> <li>• Families living outside of Zorra's boundaries with children attending Zorra now, would like the option to decide whether to have their children remain at Zorra to complete grade 8 or move to their "home" school but transportation would be a necessity.</li> <li>• Families currently residing within the Zorra boundaries appreciate</li> </ul>                                                                                                                                                                |
| 5. | <p>Additional Information Requirements</p> <ul style="list-style-type: none"> <li>• What is the absolute maximum number of children that can be accommodated at Zorra and what plan of action does the board have if we were to meet that maximum before the new North Woodstock school is open?</li> <li>• What plans are being made now to ensure that there will be space for all of the children when they move to high-school?</li> <li>• Will families have the option of choosing for their child(ren) to stay at Zorra or move to a new school?</li> <li>• If a family prefers that their child stay at Zorra rather than move, will transportation (busing) be made available?</li> <li>• Would there be age limitations on whether or not a family is provided the option for their child to stay at Zorra?</li> <li>• Do predictions around school capacity take into account the continued growth in North Woodstock as well as current and future growth in and around the Zorra Highland catchment area?</li> <li>• Is the length of time spent on a bus considered when proposing boundary adjustments? If so, how?</li> </ul> |
| 6. | <p>Need for Future School-Level Meetings</p> <ul style="list-style-type: none"> <li>• Plan to connect back with school community once more through a poster summarizing the information and a survey link to submit any further questions or comments, or desire for another meeting.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

**Oxford North Attendance Area Review  
Attendance Area Review Committee  
(AARC) For **HICKSON CENTRAL PUBLIC  
SCHOOL****





## **Oxford North Attendance Area Review**

### **Hickson Central Public School Subcommittee Meeting**

### **Agenda**

**School Community:** Hickson Central Public School Families

**Date & Time of Subcommittee Meeting:** Thursday December 7<sup>th</sup>, 2023 at 6:30pm & Monday December 11<sup>th</sup> at 6:30pm

**Attendance Area Review Subcommittee Members & Affiliation:**

Melissa Wheaton – Chair

Cole Jancsar - Secretary

Thea Breutigam

Shana Halfon

Mark Bruvelaitis

Jasvir Kaur

**Meeting Location:** Microsoft Teams (Virtual)

**Meeting Link and Call-in Details:**

**Thursday December 7<sup>th</sup> at 6:30pm**

Meeting ID: 288 419 207 265

Passcode: 3EXawz

**Monday December 11<sup>th</sup> at 6:30pm**

Meeting ID: 241 623 174 37

Passcode: c5ALQZ

## **Agenda**

| <b>AGENDA ITEMS</b> |                                                                                                |
|---------------------|------------------------------------------------------------------------------------------------|
| 1.                  | Call to Order and Introductions (Designation of Chair and Secretary)                           |
| 2.                  | Overview of Attendance Area Review Committee Meeting and Initial Attendance Area Review Report |
| 3.                  | Q & A                                                                                          |
| 4.                  | Feedback regarding Options                                                                     |
| 5.                  | Additional Information Requirements                                                            |
| 6.                  | Need for Future School-Level Meetings                                                          |
| 7.                  | Closing                                                                                        |



# **Oxford North Attendance Area Review**

## **Attendance Area Review**

### **Hickson Central Public School Subcommittee Meeting Minutes**

**School Community:** Hickson Central Public School Families

**Date & Time of Subcommittee Meeting:** Thursday December 7<sup>th</sup> at 6:30pm

**Attendance Area Review Subcommittee Members & Affiliation:**

- Melissa Wheaton – Chair of AARC & Co-Chair of School Council at Hickson Central School
- Thea Breutigam – AARC Member
- Dolly Fox – Principal of Hickson Central School
- Marta Rybak – Parent of a Hickson Central Student
- Kaleigh Douma – Parent of a Hickson Central Student & Co-Chair of School Council at Hickson Central School

**Number of Attendees:** 4

**Number of Participants in Discussion:** 4

**Meeting Location:** Microsoft Teams

### **Minutes**

| <b>AGENDA ITEMS</b> |                                                                                                                                                               |
|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.                  | Call to Order and Introductions                                                                                                                               |
|                     | <ul style="list-style-type: none"><li>• Melissa Wheaton – Chair of AARC Committee &amp; School Council</li></ul>                                              |
| 2.                  | Overview of AARC Meeting and Initial Attendance Area Review Report                                                                                            |
|                     | <ul style="list-style-type: none"><li>• Melissa Wheaton – Chair of AARC Committee &amp; School Council</li></ul>                                              |
| 3.                  | Q & A                                                                                                                                                         |
|                     | <ul style="list-style-type: none"><li>• What is the thought process behind sending 7 students from Hickson Central School to Central Public School?</li></ul> |
|                     | <ul style="list-style-type: none"><li>• How will the transitioning of students be supported?</li></ul>                                                        |
|                     | <ul style="list-style-type: none"><li>• What is the address of the new school?</li></ul>                                                                      |
|                     | <ul style="list-style-type: none"><li>• What will the plan be for the overcapacity numbers shown in 2036?</li></ul>                                           |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4. | Feedback regarding Options                                                                                                                                                                                                                                                                                                                                                                                                       |
|    | <ul style="list-style-type: none"> <li>The students slated to go to Central Public School from Hickson should have the option to go to the North Woodstock Public School. They will have no familiar teachers and not be with any of their friends.</li> </ul>                                                                                                                                                                   |
|    | <ul style="list-style-type: none"> <li>Grandfather kids that are currently at Hickson Central School</li> </ul>                                                                                                                                                                                                                                                                                                                  |
|    | <ul style="list-style-type: none"> <li>Grade 5 &amp; 6 students (started in 2019/2020) this is a critical age for social development. Splitting up kids from friends they have known and gone to school with for 6 plus years can cause some serious social development issues. Especially since these kids also went through COVID and the lack of socialization that came along with that. That was very traumatic.</li> </ul> |
|    | <ul style="list-style-type: none"> <li>If no exceptions can be made to keep students at Hickson Central School, the year before the transition (2025/2026 school year). Keep the kids who are going to the new school together to help forge friendships to help with the transition.</li> </ul>                                                                                                                                 |
| 5. | Additional Information Requirements                                                                                                                                                                                                                                                                                                                                                                                              |
|    | <ul style="list-style-type: none"> <li>Why the decision was made to send such a small number of students to Central Public School.</li> </ul>                                                                                                                                                                                                                                                                                    |
| 6. | Need for Future School-Level Meetings                                                                                                                                                                                                                                                                                                                                                                                            |
|    | <ul style="list-style-type: none"> <li>Scheduled another meeting for Monday December 11<sup>th</sup> at 6:30pm in hopes to get more people to join.</li> </ul>                                                                                                                                                                                                                                                                   |

## Oxford North Attendance Area Review Attendance Area Review **Hickson Central Public School** Subcommittee Meeting Minutes

**School Community:** Hickson Central Public School Families

**Date & Time of Subcommittee Meeting:** Thursday December 7<sup>th</sup> at 6:30pm

**Attendance Area Review Subcommittee Members & Affiliation:**

- Melissa Wheaton – Chair of AARC & Co-Chair of School Council at Hickson Central School
- Thea Breutigam – AARC Member
- Dolly Fox – Principal of Hickson Central School
- Evelyn Hynd – Parent of a Hickson Central Student
- Jen McKee – Parent of a Hickson Central Student
- Matt Smith – Parent of a Hickson Central Student



- Kate Kalbfeisch – Parent of a Hickson Central Student
- Nadine Smith - Etoria – Parent of a Hickson Central Student
- Sarah – Parent of a Hickson Central Student

**Number of Attendees:** 9

**Number of Participants in Discussion:** 7

**Meeting Location:** Microsoft Teams

### Minutes

| AGENDA ITEMS |                                                                                                                                                                                                                                                                                                                                        |
|--------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.           | Call to Order and Introductions                                                                                                                                                                                                                                                                                                        |
|              | <ul style="list-style-type: none"> <li>• Melissa Wheaton – Chair of AARC Committee &amp; School Council</li> </ul>                                                                                                                                                                                                                     |
| 2.           | Overview of AARC Meeting and Initial Attendance Area Review Report                                                                                                                                                                                                                                                                     |
|              | <ul style="list-style-type: none"> <li>• Melissa Wheaton – Chair of AARC Committee &amp; School Council</li> </ul>                                                                                                                                                                                                                     |
| 3.           | Q & A                                                                                                                                                                                                                                                                                                                                  |
|              | <ul style="list-style-type: none"> <li>• Why would you only send such a small number of students to Central Public School from Hickson, when all their friends are going to the new North Woodstock Public School?</li> </ul>                                                                                                          |
|              | <ul style="list-style-type: none"> <li>• What is the thought process behind doing such a drastic boundary change for Hickson Central School? Bringing its utilization down to 67% in 2026 &amp; 72% in 2031? Would it not make more sense to spread out utilization? Hickson Central School already has portables in place.</li> </ul> |
|              | <ul style="list-style-type: none"> <li>• Would boundaries be re-evaluated closer to the school opening due to the extra growth in the area? The new school could essential open at even higher utilization than 101%</li> </ul>                                                                                                        |
|              | <ul style="list-style-type: none"> <li>• Kids in the Arthur Parker area are slated as walking students, as they are less than 1.6kms away. This walk would be almost 20mins for these kids, and there is not a safe route for these kids to get to the school. Would busing be re-considered for this area?</li> </ul>                 |
|              | <ul style="list-style-type: none"> <li>• What is the plan for overcapacity in all the schools in 2036?</li> </ul>                                                                                                                                                                                                                      |
| 4.           | Feedback regarding Options                                                                                                                                                                                                                                                                                                             |
|              | <ul style="list-style-type: none"> <li>• Would like to see kids that are currently at Hickson Public School be grandfathered into staying. At least those that started in either 2019/2020 &amp; 2020/2021 plus siblings</li> </ul>                                                                                                    |
|              | <ul style="list-style-type: none"> <li>• The students slated to go to Central Public School from Hickson should have the option to go to the North Woodstock Public School. They will have no familiar teachers and not be with any of their friends. Would not</li> </ul>                                                             |

|    |                                                                                                                                                                                                                 |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | have bought the house had they known the kids were going to be going to Central Public School.                                                                                                                  |
|    | <ul style="list-style-type: none"> <li>Boundaries should be re-evaluated closer to the school opening due to the growth of the area and the number of new builds going up in North Woodstock.</li> </ul>        |
|    | <ul style="list-style-type: none"> <li>Make the Hickson boundary bigger so that Hickson will be better utilized in 2026 and therefore also allowing for more kids to stay at Hickson Central School.</li> </ul> |
| 5. | Additional Information Requirements                                                                                                                                                                             |
|    | <ul style="list-style-type: none"> <li>More public input regarding the new boundary changes for Hickson Central Public School and how it will effect the current students.</li> </ul>                           |
| 6. | Need for Future School-Level Meetings                                                                                                                                                                           |
|    | <ul style="list-style-type: none"> <li>N/A</li> </ul>                                                                                                                                                           |



**Oxford North Attendance Area Review**  
**Attendance Area Review**  
**Hickson Central Public School AARC Subcommittee Report**  
**January 20<sup>th</sup>, 2024**

**1. SUB-COMMITTEE MEMBERS & AFFILIATION**

1. Melissa Wheaton – Chair of AARC for Hickson Central Public School & Co-Chair of School Council.
2. Cole Jancsar – Secretary of AARC for Hickson Central Public School
3. Thea Breutigam – AARC Member & School Council Member
4. Shana Halfon
5. Mark Bruvelaitis
6. Jasvir Kaur

**2. SCHOOL COMMUNITY MEETINGS**

- a. Date(s):
  - a. Thursday December 7<sup>th</sup> at 6:30pm
  - b. Monday December 11<sup>th</sup> at 6:30pm
- b. Number of attendees at each meeting:
  - a. December 7<sup>th</sup> – 4
  - b. December 11<sup>th</sup> - 9
- c. Number of participants in discussion at each meeting:
  - a. December 7<sup>th</sup> – 4
  - b. December 11<sup>th</sup> - 8

**3. EXECUTIVE SUMMARY**

We held 2 virtual meetings on Thursday December 7<sup>th</sup> and Monday December 11<sup>th</sup> at 630pm. We had a total 13 people attend and 2 members of the AARC share their thoughts and opinions on the options presented regarding the new boundary change for Hickson Central Public School.

The overwhelming consensus of parents was they would prefer the option to stay at Hickson Central Public School. They do not want to uproot their kids to a new school, especially for those that only have a few years left there before heading to high school. Most of these kids have already suffered through social development delays due to the traumatic effects of the COVID -19 pandemic. The feeling is that the crucial wellbeing of the students is not being considered. Most parents are worried about kids being separated from their friends, especially with a very small portion of kids from Hickson Central Public School being slated to be moved to Central Public School where they will



have no familiar teachers or be with any of their friends. Regardless of the decisions that are being made, busing is imperative.

#### **4. BRIEF SCHOOL COMMUNITY PROFILE**

Hickson Central Public School has students from Junior Kindergarten to Grade 8 located in Hickson, which is one of the largest towns located in the East Zorra – Tavistock township. The largest industry in this area is agriculture and boasts several state-of-the-art farms.

The school has seen a drastic increase in the number of students over the last 4 years. Growing almost 100% from June 2020 with 342 students and 71% utilization to where we currently sit with 642 students, 28 classes and 8 portables and 139% utilization. The growth is mostly due to the building of a new residential community just north of the Pittock Conservation area, where most of those students are bussed to Hickson Central Public School. The school currently has 12 buses that bring kids to/from the school daily.

At Hickson Central Public School we are fortunate to experience a rare occurrence, where we get the best of both worlds. An urban school, due to our size and diverse student population and a rural school due to our location and the agricultural influences of the local community. With amazing teachers and staff, great community support and involvement, as well that small town charm and rural feel. Our kids get to benefit from all that Hickson & Hickson Central Public School has to offer.

#### **5. PARENT FEEDBACK REGARDING PROPOSAL**

- The option for students to stay at Hickson Central Public School with busing provided.
- Students slated to go to Central Public School from Hickson Central Public School would like the option to go to either stay at Hickson Central Public School or go to the new North Woodstock Public School rather than Central Public School. Either choice would keep them with their friends and teachers they are familiar with. This would also have less impact on their mental health and social wellbeing.
- Would like to see the Hickson Central Public School boundary extended to allow full utilization vs the 67% predicted in 2026. The extension would allow existing students to remain without change.
- Families bought homes in specific areas so their kids would attend Hickson Public School. For many it is a designated home school not a holding school.

#### **6. RECOMMENDATIONS & CONSIDERATIONS**

- **Grandfather Claus** - Option 1 – **All**. For all students currently at Hickson Central Public School the option to stay at Hickson Central Public School.

- **Grandfather Clause – Option 2 – Grade 5 to 8.** For those students that enrolled in the 2020/2021 school year or earlier, plus siblings to stay at Hickson Central Public School. This would keep the utilization of Hickson Central School for those at a steady rate of decline from 112% to 77% respectively over the 4 years, as opposed to the drastic 139% to 67%. See chart below.
  - These students have struggled through the pandemic. Did not get proper socialization with peers in JK/SK/Gr1 as other students did. Those friendships are important.
  - Siblings are considered legacy students regardless of enrollment.
- **Consideration** – For students that are slated to go to Central Public School from Hickson Central Public School either get the option to stay at Hickson Central Public School or go with their friends and teachers to the new North Woodstock Public School.
- **Busing #1** – For those students that decide to stay at Hickson Central Public School. Even if that means less stops in each area.
- **Busing #2** – Change the distance for busing to the new school to 1km from 1.6kms. Not a safe route for kids to walk to school and will take 20mins to walk.
- **Balancing** – Enrollment needs to be better balanced across north Woodstock, so that all schools are well utilized and not overcapacity come 2031 or before.
- **Open House** – For all students attending the new North Woodstock Public School an Open House should be scheduled for May/June prior to the school opening. This allows students and parents to tour the school, meet the principal and teachers, as well as meet other students attending the school.

## 7. APPENDICES

- **Hickson Central Public School Utilization if Grades 5 to 8 stay.** Based on the current number of grade 6, 7 and 8 classes at Hickson now. Using 20 students per class.

| School Year | Usage | Utilization |
|-------------|-------|-------------|
| 2026/2027   | 542   | 112%        |
| 2027/2028   | 512   | 106%        |
| 2028/2029   | 442   | 92%         |
| 2029/2030   | 372   | 77%         |

- <https://hicksoncentral.tvdsb.ca/en/our-school/our-staff.aspx>

**Oxford North Attendance Area Review**  
**Attendance Area Review**  
**Innerkip Central AARC Subcommittee Report**  
**January 9, 2024**

1. SUB-COMMITTEE MEMBERS & AFFILIATION Jasmine Deroo (Subcommittee Chair)

Lynne Ross (Principal, Innerkip Central School)

Cara MacKay, subcommittee member

Karen Palasz, subcommittee member

Callie Haverkamp, parent affected by the boundary change

Jodi Habel, parent affected by the boundary change

2. SCHOOL COMMUNITY MEETINGS

- a. Date: November 21, 2023
- b. Number of attendees at this meeting: 4
- c. Number of participants in discussion at this meeting: 4

- a. Date: January 9, 2024
- b. Number of attendees at this meeting: 6
- c. Number of participants in discussion at this meeting: 6

3. EXECUTIVE SUMMARY

Innerkip Central School is located in Innerkip, Ontario. Those students residing in the north portion (7 students) and the southeastern corner (14 students) of the attendance areas are proposed to be zoned for Hickson and Blenheim districts respectively in September 2026. The portion along the western boundary is currently in development and would also be impacted in the future and zoned for new Woodstock school. This report touches on communal concerns from the school community, recommendations and proposed grandfathering of students who already attend Innerkip Central School.

#### 4. BRIEF SCHOOL COMMUNITY PROFILE

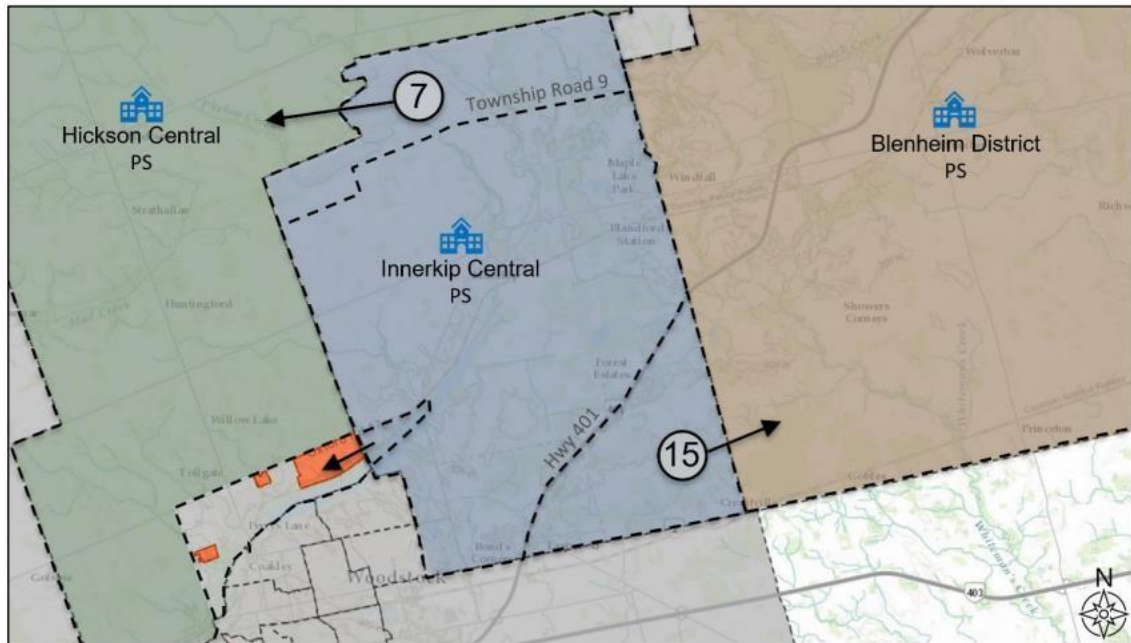
Innerkip Central School has 300 students and is currently over capacity. The school has 3 portables and the utilization of this school is projected to reach 148% by 2026 and 192% by 2031.

The proposed boundary changes are as follows:

- North portion of the attendance area, north of Township Road 9, would be designated to Hickson Central PS (7 existing students impacted)
- The southeastern corner of the attendance area, south of Highway 401, would be designated to Blenheim District PS (14 existing students impacted – one student is moving in February 2024)
- The portion along the western boundary, immediately north of the Thames

River within the City of Woodstock would be designated to the new north Woodstock elementary school. There are currently no students within this area but there is an active development application on these lands that is expected to produce approximately 79 students once building in this area is established.

School boundaries changes can be seen in the following graphic.



| Moving from         | Students (22/23)         | Receiving School       |
|---------------------|--------------------------|------------------------|
| Innerkip Central PS | 7                        | Hickson Central PS     |
| Innerkip Central PS | 15                       | Blenheim District PS   |
| Innerkip Central PS | Future Development (~79) | New North Woodstock PS |

## 5. FEEDBACK REGARDING PROPOSAL

Recommending that children who currently attend Innerkip Central School, along with their siblings (who may not be in attendance as of yet) that are being moved to Hickson/Blenheim, be grandfathered into Innerkip Central School and be allowed to stay. This would only impact 21 students currently attending Innerkip CS, plus their siblings that haven't started school yet.

## 6. RECOMMENDATIONS & CONSIDERATIONS

- Parents having to move their children, are requesting special permission to move their children to new school September 2024, instead of the proposed September 2026. Especially for the Blenheim school which is currently not at capacity. It is understood that they would have to provide their own transportation until June 2026.
- It is imperative that we provide social and emotional support to students that are impacted. Moving schools, especially for older students, is disruptive to their social circles, their social and emotional wellbeing and their mental health needs. Many parents are concerned about this –

we would like to be guaranteed that support will be given to children both who are proposed to be moved, as well as those who will remain at Innerkip Central School, who will be losing peers from their social school groups.

- c) Recommending that children who currently attend Innerkip Central School, along with their siblings that are being moved to Hickson/Blenheim, be grandfathered into Innerkip Central School. This would impact 21 students currently attending Innerkip CS, plus their siblings that haven't started school yet.
- d) Recommendation that more before and after school program spots be opened to families coming from Innerkip Central School.
- e) Recommendation that those who currently have primary childcare for before and after school, in the Innerkip Central School region, be given special consideration to have their children stay at Innerkip Central School.
- f) A crossing guard should be considered at the Coleman and Stratford junction at any time as this area is very congested with so much traffic.
- g) Recommendation to add a Vice-Principal to the Innerkip Central school when the influx of 79 students from the new development come into the school.
- h) Request each family be sent the link for the legacy request and confirm when they need to submit it by.
- i) Confirm timeline to submit legacy and communicate to all as soon as possible.

## 7. APPENDICES

None

## Oxford North Attendance Area Review Subcommittee Meeting Agenda

**School Community:** Blenheim District Public School

**Date & Time:** Monday, December 4, 2023, 6:30pm

**Meeting Location:** Library Learning Commons

**Meeting Link and Call-in Details:** [BDPS School Council Teams Link](#)

**Attendance Area Review Subcommittee Members & Affiliation:**

- Carrie Howells, Co-Chair of BDPS Community Council
- Donna Locke, Co-Chair of BDPS Community Council
- Marina Tersigni, Principal of BDPS
- 10+ additional parent representatives of BDPS Community Council
- any members of the community/public that wish to attend

| AGENDA ITEMS |                                                                                                |
|--------------|------------------------------------------------------------------------------------------------|
| 1.           | Call to Order and Introductions (Designation of Chair and Secretary)                           |
| 2.           | Overview of Attendance Area Review Committee Meeting and Initial Attendance Area Review Report |
| 3.           | Q & A                                                                                          |
| 4.           | Feedback Regarding Options                                                                     |
| 5.           | Additional Information Requirements                                                            |
| 6.           | Need for Future School-Level Meetings                                                          |

## Oxford North Attendance Area Review Subcommittee Meeting Minutes

**School Community: Blenheim District Public School**

**Date & Time of Subcommittee Meeting: Monday, December 4, 2023, 6:30pm**

**Meeting Location: Library Learning Commons and [BDPS School Council Teams Link](#)**

**Attendance Area Review Subcommittee Members & Affiliation:**

- Carrie Howells, Co-Chair of BDPS Community Council
- Donna Locke, Co-Chair of BDPS Community Council
- Tori Richardson, Home & School representative
- 7 parent representatives: Jenn Blake, Nikki Cully, Ellise Macke, Holly Taylor, Kristyn Yeck, Brittany Singer, Meghan Collins
- Marina Tersigni, Principal of BDPS

**Number of Attendees: 11**

**Number of Participants in Discussion: 9**

| MINUTES |                                                                                                                                                                                                                                                                                                |
|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.      | Call to Order and Introductions                                                                                                                                                                                                                                                                |
|         | <ul style="list-style-type: none"><li>• Carrie Howells called the meeting to order and agreed to act as Chair</li><li>• Donna Locke agreed to act as Secretary to take the minutes</li><li>• Introductions were dispensed with since the group was familiar with all others present.</li></ul> |
| 2.      | Overview of AARC Meeting and Initial Attendance Area Review Report                                                                                                                                                                                                                             |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <ul style="list-style-type: none"> <li>Using slides from the October 23, 2023 ONAAR meeting, Howells reviewed with the group the following: <ul style="list-style-type: none"> <li>the purpose and <i>Objectives</i> of this attendance area review and the eight schools affected</li> <li>the <i>Timeline</i> and key deadlines of this review</li> <li>the <i>Background Information</i> related to BDPS, Innerkip Central PS, and the new North Woodstock PS</li> <li>the <i>Interactive Map</i> available on the website</li> <li>the <i>Status Quo Facility Utilization Table</i> focusing on the numbers related to BDPS and Innerkip Central PS</li> <li>the <i>Development Activity</i> in/around the catchment area for BDPS</li> <li>the map of <i>Innerkip Central PS Proposed Boundary Changes</i> (7 students to move to Hickson Central PS and 15 students from the triangle area below the 401 to move to BDPS)</li> <li>the <i>Status Quo and After Changes</i> numbers tables for Innerkip Central PS and BDPS</li> </ul> </li> </ul> |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3. | Q & A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|    | <ul style="list-style-type: none"> <li>What is the capacity of BDPS? ○ Howells responded referring to the slides: 366</li> <li>How many students do we currently have? ○ Principal Tersigni responded: 312</li> <li>Was the development occurring and planned in our school's catchment zone considered? <ul style="list-style-type: none"> <li>Howells responded: Yes, planning aspects such as future subdivisions/housing were considered as part of the projections; see slide about <i>Development Activity</i></li> </ul> </li> <li>How accurate are the numbers predicted for enrollment in 2031? ○ Howells responded: These are projections based on the population and expected development in the area and are best estimates and subject to change.</li> <li>What happens if our enrollment increases beyond 366? ○ Principal Tersigni responded: We would need a portable to accommodate additional students.</li> </ul> |

|    |                                                                                                                                                                                                                                                                                                  |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | <ul style="list-style-type: none"> <li>Richardson: When will this change take effect? ○ Principal Tersigni responded: With the opening of the New North Woodstock school, currently projected to be September 2026</li> </ul>                                                                    |
| 4. | Feedback Regarding Options                                                                                                                                                                                                                                                                       |
|    | <ul style="list-style-type: none"> <li>Richardson: Compared to other schools that are part of the review, we are in better shape than most.</li> <li>Howells: The impact is not significant for BDPS. We welcome the new students when the time comes for them to join our community.</li> </ul> |
| 5. | Additional Information Requirements                                                                                                                                                                                                                                                              |
|    | <ul style="list-style-type: none"> <li>The group had no questions to bring forward to the Board.</li> </ul>                                                                                                                                                                                      |
| 6. | Need for Future School-Level Meetings                                                                                                                                                                                                                                                            |
|    | <ul style="list-style-type: none"> <li>The group agreed that further meetings/discussion were not necessary.</li> </ul>                                                                                                                                                                          |

## **Oxford North Attendance Area Review**

### **Blenheim District PS AARC Subcommittee Report December 17, 2023**

1. SUB-COMMITTEE MEMBERS & AFFILIATION

- Carrie Howells, Co-Chair of BDPS Community Council
- Donna Locke, Co-Chair of BDPS Community Council
- Tori Richardson, Home & School representative
- 7 parent representatives: Jenn Blake, Nikki Cully, Ellise Macke, Holly Taylor, Kristyn Yeck, Brittany Singer, Meghan Collins
- Marina Tersigni, Principal of BDPS

2. SCHOOL COMMUNITY MEETING

- a. Date(s): Monday, December 4, 2023, 6:30pm
- b. Number of attendees at the meeting: 11
- c. Number of participants in discussion at the meeting: 9

3. EXECUTIVE SUMMARY

- We reviewed the slides relevant to BDPS. The impact for us is straightforward: there will be 15 students joining our school from Innerkip Central PS.
- There were several questions about the information presented, the process for the review, and the timing; see Minutes captured above.

4. BRIEF SCHOOL COMMUNITY PROFILE

- Blenheim District Public School opened in May 2010 and consists of the amalgamation of two exceptional rural schools, Drumbo Central School and Princeton Central School. It is located in the village of Drumbo, Ontario just south of HWY 401. We have ~312 students from JK to Grade 8.

5. FEEDBACK REGARDING PROPOSAL

- No concerns. We welcome these students when the time comes.

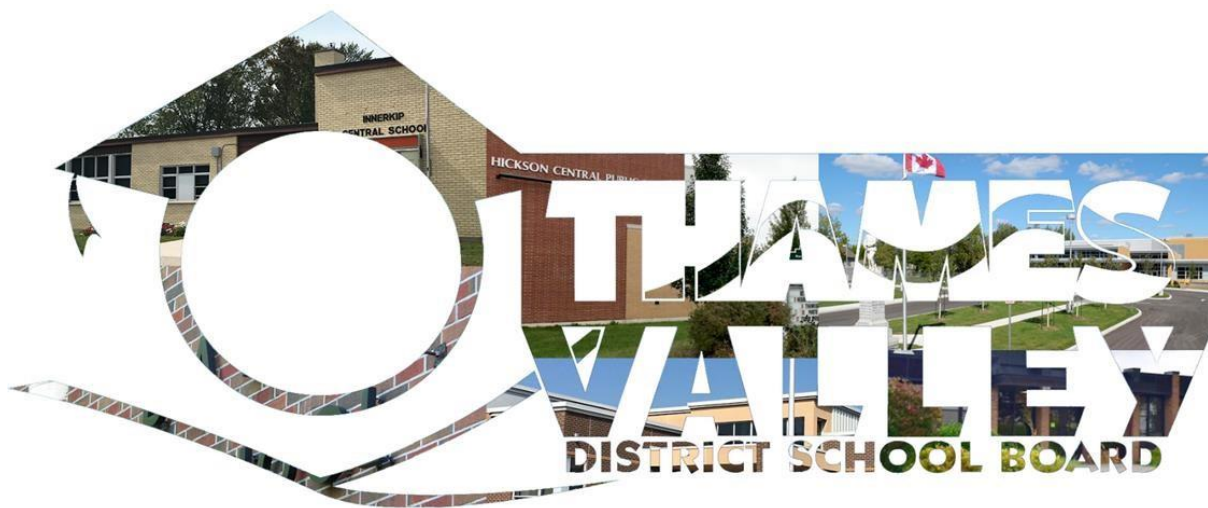
6. RECOMMENDATIONS & CONSIDERATIONS

- None

7. APPENDICES

- None

**Oxford North Attendance Area Review  
Attendance Area Review Committee (AARC)  
Documents and Templates**



## **Oxford North Attendance Area Review**

### **Northdale Subcommittee Meeting Agenda**

**School Community:** Northdale Public School

**Date & Time of Subcommittee Meeting:** Monday December 11<sup>th</sup> 2023 @ 6:30pm

**Attendance Area Review Subcommittee Members & Affiliation:** Sean Noon

**Meeting Link and Call-in Details:**

**Meeting Location:** School Library

### **Agenda**

| <b>AGENDA ITEMS</b> |                                                                                                |
|---------------------|------------------------------------------------------------------------------------------------|
| 1.                  | Call to Order and Introductions (Designation of Chair and Secretary)                           |
| 2.                  | Overview of Attendance Area Review Committee Meeting and Initial Attendance Area Review Report |
| 3.                  | Q & A                                                                                          |
| 4.                  | Feedback regarding Options                                                                     |
| 5.                  | Additional Information Requirements                                                            |

|    |                                       |
|----|---------------------------------------|
| 6. | Need for Future School-Level Meetings |
|----|---------------------------------------|

## Oxford North Attendance Area Review

### Attendance Area Review

### **Northdale** Subcommittee Meeting Minutes

**School Community:** Northdale Public School

**Date & Time of Subcommittee Meeting:** Dec 11 2023 @ 18:30hrs

**Attendance Area Review Subcommittee Members & Affiliation:** Sean Noon

**Number of Attendees:** 4

**Number of Participants in Discussion:**

**Meeting Location:** Northdale School Library

## Minutes

| AGENDA ITEMS |                                                                    |
|--------------|--------------------------------------------------------------------|
| 1.           | Call to Order and Introductions                                    |
|              | •                                                                  |
| 2.           | Overview of AARC Meeting and Initial Attendance Area Review Report |
|              | •                                                                  |

|    |                                       |
|----|---------------------------------------|
| 3. | Q & A                                 |
|    | •                                     |
| 4. | Feedback regarding Options            |
|    | •                                     |
| 5. | Additional Information Requirements   |
|    | •                                     |
| 6. | Need for Future School-Level Meetings |
|    |                                       |

## Oxford North Attendance Area Review Attendance Area Review

### **Northdale AARC Subcommittee Report**

**Dec 11 2023**

#### 1. SUB-COMMITTEE MEMBERS & AFFILIATION

1. **Sean Noon (ONAARC), Kelly Ashman (Principal), Mary Campbell, Dustin Wellman**

#### 2. SCHOOL COMMUNITY MEETINGS

- a. Date(s): **Dec 11 2023 @ 18:30hrs**
- b. Number of attendees at each meeting: **4** c. Number of participants in discussion at each meeting: **3**

#### 3. EXECUTIVE SUMMARY

#### 4. BRIEF SCHOOL COMMUNITY PROFILE

1. Only a handful of students will be in affected by the boundary change

## 5. FEEDBACK REGARDING PROPOSAL

## 6. RECOMMENDATIONS & CONSIDERATIONS

1. We recommend the TVDSB Legacy all students enrolled at Northdale Public School (including those registered in Kindergarten) for the start of the 2024/25 School Year. This would be extended to siblings of current students. Transportation would not be an issue due to Northdale being a walking school.

## 7. APPENDICES

Oxford North Attendance Area Review

## Central Public School Subcommittee Meeting Agenda

**School Community: Central Public School**

Date & Time of Subcommittee Meeting: November 6, 2023 at 6:00pm

### **Attendance Area Review Subcommittee Members & Affiliation:**

Kelly McFarland - Parent Council Chair

Laquesha Bayliss

Tiffany Whaley

Harpreet Jhalli

Mandeep Kandola

Shannon Freeman

Harmandeep Gill

Aqsa Khalid

Mandip Kaur

### **Meeting Link and Call-in Details:**

[Click here to join the meeting](#)

### **Meeting Location:**

School gymnasium

## **Agenda**

| AGENDA ITEMS |                                                                                                |
|--------------|------------------------------------------------------------------------------------------------|
| 1.           | Call to Order and Introductions (Designation of Chair and Secretary)                           |
| 2.           | Overview of Attendance Area Review Committee Meeting and Initial Attendance Area Review Report |
| 3.           | Q & A                                                                                          |
| 4.           | Feedback regarding Options                                                                     |
| 5.           | Additional Information Requirements                                                            |
| 6.           | Need for Future School-Level Meetings                                                          |

Oxford North Attendance Area Review

## Attendance Area Review Central Public School Subcommittee Meeting Minutes

**School Community: Central Public School**

Date & Time of Subcommittee Meeting: November 6, 2023 at 6:00pm

### **Attendance Area Review Subcommittee Members & Affiliation:**

Kelly McFarland - Parent Council Chair

Laquesha Bayliss

Tiffany Whaley

Harpreet Jhalli

Mandeep Kandola

Shannon Freeman

Harmandeep Gill

Aqsa Khalid

Mandip Kaur

**Number of Attendees: 1**

**Number of Participants in Discussion: 1**

**Meeting Location: Central PS Gymnasium**

### **Minutes**

| <b>AGENDA ITEMS</b> |                                                                                                                                                                                                                                   |
|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.                  | Call to Order and Introductions                                                                                                                                                                                                   |
|                     | <ul style="list-style-type: none"><li>• Kelly McFarland attended in person. There were no virtual (Microsoft TEAMS) attendees</li></ul>                                                                                           |
| 2.                  | Overview of AARC Meeting and Initial Attendance Area Review Report                                                                                                                                                                |
|                     | <ul style="list-style-type: none"><li>• We reviewed the details that were shared in the original Meeting on October 23<sup>rd</sup>.</li><li>• Discussion was had about Option 1 and Option 2 for Central Public School</li></ul> |
| 3.                  | Q & A                                                                                                                                                                                                                             |
|                     | <ul style="list-style-type: none"><li>•</li></ul>                                                                                                                                                                                 |
| 4.                  | Feedback regarding Options                                                                                                                                                                                                        |

|    |                                                                                                                      |
|----|----------------------------------------------------------------------------------------------------------------------|
|    | <ul style="list-style-type: none"><li>• Option 1 is the preferred Option for Central PS</li></ul>                    |
| 5. | Additional Information Requirements                                                                                  |
|    | <ul style="list-style-type: none"><li>•</li></ul>                                                                    |
| 6. | Need for Future School-Level Meetings                                                                                |
|    | <ul style="list-style-type: none"><li>• We will arrange for a meeting for the greater Central PS Community</li></ul> |

Oxford North Attendance Area Review

## **Central Public School Subcommittee 2<sup>nd</sup> Meeting Agenda**

**School Community: Central Public School**

Date & Time of Subcommittee Meeting: December 11, 2023 at 6:00pm

### **Attendance Area Review Subcommittee Members & Affiliation:**

Kelly McFarland - Parent Council Chair

Laquesha Bayliss

Tiffany Whaley

Harpreet Jhalli

Mandeep Kandola

Shannon Freeman

Harmandeep Gill

Aqsa Khalid

Mandip Kaur

### **Meeting Link and Call-in Details:**

[Click here to join the meeting](#)

### **Meeting Location:**

School gymnasium

## Agenda

| AGENDA ITEMS |                                                                                                |
|--------------|------------------------------------------------------------------------------------------------|
| 1.           | Call to Order and Introductions (Designation of Chair and Secretary)                           |
| 2.           | Overview of Attendance Area Review Committee Meeting and Initial Attendance Area Review Report |
| 3.           | Q & A                                                                                          |
| 4.           | Feedback regarding Options                                                                     |
| 5.           | Additional Information Requirements                                                            |
| 6.           | Need for Future School-Level Meetings                                                          |

Oxford North Attendance Area Review

## Attendance Area Review Central Public School Subcommittee Meeting Minutes

**School Community: Central Public School**

Date & Time of Subcommittee Meeting: December 11, 2023 at 6:00pm

**Attendance Area Review Subcommittee Members & Affiliation:**

Kelly McFarland - Parent Council Chair

Laquesha Bayliss

Tiffany Whaley

Harpreet Jhalli

Mandeep Kandola

Shannon Freeman

Harmandeep Gill

Aqsa Khalid

Mandip Kaur

**Number of Attendees: 2**

**Number of Participants in Discussion: 2**

**Meeting Location: Central PS Gymnasium**

## Minutes

| AGENDA ITEMS |                                                                                                                                                                                                                                                                                                               |
|--------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.           | Call to Order and Introductions                                                                                                                                                                                                                                                                               |
|              | <ul style="list-style-type: none"><li>• Our School Council Chair attended in person and an additional family joined virtually (Microsoft TEAMS) attendees</li></ul>                                                                                                                                           |
| 2.           | Overview of AARC Meeting and Initial Attendance Area Review Report                                                                                                                                                                                                                                            |
|              | <ul style="list-style-type: none"><li>• We reviewed the details that were shared in the original Meeting on October 23<sup>rd</sup>.</li><li>• Discussion was had about Option 1 and Option 2 for Central Public School</li></ul>                                                                             |
| 3.           | Q & A                                                                                                                                                                                                                                                                                                         |
|              | <ul style="list-style-type: none"><li>• Question about students being grandfathered to stay at Central for their grade 8 year. Parents were concerned about a child having to switch schools in their grade 8 year and then switch schools again the following year when they go off to high school</li></ul> |
| 4.           | Feedback regarding Options                                                                                                                                                                                                                                                                                    |
|              | <ul style="list-style-type: none"><li>• Option 1 is the preferred Option for Central PS</li></ul>                                                                                                                                                                                                             |
| 5.           | Additional Information Requirements                                                                                                                                                                                                                                                                           |

|    |                                       |
|----|---------------------------------------|
|    | •                                     |
| 6. | Need for Future School-Level Meetings |
|    | • No next meeting was scheduled       |

**Oxford North Attendance Area Review**  
**Attendance Area Review**  
**Central Public School AARC Subcommittee Report**  
**January 22, 2024**

1. SUB-COMMITTEE MEMBERS & AFFILIATION

Kelly McFarland - Parent Council Chair

Laquesha Bayliss

Tiffany Whaley

Harpreet Jhalli

Mandeep Kandola

Shannon Freeman

Harmandeep Gill

Aqsa Khalid

Mandip Kaur

## 2. SCHOOL COMMUNITY MEETINGS

- a. Date(s): November 6<sup>th</sup> at 6:00pm - both in person and virtual options were available (Microsoft TEAMS)  
2<sup>nd</sup> Meeting: December 11<sup>th</sup> at 6:00pm - both in person and virtual options were available (Microsoft TEAMS)
- b. Number of attendees at each meeting:  
First Meeting – 1 attendee, plus administration  
Second Meeting – 2 attendees, plus administration
- c. Number of participants in discussion at each meeting:  
First Meeting – 1 participant, plus the Principal  
Second Meeting – 2 participants, plus the Principal

## 3. EXECUTIVE SUMMARY

Over the course of the two meetings, discussions were had about the boundary adjustments and the details shared in the original presentation on October 23<sup>rd</sup>, 2023. Discussion was had regarding the two Options presented for Central Public School.

## 4. BRIEF SCHOOL COMMUNITY PROFILE

School is full of children and families from different locations. Our school has always been full of life and learning. Our community has always come together to help one another and will continue to do that.

## 5. FEEDBACK REGARDING PROPOSAL

Attendees of the meetings decided that they preferred Option 1 that is being presented. This option gives room for potential growth at Central PS.

## 6. RECOMMENDATIONS & CONSIDERATIONS

The committee would like to recommend Option 1 as the option to proceed with. Depending on when the new school opens, the committee also asked for any students entering grade 8 to be allowed to stay at Central PS for their grade 8 year, instead of having to change schools in their final year.

## 7. APPENDICES

**Oxford North Attendance Area Review  
Attendance Area Review  
Eastdale Public School AARC Subcommittee Report  
January 2024**

**1. SUB-COMMITTEE MEMBERS & AFFILIATION**

Mandi Elliott - Chair, Parent of 6 students at Eastdale (SK-8)  
Melissa Cowell - Parent Council President, parent of gr.5 and 7  
Aimee Kelly - Parent of gr 4 and 8  
Andrea Marshall - Parent of gr.4  
\*All members live in the Southwest Woodstock Holding Zone

**2. SCHOOL COMMUNITY MEETINGS**

Date: December 5, 2023

Number of attendees: 5 people attended. There were 3 committee members (Mandi, Aimee, Andrea), Kathy Hanchiruk (Eastdale principal), and 1 community parent.

Number of participants in discussion: Mandi presented the options and opened the discussion for feedback. All participants spoke openly and contributed their thoughts and concerns.

**3. EXECUTIVE SUMMARY**

A new elementary school is to be built in north Woodstock and an attendance area boundary needs to be established. To do this, seven Oxford County schools are under boundary review. The goal is to balance enrolment across the schools and ensure the long term viability of these schools. The schools being reviewed are Zorra Highland PS, Hickson Central PS, Innerkip Central PS, Blenheim District PS, Central PS, Northdale PS, and Eastdale PS.

**4. BRIEF SCHOOL COMMUNITY PROFILE**

As of the date of our Community Meeting, Eastdale PS has 296 students. Approximately 78% of the student population lives in close proximity to the school and are walking students. The remaining 22% (approximately 65 students) live in the Southwest Woodstock Holding Zone and are bussed to Eastdale.

**5. FEEDBACK REGARDING PROPOSAL**

-The strong unanimous consensus is that no one wants the children to switch schools. These same kids had to change schools just last school year (2022/2023) from Oliver Stephens PS to Eastdale as the result of the Oxford

County French Immersion AAR. They have now settled in and do not deserve to be uprooted a second time.

-As for Central being in “closer proximity” to our holding zone than Eastdale is, we all feel this is incredibly minor and irrelevant. No matter what, a bus is still required for transportation. The difference in bus travel time is minimal. Using my home (middle of the holding zone) as a reference point, the difference in travel time is 2 minutes. A two minute shorter drive is not worth the stress to our children.

-The numbers do not support the need for changing schools. If you compare the options of kids remaining at Eastdale to the option of them moving to Central, the numbers favour staying at Eastdale. This is shown in the package provided at the Committee Meeting held on October 23, 2023. If Eastdale students stay where they are, the school utilization will be at 94% and 103% in 2026 and 2031 respectively. These numbers both fall within the “green” zone. However, if we move to Central, Central will be at 110% and 104% respectively. While this is still within the green zone, it is at the top end, and is higher than what Eastdale would be at. Lastly, if the kids are moved to Central, Eastdale will face lower utilization rates (74% and 87%) than Central would (78% and 85%) if the kids remain at Eastdale. It only makes sense to keep the kids at Eastdale!

## 6. RECOMMENDATIONS & CONSIDERATIONS

1. The ultimate recommendation is for things at Eastdale to remain status quo.

2. If the students are made to move to Central, we would like the families to have the option of transporting their own children to Eastdale and them being “grandfathered” in to remain at their current schools. This would be very difficult on a lot of families, and impossible for others, but we would still like to see it be an option.

3. My oldest son (7) asked me this past summer which school he would be going to in the fall for grade 2. I told him Eastdale. He was confused because he thought you had to change schools every single year. Due to Covid, he went from online school for JK, to Oliver Stephens for SK, and Eastdale for grade 1. These kids have been through so much over the last few years. It is time to let them settle into a school. (Mandi Elliott)

4. Our committee followed up with a question regarding whether or not there would be any changes to which highschool the kids would go to. Currently, Eastdale students feed into CASS, and Central students go to WCI. In response to our question, we were told there would be no changes to which highschool our pocket of kids would go to, and therefore they would still go to CASS. This

means that our kids would grow up going to Central but then when all other Central kids leave for highschool at WCI, our kids would have to go off to CASS only knowing a small handful of other kids. Highschool is a stressful enough time for all teens. We do not need to add the anxiety of having to face it without their friends.

## 7. APPENDICES

Information in this report was gathered from:

- a. ONAAR website at TVDSB.ca
- b. School Community Meeting
- c. Google Maps