



Thames Valley
District School Board

Student Achievement Plan: Actions and Strategies

Student Achievement Plan: Actions and Strategies

Priority #1: Achievement of Learning Outcomes in Core Academic Skills

Goal #1: Improve students' literacy learning and achievement



- Responded to Early Reading Screener results for Kindergarten to Grade 2 students
- Allocated Classroom Literacy Support Teachers to support reading instruction
- Supported teachers to implement revised Language and English curriculum
- Established individual plans for students requiring additional support to be successful on the Ontario Secondary School Literacy Test (OSSLT)
- Implemented the Thames Valley EQAO district- and school-level Implementation Plans

Goal #2: Improve students' math learning and achievement



- Implemented the Thames Valley EQAO district- and school-level Implementation Plans
- Supported educators to use the TVDSB Scope and Sequence resources to enhance their math content and curriculum knowledge
- Leveraged digital tools to support formative assessment to drive math instruction
- Implemented responsive and culturally relevant approaches to support math learning for all students in every school, as part of their School Improvement and Equity Plan (Math Goal)

Priority #2: Preparation of Students for Future Success

Goal #3: Improve students' graduation rates and preparedness for future success



- Provided professional learning to secondary educators on responsive and culturally relevant teaching and learning, differentiated instruction, assessment and evaluation to promote credit attainment
- Closely monitored credit accumulation and ensured options were in place for credit completion
- Administrators regularly reviewed graduation summaries to identify areas of intervention and support for credit accumulation and graduation requirements
- Provided increased opportunities for credit completions (e.g., alternative education, credit rescue, credit recovery, summer programs)
- Reviewed student course selections and coordinated student and family meetings to ensure that pathway opportunities are maximized for future success with an emphasis on math, science and technology
- Promoted Specialist High Skills Major, Ontario Youth Apprenticeship Program, and Dual Credit Programs through family and student engagement activities
- Provided STEM-related activities and events to enhance educator and student awareness of trades and technology and the importance of senior science and math
- Created and distributed the Preparing for Evaluations resource which focuses on supporting students and educators with strategies to explicitly embed learning skills as part of the assessment and evaluation cycle
- Created and distributed resources for Grades 6, 9, and 10 to support educators in explicitly connecting student learning experiences to build confidence and the feeling of preparedness

Student Achievement Plan: Actions and Strategies

Priority #3: Student Engagement & Well-Being

Goal #4: Improve students' participation in class time and learning



- Provided administrators with enhanced attendance reports
- Provided families with additional resources related to attendance (e.g., Attendance Matters webpage)
- Developed a Food Security Toolkit and began implementing the strategies throughout the district

Goal #5: Improve student well-being



- Created and implemented a Safe and Inclusive School Plan at every school focused on enhancing safety, connection, and well-being
- Shared information about restorative practices and the continuum of progressive discipline with members of school communities and increased consistency in applying these practices within and across schools
- Staff provided students with information about healthy coping strategies during high stress times and how to find and access mental health support when needed
- Educators delivered mental health literacy modules to students in Grade 7 and 8 Health and Grade 10 Careers course



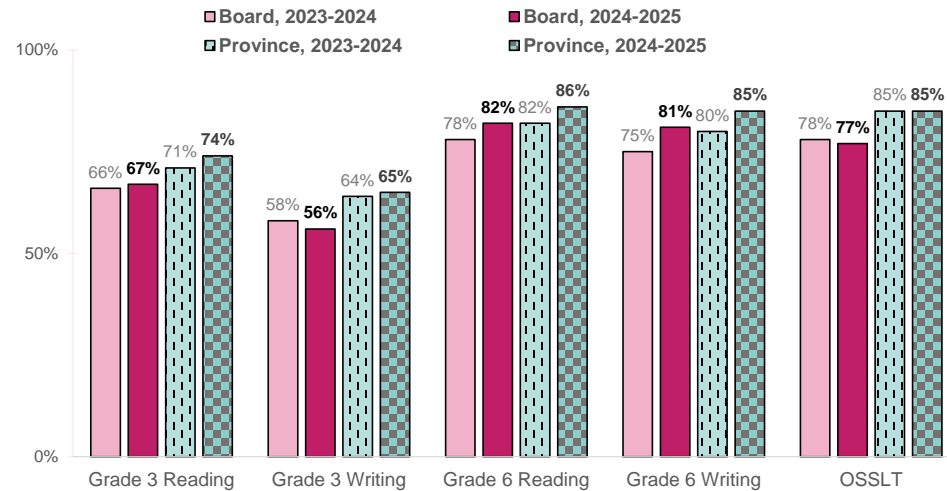
Student Achievement Plan: Thames Valley DSB

2024-2025 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

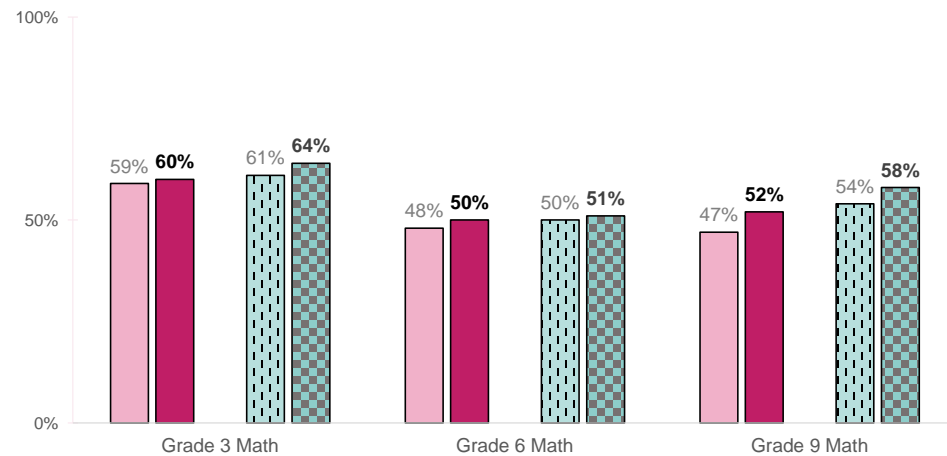
Goal: Improve students' literacy learning and achievement

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.



Goal: Improve students' math learning and achievement

Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math



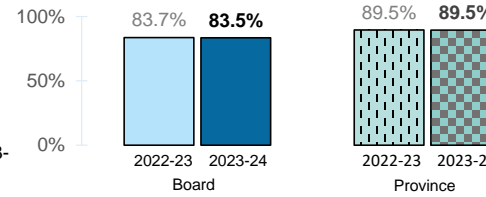
2024-2025 Academic Year

Preparation of Students for Future Success

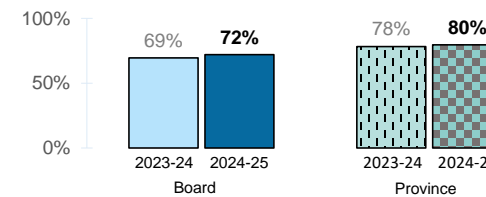
Goal: Improve students' graduation rates and preparedness for future success

Measure: % of students graduating with an OSSD within five years of starting Grade 9

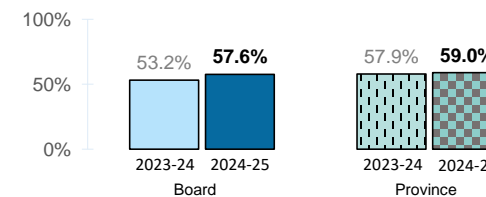
Includes students who began Grade 9 in 2019-2020 and tracks their progress until 2023-2024.



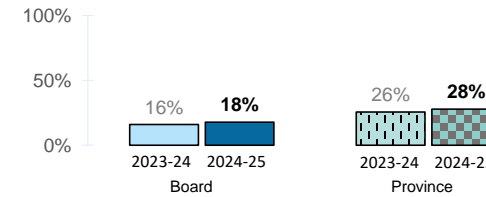
Measure: % of students who earn 16 or more credits by the end of Grade 10



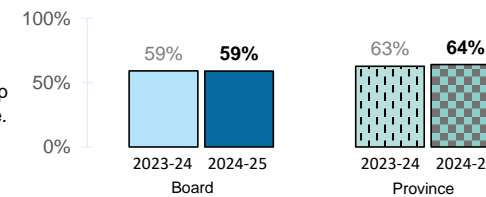
Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses



Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)



Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

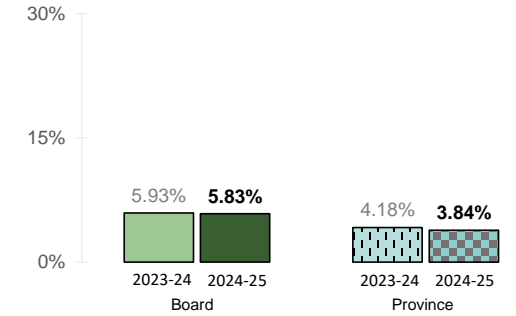


2024-2025 Academic Year

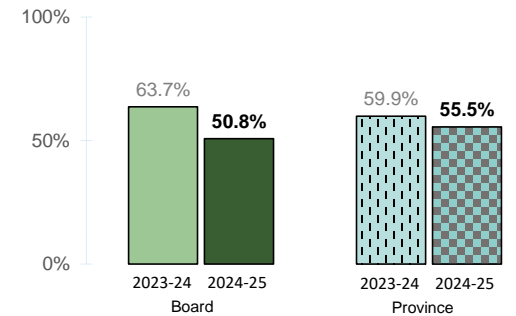
Student Engagement & Well-Being

Goal: Improve students' participation in class time and learning

Measure: % of students in Grades 4-12 who were suspended at least once

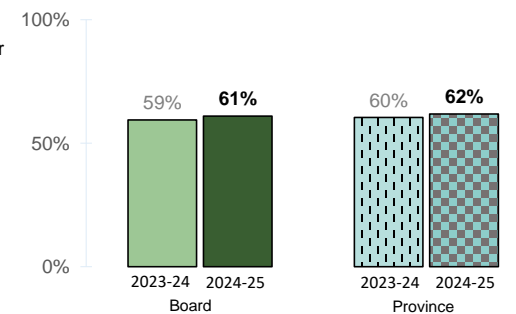


Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent



Goal: Improve student well-being

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health



Source: As reported by schools through the Ontario School Information System (OnSIS), 2022-2023 to 2024-2025, and the Education Quality and Accountability Office (EQAO), 2023-2024 to 2024-2025.

#N/A: Not applicable. Secondary student indicators are not available for elementary only school boards.

Student Achievement Plan: Thames Valley DSB

2024-2025 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

Goal: Improve students' literacy learning and achievement

	School	
	Board	Province
% of students who meet or exceed the provincial standard on:		
Grade 3 EQAO Reading	67%	74%
Grade 3 EQAO Writing	56%	65%
Grade 6 EQAO Reading	82%	86%
Grade 6 EQAO Writing	81%	85%

% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL

77% 85%

Goal: Improve students' math learning and achievement

% of students who meet or exceed the provincial standard on:

Grade 3 EQAO Math	60%	64%
Grade 6 EQAO Math	50%	51%
Grade 9 EQAO Math	52%	58%

Additional School Board Measures

School board

Actions our School Board Will Take to Improve

Use Early Reading Screener results for Kindergarten to Grade 2 students to plan instruction

Provide teaching staff, professional learning, resources, and digital tools to support responsive and intentional instruction and intervention

Use teaching approaches and materials that are responsive to students' needs and reflect their diverse cultures and experiences to support learning

2024-2025 Academic Year

Preparation of Students for Future Success

Goal: Improve students' graduation rates and preparedness for future success

	School	
	Board	Province
% of students...		
who earn 16 or more credits by the end of Grade 10	72%	80%
who participated in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	18%	28%
who graduated with an OSSD within five years of starting Grade 9 (2023-2024)	83.5%	89.5%
who enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	57.6%	59.0%
who believe their learning has prepared them for the next step in their learning experience (i.e.next grade, post secondary, etc)	59%	64%

Additional School Board Measures

School board

Regularly review student progress towards graduation to identify areas for intervention and to work together to provide support that reflects students' identities, experiences, and needs

Provide increased opportunities for program and credit completion (e.g., Prior Learning Assessment and Recognition (PLAR), Specialist High Skills Major, Ontario Youth Apprenticeship Program, Dual Credit Programs, alternative education, credit rescue, credit recovery, summer programs)

Staff and families work together to support students with course selections to ensure that pathway opportunities are maximized for future success with an emphasis on math, science and technology

2024-2025 Academic Year

Student Engagement & Well-Being

Goal: Improve students' participation in class time and learning

	School	
	Board	Province
% of students...		
in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	50.8%	55.5%
in Grades 4-12 who were suspended at least once	5.83%	3.84%

Goal: Improve student well-being

% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health

61% 62%

Additional School Board Measures

School board

Implement the elementary attendance dashboard district-wide in Fall 2026 to support administrators in using data to increase student engagement.

Support school communities to use relationship-based approaches to promote student learning and well-being, and address behaviour in bias-aware and respectful ways.

Provide student and caregiver mental health conferences to support awareness of mental health initiatives, supports, and services in schools and communities.