

Community Partners

Early ON/On y Va

Are an initiative of the Ontario provincial government to offer free information, programs, and services to all parents and caregivers with children from birth to six years of age. These centres are located in London, Middlesex, Elgin and Oxford. Visit your local Early ON/On y Va centre to learn about programs to support the transition to Kindergarten.

<https://www.tvdsb.ca/en/parents/earlyon-child-and-family-centres.aspx>

Family Centres London

Offer a variety of programs and services and can be utilized by any family who is seeking assistance, care, and services. The goal of Family Centres London is to make it easier for children, youth and families to connect to services in their neighbourhood. Family Centres London can share more information about programs to support the transition to Kindergarten during the Spring and Summer.

<https://www.tvdsb.ca/en/parents/earlyon-child-and-family-centres.aspx>

Before and After School Programs

Before and after school child care is provided at most Thames Valley elementary schools for children registered in the Kindergarten Program and students 6-12 years of age.

<https://www.tvdsb.ca/en/parents/Early-Years-Programs.aspx>

TVDSB Speech and Language Family Website

<https://sites.google.com/gotvdsb.ca/tvdsbspeechlanguageservices/home?pli=1>

School Settlement Workers

<https://www.tvdsb.ca/en/students/settlement-workers-in-schools.aspx>

School Mental Health Ontario

<https://smho-smsa.ca/>

Merrymount

<https://www.merrymount.on.ca/>

Health Unit

<https://www.healthunit.com/>

School Bus

<https://www.mybigyellowbus.ca/>



Thames Valley
District School Board



For more information, contact us at:

Thames Valley District School Board
1250 Dundas Street
London, ON N5W 5P2

[tvdsb.ca/kindergarten](https://www.tvdsb.ca/kindergarten)

Thames Valley District School Board



Kindergarten Here I Come!

Creating a strong foundation
of learning for children.



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[tvdsb.ca/kindergarten](https://www.tvdsb.ca/kindergarten)

We are excited to
WELCOME YOU
and **YOUR CHILD to**
THAMES VALLEY!

At **TVDSB**, we welcome all children who are turning **four or five** years old. Kindergarten is a **two-year program** where children attend **full day, every day** from Monday through Friday.

We believe that all children are **curious, competent** and **capable** learners and understand that starting school is an **important milestone** for children and their caregivers. We strive to create school communities that **affirm** and **represent the identities** of all students.



The KINDERGARTEN PROGRAM

The Kindergarten Program views children as capable and competent learners. Over the course of the school day your child will be offered learning experiences through play such as; exploring with sand, water, blocks, dramatic play and creative art materials.

Children are encouraged to use their imagination and natural curiosity and are supported as they learn at their own pace.

“Play nourishes every aspect of children’s development. ...Play develops the foundation of intellectual, social, physical, and emotional skills necessary for success in school and in life. It “paves the way for learning.”

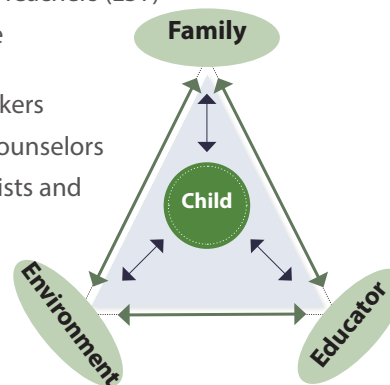
-(Canadian Council on Learning, 2006, p. 2)

The KINDERGARTEN Educator Team

In most Kindergarten classrooms you will find an Educator team consisting of an Ontario Certified Teacher (OCT) and Registered Early Childhood Educator (RECE). This team works together to engage your child in inquiry-based learning activities and explicit lessons every day. The educator team also works with you, and will provide feedback on an ongoing basis.

Other services and staff in the school might include:

- Kindergarten Specialty Educators
- Educational Assistants
- School Administrators (Principal and Vice Principal)
- Learning Support Teachers (LST)
- Speech-Language Pathologist (SLP)
- School Social Workers
- School Support Counselors
- School Psychologists and Psychometrists



Learning in KINDERGARTEN

Learning expectations in Kindergarten are connected with four “frames.” These frames reflect the integrated way that children naturally learn.



Belonging and Contributing

Focuses on children’s sense of connectedness to others and to the world around them. Children develop their abilities to form relationships, express themselves, contribute to a group and affirm identities within their classroom, the wider community and the natural world.



Self-Regulation and Well-Being

This frame focuses on children respecting themselves and others and promoting social, emotional, mental and physical well-being in themselves and others. Physical activity will be a regular part of your child’s routine at school. An active lifestyle fosters positive attitudes, mental health and well-being.



Demonstrating Mathematics and Literacy Behaviours

Literacy behaviours are the various ways in which children use language, images and materials to communicate ideas and emotions. The ways that children communicate are diverse and are influenced by their background experiences. The Kindergarten program values and encourages the use of a child’s home language(s). Mathematics behaviours are seen in the ways children use numbers and patterns during play and inquiry.



Problem-Solving and Innovating

Children develop the habit of applying creative, analytical and critical-thinking skills in all aspects of their lives through hands-on investigation, focused and free exploration, observation, questioning, and predicting.