

We build each student's tomorrow, every day.



SELF-IDENTIFICATION for First Nations, Métis, and Inuit Students

Voluntary
and Confidential

Privacy of Information

The personal information provided on this form is collected by the Thames Valley District School Board under the authority of the Education Act and Regulations (R.S.O. 1990 c.E.2) as amended. The information will be shared with and used by the Ministry of Education and the Education Quality and Accountability Office (EQAO) to report on overall student achievement by First Nation, Metis, and Inuit Students. Information will only be shared with TVDSB employees to support FNMI student success.

For questions about this collection, contact the Board's Freedom of Information Co-ordinator, Thames Valley District School Board, 1250 Dundas Street, London, Ontario, N6A 5L1, Telephone 519-452-2000 ext. 20218.

For More Information:

Please contact the First Nations, Métis, and Inuit Education Advisor or First Nations, Métis, and Inuit Learning Supervisor at the Thames Valley District School Board at:

519-452-2000



TVDSB Vision:

First Nation, Métis, and Inuit students in Ontario will have the knowledge, skills and confidence they need to successfully complete their elementary and secondary education in order to pursue postsecondary education or training and/or to enter the workforce. They will have the traditional and contemporary knowledge, skills and attitudes required to be socially contributive, politically active, and economically prosperous citizens of the world. All students in Ontario will have knowledge and appreciation of contemporary and traditional First Nations, Métis, and Inuit traditions, cultures, and perspectives. (Implementation Plan, Ontario First Nation, Métis, and Inuit Education Policy Framework, 2014)

Who Are Aboriginal People?

"Aboriginal peoples" is a collective name for the original peoples of North America and their descendants. The Canadian constitution recognizes three groups of Aboriginal people: First Nations, Métis and Inuit. These are three distinct peoples with unique histories, languages, cultural practices and spiritual beliefs.

First Nations — A term that came into common usage in the 1970s to replace the word "Indian" in describing Indigenous Peoples of Canada who are not Métis or Inuit.

Métis — Métis means a person who self-identifies as Métis, is distinct from other Aboriginal peoples, is of historic Métis Nation Ancestry and who is accepted by the Métis Nation.

Inuit — A distinct group of Aboriginal people who have ancestral ties to Northern Canada (Nunavut, Northwest Territories, Northern Quebec, and Labrador).

Why self-identify?

To ensure First Nations, Métis and Inuit students have the opportunities and resources they need to reach their goals.

How to Self-identify

First Nations, Métis, and Inuit students can choose to self-identify through the school registration process by checking off the appropriate box on the Student Registration Form.

OR Complete the attached First Nations, Métis, and Inuit Self-Identification Form and submit to the school principal.

Who Can Self-Identify?

Students with any degree of aboriginal ancestry are able to self-identify. Students under the age of 18 require parental approval.

No proof of ancestry is required.

The benefits for Students:

- Learning opportunities such as leadership conferences, culturally-relevant workshops and events for First Nations, Métis, and Inuit students.
- Academic support and well-being for First Nations, Métis, and Inuit students with access to designated support staff and programming as well as mentoring groups.
- Communication between schools and staff and First Nations, Métis, and Inuit students and their families.
- Post-secondary support through career fairs, funding opportunities and career counselling specific to First Nations, Métis, and Inuit students.

The benefits for Schools:

- Schools with a high First Nations, Métis, and Inuit population will be identified and can provide relevant programming.
- Schools will be better informed about student's needs.
- All staff and students will benefit from a greater understanding of Aboriginal perspectives, cultures and histories.

First Nations, Métis, and Inuit Self-Identification Form (Voluntary and Confidential)

This form is designed to help the Thames Valley District School Board determine programming and improve support for First Nations, Métis, and Inuit student success.

Personal information will not be shared publicly.

To be completed by parent/guardians or students age 18 or older.

_____ student's first name

_____ student's last name

Date of Birth: ____ / ____ / ____

Grade: _____

Current School: _____

The student named is of Aboriginal ancestry.

_____ YES _____ NO

Please identify the student as:

First Nations __ Métis__ Inuit __

Information of Parent/Guardian or student age of 18 or older:

_____ (Name - Please print)

_____ (Date)

_____ (Signature)

Complete the attached First Nations, Métis, and Inuit Self-Identification Form and submit to the school principal.