




SYNCHRONOUS LEARNING LEARNING ACTIVITIES THAT HAPPEN IN REAL TIME

TEACHERS:

PROVIDE LESSONS / INSTRUCTIONS THROUGH:

-  LIVE VIDEO (GOOGLE MEET)
-  VOICE INSTRUCTION (PHONE)
-  TEXT MESSAGE (CELL PHONE, IPAD) AND CHATS.

-  PROVIDE IMMEDIATE FEEDBACK TO STUDENTS

-  GUIDE DISCUSSION AND ENCOURAGE STUDENT PARTICIPATION

STUDENTS:

-  SHARE IDEAS AND OPINIONS

-  ASK QUESTIONS TO SUPPORT THEIR LEARNING

-  MAY WORK INDEPENDENTLY

Fosters engagement, social connections, new learning

ASYNCHRONOUS LEARNING LEARNING ACTIVITIES THAT ARE NOT DELIVERED IN REAL TIME

TEACHERS:

-  MAY PROVIDE PRE-RECORDED VIDEO LESSONS

-  PROVIDE FEEDBACK IN WRITING


-  POST LEARNING ACTIVITIES IN BRIGHTSPACE

STUDENTS:

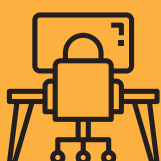
-  CONTRIBUTE TO ONLINE DISCUSSIONS AND REFLECT ON WHAT HAS BEEN LEARNED

-  WORK INDEPENDENTLY ON ASSIGNED TASKS

-  PRACTISE A NEW SKILL

-  DEMONSTRATE LEARNING BY UPLOADING COMPLETED TASKS

Fosters independence, reflection, consolidation of learning



- Teachers are available for 180 (Kindergarten)/ 225 (Grade 1-8) minutes to directly support students (real time).
- Students are not expected to be online for the entire 180 (Kindergarten)/ 225 (Grade 1-8) minutes; they may be working offline independently.
- Students can access the teacher online for support with their independent tasks.