



Date of Meeting: 2023 OCT 10  
Item #: 8.a

<b>REPORT TO:</b>	<input type="checkbox"/> Administrative Council <input type="checkbox"/> Program and School Services Advisory Committee <input type="checkbox"/> Policy Working Committee <input checked="" type="checkbox"/> Planning and Priorities Advisory Committee <input type="checkbox"/> Board <input type="checkbox"/> Other:
	<b>For Board Meetings:</b> <input checked="" type="checkbox"/> PUBLIC <input type="checkbox"/> IN-CAMERA
<b>TITLE OF REPORT:</b>	Preliminary Budget and Other Financial Information Timing
<b>PRESENTER(S):</b> <i>(list ONLY those attending the meeting)</i>	Cathy Lynd, Superintendent of Business and Treasurer
<b>REPORT AUTHOR(S):</b>	Sandra Macey, Manager of Finance Cathy Lynd, Superintendent of Business and Treasurer
<b>PRESENTED FOR:</b>	<input type="checkbox"/> Approval <input type="checkbox"/> Input/Advice <input checked="" type="checkbox"/> Information
<b>Recommendation(s):</b> <i>(only required when presented for approval)</i>	
<b>Purpose:</b>	<p>To provide the preliminary, draft budget and other financial information timing. This timing outlines the materials expected to be provided to trustees each month. This timing for budget reports is based on previously expected announcement timelines of the Grants for Student Needs (GSN) and release of the EFIS (Ministry of Education financial reporting tool) package. The dates are subject to change dependent on the timing of the grants announcement and release of EFIS.</p> <p>October</p> <ul style="list-style-type: none"> <li>• Preliminary Budget Timing</li> <li>• Secondary School Transit Survey</li> </ul> <p>November</p> <ul style="list-style-type: none"> <li>• 2024-25 Budget Planning Discussion</li> <li>• Thames Valley District School Board Infrastructure Budget Pressures</li> </ul> <p>January</p> <ul style="list-style-type: none"> <li>• 2024-25 Budget Assumptions and Guiding Principles</li> <li>• Review of Public Input Process and Timing for 2024-25 Budget</li> <li>• August 31, 2023 Accumulated Surplus – Final Balances Review</li> <li>• Table Saw Update</li> </ul> <p>February</p> <ul style="list-style-type: none"> <li>• Budget Pressures</li> <li>• 2023-24 Interim Financial Reporting – November 30, 2023</li> </ul> <p>March</p> <ul style="list-style-type: none"> <li>• Grants for Student Needs General Overview</li> </ul> <p>April</p> <ul style="list-style-type: none"> <li>• 2024-25 Preliminary Budget Enrolment Projections</li> <li>• Online Budget Consultation Results</li> <li>• 2024-25 GSN Announcement Overview (tentative)</li> <li>• 2024-25 Restricted Grants and Priorities and Partnerships Funding Announcement (tentative)</li> </ul>

	<p>May</p> <ul style="list-style-type: none"> <li>• 2024-25 Preliminary Budget – Grants for Student Needs (possibly could be April if GSN announcement is early)</li> <li>• 2024-25 Preliminary Budget - Restricted Grants and Priorities and Partnerships Funding (possibly could be April if GSN announcement is early)</li> </ul> <p>June</p> <ul style="list-style-type: none"> <li>• 2024-25 Preliminary Budget</li> <li>• Review of Public Input</li> <li>• 2024-25 Budget Debate and Approval</li> </ul>
<b>Content:</b>	
<b>Financial Implications:</b>	
<b>Timeline:</b>	
<b>Communications:</b>	
<b>Appendices:</b>	

**Strategic Priority Area(s):**

- Relationships:**
- Students, families and staff are welcomed, respected and valued as partners.
  - Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community.
  - Create opportunities for collaboration and partnerships.

- Equity and Diversity:**
- Create opportunities for equitable access to programs and services for students.
  - Students and all partners feel heard, valued and supported.
  - Programs and services embrace the culture and diversity of students and all partners.

- Achievement and Well-Being:**
- More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy.
  - Staff will demonstrate excellence in instructional practices.
  - Enhance the safety and well-being of students and staff.

*Form Revised JUNE 2021*