

REPORT TO:	<input type="checkbox"/> Administrative Council <input type="checkbox"/> Program and School Services Advisory Committee <input type="checkbox"/> Policy Working Committee <input checked="" type="checkbox"/> Planning and Priorities Advisory Committee <input type="checkbox"/> Board <input type="checkbox"/> Other:
	For Board Meetings: <input checked="" type="checkbox"/> PUBLIC <input type="checkbox"/> IN-CAMERA
TITLE OF REPORT:	Online Budget Consultation Survey Results
PRESENTER(S): <i>(list ONLY those attending the meeting)</i>	Cathy Lynd, Superintendent of Business and Treasurer Sandra Macey, Manager of Financial Services
REPORT AUTHOR(S):	Christine Stager, Manager Research and Assessment Philippe Venesoen, Research Associate
PRESENTED FOR:	<input type="checkbox"/> Approval <input type="checkbox"/> Input/Advice <input checked="" type="checkbox"/> Information
Recommendation(s): <i>(only required when presented for approval)</i>	
Purpose:	At the request of the Board, public input was sought prior to the development of the 2024-2025 Board Budget. This report summarizes the input received and will assist in informing Trustees and Administration as to community priorities.
Content:	<p>The attached document prepared by the Research and Assessment department summarizes the budget input received online between January 15 to February 29, 2024.</p> <p>Administration is pleased to report that public feedback increased significantly this year, demonstrating strong community interest and engagement. One thousand nine hundred and fifty-seven (1,957) people responded to the survey (note - 243 people responded in the prior year). One thousand and fifty-two (1,052) respondents did not leave a comment. Nine hundred and five (905) respondents provided a total of 5,235 comments on the allocation of financial resources for one or more of the five focus areas.</p> <p>The following was identified by the community as budget priorities:</p> <ul style="list-style-type: none"> • Mental health and well-being support and resources • Supporting students with special needs • Supporting students to increase achievement in math/numeracy and reading/literacy • Supporting professional learning with respect to culturally responsive and relevant pedagogy and equity and inclusive instructional practices • Providing experiential learning, skilled trade opportunities <p>These priorities are aligned with our current year budget areas of focus and Ministry priorities.</p> <p>Once the Grants for Student Needs (GSNs) are released, this information will help inform alignment of resources within the preliminary budget.</p>
Financial Implications:	To be determined.

Timeline:	
Communications:	
Appendices:	TVDSB Budget Summary of Consultation Feedback for 2024-2025

Strategic Priority Area(s):

Students, families and staff are welcomed, respected and valued as partners.

Relationships:

Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community.

Create opportunities for collaboration and partnerships.

Equity and Diversity:

Create opportunities for equitable access to programs and services for students.

Students and all partners feel heard, valued and supported.

Programs and services embrace the culture and diversity of students and all partners.

Achievement and Well-Being:

More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy.

Staff will demonstrate excellence in instructional practices.

Enhance the safety and well-being of students and staff.

Form Revised JUNE 2021



TVDSB Budget Summary of Consultation Feedback for 2024-2025

Prepared by Research and Assessment

An online feedback opportunity was posted to TVDSB's website from January 15 to February 29, 2024, collecting suggestions on the allocation of budget resources related to the five areas of focus for the Board. The voluntary and anonymous survey was posted to the Public Input page and the News section of the TVDSB website.

People who responded to the survey	Number
Parents/guardians/family members of TVDSB students	1262
TVDSB staff who have a child attending TVDSB	172
TVDSB staff members who did not have a child attending TVDSB	272
TVDSB students	55
Community members	15
Other	13
Respondents who did not indicate relationship with TVDSB	168

Seventeen of the respondents reported being members of a School Council and eight respondents reported being members of a Home and School Association.

Comments for Each Focus Area

Nine hundred and five (905) respondents provided a total of 5235 comments on the allocation of financial resources for one or more of the five focus areas. One thousand and fifty-two (1052) respondents did not leave a comment. The number of comments left for each focus area is provided in the table below. The tables below provide the most frequent themes that were shared in the comments. Please note approximate proportions provided for summary purposes.

Focus Areas	Number of Comments
Supporting student identities and abilities	2230
Achievement in reading and math	1087
Supporting student safety and well-being	831
Helping students succeed in the future	722
Build relationships and communicate	365

Focus Area: Supporting student identities and abilities

Suggested Budget Areas	Frequently mentioned topics relevant to each suggested budget area
Staffing 568 comments	<ul style="list-style-type: none"> Two-thirds of comments mentioned in-class teaching support staff for individualized support, small group support, or assessment of students' abilities Approximately one in five of the comments provided mention staff to support students with special needs and/or students' mental health
Programming 426 comments	<ul style="list-style-type: none"> A third of comments mentioned non-core programming such as experiential, hands-on, related arts, outdoor and/or extra-curricular activities Approximately one in five of the comments provided mention programs to support mental health and special education programs and/or classes
Resources 353 comments	<ul style="list-style-type: none"> A third of the comments mentioned technology resources such as Chromebooks or other classroom technology A quarter of the comments provided mention basic classroom supplies and materials to support learning
Facilities 359 comments	<ul style="list-style-type: none"> Half of the comments mentioned building new schools, renovating and/or expanding old schools Approximately one in five comments mentioned heating ventilation air conditioning systems, updating indoor and outdoor spaces including playgrounds, and/or quiet spaces for learning and programming
Staff Professional Learning 314 comments	<ul style="list-style-type: none"> About one in ten comments provided mention at least one of the following: <ul style="list-style-type: none"> Behaviour and classroom management Culturally responsive and relevant pedagogy Equity and inclusive instructional practices Instructional practices Literacy and numeracy curriculum Mental health Supporting students with special needs
Connection and Communication 210 comments	<ul style="list-style-type: none"> A third of the comments mentioned better communication (e.g., open, clear, and timely) A quarter of the comments provided mention more communication home about student learning progress, incidents at school, events, activities, and/or changes and decisions around curriculum About one in ten comments mentioned that the existing communication system/platform needs updating

Focus Area: Achievement in reading and math

Suggested Budget Areas	Frequently mentioned topics relevant to each suggested budget area
Staffing 293 comments	<ul style="list-style-type: none">• Two-thirds of comments mentioned in-class teacher support staff and/or specialty teachers to support instruction and learning in literacy and numeracy• Approximately one in five comments provided mention staff to support students that are struggling academically
Programming 258 comments	<ul style="list-style-type: none">• A third of comments mentioned learning support programs• A quarter of the comments provided mention literacy and/or numeracy programs• Approximately one in five comments mentioned remedial learning programs
Resources 213 comments	<ul style="list-style-type: none">• One quarter of the comments mentioned literacy resources such as books, textbooks, decodable texts/readers, worksheets, exercise books or online applications• About one in ten comments provided mention numeracy resources such as math manipulatives, online math applications, and/or instructional materials
Staff Professional Learning 140 comments	<ul style="list-style-type: none">• One quarter of the comments mentioned instruction in literacy and/or numeracy• Approximately one in five comments provided mention instructional practices such as assessment, differentiated instruction, learning cycles, and/or lesson plans• About one in ten comments mentioned the new curriculum in math or reading
Facilities 94 comments	<ul style="list-style-type: none">• Approximately one in five of the comments mentioned quiet areas/spaces for group learning or individualized support, and/or smaller class sizes to support learning
Connection and Communication 89 comments	<ul style="list-style-type: none">• A quarter of the comments provided mention at least one of the following:<ul style="list-style-type: none">○ Better communication home○ Communication with parents on how they can help with learning, and/or opportunities to connect with staff about the new curriculum

Focus Area: Helping students succeed in the future

Suggested Budget Areas	Frequently mentioned topics relevant to each suggested budget area
Programming 243 comments	<ul style="list-style-type: none"> • Approximately one in five comments mentioned career/workplace orientation or post-secondary information and options, and/or experiential learning opportunities such as hands-on learning, life skills, or finances • About one in ten comments provided mention skilled trades and/or community placement opportunities
Staffing 162 comments	<ul style="list-style-type: none"> • Approximately one in five comments mentioned at least one of the following: <ul style="list-style-type: none"> ○ Counsellors to support students with course selections, pathways, or specialized programs ○ Staff to provide information and options in the trades, career options, or local job/workforce opportunities
Resources 119 comments	<ul style="list-style-type: none"> • About one in ten comments mentioned at least one of the following: <ul style="list-style-type: none"> ○ Information on post-secondary options or skilled trades ○ Information on community workforce or placement opportunities ○ Resources to support student engagement in STEM courses, technology, or job skills training
Staff Professional Learning 71 comments	<ul style="list-style-type: none"> • About one in ten comments mentioned at least one of the following: <ul style="list-style-type: none"> ○ Implementation of new learning supports or curriculum ○ Community programs, learning resources, job resources or post-secondary options
Connection and Communication 64 comments	<ul style="list-style-type: none"> • A third of the comments provided mention information about course selections, programs, pathway options, de-streaming, skilled trades or post-secondary options
Facilities 63 comments	<ul style="list-style-type: none"> • About a quarter of the comments mentioned dedicated subject classrooms, special education classes or trade shop classes • One in five of the comments provided mention updates and renovations to learning spaces for positive learning environments

Focus Area: Supporting student safety and well-being

Suggested Budget Areas	Frequently mentioned topics relevant to each suggested budget area
Staffing 249 comments	<ul style="list-style-type: none"> • A quarter of the comments mentioned at least one of the following: <ul style="list-style-type: none"> ○ Support staff to ensure safety in the classrooms, to supervise students, or manage behaviours ○ Staff to support students' mental health and well-being
Programming 202 comments	<ul style="list-style-type: none"> • One in five comments provided mention mental health programs • About one in ten comments mentioned at least one of the following: <ul style="list-style-type: none"> ○ Anti-bullying programs ○ Extra-curricular programming
Staff Professional Learning 119 comments	<ul style="list-style-type: none"> • A quarter of the comments mentioned mental health and well-being • Approximately one in five comments provided mention anti-bullying prevention (e.g., de-escalation and intervention strategies) • About one in ten comments mentioned behaviour and/or classroom management
Connection and Communication 91 comments	<ul style="list-style-type: none"> • A third of the comments mentioned informing families immediately of incidents in classroom/school • One in five comments provided mention communication of available community resources, programs, and/or supports for families and students
Resources 86 comments	<ul style="list-style-type: none"> • Approximately one in five comments mentioned at least one of the following: <ul style="list-style-type: none"> ○ Quiet spaces/rooms for students ○ Resources to support mental health and well-being
Facilities 84 comments	<ul style="list-style-type: none"> • A quarter of the comments mentioned facilities and spaces for physical activities (e.g., playgrounds, playground equipment, gymnasiums, or track fields) • Approximately one in five of the comments provided mention quiet rooms and/or sensory rooms for students

Focus Area: Build relationships and communicate

Suggested Budget Areas	Frequently mentioned topics relevant to each suggested budget area
Connection and Communication 126 comments	<ul style="list-style-type: none">• A third of the comments mentioned open, clear, and timely communication about student learning progress, school events, and/or activities (e.g., clubs, sports, and fundraisers)• Approximately one in five comments provided mention reaching out to parents and involve in learning (e.g., school events, and one-on-one meetings)
Staffing 74 comments	<ul style="list-style-type: none">• A quarter of the comments mentioned staff to build relationships with families and/or communities
Programming 62 comments	<ul style="list-style-type: none">• One in five comments mentioned programs to build relationships with families (e.g., school events, fairs, and fundraisers)• About one in ten comments mentioned programs that connect school with community services, resources, and/or supports
Resources 45 comments	<ul style="list-style-type: none">• Half of the comments mentioned updating messaging platform, school websites, and/or classroom technology• About one in five comments mentioned providing agendas, newsletters, calendars, and/or planners.
Staff Professional Learning 32 comments	<ul style="list-style-type: none">• A third of the comments mentioned building relationships with families and/or community• A quarter of the comments mentioned effective communication practices
Facilities 26 comments	<ul style="list-style-type: none">• A quarter of the comments mentioned communicating updates and plans for new space, buildings, and/or changes in how facilities are utilized