



## Guiding Principles for the Development of the Annual Thames Valley District School Board Operational Budget

All budget reviews and deliberations will focus on Thames Valley District School Board's:

- Strategic Plan and Priorities,
  - Relationships
    - Students, families, and staff are welcomed, respected and valued as partners
    - Promote and build connections to foster mutually respectful communication among students, families, staff, and the broader community
    - Create opportunities for collaboration and partnerships
  - Equity and Diversity
    - Create opportunities for equitable access to programs and services for students
    - Students and all partners feel heard, valued and supported
    - Programs and services embrace the culture and diversity of students and all partners
  - Achievement and Well-Being
    - More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy
    - Staff will demonstrate excellence in instructional practices
    - Enhance the safety and well-being of students and staff
- Board Commitments – We believe in:
  - Putting the needs of all students first;
  - Stimulating critical and creative thinking;
  - Encouraging informed risk taking and innovation;
  - Setting high standards and clear expectations;
  - Providing a safe, welcoming, and inclusive environment;
  - Providing access to resources, and experiences that meet students' strengths and needs;
  - Valuing all staff as partners in education;
  - Collaborating with our communities to enhance opportunities for students;
  - Communicating effectively in a transparent, timely and two-way fashion;
  - Acknowledging and welcoming parents/caregivers as key partners in student achievement and well-being
  - Supporting parents/caregivers, School Councils, and Home and School Associations;
  - Promoting and honouring student leadership and student voice;
  - Encouraging students to advocate for self and others;

**We build each student's tomorrow, every day.**

- Identifying and addressing disproportionalities and disparities faced by students and staff; and
- Recognizing the inherent right of Indigenous Peoples and the need for ongoing collaboration with Indigenous communities, families, students, First Nation, Métis and Inuit staff.

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