



Board Budget 2021-2022

- Thames Valley's 2021-22 preliminary operating budget is fully compliant as per Ministry requirements
- Budget development was guided by the Mission, Vision, and the three Strategic Priorities

Relationships

Achievement
and Well-Being

Equity and
Diversity

- The budget supports the three goals within the Operational Plan:

Students will achieve key milestones in their learning journeys through responsive instructional and assessment practices.

Staff establish a culture of belonging, inclusion and respect that results in success for all students.

Engage and communicate with Thames Valley students, staff, families and community.

2021-22 Budget Challenges

- Significant decline in enrolment from 2020-21 budget
 - Approximately 1,900 ADE decrease in total
 - Approximately 2,200 ADE decrease in elementary panel
- Outcome of funding decrease
 - Staffing reductions
 - Decisions required based on limited funds

2021-22 Budget Challenges

- Continued need for additional 29.25 FTE secondary teachers above funding allocation
- Special Education projected deficit of \$3.3 million
 - \$1.7 million increase over current year
- \$5 million increase in CPP and EI expense as a result of rate change
 - No increase in benefits funding benchmarks

2021-22 Budget Challenges One-Time Expenses Included

- \$1.7 million - Student Information System transition
- \$2.8 million – use of prior year unused funding from centrally negotiated amounts (52 FTE staff)

Financial Overview

	2021-22 Preliminary Budget	2020-21 Approved Budget	Variance
Revenues	1,023,948,708	1,022,410,397	1,538,311
Expenses	1,034,563,880	1,031,609,438	2,954,442
Operating Deficit	(10,615,172)	(9,199,041)	(1,416,131)
Remove Non-Compliance Items	1,550,186	(117,382)	1,667,568
Deficit for Compliance Purposes	(9,064,986)	(9,316,423)	251,437
Maximum Compliance Deficit Allowed	(9,294,745)	(9,395,781)	101,036

2021-22 Budget

Potential Adjustments at Revised Estimates

- Enrolment
- Health & Safety Strategies Required for September
- COVID-19 Priorities and Partnership Funds (PPFs)
- Use of unappropriated accumulated surplus to support up to a 2% deficit

Funding Changes in 2021-22 - GSN

- Enrolment Related
 - ↓ \$22.7m
- Ministry Benchmark Changes
 - ↑ \$5.7m
 - 1% salary increase for most employees
 - 2% non-compensation increase for School Operations
- Special Education - DSENA
 - ↑ \$1.4m

Funding Changes in 2021-22 - GSN

- COVID-19 Supports Included in GSN
 - ↑ \$4.5m
 - Student Technological Devices (\$559k)
 - Supporting Students Mental Health (\$206k)
 - Recent Immigration Supplement (\$3.7m)
- Former Priorities and Partnership Funds Included in GSN
 - ↑ \$500k – 2 grants transferred to GSN
 - Specialist High Skills Major (SHSM)
 - After School Skills Development (ASSD)

Funding Changes in 2021-22 – Other Grants

- Tuition Fees
 - ↓ \$1.2m
 - Reflects uncertainty related to COVID-19
- Program Related PPF
 - ↓ \$336k for program related supports
- COVID-19 Related PPF
 - ↑ \$9m for COVID-19 related supports
 - Additional \$8.2 million to be confirmed in the fall for second half of the year pending vaccine distribution and public health advice

COVID-19 Staffing PPF

Included in the COVID-19 Related PPF is \$5.59 million for additional staffing support

- Immediate needs total \$4.895 million
 - \$550k for secondary teaching needs
 - \$1.7m to be allocated to assist with staffing for secondary classes related to virtual class requests
 - \$1.3m to be allocated to assist with staffing for elementary classes related to virtual class requests
 - \$845k to be allocated for Early Childhood Educators (ECEs)
 - \$500k to be allocated to increase school allocations for Student Supervisors
- Remaining funds to allocate total \$695,000

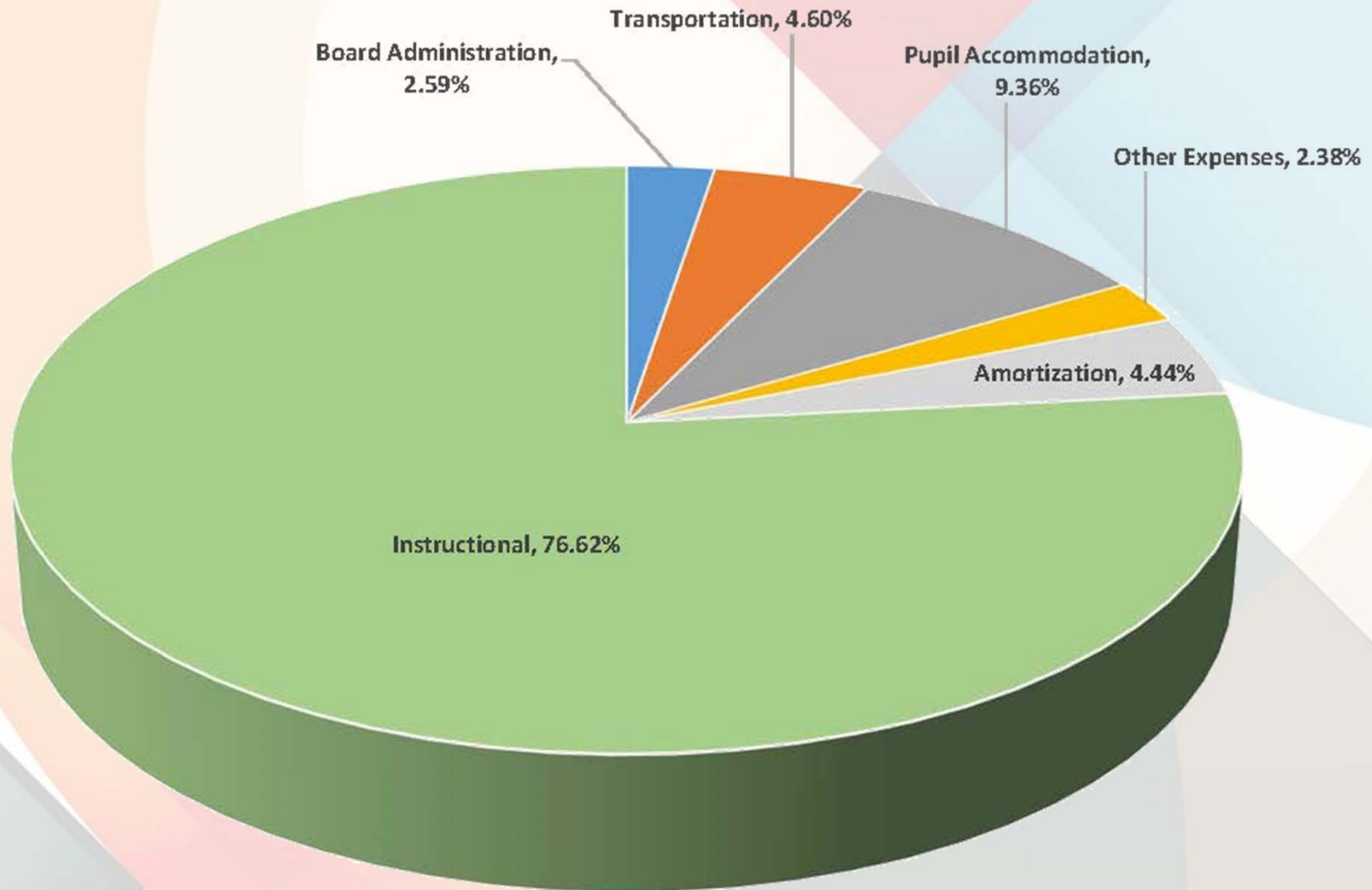
GSN – Online Learning

- The funding methodology for online courses was adjusted
- Assumes 8% of secondary students will take one online course in 2021-22
- Result – loss of funding for approximately 3.5 FTE teachers

GSN – School Renewal / School Condition Improvement

- School Renewal - \$13.5m in 2021-22 (\$13.7m in 2020-21)
 - Funding for school maintenance, repairs and capital expenditures
- School Condition Improvement - \$45.9m in 2021-22 (\$54.2m in 2020-21)
 - 70% of funding for building components
 - 30% of funding to address locally identified renewal needs

2021-22 Preliminary Expenses by Category - \$1,034,563,880





Expense Changes in 2021-22

- Elementary Classroom Teacher Salary & Benefits
 - ↓ \$1.1 million
 - Surplus positions result from enrolment decrease
 - Offset by 1% salary increase and grid movement
- Early Childhood Educators (ECE) Salary & Benefits
 - ↓ \$2.6 million
 - Surplus positions result from enrolment decrease
 - Offset by 1% salary increase and grid movement

Expense Changes in 2021-22

- Secondary Classroom Teacher Salary & Benefits
 -  \$2.2 million
 - Staffing increase due to enrolment increase and programming needs
 - 1% salary increase and grid movement
 - Offset by reduction in budgeted secondary teacher experience
- Educational Assistant Salary and Benefits
 -  \$2.0 million
 - Staffing increase funded through Investment in System Priorities Fund
 - 1% salary increase and grid movement

Expense Changes in 2021-22

- Classroom Computers
 -  \$1.2m relates to school computer replacements
 - Increase in this line item offset by decrease in supporting expenses related to last year's Request for Proposal and new internet service provider rates
- School Office
 -  \$732k
 - Increase for computer replacements
 - 1% salary increase and grid movement

Expense Changes in 2021-22

- Board Administration

-  \$1.1m

- Increase related to computer replacements, A/V conference capability improvements, software fees, IT maintenance and password management
 - 1% salary increase and grid movement where applicable

- Operations & Maintenance

-  \$734k

- Increase in proposed temporary custodians funded through Investment in System Priorities
 - 1% salary increase and grid movement where applicable
 - Offset by decrease in utilities based on projections

Accountability

- Enveloped
 - a) Special Education grants
 - b) Targeted Student Supports of the Learning Opportunities Grant
 - c) Experiential Learning Envelope of the Learning Opportunities Grant
 - d) Library Staff Allocation
 - e) Indigenous Education Grant
 - f) Mental Health Workers Staffing component
 - g) New Teacher Induction Program (NTIP) funding
 - h) School Board Administration and Governance spending
 - i) Program Leadership Grant

Accountability - continued

Other limitations:

- Class Size targets must be met
- School Renewal and School Condition Improvement Allocations -primarily spent on capital expenditures
- In-year deficit permissible up to 1% of operating revenue

Summary

Total remaining funds for trustee direction - \$895,000

- \$695k from the COVID-19 Related PPF
 - for additional staffing support only
- \$200k amount available within compliance calculation before reaching maximum deficit of 1% of operating budget
 - Trustee discretion - if and how these funds allocated

Public Input Deadline - June 14

Public Input - June 15

Budget Debate & Approval - June 22

**Submission to Ministry of Education -
June 30**

**** Tonight's presentation will be available tomorrow at www.tvdsb.ca ****

QUESTIONS

