



Date of Meeting: 2018 November 27

Item #:

REPORT TO:	<input type="checkbox"/> Administrative Council <input type="checkbox"/> Program and School Services Advisory Committee <input type="checkbox"/> Policy Working Committee <input type="checkbox"/> Planning and Priorities Advisory Committee <input checked="" type="checkbox"/> Board <input type="checkbox"/> Other:
	<input checked="" type="checkbox"/> PUBLIC <input type="checkbox"/> IN-CAMERA
TITLE OF REPORT:	2018 Western Middlesex Attendance Area Review
PRESENTED BY:	Susan Mark, Superintendent of Facility Services and Capital Planning Jack Ammendolia, Watson & Associates Economists Ltd., Managing Partner and Director, Education
PRESENTED FOR:	<input type="checkbox"/> Approval <input checked="" type="checkbox"/> Information <input type="checkbox"/> Advice
Recommendation(s):	
Purpose:	To provide information regarding options for consideration by the school communities to the "Middlesex Attendance Area Review: Summary of Options", Watson & Associates Economist Ltd., November 27, 2018.
Content:	<p>On 2018 April 24, Senior Administration presented the Initial Attendance Area Review Report (AAR) for the Komoka/ Kilworth area as attached. The report included senior administration recommendation as follows:</p> <p><i>That the Kilworth Holding Zone be created for subdivision plans 39T-MC-CDM1704, 39T-MC1301, 39T-MC0902 as outlined on Figure 16 of the Western Middlesex Attendance Area Review (2018) Initial Report, designated to Delaware Central PS as a Holding School.</i></p> <p>The Board approved the following motion:</p> <p><i>That an Attendance Area Review be conducted for the attendance area (inclusive for assigned / future holding zones) of Parkview PS, Valleyview PS, Oxbow PS, and Delaware Central PS.</i></p> <p><i>That the review, as per the TVDSB Attendance Area Review procedure, be commenced no later than 2018 November 27 with the final report presented to Trustees no later than 2019 May 28.</i></p> <p><i>That during the review, consideration of boundary adjustments be given to the boundaries for Caradoc PS, East Williams Memorial PS, and Centennial Central PS.</i></p> <p>In August 2018, Watson & Associates Economists Ltd (Watson) were engaged to complete the 2018 Western Middlesex Attendance Area Review. Watson's staff include municipal economists, urban planners and accountants, experts for developing solutions in municipal finance, education and land economics. Specifically, in the education sector, this expertise entails educational development charges, enrolment projections and demographic studies, Ministry of Education Capital Priority business case submissions, public engagement and facilitation, pupil accommodation reviews, and school board accommodation planning and capital financing studies. An external consultant also provided an independent review of this area including an analysis which considered several mitigating factors that could affect the viability of various options.</p>

	<p>For the 2018 Western Middlesex Attendance Area Review, staff from Watson completed an on-site review and corresponded with the municipality to assess the residential development, received facility condition data and operational costs for the above noted schools from Facility Services, and reviewed current and projected enrolments. A specified set of criteria or “trigger points” were identified and analyzed by Watson as per the attached report “TVDSB: Middlesex Study Area Accommodation Options Report, October 30, 2018” which was presented at the 2018 November 13 Planning and Priorities Advisory Committee Meeting.</p> <p>Options to be presented by Watson in the attached report “Middlesex Attendance Area Review: Summary of Options, November 27, 2018” have been divided into three (3) areas of focus with the attendance area change drivers of: enrolment pressures, surplus space, holding zones, and enrolment imbalance. Each area identifies the enrolment pressures, options for the revisions of boundaries (all of which include status quo as an option) and the limitations that are associated with each option that are to be considered. The areas of focus are:</p> <ul style="list-style-type: none"> • Parkview PS / Delaware Central PS / Caradoc PS – four options provided • Oxbow PS / Valleyview Central PS / East Williams Memorial PS – two options provided • Centennial Central PS / North London – two options provided
Cost/Savings:	N/A
Timeline:	<p>In accordance with the TVDSB <i>Attendance Area Review Procedure (4015c)</i> for timelines, the following planning schedule will be initiated:</p> <ul style="list-style-type: none"> • 2018 November 27 – Initial Senior Administration Attendance Area Review – update report for information presented • 2018 November 28 – Attendance Area Review process shared with School Administrators • 2018 December– School Committees formed • 2019 January to 2019 February – Attendance Area Review Committee (AARC) meeting and School Level Meeting(s) held • 2019 April 30 – Final Senior Administration Report presented to Board • 2019 May 15 and 16 – Public Delegation • 2019 May 28 – Final Board Decision • 2019 July – Implementation of final board decision(s)
Communications:	<ul style="list-style-type: none"> • 2018 November 26 – Initial Attendance Area Review posted on TVDSB website • 2018 December – AARC Meeting notice posted on TVDSB website • 2019 January – School Level Meeting(s) notice and agenda posted on school website, hard copy of School Level Meeting Agenda sent home with students • 2019 April – Final AAR Report emailed to all members of AARC and posted on TVDSB website
Appendices:	<ul style="list-style-type: none"> • 2018 April 24 – Western Middlesex Attendance Area Review (2018) Initial Report <ul style="list-style-type: none"> ○ Draft Elementary Study Areas • 2018 November 13 – TVDSB: Middlesex Study Area Accommodation Options Report, Watson & Associates Economist Ltd., October 30, 2018 • 2018 November 27 – Middlesex Attendance Area Review: Summary of Options, Watson & Associates Economists Ltd., November 27, 2018

Strategic Priority Area(s):

Students, families and staff are welcomed, respected and valued as partners.

Relationships:

- Promote and build connections to foster mutually respectful communication among students, families, staff and the broader community.
- Create opportunities for collaboration and partnerships.

Equity and Diversity:

- Create opportunities for equitable access to programs and services for students.
- Students and all partners feel heard, valued and supported.
- Programs and services embrace the culture and diversity of students and all partners.

We build each student’s tomorrow, every day

Achievement and Well-Being:

- More students demonstrate growth and achieve student learning outcomes with a specific focus on numeracy and literacy.
 - Staff will demonstrate excellence in instructional practices.
 - Enhance the safety and well-being of students and staff.
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Form Revised October 2018