

WESTERN MIDDLESEX AREA ATTENDANCE REVIEW (2018-2019)

Centennial Central Public School Committee Report

Prepared for: Thames Valley District School Board Trustees

Prepared by: Centennial Central P. S. AAR Committee

March 19, 2019

EXECUTIVE SUMMARY

Based on input from our community, including our committee members, our request is to choose Option 2 for Centennial Central, which is status quo. Option 1 was the only one offered to our community within the Watson report, which involves possibly moving almost 100 students in September 2020 (areas U and V on the map) to an undetermined North London school. As we know, all North London schools are at or over capacity. Our school is under capacity this year, so removing students in 2020 would needlessly decrease our population, especially since we have ample space in the building before we reach OTG capacity, and we have space for future portables on our expansive property. Our school is presently at 85% capacity, and our OTG capacity is 323.

As Watson's report states on p.2-18, "in addition, this option could result in long term enrollment pressures or need for additional boundary adjustment or temporary space to accommodate enrollments in the 8-10 plus year timeframe." Looking ahead to 2027, we wholeheartedly request that our school be re-examined for boundaries and possible solutions at that time. Many community members suggested that grandfathering students and families would be a shared wish at that time, should boundaries need to be changed in 2027. We request that families presently living in sections U and V remain at Centennial Central P. S. as a holding zone until either another school that has adequate space is determined, or a case for an addition at Centennial Central may be possible.

Community History:

In Centennial Central Public School's 51-year history, students in area U have been included in our mainly rural population. The area in section V has been included in our boundary for the past 12 years, since the subdivision was built. The years that our school has shown a decrease in population were direct results of the French Immersion Program moving to Louise Arbour, and Sir Arthur Currie opening. At the most, our school has had up to six portables on the property, which is not ideal, but certainly possible.

Summary

Our school committee, together with the whole community, believe that choosing status quo for our school is in the best interests of everyone involved. We appreciate the trustees' time and consideration of this summary.