



\* Revised: 2017 September 27

Date of Meeting: 2017 September 26

Item #: 14a.

<b>REPORT TO:</b>	<input type="checkbox"/> Administrative Council <input type="checkbox"/> Program and School Services Advisory Committee <input type="checkbox"/> Policy Working Committee <input type="checkbox"/> Planning and Priorities Advisory Council <input checked="" type="checkbox"/> Board
	<input checked="" type="checkbox"/> PUBLIC <input type="checkbox"/> IN-CAMERA
<b>TITLE OF REPORT:</b>	<b>ELGIN COUNTY FRENCH IMMERSION ATTENDANCE AREA REVIEW (2017)</b>
<b>PRESENTED BY:</b>	Jim McKenzie, Superintendent, Facility Services & Capital Planning Don Macpherson, Superintendent of Student Achievement
<b>PRESENTED FOR:</b>	<input checked="" type="checkbox"/> Approval <input type="checkbox"/> Information <input type="checkbox"/> Advice
<b>Recommendation(s):</b>	That the Board authorize Senior Administration to conduct an Attendance Area Review for the Elementary French Immersion Program serving the County of Elgin.
<b>Purpose:</b>	<p>On 2017 May 23, through the Elementary Pupil Accommodation Review - 01, the Board approved:</p> <p style="text-align: center;"><i>That an Attendance Area Review be conducted during the 2017-18 school year, for the creation of a French Immersion Public School located at Sparta Public School, effective 2018 July 01.</i></p> <p>In accordance with the TVDSB Attendance Area Review Procedure (4015c), this report includes timelines for the proposed Attendance Area Review, an appended planning report which contains several attendance area options including Senior Administration's preferred option, and timelines for implementation.</p>
<b>Content:</b>	<p><b>BACKGROUND INFORMATION</b></p> <p>The popularity of the elementary French Immersion (FI) program in Elgin County has increased steadily since Pierre Elliott Trudeau FI PS opened as a single-track FI school in 2009. In 2014-15, the school had an enrolment of 778, an OTG capacity of 530, and a utilization of 147%. There were 7 portables and a 6-unit portapak located on site. As status quo was not an option, and there were no closed schools to convert to FI use, an interim accommodation solution was required. This pressure eventually necessitated the Elgin County French Immersion Attendance Area Review (2015) to create an interim accommodation plan for French Immersion.</p> <p>The FI Attendance Area Review (AAR) consisted of School Committee representatives from Pierre Elliott Trudeau FI PS and Port Stanley PS. Six different accommodation options were presented to, and reviewed by, the School AAR Committees and shared with each School community. The School AAR Committees submitted reports, by 2015 November 12, providing input on their preferred option. The <i>Senior Administrative Recommendation for the Elgin County French Immersion Attendance Area Review</i> report was presented to the Board on 2015 November 24. The School AAR Committees and the public had the opportunity to give input to the Board regarding Senior Administration's report on 2015 December 15.</p> <p>After careful consideration of all information presented by Senior Administration, feedback from the School AAR Committees and school communities involved in the</p>

Elgin County French Immersion Attendance Area Review, and public input, the Board approved the following motions (2016 January 12):

*That the grade structure at Pierre Elliott Trudeau French Immersion Public School become senior kindergarten to grade 6 French Immersion, effective 2016 July 01.*

*That the Pierre Elliott Trudeau French Immersion Public School attendance area be approved, as per Figure 01, effective 2016 July 01.*

*That Port Stanley Public School become an interim dual track school offering both junior kindergarten to grade 8 in English and grades 7 to 8 in French Immersion and Extended French Immersion, effective 2016 July 01.*

*That the Port Stanley Public School French Immersion and Extended French Immersion attendance area be approved, as per Figure 02, effective 2016 July 01.*

During the 2016-17 school year, the TVDSB conducted the Elementary Pupil Accommodation Review - 01 (EPAR-01) involving 10 Elgin County schools. Following the EPAR process, the Board approved the closure of South Dorchester, Springfield, and Westminster Central Public Schools, and declared them surplus to Board use.

In addition to directing Administration to conduct an Attendance Area Review, the Board approved the closure of New Sarum and Sparta Public Schools as English track schools, but did not declare them surplus to Board use. Relevant to this French Immersion Attendance Area Review, the Board also approved:

*That the grade 7 and 8 French Immersion and Extended French Immersion program be relocated from Port Stanley Public School, to either Sparta Public School or Pierre Elliott Trudeau French Immersion Public School, effective 2018 July 01, as per the decision of the Board following a French Immersion Attendance Area Review.*

This Attendance Area Review will focus on options for new SK-8 attendance areas for both Pierre Elliott Trudeau FI PS and a new FI elementary school for the French Immersion program and the location of the Extended French Immersion program at one of these schools. Feedback from the FI school communities will also be gathered regarding their preferred location for the new FI elementary school.

#### **COMMUNITY ENGAGEMENT**

In connection with the most recently organized Annual Community Planning and Facility Collaboration Meeting held, pursuant to TVDSB's Community Planning and Facility Collaboration Opportunities Procedure (4015b), TVDSB has not received any communication regarding the proposed FI Attendance Area Review from listed Community Organizations.

The Annual Community Planning and Facility Collaboration Meeting for the County of Elgin was held on 2017 June 15, at 9:30am-11:30am, in the Board Room at the TVDSB Education Centre located at 1250 Dundas St., in London. The presenter's package from the 2017 Community Planning and Facility Collaboration meeting, which includes the meeting agenda, PowerPoint presentation and meeting minutes, can be found on the TVDSB Planning Services website.

**PROPOSED AAR TIMELINE**

In accordance with the Attendance Area Review Procedure (4015c), the chart below outlines the key dates for important events related to the proposed Elgin County French Immersion Attendance Area Review, such as Report presentations and Meeting dates.

DATE	ITEM
2017 SEP 26	Initial Attendance Area Review Report presented to the Board
2017 SEP 27	Meeting with Principals of respective AAR Schools
2017 OCT 06	Attendance Area Review Committee (AARC) is formed
2017 OCT 24	AARC Meeting
2017 NOV 06	School-Level Meeting
<del>2017 DEC 19</del> 2018 JAN 23	Final Attendance Area Review Report presented to the Board
<del>2018 JAN 08</del> 2018 FEB 07	Public Delegation Meeting
<del>2018 JAN 23</del> 2018 FEB 27	Decision of Board on Final Attendance Area Review Report

**PROPOSED IMPLEMENTATION TIMELINE**

YEAR	TIMING	ACTION
2018	JUL 01	New attendance area in effect for the new French Immersion school to be located at the Sparta PS facility
2018	SEP 01	New French Immersion school opens
2020	SEP 01	Possible relocation of the new French Immersion school en masse to the New Sarum PS facility (Depends on feedback received from the FI School Community identifying their preferred location for the new FI school and the final decision of the Board)

**Cost/Savings:**

N/A

**Timeline:**

As indicated above.

**Communications:**

The School AAR Committees’ final report(s), containing School Community input, will be submitted to the Planning Department via email by 2017 December 11.

The public will be invited to provide feedback on this report and the proposed changes to the Board of Trustees, through the public delegation process on 2018 February 07.

A letter will be sent home to French Immersion parents and students and posted on the Board’s website following the Board decision.

**Appendices:**

Appendix A: Planning Report – Elgin County French Immersion Attendance Area Review (2017)

Relation to Commitments:

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|--|--|
| <input checked="" type="checkbox"/> Putting students first.                        | <input type="checkbox"/> Actively engaging our students, staff, families and communities |
| <input type="checkbox"/> Recognizing and encouraging leadership in all its forms   | <input checked="" type="checkbox"/> Being inclusive, fair, and equitable                 |
| <input type="checkbox"/> Ensuring safe, positive learning and working environments | <input checked="" type="checkbox"/> Inspiring new ideas and promoting innovation.        |