

GREENINGLUCAS



WEEK ONE - STUDENT CHECKLIST

	TASK	Not Done	Working On	Done
Tues.	Brainstorming – Remember the rules! What are the environmental concerns at Lucas?			
	Statement-restatement clarifies the problem that you will focus on			
	Why-Why diagram and/or Duncker diagrams used to generate multiple solutions to the problem			
Wed.	Summary of Brainstorming (each student to hand in)			
	Why-why diagram with two solutions selected that he/she would like to focus on. Explanations are included explaining how problem was clarified and choice of solutions (each student to hand in)			
Thurs.	Clear Problem Statement – Teacher and Mentor Approval Required			
	Analysis of solutions – Use a KT analysis to select the best possible solution for the problem			
	Each student must complete one component of the Design Brief (see Project Overview from Day One for description of what should be included)			
Fri.	Design Brief handed in – one per group			